

6.5.3. Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements
2. *Collaborative quality initiatives with other institution(s)*
3. Participation in NIRF
4. *any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Option:

A. All of the above

Aneet

Digitally signed by Aneet
DN: c=IN, o=GIAN JYOTI EDUCATIONAL
SOCIETY, ou=MANAGEMENT,
2.5.4.20=09959f6f8d84e5d7345b4aee672f
b264edc4c7b02ec19ade87bbf9711495c3
19, postalCode=160055, st=Punjab,
serialNumber=3158c9753c0c47e883d3d9
7afef7b7e6cf8d54314a0f21973d3294e486
fb592e, cn=Aneet
Date: 2025.10.11 12:53:59 +05'30'

Regular meeting of IQAC; Feedback collected, analyzed and used for improvements



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Ref No:- GJ/ IQAC/ 2024/ 01

Date: 24/02/2024

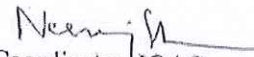
Notice

The tenth meeting of IQAC is scheduled on 26/02/2024, at 2:00 p.m. in the Syndicate Room, GJIMT. The agenda of the meeting:

Agenda:

1. Confirmation and Review of the Meeting held on 11/09/2023
2. Action taken Report of the Ninth IQAC meeting held on 11/09/2023
3. Status of NAAC work and Completion
4. Review of Academic Audit
5. Conduct of Seminar/workshop/FDP
6. Review of Research work
7. Other Issues with the permission of the Chair

Copy to:


Coordinator, IQAC

PA to Director

Front Office

Heads of Department



Minutes of the Tenth IQAC Meeting Held on 26/02/2024

Chairperson: Dr. Aneet Bedi

1. Confirmation and Review of the Previous Meeting Held on 11/09/2023

- **Resolution:** The action taken report from the previous meeting was reviewed and approved after discussion.

2. Action Taken Report from the Ninth IQAC Meeting Held on 11/09/2023

- **Resolution:**

S No.	Resolution from the Meeting	Action Taken and Outcomes
1.	Submission of IIQA for NAAC in June 2024	IIQA preparation was assigned to members of the NAAC Committee.
2.	Conduct of Conference	The 17th GJ-IntConMITE 2023: Innovation for Smart, Inclusive, and Sustainable Growth was conducted.
3.	MOUs Signed	MOUs were signed between Asian Business School and GJIMT, SAGE Spectrum and Gyan Management Journal (ISSN: 0974-7621), and Hola India, Spain and GJIMT.
4.	Conduct of Institutional Activities	Industry Visit to Antier Solutions Mohali (13 th Sept 2023) Mohali Eco Warriors Spearhead Indian Swachhata League 2.0 Flash Mob (17 th - 27 th Sept 2023) Annual Sports Fest (22nd Sept 2023).

3. Status of NAAC Work and Completion

- **Resolution:** The NAAC Committee has been tasked with preparing the Institutional Information for Quality Assessment (IIQA), with the submission scheduled for June 2024.

4. Review of Academic Audit

- **Resolution:** It was suggested that the Academic Audit should be conducted periodically, as per the Coordinator of IQAC.

5. Conduct of Conferences/Seminars/Workshops

- **Resolution:** Seminars and workshops for students have been successfully organized.



6. Other Issues with the Permission of the Chair

- **Resolution 1:** Feedback was obtained from the editorial board of Gyan Management Journal regarding the poor quality of submissions. To address this issue, the IQAC decided to collaborate with SAGE Spectrum for a five-year period. An MOU will be signed to formalize this collaboration.
- **Resolution 2:** The IQAC recommended making the campus a more barrier-free environment through the construction of ramps for the physically disabled.

7. Action Points

- **Resolution 1:** The IQAC received feedback from the faculty expressing a desire to attend a 5-day FDP titled "Raise Your Financial Quotient: Gaining Insights on Financial Wellness." The IQAC granted permission for this, and certificates of participation will serve as proof of attendance.
- **Resolution 2:** The IQAC was informed about the need to create a differently-abled friendly environment. In response, the GJIMT Library was tasked with the installation of a Braille Keyboard and Non-Visual Desktop Assistance (NVDA) Software for student access.
- **Resolution 3:** The IQAC decided to prepare for the 18th International Conference, GJ-IntConMITE 2024, to be held on December 20, 2024. The theme was set as "Leadership Development in the Age of Disruption," aligning with AICTE's thrust area. A Conference Committee was formed, tasks were delegated, and a duty chart was prepared.
- **Resolution 4:** It was decided to purchase approximately 100 Indian Knowledge System books and 100 Competition Preparatory books. The library was instructed to proceed with the purchase.

Adjournment: The meeting concluded with a vote of thanks.



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Attendees:

Sr. No	Name	Designation	Signature
1.	Dr. Aneet Bedi	Chairman-IQAC	<i>Aneet Bedi</i>
2.	Prof. Gurdeepak Singh	Member	<i>Gurdeepak Singh</i>
3.	Dr. Neeraj Sharma	Coordinator- IQAC	<i>Neeraj Sharma</i>
4.	Dr. Rakhee Dewan	Member	<i>Rakhee Dewan</i>
5.	Dr. Tarandeep Singh	Member	<i>Tarandeep Singh</i>
6.	Dr. Bushra S.P Singh	Member	<i>Bushra S.P Singh</i>
7.	Ms. Archan Upadhyay	Member	<i>Archan Upadhyay</i>
8.	Ms. Gian Jyot	Member	<i>Gian Jyot</i>
9.	Mr. Monish Chadha	Member	<i>Monish Chadha</i>
10.	Mr. Ajay Tiwari	Member	<i>Ajay Tiwari</i>
11.	Ms. Kajal Soni	Member	<i>Kajal Soni</i>
12.	Mr. Nitin Shrikoti	Member	<i>Nitin Shrikoti</i>
13.	Mr. Rakesh Prashar	Member	<i>Rakesh Prashar</i>

Date: 26/02/2024

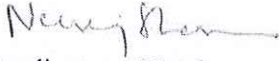


GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Action taken Report of the tenth IQAC meeting held on 26/02/2024

S No.	Resolution in the meeting	Action Taken for Implementation & Outcomes
1	Review of NAAC work	Decision was sought for IQA to be submitted in the last week of June.
2	IKS and Competitive Exams Preparatory Books	Order for the books has been placed by the Library.


Coordinator - IQAC


Chairman - IQAC





GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

LIST OF SEMINARS/WORKSHOPS/FDPs

TITLE	CATEGORY
Next-Gen Library: E-Resource Management for the Digital Age-Feb 19-24 2024	Seminar
Skills for Success: Thriving in Today's World-March 26 2024	Workshop
Raise your financial Quotient: Gaining Insights on Financial wellness-	5- Day FDP in collaboration with Asian Business School
Change Makers Unite: Harnessing the Power of Social Entrepreneurship-April 3 2024	Seminar
Entrepreneurship & Innovation-May 24, 2024	Seminar

Ref No: GJ/1QAC/2025/01

Date: 13-Feb-2025

Internal Quality Assurance Cell (IQAC)

Notice of the 12th IQAC Meeting

The 12th meeting of the IQAC is scheduled to be held on 20 February 2025, at 2:00 p.m.in the Conference Room, GJIMT. The agenda of the meeting:

Agenda:

1. Confirmation of the minutes of the 11th IQAC meeting held on 16 September 2024.
2. Presentation and discussion of the Action Taken Report on the resolutions of the 11th meeting.
3. Review and discussion of stakeholder feedback (students, parents, teachers)
4. Proposal for conducting monthly Open House meetings with parents
5. Planning of Value-Added Courses (VACs) for the upcoming semester
6. Review of NAAC Accreditation outcome (B+ grade, CGPA: 2.58)
7. Formation of AQAR Committee for AY 2024-25
8. Discussion on improving research output and introduction of Research Promotion Policy
9. Establishment of IPR Cell.
10. Preparation for the 21st National Conference (GJ-IntConMITE 2025) on 6 June 2025.
11. Preparation for African Student Meet, to be held on 22 February 2025
12. Review of newly signed MoUs with companies for training, placements, internships, and research
13. Other Issues with the permission of the Chair


Coordinator -IQAC

CC



- Chairperson, IQAC
- Heads of Departments
- NAAC Coordinator
- Office Superintendent (for records)
- All IQAC Members

Minutes of the 12th IQAC Meeting Held 20 February 2025

Chairperson: Dr. Aneet Bedi

1. Confirmation and Review of the Previous Meeting (11th IQAC Meeting, 16-Sep-2024)

- **Resolution:** The action taken report from the 11th IQAC meeting was reviewed and approved after discussion.

2. Action Taken Report from the 11th IQAC Meeting

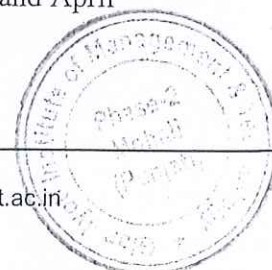
S.No.	Resolution from the 11th Meeting	Action Taken	Outcome
1	NAAC work: IIQA cleared in June 2024; SSR submitted on Sept 6, 2024; Peer Team Visit preparations underway	Regular review meetings held; documentation, displays, and infrastructure compliance work initiated	Peer Team Visit preparation on track; NAAC result received in Feb 2025 – B+ grade (2.58 CGPA)
2	Construction of ramps for barrier-free access and other infrastructure improvements	Ramps constructed in key areas; additional signage and accessibility aids installed	Barrier-free access initiative completed; appreciated by visitors and stakeholders
3	Planning for Peer Team Visit infrastructure readiness	Deep cleaning, branding, file displays, and facility checks conducted; staff sensitization done	Campus infrastructure prepared; visit successfully completed without major observations
4	Mentor-Mentee Program under review; FDP to be conducted in Nov 2024	FDP on Mentor-Mentee successfully conducted in Nov 2024; feedback collected	Improved clarity on mentor roles; recommendations for structured reporting under review
5	Preparation for 18 th International Conference (GJ-IntConMITE 2024)	Core committee meetings held; brochure released; speaker invites sent	Conference successfully held in Dec 2024 with strong participation

3. Stakeholder Feedback:

Resolution: IQAC reviewed feedback collected from students, teachers, and parents. Key suggestions included more career awareness programs, mental health sessions, and regular parent engagement.

4. Open House Meetings:

Resolution: It was decided that Open House Meetings with parents will be conducted thrice every semester. Dates for upcoming sessions are fixed as March 7, 2025, and April 4, 2025.



5. Mental Health Sessions:

Resolution: Based on student feedback, it was agreed that structured mental health and well-being sessions will be introduced from the next semester.

6. Value-Added Courses (VACs):

Resolution: The following VACs were proposed:

- *Next Gen Management Essentials*
- *Django*
- *Full Stack*
- *Woo Commerce*

7. NAAC Accreditation Outcome:

Resolution: GJIMT received its first NAAC accreditation with a B+ Grade (CGPA 2.58) on 13 February 2025. The IQAC appreciated the efforts of all departments.

8. AQAR Committee Formation:

Resolution: A committee has been constituted for the preparation and submission of AQAR 2024–25. The list of members is attached as *Annexure I*.

9. Research Promotion Policy:

Resolution: IQAC discussed the low research output and approved the formulation of a Research Promotion Policy to encourage faculty and student research.

10. IPR Cell:

Resolution: Intellectual Property Rights Cell was established:

11. 21st National Conference – GJ-IntConMITE 2025:

Resolution: Scheduled for 6 June 2025, with the theme: "*India's Economic Evolution: Balancing Global Competition, Innovation, and Sustainable Growth*". Preparations will begin in March 2025.

12. African Student Meet:

Resolution: GJIMT will host its second pan-India African Student Union Meet on February 22, 2025. Preparations and committee responsibilities will be assigned shortly.



13. Industry and Institutional Collaboration (MoUs):

Resolution: The meeting reviewed newly signed MoUs for internships, placements, research, and training.

14. Other Issues with Permission of the Chair:

IQAC approved the purchase of a sanitary pad incinerator for the girls' washroom to improve hygiene facilities on campus.

Adjournment: Meeting ended with a vote of thanks by the IQAC Coordinator.


Coordinator - IQAC



Attendees:

Sr. No	Name	Designation	Signature
1.	Dr. Aneet Bedi	Chairman-IQAC	<i>Aneet</i>
2.	Prof. Gurdeepak Singh	Member	<i>Gurdeepak</i>
3.	Dr. Neeraj Sharma	Coordinator- IQAC	<i>Neeraj Sharma</i>
4.	Dr. Rakhee Dewan	Member	<i>Rakhee Dewan</i>
5.	Dr. Tarandeep Singh	Member	<i>- A b -</i>
6.	Dr. Bushra S.P Singh	Member	<i>Bushra</i>
7.	Ms. Archan Upadhyay	Member	<i>Archan..</i>
8.	Ms. Gian Jyot	Member	<i>Gian Jyot</i>
9.	Mr. B. L. Arora	Member	<i>B.L.</i>
10.	Mr. Ajay Tiwari	Member	<i>A. Tiwari</i>
11.	Ms. Kariya Parveen	Member	<i>Kariya</i>
12.	Mr. Abhishek Jangra	Member	<i>Abhishek</i>
13.	Mr. Rakesh Prashar	Member	<i>Rakesh</i>

Date: 20.02.2025


Annexure I

Constitution of AQAR Committee (2024–25)

In accordance with the resolutions passed during the IQAC meeting held on 20 February 2025, the following committee has been constituted for the preparation and submission of the Annual Quality Assurance Report (AQAR) for the academic year 2024–25.

Head – AQAR Committee (Overall Coordination, Compilation & Review)

- Dr. Bushra S.P. Singh

Extended Profile

- Dr. Rakhee Dewan
- Mr. B.L. Arora

Criterion I – Curricular Aspects

- Dr. Dipneet Saini
- Ms. Sunita
- Ms. Shikha

Criterion II – Teaching-Learning & Evaluation

- Ms. Sudha Sharma
- Ms. Simrat
- Ms. Neelam

Criterion III – Research, Innovations & Extension

- Dr. Iram
- Mr. Sarabhpreet
- Ms. Nitika

Criterion IV – Infrastructure & Learning Resources

- Mr. Vivek
- Ms. Zeba
- Ms. Harjinder

Criterion V – Student Support & Progression

- Mr. Shami
- Ms. Bharti
- Ms. Anuradha



Criterion VI – Governance, Leadership & Management

- Ms. Monalisa
- Ms. Sudha

Criterion VII – Institutional Values & Best Practices

- Ms. Archan
- Ms. Jyoti
- Ms. Hema


Coordinator - IQAC



Action Taken Report of the 12th IQAC Meeting Held on 20 February 2025

Date of Action Taken Report: 15 June 2025

This report summarizes the implementation of the resolutions passed during the IQAC meeting held on 20 February 2025. The report was circulated to IQAC members for review and will be placed for ratification in the upcoming September 2025 meeting.

S. No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1	Stakeholder Feedback	Feedback received from students, teachers, and parents was analyzed and submitted to IQAC on 10 February 2025. Based on the findings, initiatives such as career awareness programs, mental health support, and enhanced parent engagement were planned and integrated into the semester calendar.
2	Open House Meetings	Open House Meetings with parents were scheduled and successfully conducted on 7 March and 4 April 2025, as resolved. The meetings received active participation and constructive feedback from parents.
3	Mental Health Sessions	Structured mental health and well-being sessions were introduced in the semester starting March 2025.
4	Value-Added Courses (VACs)	The proposed VACs – Next Gen Management Essentials, Django, Full Stack, and Woo Commerce – were developed and shall be launched in July 2025.
5	NAAC Accreditation Outcome	GJIMT received its first NAAC accreditation with a B+ Grade (CGPA 2.58) on 13 February 2025. IQAC formally appreciated all members and acknowledged their contributions.
6	AQAR Committee Formation	The AQAR Committee for 2024–25 was constituted and notified in February 2025. The committee has begun the data collection process and coordinated with departments for timely submission.
7	Research Promotion Policy	A Research Promotion Policy was drafted by a core faculty team and submitted to IQAC for comments in May 2025. The policy includes incentives for publications, student research mentorship, and conference participation.
8	IPR Cell	Intellectual Property Rights Cell was established in May 2025. Coordinators were appointed, and the cells began operations.
9	21 st National Conference – GJ-IntConMITE 2025	Preparations for the 21st National Conference scheduled on 6 June 2025 were initiated in March. Committees for content, logistics, and outreach were formed and have executed the planning successfully.

S. No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
10	African Student Meet	GJIMT hosted the second pan-India African Student Union Meet on 22 February 2025. The event was well-organized, with students from multiple states participating. Feedback was overwhelmingly positive.
11	Industry and Institutional Collaboration (MoUs)	MoUs were signed with UBSS Australia, Alpha IT Technologies, and Pisoft Informatics between February and April 2025. Departments were informed, and initial engagement for internships and training has commenced.
12	Other Issues – Sanitary Pad Incinerator	The purchase of a sanitary pad incinerator for the girls' washroom was approved and completed in May 2025. The equipment has been installed and is functional, improving campus hygiene facilities.


 Coordinator - IQAC



Annexure II

List of Academic, Cultural, and Outreach Activities Conducted (Post IQAC Meeting – February to June 2025)

Following the resolutions passed in the IQAC meeting held on 20 February 2025, the institution successfully organized the following events to promote holistic development, student engagement, academic excellence, and international outlook.

S. No.	Date	Type	Title
1	20.02.2025	Seminar	<i>Mind Coaching by Maya Wellness</i>
2	21.02.2025	Celebration	<i>Matribhasha Diwas</i>
3	22.02.2025	Expo	<i>Environmental Science Showcase 2025</i>
4	22.02.2025	Students Meet	<i>African Students Meet 2025</i>
5	03.03.2025	Seminar	<i>Technology-Driven Careers: Exploring AI and ML Opportunities</i>
6	05.03.2025	Celebration	<i>Sodashi 3.0: International Women's Day</i>
7	06.03.2025	Seminar	<i>Mental Health Awareness Camp</i>
8	06.03.2025	Seminar	<i>Career Counseling Session by Senior Executives</i>
9	07.03.2025	Competition	<i>GianByte – A Literary Fest</i>
10	07.03.2025	Seminar	<i>Mental Health Awareness Camp</i>
11	08.03.2025	Workshop	<i>Let's Talk: What You Want – Career Motivation Workshop</i>
12	08.03.2025	Workshop	<i>First Aid Training Session</i>
13	12.03.2025	Cultural Competition	<i>Parakh 2025</i>
14	17.03.2025	Competition	<i>Future Business Sharks 3.0 – The Ultimate Business Plan Contest</i>
15	17.03.2025 – 18.03.2025	Sports Competition	<i>Indoor Sports Championship</i>
16	20.03.2025	Cultural Competition	<i>Jhalak Dikhlaja: Part 1</i>
17	21.03.2025	Seminar	<i>Alma Reconnect</i>
18	22.03.2025	Cultural Competition	<i>Jhalak Dikhlaja: Part 2 (Final Class of the Year)</i>
19	26.03.2025	Workshop	<i>Digital Forensics & Cyber Security</i>
20	28.03.2025	Seminar	<i>Global Internship Opportunities by AIESEC</i>
21	03.04.2025	Seminar	<i>Global Pathways: Study & Exchange Opportunities Abroad</i>
22	04.04.2025	Seminar	<i>Innovative ICT Tools in Teaching Pedagogy</i>
23	16.04.2025	Seminar	<i>Career Awareness Seminar by ICSI – Chandigarh Chapter</i>
24	06.06.2025	National Conference	<i>21st National Conference – GJ-NatConMITE 2025</i>

Stakeholder Feedback Report

AY 2024-25

Cycle: September 2024

Prepared By

Internal Quality Assurance Cell (IQAC)

iqac@gjimt.ac.in

Date of Submission: September 10, 2024



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

DECLARATION

This is to certify that the Stakeholder Feedback Report for the academic year 2024–2025 (Cycle: September 2024) has been prepared by the Internal Quality Assurance Cell (IQAC) of the institution.

The feedback was collected from key stakeholders—students, teachers, alumni, and employers—using structured questionnaires, following the standard institutional procedure. The responses were compiled, analyzed, and interpreted with objectivity and accuracy. This report reflects the consolidated outcome of stakeholder perceptions regarding various aspects of academic and institutional functioning.

The IQAC remains committed to ensuring the authenticity and transparency of this process and to using the feedback as a foundation for continuous quality improvement.

Date: 10.09.2024

Place: Mohali

Dr. Neeraj Sharma

IQAC Coordinator

Gian Jyoti Institute of Management and Technology

Dr. Aneet Bedi

Director

Gian Jyoti Institute of Management and Technology





Table of Contents

DECLARATION.....	2
EXECUTIVE SUMMARY.....	5
CHAPTER 1: INTRODUCTION	6
1.1 Purpose of Feedback	6
1.2 Stakeholders Involved.....	6
1.3 Feedback Collection Timelines	6
CHAPTER 2: METHODOLOGY	8
2.1 Mode of Feedback Collection	8
2.2 Number of Responses Received.....	8
2.3 Rating Scale Used	8
CHAPTER 3: QUANTITATIVE ANALYSIS	10
3.1 Feedback Analysis: Students (Total: 742).....	10
3.1.1 Frequency Analysis.....	10
3.1.2 Percentage Analysis	12
3.1.3 Graphical Analysis.....	13
3.2 Feedback Analysis: Teachers (Total: 23).....	20
3.2.1 Frequency Analysis.....	20
3.2.2 Percentage Analysis	21
3.2.3 Graphical Analysis.....	22
3.3 Feedback Analysis: Alumni (Total: 63).....	26
3.3.1 Frequency Analysis.....	26
3.3.2 Percentage Analysis	27
3.3.3 Graphical Analysis.....	28
3.4. Feedback Analysis: Employer (Total: 34).....	32
3.4.1 Frequency Analysis.....	32
3.4.2 Percentage Analysis	33
3.4.3 Graphical Analysis.....	34
3.5 Summary of Analysis	38
3.6 Conclusion.....	38
CHAPTER 4: QUALITATIVE ANALYSIS	39
4.1 Summary of Suggestions and Concerns.....	39
4.2 Conclusion:.....	39



CHAPTER 5: KEY FINDINGS	40
5.1 Major Strengths Observed Across Feedback	40
5.2 Recurring Suggestions or Issues Raised.....	40
5.3 Comparison Across Stakeholder Groups	40
CHAPTER 6: CONCLUSION	42
Annexure A: Student Feedback Form (Template)	43
Annexure B: Teacher Feedback Form (Template)	45
Annexure C: Alumni Feedback Form (Template)	46
Annexure D: Employer Feedback Form (Template).....	47



EXECUTIVE SUMMARY

The Stakeholder Feedback Report for the September 2024 cycle has been prepared by the Internal Quality Assurance Cell (IQAC) as part of its ongoing efforts to strengthen institutional quality and ensure active stakeholder engagement. Feedback was collected from four major stakeholder groups—students, teachers, alumni, and employers—using structured questionnaires circulated primarily through Google Forms. A total of 862 responses were received: 742 from students, 23 from teachers, 63 from alumni, and 34 from employers.

The analysis reveals that stakeholders expressed a high level of satisfaction with various aspects of the institution's academic and support systems. Students appreciated the punctuality of faculty, timely syllabus coverage, effective teaching methodologies, and the availability of relevant study materials. Teachers conveyed agreement on the clarity and relevance of the curriculum and acknowledged the effectiveness of the Choice Based Credit System (CBCS) in enhancing learning outcomes. Alumni rated their overall academic experience positively, particularly in terms of teaching quality and access to academic resources. Employers expressed satisfaction with the employability skills of graduates, especially in communication, teamwork, professionalism, and adaptability.

In the suggestions section of the feedback forms, stakeholders highlighted areas where improvements could be considered. Common themes included the need for improved infrastructure accessibility for differently-abled students, enhancement of the mentor-mentee system, opportunities for wellness and stress-relief initiatives, expansion of career guidance and technical training, and increased engagement through co-curricular activities.

This report serves as a preparatory document for discussion in the upcoming IQAC meeting. The feedback received will be reviewed by the committee and appropriate action points will be determined. The IQAC remains committed to closing the feedback loop by translating these insights into meaningful institutional improvements.

CHAPTER 1: INTRODUCTION

The Internal Quality Assurance Cell (IQAC) of the institution recognizes the critical role of feedback in enhancing academic quality, improving stakeholder engagement, and ensuring continuous institutional development. To this end, structured feedback was collected from various stakeholders during the academic year 2024–2025.

1.1 Purpose of Feedback

The primary objective of the stakeholder feedback exercise is to gather insights and perceptions from key groups associated with the institution. The feedback focuses on several core areas, including:

- Curriculum relevance and effectiveness
- Teaching–learning processes
- Student support and academic resources
- Institutional infrastructure and facilities
- Industry readiness and employability (for alumni and employers)
- Communication and collaboration with parents and faculty

This feedback forms the foundation for reflective analysis and evidence-based decision-making, helping the institution to align its academic and administrative strategies with stakeholder expectations and national quality benchmarks.

1.2 Stakeholders Involved

The September 2024 cycle gathered responses from the following key stakeholders:

- **Students** – Current students from various programmes and semesters
- **Teachers** – Faculty members across departments
- **Alumni** – Graduates of the institution
- **Employers** – Organizations associated with student internships, placements, or collaborations

1.3 Feedback Collection Timelines

Feedback was collected in two cycles during the academic year:

- **September 2024:** Students, Teachers, Alumni, and Employers
- **February 2025:** Students, Teachers, and Parents



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Each stakeholder group was given structured questionnaires, either in digital or physical format, designed to capture both quantitative ratings and qualitative observations. The feedback thus obtained has been analyzed in the following sections of this report to identify strengths, areas for improvement, and action points for the institution's quality enhancement.

CHAPTER 2: METHODOLOGY

To systematically gather insights from the key stakeholders of the institution, the IQAC adopted a structured approach for feedback collection during the academic year 2024–2025. The methodology ensured inclusion, transparency, and reliability in gathering data for quality enhancement and institutional planning.

2.1 Mode of Feedback Collection

Two feedback cycles were conducted during the academic year:

- **Cycle 1 – September 2024:** Feedback was collected from **Students, Teachers, Alumni, and Employers** using Google Forms.
- **Cycle 2 – February 2025:** Feedback was collected from **Students, Teachers, and Parents**. While students and teachers used Google Forms, parents provided feedback through physical printed forms during parent-teacher meetings. These were later digitized for analysis.

All questionnaires included quantitative, rating-based items and an optional section for open-ended suggestions or remarks.

2.2 Number of Responses Received

A total of 862 valid responses were received across cycle 1, distributed as follows:

Stakeholder Group	Number of Responses
Students	742
Teachers	23
Alumni	63
Employers	34
Total	862

2.3 Rating Scale Used

All feedback instruments used a 5-point Likert scale to measure satisfaction and agreement levels:

Scale Point	Interpretation
5	Strongly Agree / Excellent
4	Agree / Very Good
3	Neutral / Good



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Scale Point	Interpretation
2	Disagree / Fair
1	Strongly Disagree / Poor

This scale allowed quantifiable assessment while also leaving room for qualitative insights via open comments.



CHAPTER 3: QUANTITATIVE ANALYSIS

This chapter presents the quantitative analysis of the stakeholder feedback collected during the September 2024 cycle from students, teachers, alumni, and employers. The data has been systematically tabulated using frequency and percentage distributions to understand patterns and trends in stakeholder perceptions. Graphical representations such as bar charts and pie diagrams (included in the annexure or report sections) complement this analysis to facilitate better comprehension and comparison.

Each stakeholder group responded to structured questionnaires designed to evaluate core aspects of the institution's academic environment, curriculum delivery, infrastructure, industry readiness, and student support systems. The feedback data not only reflects the level of stakeholder satisfaction but also highlights areas of strength and potential improvement.

3.1 Feedback Analysis: Students (Total: 742)

3.1.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	290	255	150	32	15
2	Adjustments are made in case teacher is on leave.	276	263	154	34	15
3	Syllabus of the course is completed on time.	304	241	143	37	17
4	Study material and resources are shared well in time.	295	248	140	41	18
5	Teacher's communication is effective.	282	259	149	36	16
6	Teachers explain concepts using relevant examples.	287	250	153	38	14
7	Teachers refer to the current issues and advancements in the field of study.	299	245	141	39	18
8	Course outcomes and program outcomes are communicated during the start of the session.	285	257	146	36	18



S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	I am fully aware of the Course Outcomes.	300	249	138	36	19
10	Teachers clear doubts during the session.	278	263	150	35	16
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	291	251	144	37	19
12	Study material shared by teacher is relevant and helpful for exams.	283	259	148	36	16
13	Teachers discuss the test answers after conduct.	308	237	138	40	19
14	Evaluation process of assignments and tests is fair and just.	281	258	147	38	18
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	297	246	142	38	19
16	Teachers focus on enhancing professional skills among students to make them employment ready.	288	253	147	36	18
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	275	264	152	36	15
18	Library has sufficient resources related to course.	301	243	139	39	20
19	Quality of Service in Canteens is satisfactory.	294	250	145	36	17
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	289	256	146	34	17
Grand Total		5803	5047	2912	734	344



3.1.2 Percentage Analysis

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	39.08%	34.37%	20.22%	4.31%	2.02%
2	37.20%	35.44%	20.75%	4.58%	2.02%
3	40.97%	32.48%	19.27%	4.99%	2.29%
4	39.76%	33.42%	18.87%	5.53%	2.43%
5	38.01%	34.91%	20.08%	4.85%	2.16%
6	38.68%	33.69%	20.62%	5.12%	1.89%
7	40.30%	33.02%	19.00%	5.26%	2.43%
8	38.41%	34.64%	19.68%	4.85%	2.43%
9	40.43%	33.56%	18.60%	4.85%	2.56%
10	37.47%	35.44%	20.22%	4.72%	2.16%
11	39.22%	33.83%	19.41%	4.99%	2.56%
12	38.14%	34.91%	19.95%	4.85%	2.16%
13	41.51%	31.94%	18.60%	5.39%	2.56%
14	37.87%	34.77%	19.81%	5.12%	2.43%
15	40.03%	33.15%	19.14%	5.12%	2.56%
16	38.81%	34.10%	19.81%	4.85%	2.43%
17	37.06%	35.58%	20.49%	4.85%	2.02%
18	40.57%	32.75%	18.73%	5.26%	2.70%
19	39.62%	33.69%	19.54%	4.85%	2.29%
20	38.95%	34.50%	19.68%	4.58%	2.29%



3.1.3 Graphical Analysis

S.No.	Result Analysis	
1	Teachers arrive on time for the lecture	4% 2% 20% 39% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2	Adjustments are made in case teacher is on leave.	5% 2% 21% 37% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
3	Syllabus of the course is completed on time.	5% 2% 19% 41% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree



S.No.	Result Analysis													
4	Study material and resources are shared well in time. A 3D pie chart with five segments. The largest segment is blue (Strongly Agree) at 40%, followed by orange (Agree) at 33%, grey (Neutral) at 19%, yellow (Disagree) at 6%, and a small light blue segment (Strongly Disagree) at 2%. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>6%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	6%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	40%													
Agree	33%													
Neutral	19%													
Disagree	6%													
Strongly Disagree	2%													
5	Teacher's communication is effective. A 3D pie chart with five segments. The largest segment is blue (Strongly Agree) at 38%, followed by orange (Agree) at 35%, grey (Neutral) at 20%, yellow (Disagree) at 5%, and a small light blue segment (Strongly Disagree) at 2%. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	38%													
Agree	35%													
Neutral	20%													
Disagree	5%													
Strongly Disagree	2%													
6	Teachers explain concepts using relevant examples. A 3D pie chart with five segments. The largest segment is blue (Strongly Agree) at 39%, followed by orange (Agree) at 34%, grey (Neutral) at 20%, yellow (Disagree) at 5%, and a small light blue segment (Strongly Disagree) at 2%. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	39%													
Agree	34%													
Neutral	20%													
Disagree	5%													
Strongly Disagree	2%													



S.No.	Result Analysis											
7	Teachers refer to the current issues and advancements in the field of study. <table><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Strongly Agree	40%											
Agree	33%											
Neutral	19%											
Disagree	5%											
Strongly Disagree	3%											
8	Course outcomes and program outcomes are communicated during the start of the session. <table><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Strongly Agree	38%											
Agree	35%											
Neutral	20%											
Disagree	5%											
Strongly Disagree	2%											
9	I am fully aware of the Course Outcomes. <table><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Strongly Agree	40%											
Agree	33%											
Neutral	19%											
Disagree	5%											
Strongly Disagree	3%											



S.No.	Result Analysis	
10	Teachers clear doubts during the session.	5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	5% 3% 19% 39% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
12	Study material shared by teacher is relevant and helpful for exams.	5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree



S.No.	Result Analysis													
13	Teachers discuss the test answers after conduct. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>32%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	41%	Agree	32%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Response	Percentage													
Strongly Agree	41%													
Agree	32%													
Neutral	19%													
Disagree	5%													
Strongly Disagree	3%													
14	Evaluation process of assignments and tests is fair and just. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	38%													
Agree	35%													
Neutral	20%													
Disagree	5%													
Strongly Disagree	2%													
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Response	Percentage													
Strongly Agree	40%													
Agree	33%													
Neutral	19%													
Disagree	5%													
Strongly Disagree	3%													



S.No.	Result Analysis											
16	Teachers focus on enhancing professional skills among students to make them employment ready. <table><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Strongly Agree	39%											
Agree	34%											
Neutral	20%											
Disagree	5%											
Strongly Disagree	2%											
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies. <table><tr><td>Strongly Agree</td><td>37%</td></tr><tr><td>Agree</td><td>36%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	37%	Agree	36%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Strongly Agree	37%											
Agree	36%											
Neutral	20%											
Disagree	5%											
Strongly Disagree	2%											
18	Library has sufficient resources related to course. <table><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Strongly Agree	40%											
Agree	33%											
Neutral	19%											
Disagree	5%											
Strongly Disagree	3%											



S.No.	Result Analysis													
19	Quality of Service in Canteens is satisfactory. A 3D pie chart with five segments: Strongly Agree (40%, dark blue), Agree (34%, orange), Neutral (19%, grey), Disagree (5%, yellow), and Strongly Disagree (2%, light blue). A legend to the right lists these categories with corresponding color swatches. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	34%	Neutral	19%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	40%													
Agree	34%													
Neutral	19%													
Disagree	5%													
Strongly Disagree	2%													
20	Washrooms and Drinking Water Facility is hygienic and available at each floor. A 3D pie chart with five segments: Strongly Agree (39%, dark blue), Agree (34%, orange), Neutral (20%, grey), Disagree (5%, yellow), and Strongly Disagree (2%, light blue). A legend to the right lists these categories with corresponding color swatches. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	39%													
Agree	34%													
Neutral	20%													
Disagree	5%													
Strongly Disagree	2%													



3.2 Feedback Analysis: Teachers (Total: 23)

3.2.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	13	10	0	0	0
2	The syllabus is well-suited to the course requirements.	11	12	0	0	0
3	The course facilitates the development of analysis and problem-solving skills.	10	12	1	0	0
4	Textbooks and reference materials are readily available to cover the syllabus contents.	10	10	3	0	0
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	11	10	2	0	0
6	The syllabus effectively addresses the gap between industry standards and academia.	7	15	1	0	0
7	The time allocated for syllabus coverage within the specified hours is appropriate.	12	7	4	0	0
8	The level of skills and knowledge acquired upon course completion is satisfactory.	9	12	2	0	0
9	The syllabus provides ample opportunities for undertaking projects.	12	8	3	0	0
10	The course assists students in interview preparation.	14	6	3	0	0
Grand Total		109	102	19	0	0



3.2.2 Percentage Analysis

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	56.5%	43.5%	0%	0%	0%
2	47.8%	52.2%	0%	0%	0%
3	43.5%	52.2%	4.3%	0%	0%
4	43.5%	43.5%	13%	0%	0%
5	47.8%	43.5%	8.7%	0%	0%
6	30.4%	65.2%	4.3%	0%	0%
7	52.2%	30.4%	17.4%	0%	0%
8	39.1%	52.2%	8.7%	0%	0%
9	52.2%	34.8%	13%	0%	0%
10	60.9%	26.1%	13%	0%	0%



3.2.3 Graphical Analysis

S.No.	Result Analysis											
1	The objectives and aims of the syllabus are clearly articulated. <table><tr><td>Strongly Agree</td><td>57%</td></tr><tr><td>Agree</td><td>43%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	57%	Agree	43%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	
Strongly Agree	57%											
Agree	43%											
Neutral	0%											
Disagree	0%											
Strongly Disagree	0%											
2	The syllabus is well-suited to the course requirements. <table><tr><td>Strongly Agree</td><td>48%</td></tr><tr><td>Agree</td><td>52%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	48%	Agree	52%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	
Strongly Agree	48%											
Agree	52%											
Neutral	0%											
Disagree	0%											
Strongly Disagree	0%											
3	The course facilitates the development of analysis and problem-solving skills. <table><tr><td>Strongly Agree</td><td>44%</td></tr><tr><td>Agree</td><td>52%</td></tr><tr><td>Neutral</td><td>4%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	44%	Agree	52%	Neutral	4%	Disagree	0%	Strongly Disagree	0%	
Strongly Agree	44%											
Agree	52%											
Neutral	4%											
Disagree	0%											
Strongly Disagree	0%											



S.No.	Result Analysis										
4	Textbooks and reference materials are readily available to cover the syllabus contents. <table><tr><td>Strongly Agree</td><td>44%</td></tr><tr><td>Agree</td><td>43%</td></tr><tr><td>Neutral</td><td>13%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	44%	Agree	43%	Neutral	13%	Disagree	0%	Strongly Disagree	0%
Strongly Agree	44%										
Agree	43%										
Neutral	13%										
Disagree	0%										
Strongly Disagree	0%										
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience. <table><tr><td>Strongly Agree</td><td>48%</td></tr><tr><td>Agree</td><td>43%</td></tr><tr><td>Neutral</td><td>9%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	48%	Agree	43%	Neutral	9%	Disagree	0%	Strongly Disagree	0%
Strongly Agree	48%										
Agree	43%										
Neutral	9%										
Disagree	0%										
Strongly Disagree	0%										
6	The syllabus effectively addresses the gap between industry standards and academia. <table><tr><td>Strongly Agree</td><td>31%</td></tr><tr><td>Agree</td><td>65%</td></tr><tr><td>Neutral</td><td>4%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	31%	Agree	65%	Neutral	4%	Disagree	0%	Strongly Disagree	0%
Strongly Agree	31%										
Agree	65%										
Neutral	4%										
Disagree	0%										
Strongly Disagree	0%										



S.No.	Result Analysis											
7	The time allocated for syllabus coverage within the specified hours is appropriate. <table><tr><td>Strongly Agree</td><td>52%</td></tr><tr><td>Agree</td><td>31%</td></tr><tr><td>Neutral</td><td>17%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	52%	Agree	31%	Neutral	17%	Disagree	0%	Strongly Disagree	0%	
Strongly Agree	52%											
Agree	31%											
Neutral	17%											
Disagree	0%											
Strongly Disagree	0%											
8	The level of skills and knowledge acquired upon course completion is satisfactory. <table><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>52%</td></tr><tr><td>Neutral</td><td>9%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	39%	Agree	52%	Neutral	9%	Disagree	0%	Strongly Disagree	0%	
Strongly Agree	39%											
Agree	52%											
Neutral	9%											
Disagree	0%											
Strongly Disagree	0%											
9	The syllabus provides ample opportunities for undertaking projects. <table><tr><td>Strongly Agree</td><td>52%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>13%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	52%	Agree	35%	Neutral	13%	Disagree	0%	Strongly Disagree	0%	
Strongly Agree	52%											
Agree	35%											
Neutral	13%											
Disagree	0%											
Strongly Disagree	0%											



S.No.	Result Analysis													
10	The course assists students in interview preparation. <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Strongly Agree</td><td>61%</td></tr><tr><td>Agree</td><td>26%</td></tr><tr><td>Neutral</td><td>13%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Response	Percentage	Strongly Agree	61%	Agree	26%	Neutral	13%	Disagree	0%	Strongly Disagree	0%	- Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
Response	Percentage													
Strongly Agree	61%													
Agree	26%													
Neutral	13%													
Disagree	0%													
Strongly Disagree	0%													



3.3 Feedback Analysis: Alumni (Total: 63)

3.3.1 Frequency Analysis

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	26	21	10	4	2
2	Quality of course delivery.	24	22	13	3	1
3	Effectiveness of faculty members' teaching.	25	20	12	4	2
4	Utilization of teaching aids and methodologies by the department.	23	23	12	4	1
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	27	18	13	3	2
6	Availability of counselling sessions provided by the college and department.	28	19	10	5	1
7	Learning environment provided by the department.	26	22	9	4	2
8	Evaluation methods.	25	21	12	3	2
9	Overall experience as a student within your department.	24	23	10	5	1
10	Programs offered by the institution to prepare for interviews.	22	24	13	2	2
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	23	22	11	5	2
Grand Total		273	235	125	42	18



3.3.2 Percentage Analysis

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	41.27%	33.33%	15.87%	6.35%	3.17%
2	38.10%	34.92%	20.63%	4.76%	1.59%
3	39.68%	31.75%	19.05%	6.35%	3.17%
4	36.51%	36.51%	19.05%	6.35%	1.59%
5	42.86%	28.57%	20.63%	4.76%	3.17%
6	44.44%	30.16%	15.87%	7.94%	1.59%
7	41.27%	34.92%	14.29%	6.35%	3.17%
8	39.68%	33.33%	19.05%	4.76%	3.17%
9	38.10%	36.51%	15.87%	7.94%	1.59%
10	34.92%	38.10%	20.63%	3.17%	3.17%
11	36.51%	34.92%	17.46%	7.94%	3.17%



3.3.3 Graphical Analysis

S.No.	Result Analysis											
1	Relevance and comprehensiveness of the curriculum and course content. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent											
■	Very Good											
■	Moderate											
■	Poor											
■	Very Poor											
2	Quality of course delivery. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent											
■	Very Good											
■	Moderate											
■	Poor											
■	Very Poor											
3	Effectiveness of faculty members' teaching. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent											
■	Very Good											
■	Moderate											
■	Poor											
■	Very Poor											



S.No.	Result Analysis	
4	Utilization of teaching aids and methodologies by the department.	6% 2% 19% 36% 37% - Excellent - Very Good - Moderate - Poor - Very Poor
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	5% 3% 21% 43% 28% - Excellent - Very Good - Moderate - Poor - Very Poor
6	Availability of counselling sessions provided by the college and department.	2% 16% 44% 30% 8% - Excellent - Very Good - Moderate - Poor - Very Poor



S.No.	Result Analysis												
7		Learning environment provided by the department. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												
8		Evaluation methods. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												
9		Overall experience as a student within your department. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												



S.No.	Result Analysis													
10	Programs offered by the institution to prepare for interviews. <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>35%</td></tr><tr><td>Very Good</td><td>38%</td></tr><tr><td>Moderate</td><td>21%</td></tr><tr><td>Poor</td><td>3%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></tbody></table>	Category	Percentage	Excellent	35%	Very Good	38%	Moderate	21%	Poor	3%	Very Poor	3%	
Category	Percentage													
Excellent	35%													
Very Good	38%													
Moderate	21%													
Poor	3%													
Very Poor	3%													
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities. <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>37%</td></tr><tr><td>Very Good</td><td>35%</td></tr><tr><td>Moderate</td><td>17%</td></tr><tr><td>Poor</td><td>8%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></tbody></table>	Category	Percentage	Excellent	37%	Very Good	35%	Moderate	17%	Poor	8%	Very Poor	3%	
Category	Percentage													
Excellent	37%													
Very Good	35%													
Moderate	17%													
Poor	8%													
Very Poor	3%													



3.4. Feedback Analysis: Employer (Total: 34)

3.4.1 Frequency Analysis

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Work attitude	14	12	5	2	1
2	Learning capability	13	13	6	1	1
3	Planning and organizational skills	12	14	6	1	1
4	Oral communication proficiency	14	11	6	2	1
5	Professional demeanour	16	12	4	1	1
6	Interpersonal relationships	15	11	5	2	1
7	Ability to embrace new ideas and learn new techniques	13	12	5	2	2
8	Relationship with seniors, peers, and subordinates	14	13	4	2	1
9	Willingness to take on additional responsibilities	15	12	4	2	1
10	Creativity and innovativeness	14	13	5	2	0
11	Teamwork abilities	13	13	5	2	1
12	Leadership qualities	13	14	4	2	1
Grand Total		166	150	59	21	12



3.4.2 Percentage Analysis

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	41.18%	35.29%	14.71%	5.88%	2.94%
2	38.24%	38.24%	17.65%	2.94%	2.94%
3	35.29%	41.18%	17.65%	2.94%	2.94%
4	41.18%	32.35%	17.65%	5.88%	2.94%
5	47.06%	35.29%	11.76%	2.94%	2.94%
6	44.12%	32.35%	14.71%	5.88%	2.94%
7	38.24%	35.29%	14.71%	5.88%	5.88%
8	41.18%	38.24%	11.76%	5.88%	2.94%
9	44.12%	35.29%	11.76%	5.88%	2.94%
10	41.18%	38.24%	14.71%	5.88%	0%
11	38.24%	38.24%	14.71%	5.88%	2.94%
12	38.24%	41.18%	11.76%	5.88%	2.94%



3.4.3 Graphical Analysis

S.No.	Result Analysis											
1	Work attitude <table><tr><td>Excellent</td><td>41%</td></tr><tr><td>Very Good</td><td>35%</td></tr><tr><td>Moderate</td><td>15%</td></tr><tr><td>Poor</td><td>6%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></table>	Excellent	41%	Very Good	35%	Moderate	15%	Poor	6%	Very Poor	3%	
Excellent	41%											
Very Good	35%											
Moderate	15%											
Poor	6%											
Very Poor	3%											
2	Learning capability <table><tr><td>Excellent</td><td>38%</td></tr><tr><td>Very Good</td><td>38%</td></tr><tr><td>Moderate</td><td>18%</td></tr><tr><td>Poor</td><td>3%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></table>	Excellent	38%	Very Good	38%	Moderate	18%	Poor	3%	Very Poor	3%	
Excellent	38%											
Very Good	38%											
Moderate	18%											
Poor	3%											
Very Poor	3%											
3	Planning and organizational skills <table><tr><td>Excellent</td><td>35%</td></tr><tr><td>Very Good</td><td>41%</td></tr><tr><td>Moderate</td><td>18%</td></tr><tr><td>Poor</td><td>3%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></table>	Excellent	35%	Very Good	41%	Moderate	18%	Poor	3%	Very Poor	3%	
Excellent	35%											
Very Good	41%											
Moderate	18%											
Poor	3%											
Very Poor	3%											



4		Oral communication proficiency 6% 3% 18% 41% 32% - Excellent - Very Good - Moderate - Poor - Very Poor	
5		Professional demeanour 3% 3% 12% 47% 35% - Excellent - Very Good - Moderate - Poor - Very Poor	
6		Interpersonal relationships 6% 3% 15% 44% 32% - Excellent - Very Good - Moderate - Poor - Very Poor	



7		Ability to embrace new ideas and learn new techniques 6% 6% 15% 38% 35% - Excellent - Very Good - Moderate - Poor - Very Poor	
8		Relationship with seniors, peers, and subordinates 6% 3% 12% 41% 38% - Excellent - Very Good - Moderate - Poor - Very Poor	
9		Willingness to take on additional responsibilities 6% 3% 12% 44% 35% - Excellent - Very Good - Moderate - Poor - Very Poor	



10		Creativity and innovativeness 0% 6% 15% 38% 41% - Excellent - Very Good - Moderate - Poor - Very Poor	
11		Teamwork abilities 3% 6% 15% 38% 38% - Excellent - Very Good - Moderate - Poor - Very Poor	
12		Leadership qualities 3% 6% 12% 38% 41% - Excellent - Very Good - Moderate - Poor - Very Poor	



3.5 Summary of Analysis

- **Students (742 responses)** reported strong satisfaction across parameters like punctuality, timely syllabus completion, relevant study material, fairness in evaluation, and teaching methodologies. Most statements received over 70% responses in the "Strongly Agree" and "Agree" categories, indicating a positive learning environment.
- **Teachers (23 responses)** responded with unanimous agreement or strong agreement for all parameters, especially praising the clarity of syllabus objectives and the value of CBCS. The feedback shows a consistent belief in the curriculum's industry relevance and teaching aids.
- **Alumni (63 responses)** provided favorable feedback on curriculum relevance, faculty effectiveness, student support, and infrastructure. The responses leaned heavily toward "Excellent" and "Very Good," particularly in overall academic experience and skill development initiatives.
- **Employers (34 responses)** expressed satisfaction with graduates' work attitude, communication, leadership, and problem-solving skills. Most responses were clustered around "Excellent" and "Very Good," reflecting employer confidence in the institution's output.

3.6 Conclusion

The quantitative analysis indicates that the institution maintains high standards in teaching-learning processes, curriculum delivery, and stakeholder engagement. While the overall satisfaction levels are strong, the feedback also sheds light on nuanced areas where refinements can further enhance the institutional experience. These data-driven insights will inform the action plan and policy improvements detailed in the subsequent chapter, ensuring that the institution continues on its path of continuous quality enhancement.



CHAPTER 4: QUALITATIVE ANALYSIS

While the primary structure of the stakeholder feedback was based on quantitative ratings, all forms included an optional space for respondents to share general suggestions or comments. Though not detailed or structured, the remarks provided in these sections offered useful qualitative insights into areas of improvement and stakeholder expectations. These inputs were compiled and discussed during the IQAC meeting held in September 2024.

4.1 Summary of Suggestions and Concerns

1. Improved Accessibility:

A few student and parent responses pointed out the need for better infrastructure for differently-abled individuals.

2. Structured Mentor-Mentee System:

Some students suggested more frequent and outcome-oriented interactions with mentors.

3. Emotional Well-being:

Suggestions were received regarding organizing stress management or wellness activities.

4. Career and Skill Development:

Alumni and students expressed interest in technical workshops and placement-related support.

5. Student Engagement and Events:

A recurring suggestion was to have more interactive campus activities and sports events.

4.2 Conclusion:

Although the qualitative input was limited, the suggestions received reflected the stakeholders' genuine interest in the institution's growth. The IQAC has acknowledged these remarks and integrated several of the suggestions into upcoming initiatives. This reinforces the institution's commitment to inclusive planning, participatory feedback, and continuous quality enhancement.



CHAPTER 5: KEY FINDINGS

5.1 Major Strengths Observed Across Feedback

The feedback collected from students, teachers, alumni, and employers during the September 2024 cycle reflects a consistently positive perception of the institution across various parameters. The following strengths were commonly acknowledged:

- **Timely Curriculum Delivery:** A high percentage of student responses indicated satisfaction with syllabus completion, punctuality of classes, and availability of study materials.
- **Effective Teaching Practices:** Teachers were commended for using relevant examples, case studies, and diverse pedagogical tools to facilitate learning.
- **Supportive Learning Environment:** Alumni and students appreciated the academic atmosphere, availability of resources, and access to faculty for doubt resolution.
- **Employability Skills:** Employers noted strong professional behavior, teamwork, and communication skills among graduates, indicating alignment with industry expectations.
- **Faculty Commitment:** Teachers reported positively on the clarity of course objectives, relevance of curriculum, and opportunities provided to students for projects and skill-building.

5.2 Recurring Suggestions or Issues Raised

While the overall feedback was positive, a few recurring suggestions emerged across stakeholder groups:

- **Need for Improved Accessibility:** Students and parents highlighted the importance of inclusive infrastructure, particularly for differently-abled individuals.
- **Mentor-Mentee Program Effectiveness:** Suggestions were made to enhance the frequency and structure of mentor-mentee interactions.
- **Wellness and Mental Health Support:** Some students expressed a need for wellness sessions and stress management initiatives.
- **Career Guidance and Technical Training:** Alumni and students recommended expanding career readiness programs and skill development workshops.
- **Enhanced Co-Curricular Activities:** Requests for more student engagement opportunities such as sports and cultural events were noted.

5.3 Comparison Across Stakeholder Groups

- **Students** focused largely on teaching quality, fairness in evaluation, and classroom experience.



- **Teachers** emphasized curriculum relevance and the need to bridge academic and industry gaps.
- **Alumni** appreciated their academic foundation but suggested more initiatives in interview preparation and industry exposure.
- **Employers** showed high satisfaction with graduate preparedness but encouraged continued efforts in innovation and adaptability skills.

Despite their varied roles, all stakeholder groups expressed confidence in the institution's direction and its efforts toward continuous improvement.

CHAPTER 6: CONCLUSION

The stakeholder feedback exercise conducted during the February 2025 cycle provided valuable insights into the perceptions and expectations of students, teachers, and parents. The overall analysis indicates a high level of satisfaction with the institution's academic practices, faculty engagement, curriculum delivery, and student support services. Most respondents expressed confidence in the institution's direction and acknowledged the positive, student-centric learning environment it fosters.

Suggestions received through the feedback—such as the need for enhanced career awareness programs, structured mental health and well-being sessions, increased parent engagement, and co-curricular opportunities—demonstrate the stakeholders' active interest in the continuous growth and improvement of the institution.

The institution remains firmly committed to a culture of continuous improvement. Feedback mechanisms are viewed not merely as compliance tools but as essential instruments for planning and progress. The responses collected through this cycle will be placed before the IQAC in its upcoming meeting for review and appropriate action planning. Moving forward, the institution will continue to align its quality assurance processes with stakeholder expectations and evolving educational standards.



Annexure A: Student Feedback Form (Template)

STUDENT FEEDBACK FORM

Name of the Student (Optional).....

Gender (M/F/Other).....

Roll Number (Optional).....

Class & Semester.....

State of Domicile.....

Category.....

Nationality.....

Date of Filling this Form:.....

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Teachers arrive on time for the lecture.	5	4	3	2	1
2.	Adjustments are made in case teacher is on leave.	5	4	3	2	1
3.	Syllabus of the course is completed on time.	5	4	3	2	1
4.	Study material and resources are shared well in time	5	4	3	2	1
5.	Teacher's communication is effective	5	4	3	2	1
6.	Teachers explain concepts using relevant examples.	5	4	3	2	1
7.	Teachers refer to the current issues and advancements in the field of study.	5	4	3	2	1
8.	Course outcomes and program outcomes are communicated during the start of the session.	5	4	3	2	1
9.	I am fully aware of the Course Outcomes.	5	4	3	2	1
10.	Teachers clear doubts during the session.	5	4	3	2	1
11.	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear	5	4	3	2	1
12.	Study material shared by teacher is relevant and helpful for exams	5	4	3	2	1
13.	Teachers discuss the test answers after conduct.	5	4	3	2	1
14.	Evaluation process of assignments and tests is fair and just.	5	4	3	2	1
15.	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	5	4	3	2	1



STATEMENT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.	Teachers focus on enhancing professional skills among students to make them employment ready.	5	4	3	2	1
17.	Teachers encourage students to take up extra curricular and co-curricular activities or pursue hobbies.	5	4	3	2	1
18.	Library has sufficient resources related to course.	5	4	3	2	1
19.	Quality of Service in Canteens is satisfactory.	5	4	3	2	1
20.	Washrooms and Drinking Water Facility is hygienic and available at each floor.	5	4	3	2	1

Suggestions for improvement (if any):

- a. _____

- b. _____



Annexure B: Teacher Feedback Form (Template)

TEACHER FEEDBACK FORM

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The objectives and aims of the syllabus are clearly articulated.	5	4	3	2	1
2.	The syllabus is well-suited to the course requirements.	5	4	3	2	1
3.	The course facilitates the development of analysis and problem-solving skills.	5	4	3	2	1
4.	Textbooks and reference materials are readily available to cover the syllabus contents.	5	4	3	2	1
5.	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	5	4	3	2	1
6.	The syllabus effectively addresses the gap between industry standards and academia.	5	4	3	2	1
7.	The time allocated for syllabus coverage within the specified hours is appropriate.	5	4	3	2	1
8.	The level of skills and knowledge acquired upon course completion is satisfactory.	5	4	3	2	1
9.	The syllabus provides ample opportunities for undertaking projects.	5	4	3	2	1
10.	The course assists students in interview preparation.	5	4	3	2	1

Suggestions for Improvement (if any):

a. _____

b. _____



Annexure C: Alumni Feedback Form (Template)

ALUMNI FEEDBACK FORM

Name of the Student _____

Department _____

Batch _____

How would you rate your overall experience towards the institute based on the followings particulars?

STATEMENT		Excellent	Very Good	Moderate	Poor	Very Poor
1.	Relevance and comprehensiveness of the curriculum and course content.	5	4	3	2	1
2.	Quality of course delivery.	5	4	3	2	1
3.	Effectiveness of faculty members' teaching.	5	4	3	2	1
4.	Utilization of teaching aids and methodologies by the department.	5	4	3	2	1
5.	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	5	4	3	2	1
6.	Availability of counseling sessions provided by the college and department.	5	4	3	2	1
7.	Learning environment provided by the department.	5	4	3	2	1
8.	Evaluation methods (Assignments, MSTs)	5	4	3	2	1
9.	Overall experience as a student within your department.	5	4	3	2	1
10.	Programs offered by the institution to prepare for interviews.	5	4	3	2	1
11.	Infrastructure provided by the institution for curricular, co-curricular, and extra-curricular activities.	5	4	3	2	1

Suggestions for Improvement (If any):



Annexure D: Employer Feedback Form (Template)

EMPLOYER FEEDBACK FORM

Employer Name _____

Name of Company/Firm _____

Current Position _____

Address _____

Name of Intern _____

Department _____

Directions for filling the form: For each question/statement, please give your experience level by putting a Tick(v) against the statement from a score between 1 and 5. A higher score indicates a better experience.

How would you rate the Employee/Intern on the following skills and qualities?

STATEMENT		Excellent	Very Good	Moderate	Poor	Very Poor
1.	Work attitude	5	4	3	2	1
2.	Learning capability	5	4	3	2	1
3.	Planning and organizational skills	5	4	3	2	1
4.	Oral communication proficiency	5	4	3	2	1
5.	Professional demeanor	5	4	3	2	1
6.	Interpersonal relationships	5	4	3	2	1
7.	Ability to embrace new ideas and learn new techniques	5	4	3	2	1
8.	Relationship with seniors, peers, and subordinates	5	4	3	2	1
9.	Willingness to take on additional responsibilities	5	4	3	2	1
10.	Creativity and innovativeness	5	4	3	2	1
11.	Teamwork abilities	5	4	3	2	1
12.	Leadership qualities	5	4	3	2	1

Suggestions for Improvement (If any):

Stakeholder Feedback Report

AY 2024-25

Cycle: February 2025

Prepared By

Internal Quality Assurance Cell (IQAC)

iqac@gjimt.ac.in

Date of Submission: February 14, 2025

DECLARATION

This is to certify that the Stakeholder Feedback Report for the academic year 2024–2025 (Cycle: February 2025) has been prepared by the Internal Quality Assurance Cell (IQAC) of the institution.

The report is based on the feedback collected from key stakeholders—students, teachers, and parents—through structured instruments developed and administered as per the internal quality assurance procedures. The data has been compiled, analyzed, and interpreted objectively to reflect genuine stakeholder perceptions regarding academic practices, institutional support, and overall student experience.

This report is submitted for review and further action by the IQAC and is a part of the institution's ongoing commitment to transparency, participatory governance, and continuous improvement.

Date: 14.02.2025

Place: Mohali



Dr. Neeraj Sharma
IQAC Coordinator
Gian Jyoti Institute of Management and Technology



Dr. Aneet Bedi
Director
Gian Jyoti Institute of Management and Technology



EXECUTIVE SUMMARY

The February 2025 stakeholder feedback exercise was conducted by the Internal Quality Assurance Cell (IQAC) as part of its ongoing efforts to enhance institutional quality through participatory input. Feedback was collected from three key stakeholder groups—students (769 responses), teachers (38 responses), and parents (42 responses)—using structured questionnaires. Data collection was carried out via Google Forms for students and teachers, and through printed forms for parents during in-person interactions.

The quantitative analysis revealed a strong level of satisfaction across all three stakeholder categories. Students appreciated timely syllabus coverage, effective teaching, clear communication, and the use of diverse instructional methods. Teachers expressed confidence in the clarity and relevance of the curriculum, resource availability, and its role in promoting skill development. Parents conveyed satisfaction with the admission process, quality of teaching, communication practices, and overall student support systems.

Qualitative inputs, though limited, pointed toward recurring suggestions such as the need for structured career awareness programs, mental health and well-being sessions, increased parent-teacher interaction, expanded co-curricular opportunities, and improved hygiene facilities.

Overall, the feedback reflects a positive institutional climate, supported by engaged stakeholders who are invested in the academic and developmental progress of the institution. The report will be presented to the IQAC for review and consideration, and the institution remains committed to continuous improvement based on data-driven insights.

TABLE OF CONTENTS

DECLARATION.....	2
EXECUTIVE SUMMARY.....	3
CHAPTER 1: INTRODUCTION.....	6
1.1 Purpose of the Feedback	6
1.2 Stakeholders Involved.....	6
1.3 Feedback Collection Timelines.....	6
CHAPTER 2: METHODOLOGY.....	8
2.1 Mode of Feedback Collection.....	8
2.2 Number of Responses Received.....	8
2.3 Rating Scale Used	8
CHAPTER 3: QUANTITATIVE ANALYSIS.....	9
3.1 Feedback Analysis: Students (Total: 769).....	9
3.1.1 Frequency Analysis.....	9
3.1.2 Percentage Analysis.....	11
3.1.3 Graphical Analysis.....	12
3.2 Teacher Feedback Analysis (Total: 38)	19
3.2.1 Frequency Analysis.....	19
3.2.2 Percentage Analysis.....	20
3.2.3 Graphical Analysis.....	21
3.3 Parent Feedback Analysis (Total: 42).....	25
3.3.1 Frequency Analysis.....	25
3.3.2 Percentage Analysis.....	26
3.3.3 Graphical Analysis.....	27
3.4 Observations Summary	31
3.5 Conclusion.....	31
CHAPTER 4: QUALITATIVE ANALYSIS.....	32
4.1 Summary of Suggestions and Concerns from Stakeholders	32
4.2 Conclusion.....	33
CHAPTER 5: KEY FINDINGS	34
5.1 Major Strengths Observed Across Feedback	34
5.2 Recurring Suggestions or Issues Raised.....	34
5.3 Comparison Across Stakeholder Groups	35

CHAPTER 6: CONCLUSION	36
Annexure A: Student Feedback Form (Template)	37
Annexure B: Teacher Feedback Form (Template)	39
Annexure C: Parent Feedback Form (Template)	40

CHAPTER 1: INTRODUCTION

As part of its commitment to quality enhancement and participative decision-making, the Internal Quality Assurance Cell (IQAC) of the institution conducts regular stakeholder feedback exercises. These feedback cycles are designed to capture the perceptions and expectations of key stakeholders regarding academic, administrative, and infrastructural aspects of the institution. The inputs obtained are used to inform continuous institutional improvements aligned with accreditation standards and internal quality benchmarks.

1.1 Purpose of the Feedback

The primary aim of collecting stakeholder feedback is to evaluate the effectiveness and relevance of academic processes, curriculum design, faculty performance, infrastructure, and support services. The feedback contributes to enhancing the overall student experience, ensuring transparency in institutional operations, and aligning academic delivery with industry and societal needs.

Specifically, this feedback cycle focused on the following key areas:

- Curriculum delivery and academic performance
- Teaching quality and use of pedagogy
- Availability and usefulness of academic resources
- Infrastructure, library, and student facilities
- Communication with stakeholders and institutional responsiveness

1.2 Stakeholders Involved

The February 2025 cycle gathered responses from the following key stakeholders:

- **Students** – Current students across various programmes and semesters
- **Teachers** – Faculty members involved in curriculum delivery
- **Parents** – Guardians of enrolled students

Each group was given structured questionnaires designed to assess their satisfaction levels across defined institutional parameters.

1.3 Feedback Collection Timelines

Stakeholder feedback was collected in two cycles during the academic year 2024–2025:

- **September 2024:** Students, Teachers, Alumni, Employers
- **February 2025:** Students, Teachers, Parents

This report presents the analysis of feedback collected in the February 2025 cycle, with insights compiled for institutional review and action in the upcoming IQAC meeting.

CHAPTER 2: METHODOLOGY

The Internal Quality Assurance Cell (IQAC) employed a structured and inclusive approach for collecting feedback from key stakeholder groups during the February 2025 cycle. The methodology ensured that the process was systematic, transparent, and capable of capturing diverse perspectives.

2.1 Mode of Feedback Collection

Feedback was collected using structured questionnaires tailored for each stakeholder group. The following modes were used:

- **Students and Teachers:** Responses were collected digitally using Google Forms, enabling efficient distribution, secure data capture, and easy tabulation.
- **Parents:** Feedback was gathered through printed physical forms during scheduled parent-teacher interactions. These were later digitized and included in the analysis.

Each questionnaire comprised quantitative, rating-based questions along with a section for general suggestions or remarks.

2.2 Number of Responses Received

A total of 849 responses were received in the February 2025 cycle, broken down as follows:

Stakeholder Group	Number of Responses
Students	769
Teachers	38
Parents	42
Total	849

2.3 Rating Scale Used

A 5-point Likert scale was used across all feedback forms to measure satisfaction and agreement levels with various parameters. The scale interpretation is as follows:

Scale Point	Interpretation
5	Strongly Agree / Excellent
4	Agree / Very Good
3	Neutral / Good
2	Disagree / Fair
1	Strongly Disagree / Poor

This rating system enabled a consistent and quantifiable analysis of stakeholder perceptions, while also allowing room for narrative input through optional suggestion sections.

CHAPTER 3: QUANTITATIVE ANALYSIS

This chapter presents the quantitative analysis of the feedback received from students, teachers, and parents during the February 2025 stakeholder feedback cycle. The analysis is based on structured questionnaires that used a 5-point Likert scale to measure perceptions across key academic and institutional parameters. The collected data has been analyzed through frequency and percentage distributions to highlight response patterns and stakeholder satisfaction levels.

The responses have been represented in the form of tables and graphical illustrations (bar graphs and pie charts) for each stakeholder group. This visual and statistical representation helps in identifying strengths, gaps, and trends that are essential for evidence-based decision-making and quality enhancement planning.

3.1 Feedback Analysis: Students (Total: 769)

3.1.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	295	276	138	40	20
2	Adjustments are made in case teacher is on leave.	301	288	120	43	17
3	Syllabus of the course is completed on time.	280	294	124	51	20
4	Study material and resources are shared well in time.	310	270	122	45	22
5	Teacher's communication is effective.	298	289	127	40	15
6	Teachers explain concepts using relevant examples.	305	275	119	48	22
7	Teachers refer to the current issues and advancements in the field of study.	292	280	133	45	19
8	Course outcomes and program outcomes are communicated during the start of the session.	287	296	117	48	21
9	I am fully aware of the Course Outcomes.	273	302	136	40	18
10	Teachers clear doubts during the session.	306	284	114	43	22
11	Discussions, Case studies, role plays, games, quizzes and other	299	271	130	49	20

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	tools are used judiciously to make concepts clear.					
12	Study material shared by teacher is relevant and helpful for exams.	284	293	125	46	21
13	Teachers discuss the test answers after conduct.	297	285	121	47	19
14	Evaluation process of assignments and tests is fair and just.	300	270	136	44	19
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	290	286	133	38	22
16	Teachers focus on enhancing professional skills among students to make them employment ready.	281	297	129	43	19
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	309	278	115	45	22
18	Library has sufficient resources related to course.	276	299	128	46	20
19	Quality of Service in Canteens is satisfactory.	294	288	123	44	20
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	301	282	118	47	21
Grand Total		5878	5703	2508	892	399

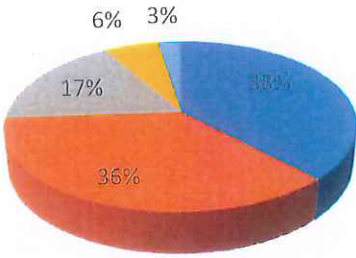
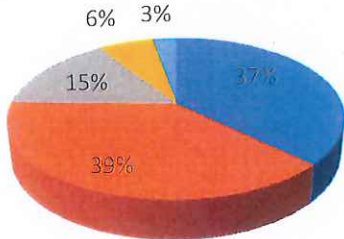
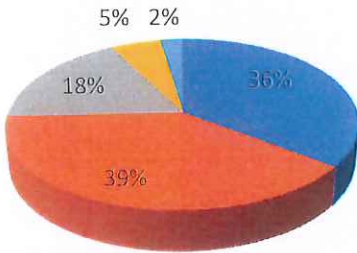
3.1.2 Percentage Analysis

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	38.36%	35.89%	17.95%	5.20%	2.60%
2	39.14%	37.45%	15.60%	5.59%	2.21%
3	36.41%	38.23%	16.12%	6.63%	2.60%
4	40.31%	35.11%	15.86%	5.85%	2.86%
5	38.75%	37.58%	16.51%	5.20%	1.95%
6	39.66%	35.76%	15.47%	6.24%	2.86%
7	37.97%	36.41%	17.30%	5.85%	2.47%
8	37.32%	38.49%	15.21%	6.24%	2.73%
9	35.50%	39.27%	17.69%	5.20%	2.34%
10	39.79%	36.93%	14.82%	5.59%	2.86%
11	38.88%	35.24%	16.91%	6.37%	2.60%
12	36.93%	38.10%	16.25%	5.98%	2.73%
13	38.62%	37.06%	15.73%	6.11%	2.47%
14	39.01%	35.11%	17.69%	5.72%	2.47%
15	37.71%	37.19%	17.30%	4.94%	2.86%
16	36.54%	38.62%	16.78%	5.59%	2.47%
17	40.18%	36.15%	14.95%	5.85%	2.86%
18	35.89%	38.88%	16.64%	5.98%	2.60%
19	38.23%	37.45%	15.99%	5.72%	2.60%
20	39.14%	36.67%	15.34%	6.11%	2.73%

3.1.3 Graphical Analysis

S.No.	Result Analysis												
1	Teachers arrive on time for the lecture. A 3D pie chart showing the distribution of responses for the statement 'Teachers arrive on time for the lecture.' The chart is divided into five segments: Strongly Agree (39%), Agree (36%), Neutral (18%), Disagree (5%), and Strongly Disagree (3%). A legend to the right of the chart identifies the colors for each response category. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>39%</td> </tr> <tr> <td>Agree</td> <td>36%</td> </tr> <tr> <td>Neutral</td> <td>18%</td> </tr> <tr> <td>Disagree</td> <td>5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	39%	Agree	36%	Neutral	18%	Disagree	5%	Strongly Disagree	3%
Response	Percentage												
Strongly Agree	39%												
Agree	36%												
Neutral	18%												
Disagree	5%												
Strongly Disagree	3%												
2	Adjustments are made in case teacher is on leave. A 3D pie chart showing the distribution of responses for the statement 'Adjustments are made in case teacher is on leave.' The chart is divided into five segments: Strongly Agree (39%), Agree (37%), Neutral (16%), Disagree (6%), and Strongly Disagree (2%). A legend to the right of the chart identifies the colors for each response category. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>39%</td> </tr> <tr> <td>Agree</td> <td>37%</td> </tr> <tr> <td>Neutral</td> <td>16%</td> </tr> <tr> <td>Disagree</td> <td>6%</td> </tr> <tr> <td>Strongly Disagree</td> <td>2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	39%	Agree	37%	Neutral	16%	Disagree	6%	Strongly Disagree	2%
Response	Percentage												
Strongly Agree	39%												
Agree	37%												
Neutral	16%												
Disagree	6%												
Strongly Disagree	2%												
3	Syllabus of the course is completed on time. A 3D pie chart showing the distribution of responses for the statement 'Syllabus of the course is completed on time.' The chart is divided into five segments: Strongly Agree (36%), Agree (38%), Neutral (16%), Disagree (7%), and Strongly Disagree (3%). A legend to the right of the chart identifies the colors for each response category. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>36%</td> </tr> <tr> <td>Agree</td> <td>38%</td> </tr> <tr> <td>Neutral</td> <td>16%</td> </tr> <tr> <td>Disagree</td> <td>7%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	36%	Agree	38%	Neutral	16%	Disagree	7%	Strongly Disagree	3%
Response	Percentage												
Strongly Agree	36%												
Agree	38%												
Neutral	16%												
Disagree	7%												
Strongly Disagree	3%												

S.No.	Result Analysis													
4	Study material and resources are shared well in time. A 3D pie chart showing the distribution of responses for the statement 'Study material and resources are shared well in time.' The chart is divided into five segments: Strongly Agree (40%), Agree (35%), Neutral (16%), Disagree (6%), and Strongly Disagree (3%). A legend to the right of the chart identifies the colors for each response category. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>16%</td></tr><tr><td>Disagree</td><td>6%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	35%	Neutral	16%	Disagree	6%	Strongly Disagree	3%	
Response	Percentage													
Strongly Agree	40%													
Agree	35%													
Neutral	16%													
Disagree	6%													
Strongly Disagree	3%													
5	Teacher's communication is effective. A 3D pie chart showing the distribution of responses for the statement 'Teacher's communication is effective.' The chart is divided into five segments: Strongly Agree (39%), Agree (38%), Neutral (16%), Disagree (5%), and Strongly Disagree (2%). A legend to the right of the chart identifies the colors for each response category. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>38%</td></tr><tr><td>Neutral</td><td>16%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	38%	Neutral	16%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	39%													
Agree	38%													
Neutral	16%													
Disagree	5%													
Strongly Disagree	2%													
6	Teachers explain concepts using relevant examples. A 3D pie chart showing the distribution of responses for the statement 'Teachers explain concepts using relevant examples.' The chart is divided into five segments: Strongly Agree (40%), Agree (36%), Neutral (15%), Disagree (6%), and Strongly Disagree (3%). A legend to the right of the chart identifies the colors for each response category. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>36%</td></tr><tr><td>Neutral</td><td>15%</td></tr><tr><td>Disagree</td><td>6%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	36%	Neutral	15%	Disagree	6%	Strongly Disagree	3%	
Response	Percentage													
Strongly Agree	40%													
Agree	36%													
Neutral	15%													
Disagree	6%													
Strongly Disagree	3%													

S.No.	Result Analysis	
7	Teachers refer to the current issues and advancements in the field of study.	 6% 3% 17% 38% 36% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
8	Course outcomes and program outcomes are communicated during the start of the session.	 6% 3% 15% 37% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
9	I am fully aware of the Course Outcomes.	 5% 2% 18% 36% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis	
10	Teachers clear doubts during the session.	40% 37% 15% 5% 3% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	39% 35% 17% 6% 3% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
12	Study material shared by teacher is relevant and helpful for exams.	37% 38% 16% 6% 3% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis	
13	Teachers discuss the test answers after conduct.	6% 2% 16% 39% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
14	Evaluation process of assignments and tests is fair and just.	6% 2% 18% 39% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	5% 3% 17% 38% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis	
16	Teachers focus on enhancing professional skills among students to make them employment ready. 6% 2% 17% 38% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies. 6% 3% 15% 40% 36% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
18	Library has sufficient resources related to course. 6% 2% 17% 35% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis														
19		Quality of Service in Canteens is satisfactory. A 3D pie chart showing the distribution of responses for the statement 'Quality of Service in Canteens is satisfactory.' The chart is divided into five segments: Strongly Agree (38%), Agree (37%), Neutral (16%), Disagree (6%), and Strongly Disagree (3%). A legend to the right of the chart identifies the colors for each response category. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>37%</td></tr><tr><td>Neutral</td><td>16%</td></tr><tr><td>Disagree</td><td>6%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	38%	Agree	37%	Neutral	16%	Disagree	6%	Strongly Disagree	3%	
Response	Percentage														
Strongly Agree	38%														
Agree	37%														
Neutral	16%														
Disagree	6%														
Strongly Disagree	3%														
20		Washrooms and Drinking Water Facility is hygienic and available at each floor. A 3D pie chart showing the distribution of responses for the statement 'Washrooms and Drinking Water Facility is hygienic and available at each floor.' The chart is divided into five segments: Strongly Agree (39%), Agree (37%), Neutral (15%), Disagree (6%), and Strongly Disagree (3%). A legend to the right of the chart identifies the colors for each response category. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>37%</td></tr><tr><td>Neutral</td><td>15%</td></tr><tr><td>Disagree</td><td>6%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	37%	Neutral	15%	Disagree	6%	Strongly Disagree	3%	
Response	Percentage														
Strongly Agree	39%														
Agree	37%														
Neutral	15%														
Disagree	6%														
Strongly Disagree	3%														

3.2 Teacher Feedback Analysis (Total: 38)

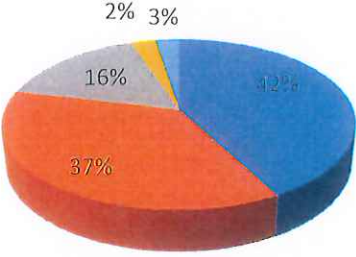
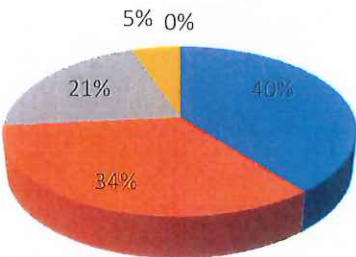
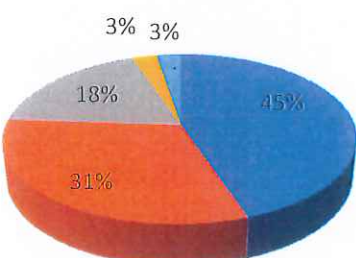
3.2.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	16	14	6	1	1
2	The syllabus is well-suited to the course requirements.	15	13	8	2	0
3	The course facilitates the development of analysis and problem-solving skills.	17	12	7	1	1
4	Textbooks and reference materials are readily available to cover the syllabus contents.	14	15	8	0	1
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	18	11	8	1	0
6	The syllabus effectively addresses the gap between industry standards and academia.	16	13	7	1	1
7	The time allocated for syllabus coverage within the specified hours is appropriate.	15	14	7	1	1
8	The level of skills and knowledge acquired upon course completion is satisfactory.	17	13	6	2	0
9	The syllabus provides ample opportunities for undertaking projects.	16	12	9	0	1
10	The course assists students in interview preparation.	14	15	8	1	0
Grand Total		158	132	74	10	6

3.2.2 Percentage Analysis

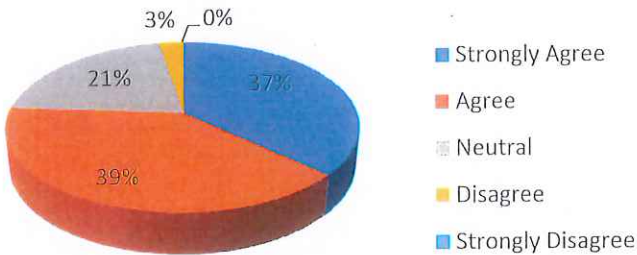
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	42.11%	36.84%	15.79%	2.63%	2.63%
2	39.47%	34.21%	21.05%	5.26%	0.00%
3	44.74%	31.58%	18.42%	2.63%	2.63%
4	36.84%	39.47%	21.05%	0.00%	2.63%
5	47.37%	28.95%	21.05%	2.63%	0.00%
6	42.11%	34.21%	18.42%	2.63%	2.63%
7	39.47%	36.84%	18.42%	2.63%	2.63%
8	44.74%	34.21%	15.79%	5.26%	0.00%
9	42.11%	31.58%	23.68%	0.00%	2.63%
10	36.84%	39.47%	21.05%	2.63%	0.00%

3.2.3 Graphical Analysis

S.No.	Result Analysis	
1	The objectives and aims of the syllabus are clearly articulated.  2% 3% 16% 42% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
2	The syllabus is well-suited to the course requirements.  5% 0% 21% 40% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
3	The course facilitates the development of analysis and problem-solving skills.  3% 3% 18% 45% 31% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis	
4	Textbooks and reference materials are readily available to cover the syllabus contents.	0% 3% 21% 37% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	3% 0% 21% 47% 29% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
6	The syllabus effectively addresses the gap between industry standards and academia.	3% 3% 18% 42% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis											
7	The time allocated for syllabus coverage within the specified hours is appropriate. <table><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>37%</td></tr><tr><td>Neutral</td><td>18%</td></tr><tr><td>Disagree</td><td>3%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	39%	Agree	37%	Neutral	18%	Disagree	3%	Strongly Disagree	3%	
Strongly Agree	39%											
Agree	37%											
Neutral	18%											
Disagree	3%											
Strongly Disagree	3%											
8	The level of skills and knowledge acquired upon course completion is satisfactory. <table><tr><td>Strongly Agree</td><td>45%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>16%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Strongly Agree	45%	Agree	34%	Neutral	16%	Disagree	5%	Strongly Disagree	0%	
Strongly Agree	45%											
Agree	34%											
Neutral	16%											
Disagree	5%											
Strongly Disagree	0%											
9	The syllabus provides ample opportunities for undertaking projects. <table><tr><td>Strongly Agree</td><td>42%</td></tr><tr><td>Agree</td><td>31%</td></tr><tr><td>Neutral</td><td>24%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	42%	Agree	31%	Neutral	24%	Disagree	0%	Strongly Disagree	3%	
Strongly Agree	42%											
Agree	31%											
Neutral	24%											
Disagree	0%											
Strongly Disagree	3%											

S.No.	Result Analysis														
10		The course assists students in interview preparation.  <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>37%</td></tr><tr><td>Agree</td><td>39%</td></tr><tr><td>Neutral</td><td>21%</td></tr><tr><td>Disagree</td><td>3%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	37%	Agree	39%	Neutral	21%	Disagree	3%	Strongly Disagree	0%	
Response	Percentage														
Strongly Agree	37%														
Agree	39%														
Neutral	21%														
Disagree	3%														
Strongly Disagree	0%														

3.3 Parent Feedback Analysis (Total: 42)

3.3.1 Frequency Analysis

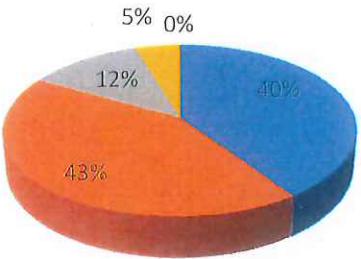
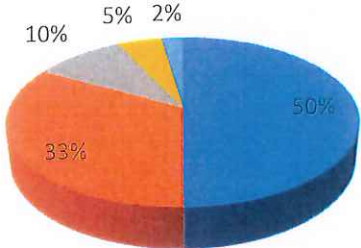
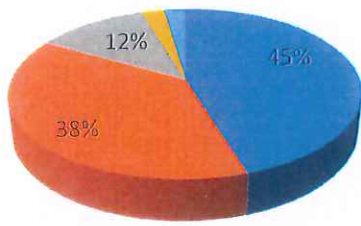
S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am satisfied with the admission process at this institution.	18	17	5	1	1
2	The quality of teaching is satisfactory.	19	16	4	2	1
3	The campus facilities are well-maintained.	20	15	4	2	1
4	The library resources are adequate.	17	18	5	2	0
5	The institution communicates effectively with parents.	21	14	4	2	1
6	Support services for students are satisfactory.	19	16	5	1	1
7	The fee structure is reasonable and transparent.	18	17	4	2	1
8	The institution provides good placement opportunities for students.	20	15	4	2	1
9	The institution offers quality internship opportunities to students.	22	14	4	1	1
10	The institution promotes sports activities and provides necessary facilities.	19	17	3	2	1
11	Co-curricular activities (cultural events, clubs, etc.) are well-organised.	18	18	4	2	0
12	I would recommend GJIMT to other parents.	20	15	5	1	1
Grand Total		231	192	51	20	10

3.3.2 Percentage Analysis

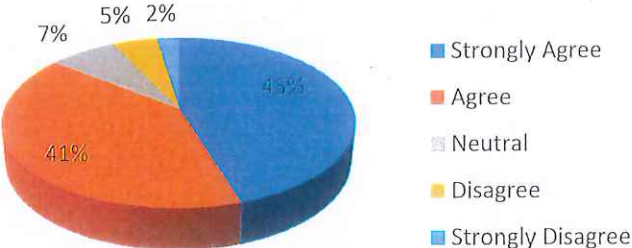
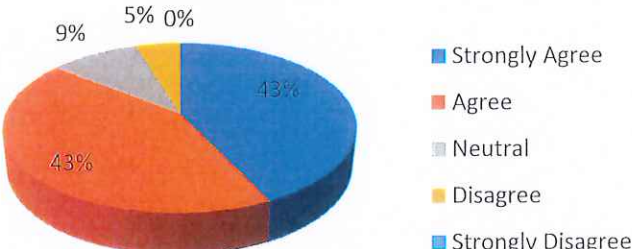
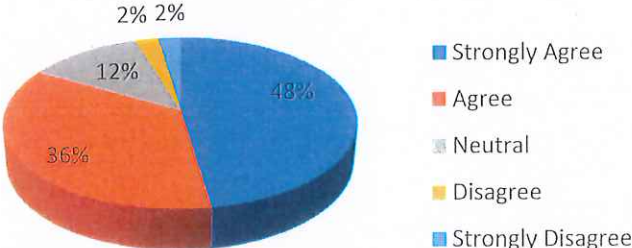
Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	42.86%	40.48%	11.90%	2.38%	2.38%
2	45.24%	38.10%	9.52%	4.76%	2.38%
3	47.62%	35.71%	9.52%	4.76%	2.38%
4	40.48%	42.86%	11.90%	4.76%	0.00%
5	50.00%	33.33%	9.52%	4.76%	2.38%
6	45.24%	38.10%	11.90%	2.38%	2.38%
7	42.86%	40.48%	9.52%	4.76%	2.38%
8	47.62%	35.71%	9.52%	4.76%	2.38%
9	52.38%	33.33%	9.52%	2.38%	2.38%
10	45.24%	40.48%	7.14%	4.76%	2.38%
11	42.86%	42.86%	9.52%	4.76%	0.00%
12	47.62%	35.71%	11.90%	2.38%	2.38%

3.3.3 Graphical Analysis

S.No.	Result Analysis													
1	I am satisfied with the admission process at this institution. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>43%</td></tr><tr><td>Agree</td><td>41%</td></tr><tr><td>Neutral</td><td>12%</td></tr><tr><td>Disagree</td><td>2%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	43%	Agree	41%	Neutral	12%	Disagree	2%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	43%													
Agree	41%													
Neutral	12%													
Disagree	2%													
Strongly Disagree	2%													
2	The quality of teaching is satisfactory. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>45%</td></tr><tr><td>Agree</td><td>38%</td></tr><tr><td>Neutral</td><td>10%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	45%	Agree	38%	Neutral	10%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	45%													
Agree	38%													
Neutral	10%													
Disagree	5%													
Strongly Disagree	2%													
3	The campus facilities are well-maintained. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>48%</td></tr><tr><td>Agree</td><td>36%</td></tr><tr><td>Neutral</td><td>9%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	48%	Agree	36%	Neutral	9%	Disagree	5%	Strongly Disagree	2%	
Response	Percentage													
Strongly Agree	48%													
Agree	36%													
Neutral	9%													
Disagree	5%													
Strongly Disagree	2%													

4		The library resources are adequate.  5% 0% 12% 40% 43% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
5		The institution communicates effectively with parents.  10% 5% 2% 33% 50% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
6		Support services for students are satisfactory.  3% 2% 12% 45% 38% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

7		The fee structure is reasonable and transparent. 43% 40% 10% 5% 2% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
8		The institution provides good placement opportunities for students. 46% 36% 9% 5% 2% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
9		The institution offers quality internship opportunities to students. 52% 33% 10% 3% 2% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

10		The institution promotes sports activities and provides necessary facilities.  Strongly Agree Agree Neutral Disagree Strongly Disagree	
11		Co-curricular activities (cultural events, clubs, etc.) are well-organised.  Strongly Agree Agree Neutral Disagree Strongly Disagree	
12		I would recommend GJIMT to other parents.  Strongly Agree Agree Neutral Disagree Strongly Disagree	

3.4 Observations Summary

- **Students (769 responses):** The majority of responses fell in the “Strongly Agree” and “Agree” categories, particularly regarding timely syllabus completion, teaching effectiveness, availability of study materials, and overall classroom engagement. Feedback also reflected positively on co-curricular encouragement and the institution’s infrastructure and hygiene standards.
- **Teachers (38 responses):** Teachers showed high levels of agreement with the clarity and relevance of the curriculum, its ability to develop analytical skills, and the adequacy of time and resources for effective delivery. CBCS and project-based learning were also rated favorably.
- **Parents (42 responses):** Parents expressed satisfaction with the admission process, communication from the institution, teaching quality, support services, and student development opportunities. High ratings were observed for placement and internship offerings, library and sports facilities, and overall institutional reliability.

3.5 Conclusion

The quantitative feedback from all three stakeholder groups demonstrates a strong overall satisfaction with the institution’s academic environment, teaching-learning processes, and support infrastructure. The consistently high scores across multiple parameters reflect the effectiveness of current practices. At the same time, the quantitative data also provides a foundation for identifying areas that may benefit from targeted enhancement. These insights will be used to inform institutional planning and will be reviewed further in the upcoming IQAC meeting.

CHAPTER 4: QUALITATIVE ANALYSIS

In addition to the structured rating-based questions, the stakeholder feedback forms provided space for general comments and suggestions. While these inputs were not exhaustive, they offered meaningful glimpses into the expectations of students, teachers, and parents. The remarks received during the February 2025 feedback cycle have been grouped into broad themes based on their frequency and relevance.

4.1 Summary of Suggestions and Concerns from Stakeholders

1. Career Awareness Programs

Several students and parents expressed a desire for more structured career guidance, including sessions on industry expectations, resume building, interview skills, and exposure to real-world career paths.

2. Mental Health and Well-being

A recurring suggestion from students was the need for workshops or sessions focusing on emotional well-being, stress management, and mental health awareness, especially during high-pressure academic periods.

3. Parent Engagement

Parents emphasized the importance of regular communication from the institution. They suggested having more opportunities to meet faculty and discuss their child's progress in a structured manner.

4. Co-curricular Activities and Sports

Some students expressed interest in a greater number of co-curricular events, student-led clubs, and sports activities that contribute to overall personality development.

5. Infrastructure and Hygiene

A few remarks from students and parents pointed to the need for better hygiene facilities in common areas, especially washrooms, with an emphasis on ensuring cleanliness and privacy.

4.2 Conclusion

Though brief, the qualitative feedback collected during this cycle reflects a constructive and engaged stakeholder community. These insights reinforce the importance of student support services, effective communication channels with parents, and the role of holistic development beyond academics. The feedback serves as an important reference point for institutional planning and will be reviewed further during internal quality assurance processes.

CHAPTER 5: KEY FINDINGS

5.1 Major Strengths Observed Across Feedback

The feedback received from students, teachers, and parents during the February 2025 cycle highlights several areas of strength that reflect positively on the institution's academic environment and support systems:

- **Effective Curriculum Delivery:** Students reported high levels of satisfaction with timely syllabus completion, use of relevant examples, and clarity in communication by faculty.
- **Faculty Engagement and Responsiveness:** Both students and teachers appreciated the efforts of faculty in doubt clearing, sharing study materials on time, and maintaining fairness in assessment.
- **Institutional Communication and Admission Processes:** Parents expressed satisfaction with the transparency and efficiency of the admission process, as well as the institution's communication regarding academic matters.
- **Supportive Learning Environment:** Teachers acknowledged that the curriculum supports skill development and promotes critical thinking, while parents viewed the campus as well-maintained and conducive to learning.
- **Infrastructure and Student Services:** Feedback from students and parents highlighted the availability of basic facilities such as drinking water, washrooms, and a functional library.

5.2 Recurring Suggestions or Issues Raised

Despite the overall positive tone, several areas for enhancement were commonly mentioned across the stakeholder groups:

- **Need for Career Awareness Programs:** Students and parents recommended increased opportunities for career guidance, including exposure to industry requirements and placement preparation.
- **Mental Health Support:** Students emphasized the importance of well-being and the need for structured sessions on stress management and emotional health.
- **More Frequent Parent-Teacher Interaction:** Parents requested regular meetings and structured platforms to engage with faculty and monitor student progress.
- **Expansion of Co-Curricular Activities:** Some students suggested more frequent and diverse events beyond the classroom, including sports, cultural programs, and club activities.

- **Improved Hygiene in Facilities:** A few comments, especially from parents, pointed to the need for enhanced cleanliness in washrooms and other common areas.

5.3 Comparison Across Stakeholder Groups

- **Students** focused largely on teaching effectiveness, classroom engagement, and the need for mental health and career support.
- **Teachers** highlighted the adequacy of the curriculum and teaching resources but also indirectly reflected areas where student support could be enhanced.
- **Parents** were generally positive but suggested improvements in communication and hygiene facilities, showing their concern for both academic quality and overall student well-being.

Across all groups, there was a shared appreciation for the institution's academic delivery and faculty commitment, accompanied by practical suggestions for continued development.

CHAPTER 6: CONCLUSION

The stakeholder feedback collected during the February 2025 cycle reflects a strong level of satisfaction among students, teachers, and parents with the institution's academic delivery, faculty engagement, infrastructure, and support services. The high percentage of positive responses across key indicators such as syllabus completion, teaching quality, fairness in evaluation, and communication reflects the institution's consistent efforts toward maintaining academic excellence and a student-centric environment.

The feedback also brought to light valuable suggestions related to career readiness, mental health awareness, co-curricular engagement, and hygiene facilities. These remarks indicate that stakeholders are not only satisfied but are also actively engaged in the growth and improvement of the institution.

The IQAC acknowledges the importance of closing the feedback loop through systematic review and action planning. The institution reaffirms its commitment to continuous quality enhancement by listening to stakeholder voices, implementing need-based initiatives, and promoting transparency and accountability in all its processes. Moving forward, the feedback gathered will serve as a guiding tool in aligning institutional practices with stakeholder expectations and national quality benchmarks.

Annexure A: Student Feedback Form (Template)

STUDENT FEEDBACK FORM

Name of the Student (Optional)

Gender (M/F/Other)

Roll Number (Optional)

Class & Semester

State of Domicile

Category

Nationality

Date of Filling this Form:

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Teachers arrive on time for the lecture.	5	4	3	2	1
2.	Adjustments are made in case teacher is on leave.	5	4	3	2	1
3.	Syllabus of the course is completed on time.	5	4	3	2	1
4.	Study material and resources are shared well in time	5	4	3	2	1
5.	Teacher's communication is effective	5	4	3	2	1
6.	Teachers explain concepts using relevant examples.	5	4	3	2	1
7.	Teachers refer to the current issues and advancements in the field of study.	5	4	3	2	1
8.	Course outcomes and program outcomes are communicated during the start of the session.	5	4	3	2	1
9.	I am fully aware of the Course Outcomes.	5	4	3	2	1
10.	Teachers clear doubts during the session.	5	4	3	2	1
11.	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear	5	4	3	2	1
12.	Study material shared by teacher is relevant and helpful for exams	5	4	3	2	1
13.	Teachers discuss the test answers after conduct.	5	4	3	2	1
14.	Evaluation process of assignments and tests is fair and just.	5	4	3	2	1
15.	Staff does not discriminate among students based on gender, caste, ethnicity, socio economic status, nationality etc.	5	4	3	2	1

STATEMENT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.	Teachers focus on enhancing professional skills among students to make them employment ready.	5	4	3	2	1
17.	Teachers encourage students to take up extra curricular and co-curricular activities or pursue hobbies.	5	4	3	2	1
18.	Library has sufficient resources related to course.	5	4	3	2	1
19.	Quality of Service in Canteens is satisfactory.	5	4	3	2	1
20.	Washrooms and Drinking Water Facility is hygienic and available at each floor.	5	4	3	2	1

Suggestions for Improvement (if any):

- a. _____

- b. _____

Annexure B: Teacher Feedback Form (Template)

TEACHER FEEDBACK FORM

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The objectives and aims of the syllabus are clearly articulated.	5	4	3	2	1
2.	The syllabus is well-suited to the course requirements.	5	4	3	2	1
3.	The course facilitates the development of analysis and problem-solving skills.	5	4	3	2	1
4.	Textbooks and reference materials are readily available to cover the syllabus contents.	5	4	3	2	1
5.	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	5	4	3	2	1
6.	The syllabus effectively addresses the gap between industry standards and academia.	5	4	3	2	1
7.	The time allocated for syllabus coverage within the specified hours is appropriate.	5	4	3	2	1
8.	The level of skills and knowledge acquired upon course completion is satisfactory.	5	4	3	2	1
9.	The syllabus provides ample opportunities for undertaking projects.	5	4	3	2	1
10.	The course assists students in interview preparation.	5	4	3	2	1

Suggestions for Improvement (if any):

- a. _____

- b. _____

Annexure C: Parent Feedback Form (Template)

Dear Parents,

We are pleased to inform you that Gian Jyoti Institute of Management and Technology (GJIMT) has recently been awarded a B+ accreditation. While this is a commendable achievement, we are committed to striving for higher standards of excellence.

To further enhance our educational programs and services, we seek your valuable feedback. We kindly request you to complete the attached Parent Feedback Form. Your insights will play a crucial role in our continuous improvement efforts.

Please find the feedback form attached in three languages for your convenience. We appreciate your time and input in helping us shape a better future for our students.

Thank you for your continued support.

Warm regards,

Dr. Annet Bedi

Director

Gian Jyoti Institute of Management and Technology (GJIMT)

gjimt@gjimt.ac.in

Parent Feedback Form

Parent Details

Parent's Name: _____

Student's Name: _____

Class/Program: _____

Contact Number: _____

Email ID (if available): _____

Instructions: Please provide your honest feedback by selecting the appropriate response for each statement.

Please indicate your level of agreement with the following statements.

(1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree)

	QUESTION	1	2	3	4	5
1.	I am satisfied with the admission process at this institution.	☐	☐	☐	☐	☐
2.	The quality of teaching is satisfactory.	☐	☐	☐	☐	☐
3.	The campus facilities are well-maintained.	☐	☐	☐	☐	☐
4.	The library resources are adequate.	☐	☐	☐	☐	☐
5.	The institution communicates effectively with parents.	☐	☐	☐	☐	☐
6.	Support services for students are satisfactory.	☐	☐	☐	☐	☐
7.	The fee structure is reasonable and transparent.	☐	☐	☐	☐	☐
8.	The institution provides good placement opportunities for students.	☐	☐	☐	☐	☐
9.	The institution offers quality internship opportunities to students.	☐	☐	☐	☐	☐
10.	The institution promotes sports activities and provides necessary facilities.	☐	☐	☐	☐	☐
11.	Co-curricular activities (cultural events, clubs, etc.) are well-organized.	☐	☐	☐	☐	☐
12.	I would recommend CJMT to other parents.	☐	☐	☐	☐	☐

Additional Comments: _____

Thank you for your time and feedback!
Gian Jyoti Institute of Management and Technology (GJMT)
gjmt@gjmt.ac.in

प्रिय अभिभावकों,

हमें यह बताते हुए खुशी हो रही है कि ज्ञान ज्योति इंस्टिट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (GJIMT) को हाल ही में B+ मान्यता प्राप्त हुई है। यह एक सराहनीय उपलब्धि है, लेकिन हम और भी उच्च स्तर की उत्कृष्टता प्राप्त करने के लिए निरंतर प्रयासरत हैं।

हमारे शैक्षणिक कार्यक्रमों और सेवाओं को और बेहतर बनाने के लिए, हमें आपकी मूल्यवान प्रतिक्रिया की आवश्यकता है। कृपया संलग्न माता-पिता फीडबैक फॉर्म भरकर हमें अपनी महत्वपूर्ण राय दें। आपकी प्रतिक्रिया हमारे सतत सुधार प्रयासों में अहम भूमिका निभाएगी।

आपकी सुविधा के लिए यह फीडबैक फॉर्म तीन भाषाओं में संलग्न किया गया है। हम आपके समय और योगदान की सराहना करते हैं और हमारे छात्रों के उज्ज्वल भविष्य के निर्माण में आपके सहयोग के लिए आभारी हैं।

आपके निरंतर समर्थन के लिए धन्यवाद।

सादर,

डॉ. अनीत बेदी

निदेशक

ज्ञान ज्योति इंस्टिट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (GJIMT)

gjimt@gjimt.ac.in

माता-पिता फीडबैक फॉर्म

माता-पिता की जानकारी

माता/पिता का नाम _____

प्राप्त का नाम _____

बच्चा/कावेकम _____

संपर्क नंबर _____

ईमेल आईडी (यदि उपलब्ध हो) _____

कृपया निम्नलिखित बयानों से अपनी सहमति के स्तर को चिह्नित करें:

(1 = निम्नतम स्तर, 2 = स्तर, 3 = मध्यम, 4 = सहमत, 5 = पूर्णतः सहमत)

प्रश्न	1	2	3	4	5
1. मैं इस संस्थान में प्रवेश प्रक्रिया से संतुष्ट हूँ।	☐	☐	☐	☐	☐
2. शिक्षण की गुणवत्ता संतोषजनक है।	☐	☐	☐	☐	☐
3. परिवार की सुविधाएँ अच्छी तरह से मैनेज की जाती हैं।	☐	☐	☐	☐	☐
4. पुस्तकालय में आवश्यक संसाधन उपलब्ध हैं।	☐	☐	☐	☐	☐
5. संस्थान माता-पिता के साथ प्रभावी संवाद करता है।	☐	☐	☐	☐	☐
6. छात्रों के लिए संशोधन योजनाएँ उपलब्ध हैं।	☐	☐	☐	☐	☐
7. शुल्क संरचना समझने योग्य और उचित है।	☐	☐	☐	☐	☐
8. वह संस्थान छात्रों के लिए अच्छे प्लेसमेंट अवसर प्रदान करता है।	☐	☐	☐	☐	☐
9. वह संस्थान छात्रों को गुणवत्तापूर्ण इंटरशिप के अवसर प्रदान करता है।	☐	☐	☐	☐	☐
10. संस्थान खेल गतिविधियों को बढ़ावा देता है और आवश्यक सुविधाएँ प्रदान करता है।	☐	☐	☐	☐	☐
11. सह-पाठ्यक्रम गतिविधियाँ (सांस्कृतिक कार्यक्रम, क्लब आदि) अच्छी तरह से व्यवस्थित की जाती हैं।	☐	☐	☐	☐	☐
12. मैं GJIMT को अन्य माता-पिता को सिफारिश करूँगा।	☐	☐	☐	☐	☐

कृपया हमें सुझाव देने के लिए अपने बहुमूल्य सुझाव दें:

आपके समय और प्रतिक्रिया के लिए धन्यवाद!

ज्ञान एनोमि इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (GJIMT)

gjit@gjimt.ac.in

ਮਿਆਰੇ ਮਾਧਿਅਮ,

ਜਾਨੂੰ ਇਹ ਜਾਣ ਕੇ ਬਹੁਤ ਖੁਸ਼ੀ ਹੋ ਰਹੀ ਹੈ ਕਿ ਗਿਆਨ ਜੋਤੀ ਇੰਸਟੀਟਿਊਟ ਆਫ ਮੈਨੇਜਮੈਂਟ ਐਂਡ ਟੈਕਨੋਲੋਜੀ (ਅਭੀਏਟ) ਨੂੰ ਹਾਲ ਹੀ ਵਿੱਚ 5+ ਇੰਕੀਡੀਕੇਸ਼ਨ ਪ੍ਰਾਪਤ ਹੋਈ ਹੈ। ਇਹ ਇੱਕ ਜਗਤਵਿਆਹੀ ਉਪਲਬਧੀ ਹੈ, ਪਰ ਅਸੀਂ ਹੋਰ ਉੱਚੇ ਮਿਆਰ ਦੀ ਉਤਕ੍ਰਿਸ਼ਟਤਾ ਹਾਸਲ ਕਰਨ ਲਈ ਜਗਤਵਾਰ ਯਤਨ ਕਰ ਰਹੇ ਹਾਂ।

ਸਾਡੇ ਵਿਦਿਆਰਥੀਆਂ ਅਤੇ ਸੇਵਾਵਾਂ ਨੂੰ ਹੋਰ ਵਧੀਆ ਬਣਾਉਣ ਲਈ, ਜਾਨੂੰ ਹੁਰਾਡੀ ਕੀਮਤੀ ਪ੍ਰਤੀਕ੍ਰਿਆ ਦੀ ਲੋੜ ਹੈ। ਮਾਧਿਅਮ ਦੀ ਪ੍ਰਤੀਕ੍ਰਿਆ ਫਾਰਮ ਭਰਨ ਲਈ ਹੁਰਾਡੀ ਬੇਨਤੀ ਕੀਤੀ ਜਾਂਦੀ ਹੈ, ਤਾਂ ਜੋ ਤੁਸੀਂ ਆਪਣੀ ਮਹੱਤਵਪੂਰਨ ਸਲਾਹ ਜਾਨੂੰ ਦੇ ਸਕੋ। ਹੁਰਾਡੀ ਪ੍ਰਤੀਕ੍ਰਿਆ ਸਾਡੇ ਲਗਾਤਾਰ ਸੁਧਾਰ ਯਤਨਾਂ ਵਿੱਚ ਇੱਕ ਅਹਿਮ ਭੂਮਿਕਾ ਨਿਭਾਏਗੀ। ਹੁਰਾਡੀ ਸਹੂਲਤ ਲਈ ਇਹ ਫੀਡਬੈਕ ਫਾਰਮ ਤਿੰਨ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਸੰਜੋੜਿਆ ਗਿਆ ਹੈ। ਅਸੀਂ ਹੁਰਾਡੇ ਕੀਮਤੀ ਰਸ਼ੀ ਅਤੇ ਸੰਗਠਨ ਦੀ ਕਲਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਸਾਡੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਭਵਿੱਖ ਨੂੰ ਹੋਰ ਉਜਵਲ ਬਣਾਉਣ ਵਿੱਚ ਹੁਰਾਡਾ ਸਹਿਯੋਗ ਸਕਦੇ ਹਾਂ।

ਹੁਰਾਡੇ ਜਗਤਵਾਰ ਸਮਰਥਨ ਲਈ ਧੰਨਵਾਦ!

ਸਾਦਰ,

ਡਾ. ਅਨੀਤ ਬੰਦੀ

ਨਿਰਦੇਸ਼ਕ

ਗਿਆਨ ਜੋਤੀ ਇੰਸਟੀਟਿਊਟ ਆਫ ਮੈਨੇਜਮੈਂਟ ਐਂਡ ਟੈਕਨੋਲੋਜੀ (GJIMT)

gjimt@gjimt.ac.in

ਮਾਪਿਆਂ ਦੀ ਪ੍ਰਤੀਕ੍ਰਿਆ ਫਾਰਮ

ਮਾਤਾ-ਪਿਤਾ ਦੀ ਜਾਣਕਾਰੀ

ਮਾਤਾ/ਪਿਤਾ ਦਾ ਨਾਮ: _____

ਵਿਦਿਆਰਥੀ ਦਾ ਨਾਮ: _____

ਕਲਾਸ/ਖੋਜਾਗਾਰ: _____

ਸੰਪਰਕ ਨੰਬਰ: _____

ਈਮੇਲ ਆਈਡੀ (ਜਿਸਤ ਉਪਲਬਧ ਹੋਵੇ): _____

ਟਿਪਣੀ: ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਲੇ ਬਿਆਨ ਲਈ ਉਚਿਤ ਜਵਾਬ ਚੁਣ ਕੇ ਆਪਣੀ ਇਮਾਨਦਾਰੀ ਦਰਸਾਓ।

(1 = ਪੂਰੀ ਤਰ੍ਹਾਂ ਅਸਹਿਮਤ, 2 = ਅਸਹਿਮਤ, 3 = ਇਤਮਧ, 4 = ਸਹਿਮਤ, 5 = ਪੂਰੀ ਤਰ੍ਹਾਂ ਸਹਿਮਤ)

ਪ੍ਰਸ਼ਨ	1	2	3	4	5
1. ਮੇਂ ਇਸ ਸੰਸਥਾ ਦੇ ਵੱਖਰਾ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਸੰਤੁਸ਼ਟ ਹਾਂ।	☐	☐	☐	☐	☐
2. ਪੜ੍ਹਾਈ ਦੀ ਗੁਣਵੱਤਾ ਸੰਤੁਸ਼ਟਕਰਕ ਹੈ।	☐	☐	☐	☐	☐
3. ਸੰਸਥਾ ਦੀਆਂ ਸੁਵਿਧਾਵਾਂ ਚਗੁਤ ਵਧੀਆ ਹਨ।	☐	☐	☐	☐	☐
4. ਲਾਇਬ੍ਰੇਰੀ ਦੇ ਸਰੋਤ ਪੂਰੇ ਹਨ।	☐	☐	☐	☐	☐
5. ਸੰਸਥਾ ਮਾਤਾ-ਪਿਤਾਵਾਂ ਨਾਲ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਤਰੀਕੇ ਨਾਲ ਸੰਚਾਰ ਕਰਦੀ ਹੈ।	☐	☐	☐	☐	☐
6. ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਸਹਾਇਤਾ ਸੇਵਾਵਾਂ ਸੰਤੁਸ਼ਟਕਰਕ ਹਨ।	☐	☐	☐	☐	☐
7. ਕੰਮ ਸੰਰਚਨਾ ਵਾਜਿਬ ਅਤੇ ਪਾਰਦਰਸ਼ੀ ਹੈ।	☐	☐	☐	☐	☐
8. ਸੰਸਥਾ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਵਧੀਆ ਮਹਿਸੂਸ਼ਿਤ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਦੀ ਹੈ।	☐	☐	☐	☐	☐
9. ਸੰਸਥਾ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਗੁਣਵੱਤਾ ਚਗੁਤ ਵਿਵਸਥਾਪਿਤ ਮੌਕੇ ਦਿੰਦੀ ਹੈ।	☐	☐	☐	☐	☐
10. ਸੰਸਥਾ ਖੇਡ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਦੀ ਹੈ ਅਤੇ ਚਗੁਤੀ ਸੁਵਿਧਾਵਾਂ ਦਿੰਦੀ ਹੈ।	☐	☐	☐	☐	☐
11. ਸਹਿਯੋਗੀ ਕਾਰੋਬਾਰੀਆਂ (ਸੋਸ਼ਲਾਇਜ਼ਿਕ ਸਮਰੋਹ, ਗਲੋਰ ਆਦਿ) ਚਗੁਤੀ ਤਰ੍ਹਾਂ ਆਰੋਗਿਤ ਕੀਤੀਆਂ ਜਾਂਦੀਆਂ ਹਨ।	☐	☐	☐	☐	☐
12. ਮੇਂ GJIMT ਦੀ ਹੋਰ ਮਾਤਾ-ਪਿਤਾਵਾਂ ਨੂੰ ਸਿਲਾਖਤ ਕਰਾਤਾ ਕਰਦੀ।	☐	☐	☐	☐	☐

ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਲੇ ਸੁਝਾਵ ਜਗਨ ਲਈ ਆਪਣੇ ਕੰਮਤੀ ਸੁਝਾਅ ਦਿਓ: _____

ਤੁਹਾਡੇ ਸਮੇਂ ਅਤੇ ਪ੍ਰਤੀਕ੍ਰਿਆ ਲਈ ਧੰਨਵਾਦ!

ਬਿਆਨ ਹੋਈ ਵਿਸ਼ਵੀਵਿਸ਼ੇਸ਼ ਆਰ ਮੈਨੇਜਮੈਂਟ ਐਂਡ ਟੈਕਨੋਲੋਜੀ (GJIMT)

gjimt@gjimt.ac.in

Search GJIMT website

Apply Now

ADMISSION : +91-9914433199

- For:
- Prospective Students
- Current Students
- Faculty and Staff
- Alumni
- PLACEMENTS

APPLY NOW
out_mission_ademics_e@GJIMTsearch4C

- Downloads
 - NIRF Data
 - Annual Report
- Contact

Feedback

Feedback from stakeholders plays a vital role in identifying and strengthening the grey areas and guides the management to achieve its vision and mission. The institution follows an effective method of collecting online feedback from the following stakeholders:

Student Feedback Form

Teacher Feedback Form

Employer Feedback Form

Alumni Feedback Form

Action Taken Report 2023-24

Latest News [View All](#)

[illegible]

GJMT Students Champion the Cause of Blood Donation Through Creative Awareness Drive

STUDENT FEEDBACK FORM

mitu.gjimt@gmail.com Switch account



 Not shared

* Indicates required question

Name of the Student (Optional)

Your answer

Gender (M/F/Other) *

Your answer

Roll Number (Optional)

Your answer

Class and Semester *

Your answer

State of Domicile *

Your answer



Category *

Your answer

Nationality *

Your answer

Date of Filling this Form *

Date

dd-mm-yyyy



Encircle the appropriate choice for each statement. *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Teachers arrive on time for the lecture.	☐	☐	☐	☐	☐
2. Adjustments are made in case teacher is on leave.	☐	☐	☐	☐	☐
3. Syllabus of the course is completed on time.	☐	☐	☐	☐	☐
4. Study material and resources are shared well in time.	☐	☐	☐	☐	☐
5. Teacher's communication is effective.	☐	☐	☐	☐	☐
6. Teacher explain concepts using relevant examples.	☐	☐	☐	☐	☐
7. Teachers refer to the current issues and advancements in the field of study.	☐	☐	☐	☐	☐
8. Course outcomes and program outcomes are communicated during the start of the session.	☐	☐	☐	☐	☐
9. I am fully aware of the course	☐	☐	☐	☐	☐



outcomes.

10. Teachers
clear doubts
during the
session.

☐☐☐☐☐

11. Discussions,
case studies,
roleplays,
games, quizzes
and other tools
are used
judiciously to
make concepts
clear.

☐☐☐☐☐

12. Study
material shared
by the teacher is
relevant and
helpful for
exams.

☐☐☐☐☐

13. Teachers
discuss the test
answers after
conduct.

☐☐☐☐☐

14. Evaluation
process of
assignments
and tests is fair
and just.

☐☐☐☐☐

15. Staff does
not discriminate
among students
based on gender,
caste, ethnicity,
socio-economic
status,
nationality, etc.

☐☐☐☐☐

16. Teachers
focus on
enhancing
professional
skills among
students to
make them
employment
ready

☐☐☐☐☐

ready.

17. Teachers encourage students to take up extra curricular and co-curricular activities or pursue hobbies.

☐☐☐☐☐

18. Library has sufficient resources related to course.

☐☐☐☐☐

19. Quality of service in Canteens is satisfactory.

☐☐☐☐☐

20. Washrooms and Drinking Water Facility is hygienic and available at each floor.

☐☐☐☐☐

floor.

Suggestions for improvement (If any) *

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms





TEACHER FEEDBACK FORM

Dear faculty members of Gian Jyoti Institute of Management and Technology, Mohali, we kindly request your participation in our Teacher Feedback Form. Your valuable inputs are crucial for enhancing educational practices at GJIMT.

Thank you for your cooperation.

mitu.gjimt@gmail.com Switch account



Not shared

* Indicates required question



Encircle the appropriate choice for each point. *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The objectives and aims of the syllabus are clearly articulated.	☐	☐	☐	☐	☐
2. The syllabus is well-suited to the course requirements.	☐	☐	☐	☐	☐
3. The course facilitates the development of analysis and problem-solving skills.	☐	☐	☐	☐	☐
4. Textbooks and reference materials are readily available to cover the syllabus contents.	☐	☐	☐	☐	☐
5. The CBCS (Choice Based Credit System) pattern enhances the learning experience.	☐	☐	☐	☐	☐
6. The syllabus effectively addresses the gap between industry standards and academia.	☐	☐	☐	☐	☐
7. The time allocated for syllabus	☐	☐	☐	☐	☐



coverage within
the specified
hours is
appropriate.

8. The level of
skills and
knowledge
acquired upon
course
completion is
satisfactory.

☐☐☐☐☐

9. The syllabus
provides ample
opportunities
for undertaking
projects.

☐☐☐☐☐

10. The course
assists
students in
interview
preparation.

☐☐☐☐☐

Suggestions for improvement (If any): *

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms





EMPLOYER FEEDBACK FORM

Dear Esteemed Employers proudly associated with Gian Jyoti Institute of Management & Technology (GJIMT), Mohali; We kindly request your participation in sharing your honest remarks/feedbacks through our - "Employer Feedback Form". Your valuable inputs are crucial for enhancing skill-based Educational & Career Consulting practices at our Campus.

Thank you for your cooperation.

mitu.gjimt@gmail.com Switch account



Not shared

* Indicates required question

Employer Name *

Your answer

Name of Company/Firm *

Your answer

Current Position *

Your answer

Address *

Your answer



Details of resource hired: By Name/Numbers; (As Employee/Intern) *

Your answer

Department/Team/Division *

Your answer



How would you rate the student so employed by you on the following skills and qualities? For each statement, kindly choose the appropriate option. *

	Excellent	Very Good	Moderate	Poor	Very Poor
1. Work attitude	☐	☐	☐	☐	☐
2. Learning capability	☐	☐	☐	☐	☐
3. Planning and organizational skills	☐	☐	☐	☐	☐
4. Oral communication proficiency	☐	☐	☐	☐	☐
5. Professional demeanor	☐	☐	☐	☐	☐
6. Interpersonal relationships	☐	☐	☐	☐	☐
7. Ability to embrace new ideas and learn new techniques	☐	☐	☐	☐	☐
8. Relationship with seniors, peers and subordinates	☐	☐	☐	☐	☐
9. Willingness to take on additional responsibilities	☐	☐	☐	☐	☐
10. Creativity and innovativeness	☐	☐	☐	☐	☐
11. Teamwork abilities	☐	☐	☐	☐	☐
12. Leadership qualities	☐	☐	☐	☐	☐

Suggestions for improvement (If any): *

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms



ALUMNI FEEDBACK FORM

Dear Alumnus of Gian Jyoti Institute of Management and Technology, Mohali, we kindly request your participation in our Alumni Feedback Form. Your valuable inputs are crucial for enhancing educational and co-curricular practices at GJIMT.

Thank you for your cooperation.

mitu.gjimt@gmail.com Switch account



Not shared



* Indicates required question

Name of the Student *

Your answer

Department/Course *

☐ MBA

☐ MCA

☐ BBA

☐ BCA

☐ B.Com (Hons.)

Batch *

Your answer



How would you rate your overall experience towards the institute based on following particulars? *

	Excellent	Very Good	Moderate	Poor	Very Poor
1. Relevance and comprehensiveness of the curriculum and course content.	☐	☐	☐	☐	☐
2. Quality of course delivery.	☐	☐	☐	☐	☐
3. Effectiveness of faculty members' teaching.	☐	☐	☐	☐	☐
4. Utilization of teaching aids and methodologies by the department.	☐	☐	☐	☐	☐
5. Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	☐	☐	☐	☐	☐
6. Availability of counseling sessions provided by the college and department.	☐	☐	☐	☐	☐
7. Learning environment provided by the department.	☐	☐	☐	☐	☐
8. Evaluation methods.	☐	☐	☐	☐	☐
9. Overall experience as a student within your department.	☐	☐	☐	☐	☐
10. Programs					



offered by the
institution to
prepare for
interviews.

☐☐☐☐☐

11. Infrastructure
provided by the
institution for
curricular, co-
curricular and extra-
curricular activities.
curricular activities.

☐☐☐☐☐

Suggestions for improvement (If any) *

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms





Collaborative quality initiatives with other institution(s)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year						
Sr. No	Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MOU year wise	Number of students/teachers participated under MoUs
1	Tynor Orthotics Private Limited	Tynor Orthotics Private Limited	2019	10/22/2019 - 12/5/2024	Summer Internship Drive (29/04/2024)	36
2	Lyons International Business School	Lyons International Business School	2021	30/07/2021 - 30/07/2025	Study Abroad & Beyond: Exploring Opportunities	63
3	Meander Software Solutions	Meander Software Solutions	2023	3/20/2023 - 3/19/2028	Summer Internship Drive (16/04/2024)	38
4	Quastech	Quastech	2023	9/19/2023 - 9/18/2028	Summer Internship Drive (18/03/2025)	17
5	NETSMARTZ	NETSMARTZ	2023	9/19/2023 - 9/18/2028	Summer Internship Drive (09/04/2025)	31
6	Hola India	Hola India	2023	12/01/2023 - 12/03/2028	Going Global: Student Connect with Hola India, Spain	83
7	CA Salma	CA Salma	2023	3/31/2023 - 3/30/2028	Career In Commerce & Finance	21
8	Revvlocity	Revvlocity	2023	23/03/2023 - Life Time	Career Counselling Session	62
9	Antier Solutions	Antier Solutions	2023	10/4/2023 - 10/3/2028	Future-Ready Skills: Exploring Blockchain & Web3	42
10	Techlive Solutions	Techlive Solutions	2024	4/23/2024 - 4/22/2029	Summer Internship opportunity for batch 2023 Students (23/04/2024)	13
11	Corporate Stalwarts	Corporate Stalwarts	2024	4/25/2024 - 4/24/2029	Summer Internship Drive (06/05/2024)	33
12	CA Deepinder & Associates	CA Deepinder & Associates	2024	6/23/2023 - 6/22/2028	Field Visit and Off- Campus Drive (17/05/2024)	44
13	A2it Technologies	A2it Technologies	2024	10/16/2024 - Life Time	"Live Workshop on Digital Forensics" (26/03/2025)	46
14	Jonjua Overseas Ltd	Jonjua Overseas Ltd	2024	1/10/2019 - 2/1/2024 - 2/1/2029	Study abroad and Immigration Counselling Session	32
15	Innovantes	Innovantes	2024	3/23/2024 - 3/22/2029	Empowering Young Minds: Entrepreneurship & Technology	38
16	Alpha IT Managed Services	Alpha IT Managed Services	2025	3/7/2025 - Life time	Industrial Visit (20/03/2025)	48
17	Keka Technologies Pvt. Ltd	Keka Technologies Pvt. Ltd	2025	20/02/2025 - Life time	HR Generalist Fundamental Certification (29/03/2025)	223
18	Universal Business School Sydney, Australia	Universal Business School Sydney, Australia	2025	3/28/2025 - 3/28/2028	Seminar on Goba Pathways Study & Exchange Opportunities in Australia (03/04/2025)	95
19	Asian Business School	Asian Business School	2025	10/10/2023 - 10/10/2028	Research Publication	2
20	Oxygen Analytical Laboratories	Oxygen Analytical Laboratories	2025	5/10/2025 - Life time	Industrial Visit planned in August / September	NA

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

Sr. No	Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MOU year wise	Number of students/teachers participated under MoUs
1	Tynor Orthotics Private Limited	Tynor Orthotics Private Limited	2019	10/22/2019 - 12/5/2024	Summer Internship Drive (29/04/2024)	36
2	Lyons International Business School	Lyons International Business School	2021	30/07/2021 - 30/07/2025	Study Abroad & Beyond: Exploring Opportunities	63
3	Meander Software Solutions	Meander Software Solutions	2023	3/20/2023 - 3/19/2028	Summer Internship Drive (16/04/2024)	38
4	Quastech	Quastech	2023	9/19/2023 - 9/18/2028	Summer Internship Drive (18/03/2025)	17
5	NETSMARTZ	NETSMARTZ	2023	9/19/2023 - 9/18/2028	Summer Internship Drive (09/04/2025)	31
6	Hola India	Hola India	2023	12/01/2023 - 12/03/2028	Going Global: Student Connect with Hola India, Spain	83
7	CA Salma	CA Salma	2023	3/31/2023 - 3/30/2028	Career In Commerce & Finance	21
8	Revvlocity	Revvlocity	2023	23/03/2023 - Life Time	Career Counselling Session	62
9	Antier Solutions	Antier Solutions	2023	10/4/2023 - 10/3/2028	Future-Ready Skills: Exploring Blockchain & Web3	42
10	Techlive Solutions	Techlive Solutions	2024	4/23/2024 - 4/22/2029	Summer Internship opportunity for batch 2023 Students (23/04/2024)	13
11	Corporate Stalwarts	Corporate Stalwarts	2024	4/25/2024 - 4/24/2029	Summer Internship Drive (06/05/2024)	33
12	CA Deepinder & Associates	CA Deepinder & Associates	2024	6/23/2023 - 6/22/2028	Field Visit and Off- Campus Drive (17/05/2024)	44
13	A2it Technologies	A2it Technologies	2024	10/16/2024 - Life Time	"Live Workshop on Digital Forensics" (26/03/2025)	46
14	Jonjua Overseas Ltd	Jonjua Overseas Ltd	2024	1/10/2019 - 2/1/2024 - 2/1/2029	Study abroad and Immigration Counselling Session	32
15	Innovantes	Innovantes	2024	3/23/2024 - 3/22/2029	Empowering Young Minds: Entrepreneurship & Technology	38
16	Alpha IT Managed Services	Alpha IT Managed Services	2025	3/7/2025 - Life time	Industrial Visit (20/03/2025)	48
17	Keka Technologies Pvt. Ltd	Keka Technologies Pvt. Ltd	2025	20/02/2025 - Life time	HR Generalist Fundamental Certification (29/03/2025)	223
18	Universal Business School Sydney, Australia	Universal Business School Sydney, Australia	2025	3/28/2025 - 3/28/2028	Seminar on Global Pathways Study & Exchange Opportunities in Australia (03/04/2025)	95
19	Asian Business School	Asian Business School	2025	10/10/2023 - 10/10/2028	Research Publication	2
20	Oxygen Analytical Laboratories	Oxygen Analytical Laboratories	2025	5/10/2025 - Life time	Industrial Visit planned in August / September	NA

MoU (Memorandum of Understanding)

This MoU is made & executed at Mohali on the date 22 Oct., of the year 2019

BETWEEN

Gian Jyoti Institute of Management and Technology situated at Phase 2, Mohali, Sector 54, Chandigarh (160055) on the one part

AND

Tynor Orthotics Private Limited, a largest manufacturer and exporter of orthopedic appliances and fracture aids in India, situated at Plot No. 169-170, Sector 82, JLPL Industrial Area, Mohali (160055) on the other part.

Whereas, GJIMT, Mohali is an institute of National importance that imparts education & carries out research in field of Management & Technology.

Whereas, Tynor is a reputed & established organization founded in the early 90's by the group of experienced & motivated entrepreneurs which has now grown its operations globally & aspires to be a centre of excellence in its domain.

Therefore, GJIMT & Tynor recognized that mutual collaboration gives each other's strength in research & facilities thereof, will mutually benefit the student & faculty of GJIMT & manpower of Tynor.

Now therefore, parties hereto have agreed to enter into Memorandum of Understanding considering long term benefits of sharing the knowledge between the institutes & establish vibrant industry academia collaboration as below.

It is mutually agreed by and between the parties.

[Handwritten signature]

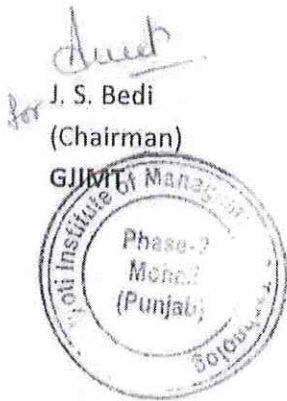
[Handwritten signature]

1.0 Activities

Activities would be

1. To undertake the students of MBA BBA, MCA & BCA for the internship at Tynor as a part of university curriculum for the duration of two months in summers.
2. Encourage joint research activities & projects.
3. Facilitating industrial visits for enhancing students' knowledge domain about the industry.
4. It is clear that any of the above mentioned activities are solely at the convenience of the operations at Tynor.
5. Either party is free to terminate the agreement by giving a notice of one month.

The MoU is valid for a period of 60 months from the date of signing.



P. J. Singh
P. J. Singh
(Managing Director)
Tynor Orthotics Pvt. Ltd.



Detailed Report

Event: Field Visit and Off Campus Drive for Summer Internship

Date: 29th April 2024

Number of Participants: 36

On 29th April 2024, Tynor Orthotics Pvt Ltd organized a Field Visit and Off-Campus Recruitment Drive for the MBA(2023-25). The field visit allowed students to observe the company's operations, product manufacturing, and quality control processes, providing valuable insights into the orthopaedic product industry. Following the visit, the off-campus drive took place, where students participated in a group discussion and interview rounds for summer internships in areas like marketing, sales, and operations. One student from the batch was selected for the internship program. This event provided meaningful exposure to the industry and offered an opportunity for the selected student to gain practical experience.

Event Structure

The recruitment drive followed a well-organized format that included multiple stages, such as:

- **Registration and Welcome:** Students registered for the recruitment process and received event kits, including the agenda for the day.
- **Company Presentation:** A detailed presentation about Tynor Orthotics Pvt. Ltd. was given by a senior representative from the HR team. The presentation covered:
 - An overview of the company's history, products, and market presence.
 - The company's core values, culture, and work environment.
 - Career opportunities at Tynor, including roles in sales, marketing, operations, and product development.
 - Employee benefits, growth prospects, and training programs offered by Tynor.

This session helped students understand the company's expectations and the roles they were being considered for.

- **Written Test:** The first stage of the recruitment process was a **written test**, designed to evaluate candidates' analytical, logical, and problem-solving skills. The test consisted of multiple-choice questions (MCQs) on:
 - General aptitude (logical reasoning, quantitative analysis)
 - Verbal ability (English language proficiency)



- Basic technical knowledge (related to the respective job roles, e.g., engineering, marketing, operations)
- **Group Discussion (GD):** Shortlisted candidates from the written test were invited to participate in a **Group Discussion**. The GD focused on assessing:
 - Communication skills
 - Teamwork and leadership abilities
 - Ability to handle workplace scenarios
 - Critical thinking and problem-solving abilities

Topics for the GD session ranged from current events to industry-specific challenges, and students were expected to express their opinions and collaborate with peers.

- **Personal Interview:** The final stage was the **Personal Interview**. Candidates who performed well in the GD round were shortlisted for face-to-face interviews with the Tynor HR and department managers.
- The interviewers also assessed the candidates' cultural fit with Tynor's work environment and their enthusiasm for contributing to the company's goals.

Achievement:

After the field visit, the focus shifted to the Off-Campus Recruitment Drive. 10 students who attended the Interview process for summer internships at Tynor Orthotics Pvt. Ltd. And 1 student **Ms Anshu Singh Rana** got selected for the same. The internship opportunities were available across several key business functions, including marketing, sales, and operations, allowing students to apply their academic knowledge in real-world settings.

Conclusion:

The **Off-Campus Recruitment Drive with Tynor** was a highly successful event that provided students with valuable exposure to the recruitment process of a leading company in the healthcare industry. The drive not only helped Tynor identify talented individuals for their workforce but also allowed students to gain a deeper understanding of the skills and competencies required to succeed in the business and healthcare sectors.

EVENT COORDINATOR

Internship Completion Letter

Anshu Singh Rana
751 burial sector-45 A,
Chanorgarh -160047

3rd Aug'24
Ref:Tynor/08/03/24

To Whomsoever It May Concern

This is to certify that Ms. Anshu has successfully completed her internship in HR Department from 3rd Jun'2024 to 3rd Aug'2024 in our organization

During the internship her work and behavior was very good and we wish her all the best for her future endeavors

Please sign and return duplicate copy of this letter as a token of acceptance

Yours truly,

For Tynor Orthones Pvt. Ltd.



Authorized Signatory

Head Office :

No. 107/120, Sector 82, Ind. Area, HPL, Mohali -160055, (Pb) India

Off :

No. D-111, Phase 7, Ind. Area, Mohali -160055, (Pb) India

Head Office Mohali : +91-172-5293111, 528

Branch Office Mohali : +91-172-1388111, 111

E-mail : marketing@tynorindia.com

Website : www.tynorindia.com

I.E.C. No. : 229R000123 Dt. 29.4.98

C.I.N. No. : U25110PB1993PTC013511

GSTIN : 03AABCT1253C173

Ecole de Commerce de Lyon®

51 ter rue de Saint-Cyr 69009 Lyon
Téléphone : 08 05 29 29 27
Site : <https://ecole-de-commerce-de-lyon.fr>
Mail : contact@eclyon.fr



MEMORANDUM OF UNDERSTANDING

BETWEEN

Lyon International Business School (LIBS)

&

Gian Jyoti Institute of Management and Technology (GJIMT)
Phase-2, Mohali, Punjab, INDIA - 160055

In accordance with a mutual desire to promote further cooperation and understanding between France and India as well as enhance the intellectual and experiential resources of two great and reputed institutions, GJIMT and Lyon International Business School (LIBS), LYON voluntarily join this agreement on cultural and educational cooperation by establishing a cooperative relationship.

Recognizing the mutual benefits to be gained through a cooperative program promoting scholarly activities and international understanding, Lyon International Business School (LIBS) and GJIMT enter into this Memorandum of Understanding (here in after referred to as the "MOU") and agree to the following:

1.0 THE PURPOSE OF ACADEMIC CO-OPERATION

LIBS and GJIMT agree to enter into an academic partnership. Within the context of global integration, the two institutions will cooperate to meet the needs for Cultivating international professionals. This MOU is intended to take full advantage of the education resources at both institutions and provides for the development and expansion of the education markets.

2.0 OBJECTIVES

Co-Operation between the two institutions will focus on areas of common interest.

2.1 The objectives of this MOU can include, but not be limited to, the following:

- a) The development of articulation/transfer agreements.
- b) The organization of cooperative academic activities, such as conferences, Seminars, symposia or lectures.
- c) Faculty visits and other student's transfers and collaboration.
- d) The exchange of students and development of International mobility agreements.
- e) The exchange of publications and other materials of common interest.
- f) The exploration of common research interests.
- g) Summer School Programs for 3-6 Months.

2.2 Cooperative projects under this MOU may include any of the academic disciplines of GJIMT and LIBS.

Ecole de Commerce de Lyon® - Etablissement d'enseignement supérieur privé - 555 eu capital de 50 000€
N° TVA FR91293367780
Code : 5542Z - Siret 2933677800046 / Activité déclarée sous le N° 87 69 12768 69 auprès du Préfet de Région Rhône-Alpes

VERSEDY
1
Dec 10

Ecole de Commerce de Lyon®

51 ter rue de Saint-Cyr 69009 Lyon
Téléphone : 08 05 29 29 27
Site : <https://ecole-de-commerce-de-lyon.fr>
Mail : contact@eclyon.fr



3.0 IMPLEMENTATION & REPRESENTATION

- 3.1 In order to carry out and fulfill the aims of this MOU, GJMT shall be represented by International Head. From the side of LIBS, the International Head will manage the activities.
- 3.2 Either Party may initiate proposals for activities under this MOU.
- 3.3 Specific details of any activity shall be set forth in a Supplemental Letter of Agreement of other attachments, which upon signing by the president/Director (or delegate) at each institution, shall become an integral part of the general MOU.
- 3.4 Future Supplemental Letters of agreement or other attachments shall include such items as:
 - a) The elaboration of the responsibilities of each party for the agreed upon activity;
 - b) Schedules for the specific activities;
 - c) Budgets and sources of financing;
- 3.5 The Coordinator shall be responsible for the evaluation of activities under this MOU according to the practices of their respective institutions.

4.0 DURATION AND TERMINATION OF MOU

- 4.1 This MOU shall become effective on the date that it is signed by both parties and shall be valid for a period of Five Years, but can be renewed or extended by mutual consent expressed in writing.
- 4.2 Any change to this MOU shall be subject to the written consent of both Parties.
- 4.3 This MOU may be terminated by either Party at any time provided that the terminating Party gives written notice of its intention at least two months prior to termination.

FREE Details:-

- Dual degree : Developing (1+1) MBA Program wherein GJMT Students after completing 1 year at GJMT Can do 2nd year with LIBS in France to get LIBS MBA. For 2nd year student need to pay fees to LIBS.
- Student exchange from both organizations for fixed duration (3 to 6 months). No Tuition fee to be charged by partner institute.
- For LIBS students, GJMT is providing Accommodation:

For 6 months Accommodation cost: 800 euros including Food

- Accommodation for GJMT students in Lyon, France.

For one month: Approximately 600 to 800 euros for an apartment, three students can share it.

- Accommodation cost & flight tickets will be borne by the student separately.

Ecole de Commerce de Lyon® - Etablissement d'enseignement supérieur privé. Siret au capital de 50 000€
N° TVA FR91793367780
Code 8542Z - Siret 79336778000046 / Activité déclarée sous le N° 82 69 12766 59 auprès du Préfet de Région Rhône-Alpes

Handwritten signature

Handwritten signature

Handwritten signature

Ecole de Commerce de Lyon®

51 ter rue de Saint-Cyr 69009 Lyon
Téléphone : 08 05 29 29 27
Site : <https://ecole-de-commerce-de-lyon.fr>
Mail : contact@eclyon.fr



5.0 AGREEMENT LANGUAGE

5.1 Where there are two or more versions of this MOU in different languages, and where a dispute arises, the English version shall prevail for the purpose of interpretation of the MOU. This MOU terminate and supersedes any existing or continuing MOUs between parties.

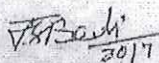
As witness to their subscription to the above articles, the representatives of Lyon International Business School (LIBS) and Gian Jyoti Institute of Management and Technology (GJIMT) have here into provided their endorsement.

Herve DIAZ
Head of School
ECL Group

**GIE GROUPE ECOLE DE
COMMERCE DE LYON**
Groupement d'intérêt économique
51 ter rue de Saint Cyr - 69009 LYON
Tél: 08 05 29 29 27
Siret: 834 269 904 000 27
Code APE 7830Z
Enregistré au Greffe du Tribunal
de Commerce de Lyon

Hugo MANIVÉALDE
Deputy General Director
ECL Group


Dr. Anceet BEDI
Director
GJIMT


Jaswant Singh BEDI
Chairman
Gian Jyoti Group

Arnaud COMTE
Manager of LIBS
International Partnership of ECL Group

Ecole de Commerce de Lyon® - Etablissement d'enseignement supérieur privé. S.A.S au capital de 50 000€
N° TVA FR03791367790
Code 8342Z - Siret 793367786009046 / Activité déclarée sous le N° 82 69 12766 69 auprès du Préfet de Région Rhône-Alpes

3

Detailed Report

Event: Study Abroad & Beyond: Opportunities with Lyons International Business School

Date of Session: 1 April 2025

Venue: Auditorium, GJIMT

Number of Participants: 63 Students

Introduction:

On April 1, 2025, GJIMT hosted a comprehensive session titled "Study Abroad & Beyond: Exploring Opportunities with Lyon International Business School." This event aimed to provide students with insights into international academic collaborations and the myriad opportunities available through GJIMT's partnership with LIBS.

Key Highlights

➤ Introduction to Lyon International Business School

LIBS, established in 2004, is located in the heart of Lyon, France. The institution offers a dynamic management program that blends academic rigor with a multicultural experience. Students at LIBS are responsible for their own Model Company or entrepreneurial project, providing real-life business management practice. The school also offers a three-month overseas student exchange program with New York Business School, allowing students to broaden their global perspective.

➤ Opportunities for GJIMT Students

Through the MoU, GJIMT students have the opportunity to participate in various academic activities organized by LIBS. These include high-impact conferences, seminars, guest lectures, and workshops that bring together thought leaders, industry experts, and academicians from around the world. Additionally, students can engage in cross-cultural interactions and participate in international academic forums, enhancing their global business acumen.

➤ Application Process

The session provided students with detailed information on the application process for study abroad programs at LIBS. This included guidance on eligibility criteria, required documentation, and timelines for application submission. Students were also informed about the support services available to assist them throughout the application process.

➤ **Cultural and Academic Environment**

Students were introduced to the cultural and academic environment of Lyon, France. The city is known for its rich history, vibrant culture, and status as a hub for innovation and business. Studying in Lyon offers students the opportunity to immerse themselves in a new culture, learn a new language, and gain a global perspective on business practices.

Conclusion

The session "Study Abroad & Beyond: Exploring Opportunities with Lyon International Business School" provided GJIMT students with valuable insights into international academic collaborations and the opportunities available through the partnership with LIBS. By participating in these programs, students can enhance their global business acumen, gain cross-cultural experiences, and prepare themselves for successful careers in the international business arena.



EVENT COORDINATOR

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Aneet Bedi** (herein after referred as '**First Party**', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Meander Software Pvt. Ltd., the Second Party, and represented here in by its Relationship Manager, **Mr. Anil Kumar** (here in after referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **Meander Software Pvt. Ltd.**, the Second party is a Product based Software Company. The company delivers B2B & B2C solutions. Web Projects, Mobile Applications, Online Stores, IoT, AI & ML Technologies.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.7 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial

consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.

3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For **Gian Jyoti Institute of Technology
& Management**

Director
Gian Jyoti Institute of
Technology
Management & Technology
Phase-2, Mohali
Sector-54, Chandigarh
Authorized Signatory

For **Meander Software Pvt. Ltd.**

17, 11th floor, VR
Punjab Mall Rd, Sector 118, SAS Nagar, Punjab 160055
20/04/2013
Authorized Signatory

Gian Jyoti Institute of Technology & Management	Meander Software Pvt. Ltd.
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: Tdi Business Centre, 18 - 11th, VR Punjab Mall Rd, Sector 118, Sahibzada Ajit Singh Nagar, Punjab 160055, India
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Mr. Anil Kumar 8968156995
E-mails: gjimt@gjimt.ac.in	E-mails: anil@meandersoftware.co
Web: https://www.gjimt.ac.in/	Web: https://www.meander.software/



Detailed Report

Event: Summer Internship Drive

Date: 16th April 2024

Number of Participants: 32

Gian Jyoti Institute of Management and Technology (GJIMT) hosted a successful internship drive in collaboration with Meander Software Solutions, exclusively for BCA IV and MCA II students from the 2025 graduating batch. This event provided a valuable opportunity for students to explore industry-relevant internship positions and gain practical exposure in the tech sector.

Agenda of the Internship Drive

The internship drive was structured to offer students a comprehensive overview of the company, followed by the opportunity to apply for various internship positions. The agenda included:

Welcome and Introduction to Meander Software Solutions

The drive began with a **welcome session**, where representatives from Meander Software Solutions, including HR managers and senior developers, introduced the company, its mission, and core services. They highlighted the company's focus on technology innovation, agile practices, and its commitment to fostering talent through internship programs.

Overview of Internship Opportunities

The company representatives outlined the **internship opportunities** available at Meander Software Solutions, emphasizing the following areas:

- **Software Development:** Interns would work on coding, debugging, and developing software applications.
- **UI/UX Design:** Students with design skills could contribute to improving user interfaces and user experiences for software products.
- **Data Science and Machine Learning:** Interns would get hands-on experience in building predictive models, analysing large datasets, and working with cutting-edge AI technologies.
- **Quality Assurance and Testing:** Interns could assist in testing software for functionality, bugs, and usability, and ensure the quality of the final product.



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

- **Project Management and IT Consulting:** Interns would gain exposure to the project management processes and work alongside consultants on client projects.

Internship Selection Process

The representatives from Meander Software Solutions outlined the **selection process** for internships:

- **Online Aptitude Test:** Shortlisted students would take a technical assessment to evaluate their programming and problem-solving abilities.
- **Technical Interview:** Students passing the aptitude test would be invited for a technical interview, where they would discuss their skills and knowledge in software development, algorithms, and other technical areas.
- **Personal Interview:** After the technical interview, a personal interview would assess the student's communication skills, teamwork abilities, and cultural fit with the company.

Conclusion

The **Internship Drive at Meander Software Solutions** was a successful initiative that provided students of GJIMT with valuable insights into the IT industry and offered them opportunities to apply for internships in various technical and consulting roles. **Ms. Kariya**, a bright and dedicated MCA student, was chosen for a prestigious internship with Meander Software Solutions. The event not only helped students understand the real-world application of their academic knowledge but also opened doors for them to gain hands-on experience and develop their skills further. GJIMT looks forward to continue its collaboration with industry leaders like Meander Software Solutions to provide students with more career opportunities in the future.

EVENT COORDINATOR

14/11/2024, 09:57

Gmail - Internship Result



SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Internship Result

1 message

anil@meandersoftware.co <anil@meandersoftware.co>
To: Shammibhatia.gjimt@gmail.com

Mon, Apr 22, 2024 at 1:28 PM

Dear sir,
Greetings of the day,

We, from Meander Software Pvt. Ltd., are thrilled to be part of the internship drive at Your college. It's an honor to visit your campus and meet your students. They are incredibly bright, motivated, and cooperative. Their dedication to their goals and dreams is admirable, and their programming skills are outstanding. We're excited about the opportunity to engage with such talented individuals.

Out of the exceptional candidates, we have chosen Kariya for direct selection For six week internship,

Congratulations, Kariya!

As for the rest of the candidates, Tanmay, Shubham, Aayush, Shweta, Poonam, Rakesh and Diksha, we are pleased to invite you to the second round of our selection process. This round will take place at our company, where you'll have the opportunity to meet our technical team, engage in conversations, clarify doubts, and ask any questions you may have. We look forward to seeing you there!

Regards,
Anil Kumar
Relationship Manager
Meander software Pvt Ltd

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Aneet Bedi** (herein after referred as '**First Party**', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

AND

Quastech, the Second Party, and represented herein by, **Mr. Sukdeep Singh** (hereinafter referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as '**Parties**' and individually as '**Party**')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **Quastech**, the Second Party is a Mumbai based IT & Software Solutions Company; providing Training into emerging domain of Technology/IT like - Python, Digital Marketing, Data Science, Full Stack Development and Software Testing etc.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as

per the industrial requirement considering the National Occupational Standards in concerned sector, if available.

- 2.7 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

- 3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- 3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For Gian Jyoti Institute of Technology
& Management

Phase 2, Mohali
Sector 54, Chandigarh
19/09/2023
Authorized Signatory



Authorized Signatory

Gian Jyoti Institute of Technology & Management	Quastech
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: SCF 62, Third Floor Phase 7, Sector 61 Sahibzada Ajit Singh Nagar, Mohali, Punjab 160062
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Mr. Sukhdeep Singh: 7208008461
E-mails: gjimt@gjimt.ac.in	E-mails: sukhdeep@quastechdev.com
Web: https://www.gjimt.ac.in/	Web: https://www.quastech.in/

Detailed Report

Event: Summer Internship Drive

Date of Session: 18-Mar-2025

Venue: Syndicate Room

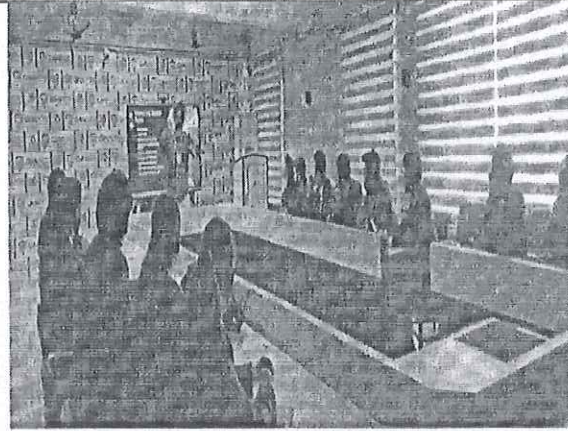
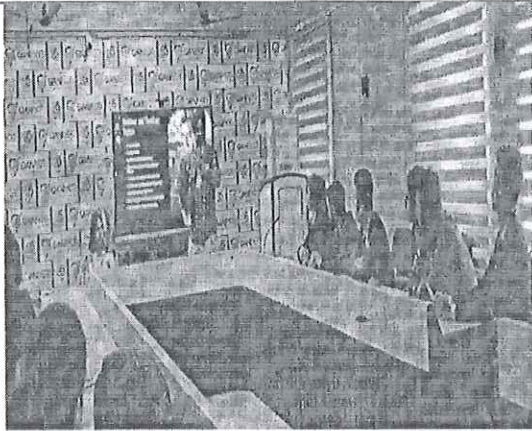
Number of Participants: 17 Students

Quastech Team: Mr Sukhdeep Singh – Centre Head

Selected Candidates: Gaurav Kumar, Isha Devi, Prabhleen Kaur, Aryan Chauhan, Shankar Bhadur

Introduction:

An internship drive was organized at **Quastech, Mohali**, on 18th March 2025 for the MCA (II) students. A total of **17 students** participated in this full-day event. The event aimed to provide participants with an opportunity to gain hands-on experience and develop practical skills in a real-world work environment. After a thorough selection process, **5 students** were chosen for the **60-day unpaid internship program**. These selected candidates will have the chance to undergo practical training and learn various industry-relevant skills.



Event Highlights:

a) Orientation Session:

The event began with a welcome and orientation session conducted by the HR team at Quastech. The students were introduced to the company's vision, mission, and work culture. They were also briefed on the scope of the internship, the skills they would be expected to develop, and the importance of professional conduct during the training period.

b) Technical Assessments:

Following the orientation, the participants were required to undergo a technical assessment that tested their proficiency in various areas such as programming, problem-solving, and software development concepts. The assessment included:

- **Coding Challenges:** Students were tasked with solving algorithmic problems using languages such as Java, Python, and C++.
- **Technical Interviews:** Candidates were interviewed by senior developers and engineers at Quastech, where they were asked about their academic knowledge, project experience, and understanding of key technologies such as Data Structures, Database Management, and Web Development.

c) Soft Skills Assessment:

Apart from the technical skills, the candidates also participated in a soft skills assessment which focused on their communication skills, teamwork abilities, and problem-solving mindset. The soft skills interview aimed to assess how well students would fit into the professional work environment at Quastech.

Selection:

Out of the 17 students who participated in the internship drive, 5 students namely Gaurav Kumar, Prabhleen Kaur, Isha Devi, Aryan Chauhan and Shankar Bhadur were selected after successfully passing both the technical and soft skills assessments. These selected candidates demonstrated strong academic backgrounds, a passion for learning, and an eagerness to gain practical experience in the IT field.



bharti chawla <bhartichawlatpc.gjimt@gmail.com>

GJIMT Mohali > Invites you for Summer Internship Drive on March 18, 2025 (Tuesday) at Campus

sukhdeep@quastechdev.com <sukhdeep@quastechdev.com>

Wed, Mar 19, 2025 at 5:47 PM

To: SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Cc: bhartichawlatpc.gjimt@gmail.com, Anuradha <anuradha.gjimt@gmail.com>, Neeraj Sharma <njrsharma@yahoo.com>, placements@gjimt.ac.in

Good Evening Sir,

Hope this mail finds you in good spirits !

With reference to interviews conducted on 18-03-2025 for Summer internship Following 5 Candidates are selected

- 1) Gaurav Kumar
- 2) Isha Devi
- 3) Prabhleen kaur
- 4) Aryan Chauhan
- 5) Shankar Bhadur

Please let us know convenient dates on when they can be relieved. These candidates will be undergoing 60 days of unpaid training.

Warm Regards,
Sukhdip Singh
Centre-Head
QUASTECH Mohali
www.quastech.in
7208008461/62-65

On 2025-03-13 14:36, SHAMI SINGH BHATIA wrote:

Dear Mr. Sukhdeep Singh

Quastech - Mohali.

Greetings for the Day!

Hope this message finds you well.

This email has a special reference to our telephonic conversation dated March 12, 2025 concerning the Humble Invitation to conduct the Summer Internship Drive for our MCA II Students, MCA Batch: 2024-2026.

The students will have Summer Internship due in the months of June - July 2025, post completion of their MCA II Semester University based Exam.

We are opening the Invitation with your esteemed organization & providing you an opportunity to pick the BEST TALENT from the complete pool.

As you have been our proud MoU Partners from the Industry, we firmly look ahead to having your support in providing the Career pathway to our students.

Schedule of Drive:

11:00 A.M onwards.

Venue:

I. Conference Room, Interview Room/s & Labs - Available to conduct the Drive.

II. Faculty & Student Internship Coordinators will be there to support the Drive process.

We shall be grateful if you could help us know -

1. How many people / Guests will be there visiting from your side (Team members) ?

2. What would be the Process of Selection? Any Aptitude Test/Technical Test/GD/Technical Round of Interviews & Interviews?

3. What should students prepare for the Interview/s/ Internship Drive?

4. Infra / space required to conduct the Interview smoothly?

5. Any other Terms & Conditions!

_6. Number of students that can be accommodated as Interns. _

7. Technology on which the Students would be hired?

_8. The Skills & Competencies expected by the students to have for the opportunity. _

We have a Batch of 30 students who look forward to having the Internship opportunity.

We would request you to kindly acknowledge the Email & revert us with the responses in lieu of the Queries posted.

The satisfying & clear responses will help us to do the process successfully.

_Also, Pls find enclosed the Internship Brochure for our MCA Batch 2024-2026 for your kind reference pls. _

Looking forward to meeting you at campus.

Thanks & Regards,

Shammi S. Bhatia

(C-TTT, AMT-AIMA, UGC-NET, Certified Bosch Trainer on Life Skills, MBA-HR)

Training & Placement Officer

TPC Cell, GJIMT Mohali

_Gian _Jyoti _Institute of Management and Technology_

Phase II, Sec 54. Distt. S.A.S Nagar (Punjab)

Placements Helpline: 98766-14199

Reach us at -

placements@gjimt.ac.in

gjimt@gjimt.ac.in

[Quoted text hidden]

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Aneet Bedi** (herein after referred as '**First Party**', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Netsmartz, the Second Party, and represented herein by its Head – International Business **Ms. Ravneet Malik** (here in after referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as '**Parties**' and individually as '**Party**')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **Netsmartz**, the Second Party New York-based software development company with CMMi 3 standards, trusted by Fortune 500 clients, Mid-sized Enterprises, and ambitious start-ups.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.7 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

- 3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- 3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For Gian Jyoti Institute of Technology
& Management

6
Gian Jyoti Institute of
Technology & Management
Phase-2, Mohali
Sector-54, Chandigarh
19-9-2023
Authorized Signatory

For Netsmartz



Authorized Signatory

Gian Jyoti Institute of Technology & Management	Netsmartz
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: IT-C-9 IT Park Road, Sector 67, Mohali
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Ms. Ravneet Malik 8288008189
E-mails: gjimt@gjimt.ac.in	E-mails: ravneet.malik@netsmartz.com
Web: https://www.gjimt.ac.in/	Web: https://netsmartz.com/

Detailed Report

Event: Summer Internship Drive by Netsmartz

Date of Session: 09-April-2025

Venue: Auditorium ,GJIMT

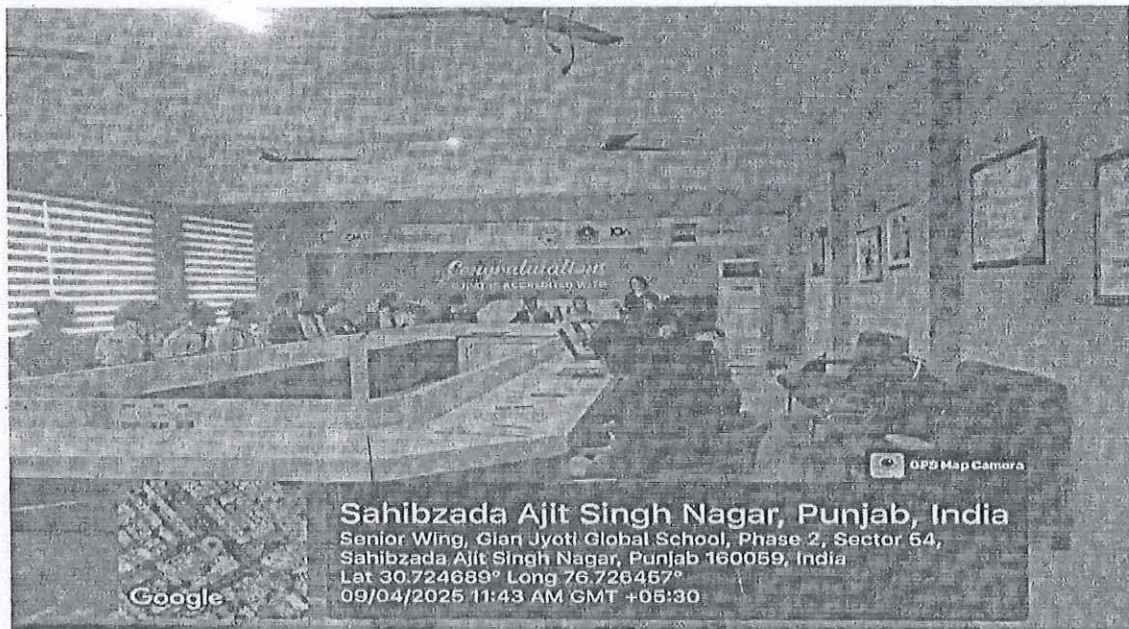
Number of Participants: 31 Students

Company Representatives: Ms. Ravneet Malik and Ms. Simran Koul

Selected Students: Ms Harkamal Preet Kaur and Ms Sarishti Rana

Introduction:

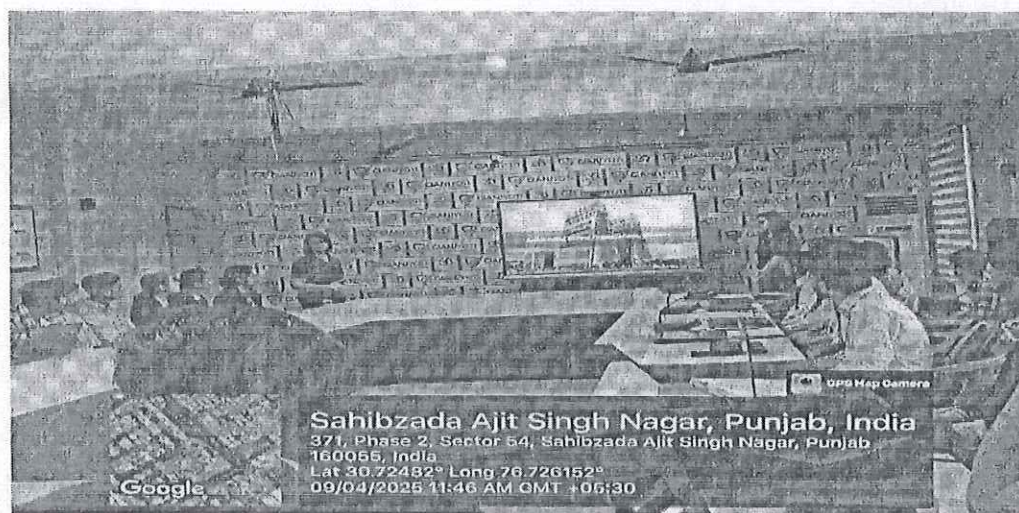
A summer internship placement drive was successfully organized by the **Training and Placement Cell of GJIMT** on **9th April 2025**, in collaboration with **Netsmartz**, a leading global technology solutions provider. The drive aimed to provide industry exposure and hands-on learning opportunities to students from professional programs such as MBA, MCA, and BCA.



Stage	Description
Company Presentation	Introduction to Netsmartz, its global operations, and internship roles.
Preliminary Screening	Resume shortlisting and eligibility checks by HR team.
Aptitude Test	General aptitude and reasoning test conducted for all participants.
Technical & HR Interviews	Separate interview rounds based on specialization and role suitability.
Final Selection	Announcement of selected students after thorough evaluation.

Objectives of the Internship Drive

- To provide students with a platform to engage with industry professionals.
- To help students secure summer internship roles in reputed organizations.
- To bridge the gap between academic curriculum and practical industry requirements.
- To develop soft skills and professional competencies through corporate interaction.



A glimpse of Company Presentation by Ms Simran Koul from Netsmartz

Conclusion: The internship drive conducted by Netsmartz on 9th April 2025 was a **valuable success** in terms of student exposure, interaction with corporate professionals, and skill assessment. It provided a vital stepping stone for students toward their professional careers. The Training and Placement Cell will continue to facilitate such industry interactions in the future to enhance student employability and career readiness.

Event Coordinator

5/22/25, 4:22 PM

Gmail - Update on Selection Process II Netsmartz Academy



bharti chawla <bhartichawlatpc.gjimt@gmail.com>

Update on Selection Process II Netsmartz Academy

Simran Koul <simran.koul@appworx.in>

To: SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Cc: Anuradha <anuradha.gjimt@gmail.com>, "bhartichawlatpc.gjimt@gmail.com" <bhartichawlatpc.gjimt@gmail.com>, Neeraj Sharma <njrsharma@yahoo.com>, GJIMT Placements <placements@gjimt.ac.in>, Ravneet Malik <ravneet.malik@netsmartz.com>

Hi Sir,

I hope this email finds you well!

We are pleased to inform you that two students from Gian Jyoti Institute of Management and Technology — Ms. Harkamal Kaur and Ms. Sarishti Rana have been selected for an Internship.

Please note that this is a *performance-based Internship*. Their continuation in the program will depend on their performance and ability to meet the expectations set during the course of the internship. If performance is found to be unsatisfactory or not up to the required standard, we reserve the right to discontinue the internship.

We look forward to a fruitful collaboration and appreciate your support in guiding and preparing students for such professional opportunities.

Please feel free to reach out if any further information is needed from my end.

Thanks and Regards

Simran Koul

From: SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Sent: 22 April 2025 12:38

To: Simran Koul <simran.koul@appworx.in>

Cc: Anuradha <anuradha.gjimt@gmail.com>, bharti chawla <bhartichawlatpc.gjimt@gmail.com>, Neeraj Sharma <njrsharma@yahoo.com>, GJIMT Placements <placements@gjimt.ac.in>, Ravneet Malik <ravneet.malik@netsmartz.com>

Subject: Re: Invitation for Final Interaction II 24 April 2025

Dear Ms. Simran Koul

Lead Talent Acquisition

Netsmartz.

Greetings for the Day!

Thanks a lot for sharing the Interview schedule. But we have a doubt. At present, the MST II Exams are going through at campus & that too, in Morning. Please find enclosed the Exam Datesheet of MST Exams for your kind reference in this context.

The MST Exams will be over by Friday, April 25, 2025.

Please suggest how we can reschedule the Interviews, if possible.

Best regards,

Mr. Shammi Bhatia | Training & Placement Officer

✉ shammibhatia.gjimt@gmail.com | ☎ 98766-14199

🌐 www.gjimt.ac.in



Aspire. Achieve. Ascend



5/22/25, 4:22 PM

Gmail - Update on Selection Process II Netsmartz Academy

Excellence in Education | Innovation | Leadership

On Tue, Apr 22, 2025 at 11:58 AM Simran Koul <simran.koul@appworx.in> wrote:

Hi Sir,

We are happy to invite the students for their final round of interaction with Ms. Ravneet Malik. This meeting is an important part of the final selection process and will provide them with an insights into the role, company culture, and future expectations.

Details of the Interaction:

Date: 24 April, 2025 (Thursday)

Time: 11:00 AM

Venue: IT-C-9 IT Park Road, Sector 67, Sahibzada Ajit Singh Nagar, Punjab 160062

This interaction is crucial as it serves as a final step in assessing their alignment with the organization's vision and goals.

Should you have any questions or require assistance with directions, feel free to reach out.

We look forward to their presence and wish them the very best.

Thanks & Regards

Simran Koul

From: SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Sent: 15 April 2025 16:00

To: Simran Koul <simran.koul@appworx.in>

Cc: Anuradha <anuradha.gjimt@gmail.com>; bhartichawlatpc.gjimt@gmail.com; Neeraj Sharma <njrsharma@yahoo.com>; GJIMT Placements <placements@gjimt.ac.in>; Ravneet Malik <ravneet.malik@netsmartz.com>

Subject: Re: Sharing KRA for Marketing and HR Intern Roles – Student Review Required

Dear Ms. Simran Koul,

Lead Talent Acquisition

Netsmartz

Good Evening !

Apropos our telephonic conversation today, this is to inform you that all the 3 students from MBA II as interviewed at campus for the Summer Internship gone through the Internship Profile (KRAs), as shared for HR & Marketing and they are interested / ready to be considered further for the opportunity

I have spoken to all the 3 independently and they are clear with the details, as shared under the Key Result Areas as shared.

S.No.	Student Name	Internship Domain
1	Ms. Sharishil Rana	HR
2	Ms. Anchal	HR
3	Ms. Harkamalpreet Kaur	Marketing

I have also enclosed their Resumes with the Email for your kind reference.

Please let us know about the Further Process / Final Results.

Best regards,

Mr. Shammi Bhatia | Training & Placement Officer

✉ shammibhatia.gjimt@gmail.com | ☎ 98766-14199

🌐 www.gjimt.ac.in

5/22/25, 4:22 PM

Gmail - Update on Selection Process II Netsmartz Academy



🌟 Excellence in Education | Innovation | Leadership

On Tue, Apr 15, 2025 at 12:58 PM Simran Koul <simran.koul@appworx.in> wrote:

Hi Sir,

I hope you are doing well.

Please find attached the Key Responsibility Areas (KRAs) for the Marketing and HR Intern roles we are currently offering. We kindly request you to share these documents with the three

We would appreciate it if each student could review the KRAs thoroughly and confirm whether they are comfortable with the responsibilities outlined. Their feedback will help us move forward with the process.

Once we receive their confirmation, we will proceed with selecting the most suitable candidate for the roles.

Thank you for your continued support and coordination.

Best Regards

Simran Koul

From: SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Sent: 07 April 2025 17:12

To: Simran Koul <simran.koul@appworx.in>

Cc: Anuradha <anuradha.gjimt@gmail.com>; Neeraj Sharma <njrsharma@yahoo.com>; bhartichawlatpc.gjimt@gmail.com; Ravneet Malik <ravneet.malik@netsmartz.com>; place

Subject: Re: Proposal for Pre-Internship Talk & Internship Drive – Netsmartz Academy

Dear Ms. Simran Koul

NETSMARTZ IT Park

Greetings for the Day!

Thanks a lot for your revert. We look ahead to having you & your Team at Campus on Wednesday, April 09, 2025 for Summer Internship Drive.

We have acknowledged the details as shared & are excited to have the confirmation received.

Pls feel free to connect with us for any support/query.

Mr. Shammi Bhatia | Training & Placement Officer

📧 shammibhatia.gjimt@gmail.com | 📞 98766-14199

🌐 www.gjimt.ac.in



🌟 Excellence in Education | Innovation | Leadership

On Mon, Apr 7, 2025 at 4:34 PM Simran Koul <simran.koul@appworx.in> wrote:

Hi Sir,

5/22/25, 4:22 PM

Gmail - Update on Selection Process II Netsmartz Academy

Greetings!

We are confirming that the Pre-Internship Talk for the shortlisted students of MBA (Marketing & HR) and BCA/MCA programs has been scheduled as follows:

Date: 9th April 2025 (Wednesday)
Time: 11:00 AM
Mode: Offline

Following the pre-placement session, the selection process will proceed as per the below schedule:

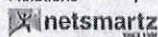
- 11:00 AM -12:30 PM : Pre Internship Talk
- 01:00 PM onwards:
 - Online Test 1 for BCA and MCA students.
 - Interviews for MBA (Marketing & HR) students.

We request you to inform the shortlisted students to bring their laptops with them accordingly and ensure their timely presence.

Looking forward to a successful engagement.

Best Regards,
Simran Koul
Talent Acquisition

International Business
Fresher Hiring & University
Relations



+91 8146269202
simran.koul@appworx.in
www.netsmartz.com
HQ: 1250 Pittsford Victor Road, Ste 310,
Pittsford, NY



1000+ Happy Employees | 2000+ Happy Clients | 10+ Locations | 25 Years of Excellence

From: SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Sent: 05 April 2025 16:50

To: Simran Koul <simran.koul@appworx.in>

Cc: Anuradha <anuradha.gjimt@gmail.com>; bhartichawlatpc.gjimt@gmail.com; Ravneet Malik <ravneet.malik@netsmartz.com>; Neeraj Sharma <nrijsharma@yahoo.com>; plf

Subject: Re: Proposal for Pre-Internship Talk & Internship Drive – Netsmartz Academy

Dear Ms. Simran Koul
Lead Talent Acquisition
Netsmartz.

Greetings for the Day!

Further to the Email proposal sent / shared by you over the Summer Internship for our MCA & BCA Students, we floated the opportunity among our students from MCA II & BCA IV. Here is the detailed MIS for your kind reference.

STUDENT REGISTRATION TRACKER. Ple go through.

These students are available for the Interviewing Process NEXT WEEK.

SUMMER INTERNSHIP PHASE: 1st June to 31st August. 3 Months on Full Time basis.

S.No.	Univ. Roll No.	Student Name	Program of Study	Permanent Home Town Address	Date of Birth	Mob No.	
-------	----------------	--------------	------------------	-----------------------------	---------------	---------	--



AGREEMENT BETWEEN

**Gian Jyoti Institute of Management & Technology (GJIMT)
and HOLA INDIA Ltd.**

Dr. Aneet Bedi, Director, on behalf of GJIMT And Mr. Francisco Javier Sansierra Pastor, with D.N.I. number 02698784X, in the name and on behalf of HOLA INDIA S.L., with N.I.F. number B88517362 and with address at 23 Lope de Vega street (Madrid), exercises this representation as President of the Company.

Both parties mutually recognise that they have the capacity to enter into this Agreement and to this effect

EXPOSE

- I.- That GJIMT is interested in teaching and promoting the Spanish language among its College students.
- II.- That HOLA India's mission is the promotion of Spanish language courses and training, in collaboration with the Complutense University of Madrid.
- III.- That it is in the interest of both parties to maintain a collaboration that allows the development of Spanish language training among College students, for which they formalise the present document in accordance with the following,

CLAUSES

One. - The purpose of the present Agreement is to register the interest of the parties in maintaining a mutually beneficial collaboration that can be materialized in a future Specific Agreement where the conditions, under which the students of GJIMT will receive training in the Spanish language, are set out.

Second. - This Agreement does not entail any economic obligation for the parties.

Three. - The length of this Agreement shall be for a period of 5 years and shall take effect from the date of its signature. It may be extended by express agreement of the parties, formalized in writing two months before the expiry of the agreed term.

And, in proof of conformity and for the due record of all that has been agreed, both parties sign this Agreement, in duplicate and on all its pages, at the place and on the date indicated

January, 12th 2023
In Mohali.

**GIAN JYOTI INSTITUTE OF
MANAGEMENT & TECHNOLOGY**

Dr. Aneet Bedi

In Madrid.
HOLA INDIA S.L.

Mr. Fco. Javier Sansierra



Detailed Report

Event: Going Global: Student Connect with Hola India

Date of Session: 14 Mar 2025

Venue: Auditorium, GJIMT

Number of Participants: 83 Students

Introduction:

On March 14, 2025, GJIMT hosted an insightful session titled "Going Global: Student Connect with Hola India Exploring Career Prospects in Spain." The event aimed to bridge the gap between Indian students and the burgeoning opportunities in Spain, focusing on education, career prospects, and cultural exchange.

Event Highlights

Welcome Address

The session commenced with a warm welcome from the organizers, highlighting the significance of global exposure and the growing ties between India and Spain in the educational and professional realms.

Presentation by Hola India

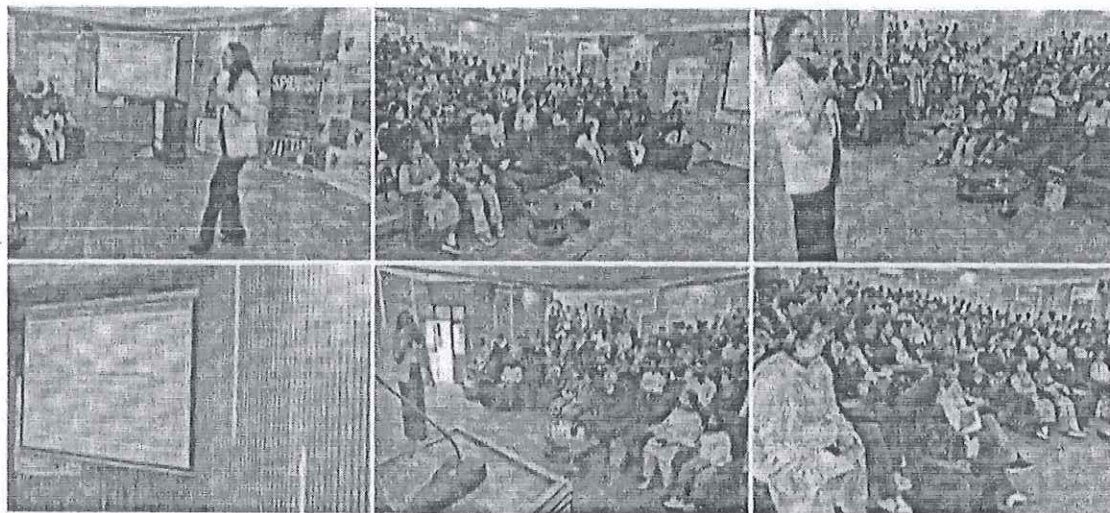
Representatives from Hola India provided an overview of their initiatives, emphasizing their role in promoting Spanish language learning and facilitating educational exchanges between India and Spain. They discussed various programs, including language courses and study-abroad opportunities, aimed at enhancing students' global competencies.

Insights into Spanish Education System

Experts from Spanish educational institutions elaborated on the structure of higher education in Spain, highlighting the diverse range of programs available in English and Spanish. They discussed the benefits of studying in Spain, such as affordable tuition fees, high-quality education, and the opportunity to immerse oneself in Spanish culture.

Career Opportunities in Spain

A dedicated session was held to explore the career prospects for Indian students in Spain. Industry professionals discussed the demand for various skill sets in sectors like IT, healthcare, digital marketing, engineering, and hospitality. They also provided insights into the work visa process, salary expectations, and the professional landscape in Spain.



Students attending seminar by Hola India in the auditorium

Interactive Q&A Session

The event concluded with an interactive Q&A session, where students had the opportunity to ask questions about studying and working in Spain. Experts and alumni addressed various queries, providing valuable information to assist students in making informed decisions about their future endeavours.

Conclusion

The "Going Global" session organized by Hola India served as an enlightening platform for students to explore the myriad opportunities available in Spain. By providing insights into education, career prospects, and cultural experiences, the event empowered students to consider Spain as a viable option for their academic and professional aspirations.

EVENT COORDINATOR



SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Invitation for Going Global: Student Connect with Hola India

SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Fri, Mar 7, 2025 at 3:00 PM

To: ujjawal.babbar@holaindia.net <ujjawal.babbar@holaindia.net>

Dear Mr. Ujjwal Babbar
HOLA India

Greetings for the Day!

It was a great experience conversing with you all and exploring the opportunities under -
"HOLA INDIA" campaign.

Date & Day: March 14, 2025 - Friday.

Courses: All Program

Time: 10.00 A.M. onwards.

Your expertise and insights would greatly benefit our students and contribute to their learning experience.

We look forward to hearing from you and hope for a positive response to arrange this exciting opportunity for our students.

Looking forward to your positive response.

Best regards,

Mr. Shammi Bhatia | *Training & Placement Officer*



shammibhatia.gjimt@gmail.com |



98766-14199

www.gjimt.ac.in

Excellence in Education | Innovation | Leadership



MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director Dr. Anjeet Bedi (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

CA Salma & Associates, and represented herein by, CA Salma (hereinafter referred to as "Second Party", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- **CA Salma & Associates**, the Second Party is a renowned CA Firm of Chandigarh Tricity, providing Accounting & Financial services of various kinds to individual and corporate clients.
- First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in-house requirements if required.
- **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial Requirement considering the National Occupational Standards in concerned sector, if available.
- There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

- This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For **Gian Jyoti Institute of Technology**

& Management
Phase-2, Mohali
Sector-54, Chandigarh

Authorized Signatory

For **CA Salma & Associates**

For **SSM & Associates**
Salma
Proprietor

Authorized Signatory

Gian Jyoti Institute of Technology & Management	CA Salma & Associates
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Punjab 160055, India	Address: Industrial Area Phase 1 Plot No.182/26, Chandigarh
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: CA Salma: 9878605852
E-mails: gjimt@gjimt.ac.in	E-mails: ca.ssmassociate@gmail.com

Place: Mohali

Date: 31 March, 2023

Detailed Report

Event: Careers in Commerce & Finance: CA Salma

Date of Session: 7 Mar 2025

Venue: Auditorium, GJIMT

Number of Participants: 21 Students

Introduction:

On 7th March 2025, a focused career guidance session titled "Careers in Commerce & Finance" was conducted by Chartered Accountant Salma. The session was exclusively attended by students pursuing B.Com (Hons), aiming to provide them with clarity about various career avenues in the fields of commerce, accounting, finance, and allied sectors.

Objective of the Session

The session was designed to:

- Enlighten students about diverse career opportunities available after B.Com (Hons).
- Highlight emerging trends and demands in commerce and finance sectors.
- Guide students on the skills, certifications, and qualifications needed for various career paths.
- Address student queries regarding career planning and professional growth.

Key Highlights

- **Career Options Overview:** CA Salma elaborated on multiple career paths such as Chartered Accountancy (CA), Cost and Management Accountancy (CMA), Company Secretary (CS), Banking, Financial Analysis, Investment Banking, Taxation, Auditing, and Finance Management.
- **Importance of Professional Certifications:** The speaker stressed the value of pursuing certifications like CA, CMA, CS, CFA, CPA, and digital finance-related courses to enhance employability.
- **Skills and Competencies:** Emphasis was placed on developing analytical skills, communication, problem-solving, and proficiency in financial software tools.
- **Emerging Trends:** CA Salma discussed the impact of technology on finance careers, including FinTech, Blockchain, and Data Analytics, urging students to stay updated with industry developments.
- **Practical Advice:** She offered practical tips on resume building, internships, networking, and continuous learning as keys to career success.
- **Interactive Q&A Session:** Students actively participated in a Q&A round, clearing doubts related to CA course challenges, job prospects in finance sectors, salary expectations, and further education.

Conclusion

The session by CA Salma was highly informative and inspiring for B.Com (Hons) students. It successfully broadened the students' perspective on commerce and finance careers, motivating them to plan their career paths strategically. It is recommended to organize such expert-led sessions regularly to keep students abreast of industry requirements.



EVENT COORDINATOR



SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>

Invitation for Career In Commerce & Finance - CA Salma

SHAMI SINGH BHATIA <shammibhatia.gjimt@gmail.com>
To: <ca.ssmassociate@gmail.com>

Sat, Mar 1, 2025 at 3:00 PM

Dear CA Salma Mam
CA Salma & Associates

Greetings for the Day!

This email has a special reference to our telephonic conversation a few days ago concerning with opportunity for our students to have your session on Career In Commerce & Finance.

Date & Day: March , 7th 2025 – Friday.

Course: B.Com Hons.

Time: 10.00 A.M. onwards.

Your expertise and insights would greatly benefit our students and contribute to their learning experience.

We look forward to hearing from you and hope for a positive response to arrange this exciting opportunity for our students.

Looking forward to your positive response.

Best regards,
Mr. Shammi Bhatia | *Training & Placement Officer*



shammibhatia.gjimt@gmail.com |



98766-14199



www.gjimt.ac.in



Excellence in Education | Innovation | Leadership

Date: 23/03/2023

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director Dr. Aneet Bedi (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Revvlocity, the Second Party, and represented here in by, Ms. Navkiran Sandhar (here in after referred to as "Second Party", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named Gian Jyoti Institute of Management & Technology
- B) Revvlocity, the Second is Revvlocity is a Business Consulting Company, running on Salesforce Technology and helping businesses in solving their Analytical, Sales and Operational challenges; involving - Lead Generation, Data Intelligence.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE Internship Policy. The Second Party will also register itself on AICTE Internship Policy-Portal for disseminating the Internship opportunities available with them.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.7 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

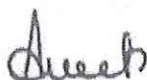
CLAUSE 3: VALIDITY

3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.

3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For Gian Jyoti Institute of Technology
& Management



Authorized Signatory

For Revvlocity



Authorized Signatory

Gian Jyoti Institute of Technology & Management	Revvlocity
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: 4th Floor, STPI Incubation Center, Industrial Area, Sector 75, Mohali
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Ms. Navkiran Sandhar 7973615849
E-mails: gjimt@gjimt.ac.in	E-mails: navkiran.s@revvlocity.com
Web: https://www.gjimt.ac.in/	Web: https://revvlocity.com/

Detailed Report

Event: Career Counselling Session – Revvlocity, Mohali

Date of Session: 14 Feb 2025

Venue: Auditorium, GJIMT

Number of Participants: Students

Introduction:

On the 14th of February 2025, GJIMT hosted a comprehensive career counselling session in collaboration with Revvlocity, a reputed career development and consulting firm. The event aimed to equip students with insights into the evolving job market, career options across various disciplines, and the essential skills needed to thrive in today's dynamic professional world.

Objective of the Event

The primary objectives of the counselling session were:

- To guide students on career planning and goal setting.
- To provide exposure to industry trends, hiring practices, and skill demands.
- To bridge the gap between academic knowledge and real-world applications.
- To clarify doubts regarding job roles, industry expectations, and further education opportunities.

Key Highlights of the Session

- Inaugural Address: The session commenced with a welcome note by the Principal of GJIMT, highlighting the importance of industry-academia collaboration.
- Expert Talk by Revvlocity Mentors:
 - The session was led by senior counsellors and industry mentors from Revvlocity.
 - Speakers shared real-life experiences and insights into current recruitment trends across IT, finance, marketing, and entrepreneurship sectors.
 - Emphasis was placed on the relevance of soft skills, internships, certification courses, and personal branding (e.g., LinkedIn profile building).
- Interactive Panel Discussion:
 - A Q&A session allowed students to interact directly with career advisors.
 - Questions revolved around career choices after graduation, competitive exams, resume-building, and start-up ecosystem awareness.

- Skill Assessment and Profiling:
 - Revvlocity introduced a free online career assessment tool that students could use to identify their strengths and potential career paths.
 - Students received personalized feedback via follow-up emails post-event.
- Workshop Segment (Optional Participation):
 - A short skill-building module was conducted focusing on CV writing, group discussions, and personal interviews.

Feedback from Participants

The session was well-received by the student community. Some highlights from feedback:

- Over 90% of students found the session informative and motivating.
- Many appreciated the clarity provided on career pathways post-MBA/MCA/BCA/BBA/B.Com.
- Students expressed interest in attending more such sessions, especially with practical workshops on job readiness and personality development.

Conclusion

The career counselling session by Revvlocity at GJIMT, Mohali was a resounding success, significantly aiding students in aligning their academic pursuits with career objectives. It is recommended that such sessions be made a bi-annual feature to ensure students remain updated with industry expectations and trends.


EVENT COORDINATOR



MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director Dr. Aneet Bedi (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Antier Solutions, the Second Party, and represented herein by Mr. Vishal Sharma (here in after referred to as "Second Party", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named Gian Jyoti Institute of Management & Technology
- B) Antier Solutions, the Second Party is a Web Development & Block-Chain based Training Company; providing innovative solutions into emerging domains of technology.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE Internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.7 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

- 3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- 3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For **Gian Jyoti Institute of Technology & Management**
Phase 2, Mohali
Sector 54, Chandigarh
Aneet Bedi
Authorized Signatory

For **Antier Solutions**
Antier Solutions Pvt. Ltd.
Phase 8B, Mohali
Sector 74, Chandigarh
Vishal Sharma
04-10-23
Authorized Signatory

Gian Jyoti Institute of Technology & Management	Antier Solutions
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: C 208, Phase 8B, Industrial Area, Sector 74, Mohali
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Mr. Vishal Sharma 8289046414
E-mails: gjimt@gjimt.ac.in	E-mails: vishal.sharma@antiersolutions.com
Web: https://www.gjimt.ac.in/	Web: https://www.antiersolutions.com/

Detailed Report

Event: Future-Ready Skills: Exploring Blockchain & Web3 with Antier Business Solutions

Date of Session: 17 Mar 2025

Venue: Auditorium, GJIMT

Number of Participants: 42 Students

Introduction:

On March 17, 2025, Antier Solutions, a global leader in blockchain consulting and technology, conducted an insightful workshop at GJIMT titled "Future-Ready Skills: Exploring Blockchain & Web3." The session aimed to equip students with a comprehensive understanding of blockchain technology and its transformative impact on various industries.

Objectives

- **Demystify Blockchain and Web3:** Introduce students to the foundational concepts of blockchain and the evolution towards Web3.
- **Hands-on Experience:** Provide practical insights into blockchain applications and smart contract development.
- **Career Pathways:** Highlight emerging career opportunities in the blockchain and Web3 domain

Key Highlights

➤ Introduction to Blockchain and Web3

The session commenced with an overview of blockchain technology, emphasizing its decentralized nature and its role in ensuring transparency and security. The transition from Web2 to Web3 was discussed, focusing on the shift towards user-centric, decentralized applications.

➤ Antier Solutions' Role in Web3 Development

Antier Solutions shared its extensive experience in delivering enterprise-grade Web3 solutions. With over 1,200 successful implementations, Antier has been at the forefront of blockchain innovation, offering services such as smart contract development, decentralized application (dApp) development, and blockchain protocol development.

➤ Hands-on Demonstration

Participants engaged in a live demonstration of a smart contract deployment on the Ethereum blockchain. The session provided practical exposure to tools like Solidity and Remix IDE, enabling students to understand the intricacies of smart contract development and deployment.

➤ **Career Opportunities in Blockchain**

The workshop concluded with a discussion on the burgeoning career opportunities in the blockchain and Web3 sectors. Roles such as blockchain developers, smart contract auditors, and Web3 consultants were highlighted, with insights into the skills and qualifications required to excel in these fields.

Conclusion

The workshop provided GJIMT students with valuable insights into the world of blockchain and Web3 technologies. By bridging the gap between theoretical knowledge and practical application, Antier Solutions has empowered the next generation of tech professionals to explore and contribute to the evolving digital landscape.



EVENT COORDINATOR

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the 23rd day of -April - Two Thousand Twenty Four (23rd-April-2024),

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Aneet Bedi**(herein after referred as '**First Party**', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

Techlive Solutions, the Second Party, and represented herein by its Director, **Er. Nitin Gohal** (hereinafter referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **Techlive Solutions**, the Second Party is engaged in Customized software development, Skill Development, Education and R&D Services.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

**NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS
SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:**

CLAUSE 1: CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations in the related areas. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party.
- 1.3 The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 The budding graduates from the institutions could play a key role in technological up-gradation, innovation and competitiveness of an industry. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.

- 2.2 **Curriculum Design:** Second Party will give valuable inputs to the First Party in teaching / training methodology and suitably customize the curriculum so that the students fit into the industrial scenario meaningfully.
- 2.3 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party.
- 2.4 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.5 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of **Management and Technology**.
- 2.6 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready.
- 2.7 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements.
- 2.8 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.

- 2.9 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programs on the terms specified herein
- 2.10 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: INTELLECTUAL PROPERTY

- 3.1 Nothing contained in this MOU shall, by express grant, implication, or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4: VALIDITY

- 4.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- 4.2 Both Parties may terminate this MOU upon 30 calendar days' notice in writing. In the event of Termination, both parties have to discharge their obligations during the notice period.

CLAUSE 5 RELATIONSHIP BETWEEN THE PARTIES

- 5.1 It is expressly agreed that **First Party** and **Second Party** are acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

First Party

**Gian Jyoti Institute of
Management & Technology**

Address- Phase II, Mohali
Punjab 160055

Second Party

Techlive Solutions

Address- E -92 Ground Floor,
Phase-8, Industrial Area,
Sector 73, Sahibzada Ajit Singh
Nagar, Punjab 160059

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of **Mohali, Punjab.**

AGREED:

For Gian Jyoti Institute of Technology
& Management

Authorized Signatory
Gian Jyoti Institute of
Management & Technology
Phase-2, Mohali

Sector-54, Chandigarh

**Gian Jyoti Institute of Technology
& Management**

Address: Phase 2, Mohali (Near Bassi
Theatre), Sector-54, Chandigarh, Punjab
160055, India

Contact Details: Dr. Aneet Bedi
9814744642

E-mails: gjimt@gjimt.ac.in

Web: <https://www.gjimt.ac.in/>



For Techlive Solutions

Navneet Singh
23/4/24

Authorized Signatory

Techlive Solutions

Address: E 92, Ground floor, Phase 8,
Industrial area, Sector 73, Mohali, Punjab
160062, India

Contact Details: Mr. Navneet Singh:
8872457276

E-mails: marketing@techlive.biz

Web: <http://www.techlive.biz/>

Witness1:

[Signature]

Ms. Prabhjot Kaur
Front Desk Executive.

Witness2:

[Signature]
23/4/24



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Detailed Report

Event: Summer Internship Drive
Date of Activity: 23rd April 2024
Number of Participants: 13 Students

The Summer Internship Drive was conducted with the active involvement of Techlive Solutions, a renowned company in the field of technology and software development. The drive began with an introductory session where the company representatives explained the nature of the internship, the skills they were looking for, and the opportunities available. This was followed by a series of interviews and group discussions, providing students with a platform to showcase their skills in problem-solving, communication, and teamwork.

Hands-On Learning: Gain practical skills by working on exciting projects.

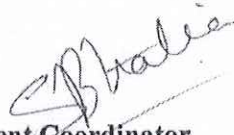
Networking Opportunities: Connect with industry professionals and mentors.

Career Development: Enhance your resume with real-world experience.

The event was a resounding success, reflecting the dedication of the placement team and the preparedness of the students. The internships offer valuable real-world exposure, giving students the opportunity to work on live projects, develop industry-specific skills, and establish professional connections.

Conclusion:

The Summer Internship Drive not only provided students with career-launching opportunities but also strengthened the relationship between the department and industry professionals. 8 students were successfully offered internship positions with Techlive Solutions, marking a significant achievement for both the students and the placement team. The department looks forward to continuing such initiatives to further the students' professional development and enhance their employability.


Event Coordinator

Offer Letter

Dated :27-05-2024

Ms. Sakshi

Subject: - Appointed as an Intern (Python Programming).

Dear Sakshi,

With reference to the interaction with us, we are pleased to appoint you as “**Intern (Python Programming).**” on the following terms and conditions:

1. You will be on 45 days of internship.
2. This appointment is for a period of minimum 45 days effective from date of your joining. This arrangement is with effect from **June 04, 2024(Tuesday)** The timings will be from 10:00 Am to 02:00 Pm. The timings are subject to change as per the Policy.
3. In this capacity, you will be located at **Mohali** Location (Hybrid Mode) and will report to **Mr. Navneet Singh** or any other person nominated by the company.
4. You may also be assigned such other duties as may become necessary at the discretion of the Management in any Branch or office of the Company and/ or its Subsidiaries or Associate Companies.
5. The week will be of 6 working days.

6. You shall observe all rules and regulations of the company.
7. During the tenure of the assignment with the company, you will not engage yourself in any other assignments or gainful employment without consent of the management.
8. You are required to maintain the highest order of secrecy with regards to the work or confidential information of the Company and/ or its subsidiaries or Associate Companies and in case of any breach of trust, your appointment may be terminated by the Company without any notice.
9. The Company lays emphasis on all statutory compliance and you should ensure compliance with various statues in your area of operations.
10. You should not use any of your personal e-mails & social media accounts to connect with the clients.

Kindly sign a copy of this letter in acceptance of the above mentioned terms and conditions and return the same for our records.



Regards,

Techlive Solutions

Offer Letter

Dated :27-05-2024

Ms. Divy Prakash Mishra

Subject: - Appointed as an Intern (Front-end Development).

Dear Divy Prakash Mishra

With reference to the interaction with us, we are pleased to appoint you as **"Intern (Front-end Development)."** on the following terms and conditions:

1. You will be on 45 days of internship.
2. This appointment is for a period of minimum 45 days effective from date of your joining. This arrangement is with effect from **June 04, 2024(Tuesday)** The timings will be from 10:00 Am to 02:00 Pm. The timings are subject to change as per the Policy.
3. In this capacity, you will be located at **Mohali** Location (Hybrid Mode) and will report to **Mr. Navneet Singh** or any other person nominated by the company.
4. You may also be assigned such other duties as may become necessary at the discretion of the Management in any Branch or office of the Company and/ or its Subsidiaries or Associate Companies.
5. The week will be of 6 working days.

6. You shall observe all rules and regulations of the company.
7. During the tenure of the assignment with the company, you will not engage yourself in any other assignments or gainful employment without consent of the management.
8. You are required to maintain the highest order of secrecy with regards to the work or confidential information of the Company and/ or its subsidiaries or Associate Companies and in case of any breach of trust, your appointment may be terminated by the Company without any notice.
9. The Company lays emphasis on all statutory compliance and you should ensure compliance with various statutes in your area of operations.
10. You should not use any of your personal e-mails & social media accounts to connect with the clients.

Kindly sign a copy of this letter in acceptance of the above mentioned terms and conditions and return the same for our records.



Regards,

Techlive Solutions

Offer Letter

Dated:27-05-2024

Ms.Mamta.

Subject: - Appointed as an Intern (Python Programming).

Dear Mamta,

With reference to the interaction with us, we are pleased to appoint you as **"Intern (Python Programming)." on the following terms and conditions:**

1. You will be on 45 days of internship.
2. This appointment is for a period of minimum 45 days effective from date of your joining. This arrangement is with effect from **June 04, 2024(Tuesday)**The timings will be from 10:00 Am to 02:00 Pm. The timings are subject to change as per the Policy.
3. In this capacity, you will be located at **Mohali** Location and will report to **Mr. Navneet Singh** or any other person nominated by the company.
4. You may also be assigned such other duties as may become necessary at the discretion of the Management in any Branch or office of the Company and/ or its Subsidiaries or Associate Companies.
5. The week will be of 6 working days.

6. You shall observe all rules and regulations of the company.
7. During the tenure of the assignment with the company, you will not engage yourself in any other assignments or gainful employment without consent of the management.
8. You are required to maintain the highest order of secrecy with regards to the work or confidential information of the Company and/ or its subsidiaries or Associate Companies and in case of any breach of trust, your appointment may be terminated by the Company without any notice.
9. The Company lays emphasis on all statutory compliance and you should ensure compliance with various statutes in your area of operations.
10. You should not use any of your personal emails & social media accounts to connect with the clients.

Kindly sign a copy of this letter in acceptance of the above mentioned terms and conditions and return the same for our records.





Regards,

Techlive Solutions



We Understand Technology

Reg. No. TL16WR/K24/6979

TECHLIVE SOLUTIONS

Certificate

this certificate accredits that Mr. /Ms. Shavnam

S/o, D/o Mr. Yashbinder Singh

has successfully completed 6 ✓ week/month training in Frontend - Technology

from 04, June 2024 to 19 August, 2024

Vishali
Coordinator



[Signature]
Director

Contact@techlive.biz | www.techlive.biz

TECHLIVE SOLUTIONS

Certificate

this certificate accredits that Mr. /Ms. Divy Prakash Mishra

S/o, D/o Mr. Vinod Kumar Mishra

has successfully completed 6 ✓ week/month training in React J-S Technology
from 04 June, 2024 to 19 July, 2024

Vishali
Coordinator



Vishali
Director

Contact@techlive.biz | www.techlive.biz

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Anceet Bedi** (herein after referred as '**First Party**', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

AND

Corporate Stalwarts, the Second Party, and represented herein by, **Mr. Amit Sidana** (hereinafter referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **Corporate Stalwarts**, the Second Party is a leading HR Consulting & Talent Search Company with operations in Chandigarh, New Delhi and other metro cities.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial Requirement considering the National Occupational Standards in concerned sector, if available.
- 2.7 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.

3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For **Gian Jyoti Institute of Technology**

& Management
Gian Jyoti Institute of
Management & Technology
Phase-2, Mohali
Sector-54, Chandigarh

Authorized Signatory

For **Corporate Stalwarts**

For Corporate Stalwarts
Authorized Signatory
25-04-2024

Gian Jyoti Institute of Technology & Management	Corporate Stalwarts
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: Office No. 143, First Floor, Phase-2, Industrial Area, Chandigarh.
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Mr. Amit Sidana: 98720 01910
E-mails: gjimt@gjimt.ac.in	E-mails: hr@corporatestalwarts.com
Web: https://www.gjimt.ac.in/	Web: https://www.corporatestalwarts.com/



Detailed Report

Event: Summer Internship was provided to MBA Students

Date of Activity: 06th May, 2024

Number of Participants: 33

Gian Jyoti Institute of Management and Technology (GJIMT) conducted a field visit and off-campus interviews at Corporate Stalwarts for MBA III students.

The Field visit is to provide students with opportunities to gain industry experience, develop professional skills, and build connections with potential employers. Corporate Stalwarts is a well-known provider of comprehensive Human Resource services based in Delhi/NCR and Chandigarh (HQ). They specialize in Executive Search and Placement, HR consulting, Recruitment, Outsourcing, and Training.

Objectives of the Internship Drive

- **Skill Development:** To offer students practical experience that enhances their classroom learning.
- **Networking:** To help students build professional networks and connect with industry leaders.
- **Career Exploration:** To provide students with insights into potential career paths and industry trends.
- **Employment Opportunities:** To enable students to secure internship placements with top organizations, which may lead to full-time offers post-graduation.
- **Professional Growth:** To prepare students for the transition from academia to industry by helping the students to understand workplace dynamics and expectations.

Conclusion & Recommendations:

The Summer Internship Drive and Field Visit at Corporate Stalwarts, successfully achieved its objectives, with students gaining valuable industry exposure, hands-on experience, and networking opportunities. The combination of internships and field visits has provided a holistic learning experience that prepares students for the challenges and demands of their chosen fields.



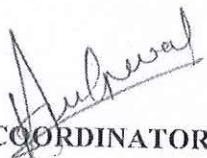
GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Recommendations for Future Events:

- Expand the scope of field visits to cover more diverse industries such as AI, Data Science, and Renewable Energy.
- Increase the number of virtual internship opportunities for students who may not be able to participate in on-site internships.
- Organize more in-depth preparatory sessions on resume building, interview preparation, and personal branding.

Overall, the event was a success, and it will continue to be an important initiative for providing students with real-world exposure, career readiness, and valuable industry connections.


EVENT COORDINATOR

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Aneet Bedi** (herein after referred as '**First Party**', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

AND

CA Deepinder Kaur & Associates, and represented herein by, **CA Deepinder Kaur** (hereinafter referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as '**Parties**' and individually as '**Party**')

WHEREAS:

- First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- **CA Deepinder Kaur & Associates**, the Second Party is a renowned CA Firm of Chandigarh Tricity, providing Accounting & Financial services of various kinds to individual and corporate clients.
- First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party if desired.
- **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial Requirement considering the National Occupational Standards in concerned sector, if available.
- There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

- This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For Gian Jyoti Institute of Technology
& Management

Gian Jyoti Institute of
Technology
Management
Sector-54, Chandigarh
Authorized Signatory

For CA Deepinder Kaur & Associates

Deepinder Kaur
Authorized Signatory

Gian Jyoti Institute of Technology & Management	CA Deepinder Kaur & Associates
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: Address: Quiet Office No 3 First Floor Sector -35 A 160035 Chandigarh India
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: CA Deepinder Kaur: 9914415000
E-mails: gjimt@gjimt.ac.in	E-mails: ca.deepinder@yahoo.com

Place: Mohali

Date: June 23, 2023



Detailed Report

Event Name: Field Visit and Off-Campus Internship Drive

Date: 17/05/2024

Number of Participants: 44

On 17th May 2024, a Field Visit and Off-Campus Internship Drive was conducted by CA Deepinder & Associates for B.Com Hons. (2022-2025) and B.Com Hons.(2023-2026) students. The event included an office tour, interaction with CA professionals, and hands-on demonstrations of accounting tools.

A structured internship selection process—comprising a written test, group discussions, and interviews—was conducted securing four internships. A Q&A session provided valuable career insights. The event received positive feedback for its practical exposure and career-building opportunities.



Students of GJIMT were awarded with the Internship completion certificates by CA Deepinder Kaur.

About the Visit:

The visit was structured to offer both theoretical knowledge and practical insights into the workings of a Chartered Accountant's office. The activities included:

- **Introduction to the Firm and the Role of a Chartered Accountant:** The visit started with a welcome session where the representative of the firm introduced students to the firm's services, its history, and its contributions to the financial sector.
- **Overview of CA Services and Functions:** The students were briefed about the various services offered by the firm, such as income tax filings, auditing, financial consulting,

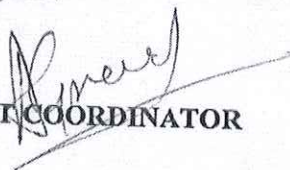


and accounting. They learned about the key role that Chartered Accountants play in managing and auditing financial records for both individuals and businesses.

- **Taxation and Financial Compliance:** A detailed session was held on the critical aspects of taxation and financial compliance, including the latest tax laws, GST (Goods and Services Tax), and corporate tax planning. The students learned about the procedures followed by CAs for tax filings, returns, and tax planning strategies for businesses.
- **Auditing Practices:** Students were introduced to the audit process, including the types of audits (statutory, internal, forensic, etc.), audit procedures, and the importance of audits in ensuring transparency and accuracy in financial reporting.
- **Client Interaction and Financial Advisory:** The students were given an overview of how Chartered Accountants interact with clients, offering them financial advisory services, helping businesses with tax optimization, and ensuring regulatory compliance.
- **Q&A Session:** The students had the opportunity to ask questions and engage with the CA team about career opportunities, the CA certification process, and various aspects of the profession. Many students inquired about career growth, skill sets required to become a successful CA, and the challenges involved in the profession.
- **Office Tour:** The visit concluded with a tour of the office, where students got to observe the work environment, tools, and technologies used by Chartered Accountants in their daily operations, including accounting software, tax filing systems, and auditing tools.

Conclusion

The industrial visit to CA Deepinder & Associates Firm was an excellent opportunity for students of GJIMT to gain practical exposure to the Chartered Accountancy profession. It helped to bridge the gap between academic knowledge and real-world applications in finance, taxation, and auditing. The visit was highly informative, with students gaining valuable insights into the daily operations of a CA firm, career opportunities in accounting, and the essential role Chartered Accountants play in ensuring financial transparency and compliance. We hope to organize more such visits to give students exposure to various professional environments and career paths.


EVENT COORDINATOR



D KAUR AND ASSOCIATES

QUIET OFFICE NO-2 FIRST FLOOR SECTOR-35 A

CERTIFICATE

This is to certify that **Ms. Kashish Chopra** student of GJMT Mohali has successfully undergone the Internship in our organization for the period of **65** Days and has performed exceptionally well

Date of Joining - 03-06-2024

Date of Relieving - 31-07-2024

For D Kaur And Associates

CA. Deepinder Kaur

(Prop.)

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the 16th day of -October - Two Thousand Twenty Four (16th-October-2024),

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director **Dr. Aneet Bedi** (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

A2it Technologies, the Second Party, and represented herein by its Director, Mr. Balbir Singh (hereinafter referred to as "**Second Party**", company which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **A2it Technologies**, the Second Party is engaged in Customized software development, Skill Development, Education and R&D Services.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations in the related areas. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party.
- 1.3 The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 The budding graduates from the institutions could play a key role in technological up-gradation, innovation and competitiveness of an industry. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.
- 2.2 **Curriculum Design:** Second Party will give valuable inputs to the First Party in teaching / training methodology and suitably customize the curriculum so that the students fit into the industrial scenario meaningfully.
- 2.3 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the

- 2.4 First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party.
- 2.5 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.6 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of **Management and Technology**.
- 2.7 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready.
- 2.8 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements.
- 2.9 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.10 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programs on the terms specified herein
- 2.11 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

AGREED:

For Gian Jyoti Institute of Technology
& Management



For A2it Technologies



College Name: Gian Jyoti Institute of Management & Technology, Mohali	Company Name: A2it Technologies Pvt. Ltd.
Address: Phase 2, Mohali (Near Bassi Theatre), Sector - 54, Chandigarh, Punjab 160055, India.	Address: Phase-8, Industrial Area, Sector 72, Sahibzada Ajit Singh Nagar, Punjab 160059, India.
Contact Details: Dr. Aneet Bedi. 98147-44642	Contact Details: Mr. Balbir Singh, Director. 98725-51010
E-mails: gjimt@gjimt.ac.in	E-mails: info@a2itsoft.com
Web: https://www.gjimt.ac.in/	Web: https://www.a2itsoft.com/

Witness1:

Shamir Singh

Witness2:

[Signature]

Witness3:

Anil Grewal

Detailed Report

Event: Live Workshop on Digital Forensics

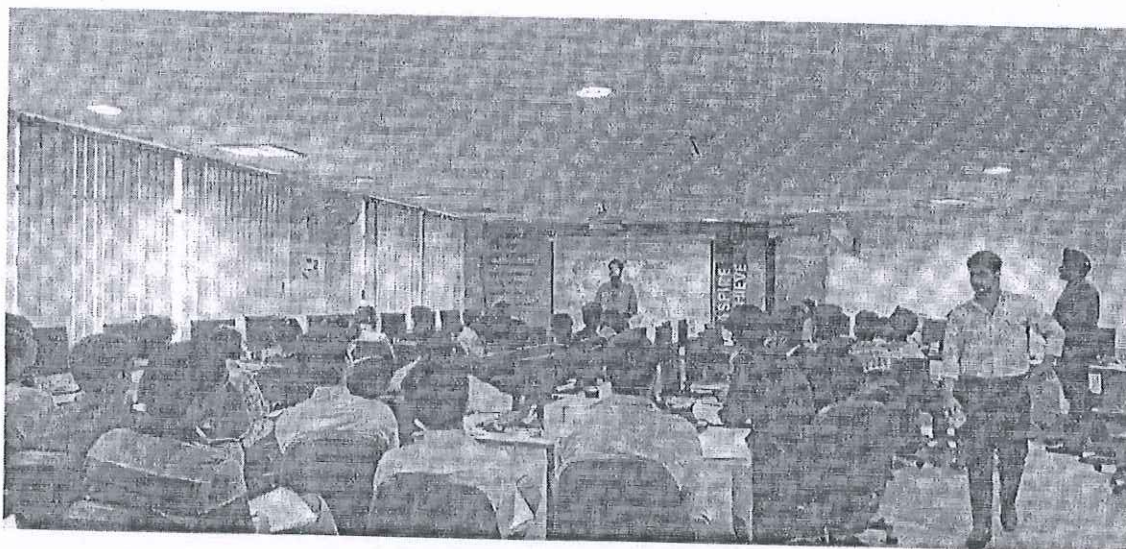
Date of Session: 26-Mar-2025

Venue: Auditorium ,GJIMT

Number of Participants: 46 Students

Introduction:

A live workshop on **Digital Forensics** was conducted by the Department of Computer Science & Engineering, A2IT, on **26th March 2025**. The session was led by **Mr. Abhishek Ganguly**, a prominent name in the cybersecurity and digital forensics domain. The workshop aimed at familiarizing students with the fundamentals, tools, and real-time applications of digital forensics in cybercrime investigation.

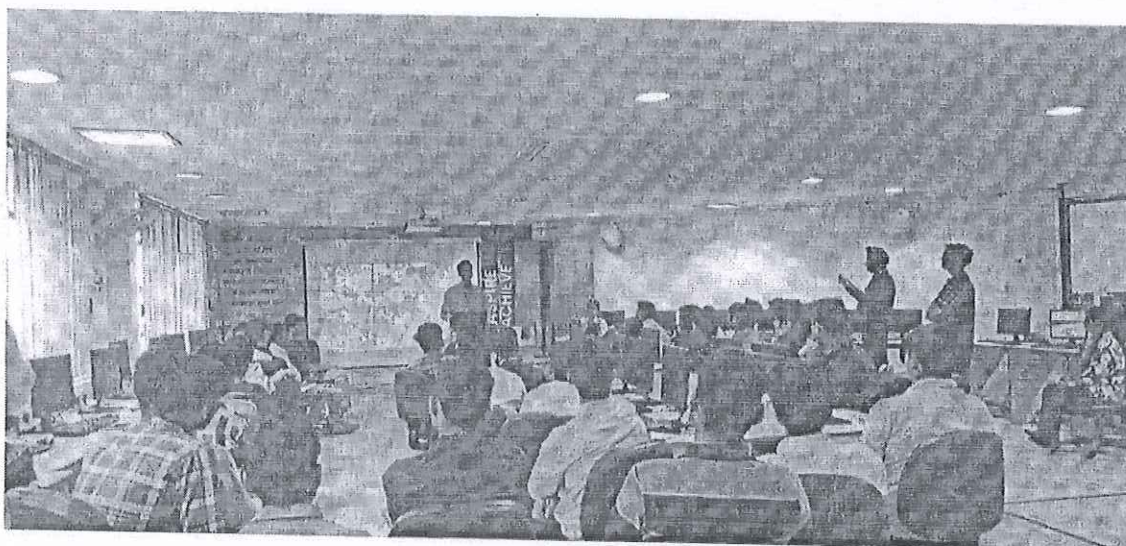


Glimpse of a live workshop conducted by Mr Abhishek Ganguly from A2IT.

Objectives of the Workshop

- To provide foundational knowledge of digital forensics and its importance in modern cybersecurity.
- To introduce students to forensic tools used for data recovery and analysis.
- To simulate real-time forensic investigation through practical hands-on activities.
- To bridge the gap between academic learning and industry practices in digital evidence handling.

Time	Session Title	Description
10:00 AM	Inauguration & Introduction	Welcome address, overview of digital forensics
10:30 AM	Fundamentals of Digital Forensics	Understanding cybercrime, types of evidence, chain of custody
11:30 AM	Disk Imaging & Data Recovery	Demonstration of creating disk images and recovering deleted files
01:00 PM	Lunch Break	-
02:00 PM	Hands-On Session: Forensic Tools	Introduction to tools like Autopsy, FTK Imager, and Wire shark
03:00 PM	Case Study Analysis	Real-life digital crime cases and their investigation methodology
03:30 PM	Q&A and Feedback	Interactive session for queries and feedback collection
04:15 PM	Valedictory Session	Certificate distribution and vote of thanks



Conclusion: The Digital Forensics Workshop conducted by Mr. Abhishek Ganguly was a resounding success, leaving students better equipped to understand and tackle cybersecurity challenges. The department plans to organize advanced-level sessions and certifications in the near future to build on the knowledge gained.

SP Bhattacharya
Event Coordinator

CERTIFICATE OF PARTICIPATION

THIS CERTIFICATE IS PRESENTED TO:

Aditi Kanwar

for the active and valuable participation in the live workshop on the topic of

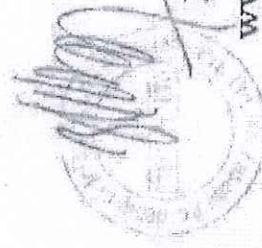
DIGITAL FORENSICS

Organised by A2IT Mohali, on 26 Mar 2025, held at

Gian Jyoti Institute of Management & Technology



Director A2IT
www.a2itsoft.com



MoU (Memorandum of Understanding)

The MoU is made & executed at Mohali on the date 01 Feb., of the year 2024.

Between

Gian Jyoti Institute of Management and Technology situated at Phase 2, Mohali, Sector 54, Chandigarh (160055) on the one part

And

Jonjua Overseas Ltd., A Company Listed and Traded on Bombay Stock Exchange SME, situated at SCF 52, First /floor, Phase 2, Mohali (160055) on the other part.

Whereas, **GJIMT, Mohali** is an institute of National importance that imparts education & carries out research in field of Management & Technology.

Whereas, **Jonjua Overseas Ltd.**, leads in the consultancy business is a reputed & established organization founded in 1993 by the group of experienced & motivated entrepreneurs which has now grown its operations globally & aspires to be a centre of excellence in its domain.

Therefore, **GJIMT & Jonjua Overseas Ltd.**, recognized that mutual collaboration gives each other's strength in research & facilities thereof, will mutually benefit the student & faculty of **GJIMT** & manpower of **Jonjua Overseas Ltd.**

Now therefore, parties hereto have agreed to enter into Memorandum of Understanding considering long term benefits of sharing the knowledge between the institutes & establish vibrant academia collaboration as below.

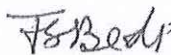
It is mutually agreed by and between the parties.

1.0 Activities

Activities would be

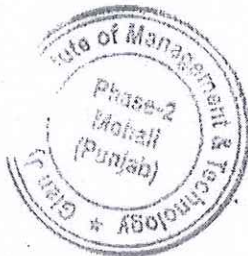
1. To undertake the students of MBA BBA, MCA & BCA for the internship at **Jonjua Overseas Ltd.** as a part of university curriculum for the duration of two months in summers.
2. Encourage joint research activities & projects.
3. Facilitating industrial visits for enhancing students' knowledge domain about the industry.
4. It is clear that any of the above mentioned activities are solely at the convenience of the operations at **Jonjua Overseas Ltd.**
5. Either party is free to terminate the agreement by giving a notice of one month.

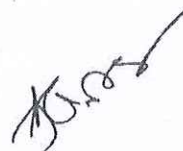
The MoU is valid for a period of 60 months from the date of signing



J. S. Bedi
(Chairman)

GJIMT





Major Harjinder Singh Jonjua (Retd.)
(Managing Director)
Jonjua Overseas Ltd.

Detailed Report

Event: Study abroad and Immigration Counselling Session – Jonjua Overseas Ltd

Date of Session: 17 Feb 2025

Venue: Auditorium, GJIMT

Number of Participants: 62 Students

Introduction:

On February 17, 2025, Jonjua Overseas Ltd. conducted an informative and interactive Study Abroad and Immigration Counselling Session at GJIMT. The session aimed to provide students from various disciplines—BBA, BCA, BCom, MCA, and MBA—with comprehensive guidance on pursuing higher education abroad and navigating the immigration process.

Objectives of the Session

- **Informational Outreach:** To raise awareness among students about international study opportunities and the associated processes.
- **Guidance on Application Procedures:** To elucidate the steps involved in applying to foreign universities, including documentation and deadlines.
- **Visa and Immigration Insights:** To provide clarity on visa requirements, interview preparations, and post-arrival procedures.
- **Financial Planning:** To discuss scholarship options, financial aid, and budgeting for studying abroad.
- **Cultural Adaptation:** To prepare students for cultural differences and living abroad.

Key Highlights of the Session

Representatives from Jonjua Overseas Ltd. and guest speakers from partner institutions shared their expertise

University Selection: Guidance on choosing the right institution based on course offerings, location, and career prospects.

- **Application Process:** Step-by-step walkthrough of the application procedures for various countries.
- **Visa Guidance:** Insights into visa types, requirements, and the application process.
- **Financial Aid:** Information on scholarships, grants, and loan options available for international students.
- **Cultural Integration:** Tips on adapting to new cultures and environments.

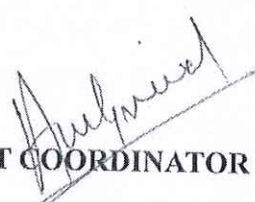
Q&A Session:

Students actively participated in Q&A sessions, addressing their specific concerns related to:

- Choosing between countries and universities.
- Understanding visa interview processes.
- Managing finances while studying abroad.
- Adjusting to academic and social life in a foreign country.

Conclusion

The Study Abroad and Immigration Counselling Session organized by Jonjua Overseas Ltd. at GJIMT was a significant step in empowering students to explore global educational opportunities. By providing expert guidance and personalized support, the session equipped students with the knowledge and resources needed to embark on their international academic journeys.


EVENT COORDINATOR



Innovantes
Business • Technology • Solutions

MEMORANDUM OF UNDERSTANDING

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director Dr. Aneet Bedi (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

AND

Innovantes IT Solutions LLP, the Second Party, and represented herein by, Ms. Sukhmani Bakshi (hereinafter referred to as "Second Party", company which expression, unless excluded by or repugnant to the subject or context shall include its successors - in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named Gian Jyoti Institute of Management & Technology.
- B) Innovantes IT Solutions LLP, the Second Party is a leading IT company specializing in digital transformations and analytics.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party if desired.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career.
- 2.2 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy.
- 2.3 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology if desired.
- 2.4 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready if desired.
- 2.5 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements if required.
- 2.6 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/training as per the industrial Requirement considering the National Occupational Standards in concerned sector, if available.
- 2.7 There is no financial or legal commitment on the part of the First Party or the Second Party to take up any program or clause mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: VALIDITY

3.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.

3.2 This Agreement will be valid for a period of 60 months from the date of signing.

AGREED:

For Gian Jyoti Institute of Technology
& Management

Director
Gian Jyoti Institute of
Management & Technology
Phase-2, Mohali
Sector-54, Chandigarh
Authorized Signatory

For

[Signature]
23/8/24
Authorized Signatory

Gian Jyoti Institute of Technology & Management	Innovantes IT Solutions LLP
Address: Phase 2, Mohali (Near Bassi Theatre), Sector-54, Chandigarh, Punjab 160055, India	Address: Address: B-215, Tower B, Level 2, Bestech Business Towers, Sector 66, Mohali
Contact Details: Dr. Aneet Bedi 9814744642	Contact Details: Ms. Sukhmani Bakshi: 77104 55593
E-mails: gjimt@gjimt.ac.in	E-mails: sukhmani@innovantes.in
Web: https://www.gjimt.ac.in/	Web: https://theinnovantes.com
	For Innovantes IT Solutions LLP Designated Partner



Detailed Report

Event: Empowering Young Minds: Entrepreneurship & Technology: Innovantes

Date of Session: 12 Mar 2025

Venue: Auditorium, GJIMT

Number of Participants: 38 Students

Introduction:

On March 12, 2025, GJIMT, hosted a dynamic session titled "Empowering Young Minds: Entrepreneurship & Technology" by Innovantes. This event aimed to ignite the entrepreneurial spirit among students and bridge the gap between innovative ideas and technological implementation.

Event Highlights

➤ Inaugural Address

The session commenced with an inspiring address by the club's coordinator, emphasizing the importance of integrating entrepreneurship with technology in today's rapidly evolving landscape.

➤ Keynote Presentation

A distinguished guest speaker, an industry expert with extensive experience in tech startups, delivered a keynote on "Leveraging Technology for Entrepreneurial Success." The talk covered topics such as:

- Emerging Technologies: AI, IoT, and blockchain in business.
- Digital Transformation: Adapting traditional businesses to the digital era.
- Startup Ecosystem: Building and scaling tech-driven startups at GJIMT

➤ Interactive Workshops

Post the keynote, participants engaged in hands-on workshops focusing on:

- Business Model Canvas: Designing sustainable business models.
- Pitching Techniques: Crafting compelling pitches for investors.
- Prototype Development: Turning ideas into tangible products using basic tech tools.

➤ Panel Discussion

A panel comprising alumni entrepreneurs shared their journeys, discussing challenges faced and lessons learned in integrating technology into their ventures. The discussion provided real-world insights into the entrepreneurial process.

Student Engagement

The event saw active participation from 35 students, who were divided into groups for collaborative activities. Each group presented their business ideas, incorporating technological solutions, and received constructive feedback from mentors and peers.

Conclusion

"Empowering Young Minds: Entrepreneurship & Technology" successfully fostered a culture of innovation and entrepreneurship among students at GJIMT. By combining theoretical knowledge with practical applications, the event equipped participants with the tools and mindset necessary to embark on their entrepreneurial journeys.

Innovantes continues to play a pivotal role in nurturing the next generation of entrepreneurs, ensuring they are well-prepared to navigate the challenges and opportunities in the tech-driven business world.



EVENT COORDINATOR

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the 07th day of –March – Two Thousand Twenty-Five (07th- March-2025),

BETWEEN

Gian Jyoti Institute of Management & Technology, the First Party represented herein by its Director Dr. Aneet Bedi (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

Alpha IT Managed Services, the Second Party, and represented herein by its Manager, Mr. Pankaj Sharma (hereinafter referred to as "Second Party", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named Gian Jyoti Institute of Management & Technology
- B) Alpha IT Managed Services, the Second Party is engaged in Customized software development, Skill Development, Education and R&D Services.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations in the related areas. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party.
- 1.3 The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 The budding graduates from the institutions could play a key role in technological up-gradation, innovation and competitiveness of an industry. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.
- 2.2 **Curriculum Design:** Second Party will give valuable inputs to the First Party in teaching / training methodology and suitably customize the curriculum so that the students fit into the industrial scenario meaningfully.

Industrial Training & Visits: Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs/ Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party.

2.3 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.

2.4 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management and Technology.

2.5 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready.

2.6 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements.

2.7 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.

2.8 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programs on the terms specified herein

2.9 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: INTELLECTUAL PROPERTY

3.1 Nothing contained in this MOU shall, by express grant, implication, or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4: VALIDITY

- 4.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- 4.2 Both Parties may terminate this MOU upon 30 calendar days' notice in writing. In the event of Termination, both parties have to discharge their obligations during the notice period.

CLAUSE 5 RELATIONSHIP BETWEEN THE PARTIES

- 5.1 It is expressly agreed that First Party and Second Party are acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

First Party

Second Party

Gian Jyoti Institute of
Services Management & Technology
Park

Alpha IT Managed
Address: Plot No. ITCIT

Address- Phase II, Mohali

Sector-67, Mohali, Punjab –
160062. Punjab 160055

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Mohali, Punjab.

AGREED:

For Gian Jyoti Institute of Technology
Services & Management



For Alpha IT Managed



College Name: Gian Jyoti Institute of Management & Technology, Mohali	Company Name: Alpha IT Managed Services
Address: Phase 2, Mohali (Near Bassi Theatre), Sector - 54, Chandigarh, Punjab 160055, India.	Address: Alpha IT Managed Services Pvt. Ltd., Plot No. ITCIT Park, Sector-67, Mohali, Punjab 160055
Contact Details: Dr. Aneet Bedi. 98147-44642	Contact Details: Pankaj Sharma
E-mails: gjimt@gjimt.ac.in	E-mails: Pankaj.sharma@alphait.us
Web: https://www.gjimt.ac.in/	Web: www.alphait.us

Witness1:

Shaw in hall

Witness2:

Bhans

Witness3:

Amulpreet

Detailed Report

Event: Industrial Visit

Date of Session: 20-Mar-2025

Venue: Alpha IT Consulting Services, Sec – 67, Mohali

Number of Participants: 48 Students

Introduction:

An industrial visit was organized to Alpha IT Consulting Services with the purpose of providing participants with practical insights into the latest advancements in technology. The company is a global leader specializing in Mobile Application Development, Web Design, Animation & Software Application Development, and AI & Automation.

Key Technologies Discussed:

1. Mobile Application Development:

Alpha IT Consulting Services has a dedicated team of mobile app developers who focus on creating high-performance applications for both iOS and Android platforms. Their development approach emphasizes user experience (UX) and seamless functionality.

2. Web Design, Animation & Software Applications Development:

Alpha IT Consulting Services has an exceptional web design and animation division that creates visually appealing websites with a focus on interactive features. They also specialize in developing custom software applications tailored to specific business needs. Using Web Design: HTML5, CSS3, JavaScript (React.js, Angular.js), Bootstrap, WordPress, Animation & Graphics: Adobe After Effects, Blender, HTML5 Canvas

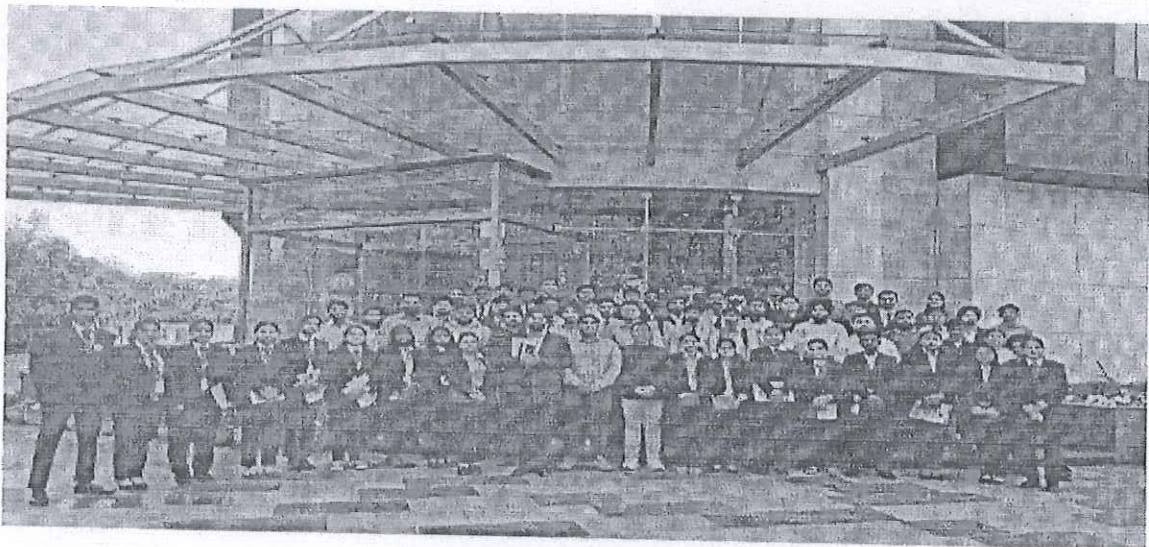
3. AI & Automation:

- Technologies Used:
 - AI Technologies: Machine Learning (ML), Natural Language Processing (NLP), Deep Learning, Neural Networks
 - Automation Tools: Robotic Process Automation (RPA), Selenium, UIPath, Blue Prism
 - Data Analytics & Visualization: Python, Power BI, Tableau



Discussion with Industry Experts:

During the visit, participants had the opportunity to engage in discussions with key industry experts from Alpha IT Consulting Services. The experts provided in-depth knowledge about the technologies and methodologies used by the company to solve complex problems across various industries. Topics such as cloud computing, data security, and future technology trends were discussed in detail.



Conclusion: The industrial visit to Alpha IT Consulting Services provided valuable insights into the cutting-edge technologies that are driving innovation in the IT sector. Participants were exposed to the latest trends in Mobile Application Development, Web Design & Animation, Software Application Development, and AI & Automation. The company's operations in key regions—US, Brazil, Philippines, and India—highlighted the global nature of modern IT solutions and the importance of tailoring services to meet local and international market demands.

Event Coordinator



CERTIFICATE OF PARTICIPATION

THIS IS TO CERTIFY THAT

Priyanshi

Has successfully participated in the event Industrial Visit of Gian Jyoti College.
Organized on 20-03-2025 at Alpha IT Managed Services

This certificate is awarded in recognition of your active participation and valuable contribution to the success of the event. Your enthusiasm and dedication to learning an personal growth have been truly commendable.

Pankaj Sharma

Pankaj Sharma

CERTIFICATE RECORD

"Industrial Visit"

Date: 20.03.2025

Time: 10:30 am – 1:00 pm

No. of Participants: 48 Students

Venue: Alpha IT Consulting Services, Sec-67, Mohali

S. No.	Name	Roll Number	Class & Semester	Certificate No.
1.	Nandini Kumari	2429585	BCA II	CGDC/09/24-25/001
2.	Nandini Soni	2429586	BCA II	CGDC/09/24-25/002
3.	Neelakshi Bedi	2429588	BCA II	CGDC/09/24-25/003
4.	Nikhil Singh	2429590	BCA II	CGDC/09/24-25/004
5.	Nitin	2429591	BCA II	CGDC/09/24-25/005
6.	Nitin Kumar	2429592	BCA II	CGDC/09/24-25/006
7.	Pankaj	2429593	BCA II	CGDC/09/24-25/007
8.	Parth Sharma	2429594	BCA II	CGDC/09/24-25/008
9.	Pooja	2429595	BCA II	CGDC/09/24-25/009
10.	Prabhnoor Singh	2429596	BCA II	CGDC/09/24-25/010
11.	Prince	2429597	BCA II	CGDC/09/24-25/011
12.	Priyanshi	2429598	BCA II	CGDC/09/24-25/012
13.	Raghav	2429599	BCA II	CGDC/09/24-25/013
14.	Raghveer Singh	2429600	BCA II	CGDC/09/24-25/014
15.	Rahul Yadav	2429601	BCA II	CGDC/09/24-25/015
16.	Rajeev Kumar Jha	2429602	BCA II	CGDC/09/24-25/016
17.	Rakhi	2429603	BCA II	CGDC/09/24-25/017
18.	Raunak Singh	2429604	BCA II	CGDC/09/24-25/018
19.	Rohit Kumar	2429605	BCA II	CGDC/09/24-25/019
20.	Rohini	2429606	BCA II	CGDC/09/24-25/020
21.	Sachin Kumar	2429608	BCA II	CGDC/09/24-25/021
22.	Samarjit Singh	2429611	BCA II	CGDC/09/24-25/022

S. No.	Name	Roll Number	Class & Semester	Certificate No.
23.	Sameer	2429612	BCA II	CGDC/09/24-25/023
24.	Sameer Dutt	2429613	BCA II	CGDC/09/24-25/024
25.	Sandeep Pandit	2429614	BCA II	CGDC/09/24-25/025
26.	Sarabjeet Chopra	2429615	BCA II	CGDC/09/24-25/026
27.	Satyam Kanaujiya	2429616	BCA II	CGDC/09/24-25/027
28.	Shagun	2429617	BCA II	CGDC/09/24-25/028
29.	Shikha Rana	2429618	BCA II	CGDC/09/24-25/029
30.	Shivali	2429619	BCA II	CGDC/09/24-25/030
31.	Shivam	2429620	BCA II	CGDC/09/24-25/031
32.	Shivang Balune	2429621	BCA II	CGDC/09/24-25/032
33.	Shubham	2429622	BCA II	CGDC/09/24-25/033
34.	Simran	2429623	BCA II	CGDC/09/24-25/034
35.	Sonu	2429624	BCA II	CGDC/09/24-25/035
36.	Sonu Kumar	2429625	BCA II	CGDC/09/24-25/036
37.	Srishti Sharma	2429627	BCA II	CGDC/09/24-25/037
38.	Subalak	2429628	BCA II	CGDC/09/24-25/038
39.	Sudhir Chamoli	2429629	BCA II	CGDC/09/24-25/039
40.	Sujal Negi	2429630	BCA II	CGDC/09/24-25/040
41.	Sujal Sharma	2429631	BCA II	CGDC/09/24-25/041
42.	Suraj Mandal	2429633	BCA II	CGDC/09/24-25/042
43.	Taniya Vishwakarma	2429635	BCA II	CGDC/09/24-25/043
44.	Ujala	2429636	BCA II	CGDC/09/24-25/044
45.	Updesh Singh	2429637	BCA II	CGDC/09/24-25/045
46.	Vivek	2429642	BCA II	CGDC/09/24-25/046
47.	Vivek Singh	2429644	BCA II	CGDC/09/24-25/047
48.	Yashneet Koley	2429645	BCA II	CGDC/09/24-25/048

EVENT COORDINATOR

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MoU') is entered into on 20/02/2025.

BY AND BETWEEN

Gian Jyoti Institute of Management and Technology (First Party), represented herein by its Director **Dr. Aneet Bedi** having its campus at Phase 2, Mohali, Sector 54, Chandigarh 160055 (herein after referred as 'GJIMT', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

Keka Technologies Private Limited (Second Party), and represented herein by Finance Head, **Ms. Ruchita Ruchi** having its place of business at 12th Floor, Survey no. 17, Vasavi Shalom Sky City, Gachibowli, K.V. Rangareddy, Seri Lingampally, Telangana 500032 (hereinafter referred to as "Keka", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(GJIMT First Party and Keka Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A. The first Party is a Higher Educational Institution., approved by AICTE and affiliated to IKGPTU, Jalandhar.
- B. Keka is engaged in the business of providing end-to-end human resource solutions as software to its clients. Keka aims to empower human resource students in pursuing careers in HR management. To this end, it has established 'Keka Academy,' a hands-on learning platform for postgraduate students. Keka has developed an educational curriculum in the form of skills enhancement programs for HR aspirants through 'Keka Academy' for self-paced online courses for a complete overview of robust HR practices.
- C. In this regard, Keka and GJIMT seek to collaborate to deliver mutually agreed curriculum through 'Keka Academy', with the goal of developing world-class HR professionals and providing students a platform for career growth in human resource management ("Purpose").
- D. GJIMT & Keka believe that collaboration and co-operation between the parties will promote more effective use of each of their resources and provide each of them with enhanced opportunities.
- E. The Parties intend to cooperate and focus their efforts on cooperation within the area of Skill Based Training, Education and Research. Both Parties, being legal entities in themselves desire to sign this MoU for advancing their mutual interest.
- F. Give related information, its branches, and dimensional information about the industry concerned with whom the MoU is sworn.
- G. The Parties now intend to enter this MoU on a non-exclusive basis to set out the terms and conditions governing the engagement between the Parties.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH IN THIS MoU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the Institution and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MoU. The term of Definitive Documents shall be

mutually decided between the Parties. Along with the Definitive Documents, this MoU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2: SCOPE OF THE MoU

- 2.1 **Curriculum Design:** Keka will deliver a curriculum through 'Keka to the GJIMT' so that the students fit into the industrial scenario meaningfully.
- 2.2 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of Management.
- 2.3 **Guest Lectures:** Keka to extend the necessary support to deliver virtual guest lecturers to the students of the GJIMT on the technology trends and in house requirements.
- 2.4 **Faculty Development Programs:** Keka to train the Faculties of GJIMT for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.5 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programs on the terms specified herein
- 2.6 There is no financial commitment on the part of GJIMT, the First Party to take up any program mentioned in the MoU. If there is any financial consideration, it will be dealt separately.

CLAUSE 3: INTELLECTUAL PROPERTY

Nothing contained in this MoU shall, by express grant, implication, Estoppel or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4: CONFIDENTIALITY:

- 4.1 Parties acknowledge that for the purposes of this MoU, Confidential Information (as defined below) may be exchanged between the Parties.
- 4.2 The Parties will be sharing information with each other in the capacity of "Recipient" and the "Disclosing Party" to fulfil the purposes of this MoU.
- 4.3 For the purposes of this MoU, "Confidential Information" shall include (i) any and all information or data or material that has or could have commercial value or other utility in the business or prospective business of the Disclosing Party disclosed at any time, before or after the Effective Date, by the Disclosing Party or any of its representative to the Recipient or any of its representatives in connection with the Purpose or (ii) any and all information or material disclosed by the Disclosing Party or any of its representatives to the Recipient in the course of the Parties evaluation of a potential transaction, together with all communications, data, reports, analyses, compilations, records, or other materials or information prepared by the Recipient or any of its representatives that contain or otherwise reflect or are based upon any Confidential Information of the Disclosing Party.
- 4.4 (a) Each Party agrees to maintain the confidentiality of the other Party's Confidential Information using at a minimum the same degree of care it uses to protect its own information, but no less than reasonable care. (b) Either Party may disclose Confidential Information to its employees, agents, affiliates, advisors, contractors, and service providers (including third-party submission tools or online portal providers) on a need-to-know basis, provided such recipients are bound by confidentiality obligations that are at least as restrictive as those set forth in this section ("Representatives") (c) If required by law, the Receiving Party may disclose Confidential Information after providing reasonable notice to the Disclosing Party (unless prohibited by law) and seek protective measures. (d) The Receiving Party shall not use Confidential Information except as necessary to perform its obligations or exercise its rights under this Agreement. Any disclosure of confidential information beyond the aforementioned parties shall require prior consent of the other party.

- 4.5 Parties agree that the Confidential Information shall not be used for any purpose other than for the Purpose of this MoU. The Recipient also agrees that Confidential Information shall not be decompiled, disassembled, decoded, reproduced, redesigned, reverse engineered or manufactured without the express written consent of the Disclosing Party. Further, the Recipient agrees and acknowledges that the title to the Confidential Information shall, at all times, remain solely with the Disclosing Party. In the event of termination or expiration of this MoU, Recipient shall return or destroy, as per the directions of the Disclosing Party, all documents, notes, materials, content, including but not limited to Confidential Information exchanged, and shall also provide to the Disclosing Party in writing of such destruction if required by the Disclosing Party.

CLAUSE 5: REPRESENTATIONS AND WARRANTIES

Each Party hereby represent and warrant that:

- a) It has the full power, right and authority to execute this MoU and perform its obligations;
- b) It has obtained all necessary approvals, consents, sanctions or authorizations required to enter into and perform this MoU and no other approvals, consents, sanctions or authorizations of any regulatory authority or any other person are required to be obtained by it for the execution, delivery and performance of this MoU;
- c) The execution, delivery and performance of this MoU does not constitute a breach of applicable laws, its charter documents or any agreement, arrangement or understanding, oral or written, entered into by it with any third party;
- d) It has executed and delivered this MoU as its free and voluntary act after having determined that the provisions contained herein are of benefit to each Party and that the duties and obligations imposed on the Parties are fair and reasonable;
- e) It shall not do, cause, or authorize to be done anything, which will or may impair, damage or be detrimental to the rights, reputation and goodwill associated with the other Party, business of the other Party and/or the intellectual property rights of the other Party.

CLAUSE 6: LIMITATION OF LIABILITY

Either party shall not be liable with respect to any subject matter of this MoU under any contract, negligence, strict liability or other theory for any indirect, incidental, special, exemplary or consequential damages, including without limitation, any loss of revenues or profits. Notwithstanding anything to the contrary, all Confidential Information (including without limitation, the educational curriculum provided by Keka), including sample materials, are provided on an "as is" basis.

CLAUSE 7: WARRANTY DISCLAIMER

Either party hereby disclaims all warranties, whether express or implied, including, without limitation, any warranties of non-infringement, accuracy or completeness, merchantability or fitness for any particular purpose.

CLAUSE 8: TERM & TERMINATION

This MoU shall come into force and become effective from Effective Date until it is expressly terminated by either Party on mutually agreed terms. The Term of this MoU may be further extended by the Parties in writing. Further, either Party may terminate this MoU at any time, for any reason, by providing a prior written notice of 60 days to the other Party. In the event of Termination, both parties have to discharge their obligations.

CLAUSE 9: ASSIGNMENT

Both parties hereby agree and acknowledge that they won't assign each other's rights, interests, and



HR Generalist
Fundamental Certification

Shaina .

is hereby awarded this certificate of achievement for the successful
completion of the Keka HR certification exams

March 29, 2025, 3:24 pm



keka

HR Generalist
Fundamental Certification

Ishika Sikri

is hereby awarded this certificate of achievement for the successful
completion of the Keka HR certification exams

k Academy



HR Generalist
Fundamental Certification

Kanika Negi

is hereby awarded this certificate of achievement for the successful
completion of the Keka HR certification exams

April 3, 2025, 2:40 pm



DETAILED AFTER-EVENT REPORT

Seminar on "Global Pathways: Study & Exchange Opportunities in Australia"

Date of Event: 3rd April 2025

Time: 11:00 AM – 12:00 PM

Venue: GJIMT Auditorium

Gian Jyoti Institute of Management and Technology (GJIMT), Mohali, in association with Universal Business School Sydney (UBSS), organized a highly informative seminar titled "Global Pathways: Study & Exchange Opportunities in Australia." The objective of the seminar was to introduce students to global academic options and provide clarity on study and exchange programs offered by UBSS.

Guest Speakers

The session was led by:

- **Mr. Manjyot Singh**, Business Development Manager, UBSS
- **Ms. Jasmine Kaur**, Business Development Manager, UBSS

Both speakers brought with them vast experience in international education and student counselling.

Session Highlights

- A comprehensive overview of **UBSS's academic structure**, its affiliation with Group Colleges Australia, and its global recognition.
- Detailed explanation of the **Pathway Program**, including eligibility requirements, academic progression, and areas of study.
- Discussion on **student exchange opportunities** and how GJIMT students can benefit from studying a semester or more in Australia.
- Insights into **Australian visa processes**, accommodation support, and cultural adaptation for international students.
- Clarification on **financial planning**, scholarships, and part-time work options for students in Australia.
- Real-life case studies and success stories of students who transitioned successfully through UBSS programs.

Student Interaction

The session concluded with an interactive Q&A round where students posed questions regarding:

- Visa and admission timelines
- Recognition of UBSS degrees globally
- Support services provided to international students
- Return on investment and employment opportunities in Australia post-graduation

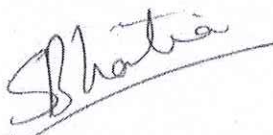
The speakers addressed each query with clarity and shared useful resources for further exploration.

Feedback and Outcome

- Students expressed great interest and appreciated the clarity and practical relevance of the session.
- Faculty members found the seminar beneficial in helping guide students toward
- The event enhanced students' awareness about planning for overseas education and choosing the right academic partner.

The seminar was a great success, aligning with GJIMT's vision of offering holistic education and global exposure to its students. The collaboration with UBSS proved to be a valuable step in broadening the academic horizons of GJIMT students and equipping them with the necessary knowledge to explore educational opportunities in Australia.

Organizing Agency: Career Guidance and Development Cell / Finance Club
Contact Email & Phone: seminar@gjimt.ac.in, 9914433199


Event Coordinator

SEMINAR ON "GLOBAL PATHWAYS: STUDY & EXCHANGE OPPORTUNITIES IN AUSTRALIA" ON 3RD APRIL 2025



SAMPLE CERTIFICATE

 Institute of Management and Technology Aspire. Achieve. Ascend Approved by AICTE & Affiliated to IKGPTU	 ACCREDITED	CGDC/09/24-25/001 		
CERTIFICATE OF PARTICIPATION This is to certify that _____ of _____ Class _____ Semester has participated in "Seminar on Global Pathways: Study & Exchange Opportunities in Australia" on 03.04.2025 Organised by Electoral Literacy Club, GJIMT <table><tr><td>_____ JS Bedi Chairman</td><td>_____ Dr. Aneet Bedi Director</td></tr></table>			_____ JS Bedi Chairman	_____ Dr. Aneet Bedi Director
_____ JS Bedi Chairman	_____ Dr. Aneet Bedi Director			

CERTIFICATE RECORD

Seminar on "Global Pathways: Study & Exchange Opportunities"

Date: 03.04.2025

Time: 10:00 am – 4:00 pm

No. of Participants: 88 Students

S. No.	Name	Roll Number	Class & Semester	Certificate No.
1.	Amandeep Singh	2211474	BBA-VI	CGDC/09/24-25/001
2.	Amit	2211475	BBA-VI	CGDC/09/24-25/002
3.	Anchal	2211477	BBA-VI	CGDC/09/24-25/003
4.	Ankita Sharma	2211479	BBA-VI	CGDC/09/24-25/004
5.	Anmol Chaddha	2211480	BBA-VI	CGDC/09/24-25/005
6.	Anand	2211476	BBA-VI	CGDC/09/24-25/006
7.	Arvind Kumar	2211481	BBA-VI	CGDC/09/24-25/007
8.	Aryan Yadav	2211482	BBA-VI	CGDC/09/24-25/008
9.	Ruchi Thakur	2211535	BBA-VI	CGDC/09/24-25/009
10.	Rupali Pandayar	2211536	BBA-VI	CGDC/09/24-25/010
11.	Bharat Dhiman	2211485	BBA-VI	CGDC/09/24-25/011
12.	Tisha Rathore	2211548	BBA-VI	CGDC/09/24-25/012
13.	Bhaskar Kumar	2211486	BBA-VI	CGDC/09/24-25/013
14.	Aanchal	2211470	BBA-VI	CGDC/09/24-25/014
15.	Alisha Khurana	2211472	BBA-VI	CGDC/09/24-25/015
16.	Gursimran Singh	2211492	BBA-VI	CGDC/09/24-25/016
17.	Harsh Kumar	2211494	BBA-VI	CGDC/09/24-25/017
18.	Harvir Singh Minhas	2211496	BBA-VI	CGDC/09/24-25/018
19.	Himanshu Gandhi	2211497	BBA-VI	CGDC/09/24-25/019
20.	Hiten Sharma	2211498	BBA-VI	CGDC/09/24-25/020
21.	Ishika	2211500	BBA-VI	CGDC/09/24-25/021
22.	Kartavya Singh	2211502	BBA-VI	CGDC/09/24-25/022
23.	Manish Negi	2211510	BBA-VI	CGDC/09/24-25/023
24.	Millind Sharma	2211511	BBA-VI	CGDC/09/24-25/024
25.	Navin Kumar	2211516	BBA-VI	CGDC/09/24-25/025
26.	Neeraj Kumar	2211519	BBA-VI	CGDC/09/24-25/026
27.	Netraj Khangemba	2211520	BBA-VI	CGDC/09/24-25/027

S. No.	Name	Roll Number	Class & Semester	Certificate No.
28.	Nikhil	2211521	BBA-VI	CGDC/09/24-25/028
29.	Nikhil	2211522	BBA-VI	CGDC/09/24-25/029
30.	Kanika Negi	2211501	BBA-VI	CGDC/09/24-25/030
31.	Prashant Yadav	2211525	BBA-VI	CGDC/09/24-25/031
32.	Kunika	2211505	BBA-VI	CGDC/09/24-25/032
33.	Mamta	2211508	BBA-VI	CGDC/09/24-25/033
34.	Pratham	2211526	BBA-VI	CGDC/09/24-25/034
35.	Pratham Sharma	2211527	BBA-VI	CGDC/09/24-25/035
36.	Rahul Maurya	2211530	BBA-VI	CGDC/09/24-25/036
37.	Rajat Kumar	2211531	BBA-VI	CGDC/09/24-25/037
38.	Sachin Prasad	2211538	BBA-VI	CGDC/09/24-25/038
39.	Shivam Bhargav	2211541	BBA-VI	CGDC/09/24-25/039
40.	Shivam Tinna	2211542	BBA-VI	CGDC/09/24-25/040
41.	Simran Kaur	2211543	BBA-VI	CGDC/09/24-25/041
42.	Sujal Singh Gosain	2211546	BBA-VI	CGDC/09/24-25/042
43.	Suraj Jayswal	2211547	BBA-VI	CGDC/09/24-25/043
44.	Tushar Gupta	2211550	BBA-VI	CGDC/09/24-25/044
45.	Vikas Saini	2211552	BBA-VI	CGDC/09/24-25/045
46.	Ritika	2211533	BBA-VI	CGDC/09/24-25/046
47.	Vinayak Singh	2211553	BBA-VI	CGDC/09/24-25/047
48.	Vishal Kumar	2211554	BBA-VI	CGDC/09/24-25/048
49.	Samiksha	2211539	BBA-VI	CGDC/09/24-25/049
50.	Shaina	2211540	BBA-VI	CGDC/09/24-25/050
51.	Vivekanand	2211555	BBA-VI	CGDC/09/24-25/051
52.	Yash Gaur	2211556	BBA-VI	CGDC/09/24-25/052
53.	Yashpal	2211557	BBA-VI	CGDC/09/24-25/053
54.	Simran Vashisht	2211544	BBA-VI	CGDC/09/24-25/054
55.	Sneha	2211545	BBA-VI	CGDC/09/24-25/055
56.	Aditya Bhardwaj	2211471	BBA-VI	CGDC/09/24-25/056
57.	Aman	2211473	BBA-VI	CGDC/09/24-25/057
58.	Varnika	2211551	BBA-VI	CGDC/09/24-25/058
59.	Pankaj Rawat	2211523	BBA-VI	CGDC/09/24-25/059
60.	Sachin Pal	2211537	BBA-VI	CGDC/09/24-25/060
61.	Tony Massey	2211549	BBA-VI	CGDC/09/24-25/061
62.	Harsh Arora	2211493	BBA-VI	CGDC/09/24-25/062

S. No.	Name	Roll Number	Class & Semester	Certificate No.
63.	Divyansh Asthana	2211484	BBA-VI	CGDC/09/24-25/063
64.	Rohit Singh Bishat	2211534	BBA-VI	CGDC/09/24-25/064
65.	Anjali	2211763	Bcom(Hons)-VI	CGDC/09/24-25/065
66.	Gurmehar Singh	2211766	Bcom(Hons)-VI	CGDC/09/24-25/066
67.	Hardeep Kaur	2211767	Bcom(Hons)-VI	CGDC/09/24-25/067
68.	Meharpreet Singh	2211771	Bcom(Hons)-VI	CGDC/09/24-25/068
69.	Nishika	2211773	Bcom(Hons)-VI	CGDC/09/24-25/069
70.	Priya	2211776	Bcom(Hons)-VI	CGDC/09/24-25/070
71.	Rohit	2211780	Bcom(Hons)-VI	CGDC/09/24-25/071
72.	Sameer Kumar	2211781	Bcom(Hons)-VI	CGDC/09/24-25/072
73.	Samta Kumari	2211782	Bcom(Hons)-VI	CGDC/09/24-25/073
74.	Shivani Kumari	2211783	Bcom(Hons)-VI	CGDC/09/24-25/074
75.	Sushil Kumar	2211785	Bcom(Hons)-VI	CGDC/09/24-25/075
76.	Gurjot Singh	2211765	Bcom(Hons)-VI	CGDC/09/24-25/076
77.	Parneet Singh	2211774	Bcom(Hons)-VI	CGDC/09/24-25/077
78.	Kashish Chopra	2211769	Bcom(Hons)-VI	CGDC/09/24-25/078
79.	Vanshika	2211787	Bcom(Hons)-VI	CGDC/09/24-25/079
80.	Ekta	2211764	Bcom(Hons)-VI	CGDC/09/24-25/080
81.	Abhi Kumar	2211760	Bcom(Hons)-VI	CGDC/09/24-25/081
82.	Aditya Balraj	2211761	Bcom(Hons)-VI	CGDC/09/24-25/082
83.	Pritish Brar	2211775	Bcom(Hons)-VI	CGDC/09/24-25/083
84.	Suryansh	2211784	Bcom(Hons)-VI	CGDC/09/24-25/084
85.	Tavneet Kaur	2211786	Bcom(Hons)-VI	CGDC/09/24-25/085
86.	Kashish Chopra	2211769	Bcom(Hons)-VI	CGDC/09/24-25/086
87.	Vanshika	2211787	Bcom(Hons)-VI	CGDC/09/24-25/087
88.	Ekta	2211764	Bcom(Hons)-VI	CGDC/09/24-25/088

EVENT COORDINATOR

MEMORANDUM OF AGREEMENT
between
Gian Jyoti Institute of Management and Technology
and
Universal Business School Sydney, Australia
TEQSA Provider ID: PRV12021 | CRICOS Provider Code: 02571D

This Memorandum of Agreement (MOA) is entered into on this 28th March 2025, by and between:

- **Gian Jyoti Institute of Management and Technology**, located at Phase 2, Mohali, Sector 54, Chandigarh 160055, India (hereinafter referred to as "GJIMT"),
- **UBSS Australia** located at Level 2,222 Bourke Street Melbourne VIC 3000 Australia, (hereinafter referred to as "UBSS"), having three campuses in Sydney, Melbourne and Adelaide.

WHEREAS, both parties desire to strengthen their academic and student exchange relationship by establishing clear financial commitments and incentives;

NOW, THEREFORE, the parties agree to the following terms and conditions:

1. Collaboration Modules

The collaboration between UBSS Australia and the GJIMT consists of two main modules:

- **Module 1: Undergraduate Credit Transfer**
 - UBSS Australia will accept undergraduate students from the GJIMT into the respective Bachelor's programs under a credit transfer system.
 - UBSS will provide the remaining fees for the students to the GJIMT.
 - A 50,000 INR incentive will be provided by UBSS for each successful student enrollment, which will be reported to the Australia campus.
- **Module 2: Direct Admissions**
 - Graduates from the GJIMT are eligible for direct admission to UBSS Australia's master's courses.
 - For each student admitted under this module, the GJIMT will receive a commission of 1,50,000 INR per student.
 - If the GJIMT exceeds 10 direct admissions per session, the commission will increase to 2,00,000 INR per student for the additional admissions.

2. Payment Terms

- The GJIMT shall be responsible for collecting and transferring the required fees for the credit transfer and direct admission students.

- UBSS Australia shall transfer the commission and incentive payments as outlined in Section 1 to the GJIMT within 30 days after successful enrollment and confirmation by the Australia campus.

3. Roles and Responsibilities

- **UBSS Australia**
 - Provide clear guidelines and information regarding the master's programs and eligibility criteria.
 - Process and approve students for credit transfer and direct admission.
 - Disburse payments as agreed upon.
 - Maintain a record of students reported to the Australia campus for monitoring purposes.
- **GJIMT**
 - Promote and recruit students for both the credit transfer and direct admission modules.
 - Ensure the students meet the eligibility criteria for credit transfer and direct admission to UBSS Australia.
 - Facilitate the smooth exchange of necessary documentation between UBSS and the students.
 - Report the successful enrollment of students to UBSS Australia in a timely manner.

4. Confidentiality

Both parties agree to maintain the confidentiality of all student records and sensitive information shared during the collaboration. No party shall disclose or use such information for purposes other than the implementation of this agreement.

5. Term and Termination

- This agreement shall remain in effect for a period of 3 years from the date of signing.
- Either party may terminate the agreement with 6 months' notice period written notice. Upon termination, the payment obligations for students enrolled prior to termination shall remain in effect.

6. Miscellaneous

- This MOA shall be governed by the laws of [Australian Government jurisdictions] and Indian law.

- Any amendments or modifications to this agreement must be made in writing and signed by both parties.

7. Signatures

By signing below, the undersigned parties agree to the terms and conditions outlined in this Memorandum of Agreement.

For: Universal Business School Sydney,
Australia

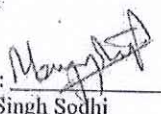
Signature: 
Carlos Munoz
Chief Operating Officer (COO)

Date: 28/03/2025

For: Gian Jyoti Institute of Management and
Technology

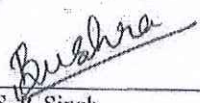
Signature: **ANEET**
Dr. Aneet Bedi
Director
Date: 28.03.2025

For: Universal Business School Sydney,
Australia

Signature: 
Manjot Singh Sodhi
Business Development Manager

Date: 28/03/2025

For: Gian Jyoti Institute of Management and
Technology

Signature: 
Dr. Bushra S. P. Singh
Assistant Professor

Date: 28.03.2025

**JOURNAL OF GLOBAL INFORMATION
AND BUSINESS STRATEGY**

Double Blind, Peer Reviewed Yearly Refereed Journal of Gitarattan International Business School

Volume - 16 Number - 1

January-December 2024

1. Trip Advisor – A Review on Feature Generation and Aspect Identification for Sentiment Analysis
Prof (Dr.) Rahul Sharma
2. Embracing Differences: Cultivating Diversity and Inclusion In Indian Workplace
Prof. (Dr.) Sarmistha Sarma, Ms. Komal Prity
3. Comprehensive Encryption and Decryption System for Image and Text Using AES 128bits
Prof (Dr.) Rahul Sharma
4. Influencer Marketing: An Investigative Research To Determine the Root Causes Of Millennium Consumer Behaviour
Dr. Bhavika Nathani
5. Mastering Corporate Leadership: Maximizing Organizational Success with Business Intelligence Operations
Dr. Shikha Mishra, Lt. Colonel. Sujit S. Nair
6. A Study on Shattering the Glass Ceiling : Obstacles in Women's Career Progress
Dr. Dhanalakshmi S
7. Comparative HR Strategies in The Luxury Jewelry Industry: A Case Study of Dainty, Tiffany and Co., and Cartier
Dr. Priyanka Arora, Dr. Minakshi Bhudiraja
8. Assessing the Impact of Menstrual Leave Policies on Women's Career Progression: An Indian and International Perspective
Dr. Bushra S.P. Singh, Dr. Swati Bhatia
9. A Study on Factors Influencing the Purchase Intention of Consumers Towards Eco-Friendly Clothing in India
Dr. Garima Bansal
10. A Study on Empowering Rural India: Leveraging ICT and Government Financial Inclusion Schemes (GIFS) for Financial Literacy
Mr. Pradeep, Prof. (Dr.) Shweta Anand
11. Simulation and Design of ZnO based Si Hetero Junction Solar Cell
Mr. Naveen Kumar, Dr. Rashmi Singh
12. Livability of Street Vendors
Ms. N. Indhupriya, Dr. G. Gnanaselyi
13. SBI's Bureaucratic Labyrinth: A Case Study Based on Critical Analysis Exposes The 'Illusion of Inclusion' in Rural Banking in India and Suggests Solutions to Meet Public Expectations
Mr. Ayush Kaushik

JOURNAL OF GLOBAL INFORMATION AND BUSINESS STRATEGY

Year 2024, Volume-16, Number-1, January-December 2024

CONTENTS

Research Papers	Page No.
1 Trip Advisor – A Review on Feature Generation and Aspect Identification for Sentiment Analysis <i>Prof (Dr.) Rahul Sharma</i>	1
2 Embracing Differences: Cultivating Diversity and Inclusion In Indian Workplace <i>Prof (Dr.) Sarmistha Sarma, Ms. Komal Prity</i>	15
3 Comprehensive Encryption and Decryption System for Image and Text Using AES 128bits <i>Prof (Dr.) Rahul Sharma</i>	28
4 Influencer Marketing: An Investigative Research to Determine the Root Causes Of Millennium Consumer Behaviour <i>Dr. Bhavika Nathani</i>	37
5 Mastering Corporate Leadership: Maximizing Organizational Success with Business Intelligence Operations <i>Dr. Shikha Mishra, Lt. Colonel. Sujit S. Nair</i>	54
6 A Study on Shattering the Glass Ceiling: Obstacles in Women's Career Progress <i>Dr. Dhanalakshmi S</i>	73
7 Comparative HR Strategies in The Luxury Jewelry Industry: A Case Study of Dainty, Tiffany and Co., and Cartier <i>Dr. Priyanka Arora, Dr. Minakshi Bhudiraja</i>	85
8 Assessing the Impact of Menstrual Leave Policies on Women's Career Progression: An Indian and International Perspective <i>Dr. Bushra S.P.Singh , Dr. Swati Bhatia</i>	98
9 A Study on Factors Influencing the Purchase Intention of Consumers Towards Eco-Friendly Clothing in India <i>Dr. Garima Bansal</i>	120
10 A Study on Empowering Rural India: Leveraging ICT and Government Financial Inclusion Schemes (GIFS) for Financial Literacy <i>Mr. Pradeep, Prof. (Dr.) Shweta Anand</i>	138
11 Simulation and Design of ZnO based Si Hetero Junction Solar Cell <i>Mr. Naveen Kumar, Dr. Rashmi Singh</i>	143
12 Livability of Street Vendors <i>Ms. N.Indhupriyal, Dr. G.Gnanaselvi</i>	153
13 SBI's Bureaucratic Labyrinth: A Case Study Based on Critical Analysis Exposes The 'Illusion of Inclusion' in Rural Banking in India and Suggests Solutions to Meet Public Expectations <i>Mr. Ayush Kaushik</i>	161

MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN

**Gian Jyoti Institute of Management &
Technology**

**&
Oxygen Analytical Laboratories**

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the 10th day of May – Two Thousand Twenty Five (10th- May-2025),

BETWEEN

Gian Jyoti Institute of Management & Technology, having its registered office at Phase-2 Near Bassi Theatre Sector-54 Mohali Punjab the First Party represented herein by its Director Dr. Aneet Bedi (herein after referred as 'First Party', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

Oxygen Analytical Laboratories the Second Party, having its required office at Khasra 320/321, Malpur near Baddi University Baddi Distt. Solan and represented herein by its Director,



GIANJYOTI
Institute of Management
and Technology
Aspire. Achieve. Ascend



NAAC
ACCREDITED



Oxygen Labs

Mr. Rakesh Sharma (hereinafter referred to as "Second Party", company which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party')

WHEREAS:

- A) First Party is a Higher Educational Institution named **Gian Jyoti Institute of Management & Technology**
- B) **Oxygen Analytical Laboratories** the Second Party, having its required office at Khasra 320/321, Malpur near Baddi University Baddi Distt. Solan. A Himachal Pradesh the Second Party is engaged in Industrial Visit, Skill Development, Education and R&D Services.
- C) First Party & Second Party believe that collaboration and co-operation between the two parties will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- D) The Parties intend to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- E) Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interest.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL INTERESTS SET FORTH IN THIS MOU, THE PARTIES HERETO AGREE AS FOLLOWS:

CLAUSE 1: CO-OPERATION

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations in the related areas. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in delivering necessary skills to the students keeping in mind the needs of the industry, the Second Party.

- 1.3 The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE 2: SCOPE OF THE MOU

- 2.1 The budding graduates from the institutions could play a key role in technological up-gradation, innovation and competitiveness of an industry. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.
- 2.2 **Curriculum Design:** Second Party will give valuable inputs to the First Party in teaching / training methodology and suitably customize the curriculum so that the students fit into the industrial scenario meaningfully.
- 2.3 **Industrial Training & Visits:** Industry and Institution interaction will give an insight into the latest developments / requirements of the industries; the Second Party to permit the Faculty and Students of the First Party to visit its group companies and also involve in Industrial Training Programs for the First Party. The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth transition from academic to working career. The Second Party will provide its Labs / Workshops / Industrial Sites for the hands-on training of the learners enrolled with the First Party.
- 2.4 **Internships and Placement of Students:** Second Party will actively engage to help the delivery of the Internship and placement of students of the First Party into internships/jobs, as per AICTE internship Policy. The Second Party will also register itself on AICTE Internship Policy Portal for disseminating the Internship opportunities available with them.
- 2.5 **Research and Development:** Both Parties have agreed to carry out the joint research activities in the fields of **Management and Technology**.
- 2.6 **Skill Development Programs:** Second Party to train the students of First Party on the emerging technologies in order to bridge the skill gap and make them industry ready.

- 2.7 **Guest Lectures:** Second Party to extend the necessary support to deliver guest lecturers to the students of the First Party on the technology trends and in house requirements.
- 2.8 **Faculty Development Programs:** Second Party to train the Faculties of First Party for imparting industrial exposure/ training as per the industrial requirement considering the National Occupational Standards in concerned sector, if available.
- 2.9 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programs on the terms specified herein
- 2.10 There is no financial commitment on the part of the College, the First Party to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately & mutually agreed upon in writing.

CLAUSE 3: INTELLECTUAL PROPERTY

- 3.1 Nothing contained in this MOU shall, by express grant, implication, or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

CLAUSE 4: VALIDITY

- 4.1 This Agreement will be valid until it is expressly terminated by either Party on mutually agreed terms in writing.
- 4.2 Both Parties may terminate this MOU upon 30 calendar days' notice in writing. In the event of Termination, both parties have to discharge their obligations during the notice period.

CLAUSE 5 RELATIONSHIP BETWEEN THE PARTIES

- 5.1 It is expressly agreed that **First Party** and **Second Party** are acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

First Party

Second Party

Gian Jyoti Institute of
Management & Technology

Oxygen Analytical Laboratories
Address-Khasra No-320/321, Malpur Near baddi
University Baddi Distt. Solan. Himachal Pradesh 174103

Address- Phase II, Sec-58
Near Bassi Theatre Mohali
Punjab 160055

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Mohali, Punjab.

AGREED:

For Gian Jyoti Institute of Management
& Technology



for -Oxygen Analytical Laboratories

For Oxygen Analytical Laboratories



Authorized Signatory

College Name- Gian Jyoti Institute of Management & Technology	Company Name-Oxygen Analytical Laboratories
Address:Phase II, Sec-58 Near Bassi Theatre Mohali	Address: Khasra No-320/21
Contact Details:7658841588	Contact Details:9996701147
E-mails:gjnem25@gmail.com	E-mails:md@oxygenlabs.com
Web: www.gjimt.ac.in	Web: www.oxygenlabs.com

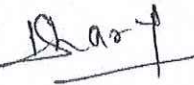
Witness1:



Witness2:



Witness3:



Summary of Research Publications in Collaboration with other Institutions

S. No.	Faculty Member (Affiliated to Our Institution)	Title of the Publication	Journal Title (ISSN)	Volume, Issue No. Month & Year	Collaborators from other Institutes
1	Ms. Shruti Dadhich	Conflict Resolution: Then and Now	Tulsi Prajna (0974-8857)	51(204) Oct-Dec 2024	Dr. Lipi Jain Assistant Professor Jain Vishva Bharati Institute, Ladnun, Rajasthan
2	Ms. Jaspreet Kaur	Understanding the Security and Privacy Risks in Healthcare and Insurance Records Management	Dizhen Dizhi Journal (0253-4967)	17(4) April 2025	Ms. Gagandeep Kaur Chawla Assistant Professor Chandigarh University, Punjab
3	Dr. Siddhartha Shyam Vyas	Understanding Customer Expectations – An empirical direction to better business decision making	International Journal of Novel Research and Development (2456-4184)	9(6) June 2024	Dr. Anjali Vyas, Assistant Professor, Chandigarh University, Punjab

Conflict Resolution: Then and Now

Tulsi Prasth
51 (204)
Oct-Dec, 2024
ISSN : 0974-8857

Ms. Shruti Dadhich*

Dr. Lipi Jain**

Abstract

Conflict resolution is a growing academic field within social science and management. It involves different notions of conflict and its causes, the positive and negative connotations, utility and malfunctioning of conflict in society/organisation. There are different ways to approach conflict resolution. These include conflict dynamics, need-based conflict origins, and rational, strategic calculations. Conflicts are resolvable if tackled properly.

Key Words

Conflict, Conflict Resolution, Nonviolent, Rational, Strategic, Dynamics.

Introduction

Ancient societies are often characterized by competition for resources, territorial disputes, and power struggles among leaders. Conflicts arise from a variety of factors including economic needs, social hierarchies and cultural differences. In many cases, these disputes escalated into violent confrontations, as the prevailing belief was that strength and dominance were the ultimate means of resolving disagreements. Warfare was a primary method of conflict resolution in ancient times. Societies would engage in battles to assert dominance over rival groups or to reclaim lost territory. The outcomes of these wars often determined the political landscape for generations. As in the Second World War, conflict between Allied and Axis power blocks resulted into war that took most of the major countries in its ambit. Allied powers won the war and Axis power surrendered but the result was violence, misery, hatred and loss of humanity all over.

* Ms. Shruti Dadhich, Research Scholar, Dept. of Non-Violence and Peace, Jain Vishva Bharati Institute, Ladnun, Rajasthan

** Dr. Lipi Jain, Assistant Prof., Dept. of Non-Violence and Peace, Jain Vishva Bharati Institute, Ladnun, Rajasthan

Understanding the Security and Privacy Risks in Healthcare and Insurance Records Management

Ms. Jaspreet Kaur
Research Scholar
University Institute of Computing
Chandigarh University, Punjab

Dr. Gagandeep Chawla
Associate Professor
University Institute of Computing
Chandigarh University, Punjab

Abstract—Globally, healthcare fraud is a major problem that affects patient confidence, healthcare organizations, and financial stability. Specifically in insurance claims, billing, and medical reporting, the healthcare sector is confronted with formidable obstacles in its fight against fraud. The inability of TFD (Traditional Fraud Detection) techniques to identify complex fraudulent activity frequently results in significant financial losses and impaired health care. This study applies blockchain technology to improve fraud detection and prevention in the healthcare sector. This study will suggest a NFDS (Novel Fraud Detection Strategy) to spot healthcare fraud by utilizing the concept of Block Chain Technology as the Block Chain has properties of immutability and transparency in conjunction with data analytics integration. Through a detailed analysis of the literature of recent research, case studies, and examples, the report explains the benefits and challenges of using block chain-powered NFDS. Important areas of focus include developing new algorithms, applying data analytics techniques, and integrating block chain technology into the healthcare system. In addition to evaluating how well different fraud detection algorithms and models perform in identifying fraudulent activity in insurance claims, billing procedures, and medical reports, the study will also examine the integration of block chain technology to enhance auditability, security, and data integrity. This study also emphasizes how smart contracts may automate fraud detection procedures, minimize human participation, and guarantee real-time transaction verification. The study investigates the ways in which decentralized identity management can improve patient data security while upholding legal requirements. The results will ultimately support continued efforts to improve privacy and security in the administration of medical and insurance records.

Keywords: Block Chain-Powered Model, Fraud Detection Algorithms, Fraudulent Activity, NFDS, TFD.

1. INTRODUCTION

In 2008, a single or anonymous group of researchers going by the name of Satoshi Nakamoto created blockchain technology. It was presented as a long-term fix for the double spending issue. Block chain technology has expanded across a wide range of industries, including manufacturing, insurance coverage, energy, health care,

educational institutions, technology, Internet of Things, the farming industry, social media, and entertainment, after getting significant interest in the financial sector. Block chain technology is used to provide reliability, effectiveness, anonymity, immutability, ownership, ease of auditability, and other benefits in businesses that may not utilize cryptocurrency[1]. Due to the increase in fraudulent activities, which threaten patient safety and confidence in addition to causing significant financial losses, fraud detection and prevention have taken on a critical importance in the healthcare sector.

Healthcare fraud is a worldwide issue that affects both industrialized and underdeveloped nations. It is particularly harmful to people who get high-quality medical care, particularly those who have health insurance [2][3]. The 2015 study on the financial effect of healthcare fraud found that a total of roughly £303.8 million was lost as a result of healthcare fraud. [4]. The £22.9 million for optical charge fraud, the £43.9 million for dental charge fraud, and the £237 million for prescription charge fraud are the three distinct categories for this sum. Similarly, healthcare fraud is predicted to cost Europe and Korea, respectively, €56 billion and 798.2 billion annually, according to Thaifur et al. [5]. Government-sponsored health insurance programs in Africa assist the impoverished by shielding them from having to pay cash for medical services and prescription drug purchases. There is enough proof in the literature to conclude that health insurance systems in Africa are fraudulent. For example, based on the clinical audit report and claim intelligence data gathered, GenKey SOLUTIONS, B.V. estimates that fraud wastes 15% to 20% of healthcare spending[6]. This translates to an estimated \$487 billion in fraud losses every year. The monthly medical assistance contributions that participants in South Africa's national health insurance program pay rise from R192 (\$14) to R410 (\$30) as a result of fraud. The expected sum of these minor healthcare cost overruns is \$882 million. Numerous scholars have put out numerous suggestions to address this problem as discussed in Amponsah et al. [2]. The authors proposed an efficient block chain-based data management system and a claims processing system that ensures service



Understanding Customer Expectations – An empirical direction to better business decision making

¹Dr Anjali Vyas, ²Dr Siddhartha S Vyas

¹Assistant Professor, ²Assistant Professor

¹USB Chandigarh University, Punjab, India

Abstract: One of the major challenges faced by business decision-makers is – “understanding customer expectations”. Success or failure in business may be a function of due importance given to this very basic understanding of the underpinning required to succeed. This study has investigated whether business firms are cognizant of the critical importance of understanding customer requirements; how do they go about this; and why? Empirical research to ascertain this was illuminating and pointed. Implications of not paying attention to customer requirements are discussed.

Keywords – Customer Expectation, Business decisions

INTRODUCTION

Customer satisfaction is inextricably tied to the idea of customer expectations. Businesses have a great need to “acquire customers” and to “retain customers”. Success in marketing rests heavily on masterly execution of two processes - customer acquisition processes and customer retention processes. Business decision makers need to understand customer expectations to successfully execute the two processes. If one understands customer expectations, the business/marketing decision-maker in business can address consumer concerns and expectations better. Armed with knowledge of customer expectations he/she can communicate pertinent and relevant information to target audiences in target market. This understanding of customer expectations will feed well into the decision-maker's decisions as regards building quality (conformance quality and performance quality) into the firm's product services – to acquire and to retain customers better.

LITERATURE REVIEW

Excellent customer service and high customer satisfaction must start with understanding customer expectations. When measuring customer satisfaction, companies generally ask customers whether their product or service has met or exceeded expectations. This is an important question to ask and is a key factor behind developing a firm's ability to deliver satisfaction to target market customers. Customer expectations set the bar for customer satisfaction which also affects repurchase decisions and leads to customer loyalty.

According to Roy Hollister Williams - “The first step in exceeding your customer's expectations is to know those expectations.”

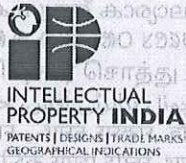
A study by A. Parasuraman, Leonard L. Berry and Valarie A. Zeithaml which was posted by the MIT Sloan Review, found these key insights when they were researching customer expectations. Those include service basis, swiftness, courtesy, competence, commitment, understandings, relationship & promises. They found that expectations are related to two levels: the desired level and the sufficient level. The desired level is the service the customer hopes to obtain while the sufficient level is the service which the customer finds acceptable.

Gorb and Dumas (1987) outline several companies made a point of avoiding distinct design departments for the intangible parts of a customer experience. They argue that such departments might lose touch with reality and do not have the same understanding of customers' needs and wishes as the people who are actually involved with delivering the service. Therefore, design and innovation were part of each functional area, which were required to fulfill customer's expectation.

Davidow and Uital (1989) proposed that customer expectation is formed by many uncontrollable factors, which include previous experience with other companies, and their advertising, customers' psychological condition at the time of service delivery, customer

Summary of Registered Designs by Faculty Members

S. No.	Faculty Member (Affiliated to Our Institution)	Design Title	Design No.	Registration Date	Collaborators from other Institutes
1	Mr. Naresh Thakur	Consumer Behaviour Prediction Device	439142-001	1-Dec-24	Chandigarh University: 1. Dr. Shailu Sehgal 2. Dr. Suraj Verma 3. Dr. Labh Singh 4. Mr. Amit Singh Dalal
2	Ms. Monalisa Aggarwal	AI Computer for Agile Management (UK Design)	6409025	4-Dec-24	Chandigarh School of Business, CGC Jhanjeri: 1. Dr. Anmol Sharma 2. Ms. Komalpreet Kaur 3. Dr. Mala Kapoor 4. Dr. Sneha 5. Dr. Anurag Kushwaha
3	Ms. Joshna Sanolia, Mr. Naresh Thakur	AI-Based Business Analytics Helpdesk Device	440477-001	13-Dec-24	Chandigarh University: 1. Dr. Adheer A. Goyal 2. Dr. Indu Mazumdar 3. Ms. Shuchi Sharma 4. Dr. Divya Jyoti Thakur
4	Mr. Naresh Thakur	Device to Analyze Consumer Psychology During Shopping	447907-001	12-Feb-25	Chandigarh University: 1. Dr. Arti Bansal 2. Dr. Gagandeep Singh 3. Dr. Divya Jyoti Thakur 4. Ms. Shabnam
5	Ms. Hema Verma, Ms. Sudha, Ms. Jyoti, Dr. Iram	AI-Driven Fraud Detection Device for Financial Transactions	451249-001	12-Mar-25	Chandigarh University: Dr. Amandeep Kaur



ORIGINAL क्रम सं/ Serial No. : 193096

पेटेंट कार्यालय, भारत सरकार The Patent Office, Government Of India

डिजाइन के पंजीकरण का प्रमाण पत्र Certificate of Registration of Design

डिजाइन सं. / Design No. : 439142-001

तारीख / Date : 01/12/2024

पारस्परिकता तारीख / Reciprocity Date* :

देश / Country :

प्रमाणित किया जाता है कि संलग्न प्रति में वर्णित डिजाइन जो **CONSUMER BEHAVIOUR PREDICTION DEVICE** से संबंधित है, का पंजीकरण, श्रेणी 14-02 में 1.Dr. Shallu Sehgal 2. Dr. Suraj Verma 3.Dr. Labh Singh 4.Amit Singh Dalal 5.Mr. Naresh Thakur 6.Deepak Juneja के नाम में उपर्युक्त संख्या और तारीख में कर लिया गया है।

डिजाइन अधिनियम, 2000 तथा डिजाइन नियम, 2001 के अध्याधीन प्रावधानों के अनुसरण में।
In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001.

जारी करने की तिथि : 21/02/2025
Date of Issue :



Handwritten signature
उत्तरा पी. सिंह

महानियंत्रक पेटेंट, डिजाइन और व्यापार चिह्न
Controller General of Patents, Designs and Trade Marks

*पारस्परिकता तारीख (यदि कोई हो) जिसकी अनुमति दी गई है तथा देश का नाम। डिजाइन का स्वत्वाधिकार पंजीकरण की तारीख से दस वर्षों के लिए होगा जिसका विस्तार, अधिनियम एवं नियम के निबंधनों के अधीन, पाँच वर्षों की अतिरिक्त अवधि के लिए किया जा सकेगा। इस प्रमाण पत्र का उपयोग विधिक कार्यवाहियों अथवा विदेश में पंजीकरण प्राप्त करने के लिए नहीं हो सकता है।
The reciprocity date (if any) which has been allowed and the name of the country. Copyright in the design will subsist for ten years from the date of Registration, and may under the terms of the Act and Rules, be extended for a further period of five years. This Certificate is not for use in legal proceedings or for obtaining registration abroad.



Intellectual
Property
Office

Certificate of Registration for a UK Design

Design number: 6409025

Grant date: 16 December 2024

Registration date: 04 December 2024

This is to certify that,

in pursuance of and subject to the provision of Registered Designs Act 1949, the design of which a representation or specimen is attached, had been registered as of the date of registration shown above in the name of

Chandigarh School of Business, Dr. Anmol Sharma, Ms. Monalisa Aggarwal, Ms.

Komalpreet Kaur, Dr. Mala Kapoor, Dr. Sneha Sneha, Dr. Anurag Kushwaha

in respect of the application of such design to:

AI Computer for Agile Management

International Design Classification:

Version: 14-2023

Class: 14 RECORDING, TELECOMMUNICATION OR DATA PROCESSING EQUIPMENT

Subclass: 02 DATA PROCESSING EQUIPMENT AS WELL AS PERIPHERAL APPARATUS AND DEVICES

Adam Williams

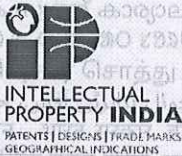
Comptroller-General of Patents, Designs and Trade Marks
Intellectual Property Office

The attention of the Proprietor(s) is drawn to the important notes overleaf.



Intellectual Property Office is an operating name of the Patent Office

www.gov.uk/ipo



ORIGINAL

क्रम सं/ Serial No.: 194121



पेटेंट कार्यालय, भारत सरकार

The Patent Office, Government Of India

डिजाइन के पंजीकरण का प्रमाण पत्र

Certificate of Registration of Design

डिजाइन सं. / Design No.

440477-001

तारीख / Date

13/12/2024

पारस्परिकता तारीख / Reciprocity Date*

देश / Country

प्रमाणित किया जाता है कि संलग्न प्रति में वर्णित डिजाइन जो **ARTIFICIAL INTELLIGENCE BASED BUSINESS ANALYTICS HELPDESK DEVICE** से संबंधित है, का पंजीकरण, श्रेणी 14-02 में 1.Ms. Joshna Sanolia 2. Dr.Adheer A.Goyal 3.Dr. Indu Mazumdar 4.Ms. Shuchi Sharma 5.Dr. Divya Jyoti Thakur 6.Mr. Naresh Thakur के नाम में उपर्युक्त संख्या और तारीख में कर लिया गया है।

Certified that the design of which a copy is annexed hereto has been registered as of the number and date given above in class 14-02 in respect of the application of such design to **ARTIFICIAL INTELLIGENCE BASED BUSINESS ANALYTICS HELPDESK DEVICE** in the name of 1.Ms. Joshna Sanolia 2. Dr.Adheer A.Goyal 3.Dr. Indu Mazumdar 4.Ms. Shuchi Sharma 5.Dr. Divya Jyoti Thakur 6.Mr. Naresh Thakur.

डिजाइन अधिनियम, 2000 तथा डिजाइन नियम, 2001 के अधधीन प्रावधानों के अनुसरण में

In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001.

जारी करने की तिथि : 10/03/2025
Date of Issue



उज्ज्वल सिंह

महानियंत्रक पेटेंट, डिजाइन और व्यापार चिह्न
Controller General of Patents, Designs and Trade Marks

*पारस्परिकता तारीख (यदि कोई हो) जिसकी अनुमति दी गई है तथा देश का नाम। डिजाइन का स्वत्वाधिकार पंजीकरण की तारीख से दस वर्षों के लिए होगा जिसका विस्तार, अधिनियम एवं नियम के निबंधनों के अधीन, पाँच वर्षों की अतिरिक्त अवधि के लिए किया जा सकता है। इस प्रमाण पत्र का उपयोग विधिक कार्यवाहियों अथवा विदेश में पंजीकरण प्राप्त करने के लिए नहीं हो सकता है।
The reciprocity date (if any) which has been allowed and the name of the country. Copyright in the design will subsist for ten years from the date of Registration, and may under the terms of the Act and Rules, be extended for a further period of five years. This Certificate is not for use in legal proceedings or for obtaining registration abroad.



ORIGINAL

क्रम सं/ Serial No. : 200638



पेटेंट कार्यालय, भारत सरकार

The Patent Office, Government Of India

डिजाइन के पंजीकरण का प्रमाण पत्र

Certificate of Registration of Design

डिजाइन सं. / Design No. :

447907-001

तारीख / Date

12/02/2025

पारस्परिकता तारीख / Reciprocity Date* :

देश / Country

प्रमाणित किया जाता है कि संलग्न प्रति में वर्णित डिजाइन जो **DEVICE TO ANALYZE CONSUMER PSYCHOLOGY DURING SHOPPING** से संबंधित है, का पंजीकरण, श्रेणी 14-02 में 1.Dr. Arti Bansal 2. Dr. Gagandeep Singh 3.Dr. Divya Jyoti Thakur 4.Mr. Naresh Thakur 5.Ms. Shabnam के नाम में उपर्युक्त संख्या और तारीख में कर लिया गया है।

Certified that the design of which a copy is annexed hereto has been registered as of the number and date given above in class 14-02 in respect of the application of such design to **DEVICE TO ANALYZE CONSUMER PSYCHOLOGY DURING SHOPPING** in the name of 1.Dr. Arti Bansal 2. Dr. Gagandeep Singh 3.Dr. Divya Jyoti Thakur 4.Mr. Naresh Thakur 5.Ms. Shabnam.

डिजाइन अधिनियम, 2000 तथा डिजाइन नियम, 2001 के अधधीन प्रावधानों के अनुसरण में।

In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001.



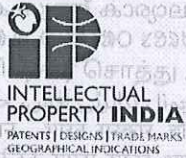
उत्तम शर्मा

महानियंत्रक पेटेंट, डिजाइन और व्यापार चिह्न

Controller General of Patents, Designs and Trade Marks

जारी करने की तिथि : 29/05/2025
Date of Issue

*पारस्परिकता तारीख (यदि कोई हो) जिसकी अनुमति दी गई है तथा देश का नाम। डिजाइन का स्वत्वाधिकार पंजीकरण की तारीख से दस वर्षों के लिए होगा जिसका विस्तार, अधिनियम एवं नियम के निबंधनों के अधीन, पाँच वर्षों की अतिरिक्त अवधि के लिए किया जा सकेगा। इस प्रमाण पत्र का उपयोग विधिक कार्यवाहियों अथवा विदेश में पंजीकरण प्राप्त करने के लिए नहीं हो सकता है।
The reciprocity date (if any) which has been allowed and the name of the country. Copyright in the design will subsist for ten years from the date of Registration, and may under the terms of the Act and Rules, be extended for a further period of five years. This Certificate is not for use in legal proceedings or for obtaining registration abroad.



पेटेंट कार्यालय, भारत सरकार

The Patent Office, Government Of India

डिजाइन के पंजीकरण का प्रमाण पत्र | Certificate of Registration of Design

डिजाइन सं. / Design No.

451249-001

तारीख / Date

12/03/2025

पारस्परिकता तारीख / Reciprocity Date*

देश / Country

प्रमाणित किया जाता है कि संलग्न प्रति में वर्णित डिजाइन जो **AI DRIVEN FRAUD DETECTION DEVICE FOR FINANCIAL TRANSACTIONS** से संबंधित है, का पंजीकरण, श्रेणी 14-02 में 1.Ms Hema Verma 2. Ms Sudha 3.Ms Jyoti 4.Dr. Amandeep Kaur 5.Dr Iram Khan के नाम में उपर्युक्त संख्या और तारीख में कर लिया गया है।

Certified that the design of which a copy is annexed hereto has been registered as of the number and date given above in class 14-02 in respect of the application of such design to **AI DRIVEN FRAUD DETECTION DEVICE FOR FINANCIAL TRANSACTIONS** in the name of 1.Ms Hema Verma 2. Ms Sudha 3.Ms Jyoti 4.Dr. Amandeep Kaur 5.Dr Iram Khan.

डिजाइन अधिनियम, 2000 तथा डिजाइन नियम, 2001 के अधधीन प्रावधानों के अनुसरण में।

In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001.

जारी करने की तिथि : 03/06/2025

Date of Issue



उत्पादक पंजीकृत

महानियंत्रक पेटेंट, डिजाइन और व्यापार चिह्न
Controller General of Patents, Designs and Trade Marks

*पारस्परिकता तारीख (यदि कोई हो) जिसकी अनुमति दी गई है तथा देश का नाम। डिजाइन का स्वत्वाधिकार पंजीकरण की तारीख से दस वर्षों के लिए होगा जिसका विस्तार, अधिनियम एवं नियम के निबंधनों के अधीन, पाँच वर्षों की अतिरिक्त अवधि के लिए किया जा सकेगा। इस प्रमाण पत्र का उपयोग विधिक कार्यवाहियों अथवा विदेश में पंजीकरण प्राप्त करने के लिए नहीं हो सकता है।
The reciprocity date (if any) which has been allowed and the name of the country. Copyright in the design will subsist for ten years from the date of Registration, and may under the terms of the Act and Rules, be extended for a further period of five years. This Certificate is not for use in legal proceedings or for obtaining registration abroad.

Participation in NIRF

Submitted Institute Data for NIRF'2025'

Institute Name: Gian Jyoti Institute of Management and Technology [IR-M-C-10408]

Sanctioned (Approved) Intake

Academic Year	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
PG [2 Year Program(s)]	90	90	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	51	46	97	37	59	1	0	11	8	3	0	0

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of graduates(Amount in Rs.)	No. of students selected for Higher Studies
2020-21	90	48	2021-22	46	44	473000(Four Lacs Seventy, Three Thousand only)	0
2021-22	90	49	2022-23	38	36	500000(Five Lacs only)	0
2022-23	90	50	2023-24	48	37	425000(Four Lakhs Twenty Five Thousands only)	0

Ph.D Student Details (including Integrated Ph.D)

Ph.D (Student pursuing doctoral program till 2023-24 Students admitted in the academic year 2024-25 should not be entered here.)			
		Total Students	
Full Time		0	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
2023-24		2022-23	2021-22
Full Time	0	0	0

Part Time	0	4	4
-----------	---	---	---

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2023-24	2022-23	2021-22
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library (Books, Journals and e-Resources only)	268869 (Two Lakh Sixty Eight Thousand Eight Hundred Sixty Nine Only)	93058 (Ninety three thousand fifty eight only)	49500 (Forty nine thousand five hundred only)
Expenditure on setting up/upgradation of laboratory	628932 (Six Lakhs Twenty Eight Thousand Nine Hundred Thirty Two only)	688128 (Six lacs eighty eight thousand one hundred twenty eight only)	619253 (Six lacs Nineteen thousand two hundred fifty three only)
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library excluding expenditure on Land ,Building, Roads etc.)	98825 (Ninety Eight Thousand Eight Hundred Twenty Five Only)	90959 (Ninety thousand nine hundred fifty nine only)	83771 (Eighty three thousand seven hundred seventy one only)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2023-24	2022-23	2021-22
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	26961939 (Two Crore Sixty Nine Lakh Sixty One Thousand Nine Hundred Thirty Nine Only)	21547172 (Two crore fifteen lac forty seven thousand one hundred seventy two only)	14887144 (One crore forty eight lacs eighty seven thousand one hundred forty four only)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	12741960 (One Crore Twenty Seven Lakh Forty One Thousand Nine Hundred Thirty Nine Only)	14021090 (One crore forty lacs Twenty one thousand ninety only)	11605293 (One crore sixteen lacs five thousand two hundred ninety three only)
Seminars/Conferences/Workshops	70785 (Seventy Thousand Seven Hundred Eighty Five Only)	50480 (Fifty thousand Four Hundred Eighty only)	30847 (Thirty thousand eight hundred forty seven only)

Sponsored Research Details

Financial Year	2023-24	2022-23	2021-22
Total no. of Sponsored Projects	3	1	1
Total no. of Funding Agencies	3	1	1
Total Amount Received (Amount in Rupees)	62000	7000	3000
Amount Received in Words	Sixty Two Thousand Only	Seven Thousand Only	Three Thousand Only

Consultancy Project Details

Financial Year	2023-24	2022-23	2021-22
Total no. of Consultancy Projects	2	1	1
Total no. of Client Organizations	2	1	1
Total Amount Received (Amount in Rupees)	102000	435034	350847
Amount Received in Words	One Lakh Two Thousand Only	Four Lacs Thirty Five Thousand Thirty Four Only	Three Lacs Fifty Thousand Eight Hundred Forty Seven Only

Executive Development Program/Management Development Programs

Financial Year		2023-24	202	2021-22
Total no. of Executive Development Programs/ Management Development Programs	1	2	0	
Total no. of Participants	37	50	0	
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	18500	25890	0	
Total Annual Earnings in Words	Eighteen Thousand Five Hundred Only	Twenty Five Thousand Eight Hundred Ninety Only	Zero	

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Aneet	46	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	276	Yes	01-08-2001	--	Regular
2	Dr Neeraj Sharma	51	Professor	Male	Ph.D	317	Yes	01-08-2001	--	Regular
3	Mr Gurdeep Singh	61	Professor	Male	MBA	460	Yes	10-03-2009	--	Regular
4	Dr Sneha	37	Associate Professor	Female	Ph.D	112	Yes	11-01-2016	--	Regular
5	Dr Rakhee Dewan	42	Associate Professor	Female	Ph.D	175	Yes	27-07-2019	--	Regular
6	Dr Tarandeep Singh	45	Associate Professor	Male	Ph.D	240	Yes	12-05-2012	--	Regular
7	Dr Shiv Kumar	37	Associate Professor	Male	Ph.D	144	Yes	31-07-2023	--	Regular
8	Mr Vivek Sharma	50	Associate Professor	Male	MBA	238	Yes	17-02-2022	--	Regular
9	Dr Dipneet Saini	34	Assistant Professor	Female	Ph.D	75	Yes	04-09-2022	--	Regular
10	Dr Iram Khan	40	Assistant Professor	Female	Ph.D	48	Yes	29-08-2022	--	Regular
11	Ms Archana Upadhyay	34	Assistant Professor	Female	MBA	162	Yes	09-07-2019	--	Regular
12	Mr Shammi Singh Bhatia	42	Assistant Professor	Male	MBA	204	Yes	01-03-2021	--	Regular
13	Dr Bushra Surinder Pal Singh	35	Associate Professor	Female	Ph.D	125	Yes	25-07-2019	--	Regular

**Any other quality audit
recognized by state,
national or
international agencies
(ISO Certification, NBA)**



GLOBAL STANDARDS
Your Certification Registrar

CERTIFICATE

This Certificate certifies that the Management System of
GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY

ADDRESS:-
SECTOR -54, PHASE-2, MOHALI- 160055, (PUNJAB), INDIA

has been audited by Global Standards and found to be in conformance with the requirements of the standard

ISO 9001:2015

(Quality Management System)

This certificate is valid for the following scope

**Providing Quality Education Services for Under-Graduate, Post-Graduate
and Doctoral Programmes in Professional and Technical Courses and
support functions such as service and delivery of Industry Ready
Professionals.**

Certificate No. : 090506AH02GI

Certificate since : 08/06/2024
1st Surveillance done : 10/06/2025

Certificate issue : 08/06/2024
2nd Surveillance due : 07/06/2026

Next audit due : 07/06/2026
Certificate Valid Until : 07/06/2027

This Certificate is intellectual Property of Global Standards and can be maintained through surveillance and renewal audits. The accredited part of the above scope is monitored as per EGAC rules & regulations and unaccredited scope is maintained as per Global Standards Management System Regulations.



SCAN TO VERIFY



Manu Sandey
Director

This certificate can be verified on our official website
www.globalstds.in

ADDRESS:-
C-37/6, Paper Mill Colony, Nishatganj,
Lucknow -226006, Uttar Pradesh, India
TEL :- 8960019001



NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY, Mohali, Punjab, 160055

Track ID : PBCOGN117091

AISHE-ID : C-10408

Visit dates : 06 - 02 - 2025 to 07 - 02 - 2025

Grade Sheet



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY
 Type of the Institution: Affiliated/Constituent Colleges
 Dates of Visit: 06 - 02 - 2025 to 07 - 02 - 2025

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point ($CrWGP_i$)	Criterion- wise Grade Point Averages ($CrWGP_i$ / W_i)
1	Curricular Aspects	100	265	2.65
2	Teaching-learning and Evaluation	350	1015	2.9
3	Research, Innovations and Extension	110	215	1.95
4	Infrastructure and Learning Resources	100	270	2.7
5	Student Support and Progression	140	220	1.57
6	Governance, Leadership and Management	100	302	3.02
7	Institutional Values and Best Practices	100	290	2.9
Total		$\sum_{i=1}^7 (W_i) = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2577$	2.58

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{2577}{1000} = 2.58$$

Grade: B+

Name of the Institution: GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY
Type of the Institution: Affiliated/Constituent Colleges
Dates of Visit: 06 - 02 - 2025 to 07 - 02 - 2025

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($KIWGP$) _i
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	60
1.2	Academic Flexibility	30	15
1.3	Curriculum Enrichment	30	110
1.4	Feedback System	20	80
Total		$\sum W_1=100$	$\sum (KIWGP)_1 =265$
Calculated CrGPA₁ = $\sum (KIWGP)_1 / \sum W_1 = 265 / 100 = 2.65$			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	40	60
2.2	Student Teacher Ratio	40	160
2.3	Teaching- Learning Process	40	120
2.4	Teacher Profile and Quality	40	60
2.5	Evaluation Process and Reforms	40	120
2.6	Student Performance and Learning Outcomes	90	295
2.7	Student Satisfaction Survey	60	200
Total		$\sum W_2=350$	$\sum (KIWGP)_2 =1015$
Calculated CrGPA₂ = $\sum (KIWGP)_2 / \sum W_2 = 1015 / 350 = 2.9$			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	10	0
3.2	Innovation Ecosystem	15	50
3.3	Research Publications and Awards	25	25
3.4	Extension Activities	40	100
3.5	Collaboration	20	40
Total		$\sum W_3=110$	$\sum (KIWGP)_3 =215$
Calculated CrGPA₃ = $\sum (KIWGP)_3 / \sum W_3 = 215 / 110 = 1.95$			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	100
4.2	Library as a Learning Resource	20	60
4.3	IT Infrastructure	30	90
4.4	Maintenance of Campus Infrastructure	20	20

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
Total		$\sum W_4=100$	$\sum (KIWGP)_4 =270$
Calculated CrGPA₄ = $\sum (KIWGP)_4 / \sum W_4 = 270 / 100 = 2.7$			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	120
5.2	Student Progression	35	60
5.3	Student Participation and Activities	45	0
5.4	Alumni Engagement	10	40
Total		$\sum W_5=140$	$\sum (KIWGP)_5 =220$
Calculated CrGPA₅ = $\sum (KIWGP)_5 / \sum W_5 = 220 / 140 = 1.57$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	15	60
6.2	Strategy Development and Deployment	12	40
6.3	Faculty Empowerment Strategies	33	72
6.4	Financial Management and Resource Mobilization	10	40
6.5	Internal Quality Assurance System	30	90
Total		$\sum W_6=100$	$\sum (KIWGP)_6 =302$
Calculated CrGPA₆ = $\sum (KIWGP)_6 / \sum W_6 = 302 / 100 = 3.02$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	140
7.2	Best Practices	30	90
7.3	Institutional Distinctiveness	20	60
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =290$
Calculated CrGPA₇ = $\sum (KIWGP)_7 / \sum W_7 = 290 / 100 = 2.9$			
Grand Total		1000	2577

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (\text{CrWGP}_i)}{\sum_{i=1}^7 (W_i)} = 2577 / 1000 = 2.58$$

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY, Mohali, Punjab

Track ID : PBCOGN117091

AISHE-ID : C-10408

Graphical Representation based on Quantitative & Qualitative Metrics



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

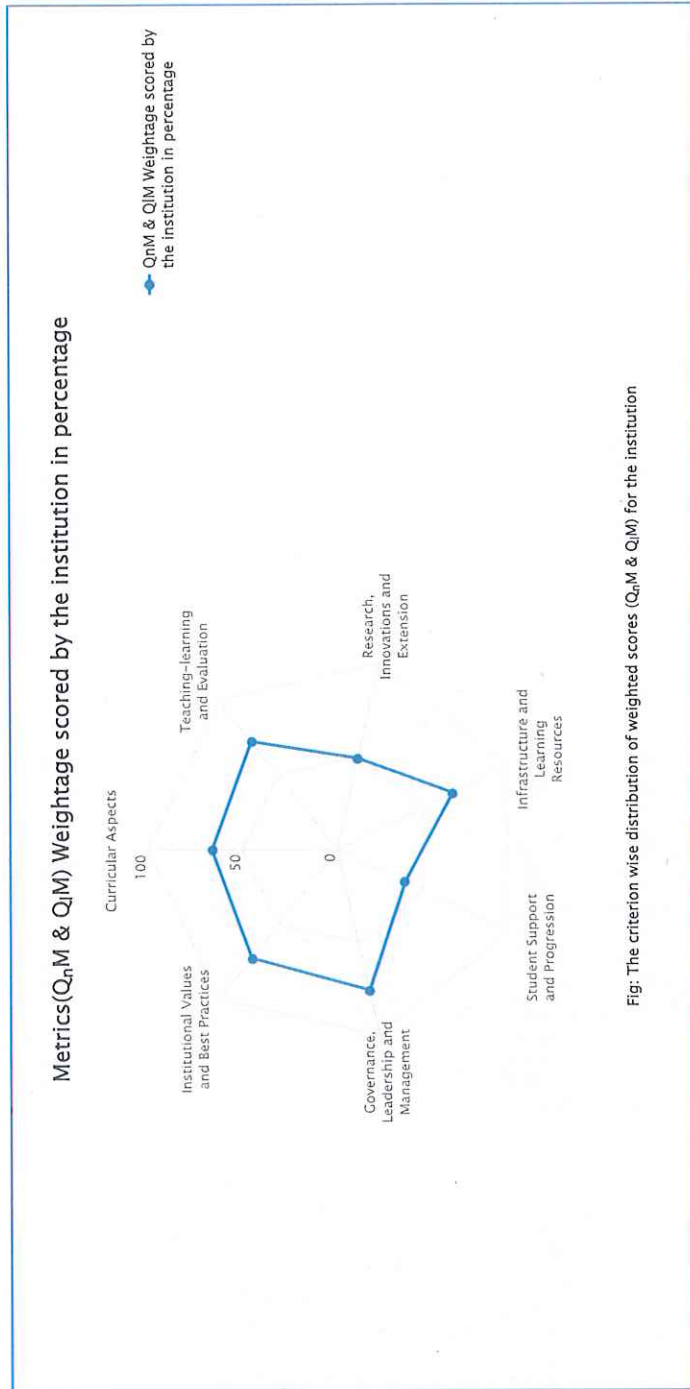
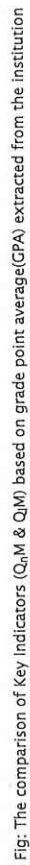
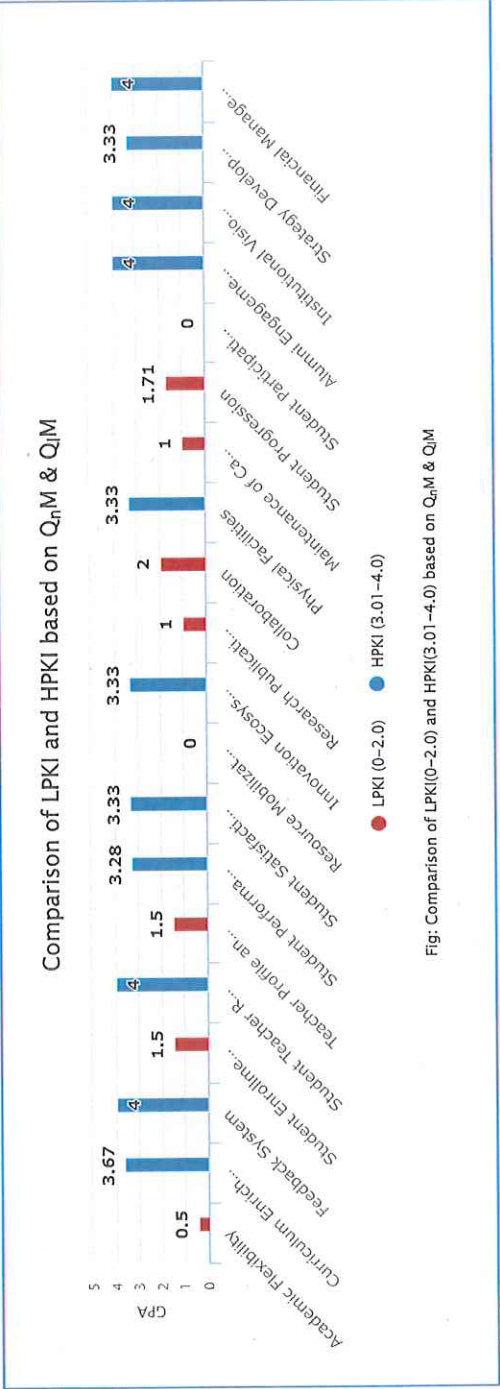


Fig: The criterion wise distribution of weighted scores (QnM & QIM) for the institution





Distribution of High Performance Key Indicators (3.01 –4.0)

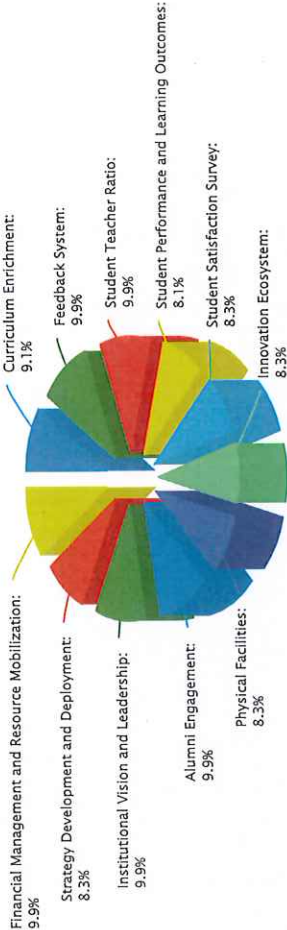
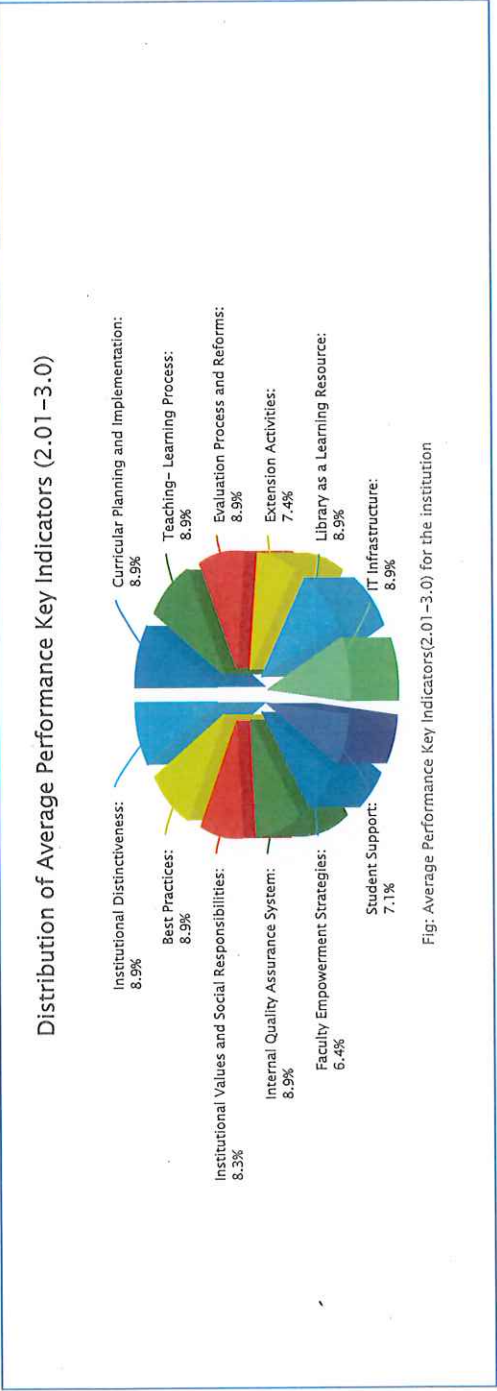


Fig: High Performance Key Indicators(3.01 –4.0) for the institution



Distribution of Low Performance Key Indicators (0-2.0)

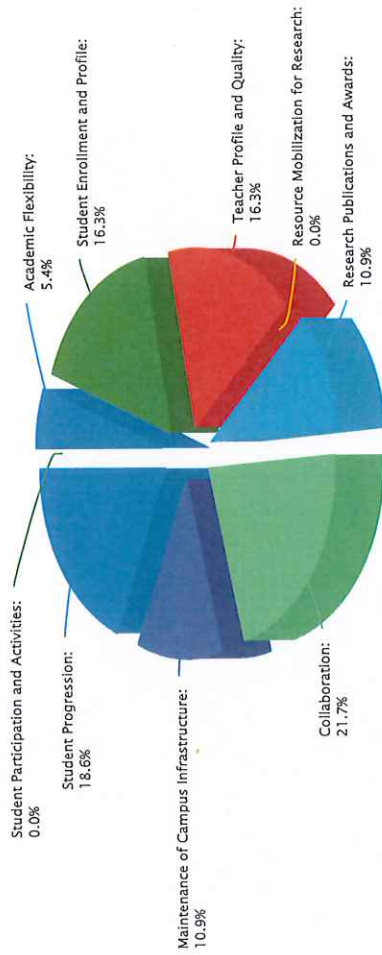
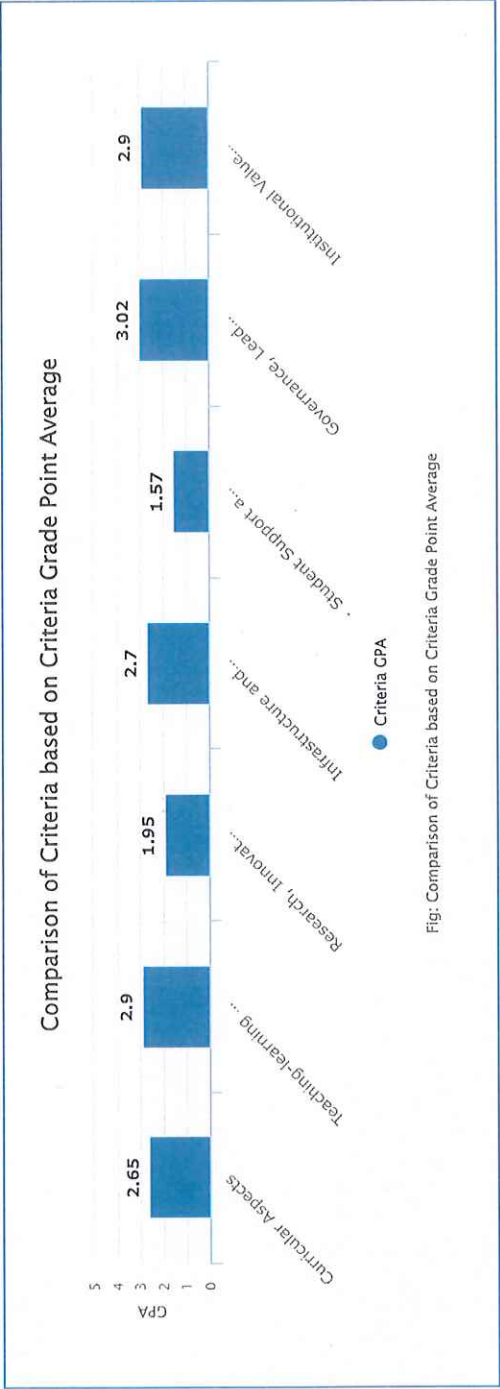
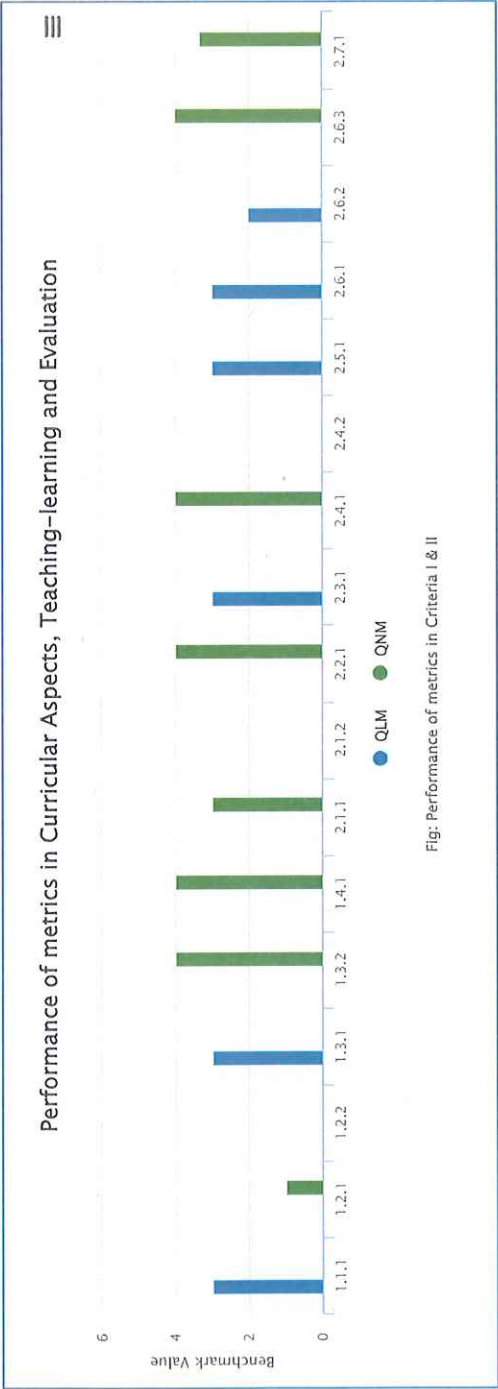
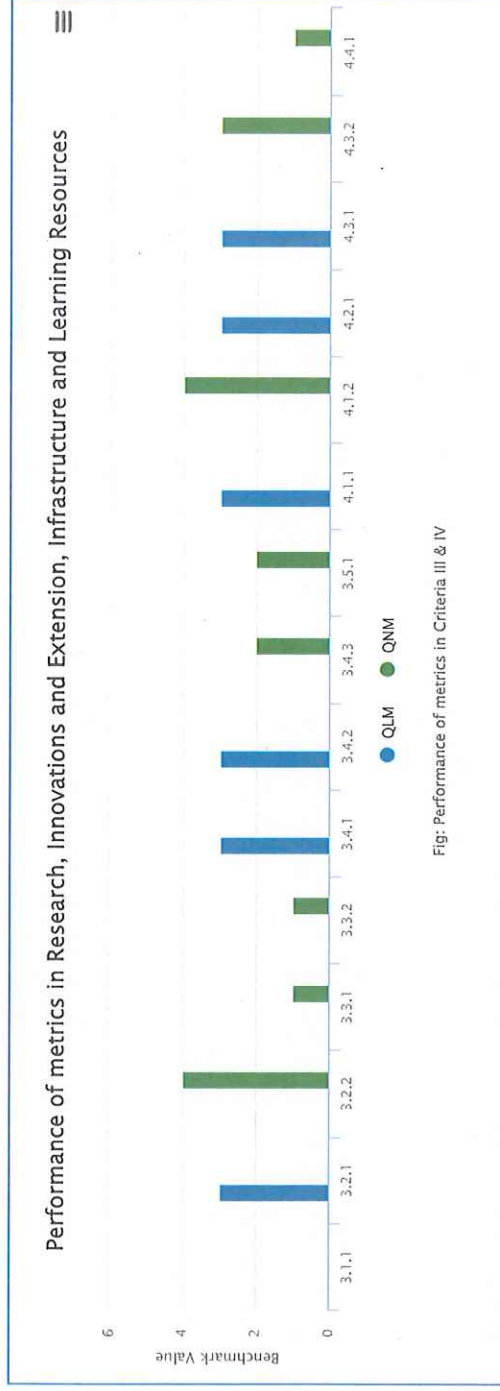
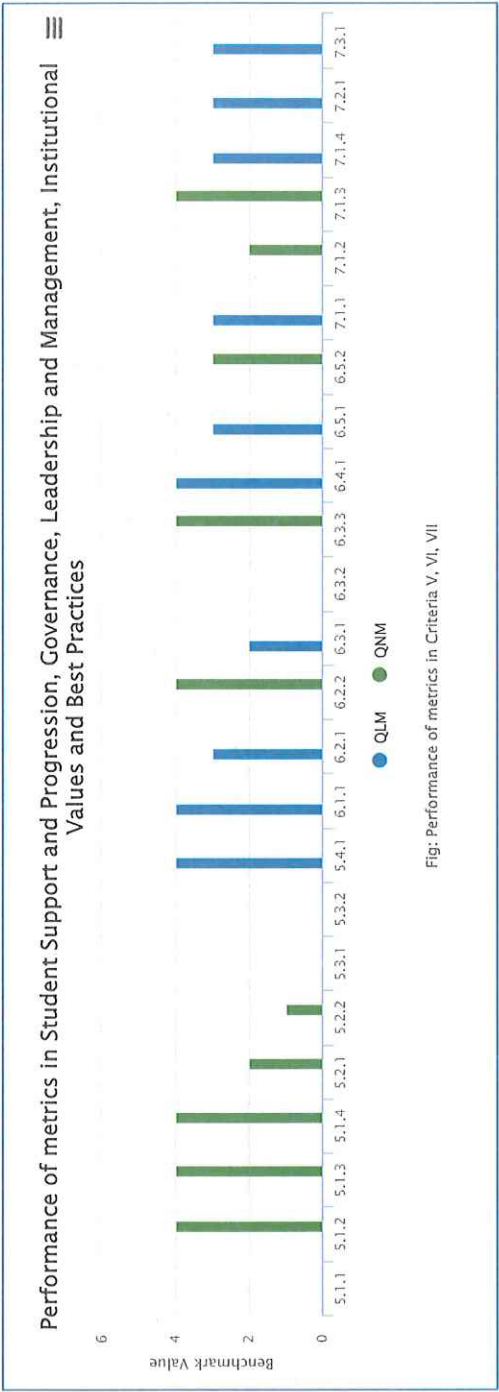


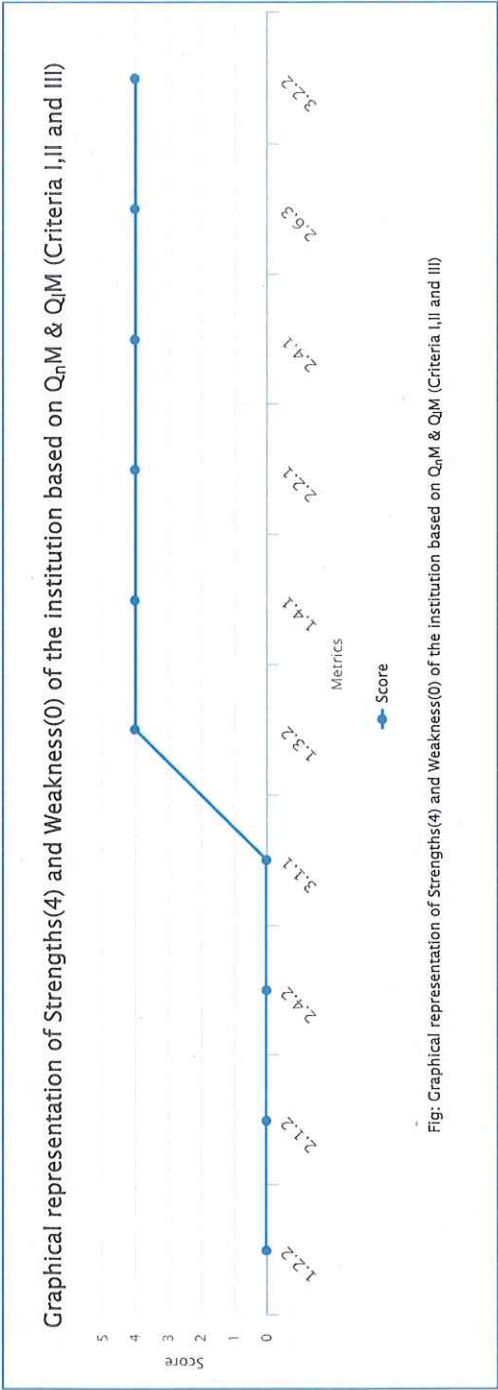
Fig: Low Performance Key Indicators(0-2.0) for the institution

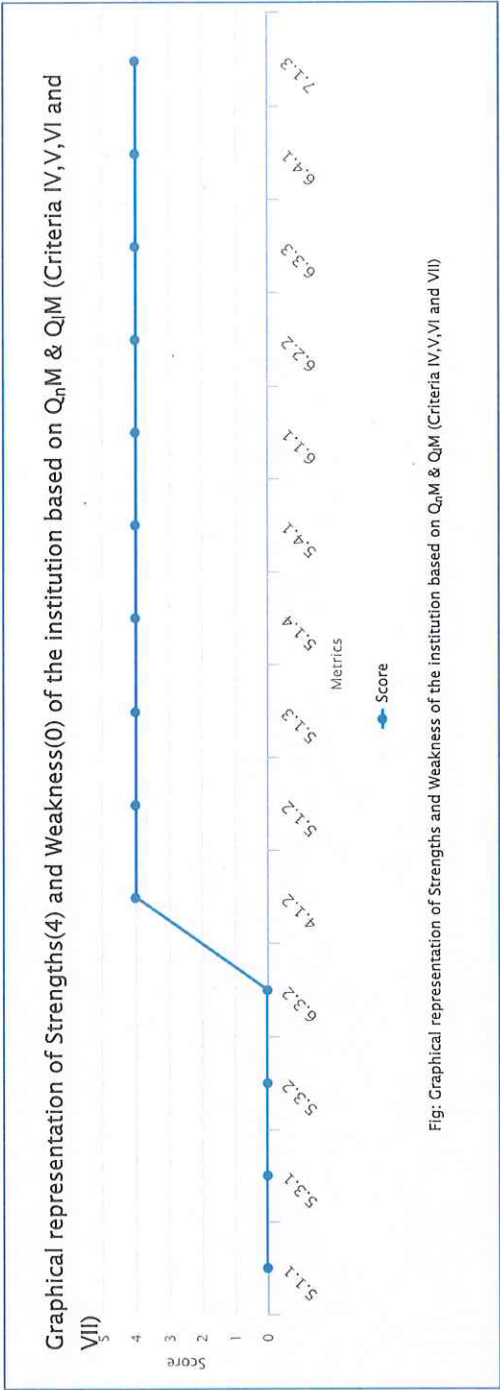


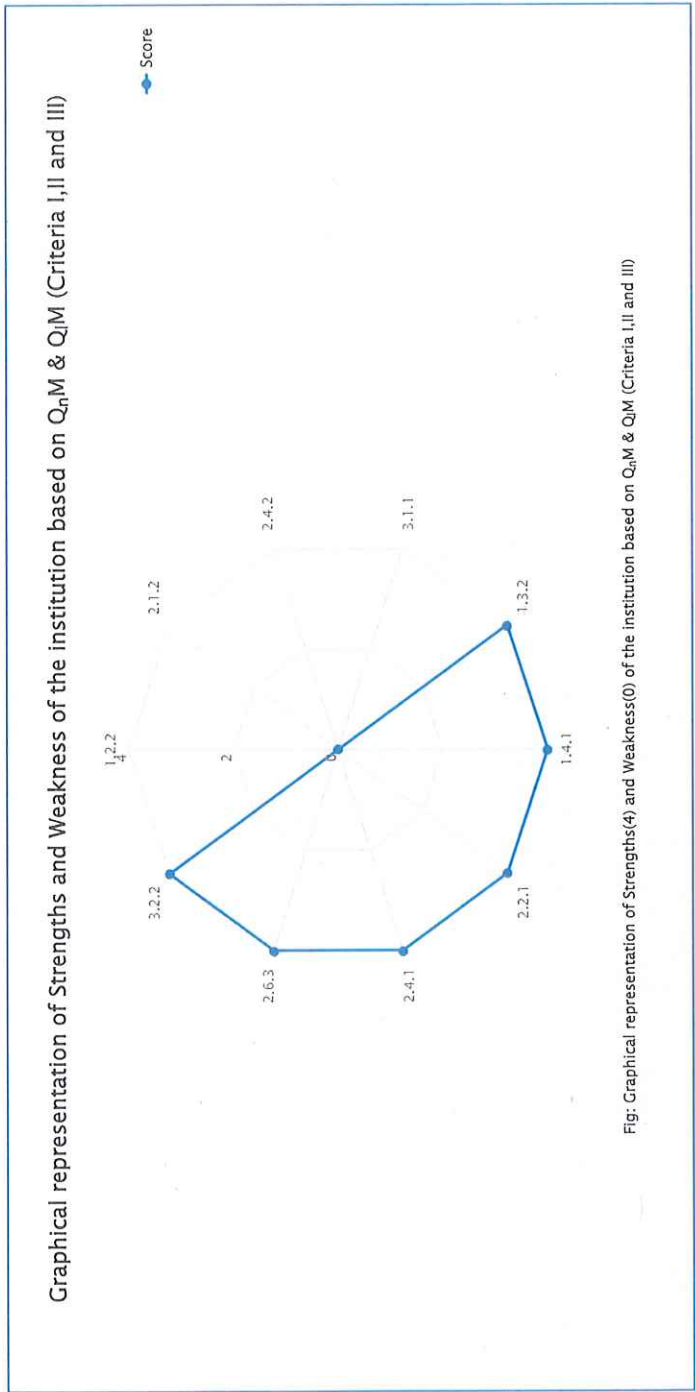












Graphical representation of Strengths and Weakness of the institution based on QnM & QIM (Criteria IV,V,VI and VII)

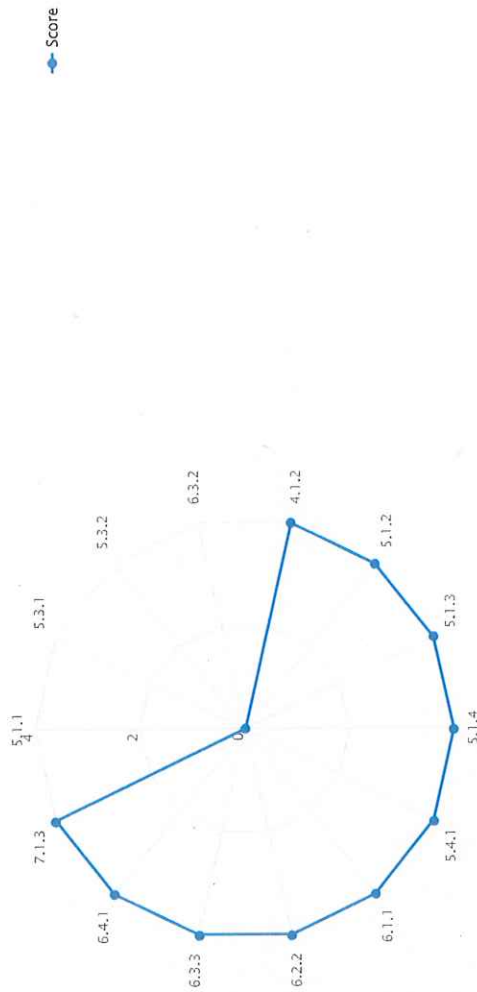


Fig: Graphical representation of Strengths and Weakness of the institution based on QnM & QIM (Criteria IV,V,VI and VII)

NAAC**Institutional Assessment and Accreditation****(Effective from July 2017)****Accreditation - (Cycle: 1)****GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY, Mohali,
Punjab, 160055****Track ID : PBCOGN117091****AISHE-ID : C-10408****Peer Team Metric wise Score Report****NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL****An Autonomous Institution of the University Grants Commission****P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA****1 Curricular Aspects****1.1 Curricular Planning and Implementation**

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>	3

2 Teaching-learning and Evaluation

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process	3

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>	3
2.6.2	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words	2

3 Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of	3

Metric ID	Metrics	Score
	knowledge/technology and the outcomes of the same are evident	

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.	3
3.4.2	Awards and recognitions received for extension activities from government / government recognised bodies	3

4 Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The Institution has adequate infrastructure and other facilities for, - teaching – learning, viz., classrooms, laboratories, computing equipment etc - ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)	3

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>	3

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection <i>Describe IT facilities including Wi-Fi with date and nature of updatation, available internet bandwidth within a maximum of 500 words</i>	3

5 Student Support and Progression

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	4

6 Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>	4

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>	3

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching	2

Metric ID	Metrics	Score
	staff and avenues for career development/progression	

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	4

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	3

7Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>	3
7.1.4	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual	3

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	3



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY
C-10408

Mohali
Punjab
160055

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GIAN JYOTI INSTITUTE OF MANAGEMENT AND TECHNOLOGY Mohali Punjab 160055	
2.Year of Establishment	1998	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	2	
Programmes/Course offered:	5	
Permanent Faculty Members:	37	
Permanent Support Staff:	5	
Students:	730	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. situated in heart of tricity 2. sprawling green campus 3. International Connect	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 06-02-2025 To : 07-02-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VINAY MUDDU	Vice Chancellor,ICFAI UNIVERSITY
Member Co-ordinator:	DR. GYAN PRAKASH	Professor,DEVI AHILYA UNIVERSITY INDORE
Member:	DR. NEETU CHAWLA	Principal,Ram Chameli Chadha Vishvas Girls College Ghaziabad
NAAC Co - ordinator:	Dr. N R Mohan	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1 Curricular Planning and Implementation

1.1.1 QIM **The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

Gian Jyoti Institute of Management and Technology is recognized by AICTE and is affiliated with IK Gujral Punjab Technical University, adhering to their guidelines (IKGPTU). The institution offers a range of programs, including BBA, B.Com (Hons.), BCA, MBA, and MCA.

The college integrates curriculum implementation with course planning by establishing aims, objectives, scope, teaching methodologies, and evaluation strategies to ensure consistent learning outcomes. Curriculum planning is conducted in accordance with AICTE guidelines, creating a comprehensive framework for the design, execution, and assessment of the curriculum, as well as for the provision of value-added courses that enhance students' skills in alignment with industry requirements and competitive examinations.

Faculty members develop teaching plans that familiarize students with course objectives, scope, timelines, and evaluation methods. An academic calendar is published to facilitate structured academic planning, detailing teaching schedules, examinations, and assessments.

A variety of teaching methodologies, such as lectures, audio-visual aids, discussions, and projects, are employed to promote engaging learning experiences. The college is equipped with facilities to support differently-abled students, ensuring an inclusive learning environment. Additionally, value-added courses and skill-development sessions are offered. Students are encouraged to participate in seminars, workshops, guest lectures, and community outreach initiatives. The college implements a continuous evaluation process that is partially aligned with the UGC's Choice-Based Credit System (CBCS). Continuous Internal Assessment incorporates semester examinations, multiple-choice questions, assignments, presentations, project work, performance records, practical exams, quizzes, and participation in events.

1.3 Curriculum Enrichment

1.3.1 QIM ***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

The college incorporates a variety of multidisciplinary perspectives and overarching themes, such as professional ethics, human values, gender equality, and environmental sustainability, into its curriculum through careful academic course planning. Practical assignments encourage collaborative learning and enhance professional skills. Furthermore, the campus has undertaken several environmentally sensitive initiatives, including water harvesting, solar panel installations,

and tree planting as part of the 'Ek Ped Maa Ke Naam' initiative, along with e-waste awareness campaigns led by the NCC, NSS, and Rotaract club.

Additionally, programs are designed to connect industry-relevant courses with real-world applications. Events such as the annual celebration of International Women's Day, known as Sodashi, along with various initiatives by Rotaract, NCC, and NSS, aim to create a supportive learning environment while raising awareness about gender discrimination and empowering students to confront gender inequalities. Courses focused on human values foster cultural diversity, which is further promoted through co-curricular activities, including poster competitions, cultural events, guest lectures, and numerous other activities. Core courses, complemented by workshops and programs such as PRP, IPR, and ERP, strive to equip students to meet industry challenges and uphold ethical professional standards.

Qualitative analysis of Criterion 1

The college complies with the guidelines set forth by IK Gujral Punjab University, ensuring that the curriculum is delivered through a well-documented process. Faculty teams are responsible for establishing course objectives, scope, teaching methodologies, and evaluation strategies to facilitate the progression of learning outcomes and the effective implementation of programs. Faculty members maintain comprehensive records, including timetables and teaching plans, within course files.

The institution offers curricular flexibility by providing interdisciplinary options and a cross-curricular approach. Students are encouraged to engage in additional learning opportunities, such as certifications from recognized organizations, including HR companies and their collaborative MOUs. The curriculum prioritizes experiential and participative learning, problem-solving, ongoing evaluation, and the incorporation of technological advancements. Furthermore, value-added, job-oriented, add-on, life skills, and online courses significantly enhance the student learning experience. The college actively fosters gender sensitivity, human values, and environmental conservation through various classroom activities, events, outreach programs, and sustainability initiatives.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process The college emphasizes a student-centered approach to learning, incorporating experiential and participative methods, problem-solving techniques, and the integration of information and communication technology (ICT). Various activities such as field visits, internships, projects, practical sessions, and social awareness initiatives are organized. Additionally, students engage in presentations, events, and competitions. Classroom activities include discussions, debates, question-and-answer sessions, and inter-college contests. Advanced tools such as virtual laboratories, simulation software, and virtual reality platforms are utilized to allow students to apply their skills in realistic contexts. A mentor-mentee system is established to facilitate student development. Problem-solving strategies, including case studies, surveys, and student forums, are implemented, along with organized educational tours. The college incorporates ICT tools into its teaching and learning processes. Faculty members blend traditional instructional methods with ICT resources, utilizing presentations, online polls, and specialized software. Online lectures are delivered through platforms such as Google Meet and Google Classroom, while software like SPSS and Python assists in data analysis. Tools like MINDMEISTER and Campstool are employed to help students effectively organize and address problems. The institution also conducts webinars focused on online teaching methodologies and training. Students have access to online resources available on the college website. The college library holds DEINET membership, providing access to various journals. These ICT-integrated approaches ensure a dynamic, practical, and industry-aligned education, equipping students to meet the demands of the modern workplace.
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient The college adheres to a standardized procedure for both internal and external assessments, ensuring transparency in accordance with university guidelines. Students are provided with comprehensive information regarding evaluation frameworks and timelines. Deadlines for assignments and examination schedules are clearly communicated to the students. Records of assessments are systematically maintained within the examination department. Students have immediate access to their MST results and are encouraged to discuss any concerns directly with their instructors for prompt resolution, thereby promoting transparency and equity. External evaluations are conducted in compliance with university regulations. Examination results are made available on the college's website and posted on notice boards, with opportunities for re-tests provided to students. A committee led by the Director is responsible for addressing

	complaints related to both internal and external evaluations. Procedures for lodging grievances are effectively communicated to the student body.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i> The college promotes transparency by clearly showcasing Program Outcomes (POs) and Course Outcomes (COs) for all academic programs on its website and within its facilities. These outcomes, which are in accordance with the IKGPTU framework, focus on fostering critical thinking, problem-solving abilities, effective communication, and ethical considerations, thereby equipping students for contributions to both industry and society. The university organizes the POs and COs for each program systematically. Collaboration between department heads and faculty members is essential in achieving these educational objectives through careful curriculum design and an ongoing communication framework. The process of implementing POs, Program Specific Outcomes, and COs is subject to regular review and modification based on input from various stakeholders.
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words IKGPTU formulates Program Outcomes (POs) and Course Outcomes (COs) as part of its curriculum framework and syllabus. The institution utilizes a range of methods to evaluate the achievement of POs, PSOs, and COs, thereby facilitating continuous assessment of student learning. Industrial visits serve to bridge the gap between theoretical knowledge and practical application. Additionally, practical assignments, journals, and tutorials are implemented for evaluation purposes. The college adheres to a structured evaluation system that encompasses both internal and external assessments, as stipulated by the university.

Qualitative analysis of Criterion 2

The college must implement a variety of strategies to assess the achievement of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), thus enabling ongoing evaluation of student learning. Regular assessments and modifications are performed to ensure that the programs align with the requirements of students and the industry, thereby fostering academic excellence. The university has integrated POs and COs into its curriculum framework and syllabus. Industrial visits are utilized to connect theoretical knowledge with practical application. Furthermore, practical assignments, journals, and tutorials are employed for assessment purposes. The institution follows a systematic evaluation framework that includes both internal and external assessments, as mandated by the university.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident The college is committed to the preservation of the Indian Knowledge System (IKS) to safeguard traditional knowledge. It incorporates IKS into its cultural and educational initiatives, which include Bhajan sandhyas, langar arrangements, religious book readings and assignments, the Walk of Unity, and the celebration of various national and religious festivals such as Baisakhi, Diwali, Good Friday, Christmas, and Shaheed Diwas, thereby promoting national integration and Indian culture. Intellectual Property Rights (IPR) awareness is emphasized through national webinars focusing on patents, copyrights, and trademarks. The college has established an 'Innovation & Start-up Cell' and an Entrepreneurship Development Cell. It has also signed numerous Memoranda of Understanding (MOUs) with various organizations. The Start-Up Cell collaborates with entities such as HOLa India, Corporate Stalwarts, Tynor Orthotics, and C-DAC Mohali to provide students with practical experience. Skill development is prioritized through initiatives like the Student Skill Development Programme, expert sessions, and organized industry visits that align educational outcomes with industry requirements. The Institute publishes the "GYAN Management" (ISSN: 0974-7621). GJIMT has formed over 20 Memoranda of Understanding with educational institutions and international universities to promote collaboration and research opportunities. Regular industrial visits and field trips are organized to offer students practical experience. Faculty and students also participate in social initiatives through Corporate Social Responsibility, contributing to various programs organized by governmental and non-governmental organizations.
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years. The college actively participates in community outreach initiatives through various organizations such as NSS, the Rotaract Club, ELC, NCC, and Unnat Bharat Abhiyan. These partnerships with governmental agencies and non-governmental organizations aim to foster social responsibility and promote national integration. A significant emphasis is placed on environmental protection, with NSS organizing e-waste collection drives and awareness campaigns. The annual NSS winter camps prioritize "Shramadan" (voluntary labor), featuring activities such as trench digging, bund construction, road building, and anti-tobacco initiatives. The college collaborates with the

	Municipal Corporation to conduct Swachhata Abhiyan (cleanliness campaigns) at multiple sites, including NSS camping villages. The college has adopted several villages to enhance community engagement and development efforts. Additionally, outreach activities are conducted at old age homes and orphanages, where donations of books, toys, and other essentials are made. Regular blood donation and medical check-up camps are also a standard practice.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies Numerous accolades have been awarded to the institute, including recognition for hosting the zonal Youth Festival by IKG-PTU, the Speaker Award at the World Education Summit in Delhi, and commendations for outstanding task accomplishment by TIE Chandigarh. Additionally, the institute received a Silver Certificate from the Energy Swaraj Foundation and the Municipal Corporation for the Swachta hi Sewa initiative, among other honors.

Qualitative analysis of Criterion 3

The college places a emphasis on innovation and social intervention through its community outreach programs. It fosters an entrepreneurial ecosystem via initiatives such as the Entrepreneurship Development Cell and the Innovation and Startup Cell. Faculty members are encouraged to engage in research, publish their findings, and contribute to the Institute Journal "Gyan Management." Regular Faculty Development Programs (FDPs) and participation in workshops and seminars are also promoted. The college raises awareness about the Indian Knowledge System, Intellectual Property Rights (IPR), and technology transfer through its IPR cell and industry partnerships. Community outreach efforts are carried out by NSS, Rotaract, ELC, and Unnat Bharat Abhiyan in collaboration with governmental organizations and NGOs. These initiatives tackle various social and environmental challenges, including e-waste management, rural development, and awareness campaigns. The ELC also organizes electoral registration drives and awareness programs.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and other facilities for, • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.) The institution occupies an extensive area and features four laboratories, along with a total of 230 computers, which includes a dedicated Communication Lab, all compliant with AICTE and IKGPTU standards. Each classroom, seminar hall, and syndicate room is meticulously designed to promote interactive learning, equipped with projectors, speakers, and state-of-the-art audio-visual technology. The campus benefits from comprehensive Wi-Fi coverage, facilitated by TP-Link 752E routers with firewalls, ensuring seamless access to online resources. To guarantee a reliable power supply, online UPS systems are installed in all classrooms and laboratories. Furthermore, the institution utilizes a high-performance IBM XEON server, which is outfitted with 32GB of

	RAM and a 1TB hard drive, in conjunction with licensed Microsoft server software. The library is well-stocked with a substantial collection of books, national and international journals, magazines, newspapers, and CDs, in addition to providing access to a wide array of articles, newsletters, and project files. For those interested in sports, the institution offers facilities for basketball, football, cricket, and volleyball, A gymnasium is provided along with a dedicated common room for female students. GJIMT is committed to sustainability initiatives aimed at preserving a green campus. The college features smart and CT-enabled classrooms, as well as spaces for yoga, a gymnasium, and opportunities for collaborative outdoor games with other institutions. It provides separate washrooms and restrooms for women, equipped with sanitary facilities, and ensures accessibility for differently-abled individuals through ramps, elevators, and braille signage
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i> The library offers a reading room and provides internet access. The library's website includes links to various open-access electronic resources. Its collection is regularly updated and includes numerous books designed to assist students in preparing for competitive examinations, along with a dedicated section for the Indian Knowledge System (IKS). Resource management is further improved through the availability of multiple online databases.
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection <i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i> The college's computer laboratories are furnished with advanced computing resources. These computers facilitate contemporary software development. Additionally, the college maintains subscriptions to Microsoft Teams and Zoom. Students and faculty benefit from complimentary internet access, including Wi-Fi and broadband services. The institution is equipped with 240 computers distributed across three laboratories, supported by a robust bandwidth of 2 Gbps. This commitment to enhancing IT infrastructure and addressing digital requirements significantly enriches the educational experience and equips students for the evolving technological landscape. Furthermore, the college has upgraded to the latest version of Microsoft Windows and improved power backup systems with high-quality UPS units in the air-conditioned server room.

Qualitative analysis of Criterion 4

The college is committed to fostering comprehensive student development by offering a range of infrastructure and facilities that enhance educational experiences. The campus is equipped with lecture halls that feature ICT teaching aids. A variety of curricular, co-curricular, and extracurricular activities are organized. Available facilities include smart classrooms, laboratories, a library, computer labs with interactive panels, a canteen, a gymnasium, a student store, a student forum, and open areas designated for various activities, including sports. The library resources are managed by a computer-based Integrated Library Management System (ILMS), which improves user accessibility. It contains a well-curated collection of books, journals, and electronic resources, including braille books and NVDA software for students with visual impairments. The library employs KOHA ILMS and offers access to electronic resources through DELNET.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services The Alumni Association, established in 2022, serves to strengthen the bond between the institution and its graduates across various fields, including chartered accountancy, company secretarial work, financial analysis, law, data analysis, project management, social entrepreneurship, software engineering, banking, choreography, acting, and sports. This association is instrumental in promoting the growth and development of the institution. Alumni engage actively by delivering guest lectures and sharing their experiences and expertise pertinent to the business landscape. Their mentorship also extends to students participating in drama, youth festivals, and sports activities. Furthermore, alumni provide support in career counseling, industrial visits, field trips, and job placements. They contribute to NSS camps, environmental projects, exhibitions, and initiatives aimed at social outreach and consumer awareness. Those with backgrounds in healthcare have encouraged student involvement in the healthcare sector and facilitated mental well-being sessions during and after the pandemic. Additionally, alumni participate in the College Development Committee and the IQAC committee. The college enhances this collaboration through a dedicated website for alumni engagement.

Qualitative analysis of Criterion 5

The college implements progress tracking and a variety of activities to foster student development and engagement. Interaction with alumni offers valuable insights into potential career paths. Initiatives such as pool-campus placement drives, skill enhancement programs, and training in soft skills, language and communication skills, life skills, and ICT skills are readily available. The Competitive Examination Centre provides resources to prepare students for competitive exams. Financial support is accessible through government scholarships and institutional aid. The establishment of Internal Complaints Committees, Anti-Ragging Committees, and Grievance Redressal Cells ensures a conducive learning environment. Students actively participate in numerous events, contributing to the institution's legacy of excellence in sports and cultural activities. Alumni are regularly invited to share their insights and provide feedback, and the college maintains continuous engagement with its alumni network.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i> The institution adopts a decentralized and participatory management style, which empowers both teams and individuals to engage in collective decision-making. Faculty members are actively involved in various committees, and a rotation policy is in place to promote leadership development. An Executive Committee operates within the college. The participative management approach of the institution also encompasses community engagement, which enhances lives, promotes social responsibility, and raises environmental awareness. Stakeholders, including industry professionals and educators, provide valuable insights to nurture a vibrant academic atmosphere. GJIMT functions under a clearly defined governance framework that aligns with its vision and mission, ensuring transparency and accountability. The institute implements a decentralized management strategy, with well-defined roles that facilitate effective administration. Key leadership roles include the Director, Director of Placements & International Education, Dean of Academics, and Heads of Departments (HODs) for Management & Commerce and Computer Applications. The Governing Body convenes regularly to assess the institution's progress and suggest enhancements for future development. Ongoing communication between the management and the Director guarantees that financial and infrastructural requirements are addressed in accordance with the institution's strategic objectives. Each department at GJIMT adheres to a structured strategic plan that is executed effectively. Established guidelines govern service regulations, recruitment, and promotion processes.
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i> The college emphasizes ongoing enhancement and excellence through a comprehensive institutional perspective plan and effective governance. The Curriculum Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) work in tandem to improve the quality of education. The focus of curriculum development is on designing engaging courses that meet contemporary educational standards. The college hosts conferences, webinars, and guest lectures to foster inquiry and innovation. Access to a digital library ensures that research materials are available to all students equitably. Additionally, the college promotes human resource development through various faculty development initiatives. Established guidelines for recruitment and service are adhered to in staff appointments and performance assessments. Participative management and decentralization are implemented through various committees, including the CDC, IQAC, alumni, purchase, admission, and examination committees. The college complies with UGC and SPPU regulations, ensuring uniformity in areas such as admissions, research, welfare, ICT, and fund mobilization. The institution is dedicated to

	delivering student-centered education through its strategic planning, administrative framework, collaborative initiatives, innovative approaches, and commitment to established standards
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression The college implements a comprehensive performance appraisal system applicable to all employees. This system encompasses self-evaluations, which are subsequently followed by discussions with supervisors. The institution places a high priority on the well-being of its faculty, staff, and students. Financial assistance is made available to the staff, promoting their academic and professional development. Support for research publications in reputable journals is provided through financial incentives. The college actively encourages academic advancement both within its own framework and through partnerships with other institutions. Regular performance evaluations and post-appraisal discussions are conducted to provide constructive feedback. Promotions are granted in accordance with established criteria. The college also offers various benefits aimed at enhancing the work environment. Access to free Wi-Fi and institutional email addresses promotes effective communication and resource accessibility. Additionally, study tours and the celebration of festivals and national days contribute to a sense of community and cultural inclusivity. The college continually adjusts its welfare policies to address the needs of its staff, fostering a supportive atmosphere.
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) The institution ensures financial accountability through systematic internal and external audits. Both academic and administrative audits are conducted regularly. Designated auditors carry out these evaluations. The College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) are established to oversee these processes. Internal audits focus on reviewing financial data, while external audits are conducted annually by certified accountants. Student fees, in accordance with established guidelines, constitute a significant source of revenue. The Purchase Committee is responsible for ensuring compliance with procurement regulations. Advisory committees monitor the utilization of facilities, thereby fostering community involvement. The institution's financial management adheres to established regulations, and through audits and various funding sources, it upholds transparency. Additionally, Academic Audits, green audits, and energy audits are implemented
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities The Internal Quality Assurance Cell (IQAC) is effectively organized, incorporating representatives from both industry and academia. The IQAC holds regular meetings to evaluate and discuss academic matters, with the documentation of these meetings made available online. In response to the pandemic, the IQAC facilitated faculty development programs focused on e-content creation and asynchronous teaching methods to ensure the continuity of educational delivery.

Furthermore, the IQAC encourages industry participation through various initiatives such as internships, workshops, and guest lectures, while also working towards compliance with NAAC standards. It systematically reviews the teaching and learning processes, ensuring that GJIMT upholds a robust quality assurance framework. The IQAC is tasked with the ongoing monitoring and enhancement of academic standards through regular audits, meetings, and collaborative efforts.

Qualitative analysis of Criterion 6

The leadership of the institution is dedicated to delivering high-quality education. The management, Director, faculty, and administrative staff work in unison to fulfill the institution's vision and mission. Service rules are aligned with the institution's strategic plan. Faculty development programs, conferences, and workshops are encouraged, supported by internal evaluations, student council participation, and NSS activities. E-governance practices are in place, promoting faculty empowerment and recognizing their achievements. Effective financial management is achieved through resource mobilization and stringent oversight, with the IQAC contributing to quality enhancement through its reviews and audits.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (QIM) in Criterion 7)

7.1 Institutional Values and Social Responsibilities

7.1.1 QIM **Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

The college is dedicated to gender sensitization, emphasizing the importance of respect and equity for various gender identities. It has established a Gender Sensitization Action Plan aimed at fostering positive attitudes towards the rights of girls and children. This initiative empowers young women by offering essential services, ensuring safety, and developing skills. To maintain a secure environment, the college conducts a Gender Audit and has implemented 24/7 security measures, including female security personnel, bouncers, and a dedicated common room for girls. Activities organized by the college encompass student-led awareness campaigns focused on sanitary waste management, school outreach, and the promotion of the "Red Dot" system. Additionally, the institution hosts workshops, seminars, screenings of women-centric films, celebrations for International Women's Day, counseling sessions, self-defense training, and various awareness programs to foster a safe atmosphere. A grievance redressal cell is in place to support a healthy academic environment, and a separate ladies' room is provided. NSS volunteers and students have also engaged in street performances to raise awareness about gender sensitization. The college's Gender Sensitization Action Plan underscores its commitment to advancing gender equity, diversity, and respect.

7.1.4 QIM **Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

	The institution, committed to the principles of public welfare, fosters an inclusive atmosphere by implementing initiatives that promote social responsibility, equity, and inclusion among both students and staff. It provides financial support to students from economically disadvantaged backgrounds, including fee reductions and the "Earn and Learn" program for part-time employment opportunities. Students from low-income families are admitted for a minimal fee. The institution also celebrates festivals and cultural events to enhance social cohesion and cultural awareness, featuring activities such as fort-building and dance competitions. Additionally, it collaborates with non-governmental organizations to support underprivileged communities through resource donations and engagement with children in orphanages. Civic pride is nurtured through celebrations of Constitution Day, workshops, roadshows, and national festivals. Furthermore, the institution organizes programs aimed at promoting road safety and voter awareness.
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual Best Practice 1: Advancing Academic Contribution and Knowledge Dissemination via Gyan Management Journal Established in 2007, the institution publishes its own journal, Gyan Management (ISSN: 0974-7621), which acts as a significant platform for disseminating research findings across various disciplines, aiming to bridge the gap between academia and industry. Notably, this journal was listed in UGC journals until 2018, and the college is actively pursuing all necessary measures to achieve re-listing. Additionally, the college has partnered with SAGE Publications to enhance the development of this knowledge-sharing journal. Best Practice 2: Green Campus Initiative Promoting Sustainability and Environmental Stewardship The college has embarked on a green initiative by installing solar panels, recognized with an award from the Punjab Energy Development Agency. Furthermore, the institution has effectively maintained a Rainwater Harvesting System and implemented waste recycling practices, along with sensor-operated taps and urinals. A Green Monitoring Team, consisting of students and faculty, engages in eco-friendly practices aimed at tree planting and the conservation of water and electricity.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words GJIMT is dedicated to public welfare, education, and social development. The college offers fee concessions and flexible payment options for students from economically disadvantaged backgrounds. The institution actively participates in social development initiatives through the National Service Scheme (NSS), working in partnership with local organizations on projects that include cleanliness drives, health camps, and awareness campaigns. Additionally, the TECH TrailBlazers program and the International Connect Program demonstrate the institution's commitment to inclusivity

Qualitative analysis of Criterion 7

The institution prioritizes student welfare, emphasizing values such as gender equity, safety, constitutional responsibilities, social harmony, and the overall well-being of its students. It maintains its unique identity by implementing solar panel systems and publishing reputable journals

Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)

Overall Analysis

Strength:

- Aesthetic green campus with rich resources.
- Qualified and committed faculty.

Disciplined and motivated student community

Weaknesses:

- Limited use of advanced ICT teaching methods.
- Insufficient skill-based and value-added courses.

Inadequate resource mobilization from external organizations

Opportunities:

- Workshops and FDPs to enhance research initiatives.
- Expanding ICT integration in teaching and learning.

Securing funding for innovative projects

Challenges:

- Competing with emerging quality institutions.
- Integrating ICT comprehensively into all operations.

Enhancing student life skills and fostering high-profile collaborations

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Faculty members should be encouraged to enhance their motivation for Ph.D. programs
- Faculty members ought to take the initiative in developing MOOCs
- There should be an increased emphasis on case discussions in management courses
- . Regular classes for slow learners should be initiated following the MST
- . Outcome-Based Education (OBE) should be integrated into the curriculum
- Efforts must be directed towards achieving compliance with UGC's 2F and 12B regulations
- An Incubation Centre should be established within the institution
- It is imperative to acquire SPSS licensed software for management students
- The implementation of a Learning Management System (LMS) and an Enterprise Resource Planning (ERP) system is necessary.
- . Faculty members should receive incentives for their research publications

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VINAY MUDDU	Chairperson	
2	DR. GYAN PRAKASH	Member Co-ordinator	
3	DR. NEETU CHAWLA	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date

27 October 2021

Aneet Bedi

Gian Jyoti Institute of Management & Technology of IKG Punjab Technical University, Punjab
India

IoA Partner in Learning with Gian Jyoti Institute of Management & Technology

Thank you for your recent application for accreditation of your programme. We are pleased to advise you that the program has been Recognized by IoA as per our Accreditation Scheme and details of the pathway to be an Associate Member for your graduates, please refer to Appendix 1 of this letter. You may find the accredited decision displayed on our Accredited Programme Directory at the IoA Website.

We are pleased to collaborate with you to promote your programme and its Accreditation Scheme. Also, be informed that as an IoA Accredited Programme Provider, you are hereby granted permission to use the IoA Accredited logo on all promotional materials and programme documentation to advertise that the respective programmes are accredited by IoA.

My colleagues will be happy to have a conversation with you, your team and your students on this accelerated route to be an IoA Member as well as the presentation of our partnership on your website.

Thank you and we look forward to strengthening our partnership with Gian Jyoti Institute of Management & Technology.

Yours Sincerely



Accreditation Manager

Email : accreditation@ioaglobal.org

Appendix 1

Membership Opportunity for Students as per the Accreditation Scheme

Teaching Institution Name: Gian Jyoti Institute of Management & Technology
Degree Awarding Body: IKG Punjab Technical University, Punjab
Program Title: MBA Business Analytics
Mode of Delivery: Full Time – Taught
Accreditation Period: 2023 to 2025 Completion
Accreditation Category: Recognized Post Graduate Program (Analytics Degree Route)

Associate Membership Entry Opportunity – Terms and Conditions:

1. Students from this institution can register with IoA as a Student Member at the beginning of their course (MBA Business Analytics).
2. They can upgrade their membership to Associate Level through My IoA when they successfully complete the course. Proof of completion must be submitted at My IoA.

IoA Accredited Programme Logo Usage

Logo in Colour



Reversed Logo



Membership Framework

