

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words

The Internal Quality Assurance Cell (IQAC) at GJIMT has institutionalized two significant practices to promote continuous quality enhancement and foster a culture of excellence within the institution.

The first practice involves the systematic collection, analysis, and use of feedback from five key stakeholders—students, teachers, alumni, employers, and parents. This comprehensive feedback mechanism enables the institution to identify strengths and areas for improvement, facilitating timely and relevant interventions. To strengthen parent engagement and build trust, IQAC also organizes an open house for parents, fostering transparency, open communication, and collaborative decision-making that supports students' academic and personal progress.

The second practice focuses on comprehensive skill development initiatives catering to all members of the institution. IQAC regularly conducts Faculty Development Programs (FDPs) to keep teachers abreast of the latest academic knowledge, teaching methodologies, and research advancements. For non-teaching staff, Administrative Training Programs (ATPs) are organized to enhance their operational skills, professionalism, and efficiency. Additionally, IQAC facilitates skill enhancement workshops and training sessions for students, equipping them with practical skills, industry-relevant competencies, and soft skills necessary for their holistic development and employability in a competitive job market.

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Stakeholder Feedback Mechanism

Stakeholder Feedback Report

AY 2024-25

Cycle: September 2024

Prepared By

Internal Quality Assurance Cell (IQAC)

iqac@gjimt.ac.in

Date of Submission: September 10, 2024



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DECLARATION

This is to certify that the Stakeholder Feedback Report for the academic year 2024–2025 (Cycle: September 2024) has been prepared by the Internal Quality Assurance Cell (IQAC) of the institution.

The feedback was collected from key stakeholders—students, teachers, alumni, and employers—using structured questionnaires, following the standard institutional procedure. The responses were compiled, analyzed, and interpreted with objectivity and accuracy. This report reflects the consolidated outcome of stakeholder perceptions regarding various aspects of academic and institutional functioning.

The IQAC remains committed to ensuring the authenticity and transparency of this process and to using the feedback as a foundation for continuous quality improvement.

Date: 10.09.2024

Place: Mohali

Dr. Neeraj Sharma

IQAC Coordinator

Gian Jyoti Institute of Management and Technology

Dr. Anant Bedi

Director

Gian Jyoti Institute of Management and Technology





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EXECUTIVE SUMMARY

The Stakeholder Feedback Report for the September 2024 cycle has been prepared by the Internal Quality Assurance Cell (IQAC) as part of its ongoing efforts to strengthen institutional quality and ensure active stakeholder engagement. Feedback was collected from four major stakeholder groups—students, teachers, alumni, and employers—using structured questionnaires circulated primarily through Google Forms. A total of 862 responses were received: 742 from students, 23 from teachers, 63 from alumni, and 34 from employers.

The analysis reveals that stakeholders expressed a high level of satisfaction with various aspects of the institution's academic and support systems. Students appreciated the punctuality of faculty, timely syllabus coverage, effective teaching methodologies, and the availability of relevant study materials. Teachers conveyed agreement on the clarity and relevance of the curriculum and acknowledged the effectiveness of the Choice Based Credit System (CBCS) in enhancing learning outcomes. Alumni rated their overall academic experience positively, particularly in terms of teaching quality and access to academic resources. Employers expressed satisfaction with the employability skills of graduates, especially in communication, teamwork, professionalism, and adaptability.

In the suggestions section of the feedback forms, stakeholders highlighted areas where improvements could be considered. Common themes included the need for improved infrastructure accessibility for differently-abled students, enhancement of the mentor-mentee system, opportunities for wellness and stress-relief initiatives, expansion of career guidance and technical training, and increased engagement through co-curricular activities.

This report serves as a preparatory document for discussion in the upcoming IQAC meeting. The feedback received will be reviewed by the committee and appropriate action points will be determined. The IQAC remains committed to closing the feedback loop by translating these insights into meaningful institutional improvements.



CHAPTER 1: INTRODUCTION

The Internal Quality Assurance Cell (IQAC) of the institution recognizes the critical role of feedback in enhancing academic quality, improving stakeholder engagement, and ensuring continuous institutional development. To this end, structured feedback was collected from various stakeholders during the academic year 2024–2025.

1.1 Purpose of Feedback

The primary objective of the stakeholder feedback exercise is to gather insights and perceptions from key groups associated with the institution. The feedback focuses on several core areas, including:

- Curriculum relevance and effectiveness
- Teaching–learning processes
- Student support and academic resources
- Institutional infrastructure and facilities
- Industry readiness and employability (for alumni and employers)
- Communication and collaboration with parents and faculty

This feedback forms the foundation for reflective analysis and evidence-based decision-making, helping the institution to align its academic and administrative strategies with stakeholder expectations and national quality benchmarks.

1.2 Stakeholders Involved

The September 2024 cycle gathered responses from the following key stakeholders:

- **Students** – Current students from various programmes and semesters
- **Teachers** – Faculty members across departments
- **Alumni** – Graduates of the institution
- **Employers** – Organizations associated with student internships, placements, or collaborations

1.3 Feedback Collection Timelines

Feedback was collected in two cycles during the academic year:

- **September 2024:** Students, Teachers, Alumni, and Employers
- **February 2025:** Students, Teachers, and Parents



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Each stakeholder group was given structured questionnaires, either in digital or physical format, designed to capture both quantitative ratings and qualitative observations. The feedback thus obtained has been analyzed in the following sections of this report to identify strengths, areas for improvement, and action points for the institution's quality enhancement.



CHAPTER 2: METHODOLOGY

To systematically gather insights from the key stakeholders of the institution, the IQAC adopted a structured approach for feedback collection during the academic year 2024–2025. The methodology ensured inclusion, transparency, and reliability in gathering data for quality enhancement and institutional planning.

2.1 Mode of Feedback Collection

Two feedback cycles were conducted during the academic year:

- **Cycle 1 – September 2024:** Feedback was collected from **Students, Teachers, Alumni, and Employers** using Google Forms.
- **Cycle 2 – February 2025:** Feedback was collected from **Students, Teachers, and Parents**. While students and teachers used Google Forms, parents provided feedback through physical printed forms during parent-teacher meetings. These were later digitized for analysis.

All questionnaires included quantitative, rating-based items and an optional section for open-ended suggestions or remarks.

2.2 Number of Responses Received

A total of 862 valid responses were received across cycle 1, distributed as follows:

Stakeholder Group	Number of Responses
Students	742
Teachers	23
Alumni	63
Employers	34
Total	862

2.3 Rating Scale Used

All feedback instruments used a 5-point Likert scale to measure satisfaction and agreement levels:

Scale Point	Interpretation
5	Strongly Agree / Excellent
4	Agree / Very Good
3	Neutral / Good

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Scale Point	Interpretation
2	Disagree / Fair
1	Strongly Disagree / Poor

This scale allowed quantifiable assessment while also leaving room for qualitative insights via open comments.



CHAPTER 3: QUANTITATIVE ANALYSIS

This chapter presents the quantitative analysis of the stakeholder feedback collected during the September 2024 cycle from students, teachers, alumni, and employers. The data has been systematically tabulated using frequency and percentage distributions to understand patterns and trends in stakeholder perceptions. Graphical representations such as bar charts and pie diagrams (included in the annexure or report sections) complement this analysis to facilitate better comprehension and comparison.

Each stakeholder group responded to structured questionnaires designed to evaluate core aspects of the institution's academic environment, curriculum delivery, infrastructure, industry readiness, and student support systems. The feedback data not only reflects the level of stakeholder satisfaction but also highlights areas of strength and potential improvement.

3.1 Feedback Analysis: Students (Total: 742)

3.1.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	290	255	150	32	15
2	Adjustments are made in case teacher is on leave.	276	263	154	34	15
3	Syllabus of the course is completed on time.	304	241	143	37	17
4	Study material and resources are shared well in time.	295	248	140	41	18
5	Teacher's communication is effective.	282	259	149	36	16
6	Teachers explain concepts using relevant examples.	287	250	153	38	14
7	Teachers refer to the current issues and advancements in the field of study.	299	245	141	39	18
8	Course outcomes and program outcomes are communicated during the start of the session.	285	257	146	36	18



S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	I am fully aware of the Course Outcomes.	300	249	138	36	19
10	Teachers clear doubts during the session.	278	263	150	35	16
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	291	251	144	37	19
12	Study material shared by teacher is relevant and helpful for exams.	283	259	148	36	16
13	Teachers discuss the test answers after conduct.	308	237	138	40	19
14	Evaluation process of assignments and tests is fair and just.	281	258	147	38	18
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	297	246	142	38	19
16	Teachers focus on enhancing professional skills among students to make them employment ready.	288	253	147	36	18
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	275	264	152	36	15
18	Library has sufficient resources related to course.	301	243	139	39	20
19	Quality of Service in Canteens is satisfactory.	294	250	145	36	17
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	289	256	146	34	17
Grand Total		5803	5047	2912	734	344

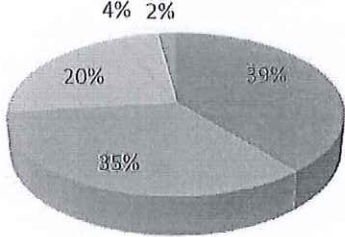
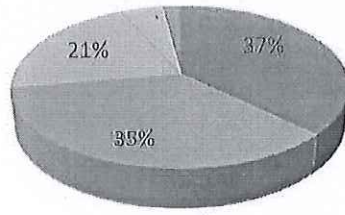
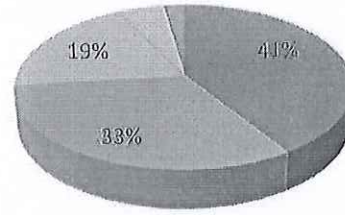


3.1.2 Percentage Analysis

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	39.08%	34.37%	20.22%	4.31%	2.02%
2	37.20%	35.44%	20.75%	4.58%	2.02%
3	40.97%	32.48%	19.27%	4.99%	2.29%
4	39.76%	33.42%	18.87%	5.53%	2.43%
5	38.01%	34.91%	20.08%	4.85%	2.16%
6	38.68%	33.69%	20.62%	5.12%	1.89%
7	40.30%	33.02%	19.00%	5.26%	2.43%
8	38.41%	34.64%	19.68%	4.85%	2.43%
9	40.43%	33.56%	18.60%	4.85%	2.56%
10	37.47%	35.44%	20.22%	4.72%	2.16%
11	39.22%	33.83%	19.41%	4.99%	2.56%
12	38.14%	34.91%	19.95%	4.85%	2.16%
13	41.51%	31.94%	18.60%	5.39%	2.56%
14	37.87%	34.77%	19.81%	5.12%	2.43%
15	40.03%	33.15%	19.14%	5.12%	2.56%
16	38.81%	34.10%	19.81%	4.85%	2.43%
17	37.06%	35.58%	20.49%	4.85%	2.02%
18	40.57%	32.75%	18.73%	5.26%	2.70%
19	39.62%	33.69%	19.54%	4.85%	2.29%
20	38.95%	34.50%	19.68%	4.58%	2.29%



3.1.3 Graphical Analysis

S.No.	Result Analysis	
1	Teachers arrive on time for the lecture  4% 2% 20% 39% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
2	Adjustments are made in case teacher is on leave.  5% 2% 21% 37% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
3	Syllabus of the course is completed on time.  5% 2% 19% 41% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	



S.No.	Result Analysis		
4		Study material and resources are shared well in time. 6% 2% 19% 40% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
5		Teacher's communication is effective. 5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
6		Teachers explain concepts using relevant examples. 5% 2% 20% 39% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	



S.No.	Result Analysis		
7		Teachers refer to the current issues and advancements in the field of study. 5% 3% 19% 40% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
8		Course outcomes and program outcomes are communicated during the start of the session. 5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
9		I am fully aware of the Course Outcomes. 5% 3% 19% 40% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	



S.No.	Result Analysis	
10	Teachers clear doubts during the session.	5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	5% 3% 19% 39% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
12	Study material shared by teacher is relevant and helpful for exams.	5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree



S.No.	Result Analysis	
13	Teachers discuss the test answers after conduct.	5% 3% 19% 41% 32% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
14	Evaluation process of assignments and tests is fair and just.	5% 2% 20% 38% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	5% 3% 19% 40% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree



S.No.	Result Analysis											
16	Teachers focus on enhancing professional skills among students to make them employment ready. <table><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Strongly Agree	39%											
Agree	34%											
Neutral	20%											
Disagree	5%											
Strongly Disagree	2%											
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies. <table><tr><td>Strongly Agree</td><td>37%</td></tr><tr><td>Agree</td><td>36%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	37%	Agree	36%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
Strongly Agree	37%											
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Neutral	20%											
Disagree	5%											
Strongly Disagree	2%											
18	Library has sufficient resources related to course. <table><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Strongly Agree	40%											
Agree	33%											
Neutral	19%											
Disagree	5%											
Strongly Disagree	3%											



S.No.	Result Analysis		
19		Quality of Service in Canteens is satisfactory. 5% 2% 19% 40% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
20		Washrooms and Drinking Water Facility is hygienic and available at each floor. 5% 2% 20% 39% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	



3.2 Feedback Analysis: Teachers (Total: 23)

3.2.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	13	10	0	0	0
2	The syllabus is well-suited to the course requirements.	11	12	0	0	0
3	The course facilitates the development of analysis and problem-solving skills.	10	12	1	0	0
4	Textbooks and reference materials are readily available to cover the syllabus contents.	10	10	3	0	0
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	11	10	2	0	0
6	The syllabus effectively addresses the gap between industry standards and academia.	7	15	1	0	0
7	The time allocated for syllabus coverage within the specified hours is appropriate.	12	7	4	0	0
8	The level of skills and knowledge acquired upon course completion is satisfactory.	9	12	2	0	0
9	The syllabus provides ample opportunities for undertaking projects.	12	8	3	0	0
10	The course assists students in interview preparation.	14	6	3	0	0
Grand Total		109	102	19	0	0



3.2.2 Percentage Analysis

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	56.5%	43.5%	0%	0%	0%
2	47.8%	52.2%	0%	0%	0%
3	43.5%	52.2%	4.3%	0%	0%
4	43.5%	43.5%	13%	0%	0%
5	47.8%	43.5%	8.7%	0%	0%
6	30.4%	65.2%	4.3%	0%	0%
7	52.2%	30.4%	17.4%	0%	0%
8	39.1%	52.2%	8.7%	0%	0%
9	52.2%	34.8%	13%	0%	0%
10	60.9%	26.1%	13%	0%	0%



3.2.3 Graphical Analysis

S.No.	Result Analysis	
1	The objectives and aims of the syllabus are clearly articulated. 0% 0% 0% 57% 43% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
2	The syllabus is well-suited to the course requirements. 0% 0% 0% 48% 52% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
3	The course facilitates the development of analysis and problem-solving skills. 4% 0% 0% 44% 52% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	



S.No.	Result Analysis	
4	Textbooks and reference materials are readily available to cover the syllabus contents.	0% 0% 13% 44% 43% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	0% 0% 9% 48% 43% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
6	The syllabus effectively addresses the gap between industry standards and academia.	4% 0% 0% 31% 65% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree



S.No.	Result Analysis														
7		The time allocated for syllabus coverage within the specified hours is appropriate. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>52%</td></tr><tr><td>Agree</td><td>31%</td></tr><tr><td>Neutral</td><td>17%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	52%	Agree	31%	Neutral	17%	Disagree	0%	Strongly Disagree	0%	
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Strongly Agree	52%														
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8		The level of skills and knowledge acquired upon course completion is satisfactory. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>52%</td></tr><tr><td>Neutral</td><td>9%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	52%	Neutral	9%	Disagree	0%	Strongly Disagree	0%	
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Response	Percentage														
Strongly Agree	52%														
Agree	35%														
Neutral	13%														
Disagree	0%														
Strongly Disagree	0%														



S.No.	Result Analysis		
10		The course assists students in interview preparation. 0% 0% 13% 26% 61% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	



3.3 Feedback Analysis: Alumni (Total: 63)

3.3.1 Frequency Analysis

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	26	21	10	4	2
2	Quality of course delivery.	24	22	13	3	1
3	Effectiveness of faculty members' teaching.	25	20	12	4	2
4	Utilization of teaching aids and methodologies by the department.	23	23	12	4	1
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	27	18	13	3	2
6	Availability of counselling sessions provided by the college and department.	28	19	10	5	1
7	Learning environment provided by the department.	26	22	9	4	2
8	Evaluation methods.	25	21	12	3	2
9	Overall experience as a student within your department.	24	23	10	5	1
10	Programs offered by the institution to prepare for interviews.	22	24	13	2	2
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	23	22	11	5	2
Grand Total		273	235	125	42	18



3.3.2 Percentage Analysis

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	41.27%	33.33%	15.87%	6.35%	3.17%
2	38.10%	34.92%	20.63%	4.76%	1.59%
3	39.68%	31.75%	19.05%	6.35%	3.17%
4	36.51%	36.51%	19.05%	6.35%	1.59%
5	42.86%	28.57%	20.63%	4.76%	3.17%
6	44.44%	30.16%	15.87%	7.94%	1.59%
7	41.27%	34.92%	14.29%	6.35%	3.17%
8	39.68%	33.33%	19.05%	4.76%	3.17%
9	38.10%	36.51%	15.87%	7.94%	1.59%
10	34.92%	38.10%	20.63%	3.17%	3.17%
11	36.51%	34.92%	17.46%	7.94%	3.17%



3.3.3 Graphical Analysis

S.No.	Result Analysis		
1		Relevance and comprehensiveness of the curriculum and course content. 7% 3% 16% 41% 33% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	
2		Quality of course delivery. 5% 1% 21% 38% 35% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	
3		Effectiveness of faculty members' teaching. 6% 3% 19% 40% 32% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	



S.No.	Result Analysis		
4		Utilization of teaching aids and methodologies by the department. 6% 2% 19% 36% 37% - Excellent - Very Good - Moderate - Poor - Very Poor	
5		Organization of seminars, workshops, faculty development programs, and industrial visits for skill development. 5% 3% 21% 43% 28% - Excellent - Very Good - Moderate - Poor - Very Poor	
6		Availability of counselling sessions provided by the college and department. 2% 16% 8% 30% 44% - Excellent - Very Good - Moderate - Poor - Very Poor	



S.No.	Result Analysis												
7		Learning environment provided by the department. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												
8		Evaluation methods. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												
9		Overall experience as a student within your department. <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												



S.No.	Result Analysis													
10	Programs offered by the institution to prepare for interviews. <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>35%</td></tr><tr><td>Very Good</td><td>38%</td></tr><tr><td>Moderate</td><td>21%</td></tr><tr><td>Poor</td><td>3%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></table>	Category	Percentage	Excellent	35%	Very Good	38%	Moderate	21%	Poor	3%	Very Poor	3%	
Category	Percentage													
Excellent	35%													
Very Good	38%													
Moderate	21%													
Poor	3%													
Very Poor	3%													
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities. <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>37%</td></tr><tr><td>Very Good</td><td>35%</td></tr><tr><td>Moderate</td><td>17%</td></tr><tr><td>Poor</td><td>8%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></table>	Category	Percentage	Excellent	37%	Very Good	35%	Moderate	17%	Poor	8%	Very Poor	3%	
Category	Percentage													
Excellent	37%													
Very Good	35%													
Moderate	17%													
Poor	8%													
Very Poor	3%													



3.4. Feedback Analysis: Employer (Total: 34)

3.4.1 Frequency Analysis

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Work attitude	14	12	5	2	1
2	Learning capability	13	13	6	1	1
3	Planning and organizational skills	12	14	6	1	1
4	Oral communication proficiency	14	11	6	2	1
5	Professional demeanour	16	12	4	1	1
6	Interpersonal relationships	15	11	5	2	1
7	Ability to embrace new ideas and learn new techniques	13	12	5	2	2
8	Relationship with seniors, peers, and subordinates	14	13	4	2	1
9	Willingness to take on additional responsibilities	15	12	4	2	1
10	Creativity and innovativeness	14	13	5	2	0
11	Teamwork abilities	13	13	5	2	1
12	Leadership qualities	13	14	4	2	1
Grand Total		166	150	59	21	12



3.4.2 Percentage Analysis

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	41.18%	35.29%	14.71%	5.88%	2.94%
2	38.24%	38.24%	17.65%	2.94%	2.94%
3	35.29%	41.18%	17.65%	2.94%	2.94%
4	41.18%	32.35%	17.65%	5.88%	2.94%
5	47.06%	35.29%	11.76%	2.94%	2.94%
6	44.12%	32.35%	14.71%	5.88%	2.94%
7	38.24%	35.29%	14.71%	5.88%	5.88%
8	41.18%	38.24%	11.76%	5.88%	2.94%
9	44.12%	35.29%	11.76%	5.88%	2.94%
10	41.18%	38.24%	14.71%	5.88%	0%
11	38.24%	38.24%	14.71%	5.88%	2.94%
12	38.24%	41.18%	11.76%	5.88%	2.94%



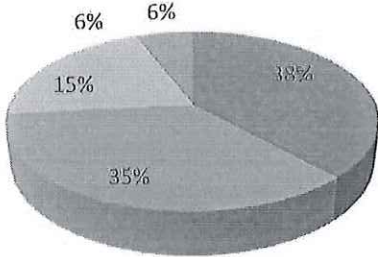
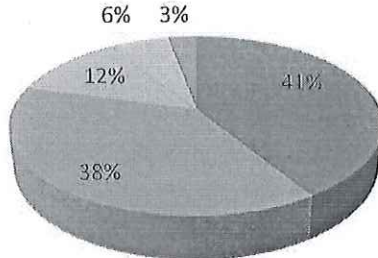
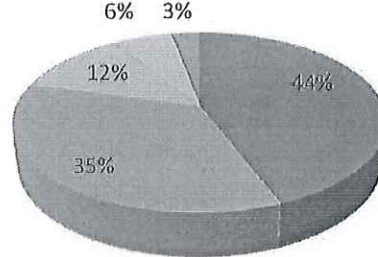
3.4.3 Graphical Analysis

S.No.	Result Analysis												
1		Work attitude <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												
2		Learning capability <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												
3		Planning and organizational skills <table><tr><td>■</td><td>Excellent</td></tr><tr><td>■</td><td>Very Good</td></tr><tr><td>■</td><td>Moderate</td></tr><tr><td>■</td><td>Poor</td></tr><tr><td>■</td><td>Very Poor</td></tr></table>	■	Excellent	■	Very Good	■	Moderate	■	Poor	■	Very Poor	
■	Excellent												
■	Very Good												
■	Moderate												
■	Poor												
■	Very Poor												



4		Oral communication proficiency 6% 3% 18% 41% 32% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	
5		Professional demeanour 3% 3% 12% 47% 35% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	
6		Interpersonal relationships 6% 3% 15% 44% 32% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	



7		Ability to embrace new ideas and learn new techniques  6% 6% 15% 38% 35% - Excellent - Very Good - Moderate - Poor - Very Poor	
8		Relationship with seniors, peers, and subordinates  6% 3% 12% 41% 38% - Excellent - Very Good - Moderate - Poor - Very Poor	
9		Willingness to take on additional responsibilities  6% 3% 12% 44% 35% - Excellent - Very Good - Moderate - Poor - Very Poor	



10		Creativity and innovativeness 0% 41% 38% 15% 6% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	
11		Teamwork abilities 3% 38% 38% 15% 6% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	
12		Leadership qualities 3% 38% 41% 12% 6% ■ Excellent ■ Very Good ■ Moderate ■ Poor ■ Very Poor	



3.5 Summary of Analysis

- **Students (742 responses)** reported strong satisfaction across parameters like punctuality, timely syllabus completion, relevant study material, fairness in evaluation, and teaching methodologies. Most statements received over 70% responses in the "Strongly Agree" and "Agree" categories, indicating a positive learning environment.
- **Teachers (23 responses)** responded with unanimous agreement or strong agreement for all parameters, especially praising the clarity of syllabus objectives and the value of CBCS. The feedback shows a consistent belief in the curriculum's industry relevance and teaching aids.
- **Alumni (63 responses)** provided favorable feedback on curriculum relevance, faculty effectiveness, student support, and infrastructure. The responses leaned heavily toward "Excellent" and "Very Good," particularly in overall academic experience and skill development initiatives.
- **Employers (34 responses)** expressed satisfaction with graduates' work attitude, communication, leadership, and problem-solving skills. Most responses were clustered around "Excellent" and "Very Good," reflecting employer confidence in the institution's output.

3.6 Conclusion

The quantitative analysis indicates that the institution maintains high standards in teaching-learning processes, curriculum delivery, and stakeholder engagement. While the overall satisfaction levels are strong, the feedback also sheds light on nuanced areas where refinements can further enhance the institutional experience. These data-driven insights will inform the action plan and policy improvements detailed in the subsequent chapter, ensuring that the institution continues on its path of continuous quality enhancement.



CHAPTER 4: QUALITATIVE ANALYSIS

While the primary structure of the stakeholder feedback was based on quantitative ratings, all forms included an optional space for respondents to share general suggestions or comments. Though not detailed or structured, the remarks provided in these sections offered useful qualitative insights into areas of improvement and stakeholder expectations. These inputs were compiled and discussed during the IQAC meeting held in September 2024.

4.1 Summary of Suggestions and Concerns

1. Improved Accessibility:

A few student and parent responses pointed out the need for better infrastructure for differently-abled individuals.

2. Structured Mentor-Mentee System:

Some students suggested more frequent and outcome-oriented interactions with mentors.

3. Emotional Well-being:

Suggestions were received regarding organizing stress management or wellness activities.

4. Career and Skill Development:

Alumni and students expressed interest in technical workshops and placement-related support.

5. Student Engagement and Events:

A recurring suggestion was to have more interactive campus activities and sports events.

4.2 Conclusion:

Although the qualitative input was limited, the suggestions received reflected the stakeholders' genuine interest in the institution's growth. The IQAC has acknowledged these remarks and integrated several of the suggestions into upcoming initiatives. This reinforces the institution's commitment to inclusive planning, participatory feedback, and continuous quality enhancement.



CHAPTER 5: KEY FINDINGS

5.1 Major Strengths Observed Across Feedback

The feedback collected from students, teachers, alumni, and employers during the September 2024 cycle reflects a consistently positive perception of the institution across various parameters. The following strengths were commonly acknowledged:

- **Timely Curriculum Delivery:** A high percentage of student responses indicated satisfaction with syllabus completion, punctuality of classes, and availability of study materials.
- **Effective Teaching Practices:** Teachers were commended for using relevant examples, case studies, and diverse pedagogical tools to facilitate learning.
- **Supportive Learning Environment:** Alumni and students appreciated the academic atmosphere, availability of resources, and access to faculty for doubt resolution.
- **Employability Skills:** Employers noted strong professional behavior, teamwork, and communication skills among graduates, indicating alignment with industry expectations.
- **Faculty Commitment:** Teachers reported positively on the clarity of course objectives, relevance of curriculum, and opportunities provided to students for projects and skill-building.

5.2 Recurring Suggestions or Issues Raised

While the overall feedback was positive, a few recurring suggestions emerged across stakeholder groups:

- **Need for Improved Accessibility:** Students and parents highlighted the importance of inclusive infrastructure, particularly for differently-abled individuals.
- **Mentor-Mentee Program Effectiveness:** Suggestions were made to enhance the frequency and structure of mentor-mentee interactions.
- **Wellness and Mental Health Support:** Some students expressed a need for wellness sessions and stress management initiatives.
- **Career Guidance and Technical Training:** Alumni and students recommended expanding career readiness programs and skill development workshops.
- **Enhanced Co-Curricular Activities:** Requests for more student engagement opportunities such as sports and cultural events were noted.

5.3 Comparison Across Stakeholder Groups

- **Students** focused largely on teaching quality, fairness in evaluation, and classroom experience.



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- **Teachers** emphasized curriculum relevance and the need to bridge academic and industry gaps.
- **Alumni** appreciated their academic foundation but suggested more initiatives in interview preparation and industry exposure.
- **Employers** showed high satisfaction with graduate preparedness but encouraged continued efforts in innovation and adaptability skills.

Despite their varied roles, all stakeholder groups expressed confidence in the institution's direction and its efforts toward continuous improvement.



CHAPTER 6: CONCLUSION

The stakeholder feedback exercise conducted during the February 2025 cycle provided valuable insights into the perceptions and expectations of students, teachers, and parents. The overall analysis indicates a high level of satisfaction with the institution's academic practices, faculty engagement, curriculum delivery, and student support services. Most respondents expressed confidence in the institution's direction and acknowledged the positive, student-centric learning environment it fosters.

Suggestions received through the feedback—such as the need for enhanced career awareness programs, structured mental health and well-being sessions, increased parent engagement, and co-curricular opportunities—demonstrate the stakeholders' active interest in the continuous growth and improvement of the institution.

The institution remains firmly committed to a culture of continuous improvement. Feedback mechanisms are viewed not merely as compliance tools but as essential instruments for planning and progress. The responses collected through this cycle will be placed before the IQAC in its upcoming meeting for review and appropriate action planning. Moving forward, the institution will continue to align its quality assurance processes with stakeholder expectations and evolving educational standards.



Annexure A: Student Feedback Form (Template)

STUDENT FEEDBACK FORM

Name of the Student (Optional).....

Gender (M/F/Other).....

Roll Number (Optional).....

Class & Semester.....

State of Domicile.....

Category.....

Nationality.....

Date of Filling this Form:.....

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

STATEMENT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Teachers arrive on time for the lecture.	5	4	3	2	1
2.	Adjustments are made in case teacher is on leave.	5	4	3	2	1
3.	Syllabus of the course is completed on time.	5	4	3	2	1
4.	Study material and resources are shared well in time	5	4	3	2	1
5.	Teacher's communication is effective	5	4	3	2	1
6.	Teachers explain concepts using relevant examples.	5	4	3	2	1
7.	Teachers refer to the current issues and advancements in the field of study.	5	4	3	2	1
8.	Course outcomes and program outcomes are communicated during the start of the session.	5	4	3	2	1
9.	I am fully aware of the Course Outcomes.	5	4	3	2	1
10.	Teachers clear doubts during the session.	5	4	3	2	1
11.	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear	5	4	3	2	1
12.	Study material shared by teacher is relevant and helpful for exams	5	4	3	2	1
13.	Teachers discuss the test answers after conduct.	5	4	3	2	1
14.	Evaluation process of assignments and tests is fair and just.	5	4	3	2	1
15.	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	5	4	3	2	1



STATEMENT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.	Teachers focus on enhancing professional skill among students to make them employment ready.	5	4	3	2	1
17.	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	5	4	3	2	1
18.	Library has sufficient resources related to course.	5	4	3	2	1
19.	Quality of Service in Canteens is satisfactory.	5	4	3	2	1
20.	Washrooms and Drinking Water Facility is hygienic and available at each floor.	5	4	3	2	1

Suggestions for Improvement (if any):

- a. _____

- b. _____



Annexure B: Teacher Feedback Form (Template)

TEACHER FEEDBACK FORM

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The objectives and aims of the syllabus are clearly articulated.	5	4	3	2	1
2.	The syllabus is well-suited to the course requirements.	5	4	3	2	1
3.	The course facilitates the development of analysis and problem-solving skills.	5	4	3	2	1
4.	Textbooks and reference materials are readily available to cover the syllabus contents.	5	4	3	2	1
5.	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	5	4	3	2	1
6.	The syllabus effectively addresses the gap between industry standards and academia.	5	4	3	2	1
7.	The time allocated for syllabus coverage within the specified hours is appropriate.	5	4	3	2	1
8.	The level of skills and knowledge acquired upon course completion is satisfactory.	5	4	3	2	1
9.	The syllabus provides ample opportunities for undertaking projects.	5	4	3	2	1
10.	The course assists students in interview preparation.	5	4	3	2	1

Suggestions for Improvement (if any):

- a. _____

- b. _____



Annexure C: Alumni Feedback Form (Template)

ALUMNI FEEDBACK FORM

Name of the Student _____

Department _____

Batch _____

How would you rate your overall experience towards the institute based on the followings particulars?

	STATEMENT	Excellent	Very Good	Moderate	Poor	Very Poor
1.	Relevance and comprehensiveness of the curriculum and course content.	5	4	3	2	1
2.	Quality of course delivery.	5	4	3	2	1
3.	Effectiveness of faculty members' teaching.	5	4	3	2	1
4.	Utilization of teaching aids and methodologies by the department.	5	4	3	2	1
5.	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	5	4	3	2	1
6.	Availability of counseling sessions provided by the college and department.	5	4	3	2	1
7.	Learning environment provided by the department.	5	4	3	2	1
8.	Evaluation methods (Assignments, MTSs)	5	4	3	2	1
9.	Overall experience as a student within your department.	5	4	3	2	1
10.	Programs offered by the institution to prepare for interviews.	5	4	3	2	1
11.	Infrastructure provided by the institution for curricular, co-curricular, and extra-curricular activities.	5	4	3	2	1

Suggestions for Improvement (if any):



Annexure D: Employer Feedback Form (Template)

EMPLOYER FEEDBACK FORM

Employer Name _____

Name of Company/Firm _____

Current Position _____

Address _____

Name of Intern _____

Department _____

Directions for filling the form: For each question/statement, please give your experience level by putting a Tick(✓) against the statement from a score between 1 and 5. A higher score indicates a better experience.

How would you rate the Employee/Intern on the following skills and qualities?

STATEMENT		Excellent	Very Good	Moderate	Poor	Very Poor
1.	Work attitude	5	4	3	2	1
2.	Learning capability	5	4	3	2	1
3.	Planning and organizational skills	5	4	3	2	1
4.	Oral communication proficiency	5	4	3	2	1
5.	Professional demeanor	5	4	3	2	1
6.	Interpersonal relationships	5	4	3	2	1
7.	Ability to embrace new ideas and learn new techniques	5	4	3	2	1
8.	Relationship with seniors, peers, and subordinates	5	4	3	2	1
9.	Willingness to take on additional responsibilities	5	4	3	2	1
10.	Creativity and innovativeness	5	4	3	2	1
11.	Teamwork abilities	5	4	3	2	1
12.	Leadership qualities	5	4	3	2	1

Suggestions for Improvement (If any):

Stakeholder Feedback Report

AY 2024-25

Cycle: February 2025

Prepared By

Internal Quality Assurance Cell (IQAC)

iqac@gjimt.ac.in

Date of Submission: February 14, 2025

DECLARATION

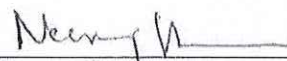
This is to certify that the Stakeholder Feedback Report for the academic year 2024–2025 (Cycle: February 2025) has been prepared by the Internal Quality Assurance Cell (IQAC) of the institution.

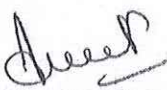
The report is based on the feedback collected from key stakeholders—students, teachers, and parents—through structured instruments developed and administered as per the internal quality assurance procedures. The data has been compiled, analyzed, and interpreted objectively to reflect genuine stakeholder perceptions regarding academic practices, institutional support, and overall student experience.

This report is submitted for review and further action by the IQAC and is a part of the institution's ongoing commitment to transparency, participatory governance, and continuous improvement.

Date: 14.02.2025

Place: Mohali


Dr. Neeraj Sharma
IQAC Coordinator
Gian Jyoti Institute of Management and Technology


Dr. Aneet Bedi
Director
Gian Jyoti Institute of Management and Technology



EXECUTIVE SUMMARY

The February 2025 stakeholder feedback exercise was conducted by the Internal Quality Assurance Cell (IQAC) as part of its ongoing efforts to enhance institutional quality through participatory input. Feedback was collected from three key stakeholder groups—students (769 responses), teachers (38 responses), and parents (42 responses)—using structured questionnaires. Data collection was carried out via Google Forms for students and teachers, and through printed forms for parents during in-person interactions.

The quantitative analysis revealed a strong level of satisfaction across all three stakeholder categories. Students appreciated timely syllabus coverage, effective teaching, clear communication, and the use of diverse instructional methods. Teachers expressed confidence in the clarity and relevance of the curriculum, resource availability, and its role in promoting skill development. Parents conveyed satisfaction with the admission process, quality of teaching, communication practices, and overall student support systems.

Qualitative inputs, though limited, pointed toward recurring suggestions such as the need for structured career awareness programs, mental health and well-being sessions, increased parent-teacher interaction, expanded co-curricular opportunities, and improved hygiene facilities.

Overall, the feedback reflects a positive institutional climate, supported by engaged stakeholders who are invested in the academic and developmental progress of the institution. The report will be presented to the IQAC for review and consideration, and the institution remains committed to continuous improvement based on data-driven insights.

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CHAPTER 1: INTRODUCTION

As part of its commitment to quality enhancement and participative decision-making, the Internal Quality Assurance Cell (IQAC) of the institution conducts regular stakeholder feedback exercises. These feedback cycles are designed to capture the perceptions and expectations of key stakeholders regarding academic, administrative, and infrastructural aspects of the institution. The inputs obtained are used to inform continuous institutional improvements aligned with accreditation standards and internal quality benchmarks.

1.1 Purpose of the Feedback

The primary aim of collecting stakeholder feedback is to evaluate the effectiveness and relevance of academic processes, curriculum design, faculty performance, infrastructure, and support services. The feedback contributes to enhancing the overall student experience, ensuring transparency in institutional operations, and aligning academic delivery with industry and societal needs.

Specifically, this feedback cycle focused on the following key areas:

- Curriculum delivery and academic performance
- Teaching quality and use of pedagogy
- Availability and usefulness of academic resources
- Infrastructure, library, and student facilities
- Communication with stakeholders and institutional responsiveness

1.2 Stakeholders Involved

The February 2025 cycle gathered responses from the following key stakeholders:

- **Students** – Current students across various programmes and semesters
- **Teachers** – Faculty members involved in curriculum delivery
- **Parents** – Guardians of enrolled students

Each group was given structured questionnaires designed to assess their satisfaction levels across defined institutional parameters.

1.3 Feedback Collection Timelines

Stakeholder feedback was collected in two cycles during the academic year 2024–2025:

- **September 2024:** Students, Teachers, Alumni, Employers
- **February 2025:** Students, Teachers, Parents

This report presents the analysis of feedback collected in the February 2025 cycle, with insights compiled for institutional review and action in the upcoming IQAC meeting.

CHAPTER 2: METHODOLOGY

The Internal Quality Assurance Cell (IQAC) employed a structured and inclusive approach for collecting feedback from key stakeholder groups during the February 2025 cycle. The methodology ensured that the process was systematic, transparent, and capable of capturing diverse perspectives.

2.1 Mode of Feedback Collection

Feedback was collected using structured questionnaires tailored for each stakeholder group. The following modes were used:

- **Students and Teachers:** Responses were collected digitally using Google Forms, enabling efficient distribution, secure data capture, and easy tabulation.
- **Parents:** Feedback was gathered through printed physical forms during scheduled parent-teacher interactions. These were later digitized and included in the analysis.

Each questionnaire comprised quantitative, rating-based questions along with a section for general suggestions or remarks.

2.2 Number of Responses Received

A total of 849 responses were received in the February 2025 cycle, broken down as follows:

Stakeholder Group	Number of Responses
Students	769
Teachers	38
Parents	42
Total	849

2.3 Rating Scale Used

A 5-point Likert scale was used across all feedback forms to measure satisfaction and agreement levels with various parameters. The scale interpretation is as follows:

Scale Point	Interpretation
5	Strongly Agree / Excellent
4	Agree / Very Good
3	Neutral / Good
2	Disagree / Fair
1	Strongly Disagree / Poor

This rating system enabled a consistent and quantifiable analysis of stakeholder perceptions, while also allowing room for narrative input through optional suggestion sections.

CHAPTER 3: QUANTITATIVE ANALYSIS

This chapter presents the quantitative analysis of the feedback received from students, teachers, and parents during the February 2025 stakeholder feedback cycle. The analysis is based on structured questionnaires that used a 5-point Likert scale to measure perceptions across key academic and institutional parameters. The collected data has been analyzed through frequency and percentage distributions to highlight response patterns and stakeholder satisfaction levels.

The responses have been represented in the form of tables and graphical illustrations (bar graphs and pie charts) for each stakeholder group. This visual and statistical representation helps in identifying strengths, gaps, and trends that are essential for evidence-based decision-making and quality enhancement planning.

3.1 Feedback Analysis: Students (Total: 769)

3.1.1 Frequency Analysis

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	295	276	138	40	20
2	Adjustments are made in case teacher is on leave.	301	288	120	43	17
3	Syllabus of the course is completed on time.	280	294	124	51	20
4	Study material and resources are shared well in time.	310	270	122	45	22
5	Teacher's communication is effective.	298	289	127	40	15
6	Teachers explain concepts using relevant examples.	305	275	119	48	22
7	Teachers refer to the current issues and advancements in the field of study.	292	280	133	45	19
8	Course outcomes and program outcomes are communicated during the start of the session.	287	296	117	48	21
9	I am fully aware of the Course Outcomes.	273	302	136	40	18
10	Teachers clear doubts during the session.	306	284	114	43	22
11	Discussions, Case studies, role plays, games, quizzes and other	299	271	130	49	20

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	tools are used judiciously to make concepts clear.					
12	Study material shared by teacher is relevant and helpful for exams.	284	293	125	46	21
13	Teachers discuss the test answers after conduct.	297	285	121	47	19
14	Evaluation process of assignments and tests is fair and just.	300	270	136	44	19
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	290	286	133	38	22
16	Teachers focus on enhancing professional skills among students to make them employment ready.	281	297	129	43	19
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	309	278	115	45	22
18	Library has sufficient resources related to course.	276	299	128	46	20
19	Quality of Service in Canteens is satisfactory.	294	288	123	44	20
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	301	282	118	47	21
Grand Total		5878	5703	2508	892	399

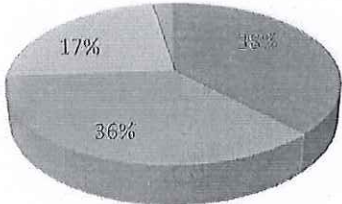
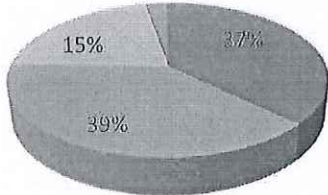
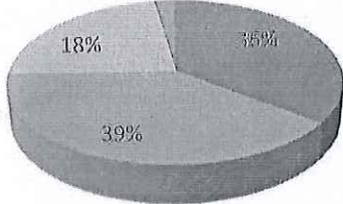
3.1.2 Percentage Analysis

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	38.36%	35.89%	17.95%	5.20%	2.60%
2	39.14%	37.45%	15.60%	5.59%	2.21%
3	36.41%	38.23%	16.12%	6.63%	2.60%
4	40.31%	35.11%	15.86%	5.85%	2.86%
5	38.75%	37.58%	16.51%	5.20%	1.95%
6	39.66%	35.76%	15.47%	6.24%	2.86%
7	37.97%	36.41%	17.30%	5.85%	2.47%
8	37.32%	38.49%	15.21%	6.24%	2.73%
9	35.50%	39.27%	17.69%	5.20%	2.34%
10	39.79%	36.93%	14.82%	5.59%	2.86%
11	38.88%	35.24%	16.91%	6.37%	2.60%
12	36.93%	38.10%	16.25%	5.98%	2.73%
13	38.62%	37.06%	15.73%	6.11%	2.47%
14	39.01%	35.11%	17.69%	5.72%	2.47%
15	37.71%	37.19%	17.30%	4.94%	2.86%
16	36.54%	38.62%	16.78%	5.59%	2.47%
17	40.18%	36.15%	14.95%	5.85%	2.86%
18	35.89%	38.88%	16.64%	5.98%	2.60%
19	38.23%	37.45%	15.99%	5.72%	2.60%
20	39.14%	36.67%	15.34%	6.11%	2.73%

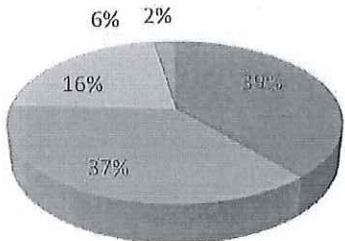
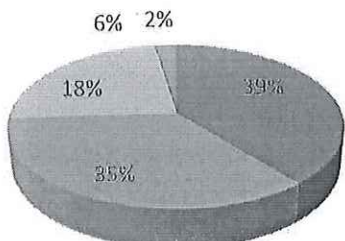
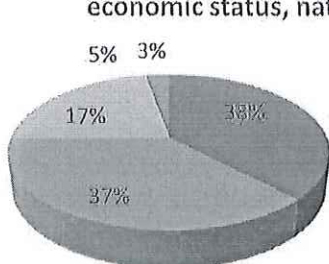
3.1.3 Graphical Analysis

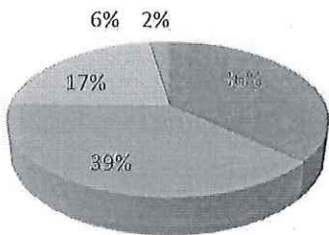
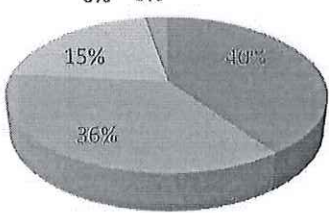
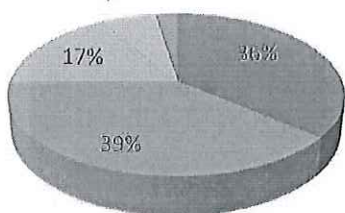
S.No.	Result Analysis												
1	Teachers arrive on time for the lecture. A 3D pie chart with five segments representing different levels of agreement. The segments are labeled with percentages: 38% (Strongly Agree), 36% (Agree), 18% (Neutral), 5% (Disagree), and 3% (Strongly Disagree). A legend to the right of the chart lists the categories: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>38%</td> </tr> <tr> <td>Agree</td> <td>36%</td> </tr> <tr> <td>Neutral</td> <td>18%</td> </tr> <tr> <td>Disagree</td> <td>5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	38%	Agree	36%	Neutral	18%	Disagree	5%	Strongly Disagree	3%
Response	Percentage												
Strongly Agree	38%												
Agree	36%												
Neutral	18%												
Disagree	5%												
Strongly Disagree	3%												
2	Adjustments are made in case teacher is on leave. A 3D pie chart with five segments representing different levels of agreement. The segments are labeled with percentages: 39% (Strongly Agree), 37% (Agree), 16% (Neutral), 6% (Disagree), and 2% (Strongly Disagree). A legend to the right of the chart lists the categories: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>39%</td> </tr> <tr> <td>Agree</td> <td>37%</td> </tr> <tr> <td>Neutral</td> <td>16%</td> </tr> <tr> <td>Disagree</td> <td>6%</td> </tr> <tr> <td>Strongly Disagree</td> <td>2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	39%	Agree	37%	Neutral	16%	Disagree	6%	Strongly Disagree	2%
Response	Percentage												
Strongly Agree	39%												
Agree	37%												
Neutral	16%												
Disagree	6%												
Strongly Disagree	2%												
3	Syllabus of the course is completed on time. A 3D pie chart with five segments representing different levels of agreement. The segments are labeled with percentages: 26% (Strongly Agree), 38% (Agree), 16% (Neutral), 7% (Disagree), and 3% (Strongly Disagree). A legend to the right of the chart lists the categories: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>26%</td> </tr> <tr> <td>Agree</td> <td>38%</td> </tr> <tr> <td>Neutral</td> <td>16%</td> </tr> <tr> <td>Disagree</td> <td>7%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	26%	Agree	38%	Neutral	16%	Disagree	7%	Strongly Disagree	3%
Response	Percentage												
Strongly Agree	26%												
Agree	38%												
Neutral	16%												
Disagree	7%												
Strongly Disagree	3%												

S.No.	Result Analysis	
4	Study material and resources are shared well in time. 6% 3% 40% 35% 16% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
5	Teacher's communication is effective. 5% 2% 39% 38% 16% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
6	Teachers explain concepts using relevant examples. 6% 3% 40% 36% 15% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis	
7	Teachers refer to the current issues and advancements in the field of study.  6% 3% 17% 18% 36% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
8	Course outcomes and program outcomes are communicated during the start of the session.  6% 3% 15% 17% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
9	I am fully aware of the Course Outcomes.  5% 2% 18% 35% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis	
10	Teachers clear doubts during the session.	5% 3% 15% 40% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	6% 3% 17% 39% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
12	Study material shared by teacher is relevant and helpful for exams.	6% 3% 16% 37% 38% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis	
13	Teachers discuss the test answers after conduct.	 6% 2% 16% 39% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
14	Evaluation process of assignments and tests is fair and just.	 6% 2% 18% 39% 35% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	 5% 3% 17% 38% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis	
16	Teachers focus on enhancing professional skills among students to make them employment ready.  6% 2% 17% 39% 36% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.  6% 3% 15% 40% 36% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
18	Library has sufficient resources related to course.  6% 2% 17% 36% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis	
19	Quality of Service in Canteens is satisfactory. 6% 3% 16% 37% 33% Strongly Agree Agree Neutral Disagree Strongly Disagree	
20	Washrooms and Drinking Water Facility is hygienic and available at each floor. 6% 3% 15% 39% 37% Strongly Agree Agree Neutral Disagree Strongly Disagree	

3.2 Teacher Feedback Analysis (Total: 38)

3.2.1 Frequency Analysis

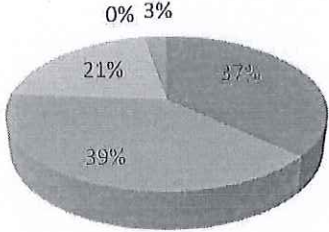
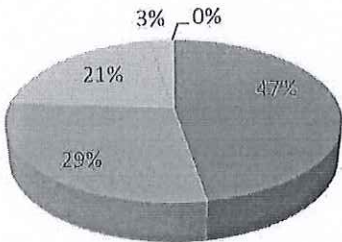
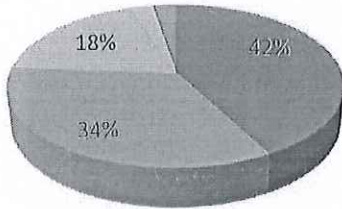
S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	16	14	6	1	1
2	The syllabus is well-suited to the course requirements.	15	13	8	2	0
3	The course facilitates the development of analysis and problem-solving skills.	17	12	7	1	1
4	Textbooks and reference materials are readily available to cover the syllabus contents.	14	15	8	0	1
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	18	11	8	1	0
6	The syllabus effectively addresses the gap between industry standards and academia.	16	13	7	1	1
7	The time allocated for syllabus coverage within the specified hours is appropriate.	15	14	7	1	1
8	The level of skills and knowledge acquired upon course completion is satisfactory.	17	13	6	2	0
9	The syllabus provides ample opportunities for undertaking projects.	16	12	9	0	1
10	The course assists students in interview preparation.	14	15	8	1	0
Grand Total		158	132	74	10	6

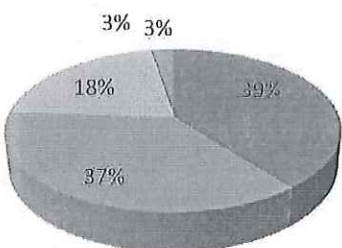
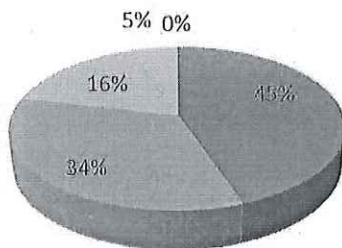
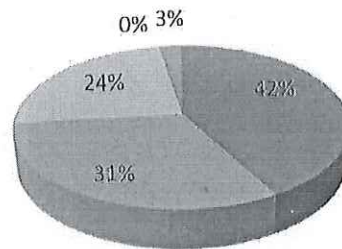
3.2.2 Percentage Analysis

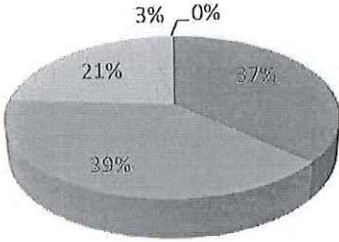
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	42.11%	36.84%	15.79%	2.63%	2.63%
2	39.47%	34.21%	21.05%	5.26%	0.00%
3	44.74%	31.58%	18.42%	2.63%	2.63%
4	36.84%	39.47%	21.05%	0.00%	2.63%
5	47.37%	28.95%	21.05%	2.63%	0.00%
6	42.11%	34.21%	18.42%	2.63%	2.63%
7	39.47%	36.84%	18.42%	2.63%	2.63%
8	44.74%	34.21%	15.79%	5.26%	0.00%
9	42.11%	31.58%	23.68%	0.00%	2.63%
10	36.84%	39.47%	21.05%	2.63%	0.00%

3.2.3 Graphical Analysis

S.No.	Result Analysis	
1	The objectives and aims of the syllabus are clearly articulated. 2% 3% 42% 37% 16% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
2	The syllabus is well-suited to the course requirements. 5% 0% 40% 34% 21% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
3	The course facilitates the development of analysis and problem-solving skills. 3% 3% 45% 31% 18% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis	
4	Textbooks and reference materials are readily available to cover the syllabus contents.	 0% 3% 21% 37% 39% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	 3% 0% 21% 47% 29% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
6	The syllabus effectively addresses the gap between industry standards and academia.	 3% 3% 18% 42% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree

S.No.	Result Analysis	
7	The time allocated for syllabus coverage within the specified hours is appropriate.  3% 3% 18% 39% 37% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
8	The level of skills and knowledge acquired upon course completion is satisfactory.  5% 0% 16% 45% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
9	The syllabus provides ample opportunities for undertaking projects.  0% 3% 24% 42% 31% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

S.No.	Result Analysis		
10		The course assists students in interview preparation.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	

3.3 Parent Feedback Analysis (Total: 42)

3.3.1 Frequency Analysis

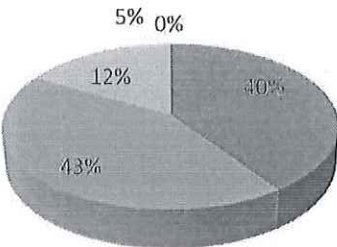
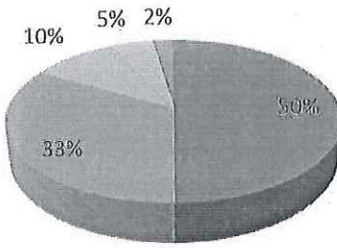
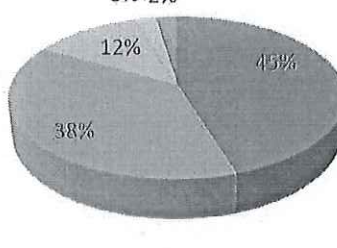
S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am satisfied with the admission process at this institution.	18	17	5	1	1
2	The quality of teaching is satisfactory.	19	16	4	2	1
3	The campus facilities are well-maintained.	20	15	4	2	1
4	The library resources are adequate.	17	18	5	2	0
5	The institution communicates effectively with parents.	21	14	4	2	1
6	Support services for students are satisfactory.	19	16	5	1	1
7	The fee structure is reasonable and transparent.	18	17	4	2	1
8	The institution provides good placement opportunities for students.	20	15	4	2	1
9	The institution offers quality internship opportunities to students.	22	14	4	1	1
10	The institution promotes sports activities and provides necessary facilities.	19	17	3	2	1
11	Co-curricular activities (cultural events, clubs, etc.) are well-organised.	18	18	4	2	0
12	I would recommend GJIMT to other parents.	20	15	5	1	1
Grand Total		231	192	51	20	10

3.3.2 Percentage Analysis

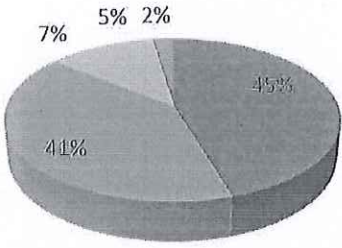
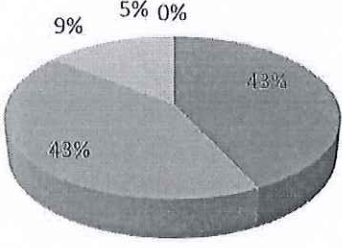
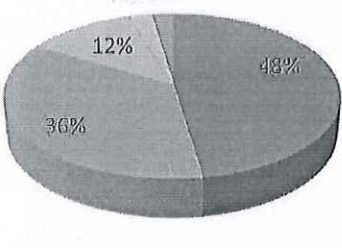
Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	42.86%	40.48%	11.90%	2.38%	2.38%
2	45.24%	38.10%	9.52%	4.76%	2.38%
3	47.62%	35.71%	9.52%	4.76%	2.38%
4	40.48%	42.86%	11.90%	4.76%	0.00%
5	50.00%	33.33%	9.52%	4.76%	2.38%
6	45.24%	38.10%	11.90%	2.38%	2.38%
7	42.86%	40.48%	9.52%	4.76%	2.38%
8	47.62%	35.71%	9.52%	4.76%	2.38%
9	52.38%	33.33%	9.52%	2.38%	2.38%
10	45.24%	40.48%	7.14%	4.76%	2.38%
11	42.86%	42.86%	9.52%	4.76%	0.00%
12	47.62%	35.71%	11.90%	2.38%	2.38%

3.3.3 Graphical Analysis

S.No.	Result Analysis	
1	I am satisfied with the admission process at this institution. 2% 2% 12% 43% 41% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
2	The quality of teaching is satisfactory. 10% 5% 2% 38% 45% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
3	The campus facilities are well-maintained. 9% 5% 2% 36% 48% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

4		The library resources are adequate.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	
5		The institution communicates effectively with parents.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	
6		Support services for students are satisfactory.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	

7		The fee structure is reasonable and transparent. A 3D pie chart showing the distribution of responses. The segments are labeled with percentages: 43% (Strongly Agree), 40% (Agree), 10% (Neutral), 5% (Disagree), and 2% (Strongly Disagree). - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
8		The institution provides good placement opportunities for students. A 3D pie chart showing the distribution of responses. The segments are labeled with percentages: 48% (Strongly Agree), 36% (Agree), 9% (Neutral), 5% (Disagree), and 2% (Strongly Disagree). - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
9		The institution offers quality internship opportunities to students. A 3D pie chart showing the distribution of responses. The segments are labeled with percentages: 52% (Strongly Agree), 33% (Agree), 10% (Neutral), 3% (Disagree), and 2% (Strongly Disagree). - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

10		The institution promotes sports activities and provides necessary facilities.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	
11		Co-curricular activities (cultural events, clubs, etc.) are well-organised.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	
12		I would recommend GJIMT to other parents.  ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree	

3.4 Observations Summary

- **Students (769 responses):** The majority of responses fell in the “Strongly Agree” and “Agree” categories, particularly regarding timely syllabus completion, teaching effectiveness, availability of study materials, and overall classroom engagement. Feedback also reflected positively on co-curricular encouragement and the institution’s infrastructure and hygiene standards.
- **Teachers (38 responses):** Teachers showed high levels of agreement with the clarity and relevance of the curriculum, its ability to develop analytical skills, and the adequacy of time and resources for effective delivery. CBCS and project-based learning were also rated favorably.
- **Parents (42 responses):** Parents expressed satisfaction with the admission process, communication from the institution, teaching quality, support services, and student development opportunities. High ratings were observed for placement and internship offerings, library and sports facilities, and overall institutional reliability.

3.5 Conclusion

The quantitative feedback from all three stakeholder groups demonstrates a strong overall satisfaction with the institution’s academic environment, teaching-learning processes, and support infrastructure. The consistently high scores across multiple parameters reflect the effectiveness of current practices. At the same time, the quantitative data also provides a foundation for identifying areas that may benefit from targeted enhancement. These insights will be used to inform institutional planning and will be reviewed further in the upcoming IQAC meeting.

CHAPTER 4: QUALITATIVE ANALYSIS

In addition to the structured rating-based questions, the stakeholder feedback forms provided space for general comments and suggestions. While these inputs were not exhaustive, they offered meaningful glimpses into the expectations of students, teachers, and parents. The remarks received during the February 2025 feedback cycle have been grouped into broad themes based on their frequency and relevance.

4.1 Summary of Suggestions and Concerns from Stakeholders

1. Career Awareness Programs

Several students and parents expressed a desire for more structured career guidance, including sessions on industry expectations, resume building, interview skills, and exposure to real-world career paths.

2. Mental Health and Well-being

A recurring suggestion from students was the need for workshops or sessions focusing on emotional well-being, stress management, and mental health awareness, especially during high-pressure academic periods.

3. Parent Engagement

Parents emphasized the importance of regular communication from the institution. They suggested having more opportunities to meet faculty and discuss their child's progress in a structured manner.

4. Co-curricular Activities and Sports

Some students expressed interest in a greater number of co-curricular events, student-led clubs, and sports activities that contribute to overall personality development.

5. Infrastructure and Hygiene

A few remarks from students and parents pointed to the need for better hygiene facilities in common areas, especially washrooms, with an emphasis on ensuring cleanliness and privacy.

4.2 Conclusion

Though brief, the qualitative feedback collected during this cycle reflects a constructive and engaged stakeholder community. These insights reinforce the importance of student support services, effective communication channels with parents, and the role of holistic development beyond academics. The feedback serves as an important reference point for institutional planning and will be reviewed further during internal quality assurance processes.

CHAPTER 5: KEY FINDINGS

5.1 Major Strengths Observed Across Feedback

The feedback received from students, teachers, and parents during the February 2025 cycle highlights several areas of strength that reflect positively on the institution's academic environment and support systems:

- **Effective Curriculum Delivery:** Students reported high levels of satisfaction with timely syllabus completion, use of relevant examples, and clarity in communication by faculty.
- **Faculty Engagement and Responsiveness:** Both students and teachers appreciated the efforts of faculty in doubt clearing, sharing study materials on time, and maintaining fairness in assessment.
- **Institutional Communication and Admission Processes:** Parents expressed satisfaction with the transparency and efficiency of the admission process, as well as the institution's communication regarding academic matters.
- **Supportive Learning Environment:** Teachers acknowledged that the curriculum supports skill development and promotes critical thinking, while parents viewed the campus as well-maintained and conducive to learning.
- **Infrastructure and Student Services:** Feedback from students and parents highlighted the availability of basic facilities such as drinking water, washrooms, and a functional library.

5.2 Recurring Suggestions or Issues Raised

Despite the overall positive tone, several areas for enhancement were commonly mentioned across the stakeholder groups:

- **Need for Career Awareness Programs:** Students and parents recommended increased opportunities for career guidance, including exposure to industry requirements and placement preparation.
- **Mental Health Support:** Students emphasized the importance of well-being and the need for structured sessions on stress management and emotional health.
- **More Frequent Parent-Teacher Interaction:** Parents requested regular meetings and structured platforms to engage with faculty and monitor student progress.
- **Expansion of Co-Curricular Activities:** Some students suggested more frequent and diverse events beyond the classroom, including sports, cultural programs, and club activities.

- **Improved Hygiene in Facilities:** A few comments, especially from parents, pointed to the need for enhanced cleanliness in washrooms and other common areas.

5.3 Comparison Across Stakeholder Groups

- **Students** focused largely on teaching effectiveness, classroom engagement, and the need for mental health and career support.
- **Teachers** highlighted the adequacy of the curriculum and teaching resources but also indirectly reflected areas where student support could be enhanced.
- **Parents** were generally positive but suggested improvements in communication and hygiene facilities, showing their concern for both academic quality and overall student well-being.

Across all groups, there was a shared appreciation for the institution's academic delivery and faculty commitment, accompanied by practical suggestions for continued development.

CHAPTER 6: CONCLUSION

The stakeholder feedback collected during the February 2025 cycle reflects a strong level of satisfaction among students, teachers, and parents with the institution's academic delivery, faculty engagement, infrastructure, and support services. The high percentage of positive responses across key indicators such as syllabus completion, teaching quality, fairness in evaluation, and communication reflects the institution's consistent efforts toward maintaining academic excellence and a student-centric environment.

The feedback also brought to light valuable suggestions related to career readiness, mental health awareness, co-curricular engagement, and hygiene facilities. These remarks indicate that stakeholders are not only satisfied but are also actively engaged in the growth and improvement of the institution.

The IQAC acknowledges the importance of closing the feedback loop through systematic review and action planning. The institution reaffirms its commitment to continuous quality enhancement by listening to stakeholder voices, implementing need-based initiatives, and promoting transparency and accountability in all its processes. Moving forward, the feedback gathered will serve as a guiding tool in aligning institutional practices with stakeholder expectations and national quality benchmarks.

Annexure A: Student Feedback Form (Template)

STUDENT FEEDBACK FORM

Name of the Student (Optional).....

Gender (M/F/Other).....

Roll Number (Optional).....

Class & Semester.....

State of Domicile.....

Category.....

Nationality.....

Date of Filling this Form:.....

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Teachers arrive on time for the lecture.	5	4	3	2	1
2.	Adjustments are made in case teacher is on leave.	5	4	3	2	1
3.	Syllabus of the course is completed on time.	5	4	3	2	1
4.	Study material and resources are shared well in time	5	4	3	2	1
5.	Teacher's communication is effective	5	4	3	2	1
6.	Teachers explain concepts using relevant examples.	5	4	3	2	1
7.	Teachers refer to the current issues and advancements in the field of study.	5	4	3	2	1
8.	Course outcomes and program outcomes are communicated during the start of the session.	5	4	3	2	1
9.	I am fully aware of the Course Outcomes.	5	4	3	2	1
10.	Teachers clear doubts during the session.	5	4	3	2	1
11.	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear	5	4	3	2	1
12.	Study material shared by teacher is relevant and helpful for exams	5	4	3	2	1
13.	Teachers discuss the test answers after conduct.	5	4	3	2	1
14.	Evaluation process of assignments and tests is fair and just.	5	4	3	2	1
15.	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	5	4	3	2	1

STATEMENT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.	Teachers focus on enhancing professional skill among students to make them employment ready.	5	4	3	2	1
17.	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	5	4	3	2	1
18.	Library has sufficient resources related to course.	5	4	3	2	1
19.	Quality of Service in Canteens is satisfactory.	5	4	3	2	1
20.	Washrooms and Drinking Water Facility is hygienic and available at each floor.	5	4	3	2	1

Suggestions for Improvement (if any):

- a. _____

- b. _____

Annexure B: Teacher Feedback Form (Template)

TEACHER FEEDBACK FORM

ENCIRCLE THE APPROPRIATE CHOICE FOR EACH STATEMENT.

	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The objectives and aims of the syllabus are clearly articulated.	5	4	3	2	1
2.	The syllabus is well-suited to the course requirements.	5	4	3	2	1
3.	The course facilitates the development of analysis and problem-solving skills.	5	4	3	2	1
4.	Textbooks and reference materials are readily available to cover the syllabus contents.	5	4	3	2	1
5.	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	5	4	3	2	1
6.	The syllabus effectively addresses the gap between industry standards and academia.	5	4	3	2	1
7.	The time allocated for syllabus coverage within the specified hours is appropriate.	5	4	3	2	1
8.	The level of skills and knowledge acquired upon course completion is satisfactory.	5	4	3	2	1
9.	The syllabus provides ample opportunities for undertaking projects.	5	4	3	2	1
10.	The course assists students in interview preparation.	5	4	3	2	1

Suggestions for Improvement (if any):

- a. _____

- b. _____

Annexure C: Parent Feedback Form (Template)

Dear Parents,

We are pleased to inform you that Gian Jyoti Institute of Management and Technology (GJIMT) has recently been awarded a B+ accreditation. While this is a commendable achievement, we are committed to striving for higher standards of excellence.

To further enhance our educational programs and services, we seek your valuable feedback. We kindly request you to complete the attached Parent Feedback Form. Your insights will play a crucial role in our continuous improvement efforts.

Please find the feedback form attached in three languages for your convenience. We appreciate your time and input in helping us shape a better future for our students.

Thank you for your continued support.

Warm regards,

Dr. Annet Bedi

Director

Gian Jyoti Institute of Management and Technology (GJIMT)

gjimt@gjimt.ac.in

Parent Feedback Form

Parent Details:

Parent's Name: _____

Student's Name: _____

Class/Program: _____

Contact Number: _____

Email ID (if available): _____

Instructions: Please provide your honest feedback by selecting the appropriate response for each statement.

Please indicate your level of agreement with the following statements.

(1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree)

QUESTION	1	2	3	4	5
1. I am satisfied with the admission process at this institution.	☐	☐	☐	☐	☐
2. The quality of teaching is satisfactory.	☐	☐	☐	☐	☐
3. The campus facilities are well-maintained.	☐	☐	☐	☐	☐
4. The library resources are adequate.	☐	☐	☐	☐	☐
5. The institution communicates effectively with parents.	☐	☐	☐	☐	☐
6. Support services for students are satisfactory.	☐	☐	☐	☐	☐
7. The fee structure is reasonable and transparent.	☐	☐	☐	☐	☐
8. The institution provides good placement opportunities for students.	☐	☐	☐	☐	☐
9. The institution offers quality internship opportunities to students.	☐	☐	☐	☐	☐
10. The institution promotes sports activities and provides necessary facilities.	☐	☐	☐	☐	☐
11. Co-curricular activities (cultural events, clubs, etc.) are well-organized.	☐	☐	☐	☐	☐
12. I would recommend GJMT to other parents.	☐	☐	☐	☐	☐

Additional Comments: _____

Thank you for your time and feedback!
Gian Jyoti Institute of Management and Technology (GJMT)
gjmt@gjmt.ac.in

प्रिय अभिभावकों,

हमें यह बताते हुए खुशी हो रही है कि ज्ञान ज्योति इंस्टिट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (GJIMT) को हाल ही में B+ मान्यता प्राप्त हुई है। यह एक सरासरी उपलब्धि है, लेकिन हम और भी उच्च स्तर की उत्कृष्टता प्राप्त करने के लिए निरंतर प्रयासरत हैं।

हमारे शैक्षणिक कार्यक्रमों और सेवाओं को और बेहतर बनाने के लिए, हमें आपकी सहायता की आवश्यकता है। कृपया संलग्न माता-पिता फीडबैक फॉर्म भरकर हमें अपनी महत्वपूर्ण राय दें। आपकी प्रतिक्रिया हमारे सतत सुधार प्रयासों में अहम भूमिका निभाएगी।

आपकी सुविधा के लिए यह फीडबैक फॉर्म तीन भागों में संलग्न किया गया है। हम आपके समय और योगदान की सराहना करते हैं और हमारे छात्रों के सफलता के निर्माण में आपके सहयोग के लिए आभारी हैं।

आपके निरंतर समर्थन के लिए धन्यवाद।

सादर,

डॉ. अनील बेनी

निदेशक

ज्ञान ज्योति इंस्टिट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (GJIMT)

gjimt@gjimt.ac.in

माता-पिता फीडबैक फॉर्म

माता-पिता की जानकारी

माता/पिता का नाम _____

प्राप्त का नाम _____

वर्ग/कक्षा _____

संघर्ष संख्या _____

ईमेल आईडी (यदि उपलब्ध हो) _____

कृपया निम्नलिखित बयानों से अपनी भावनाओं के साथ जो विकल्प चुनें

(1 = निम्नतम स्तर, 2 = स्तर, 3 = मध्यम, 4 = उच्च, 5 = पूर्ण स्तर)

प्रश्न	1	2	3	4	5
1. मैं इस संस्थान में सेवा प्रक्रिया से संतुष्ट हूँ।	☐	☐	☐	☐	☐
2. शिक्षण की गुणवत्ता संतुष्टिजनक है।	☐	☐	☐	☐	☐
3. परिवार की सुविधाएँ सभी तरह से पर्याप्त हैं।	☐	☐	☐	☐	☐
4. गुणवत्ता में आवश्यक संस्थान उपलब्ध है।	☐	☐	☐	☐	☐
5. संस्थान माता-पिता के साथ प्रभावी संचार करता है।	☐	☐	☐	☐	☐
6. छात्रों के लिए पर्याप्त रोज़ाना संतुष्टिजनक है।	☐	☐	☐	☐	☐
7. शुल्क संस्थापन प्रणाली और प्रक्रिया है।	☐	☐	☐	☐	☐
8. यह संस्थान छात्रों के लिए सभी प्रकार के अवसर प्रदान करता है।	☐	☐	☐	☐	☐
9. यह संस्थान छात्रों को गुणवत्तापूर्ण इंटरनेट के अवसर प्रदान करता है।	☐	☐	☐	☐	☐
10. संस्थान खेल गतिविधियों को प्रोत्साहित करता है और आवश्यक सुविधाएँ प्रदान करता है।	☐	☐	☐	☐	☐
11. माता-पिताओं के लिए (ऑनलाइन कार्यक्रम, कक्षा आदि) सभी तरह से सुविधाएँ उपलब्ध हैं।	☐	☐	☐	☐	☐
12. मैं GJMT को अन्य माता-पिता को सिफारिश करूँगा।	☐	☐	☐	☐	☐

कृपया इसे सुनिश्चित करने के लिए अपने अनुमोदित सुझाव दें

आपके समय और प्रतिक्रिया के लिए धन्यवाद!

आपकी सुझावों के लिए धन्यवाद! (GJMT)
gjitmt@gmail.com

प्रियारे अभिभावक,

आपने जिस तरह से बहुत धुंधी हो करी है कि गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (गिआन ज्योती) के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए। इस शिक्षा प्रणाली के माध्यम से, आप अपने बच्चे को गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए।

आपने शिक्षा के क्षेत्र में योगदान करने के लिए योगदान करने के लिए, आपने गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए। आपने गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए।

गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए। आपने गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए।

आपने गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी के माध्यम से शिक्षा के क्षेत्र में योगदान करने के लिए।

आपने,

डा. अनील शर्मा

निदेशक

गिआन ज्योती इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी (GJMT)

gjmt@gjmt.ac.in

ਮਾਧਿਅਮਾਂ ਦੀ ਪ੍ਰਤੀਵਿਧੀ ਫਾਰਮ

ਮਾਤਾ-ਪਿਤਾ ਦੀ ਜਾਣਕਾਰੀ

ਮਾਤਾ/ਪਿਤਾ ਦਾ ਨਾਮ: _____

ਵਿਦਿਆਰਥੀ ਦਾ ਨਾਮ: _____

ਜਨਮ ਮਿਤੀ: _____

ਸੰਪਰਕ ਨੰਬਰ: _____

ਸੀਨੀਅਰ ਆਈਡੀ (ਜੇਕਰ ਉਪਲਬਧ ਹੋਵੇ): _____

ਟਿਪਣੀ: ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਾਂ ਦਿੱਤੇ ਉਚਿਤ ਜਵਾਬ ਚੁਣ ਕੇ ਆਪਣੀ ਇਮਤਹਾਨ ਫੀਡਬੈਕ ਦਿਓ।

(1 = ਪੂਰੀ ਤਰ੍ਹਾਂ ਅਸਹਿਮਤ, 2 = ਅਸਹਿਮਤ, 3 = ਟਿਕਾਏ, 4 = ਸਹਿਮਤ, 5 = ਪੂਰੀ ਤਰ੍ਹਾਂ ਸਹਿਮਤ)

ਪ੍ਰਸ਼ਨ	1	2	3	4	5
1. ਮੇਰੇ ਇਸ ਸੰਸਥਾ ਦੇ ਦਾਅਵੇ ਪ੍ਰਤੀਵਿਧੀ 'ਤੇ ਸੰਤੁਸ਼ਟ ਹਾਂ।	☐	☐	☐	☐	☐
2. ਮਾਤਾ/ਪਿਤਾ ਦੀ ਦ੍ਰਿਸ਼ਟੀ ਤੋਂ ਸੰਤੁਸ਼ਟ ਹਾਂ।	☐	☐	☐	☐	☐
3. ਸੰਸਥਾ ਦੀਆਂ ਸਹੂਲਤਾਂ ਸਹੂਲਤਾਂ ਵਾਲੀਆਂ ਹਨ।	☐	☐	☐	☐	☐
4. ਲਾਇਬ੍ਰੇਰੀ ਦੇ ਸਰੋਤ ਪੂਰੇ ਹਨ।	☐	☐	☐	☐	☐
5. ਸੰਸਥਾ ਮਾਤਾ-ਪਿਤਾ ਨਾਲ ਮੁਕਾਬਲੇ ਦੀ ਤਰੀਕੇ ਨਾਲ ਸੰਗਠਿਤ ਹੋਈ ਹੈ।	☐	☐	☐	☐	☐
6. ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਸਹਾਇਤਾ ਸੇਵਾਵਾਂ ਮੌਜੂਦ ਹਨ।	☐	☐	☐	☐	☐
7. ਫੀਸ ਮੌਜੂਦਾ ਢੰਗ ਅਤੇ ਪਰਦਰਸ਼ੀ ਹੈ।	☐	☐	☐	☐	☐
8. ਸੰਸਥਾ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਫੀਸ ਅਨੁਮੋਦਿਤ ਦੇ ਹਿੱਸੇ ਪ੍ਰਦਾਨ ਕਰਦੀ ਹੈ।	☐	☐	☐	☐	☐
9. ਸੰਸਥਾ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਹਾਇਤਾ ਸ਼ੁਰੂ ਵਿੱਚ ਦਿੰਦੀ ਹੈ।	☐	☐	☐	☐	☐
10. ਸੰਸਥਾ ਪੈਂਡਿੰਗ ਫੀਸਾਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਦੀ ਹੈ ਅਤੇ ਸਹੂਲਤਾਂ ਦਿੰਦੀ ਹੈ।	☐	☐	☐	☐	☐
11. ਸਹਿਯੋਗੀ ਸਹਾਇਕਾਵਾਂ (ਸਹਿਯੋਗੀ ਸਹਾਇਕਾ, ਸਹਾਇਕਾ ਆਦਿ) ਹੇਠਾਂ ਦਿੱਤੇ ਅਨੁਸਾਰ ਦਿੱਤੀਆਂ ਜਾਂਦੀਆਂ ਹਨ।	☐	☐	☐	☐	☐
12. ਮੇਰੇ GJMT ਦੀ ਸੇਵਾ ਮਾਤਾ-ਪਿਤਾ ਨੂੰ ਮਿਲਾਉਣ ਵਾਲੀ ਹੈ।	☐	☐	☐	☐	☐

ਕਿਰਪਾ ਕਰਕੇ ਸਹੀ ਸੁਧਾਰ ਕਰਨ ਲਈ ਆਪਣੇ ਫੀਡਬੈਕ ਸੁਝਾਅ ਦਿਓ: _____

ਫਾਰਮ ਸਮੇਂ ਅਤੇ ਪ੍ਰਤੀਵਿਧੀ ਲਈ ਸੰਤੁਸ਼ਟ।

ਜਿਲਦ ਸੇਵਾ ਵਿੱਚ ਸਹਾਇਕਾ ਅਤੇ ਸਹਾਇਕਾ ਸੇਵਾ (GJMT)

gijmt@gijmt.ac.in



GIANJYOTI
Aspire. Achieve. Ascend

Institute of Management
and Technology

Ref No:- GJ/IQAC/2024/01

Date: 24/02/2024

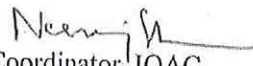
Notice

The tenth meeting of IQAC is scheduled on 26/02/2024, at 2:00 p.m. in the Syndicate Room, GJIMT. The agenda of the meeting:

Agenda:

1. Confirmation and Review of the Meeting held on 11/09/2023
2. Action taken Report of the Ninth IQAC meeting held on 11/09/2023
3. Status of NAAC work and Completion
4. Review of Academic Audit
5. Conduct of Seminar/workshop/FDP
6. Review of Research work
7. Other Issues with the permission of the Chair

Copy to:


Coordinator, IQAC

PA to Director

Front Office

Heads of Department



Minutes of the Tenth IQAC Meeting Held on 26/02/2024

Chairperson: Dr. Aneet Bedi

1. Confirmation and Review of the Previous Meeting Held on 11/09/2023

- **Resolution:** The action taken report from the previous meeting was reviewed and approved after discussion.

2. Action Taken Report from the Ninth IQAC Meeting Held on 11/09/2023

- **Resolution:**

S No.	Resolution from the Meeting	Action Taken and Outcomes
1.	Submission of IIQA for NAAC in June 2024	IIQA preparation was assigned to members of the NAAC Committee.
2.	Conduct of Conference	The 17th GJ-IntConMITE 2023: Innovation for Smart, Inclusive, and Sustainable Growth was conducted.
3.	MOUs Signed	MOUs were signed between Asian Business School and GJIMT, SAGE Spectrum and Gyan Management Journal (ISSN: 0974-7621), and Hola India, Spain and GJIMT.
4.	Conduct of Institutional Activities	Industry Visit to Antier Solutions Mohali (13 th Sept 2023) Mohali Eco Warriors Spearhead Indian Swachhata League 2.0 Flash Mob (17 th - 27 th Sept 2023) Annual Sports Fest (22nd Sept 2023).

3. Status of NAAC Work and Completion

- **Resolution:** The NAAC Committee has been tasked with preparing the Institutional Information for Quality Assessment (IIQA), with the submission scheduled for June 2024.

4. Review of Academic Audit

- **Resolution:** It was suggested that the Academic Audit should be conducted periodically, as per the Coordinator of IQAC.

5. Conduct of Conferences/Seminars/Workshops

- **Resolution:** Seminars and workshops for students have been successfully organized.



6. Other Issues with the Permission of the Chair

- **Resolution 1:** Feedback was obtained from the editorial board of Gyan Management Journal regarding the poor quality of submissions. To address this issue, the IQAC decided to collaborate with SAGE Spectrum for a five-year period. An MOU will be signed to formalize this collaboration.
- **Resolution 2:** The IQAC recommended making the campus a more barrier-free environment through the construction of ramps for the physically disabled.

7. Action Points

- **Resolution 1:** The IQAC received feedback from the faculty expressing a desire to attend a 5-day FDP titled "Raise Your Financial Quotient: Gaining Insights on Financial Wellness." The IQAC granted permission for this, and certificates of participation will serve as proof of attendance.
- **Resolution 2:** The IQAC was informed about the need to create a differently-abled friendly environment. In response, the GJIMT Library was tasked with the installation of a Braille Keyboard and Non-Visual Desktop Assistance (NVDA) Software for student access.
- **Resolution 3:** The IQAC decided to prepare for the 18th International Conference, GJ-IntConMITE 2024, to be held on December 20, 2024. The theme was set as "Leadership Development in the Age of Disruption," aligning with AICTE's thrust area. A Conference Committee was formed, tasks were delegated, and a duty chart was prepared.
- **Resolution 4:** It was decided to purchase approximately 100 Indian Knowledge System books and 100 Competition Preparatory books. The library was instructed to proceed with the purchase.

Adjournment: The meeting concluded with a vote of thanks.

Attendees:

Sr. No	Name	Designation	Signature
1.	Dr. Aneet Bedi	Chairman-IQAC	<i>Aneet Bedi</i>
2.	Prof. Gurdeepak Singh	Member	<i>Gurdeepak Singh</i>
3.	Dr. Neeraj Sharma	Coordinator- IQAC	<i>Neeraj Sharma</i>
4.	Dr. Rakhee Dewan	Member	<i>Rakhee Dewan</i>
5.	Dr. Tarandeep Singh	Member	<i>Tarandeep Singh</i>
6.	Dr. Bushra S.P Singh	Member	<i>Bushra S.P Singh</i>
7.	Ms. Archan Upadhyay	Member	<i>Archan Upadhyay</i>
8.	Ms. Gian Jyot	Member	<i>Gian Jyot</i>
9.	Mr. Monish Chadha	Member	<i>Monish Chadha</i>
10.	Mr. Ajay Tiwari	Member	<i>Ajay Tiwari</i>
11.	Ms. Kajal Soni	Member	<i>Kajal Soni</i>
12.	Mr. Nitin Shrikoti	Member	<i>Nitin Shrikoti</i>
13.	Mr. Rakesh Prashar	Member	<i>Rakesh Prashar</i>

Date: 26/02/2024

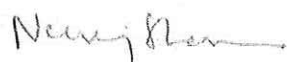


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Action taken Report of the tenth IQAC meeting held on 26/02/2024

S No.	Resolution in the meeting	Action Taken for Implementation & Outcomes
1	Review of NAAC work	Decision was sought for IIQA to be submitted in the last week of June.
2	IKS and Competitive Exams Preparatory Books	Order for the books has been placed by the Library.


Coordinator - IQAC


Chairman - IQAC





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LIST OF SEMINARS/WORKSHOPS/FDPs

TITLE	CATEGORY
Next-Gen Library: E-Resource Management for the Digital Age-Feb 19-24 2024	Seminar
Skills for Success: Thriving in Today's World-March 26 2024	Workshop
Raise your financial Quotient: Gaining Insights on Financial wellness-	5- Day FDP in collaboration with Asian Business School
Change Makers Unite: Harnessing the Power of Social Entrepreneurship-April 3 2024	Seminar
Entrepreneurship & Innovation-May 24, 2024	Seminar

Ref No: GJ/1QAC/2025/01

Date: 13-Feb-2025

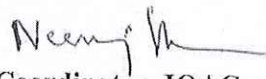
Internal Quality Assurance Cell (IQAC)

Notice of the 12th IQAC Meeting

The 12th meeting of the IQAC is scheduled to be held on 20 February 2025, at 2:00 p.m. in the Conference Room, GJIMT. The agenda of the meeting:

Agenda:

1. Confirmation of the minutes of the 11th IQAC meeting held on 16 September 2024.
2. Presentation and discussion of the Action Taken Report on the resolutions of the 11th meeting.
3. Review and discussion of stakeholder feedback (students, parents, teachers)
4. Proposal for conducting monthly Open House meetings with parents
5. Planning of Value-Added Courses (VACs) for the upcoming semester
6. Review of NAAC Accreditation outcome (B+ grade, CGPA: 2.58)
7. Formation of AQAR Committee for AY 2024-25
8. Discussion on improving research output and introduction of Research Promotion Policy
9. Establishment of IPR Cell.
10. Preparation for the 21st National Conference (GJ-IntConMITE 2025) on 6 June 2025.
11. Preparation for African Student Meet, to be held on 22 February 2025
12. Review of newly signed MoUs with companies for training, placements, internships, and research
13. Other Issues with the permission of the Chair


Coordinator -IQAC

CC



- Chairperson, IQAC
- Heads of Departments
- NAAC Coordinator
- Office Superintendent (for records)
- All IQAC Members

Minutes of the 12th IQAC Meeting Held 20 February 2025

Chairperson: Dr. Aneet Bedi

1. Confirmation and Review of the Previous Meeting (11th IQAC Meeting, 16-Sep-2024)

- **Resolution:** The action taken report from the 11th IQAC meeting was reviewed and approved after discussion.

2. Action Taken Report from the 11th IQAC Meeting

S.No.	Resolution from the 11th Meeting	Action Taken	Outcome
1	NAAC work: IIQA cleared in June 2024; SSR submitted on Sept 6, 2024; Peer Team Visit preparations underway	Regular review meetings held; documentation, displays, and infrastructure compliance work initiated	Peer Team Visit preparation on track; NAAC result received in Feb 2025 – B+ grade (2.58 CGPA)
2	Construction of ramps for barrier-free access and other infrastructure improvements	Ramps constructed in key areas; additional signage and accessibility aids installed	Barrier-free access initiative completed; appreciated by visitors and stakeholders
3	Planning for Peer Team Visit infrastructure readiness	Deep cleaning, branding, file displays, and facility checks conducted; staff sensitization done	Campus infrastructure prepared; visit successfully completed without major observations
4	Mentor-Mentee Program under review; FDP to be conducted in Nov 2024	FDP on Mentor-Mentee successfully conducted in Nov 2024; feedback collected	Improved clarity on mentor roles; recommendations for structured reporting under review
5	Preparation for 18 th International Conference (GJ-IntConMITE 2024)	Core committee meetings held; brochure released; speaker invites sent	Conference successfully held in Dec 2024 with strong participation

3. Stakeholder Feedback:

Resolution: IQAC reviewed feedback collected from students, teachers, and parents. Key suggestions included more career awareness programs, mental health sessions, and regular parent engagement.

4. Open House Meetings:

Resolution: It was decided that Open House Meetings with parents will be conducted thrice every semester. Dates for upcoming sessions are fixed as March 7, 2025, and April 4, 2025.

5. Mental Health Sessions:

Resolution: Based on student feedback, it was agreed that structured mental health and well-being sessions will be introduced from the next semester.

6. Value-Added Courses (VACs):

Resolution: The following VACs were proposed:

- o *Next Gen Management Essentials*
- o *Django*
- o *Full Stack*
- o *Woo Commerce*

7. NAAC Accreditation Outcome:

Resolution: GJIMT received its first NAAC accreditation with a B+ Grade (CGPA 2.58) on 13 February 2025. The IQAC appreciated the efforts of all departments.

8. AQAR Committee Formation:

Resolution: A committee has been constituted for the preparation and submission of AQAR 2024–25. The list of members is attached as *Annexure I*.

9. Research Promotion Policy:

Resolution: IQAC discussed the low research output and approved the formulation of a Research Promotion Policy to encourage faculty and student research.

10. IPR Cell:

Resolution: Intellectual Property Rights Cell was established:

11. 21st National Conference – GJ-IntConMITE 2025:

Resolution: Scheduled for 6 June 2025, with the theme: “*India’s Economic Evolution: Balancing Global Competition, Innovation, and Sustainable Growth*”. Preparations will begin in March 2025.

12. African Student Meet:

Resolution: GJIMT will host its second pan-India African Student Union Meet on February 22, 2025. Preparations and committee responsibilities will be assigned shortly.

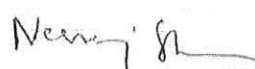
13. Industry and Institutional Collaboration (MoUs):

Resolution: The meeting reviewed newly signed MoUs for internships, placements, research, and training.

14. Other Issues with Permission of the Chair:

IQAC approved the purchase of a sanitary pad incinerator for the girls' washroom to improve hygiene facilities on campus.

Adjournment: Meeting ended with a vote of thanks by the IQAC Coordinator.

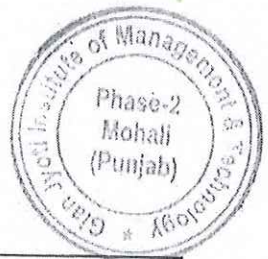

Coordinator - IQAC



Attendees:

Sr. No	Name	Designation	Signature
1.	Dr. Aneet Bedi	Chairman-IQAC	<i>Aneet</i>
2.	Prof. Gurdeepak Singh	Member	<i>Gurdeepak</i>
3.	Dr. Neeraj Sharma	Coordinator- IQAC	<i>Neeraj Sharma</i>
4.	Dr. Rakhee Dewan	Member	<i>Rakhee Dewan</i>
5.	Dr. Tarandeep Singh	Member	<i>— A to —</i>
6.	Dr. Bushra S.P Singh	Member	<i>Bushra</i>
7.	Ms. Archan Upadhyay	Member	<i>Archan..</i>
8.	Ms. Gian Jyot	Member	<i>Gian Jyot</i>
9.	Mr. B. L. Arora	Member	<i>BLA</i>
10.	Mr. Ajay Tiwari	Member	<i>A. Tiwari</i>
11.	Ms. Kariya Parveen	Member	<i>Rameen</i>
12.	Mr. Abhishek Jangra	Member	<i>Abhishek</i>
13.	Mr. Rakesh Prashar	Member	<i>Rakesh</i>

Date: 20.02.2025



Annexure I

Constitution of AQAR Committee (2024-25)

In accordance with the resolutions passed during the IQAC meeting held on 20 February 2025, the following committee has been constituted for the preparation and submission of the Annual Quality Assurance Report (AQAR) for the academic year 2024-25.

Head – AQAR Committee (Overall Coordination, Compilation & Review)

- Dr. Bushra S.P. Singh

Extended Profile

- Dr. Rakhee Dewan
- Mr. B.L. Arora

Criterion I – Curricular Aspects

- Dr. Dipneet Saini
- Ms. Sunita
- Ms. Shikha

Criterion II – Teaching-Learning & Evaluation

- Ms. Sudha Sharma
- Ms. Simrat
- Ms. Neelam

Criterion III – Research, Innovations & Extension

- Dr. Iram
- Mr. Sarabhpreet
- Ms. Nitika

Criterion IV – Infrastructure & Learning Resources

- Mr. Vivek
- Ms. Zeba
- Ms. Harjinder

Criterion V – Student Support & Progression

- Mr. Shami
- Ms. Bharti
- Ms. Anuradha



Criterion VI – Governance, Leadership & Management

- Ms. Monalisa
- Ms. Sudha

Criterion VII – Institutional Values & Best Practices

- Ms. Archan
- Ms. Jyoti
- Ms. Hema


Coordinator - IQAC



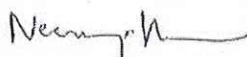
Action Taken Report of the 12th IQAC Meeting Held on 20 February 2025

Date of Action Taken Report: 15 June 2025

This report summarizes the implementation of the resolutions passed during the IQAC meeting held on 20 February 2025. The report was circulated to IQAC members for review and will be placed for ratification in the upcoming September 2025 meeting.

S. No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1	Stakeholder Feedback	Feedback received from students, teachers, and parents was analyzed and submitted to IQAC on 10 February 2025. Based on the findings, initiatives such as career awareness programs, mental health support, and enhanced parent engagement were planned and integrated into the semester calendar.
2	Open House Meetings	Open House Meetings with parents were scheduled and successfully conducted on 7 March and 4 April 2025, as resolved. The meetings received active participation and constructive feedback from parents.
3	Mental Health Sessions	Structured mental health and well-being sessions were introduced in the semester starting March 2025.
4	Value-Added Courses (VACs)	The proposed VACs – Next Gen Management Essentials, Django, Full Stack, and Woo Commerce – were developed and shall be launched in July 2025.
5	NAAC Accreditation Outcome	GJIMT received its first NAAC accreditation with a B+ Grade (CGPA 2.58) on 13 February 2025. IQAC formally appreciated all members and acknowledged their contributions.
6	AQAR Committee Formation	The AQAR Committee for 2024–25 was constituted and notified in February 2025. The committee has begun the data collection process and coordinated with departments for timely submission.
7	Research Promotion Policy	A Research Promotion Policy was drafted by a core faculty team and submitted to IQAC for comments in May 2025. The policy includes incentives for publications, student research mentorship, and conference participation.
8	IPR Cell	Intellectual Property Rights Cell was established in May 2025. Coordinators were appointed, and the cells began operations.
9	21 st National Conference – GJ-IntConMITE 2025	Preparations for the 21 st National Conference scheduled on 6 June 2025 were initiated in March. Committees for content, logistics, and outreach were formed and have executed the planning successfully.

S. No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
10	African Student Meet	GJIMT hosted the second pan-India African Student Union Meet on 22 February 2025. The event was well-organized, with students from multiple states participating. Feedback was overwhelmingly positive.
11	Industry and Institutional Collaboration (MoUs)	MoUs were signed with UBSS Australia, Alpha IT Technologies, and Pisoft Informatics between February and April 2025. Departments were informed, and initial engagement for internships and training has commenced.
12	Other Issues – Sanitary Pad Incinerator	The purchase of a sanitary pad incinerator for the girls' washroom was approved and completed in May 2025. The equipment has been installed and is functional, improving campus hygiene facilities.


 Coordinator - IQAC



Annexure II

List of Academic, Cultural, and Outreach Activities Conducted (Post IQAC Meeting – February to June 2025)

Following the resolutions passed in the IQAC meeting held on 20 February 2025, the institution successfully organized the following events to promote holistic development, student engagement, academic excellence, and international outlook.

S. No.	Date	Type	Title
1	20.02.2025	Seminar	<i>Mind Coaching by Maya Wellness</i>
2	21.02.2025	Celebration	<i>Matribhasha Diwas</i>
3	22.02.2025	Expo	<i>Environmental Science Showcase 2025</i>
4	22.02.2025	Students Meet	<i>African Students Meet 2025</i>
5	03.03.2025	Seminar	<i>Technology-Driven Careers: Exploring AI and ML Opportunities</i>
6	05.03.2025	Celebration	<i>Sodashi 3.0: International Women's Day</i>
7	06.03.2025	Seminar	<i>Mental Health Awareness Camp</i>
8	06.03.2025	Seminar	<i>Career Counseling Session by Senior Executives</i>
9	07.03.2025	Competition	<i>GianByte – A Literary Fest</i>
10	07.03.2025	Seminar	<i>Mental Health Awareness Camp</i>
11	08.03.2025	Workshop	<i>Let's Talk: What You Want – Career Motivation Workshop</i>
12	08.03.2025	Workshop	<i>First Aid Training Session</i>
13	12.03.2025	Cultural Competition	<i>Parakh 2025</i>
14	17.03.2025	Competition	<i>Future Business Sharks 3.0 – The Ultimate Business Plan Contest</i>
15	17.03.2025 – 18.03.2025	Sports Competition	<i>Indoor Sports Championship</i>
16	20.03.2025	Cultural Competition	<i>Jhalak Dikhlaja: Part 1</i>
17	21.03.2025	Seminar	<i>Alma Reconnect</i>
18	22.03.2025	Cultural Competition	<i>Jhalak Dikhlaja: Part 2 (Final Class of the Year)</i>
19	26.03.2025	Workshop	<i>Digital Forensics & Cyber Security</i>
20	28.03.2025	Seminar	<i>Global Internship Opportunities by AIESEC</i>
21	03.04.2025	Seminar	<i>Global Pathways: Study & Exchange Opportunities Abroad</i>
22	04.04.2025	Seminar	<i>Innovative ICT Tools in Teaching Pedagogy</i>
23	16.04.2025	Seminar	<i>Career Awareness Seminar by ICSI – Chandigarh Chapter</i>
24	06.06.2025	National Conference	<i>21st National Conference – GJ-NatConMITE 2025</i>

Parent Open House

Ref. No.: GJ/2025/015A

Date: 28.02.2025

NOTICE

Invitation to Parent Open House Meeting – 7 March 2025

Dear Parents,

You are cordially invited to attend the Parent Open House Meeting scheduled to be held on:

Date: 7 March 2025

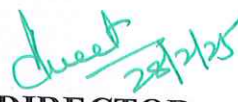
Time: 3:00 PM – 5:00 PM

Venue: Conference Room, GJIMT Campus

The Open House is an important platform for us to share academic progress, address your concerns, and strengthen the collaborative efforts between the institution and parents for the holistic development of our students.

Your presence is highly valued and will contribute meaningfully to the academic journey of your ward.

We look forward to your participation.


DIRECTOR

PARENT OPEN HOUSE MEETING REPORT

Date: 7 March 2025

Time: 3:00 PM – 5:00 PM

Venue: Conference Room, GJIMT

Prepared by: Ms. Archan Upadhyay, Student Welfare Counsellor

1. Objective of the Meeting

The Parent Open House meeting was convened to foster effective communication between the institution and parents, provide updates on academic performance, and gather feedback on areas of student development.

2. Attendance

- **Total Parents Present:** 74
- **Faculty Representatives:** All department coordinators and subject incharges
- **Presided by:** Director, GJIMT

3. Key Points Discussed

- Overview of academic progress and performance of students
- Student attendance and discipline
- Institutional initiatives for academic enhancement
- Upcoming certification courses and academic events
- Use of ICT tools in classrooms
- Feedback from parents on various academic and non-academic aspects

4. Feedback & Suggestions from Parents

During the interaction, parents expressed appreciation for the institution's academic environment and discipline. However, several points were repeatedly emphasized:

A. Placement Opportunities

- Parents strongly recommended increasing campus placement drives, especially for final-year students across all programs.
- They suggested inviting more industry-relevant companies and conducting pre-placement training workshops.

B. Skill Development

- There was an emphasis on conducting more value-added certification courses in areas like communication, digital tools, and emerging technologies.

- Parents encouraged the institution to ensure practical skill-building is embedded within the curriculum through labs, case studies, and real-world exposure.

C. Extracurricular Activities

- Parents emphasized the importance of holistic development and requested more opportunities for students to participate in cultural, sports, and literary activities.
- They appreciated existing efforts but recommended wider student engagement and inter-college event participation.



Placement Officer presenting career and placement opportunities at GJIMT to parents during the Parent-Teacher Meeting on March 7



Director engaging with parents during the meeting on March 7, highlighting GJIMT's commitment to academic excellence and holistic student development.

5. Actionable Takeaways

- Strengthen pre-placement training and soft skills sessions
- Schedule industry-specific guest lectures and workshops
- Expand certification offerings in collaboration with industry platforms
- Design a structured extracurricular calendar for each semester

6. Conclusion

The Open House provided a valuable platform for mutual exchange of ideas between parents and the institution. The feedback received is being considered seriously and necessary steps will be implemented in the upcoming academic session to enhance student learning and career readiness.

Archan
7/3/25

Prepared by:

Ms. Archan Upadhyay
Student Welfare Counsellor
07.03.2025

Neeraj

Reviewed by:

Dr. Neeraj Sharma
Dean Academics

Archan
7/3/25

Approved by:

Director
GJIMT

Ref. No.: GJ/2025/031F

Date: 28.03.2025

NOTICE

Invitation to Parent Open House Meeting – 4 April 2025

Dear Parents,

You are kindly invited to attend the Parent Open House Meeting scheduled to be held on:

Date: Friday, 4 April 2025

Time: 12:00 PM – 2:00 PM

Venue: Conference Room, GJIMT Campus

The objective of this meeting is to discuss the academic progress and overall development of students, and to foster effective communication between the institution and parents.

Your presence will be highly appreciated and is essential to support the academic journey of your ward.

We look forward to your valuable participation.


DIRECTOR

PARENT OPEN HOUSE MEETING REPORT

Date: 4 April 2025

Time: 12:00 PM – 2:00 PM

Venue: Conference Room, GJIMT

Prepared by: Ms. Archan Upadhyay, Student Welfare Counsellor

1. Objective of the Meeting

The Parent Open House was organized to engage with parents and discuss the academic and holistic progress of students. The meeting aimed to bridge communication between the institution and parents while taking constructive feedback to strengthen student support systems.

2. Attendance

- **Number of Parents Present:** 68
- **Faculty Present:** Academic Coordinators, Class Incharges, Subject Faculty
- **Presiding Authority:** Director, GJIMT

3. Agenda Overview

- Review of academic performance for the ongoing semester
- Attendance status and discipline review
- Discussion on upcoming mid-semester exams
- Feedback and suggestions from parents
- Q&A and grievance redressal session

4. Feedback and Concerns Raised by Parents

A. Academic Performance and Support

- Parents emphasized the need for more detailed academic progress reports, including internal marks and participation.
- A suggestion was made to conduct doubt-clearing sessions or remedial classes before exams for academically weaker students.

B. Exam Preparation

- Several parents requested mock tests or sample paper practice to better prepare students for final exams.
- Some expressed concern over syllabus coverage and timely revision sessions.

C. Communication and Updates

- Parents requested more timely communication regarding events, assessments, and academic notices via email, WhatsApp, or SMS.
- A few suggested a monthly update or calendar to help them stay informed.

D. Time Management and Stress

- Parents raised concerns about students struggling with balancing assignments, certifications, and personal well-being.
- They encouraged the inclusion of stress management sessions or counseling support.

E. Infrastructure and Facilities

- Minor suggestions were made regarding improving Wi-Fi connectivity and classroom ventilation.
- A few parents appreciated the library and lab facilities and requested extended access hours.



Dean Academics addressing parents at the outset of the April 4 Parent-Teacher Meeting, setting the tone for open communication and partnership in student progress.



Parents actively voicing their concerns and suggestions during the Parent-Teacher Interaction held on April 4, fostering collaborative dialogue for student development

5. Action Points to be Taken

S. No.	Action Item	Responsible Person	Timeline
1	Share academic progress reports with parents	Class Incharges	Within 1 week
2	Schedule doubt-clearing sessions	Subject Faculty	Before mid-semester exams
3	Improve frequency of academic updates	Academic Coordinators	Monthly
4	Plan stress-relief workshop	Student Welfare Counsellor	April end
5	Review minor infrastructure issues	Admin Office	Immediate action

6. Conclusion

The session was highly interactive and valuable. Parents appreciated the opportunity to voice their suggestions and engage directly with faculty and administration. All concerns raised were noted and will be addressed in a phased manner to improve the academic environment and student welfare.



Prepared by:
Ms. Archan Upadhyay
Student Welfare Counsellor
04.04.2025



Reviewed by:
Dr. Neeraj Sharma
Dean Academics

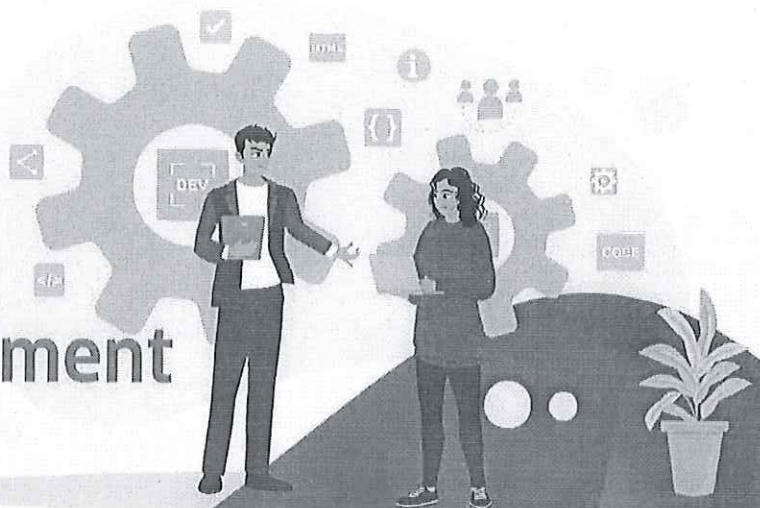


Approved by:
Director
GJIMT

Skill Development Initiatives for Faculty, Staff and Students

Five-day Faculty Development Programme

on MENTOR-MENTEE RELATIONSHIP



Important Dates

Last Date of Registration: 7 Nov 2024

Duration: Nov 12- Nov 16, 2024

Timings: 9 am to 2:00 pm

ABOUT GJIMT

Gian Jyoti Institute of Management and Technology (GJIMT) is a premier institution in Punjab with a proud 25-year legacy of nurturing leaders in management and technology. Located in the vibrant tri-city area, GJIMT is dedicated to providing a dynamic educational environment that fosters innovation and growth.

Educational Excellence

Affiliated with I.K. Gujral Punjab Technical University, GJIMT offers a comprehensive range of programs, including undergraduate, postgraduate, and doctoral degrees.

Industry Connections

With strong ties to industry leaders, GJIMT boasts an impressive placement record, with graduates securing positions at top companies like Google, Microsoft, and many others. Our emphasis on practical learning and internships equips students with the skills needed to thrive in their careers.

ABOUT THE PROGRAMME

Day 1: Introduction to the Mentor-Mentee Relationship

- Building trust and rapport with mentees.
- Setting clear expectations from the outset.
- Mentor responsibilities vs. Mentee responsibilities

Day 2 : Skills for Effective Mentoring

- Verbal and non-verbal communication in mentorship.
- Techniques for effective feedback.
- Creating an open and supportive environment for dialogue

Day 3: Challenges in Mentoring and How to overcome Them

- Differentiating between coaching, counseling, and mentoring.

- Using questioning techniques to help mentees find solutions.

- Building resilience and self-confidence in mentees

Day 4: Strategies for Fostering a Positive Mentor-Mentee Relationship

- Creating personalized development plans.
- Supporting mentees in navigating career paths and skill development

Day 5: Monitoring, Evaluating, and Improving the Mentoring Program

- Tools for monitoring mentee progress.
- Methods for gathering feedback from mentees and mentors

Coordinator:

Prof (Dr.) Neeraj Sharma,
Dean Academic GJIMT
Co-coordinator: **Dr. Iram Khan**
Assistant Professor, Dept. of Mgt. & Comm.

Organized by

Gian Jyoti Institute of Management and Technology
Phase 2, Mohali, Sector 54, Chandigarh 160055

Contact:

0172-2264566
Email: fdp@gjimt.ac.in

This 5-day FDP program covers a comprehensive range of topics to prepare faculty for mentoring roles and help them foster effective, long-lasting mentor-mentee relationships.

RESOURCE PERSON

1. Dr. Karminder Ghuman is a renowned educator, corporate trainer, consultant, and institution builder with a rich expertise in the fields of marketing, management, and mentoring. Currently serving as the Chief Coordinator at Thapar University, Patiala, Dr. Ghuman has spent over two decades contributing to the development of higher education, specializing in the design and execution of effective mentoring programs. Dr. Ghuman is the author of the highly acclaimed book "Effective Mentoring: Seven Steps to Design & Manage Student Mentoring Programme," which offers an actionable framework for creating successful mentor-mentee relationships that foster growth, both personally and professionally. His background in corporate training, coupled with his research and consulting experience, has allowed him to work with numerous academic institutions, corporations, and individuals, helping them to build effective mentoring cultures that align with their organizational goals.

2. Dr. Neeraj Sharma is the Dean of Academics at Gian Jyoti Institute of Management and Technology (GJIMT), a leading institution in the field of management and technology education. With a distinguished academic career and vast experience in the higher education sector, Dr. Sharma has been at the forefront of shaping academic curricula, faculty development, and student success strategies at GJIMT.

Objective of the Programme:

By attending this programme participants will be able to

- Understand the fundamentals of effective mentor-mentee relationships.
- Learn how to set clear, achievable goals for mentoring.
- Develop skills to design and implement a structured mentoring program.
- Enhance communication and feedback techniques within mentoring relationships.
- Build strategies to foster a mentoring culture in academic institutions.
- Apply practical mentoring concepts through case studies and role-playing exercises

Certification: Participants who attend all program sessions will be awarded certificate of participation.

Chief Patron
Mr. J. S. Bedi.
(Chairman, GJIMT)

Patron
Dr. Aneet Bedi
(Director, GJIMT)

Organizing Committee Members

- Dr. Nibha Pratap, Assistant Professor, Deptt of Management
- Dr. Tarandeep Singh Associate Professor, Dept. of Computer Application

Registration Form

Faculty Development Programme on
MENTOR-MENTEE RELATIONSHIP

Name : Designation :
Institute :
Department: Address :
.....
Whatsapp No: Date: Place:

Category : Faculty/ Researchers/ others

Signature of the Participant

For more you can visit
www.gjimt.ac.in

Registration Fee : Rs 2000
Registration is MUST

Last Date of Registration:
7th Nov 2024



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Institute of Management
and Technology

Ref. No.

Date: 15.10.2024

INTRA-OFFICE MEMO

To: Dr. Iram Khan

From: Director

Subject: Organization of FDP on Effective Mentor-Mentee Relationships

Dear Dr. Iram Khan,

You are requested to organize a Faculty Development Programme (FDP) on the theme "Effective Mentor-Mentee Relationships" from November 19 to 23, 2024.

Kindly plan and coordinate all aspects of the program, including session design, identification of resource persons, scheduling, and necessary logistical arrangements. Please liaise with the Skill Development Cell to ensure the smooth conduct of the FDP.

We look forward to a meaningful and enriching program for our faculty.

Best regards,

Director
DIRECTOR





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Institute of Management
and Technology

Ref. No. GJ/2024/040A

Date: Nov 4 2024

NOTICE

Five-Day Faculty Development Program (FDP) on 'Effective Mentor-Mentee Relationship'

Gian Jyoti Institute of Management and Technology (GJIMT) is pleased to announce a Five-Day Faculty Development Program (FDP) on 'Effective Mentor-Mentee Relationship', scheduled to be conducted from November 19-23, 2024. This FDP aims to provide faculty members with essential mentoring skills to cultivate effective mentor-mentee relationships, thereby contributing to academic and professional growth.

Program Objectives:

- To understand the roles and responsibilities of mentors and mentees.
- To develop effective communication strategies in mentoring.
- To build trust and motivation within mentoring relationships.
- To address conflict resolution strategies in mentorship.
- To examine case studies and best practices in mentoring.

Target Audience:

This FDP is designed for faculty members, academic mentors, and professionals seeking to enhance their mentoring competencies.

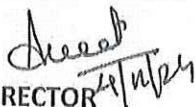
Registration Details:

- Last Date for Registration: November 14, 2024
- Venue: Conference Room, GJIMT

For further inquiries, please contact:

- Email: fdp@gjimt.ac.in
- Phone: 99144-33199

Your participation in this program is highly valued. We look forward to your presence.


DIRECTOR

Cc

- Dean (Academics)
- Department Heads
- All Notice Boards



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ATTENDANCE SHEET

Five-Day Faculty Development Program (FDP) on
"Effective Mentor-Mentee Relationship"

Date: November 19 – 23, 2024

Venue: Conference Room

S. No.	Name of Participant	Designation	Department	19 Nov	20 Nov	21 Nov	22 Nov	23 Nov
1.	Dr. Aneet Bedi	Professor	Management and Commerce					
2.	Dr. Nibha Partap	Assistant Professor	Management and Commerce					
3.	Dr. Siddhartha Shyam Vyas	Associate Professor	Computer Applications					
4.	Dr. Sneha Sharma	Associate Professor	Management and Commerce					
5.	Mr. Balwant Singh	Assistant Professor	Computer Applications					
6.	Mr. Harmanjot Singh	Assistant Professor	Management and Commerce					
7.	Mr. Jaspreet Singh	Assistant Professor	Computer Applications					



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S. No.	Name of Participant	Designation	Department	19 Nov	20 Nov	21 Nov	22 Nov	23 Nov
8.	Mr. Shami Singh Bhatia	Assistant Professor	Management and Commerce					
9.	Mr. Uma Shankar	Assistant Professor	Computer Applications					
10.	Ms. Bhawanpreet Kaur	Assistant Professor	Management and Commerce					
11.	Ms. Jaspreet Kaur	Assistant Professor	Computer Applications					
12.	Ms. Jyoti	Assistant Professor	Computer Applications					
13.	Ms. Manjit Kaur	Assistant Professor	Management and Commerce					
14.	Ms. Narender Kaur	Assistant Professor	Management and Commerce					
15.	Ms. Simrat	Assistant Professor	Management and Commerce					
16.	Ms. Sudha	Assistant Professor	Computer Applications					
17.	Ms. Sudha Sharma	Assistant Professor	Management and Commerce					



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S. No.	Name of Participant	Designation	Department	19 Nov	20 Nov	21 Nov	22 Nov	23 Nov
18.	Ms. Sugandha Sharma	Assistant Professor	Management and Commerce					
19.	Ms. Zeba	Assistant Professor	Computer Applications					
20.	Prof. Gurdeepak Singh	Professor	Management and Commerce	—				

Coordinator:

(Signature & Name)

DETAILED REPORT

Five-Day Faculty Development Program (FDP) on 'Effective Mentor-Mentee Relationship'

Organized by: Skill Development Cell

Dates: November 19–23, 2024

Venue: Conference Room, GJIMT

Participants: Faculty members, academic mentors, and professionals

The GJIMT Skill Development Cell organized a Five-Day Faculty Development Program (FDP) on the theme '*Effective Mentor-Mentee Relationship*' from November 19 to 23, 2024. This program was designed to equip faculty members with essential mentoring skills to support the academic, emotional, and professional growth of students.

Objectives of the Program:

The primary objectives of the FDP were:

- To understand the roles and responsibilities of mentors and mentees in academic settings
- To develop effective communication strategies for mentoring interactions
- To learn how to build trust, empathy, and motivation within mentoring relationships
- To address conflict resolution techniques relevant to mentor-mentee dynamics
- To explore case studies and best practices from diverse educational institutions



Faculty members engaging in skill-building during the Five-Day FDP on 'Effective Mentor-Mentee Relationship' at GJIMT

Program Highlights:

- **Expert Sessions:** Each day of the FDP included sessions conducted by experienced educators, counselors, and mentoring practitioners who shared insights into creating impactful mentoring environments.
- **Interactive Workshops:** Faculty members engaged in hands-on activities, simulations, and role-plays designed to reflect real-world mentor-mentee challenges.
- **Case Study Discussions:** Practical case studies were analyzed in groups to help participants identify challenges, strategies, and solutions in mentoring relationships.
- **Peer Networking:** The program also served as a platform for faculty members across departments to share mentoring experiences, build support networks, and collaborate on future mentoring initiatives.

Expected Outcomes:

By the end of the five-day program, participants had:

- Gained clarity on mentoring roles and expectations
- Improved interpersonal and mentoring communication skills
- Been equipped with tools to manage conflicts and sensitive issues
- Learned to apply concepts to real-life academic mentoring scenarios
- Contributed to promoting a more inclusive, supportive, and growth-oriented campus culture.

CERTIFICATE

OF PARTICIPATION

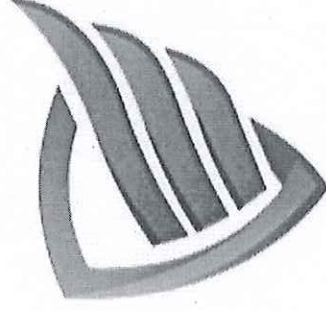
This is to certify that

Name, Designation, Institute

has attended 5 Day FDP on
"Effective Mentor-Mentee Relationships" organized by GJIMT from
November 19 - 23 2024

Mr. J. S. Bedi
Chairman

Dr. Aneet Bedi
Director





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Institute of Management
and Technology

CERTIFICATE RECORD

Five-Day Faculty Development Program (FDP) on
'Effective Mentor-Mentee Relationship'

Date: Nov 19-23 2024

Time: 9:00 am – 5:00 pm

Number of Participants: 20

S. No.	Name of Participant	Certificate Number
1.	Dr. Aneet Bedi	GJIMT/2024/FDP1/001
2.	Dr. Nibha Partap	GJIMT/2024/FDP1/002
3.	Dr. Siddhartha ShyamVyas	GJIMT/2024/FDP1/003
4.	Dr. Sneha Sharma	GJIMT/2024/FDP1/004
5.	Mr. Balwant Singh	GJIMT/2024/FDP1/005
6.	Mr. Harmanjot Singh	GJIMT/2024/FDP1/006
7.	Mr. Jaspreet Singh	GJIMT/2024/FDP1/007
8.	Mr. Shami Singh Bhatia	GJIMT/2024/FDP1/008
9.	Mr. Uma Shankar	GJIMT/2024/FDP1/009
10.	Ms. Bhawanpreet Kaur	GJIMT/2024/FDP1/010
11.	Ms. Jaspreet Kaur	GJIMT/2024/FDP1/011
12.	Ms. Jyoti	GJIMT/2024/FDP1/012
13.	Ms. Manjit Kaur	GJIMT/2024/FDP1/013
14.	Ms. Narender Kaur	GJIMT/2024/FDP1/014
15.	Ms. Simrat	GJIMT/2024/FDP1/015
16.	Ms. Sudha	GJIMT/2024/FDP1/016
17.	Ms. Sudha Sharma	GJIMT/2024/FDP1/017
18.	Ms. Sugandha Sharma	GJIMT/2024/FDP1/018
19.	Ms. Zeba	GJIMT/2024/FDP1/019
20.	Prof. Gurdeepak Singh	GJIMT/2024/FDP1/020

COORDINATOR

Administrative Training Programme
on
Work Ethics

Dec 17-21, 2024

Registration Form

Name:-
Designation:-
Institute:
.....
Department:.....
Address:.....
.....
.....

Whatsapp No.

Signature of the Participant
Date:..... Place:.....

Category: Administrative Staff/ others

For more you can visit www.gjimt.ac.in.

- Registration Fee is Rs 450 for outsiders

Last Date of Registration: 14 December 2024

Register before seats are filled up.

Hurry Up.....

Objectives of the Programme:

By attending this programme participants will be able to

- To develop a comprehensive understanding of professional work ethics and their significance.
- To enhance ethical decision-making and leadership skills.
- To foster effective communication and build trust within teams.
- To equip participants with strategies for resolving conflicts and promoting an ethical workplace culture.
- To enable participants to create sustainable frameworks for maintaining workplace integrity.

Certification: Participants who attend all program sessions will be awarded certificate of participation.

Chief Patron

Mr. J. S. Bedi.
(Chairman, GJIMT)

Patron

Dr. Aneet Bedi
(Director, GJIMT)

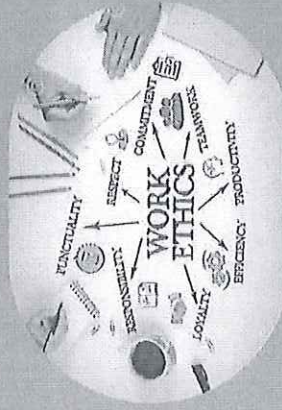
Organizing Committee Members

- Ms. Sudha Sharma, Assistant Professor, Department of Computer Application
- Mr. Naresh Thakur, Assistant Professor, Dept. of Management & Commerce

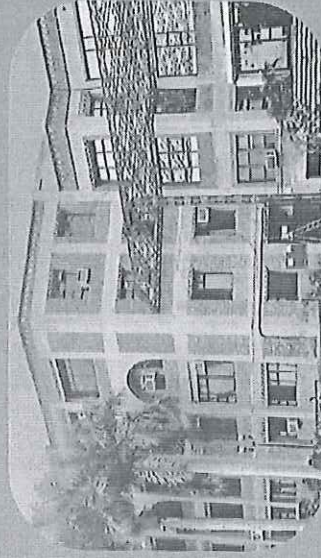


Approved by AICTE and Affiliated to JGS Punjab Technical University

**Five-day
Administrative Training
Programme
on
Work Ethics**



December 17-21, 2024



Coordinator: Dr. Bushra S.P. Singh
Assistant Professor, Dept. of Management & Commerce
Organized by

Gyan Jyoti Institute of Management and Technology
Phase 2, Mohali, Sector-54, Chandigarh 160055



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Ref. No.

Date: 13.11.2024

INTRA-OFFICE MEMO

To: Dr. Bushra S. P. Singh

From: Director

Subject: Organization of ATP on Work Ethics for Non-Teaching Staff

Dear Dr. Bushra S. P. Singh,

You are requested to organize an Administrative Training Programme (ATP) on the theme "Work Ethics" for the non-teaching staff of the institute. The proposed schedule for the program is December 17-21, 2024.

Kindly make the necessary preparations in terms of content, resource persons, schedule, and logistics. Please coordinate with the administrative office for support and ensure timely communication with all concerned staff.

Looking forward to a well-conducted and impactful training program.

Best regards,

DIRECTOR





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Institute of Management
and Technology

Ref. No. GJ/2024/044

Date: December 9 2024

NOTICE

Five-Day Administrative Training Program (ATP) on 'Work Ethics for Non-Teaching Staff'

Gian Jyoti Institute of Management and Technology (GJIMT) is pleased to announce a Five-Day Administrative Training Program (ATP) on 'Work Ethics for Non-Teaching Staff', scheduled to be conducted from December 17-21, 2024. This program is designed to enhance professional ethics, responsibility, and workplace conduct among non-teaching staff members.

Program Objectives:

- To emphasize the importance of ethical behavior in the workplace.
- To develop professionalism and integrity in administrative roles.
- To enhance communication and teamwork skills.
- To foster accountability and responsibility in daily tasks.
- To analyze case studies on ethical challenges and solutions.

Target Audience:

This training program is intended for all non-teaching staff members seeking to improve their professional conduct and workplace efficiency.

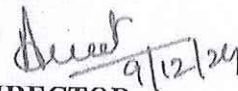
Registration Details:

- Last Date for Registration: December 10, 2024
- Venue: GJIMT Campus

For further inquiries, please contact:

- Email: gjimt@gjimt.ac.in
- Phone: 99144-33199

Your participation in this training program is highly encouraged. We look forward to your presence.


9/12/24
DIRECTOR

Cc

- Dean (Academics)
- Department Heads
- All Notice Boards



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ATTENDANCE SHEET

Five-Day Administrative Training Program (ATP) on
'Work Ethics for Non-Teaching Staff'

Date: December 17 – 21, 2024

Venue: Conference Room

S. No.	Name of Participant	17 Dec	18 Dec	19 Dec	20 Dec	21 Dec
1.	Ms. Prabhjot Kaur	<i>Prabhjot Kaur</i>	<i>Prabhjot Kaur</i>	<i>Prabhjot Kaur</i>	<i>Prabhjot Kaur</i>	<i>Prabhjot Kaur</i>
2.	Ms. Harjinder Kaur	<i>Harjinder Kaur</i>	<i>Harjinder Kaur</i>	<i>Harjinder Kaur</i>	<i>Harjinder Kaur</i>	<i>Harjinder Kaur</i>
3.	Ms. Manisha Kaushal	<i>Manisha Kaushal</i>	<i>Manisha Kaushal</i>	<i>Manisha Kaushal</i>	<i>Manisha Kaushal</i>	<i>Manisha Kaushal</i>
4.	Mr. Manjit Singh	<i>Manjit Singh</i>	<i>Manjit Singh</i>	<i>Manjit Singh</i>	<i>Manjit Singh</i>	<i>Manjit Singh</i>
5.	Ms. Anuradha Grewal	<i>Anuradha Grewal</i>	<i>Anuradha Grewal</i>	<i>Anuradha Grewal</i>	<i>Anuradha Grewal</i>	<i>Anuradha Grewal</i>
6.	Ms. Simrandeep Kaur	<i>Simrandeep Kaur</i>	<i>Simrandeep Kaur</i>	<i>Simrandeep Kaur</i>	<i>Simrandeep Kaur</i>	<i>Simrandeep Kaur</i>
7.	Mr. B. L. Arora	<i>B. L. Arora</i>	<i>B. L. Arora</i>	<i>B. L. Arora</i>	<i>B. L. Arora</i>	<i>B. L. Arora</i>
8.	Ms. Reema Bakshi	<i>Reema Bakshi</i>	<i>Reema Bakshi</i>	<i>Reema Bakshi</i>	<i>Reema Bakshi</i>	<i>Reema Bakshi</i>
9.	Ms. Namneet	<i>Namneet Kaur</i>	<i>Namneet Kaur</i>	<i>Namneet Kaur</i>	<i>Namneet Kaur</i>	<i>Namneet Kaur</i>
10.	Mr. Samarjit Singh Sandhu	<i>Samarjit Singh Sandhu</i>	<i>Samarjit Singh Sandhu</i>	<i>Samarjit Singh Sandhu</i>	<i>Samarjit Singh Sandhu</i>	<i>Samarjit Singh Sandhu</i>

Bushra
21/12/24

Coordinator:

(Signature & Name)

Dr. Bushra S. P. Singh

DETAILED REPORT

Five-Day Administrative Training Program (ATP) on 'Work Ethics for Non-Teaching Staff'

Organized by: Skill Development Cell

Dates: December 17–21, 2024

Venue: GJIMT Campus

Target Audience: Non-teaching staff members

In its continued commitment to institutional excellence and holistic staff development, Gian Jyoti Institute of Management and Technology (GJIMT) organized a Five-Day Administrative Training Program (ATP) on the theme '*Work Ethics for Non-Teaching Staff*' from December 17 to 21, 2024. This initiative aimed at enhancing the ethical standards, professionalism, and effectiveness of the non-teaching staff, who play a vital role in the functioning of the institution.

Objectives of the Program:

The primary goals of the ATP were:

- To promote an understanding of ethical behavior in the workplace
- To instill a sense of professionalism, integrity, and discipline
- To improve communication and teamwork among staff members
- To encourage accountability and responsibility in daily duties

Program Structure & Highlights:

Inaugural Session:

The program began with an opening address by the senior management, emphasizing the significance of work ethics and the contribution of non-teaching staff to institutional success.

Daily Thematic Sessions:

Each day focused on a specific aspect of workplace ethics, including:

- Professional conduct and behavior
- Time management and punctuality
- Respect for rules, procedures, and organizational values
- Effective communication and respectful collaboration
- Dealing with workplace dilemmas and ethical decision-making



Non-teaching staff actively participating in the Five-Day Administrative Training Program on 'Work Ethics at the Workplace' at GJIMT

Feedback and Certification:

On the final day, participants shared their feedback and learning experiences. Certificates of participation were distributed to all attendees.

Expected Outcomes:

The training program aimed to create a more professional, ethical, and cohesive work environment by:

- Strengthening individual accountability
- Enhancing team spirit and collaboration
- Reducing workplace conflicts through better communication

No. GJIMT/2024/ATP1/0001

CERTIFICATE OF APPRECIATION

THIS IS TO CERTIFY THAT

Name

has actively participated in the 5 Day Administrative Training Programme on the theme
“*Work Ethics for Non-Teaching Staff*” organized by GJIMT from December 17 to 21, 2024.

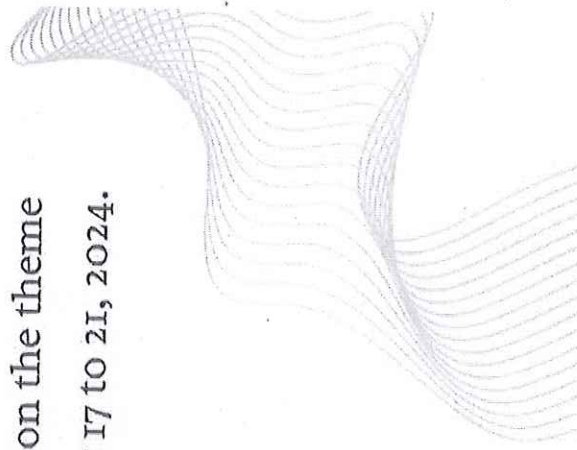
J. S. Bedi

Mr. J. S. Bedi
Chairman



Aneet Bedi

Dr. Aneet Bedi
Director





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CERTIFICATE RECORD

Five-Day Administrative Training Program (ATP) on
'Work Ethics for Non-Teaching Staff'

Date: Dec 17-21 2024

Time: 9:00 am – 5:00 pm

Number of Participants: 10

S. No.	Name	Certificate Number
1	Ms. Prabhjot Kaur	GJIMT/2024/ATP1//001
2	Ms. Harjinder Kaur	GJIMT/2024/ATP1//002
3	Ms. Manisha Kaushal	GJIMT/2024/ATP1//003
4	Mr. Manjit Singh	GJIMT/2024/ATP1//004
5	Ms. Anuradha Grewal	GJIMT/2024/ATP1//005
6	Ms. Simrandeep Kaur	GJIMT/2024/ATP1//006
7	Mr. B. L. Arora	GJIMT/2024/ATP1//007
8	Ms. Reema Bakshi	GJIMT/2024/ATP1//008
9	Ms. Namneet	GJIMT/2024/ATP1//009
10	Mr. Samarjit Singh Sandhu	GJIMT/2024/ATP1//010

COORDINATOR

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills				
Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)	
Soft Skills				
Communicating with Confidence: Public Speaking Made Easy	20.01.2025	103	Skill Development Cell & Hr Club (Dr Sneha Sharma)	
Mastering Emotional Intelligence for Workplace Success	04.02.2025	73	Skill Development Cell & Hr Club (Dr Rupinder Bir ,Associate Professor, Panjab University)	
Language and Communication Skills				
Technology-Driven Careers: Exploring AI and ML Opportunities	03.03.2025	97	Skill Development Cell & Hr Club (Mr Navneet Singh, Techlive Solution)	
Professional Email Writing and Business Correspondence	25.04.2025	103	Skill Development Cell & Hr Club (Mr Shammi Bhatia)	
Teamwork and Leadership: Building Collaborative Skills	09.05.2025	98	Skill Development Cell (Dr Luxmi, University Business School, Panjab University)	
Life Skills (Yoga, physical fitness, health and hygiene)				
Maximising your potential by Maya Wellness	27.08.2024	76	Maya Wellness, Dr. Ruchi Gupta, Psychologist, Chandigarh	
"Mindfulness Practices".	08.10.2024	58	Maya Wellness, Dr. Shikha Tyagi,Dr. Shikha Tyagi, Asst. Prof.	
Eat Right: Seminar on Nutrition and Fitness	27.03.2025	75	Skill Development Cell (Dr Lipika Kaur, University Institute of Hotel & Tourism Manangement, Panjab University)	
ICT /Computing skills				
Excel for Beginners: Building Essential Spreadsheet Skills	31.01.2025	71	Skill Development Cell & IT Club (Dr Siddhartha Shyam Vyas)	
Seminar on Innovative ICT Tools In Teaching Pedagogy	04.05.2025	149	IQAC & IT Club (Dr Bushra S P Singh)	
Introduction to Artificial Intelligence and ChatGPT Basics	05.05.2025	79	Skill Development Cell & IT Club (Dr Siddhartha Shyam Vyas)	
Cyber Security	23.05.2025	38	Skill Development Cell & IT Club (Mr Suprakash Guha)	



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Institute of Management
and Technology

25+
Years
of excellence in
education

COMMUNICATING WITH CONFIDENCE

Public Speaking Made Easy

Skill Development cell
HR Club

20TH JAN 2025



workshop@gjimt.ac.in



99144-33199

**10:30am
to
4:30pm**



BUILDING CAREERS IN MBA | MCA | BBA | BCA | B.Com(Hons)

Ref. No. *CJS/2025/001D*

Date: Jan 13th, 2025

NOTICE

Seminar on "Communicating with Confidence: Public Speaking Made Easy"

The Skill Development Cell and HR Club are jointly organizing a seminar on "Communicating with Confidence: Public Speaking Made Easy" on January 20, 2025. This seminar aims to equip students with essential public speaking skills and boost their confidence in communication.

Date: January 20, 2025

Venue: Auditorium

Time: 10:30 Am to 4:30 Pm

Resource Person: Dr. Sneha Sharma

Seminar Highlights:

Expert Insights: Learn from seasoned speakers and communication professionals on how to engage audiences confidently.

Practical Tips and Techniques: Master techniques to overcome stage fright, improve body language, and communicate clearly.

Interactive Sessions: Participate in activities such as mock speeches and receive real-time feedback to build confidence.

For further inquiries, please contact Dr. Iram Khan (Coordinator Skill Development Cell)


13/1/25
DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



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Institute of Management
and Technology

ATTENDANCE SHEET

Workshop on "Communicating with Confidence: Public Speaking Made Easy"

Date: 20.01.2025

Time: 10:30 am – 4:30 pm

No. of Participants: 103 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Nandini Kumari	2429585	BCA II	Nandini
2.	Nandini Soni	2429586	BCA II	Nandini Soni
3.	Navodit Ramola	2429587	BCA II	Navodit Ramola
4.	Neelakshi Bedi	2429588	BCA II	NK
5.	Nikhil Attri	2429589	BCA II	Nikhil Attri
6.	Nikhil Singh	2429590	BCA II	Ab
7.	Nitin	2429591	BCA II	Nitin
8.	Nitin Kumar	2429592	BCA II	Nitin
9.	Pankaj	2429593	BCA II	Pankaj
10.	Parth Sharma	2429594	BCA II	Parth
11.	Pooja	2429595	BCA II	Pooja
12.	Prabhnoor Singh	2429596	BCA II	Prabhnoor Singh
13.	Prince	2429597	BCA II	Ab
14.	Priyanshi	2429598	BCA II	Priyanshi
15.	Raghav	2429599	BCA II	Raghav
16.	Raghveer Singh	2429600	BCA II	Raghveer
17.	Rahul Yadav	2429601	BCA II	Rahul
18.	Rajeev Kumar Jha	2429602	BCA II	Rajeev
19.	Rakhi	2429603	BCA II	Rakhi
20.	Raunak Singh	2429604	BCA II	Raunak
21.	Rohit Kumar	2429605	BCA II	Rohit Kumar
22.	Rohini	2429606	BCA II	Rohini
23.	Sabita Yadav	2429607	BCA II	Sabita
24.	Sachin Kumar	2429608	BCA II	Sachin K
25.	Sahil Choudhary	2429609	BCA II	Sahil
26.	Sahil Kumar	2429610	BCA II	Sahil
27.	Samarjit Singh	2429611	BCA II	Samarjit Singh
28.	Sameer	2429612	BCA II	Ab
29.	Sameer Dutt	2429613	BCA II	Sameer Dutt
30.	Sandeep Pandit	2429614	BCA II	Sandeep Pandit
31.	Sarabjeet Chopra	2429615	BCA II	Sarabjeet
32.	Satyam Kanaujiya	2429616	BCA II	Satyam
33.	Shagun	2429617	BCA II	Shagun
34.	Shikha Rana	2429618	BCA II	Shikha Rana
35.	Shivali	2429619	BCA II	Shivali



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S. No.	Name	Roll Number	Class & Semester	Signature
36.	Shivam	2429620	BCA II	Shivam
37.	Shivang Balune	2429621	BCA II	Shivang
38.	Shubham	2429622	BCA II	Shubham
39.	Simran	2429623	BCA II	Simran
40.	Sonu	2429624	BCA II	Sonu
41.	Sonu Kumar	2429625	BCA II	Ab
42.	Srishti Sharma	2429627	BCA II	Srishti
43.	Subalak	2429628	BCA II	Subalak
44.	Sudhir Chamoli	2429629	BCA II	Sudhir
45.	Sujal Negi	2429630	BCA II	Sujal
46.	Sujal Sharma	2429631	BCA II	Sujal
47.	Suraj Mandal	2429633	BCA II	Suraj
48.	Tamanna	2429634	BCA II	Tamanna
49.	Taniya Vishwakarma	2429635	BCA II	Taniya
50.	Ujala	2429636	BCA II	Ab
51.	Updesh Singh	2429637	BCA II	Updesh
52.	Varinder Singh	2429638	BCA II	Varinder
53.	Virender Rana	2429640	BCA II	Virender
54.	Vivek	2429642	BCA II	Vivek
55.	Vivek Singh	2429644	BCA II	Vivek Singh
56.	Yashneet Koley	2429645	BCA II	Yashneet
57.	Aarti Devi	2429525	BCA II	Aarti Devi
58.	Abhishek	2429526	BCA II	Abhishek
59.	Abhishek Kumar	2429527	BCA II	Abhishek
60.	Aditi Sharma	2429528	BCA II	Ab
61.	Aditya	2429529	BCA II	Aditya
62.	Aditya Guleria	2429530	BCA II	Aditya
63.	Aditya Kumar	2429531	BCA II	Aditya
64.	Aditya Sharma	2429532	BCA II	Aditya
65.	Afsar Elahi	2429533	BCA II	Afsar
66.	Ajay	2429534	BCA II	Ajay
67.	Alok Kumar	2429535	BCA II	Alok
68.	Aman Singh	2429536	BCA II	Aman
69.	Aman Singh	2429537	BCA II	Aman Singh
70.	Amit	2429538	BCA II	Amit
71.	Amit Kumar	2429539	BCA II	Ab
72.	Amit Kumar	2429540	BCA II	Amit
73.	Angad	2429541	BCA II	Angad
74.	Anjali	2429542	BCA II	Anjali
75.	Anjali Singla	2429543	BCA II	Anjali
76.	Ankush	2429544	BCA II	Ankush
77.	Ansh	2429545	BCA II	Ansh
78.	Anshul	2429546	BCA II	Anshul
79.	Anup Paik	2429547	BCA II	Anup Paik
80.	Arjun	2429548	BCA II	Arjun



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S. No.	Name	Roll Number	Class & Semester	Signature
81.	Arshanveet Kaur	2429549	BCA II	Arshanveet
82.	Arun	2429550	BCA II	Arun
83.	Ashish Kumar	2429551	BCA II	Ab
84.	Bansu	2429552	BCA II	Bansu
85.	Bharti	2429553	BCA II	Bharti
86.	Bhavpreet Kaur	2429554	BCA II	Bhavpreet
87.	bhavya kaundal	2429555	BCA II	Bhavya
88.	Chandan	2429556	BCA II	Ab
89.	Geetansh Bajaj	2429557	BCA II	Geetansh
90.	Gizal Abbas	2429558	BCA II	Gizal Abbas
91.	Grace	2429559	BCA II	Grace
92.	Gurleen Singh	2429560	BCA II	Gurleen Singh
93.	Harmandeep Singh	2429561	BCA II	Harmandeep
94.	Harsh Singh Rawat	2429562	BCA II	HARSH
95.	Harshita	2429563	BCA II	Harshita
96.	Himanshu Singh Mehra	2429564	BCA II	Himanshu
97.	Hrithik	2429565	BCA II	Hrithik
98.	Iheanyichukwu Victor Chibuikwe	2429566	BCA II	Ab
99.	Jai Ganesh	2429567	BCA II	Ab
100.	Jashan Dhiman	2429568	BCA II	Jashan
101.	Jaskirat Kaur	2429569	BCA II	Jaskirat Kaur
102.	Jatin Kumar	2429570	BCA II	Jatin K
103.	Jevash Thakur	2429571	BCA II	Jevash Thakur
104.	Kamal Heer	2429572	BCA II	Kamal Heer
105.	Kartik Kathuria	2429573	BCA II	Kartik Kathuria
106.	Kashish Kumari Budha	2429574	BCA II	Kashish Kumari Budha
107.	Komal	2429575	BCA II	Komal
108.	Krish dhiman	2429576	BCA II	Krish
109.	Kuldeep	2429577	BCA II	Kuldeep
110.	Makunganya Osman	2429578	BCA II	Ab
111.	Mandeep	2429579	BCA II	Mandeep
112.	Manish Kumar	2429580	BCA II	Manish
113.	Mayank	2429581	BCA II	Mayank
114.	Mayank kamila	2429582	BCA II	Ab
115.	Mohd Zaid	2429583	BCA II	Mohd. Zaid
116.	Nandini	2429584	BCA II	Nandini

EVENT COORDINATOR

DETAILED REPORT

Workshop on "Communicating with Confidence: Public Speaking Made Easy"

Date: January 20, 2025

Venue: Auditorium

Time: 10:30 AM - 4:30 PM

The Skill Development Cell/HR Club successfully organized a workshop on "Communicating with Confidence: Public Speaking Made Easy" on January 20, 2025. The event aimed to equip participants with essential public speaking skills, boost their confidence, and provide practical techniques to improve their communication abilities in professional and personal settings.

Resource Person

The workshop was conducted by **Dr. Sneha Sharma**, an expert in communication skills and personal development. With her extensive experience in public speaking training, she guided participants through various techniques to enhance their presentation skills and overcome stage fear.

Objectives of the Workshop

The primary objectives of the workshop were:

- To help participants develop confidence in public speaking.
- To teach essential techniques for effective verbal and non-verbal communication.
- To provide strategies for structuring speeches and delivering impactful presentations.
- To improve audience engagement and handling of Q&A sessions.

Sessions and Activities

The workshop commenced at 10:30 AM with an introductory session by Dr. Sneha Sharma, followed by interactive and hands-on activities designed to enhance participants' public speaking skills:

1. **Introduction to Public Speaking:** Dr. Sharma explained the fundamentals of public speaking, including the importance of confidence, clarity, and audience engagement.
2. **Overcoming Stage Fear:** Practical exercises were conducted to help participants manage anxiety and boost self-assurance while speaking in front of an audience.
3. **Speech Structuring Techniques:** Attendees learned how to organize their speeches effectively using storytelling, facts, and persuasive techniques.
4. **Voice Modulation and Body Language:** The session emphasized the importance of tone, pitch, gestures, and posture in effective communication.
5. **Interactive Speaking Exercises:** Participants engaged in impromptu speaking sessions and group discussions to apply their learning in real-time scenarios.

6. **Q&A and Feedback Session:** Dr. Sharma provided personalized feedback to participants, highlighting their strengths and areas for improvement.

Attendance

The workshop saw active participation from students, faculty members, and professionals eager to improve their public speaking skills. The interactive format ensured high engagement and practical learning for all attendees.

The workshop on "Communicating with Confidence: Public Speaking Made Easy" was a highly successful event, achieving its objective of enhancing participants' communication skills. The hands-on activities and expert insights provided by Dr. Sneha Sharma empowered attendees with the confidence and techniques needed to excel in public speaking. The feedback from participants was overwhelmingly positive, with many expressing a desire for more such skill-enhancement sessions in the future.

Organizing Agency: Skill Development Cell/HR Club

Contact Email & Phone: - workshop@gjimt.ac.in & 9914433199



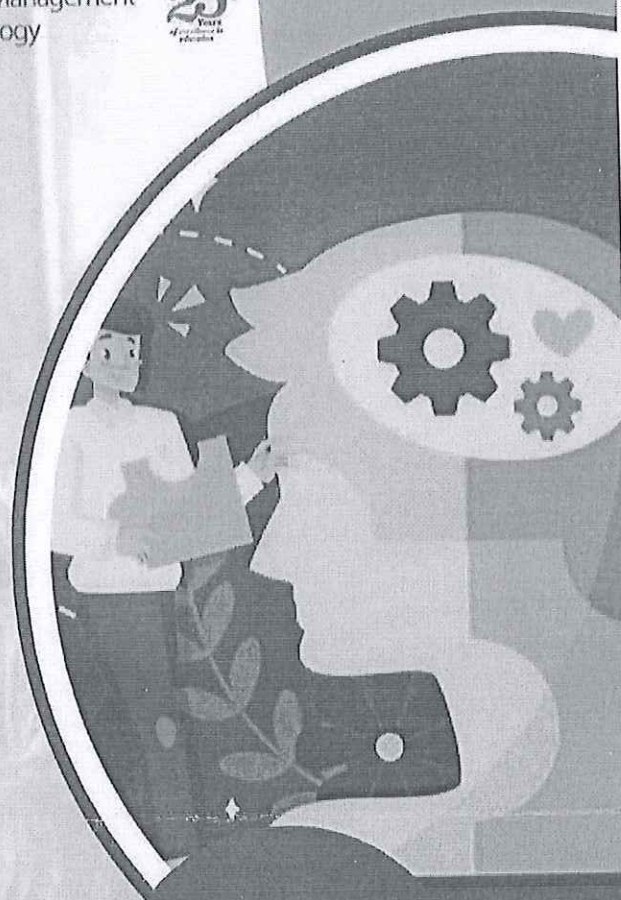
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**Skill Development Cell
HR Club**



**4TH FEB
2025**

For more info:

**99144-33199
workshop@gjimt.ac.in**

**10 Am
to
4 pm**

BUILDING CAREERS IN MBA | MCA | BBA | BCA | B.Com(Hons)

Ref. No. GJ/2025/005B

Date: Jan 28th, 2025

NOTICE

Workshop on "Mastering Emotional Intelligence for Workplace Success"

The Skill Development Cell and HR Club are jointly organizing a workshop on "Mastering Emotional Intelligence for Workplace Success" on February 4, 2025. This workshop aims to help students understand and develop their emotional intelligence, which is crucial for success in the workplace and beyond.

Date: February 4, 2025

Venue: Auditorium

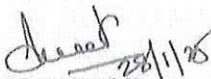
Time: 10 Am to 4 Pm

Resource Person: Dr. Rupinder Bir Kaur, Associate Professor, UBS, PU

Workshop Highlights:

- Understanding Emotional Intelligence (EI): Defining EI, its components, and its significance in personal and professional life.
- Self-awareness and Self-Management: Recognizing and managing one's own emotions effectively.
- Social Awareness and Relationship Management: Understanding and responding to the emotions of others, building strong relationships.
- Developing Empathy and Communication Skills: Enhancing empathy and improving communication for effective collaboration.
- Applying EI in Workplace Scenarios: Practical exercises and case studies to apply EI skills in real-world workplace situations.

For further inquiries, please contact Dr. Iram Khan (Coordinator Skill Development Cell)/Ms. Shruti (Coordinator HR Club)


DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



ATTENDANCE SHEET

Workshop on "Mastering Emotional Intelligence for Workplace Success"

Date: 04.02.2025

Time: 10:00 am – 4:00 pm

No. of Participants: 73 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Aditya Koundal	2429699	MCA-II	Ab
2.	Amit Singh Bhandari	2429700	MCA-II	Amit
3.	Aryan Chauhan	2429701	MCA-II	Aryan
4.	Damanpreet Kaur	2429702	MCA-II	Damanpreet Kaur
5.	Gaurav Kumar	2429704	MCA-II	Gaurav
6.	Gurinder Singh	2429705	MCA-II	Gurinder
7.	Javaid Ahmad Dar	2429707	MCA-II	Javaid
8.	Manpreet Kaur	2429709	MCA-II	Manpreet
9.	Mansi Raina	2429710	MCA-II	Mansi Raina
10.	Mohd Ayaan	2429711	MCA-II	Ayaan
11.	Navpreet Singh	2429713	MCA-II	Navpreet Singh
12.	Nitika Gurung	2429714	MCA-II	Nitika
13.	Prabhleen Kaur Aulakh	2429715	MCA-II	Prabhleen
14.	Raj Sharma	2429716	MCA-II	Raj Sharma
15.	Rajat Rawat	2429717	MCA-II	Rajat Rawat
16.	Ritesh Kumar Tiwari	2429718	MCA-II	Ritesh
17.	Samarjeet Singh	2429719	MCA-II	Samarjeet S
18.	Sameen Banga	2429720	MCA-II	Sameen Banga
19.	Shankar Bhadur	2429721	MCA-II	Shankar Bhadur
20.	Shehbaz Singh Chauhan	2429722	MCA-II	Ab
21.	Shobhil Dadhwal	2429723	MCA-II	Ab
22.	Sumit Singh	2429725	MCA-II	Sumit
23.	Sumit Yadav	2429726	MCA-II	Ab
24.	Tushar Sodhi	2429727	MCA-II	Tushar
25.	Yuvraj Singh	2429728	MCA-II	Yuvraj Singh
26.	Mukhtar Abass	2429712	MCA-II	Mukhtar Abass
27.	Isha Devi	2429706	MCA-II	Isha
28.	Shubham Kumar	2429724	MCA-II	Shubham
29.	Dhruv	2429703	MCA-II	Dhruv
30.	Abigail Msaan Tofi	2429646	MBA-II	Abigail
31.	Adarsh	2429647	MBA-II	Adarsh
32.	Anandita Tanti	2429649	MBA-II	Anandita Tanti
33.	Anchal	2429650	MBA-II	Anchal



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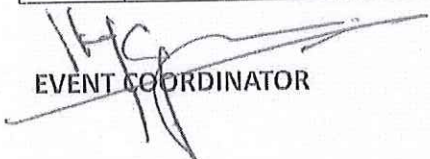
S. No.	Name	Roll Number	Class & Semester	Signature
34.	Ankush Yadav	2429651	MBA-II	Ankush Yadav
35.	Anurag Pandey	2429652	MBA-II	Anurag Pandey
36.	Ashi	2429653	MBA-II	Ashi
37.	Ayush Srivastav	2429654	MBA-II	Ayush Srivastav
38.	Bhavya Singh	2429655	MBA-II	Bhavya Singh
39.	Chanpreet Singh	2429656	MBA-II	Ab
40.	Dhruv Kaura	2429657	MBA-II	Dhruv
41.	Guransh Singh Malhotra	2429658	MBA-II	Guransh
42.	Gursahib Singh	2429659	MBA-II	Gursahib Singh
43.	Gurudev Singh Thakur	2429660	MBA-II	Gurudev
44.	Harkamal Preet Kaur	2429661	MBA-II	Ab
45.	Harmanjot Singh	2429662	MBA-II	Harmanjot
46.	Isha Kumari	2429663	MBA-II	Isha Kumari
47.	Ishika Verma	2429664	MBA-II	Ishika
48.	Jatin	2429665	MBA-II	Jatin
49.	Kirti Rana	2429666	MBA-II	Kirti
50.	Kumkum	2429667	MBA-II	Kumkum
51.	Lavleen Kaur	2429668	MBA-II	Lavleen
52.	Manisha	2429669	MBA-II	Manisha
53.	Manpreet Singh	2429670	MBA-II	Ab
54.	Mehak	2429671	MBA-II	Mehak
55.	Mensah Charles	2429672	MBA-II	Mensah Charles
56.	Mohammad Rizwan	2429673	MBA-II	Mohammad
57.	Mohd Rehan	2429674	MBA-II	Mohd Rehan
58.	Muskan	2429675	MBA-II	Muskan
59.	Muskan Thapa	2429676	MBA-II	Muskan
60.	Navya S Nair	2429677	MBA-II	Navya S Nair
61.	Neha	2429678	MBA-II	Neha
62.	Nitin Verma	2429679	MBA-II	Nitin Verma
63.	Norviedzro Philomina	2429680	MBA-II	Ab
64.	Pawandeep Kaur	2429681	MBA-II	Pawandeep
65.	Peter Hackman	2429682	MBA-II	Peter Hackman
66.	Prabhsimran Singh	2429683	MBA-II	Prabhsimran
67.	Pratham Jassi	2429684	MBA-II	Pratham
68.	Purvika	2429685	MBA-II	Purvika
69.	Ragini Yadav	2429686	MBA-II	Ragini
70.	Sahil	2429687	MBA-II	Sahil
71.	Sarishti Rana	2429688	MBA-II	Sarishti Rana
72.	Shaniya Vaid	2429689	MBA-II	Shaniya Vaid
73.	Simardeep Kaur	2429690	MBA-II	Simardeep
74.	Sonali	2429691	MBA-II	Sonali
75.	Sumit Mishra	2429692	MBA-II	Sumit Mishra

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S. No.	Name	Roll Number	Class & Semester	Signature
76.	Sunali	2429693	MBA-II	Sunali
77.	Sunil	2429694	MBA-II	Sunil
78.	Suryansh Sharma	2429695	MBA-II	Suryansh
79.	Vanshika	2429696	MBA-II	Vanshika
80.	Vanshika Soni	2429697	MBA-II	Vanshika Soni
81.	Vishal Kumar	2429698	MBA-II	Ab
82.	Hiya Garg	2460076	MBA-II	Hiya
83.	Isha	2460077	MBA-II	Isha


EVENT COORDINATOR

DETAILED REPORT

Workshop on "Mastering Emotional Intelligence for Workplace Success"

Date: February 4, 2025

Venue: Auditorium

Time: 10:00 AM - 4:00 PM

Introduction

The Skill Development Cell/HR Club successfully organized a workshop on "Mastering Emotional Intelligence for Workplace Success" on February 4, 2025. The event aimed to enhance participants' understanding of emotional intelligence (EI) and its impact on professional success. The session focused on developing self-awareness, empathy, and emotional regulation skills to improve workplace relationships and performance.

Resource Person

The workshop was conducted by **Dr. Rupinder Bir Kaur**, Associate Professor at UBS, Panjab University. Dr. Kaur, an expert in leadership and behavioral studies, provided valuable insights into emotional intelligence and its practical applications in professional settings.

Objectives of the Workshop

The primary objectives of the workshop were:

- To help participants understand the fundamentals of emotional intelligence.
- To develop skills for managing emotions effectively in the workplace.
- To improve interpersonal communication and conflict resolution abilities.
- To enhance leadership qualities through emotional intelligence techniques.

Sessions and Activities

The workshop commenced at 10:00 AM with an introduction by Dr. Rupinder Bir Kaur, followed by interactive sessions and practical exercises covering the following topics:

1. **Understanding Emotional Intelligence:** Overview of EI and its importance in professional and personal life.
2. **Self-Awareness and Self-Regulation:** Techniques to identify and manage emotions effectively.
3. **Empathy and Social Skills:** Strategies for improving interpersonal relationships and team dynamics.
4. **Conflict Management and Decision-Making:** Application of EI in handling workplace conflicts and making better decisions.
5. **Practical Exercises and Case Studies:** Hands-on activities to reinforce key concepts and real-life workplace scenarios.

6. **Q&A and Feedback Session:** Participants engaged in discussions, shared experiences, and received expert guidance.

Attendance

The workshop witnessed enthusiastic participation from students, faculty members, and professionals interested in enhancing their emotional intelligence. The interactive sessions ensured active engagement and practical learning experiences for all attendees.

Conclusion

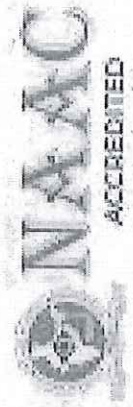
The workshop on "Mastering Emotional Intelligence for Workplace Success" was a highly impactful event, equipping participants with essential skills to navigate workplace challenges effectively. Dr. Rupinder Bir Kaur's expert guidance helped attendees understand and implement emotional intelligence strategies for professional growth. The feedback was overwhelmingly positive, with many participants expressing interest in advanced EI training sessions in the future.

Organizing Agency: Skill Development Cell / HR Club

Contact Email & Phone: workshop@gjimt.ac.in | 9914433199



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Exploring AI & ML Opportunities

Organizing Agency:

Skill Development Cell / HR Club

Resource Person:

Mr. Navneet (Techlive)

3rd

March 2025

10 Am to 4 Pm

GJIMT Auditorium

Call: +91 99144 33199 | Sector 54, Chandigarh, Phase - 2, Mohali | seminar@gjimt.ac.in

Ref. No 45/2025/014

Date: 27th Feb, 2025

NOTICE

Seminar on "Technology-Driven Careers: Exploring AI and ML Opportunities"

The Skill Development Cell and IT Club are jointly organizing a seminar on "Technology-Driven Careers: Exploring AI and ML Opportunities" on March 3, 2025. This seminar aims to introduce students to the exciting world of Artificial Intelligence (AI) and Machine Learning (ML) and explore the diverse career opportunities in these fields.

Details of the Seminar:

Date: 3rd March, 2025

Venue: Auditorium

Time: 10 Am to 4 Pm

Resource Person: Mr. Navneet Singh, Head of Marketing, TechLive Solutions

Seminar Highlights:

- **Introduction to AI and ML:** Understanding the basic concepts, applications, and impact of AI and ML.
- **Emerging Trends and Technologies:** Discussing the latest advancements and future trends in AI and ML.
- **Skill Development and Learning Resources:** Guidance on acquiring the necessary skills and utilizing available learning resources.
- **Industry Insights and Expert Advice:** Gaining insights from industry experts and learning about their experiences.

For further inquiries, please contact Dr. Iram Khan (Coordinator Skill Development Cell)


DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



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ATTENDANCE SHEET

Seminar on "Technology-Driven Careers: Exploring AI and ML Opportunities"

Date: 03.03.2025

Time: 10:00 am – 4:00 pm

No. of Participants: 97 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Aashish Gulati	2310200	BCA-IV	Ab
2.	Abhinav	2310201	BCA-IV	Abhinav
3.	Abhinav Rana	2310202	BCA-IV	ARana
4.	Aditya Pal	2310204	BCA-IV	Aditya pal
5.	Agamjot Singh	2310205	BCA-IV	Ab
6.	Ajit Singh	2310206	BCA-IV	Ajit Singh
7.	Akash Kumar Gupta	2310207	BCA-IV	Akash Kumar Gupta
8.	Aman	2310208	BCA-IV	Aman
9.	Anish Bai	2310209	BCA-IV	Anish Bai
10.	Ankit Kumar Yadav	2310210	BCA-IV	Ankit YADAV
11.	Ankush	2310211	BCA-IV	Ankush
12.	Anmol Katwal	2310212	BCA-IV	Ab
13.	Archana Kumari	2310214	BCA-IV	Archana
14.	Arnav Gautam	2310215	BCA-IV	Arnav
15.	Aryan Mehra	2310217	BCA-IV	Aryan Mehra
16.	Ashish Arora	2310218	BCA-IV	Ashish Arora
17.	Birinder Singh	2310219	BCA-IV	Birinder Singh
18.	Deepanshu	2310220	BCA-IV	Deepanshu
19.	Dharamveer	2310221	BCA-IV	Dharamveer
20.	Dhruv Kumar	2310222	BCA-IV	Dhruv
21.	Dilpreet Singh	2310223	BCA-IV	Dilpreet
22.	Faiz Anwar	2310224	BCA-IV	Faiz Anwar
23.	Ganesh Kumar Pandit	2310225	BCA-IV	Ganesh
24.	Gopal Joshi	2310226	BCA-IV	Gopal Joshi
25.	Gurjeet Singh Harry	2310227	BCA-IV	Gurjeet
26.	Harman Singh Matharu	2310228	BCA-IV	Harman Singh
27.	Harmanpreet Singh	2310229	BCA-IV	Harmanpreet
28.	Harshit Mehta	2310230	BCA-IV	Harshit Mehta
29.	Harshpreet Singh	2310231	BCA-IV	Harshpreet Singh
30.	Jaskaran Singh	2310232	BCA-IV	Jaskaran
31.	Jasmine Verma	2310233	BCA-IV	Jasmine
32.	Jatin Kumar	2310234	BCA-IV	Jatin
33.	Kamaldeep Sharma	2310236	BCA-IV	Ab
34.	Karamjeet Singh	2310237	BCA-IV	Karamjeet Singh



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S. No.	Name	Roll Number	Class & Semester	Signature
35.	Khushpreet Kaur	2310238	BCA-IV	Khushpreet
36.	Kirandeep	2310239	BCA-IV	Kirandeep
37.	Krrish Sharma	2310240	BCA-IV	Krrish Sharma
38.	Lalit	2310241	BCA-IV	Ab
39.	Manish Kumar	2310242	BCA-IV	Manish
40.	Manisha	2310243	BCA-IV	Manisha
41.	Manohar Krishan	2310244	BCA-IV	Manohar
42.	Mohd Rehan	2310245	BCA-IV	Rehan
43.	Mohit Dubey	2310246	BCA-IV	Ab
44.	Mohit Kumar	2310248	BCA-IV	Mohit Kumar
45.	Mubasshir Ahmed	2310249	BCA-IV	Mubasshir
46.	Nandani Gupta	2310250	BCA-IV	Nandani
47.	Neha Khatri	2310251	BCA-IV	Neha
48.	Nihal	2310252	BCA-IV	Nihal
49.	Nikhil Madheshiya	2310253	BCA-IV	Ab
50.	Nitin Madheshiya	2310256	BCA-IV	Ab
51.	Oman Shukla	2310257	BCA-IV	Oman Shukla
52.	Pankaj Roy	2310258	BCA-IV	Pankaj Roy
53.	Anurag Vasu Verma	2429729	BCA-IV	Anurag Verma
54.	Parmanand Kumar	2310260	BCA-IV	Parmanand
55.	Parth Singh	2310261	BCA-IV	Parth
56.	Piyush Bhardwaj	2310262	BCA-IV	Piyush
57.	Piyush Raj	2310263	BCA-IV	Piyush Raj
58.	Pratik Raj Singh	2310264	BCA-IV	Pratik Raj Singh
59.	Priya	2310266	BCA-IV	Ab
60.	Raghubir	2310267	BCA-IV	Raghubir
61.	Rahul Kumar	2310268	BCA-IV	Rahul
62.	Rakshit	2310269	BCA-IV	Rakshit
63.	Ravi Kumar	2310271	BCA-IV	Ravi Kumar
64.	Reshav Singh	2310272	BCA-IV	Reshav Singh
65.	Ritesh Kumar	2310273	BCA-IV	Ab
66.	Ritisha	2310274	BCA-IV	Ritisha
67.	Riya Sareen	2310275	BCA-IV	Riya
68.	Rohit Bisht	2310276	BCA-IV	Rohit Bisht
69.	Rohit Dogra	2310277	BCA-IV	Rohit Dogra
70.	Rohit Singh	2310278	BCA-IV	Rohit
71.	Sachna	2310279	BCA-IV	Sachna
72.	Sakshi Singh	2310280	BCA-IV	Sakshi Singh
73.	Samir	2310281	BCA-IV	Samir
74.	Sandhya	2310282	BCA-IV	Sandhya
75.	Sanjeev Kumar Verma	2310283	BCA-IV	Sanjeev
76.	Sanju Kaushal	2310284	BCA-IV	Sanju
77.	Sanyam Bansal	2310285	BCA-IV	Sanyam

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S. No.	Name	Roll Number	Class & Semester	Signature
78.	Savita Kumari Prajapati	2310286	BCA-IV	Savita
79.	Shantanu	2310287	BCA-IV	Shantanu
80.	Shikha Juglan	2310288	BCA-IV	Shikha
81.	Shiv Kumar	2310289	BCA-IV	Ab
82.	Shivang Raturi	2310290	BCA-IV	Shivang
83.	Shrishti	2310291	BCA-IV	Shrishti
84.	Shubh Tiwari	2310292	BCA-IV	Shubh
85.	Shubham Painuly	2310293	BCA-IV	Shubh
86.	Sidharth Kumar	2310294	BCA-IV	Sidharth Kumar
87.	Sidharth Kumar Ghadai	2310295	BCA-IV	Sidharth
88.	Sneha Rajput	2310296	BCA-IV	Sneha
89.	Sohit Painuly	2310297	BCA-IV	Sohit Painuly
90.	Sonia Yadav	2310298	BCA-IV	Sonia
91.	Subhojeet Manna	2310299	BCA-IV	Subhojeet
92.	Sudeep Bera	2310300	BCA-IV	Sudeep
93.	Sulena	2310301	BCA-IV	Sulena
94.	Sunny Kumar	2310302	BCA-IV	Sunny
95.	Suraj	2310303	BCA-IV	Suraj
96.	Suraj Gupta	2310304	BCA-IV	Ab
97.	Suraj Kumar	2310305	BCA-IV	Suraj
98.	Suraj Singh	2310307	BCA-IV	Suraj
99.	Tanish Agnihotri	2310308	BCA-IV	Tanish
100.	Tanisha	2310309	BCA-IV	Tanisha
101.	Tanush Babu	2310310	BCA-IV	Tanush Babu
102.	Tarun Kumar	2310311	BCA-IV	Tarun Kumar
103.	Tushar Behal	2310312	BCA-IV	Tushar
104.	Tushar Sharma	2310313	BCA-IV	Ab
105.	Ujjwal Dutt	2310315	BCA-IV	Ujjwal Dutt
106.	Vaneet	2310316	BCA-IV	Vaneet
107.	Vansh Sharma	2310317	BCA-IV	Vansh Sharma
108.	Vikas Singh	2310319	BCA-IV	Vikas Singh
109.	Vipul Chandel	2310320	BCA-IV	Vipul Chandel
110.	Virender Kumar	2310321	BCA-IV	Virender Kumar
111.	Yashpal	2310322	BCA-IV	Ab

EVENT COORDINATOR

DETAILED REPORT

Seminar on “Technology-Driven Careers: Exploring AI and ML Opportunities”

Date: 3rd March, 2025

Venue: Auditorium

Time: 10:00 AM - 4:00 PM

The Skill Development Cell / IT Club successfully organized a seminar on *Technology-Driven Careers: Exploring AI and ML Opportunities* on March 3, 2025. The event aimed to provide students with insights into the growing field of Artificial Intelligence (AI) and Machine Learning (ML), their career prospects, and the skills required to excel in these domains.

Resource Person

The seminar was conducted by **Mr. Navneet Singh** from **Tech live Solutions**, who shared his expertise in AI and ML, providing valuable insights into industry trends, real-world applications, and career growth opportunities in the field.

Objectives of the Seminar

The primary objectives of the seminar were:

- To introduce participants to AI and ML technologies and their impact on various industries.
- To highlight emerging career opportunities in AI and ML and the required skill sets.
- To provide insights into the latest tools, frameworks, and real-world applications of AI and ML.
- To guide students on how to build a successful career in AI and ML through structured learning paths.

Sessions and Activities

The seminar commenced at 10:00 AM with an introductory session by Mr. Navneet Singh, followed by engaging discussions and interactive activities covering the following topics:

1. **Introduction to AI and ML:** Understanding the fundamentals, history, and evolution of AI and ML technologies.
2. **Real-World Applications:** Exploring AI and ML use cases in industries like healthcare, finance, e-commerce, and automation.
3. **Career Pathways in AI & ML:** Insights into job roles such as Data Scientist, AI Engineer, ML Researcher, and their respective career growth.
4. **Technical Skills and Tools:** Overview of essential programming languages, frameworks, and tools like Python, TensorFlow, and PyTorch.
5. **Hands-on Demonstration:** A practical session demonstrating basic AI/ML model implementation.

6. **Q&A and One-on-One Guidance:** Participants engaged in discussions, clarified doubts, and received expert advice on career planning.

Attendance

The seminar witnessed enthusiastic participation from students, faculty members, and technology enthusiasts keen on exploring AI and ML careers. The interactive sessions ensured high engagement and provided students with practical insights into AI/ML opportunities.

The *Seminar on Technology-Driven Careers: Exploring AI and ML Opportunities* was an enlightening experience, equipping students with knowledge about AI and ML career paths. Mr. Navneet Singh's expert guidance helped attendees understand the importance of AI-driven careers and the skills needed to succeed. The feedback was overwhelmingly positive, with many students expressing interest in further workshops and training sessions in AI and ML.

Organizing Agency: Skill Development Cell / IT Club

Contact Email & Phone: seminar@gjimt.ac.in | 9914433199

Event Coordinator 

Professional **EMAIL WRITING**

and Business
Correspondence

25 APRIL 2025 | **TIME:** 11 AM-4 PM

For more Information Contact us

99144 - 33199
workshop@gjimt.ac.in

BUILDING CAREERS IN
MBA | MCA | BBA | BCA | B.Com(Hons)

Ref. No 45/2025/036A

Date: April 18th 2025

NOTICE

Professional Email Writing and Business Correspondence Workshop

The Skill Development Cell, in collaboration with the HR Club, is pleased to announce a workshop on "Professional Email Writing and Business Correspondence." This workshop aims to equip students with the essential skills to craft effective and impactful emails and business communications.

Date: April 25, 2025

Time: 11:00 AM to 4:00 PM

Venue: Auditorium

Resource Person: Mr. Shammi Bhatia

Workshop Highlights:

- **Email Etiquette:** Learn the dos and don'ts of professional email communication, including subject lines, greetings, tone, and formatting.
- **Effective Writing Techniques:** Master the art of writing clear, concise, and persuasive emails that achieve your communication goals.
- **Business Correspondence:** Explore different types of business letters, memos, and reports, and understand their specific formats and conventions.
- **Practical Exercises:** Engage in hands-on activities and real-world scenarios to apply the concepts learned.

This workshop is highly beneficial for all students who want to enhance their communication skills and make a positive impression in their academic and professional endeavors.


18/4/25
DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



ATTENDANCE SHEET

Workshop on "Professional Email Writing and Business Correspondence"

Date: 25.04.2025

Time: 11:00 am – 4:00 pm

No. of Participants: 103 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Amandeep Singh	2211474	BBA-VI	Amandeep
2.	Amit	2211475	BBA-VI	Amit
3.	Anchal	2211477	BBA-VI	Anchal
4.	Ankita Sharma	2211479	BBA-VI	Ankita
5.	Anmol Chaddha	2211480	BBA-VI	Anmol
6.	Anand	2211476	BBA-VI	Anand
7.	Arvind Kumar	2211481	BBA-VI	Arvind
8.	Aryan Yadav	2211482	BBA-VI	Aryan
9.	Richa Pradeep Patiyal	2211532	BBA-VI	Richa
10.	Ruchi Thakur	2211535	BBA-VI	Ruchi
11.	Rupali Pandayar	2211536	BBA-VI	Rupali
12.	Bharat Dhiman	2211485	BBA-VI	Bharat
13.	Tisha Rathore	2211548	BBA-VI	Tisha
14.	Bhaskar Kumar	2211486	BBA-VI	Bhaskar
15.	Aanchal	2211470	BBA-VI	Aanchal
16.	Alisha Khurana	2211472	BBA-VI	Alisha
17.	Gursimran Singh	2211492	BBA-VI	Gursimran
18.	Harsh Kumar	2211494	BBA-VI	Harsh
19.	Harvir Singh Minhas	2211496	BBA-VI	Harvir
20.	Himanshu Gandhi	2211497	BBA-VI	Himanshu
21.	Hiten Sharma	2211498	BBA-VI	Hiten
22.	Irfan Khan	2211499	BBA-VI	Irfan
23.	Ishika	2211500	BBA-VI	Ishika
24.	Kartavya Singh	2211502	BBA-VI	Kartavya
25.	Manish Negi	2211510	BBA-VI	Manish
26.	Millind Sharma	2211511	BBA-VI	Millind Sharma
27.	Navin Kumar	2211516	BBA-VI	Navin
28.	Neeraj Kumar	2211519	BBA-VI	Neeraj
29.	Netraj Khangemba	2211520	BBA-VI	Netraj
30.	Nikhil	2211521	BBA-VI	Nikhil
31.	Nikhil	2211522	BBA-VI	Nikhil
32.	Kanika Negi	2211501	BBA-VI	Kanika
33.	Prashant Yadav	2211525	BBA-VI	Prashant
34.	Kunika	2211505	BBA-VI	Kunika
35.	Lantham Alex Singh	2211506	BBA-VI	Lantham



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S. No.	Name	Roll Number	Class & Semester	Signature
36.	Mamta	2211508	BBA-VI	Mamta
37.	Pratham	2211526	BBA-VI	Pratham
38.	Pratham Sharma	2211527	BBA-VI	Pratham
39.	Rahul Maurya	2211530	BBA-VI	Rahul
40.	Rajat Kumar	2211531	BBA-VI	Ab
41.	Sachin Prasad	2211538	BBA-VI	Sachin Prasad
42.	Shivam Bhargav	2211541	BBA-VI	Shivam
43.	Shivam Tinna	2211542	BBA-VI	Shivam
44.	Parteksh	2211524	BBA-VI	Pratekm
45.	Simran Kaur	2211543	BBA-VI	Simran Kaur
46.	Sujal Singh Gosain	2211546	BBA-VI	Sujal
47.	Suraj Jayswal	2211547	BBA-VI	Suraj
48.	Tushar Gupta	2211550	BBA-VI	Tushar
49.	Vikas Saini	2211552	BBA-VI	Vikas
50.	Ritika	2211533	BBA-VI	Ritika
51.	Vinayak Singh	2211553	BBA-VI	Vinayak
52.	Vishal Kumar	2211554	BBA-VI	Vishal
53.	Samiksha	2211539	BBA-VI	Ab
54.	Shaina	2211540	BBA-VI	Shaina
55.	Vivekanand	2211555	BBA-VI	Vivekanand
56.	Yash Gaur	2211556	BBA-VI	Yash
57.	Yashpal	2211557	BBA-VI	Yashpal
58.	Simran Vashisht	2211544	BBA-VI	Simran
59.	Sneha	2211545	BBA-VI	Sneha
60.	Aditya Bhardwaj	2211471	BBA-VI	Aditya
61.	Aman	2211473	BBA-VI	Ab
62.	Mahender Kumar Jaiswal	2211507	BBA-VI	Mahender
63.	Varnika	2211551	BBA-VI	Varnika
64.	Pankaj Rawat	2211523	BBA-VI	Pankaj
65.	Sachin Pal	2211537	BBA-VI	Sachin
66.	Tony Massey	2211549	BBA-VI	Tony Massey
67.	Harsh Arora	2211493	BBA-VI	Harsh Arora
68.	Divyansh Asthana	2211484	BBA-VI	Ab
69.	Rohit Singh Bishat	2211534	BBA-VI	Rohit
70.	Abigail Msaan Tofi	2429646	MBA-II	Abigail
71.	Adarsh	2429647	MBA-II	Adarsh
72.	Anandita Tanti	2429649	MBA-II	Anandita Tanti
73.	Anchal	2429650	MBA-II	Anchal
74.	Ankush Yadav	2429651	MBA-II	Ankush
75.	Anurag Pandey	2429652	MBA-II	Anurag
76.	Ashi	2429653	MBA-II	Ashi
77.	Ayush Srivastav	2429654	MBA-II	Ayush
78.	Bhavya Singh	2429655	MBA-II	Bhavya
79.	Chanpreet Singh	2429656	MBA-II	Chanpreet
80.	Dhruv Kaura	2429657	MBA-II	Dhruv



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S. No.	Name	Roll Number	Class & Semester	Signature
81.	Guransh Singh Malhotra	2429658	MBA-II	Guransh
82.	Gursahib Singh	2429659	MBA-II	Ab
83.	Guruveer Singh Thakur	2429660	MBA-II	Guruveer Singh
84.	Harkamal Preet Kaur	2429661	MBA-II	Harkamal
85.	Harmanjot Singh	2429662	MBA-II	Harmanjot Singh
86.	Isha Kumari	2429663	MBA-II	Isha Kumari
87.	Ishika Verma	2429664	MBA-II	Ishika Verma
88.	Jatin	2429665	MBA-II	Jatin
89.	Kirti Rana	2429666	MBA-II	Kirti Rana
90.	Kumkum	2429667	MBA-II	Kumkum
91.	Lavleen Kaur	2429668	MBA-II	Lavleen
92.	Manisha	2429669	MBA-II	Manisha
93.	Manpreet Singh	2429670	MBA-II	Manpreet
94.	Mehak	2429671	MBA-II	Mehak
95.	Mensah Charles	2429672	MBA-II	Mensah Charles
96.	Mohammad Rizwan	2429673	MBA-II	Ab
97.	Mohd Rehan	2429674	MBA-II	Mohd Rehan
98.	Muskan	2429675	MBA-II	Muskan
99.	Muskan Thapa	2429676	MBA-II	Muskan
100.	Navya S Nair	2429677	MBA-II	Navya S Nair
101.	Neha	2429678	MBA-II	Neha
102.	Nitin Verma	2429679	MBA-II	Nitin Verma
103.	Norviedzro Philomina	2429680	MBA-II	Norviedzro Philomina
104.	Pawandeep Kaur	2429681	MBA-II	Pawandeep
105.	Peter Hackman	2429682	MBA-II	Ab
106.	Prabhsimran Singh	2429683	MBA-II	Prabhsimran Singh
107.	Pratham Jassi	2429684	MBA-II	Pratham
108.	Purvika	2429685	MBA-II	Ab
109.	Ragini Yadav	2429686	MBA-II	Ragini
110.	Sahil	2429687	MBA-II	Sahil
111.	Sarishti Rana	2429688	MBA-II	Sarishti Rana
112.	Shaniya Vaid	2429689	MBA-II	Shaniya
113.	Simardeep Kaur	2429690	MBA-II	Ab
114.	Sonali	2429691	MBA-II	Sonali
115.	Sumit Mishra	2429692	MBA-II	Sumit Mishra


EVENT COORDINATOR

DETAILED REPORT

Workshop on "Professional Email Writing and Business Correspondence"

Date: April 25, 2025

Venue: Auditorium

Time: 11:00 AM - 4:00 PM

Introduction

The Skill Development Cell and HR Club successfully organized a workshop on "Professional Email Writing and Business Correspondence" on April 25, 2025. The workshop aimed to enhance participants' communication skills, focusing on professional email etiquette and effective business correspondence.

Resource Person

The session was conducted by **Mr. Shammi Bhatia**, who provided expert guidance on writing clear, concise, and professional emails, as well as the essential elements of business communication.

Objectives of the Event

The primary objectives of the workshop were:

- To improve students' email writing skills for professional communication.
- To introduce best practices for business correspondence.
- To enhance understanding of email etiquette, structure, and tone.
- To equip participants with the ability to draft clear and impactful business emails.

Sessions and Activities

The workshop commenced at 11:00 AM with an introductory speech, followed by interactive sessions and practical exercises:

1. **Understanding Business Communication:** Discussion on the importance of professional correspondence in corporate settings.
2. **Email Structure and Best Practices:** Guidelines on subject lines, salutations, body content, and closings.
3. **Common Mistakes and How to Avoid Them:** Analysis of frequent errors in professional emails and their corrections.
4. **Hands-on Email Writing Exercise:** Participants drafted business emails based on real-life scenarios and received expert feedback.
5. **Q&A Session:** An interactive segment where students clarified their doubts regarding workplace communication.

Attendance

The workshop witnessed enthusiastic participation from students and faculty members. The practical approach and hands-on exercises ensured active engagement and learning.

Conclusion

The Professional Email Writing and Business Correspondence workshop was highly beneficial in enhancing students' corporate communication skills. Participants gained valuable insights into effective email writing techniques, improving their readiness for professional environments. The event concluded with positive feedback and a commitment to applying the learned skills in academic and workplace settings.

Organizing Agency: Skill Development Cell / HR Club

Contact Email & Phone: workshop@gjimt.ac.in, 9914433199

TEAMWORK

AND LEADERSHIP

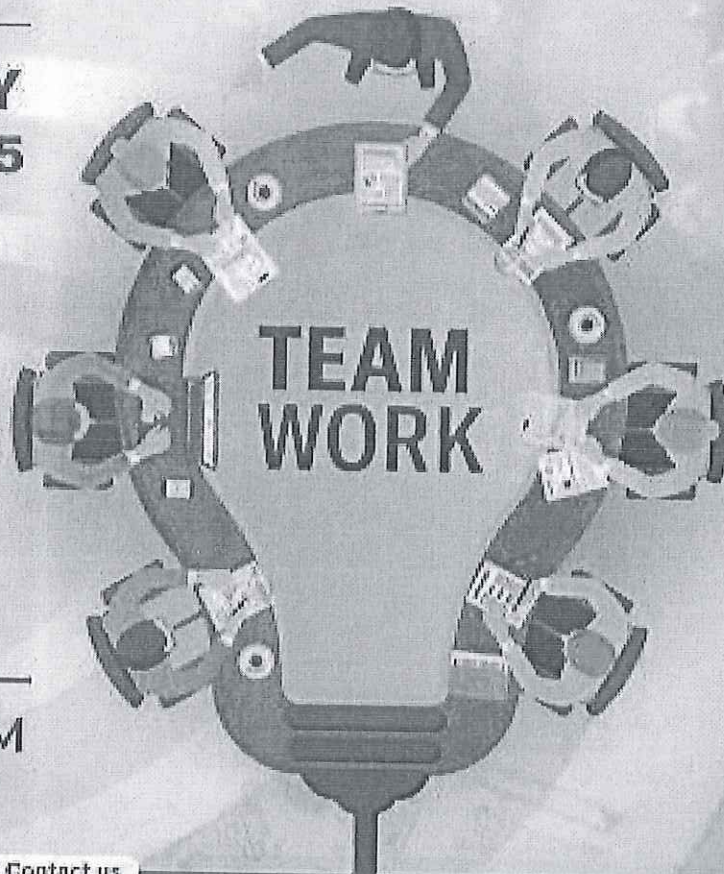
Building Collaborative Skills

DATE:

9 MAY
2025

TIME:

10 AM-4 PM



For more information Contact us

 **99144 - 33199**

 workshop@gjimt.ac.in

Ref. No. GJ/2025/042

Date: May 2nd, 2025

NOTICE

Workshop on Teamwork and Leadership: Building Collaborative Skills

The Skill Development Cell and HR Club are excited to have **Dr. Luxmi Malodia** from UBS lead a workshop on **Teamwork and Leadership: Building Collaborative Skills**.

Date: May 9th, 2025

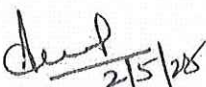
Time: 10:00 AM to 4:00 PM

Venue: Auditorium

Key Highlights:

- **The Power of Teamwork:** Learn how to work effectively with others to achieve amazing things.
- **Leadership Skills:** Find out what it takes to be a great leader and inspire your friends and classmates.
- **Communication and Collaboration:** Develop your communication skills and learn how to collaborate effectively.
- **Problem-solving Strategies:** Become a pro at solving problems as a team.

Don't miss this opportunity to learn from an expert and develop essential skills for success in any field!


25/5/25
DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards

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Institute of Management
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Workshop on "Teamwork and Leadership: Building Collaborative Skills"

Date: 09.05.2025

Time: 10:00 am – 4:00 pm

No. of Participants: 98 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Aashish Gulati	2310200	BCA-IV	Aashish Gulati
2.	Abhinav	2310201	BCA-IV	Abhinav
3.	Abhinav Rana	2310202	BCA-IV	Abhinav Rana
4.	Aditya Pal	2310204	BCA-IV	Aditya Pal
5.	Agamjot Singh	2310205	BCA-IV	Agamjot Singh
6.	Ajit Singh	2310206	BCA-IV	Ajit Singh
7.	Akash Kumar Gupta	2310207	BCA-IV	Akash Kumar Gupta
8.	Aman	2310208	BCA-IV	Aman
9.	Anish Bai	2310209	BCA-IV	Anish Bai
10.	Ankit Kumar Yadav	2310210	BCA-IV	Ankit Kumar Yadav
11.	Ankush	2310211	BCA-IV	Ankush
12.	Anmol Katwal	2310212	BCA-IV	Anmol Katwal
13.	Archana Kumari	2310214	BCA-IV	Archana Kumari
14.	Arnav Gautam	2310215	BCA-IV	Arnav Gautam
15.	Aryan Mehra	2310217	BCA-IV	Aryan Mehra
16.	Ashish Arora	2310218	BCA-IV	Ashish Arora
17.	Birinder Singh	2310219	BCA-IV	Birinder Singh
18.	Deepanshu	2310220	BCA-IV	Deepanshu
19.	Dharamveer	2310221	BCA-IV	Dharamveer
20.	Dhruv Kumar	2310222	BCA-IV	Dhruv Kumar
21.	Dilpreet Singh	2310223	BCA-IV	Dilpreet Singh
22.	Faiz Anwar	2310224	BCA-IV	Faiz Anwar
23.	Ganesh Kumar Pandit	2310225	BCA-IV	Ganesh Kumar Pandit
24.	Gopal Joshi	2310226	BCA-IV	Gopal Joshi
25.	Gurjeet Singh Harry	2310227	BCA-IV	Gurjeet Singh Harry
26.	Harman Singh Matharu	2310228	BCA-IV	Harman Singh Matharu
27.	Harmanpreet Singh	2310229	BCA-IV	Harmanpreet Singh
28.	Harshit Mehta	2310230	BCA-IV	Harshit Mehta
29.	Harshpreet Singh	2310231	BCA-IV	Harshpreet Singh
30.	Jaskaran Singh	2310232	BCA-IV	Jaskaran Singh
31.	Jasmine Verma	2310233	BCA-IV	Jasmine Verma
32.	Jatin Kumar	2310234	BCA-IV	Jatin Kumar
33.	Kamaldeep Sharma	2310236	BCA-IV	Kamaldeep Sharma
34.	Karamjeet Singh	2310237	BCA-IV	Karamjeet Singh

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S. No.	Name	Roll Number	Class & Semester	Signature
35.	Khushpreet Kaur	2310238	BCA-IV	Khushpreet
36.	Kirandeep	2310239	BCA-IV	Kirandeep
37.	Krrish Sharma	2310240	BCA-IV	Krrish Sharma
38.	Lalit	2310241	BCA-IV	Absent
39.	Manish Kumar	2310242	BCA-IV	Manish
40.	Manisha	2310243	BCA-IV	Manisha
41.	Manohar Krishan	2310244	BCA-IV	Manohar
42.	Mohd Rehan	2310245	BCA-IV	Mohd Rehan
43.	Mohit Dubey	2310246	BCA-IV	Mohit Dubey
44.	Mohit Kumar	2310248	BCA-IV	Absent
45.	Mubasshir Ahmed	2310249	BCA-IV	Mubasshir
46.	Nandani Gupta	2310250	BCA-IV	Nandani
47.	Neha Khatri	2310251	BCA-IV	Neha
48.	Nihal	2310252	BCA-IV	Nihal
49.	Nikhil Madheshiya	2310253	BCA-IV	Nikhil
50.	Nitin Madheshiya	2310256	BCA-IV	Absent
51.	Oman Shukla	2310257	BCA-IV	Oman Shukla
52.	Pankaj Roy	2310258	BCA-IV	Pankaj Roy
53.	Anurag Vasu Verma	2429729	BCA-IV	Anurag Verma
54.	Parmanand Kumar	2310260	BCA-IV	Parmanand
55.	Parth Singh	2310261	BCA-IV	Parth
56.	Piyush Bhardwaj	2310262	BCA-IV	Piyush
57.	Piyush Raj	2310263	BCA-IV	Piyush
58.	Pratik Raj Singh	2310264	BCA-IV	Pratik Biswas
59.	Priya	2310266	BCA-IV	Absent
60.	Raghubir	2310267	BCA-IV	Raghubir
61.	Rahul Kumar	2310268	BCA-IV	Rahul
62.	Rakshit	2310269	BCA-IV	Rakshit
63.	Ravi Kumar	2310271	BCA-IV	Ravi Kumar
64.	Reshav Singh	2310272	BCA-IV	Reshav Singh
65.	Ritesh Kumar	2310273	BCA-IV	Ritesh
66.	Ritisha	2310274	BCA-IV	Ritisha
67.	Riya Sareen	2310275	BCA-IV	Riya
68.	Rohit Bisht	2310276	BCA-IV	Rohit Bisht
69.	Rohit Dogra	2310277	BCA-IV	Rohit Dogra
70.	Rohit Singh	2310278	BCA-IV	Rohit
71.	Sachna	2310279	BCA-IV	Sachna
72.	Sakshi Singh	2310280	BCA-IV	Sakshi
73.	Samir	2310281	BCA-IV	Samir
74.	Sandhya	2310282	BCA-IV	Sandhya
75.	Sanjeev Kumar Verma	2310283	BCA-IV	Sanjeev
76.	Sanju Kaushal	2310284	BCA-IV	Absent
77.	Sanyam Bansal	2310285	BCA-IV	Sanyam

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and Technology

S. No.	Name	Roll Number	Class & Semester	Signature
78.	Savita Kumari Prajapati	2310286	BCA-IV	Savita
79.	Shantanu	2310287	BCA-IV	Absent
80.	Shikha Juglan	2310288	BCA-IV	Shikha
81.	Shiv Kumar	2310289	BCA-IV	Shiv Kumar
82.	Shivang Raturi	2310290	BCA-IV	Shivang
83.	Shrishti	2310291	BCA-IV	Shrishti
84.	Shubh Tiwari	2310292	BCA-IV	Shubh
85.	Shubham Painuly	2310293	BCA-IV	Shubham
86.	Sidharth Kumar	2310294	BCA-IV	Sidharth Kumar
87.	Sidharth Kumar Ghadai	2310295	BCA-IV	Sidharth
88.	Sneha Rajput	2310296	BCA-IV	Sneha
89.	Sohit Painuly	2310297	BCA-IV	Sohit
90.	Sonia Yadav	2310298	BCA-IV	Sonia
91.	Subhojeet Manna	2310299	BCA-IV	Subhojeet
92.	Sudeep Bera	2310300	BCA-IV	Sudeep
93.	Sulena	2310301	BCA-IV	Sulena
94.	Sunny Kumar	2310302	BCA-IV	Sunny
95.	Suraj	2310303	BCA-IV	(Bera)
96.	Suraj Gupta	2310304	BCA-IV	Absent
97.	Suraj Kumar	2310305	BCA-IV	Suraj
98.	Suraj Singh	2310307	BCA-IV	Suraj
99.	Tanish Agnihotri	2310308	BCA-IV	Absent
100.	Tanisha	2310309	BCA-IV	Tanisha
101.	Tanush Babu	2310310	BCA-IV	Tanush Babu
102.	Tarun Kumar	2310311	BCA-IV	Tarun Kumar
103.	Tushar Behal	2310312	BCA-IV	Tushar
104.	Tushar Sharma	2310313	BCA-IV	Tushar
105.	Ujjwal Dutt	2310315	BCA-IV	Ujjwal Dutt
106.	Vaneet	2310316	BCA-IV	Vaneet
107.	Vansh Sharma	2310317	BCA-IV	Vansh Sharma
108.	Vikas Singh	2310319	BCA-IV	Vikas
109.	Vipul Chandel	2310320	BCA-IV	Absent
110.	Virender Kumar	2310321	BCA-IV	Virender Kumar
111.	Yashpal	2310322	BCA-IV	Yashpal

EVENT COORDINATOR

DETAILED REPORT

Workshop on "Teamwork and Leadership: Building Collaborative Skills"

Date: May 9, 2025

Venue: Auditorium

Time: 10:00 AM - 4:00 PM

Introduction

The Skill Development Cell and HR Club successfully organized a Workshop on "Teamwork and Leadership: Building Collaborative Skills" on May 9, 2025. The event aimed to equip participants with essential teamwork and leadership skills to enhance their professional and personal growth.

Resource Person

The workshop was conducted by **Dr. Luxmi Malodia, UBS**, a renowned expert in leadership development. She shared valuable insights into effective collaboration, communication, and problem-solving within teams.

Objectives of the Event

The primary objectives of the workshop were:

- To enhance leadership qualities and foster teamwork among participants.
- To develop problem-solving and decision-making skills for effective collaboration.
- To provide insights into conflict resolution and team dynamics.
- To encourage self-awareness and emotional intelligence for leadership growth.

Sessions and Activities

The workshop commenced at 10:00 AM with an introductory session, followed by interactive activities and discussions:

1. **Understanding Leadership:** Different leadership styles and their impact on teamwork.
2. **Effective Communication in Teams:** Techniques to improve interpersonal communication.
3. **Team Building Activities:** Engaging exercises to enhance cooperation and trust.
4. **Problem-Solving in Teams:** Strategies to overcome workplace challenges collaboratively.
5. **Conflict Resolution:** Practical methods for handling disputes within teams.
6. **Case Studies and Role-Playing:** Real-world scenarios to practice leadership and teamwork skills.
7. **Q&A and Interactive Discussion:** Participants engaged in discussions with Dr. Luxmi Malodia, gaining practical insights on leadership challenges.

Attendance

The workshop witnessed enthusiastic participation from students and faculty members. The interactive approach and hands-on activities ensured an engaging and enriching experience.

Conclusion

The Workshop on Teamwork and Leadership: Building Collaborative Skills was highly successful in providing participants with practical tools to develop leadership qualities and improve teamwork. Attendees appreciated the insightful sessions and expressed their interest in further exploring leadership training opportunities.

Organizing Agency: Skill Development Cell / HR Club

Contact Email & Phone: workshop@gjimt.ac.in, 9914433199



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A Workshop on “Maximize Your Potential”

Speaker

Dr. Ruchi Gupta
Senior Advisor



27, August, 2024
12:30 pm - 1:30 pm

Venue: GJIMT, Auditorium

Reference No: GJ/2024/0328

Date: 26-08-2024

NOTICE

Date: 27-08-2024

Time: 12.30 AM to 1:30 PM

Venue: GJIMT Auditorium

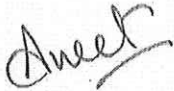
We cordially extend an invitation to a formal session by **Mayaa Wellness** on the topic of **"Maximizing Your Potential"**. **Dr. Ruchi Gupta** will be the keynote speaker for the session.

Classes Involved: MBA 1, MCA 1, MBA 3, BCom (Hons) 1

All subject teachers of the mentioned classes are kindly requested to accompany their students to the auditorium during the event.

For any inquiries, please contact **Ms. Shruti Dadhich** at 9596822777.

We look forward to your participation in this enriching event.



Director

GJIMT, Mohali

CC:

- PA to Chairman
- Head of Department
- All Faculty

GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY, PHASE -2, S.A.S. NAGAR, MOHALI

Attendance Sheet

Event: A Workshop on "Maximize your Potential"

Date: 27 August, 2024.

Roll No.	Name of Student	Course	Signature
2429667	Kumkum	MBA-I	Kumkum
2429661	Harkamalpreet Kaur	MBA-I	Harkamalpreet Kaur
2429654	AYUSH SRIVASTAV	MBA-I	Ayush Srivastav
2429550	ARUN	BCA-I	Arun
2429531	Aditya Kumar	BCA-I	Aditya
2429613	Samir Dutt	BCA-I	Samir
2429630	Sujal Negi	BCA-I	Sujal negi
2429578	Arman Malikunganya	BCA-I	Arman
2429576	Krish Dhiman	BCA-I	Krish Dhiman
2429631	Sejal Sharma	BCA-I	Sejal Sharma
2429621	Shubham	BCA-I	SHUBHAM
2429536	Aman Singh	BCA-I	Aman
2429617	Shagun	BCA-I	Shagun
2429619	Shivali	BCA-I	Shivali
2429623	Simran	BCA-I	Simran
2429563	Hanshika	BCA-I	Hanshika
2429571	Kuldeep	BCA-I	Kuldeep
2429573	Kartik	BCA-I	Kartik
2429746	Naypreet	BCom-I	Naypreet
2429748	Radhika	BCom-I	Radhika
2429735	Saashan	BCom-I	Saashan
2429693	Simran	MBA-I	Simran
2429752	Sahib	BCom-I	Sahib
2429451	Anshika	BBA-I	Anshika
2429449	Angali Chaudhary	BBA-I	Angali
2429448	Anisha Chaudhary	BBA-I	Anisha
2429455	Arpita Singh	BBA-I	Arpita Singh
2429593	Pooja	BCA-I	Pooja
2429715	Prabhleen	MCA-I	Prabhleen
2429465	Priya	BBA-I	Priya
2429466	Geetanjali	BBA-I	Geetanjali
2429467	Gunleen Kaur	BBA-I	Gunleen

GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY, PHASE -2, S.A.S. NAGAR, MOHALI

Attendance Sheet

Event: A Workshop on "Maximise your Potential"

Date: 27th August 2024

Roll No.	Name of Student	Course	Signature
2429562	Harsh Singh Rawail	BCA-I	Harsh
2429548	Arijun	BCA-I	Arijun
2429546	Anshul	BCA-I	Anshul
2429547	Anup	BCA-I	Anup
2429555	Bhavya Kaurdal	BCA-I	Bhavya
2429583	Mohd zaid	BCA-I	Mohd zaid.
2429590	Nikhil Singh	BCA-I	Nikhil Singh
2429658	Guravish Singh Melhoka	MBA-I	Guravish
2429589	Nikhil Ansu	BCA-I	Ansu
2429754	Saurav Thakur	Bcom-I	Saurav
2429749	Rajat Sharma	B-com 1st	Rajat
2429741	Kuljit Singh	B.COM I	Kuljit Singh
2429597	Prince	BCA-I	Prince
2429533	AFSAR ELAHI	B-GA-I	Afsar
2429539	AMIT KUMAR	B-GA-I	Amit Kumar
2429608	SAHJIV KUMAR	BCA-I	Sahjiv Kumar
2429538	Amit	BCA-I	Amit
2429541	Angad	BCA-I	Angad
2429612	Sarneck	BCA-I	Sarneck
2429603	Rakhi	BCA-I	Rakhi
2429588	Neelakshi	BCA-I	Neelakshi
2429607	Sabita Yadav	BCA-I	Sabita
2429595	Pooja	BCA-I	Pooja
2429618	Shikha	BCA-I	Shikha
2429534	Ajay	BCA-I	Ajay
2429558	Wizal Abbas	BCA-I	Wizal
2429545	ANSH	BCA-I	ANSH
2429710	Manvi Rana	MCA-I	Manvi
2429709	Manpreet Kaur	MCA-I	Manpreet Kaur
2429556	Chandani	BCA-I	Chandani
2429598	Priyanshi	BCA-I'B	Priyanshi
2429605	Rohini	BCA-I'B	Rohini
2429724	Shubham Kumar	MCA-I	Shubham

GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY, PHASE -2, S.A.S. NAGAR, MOHALI

Attendance Sheet

Event: A workshop on "Maximise your Potential"

Date: 27th August 2024

[illegible]

REPORT ON SESSION ON MAXIMIZING YOUR POTENTIAL BY MAYAA WELLNESS ON 27TH AUGUST 2024

Date: 27 August 2024
Time: 12:30 AM to 1:30 PM
Venue: GJIMT Auditorium
Participants: 76 Students

The session on “Maximizing your Potential”, organized by GJIMT in collaboration with **Mayaa Wellness**, was successfully conducted on 27 August 2024. The keynote speaker, Dr. Ruchi Gupta delivered an insightful and engaging presentation on maximizing the potential through time management techniques

Key Highlights of the Session:

1. Understanding what is maximum potential of human body: Dr. Gupta explained how a human body works to its maximum potential.
2. Management Techniques: Practical techniques such as mindfulness, breathing exercises, and time management were shared to help students cope with stress effectively.
3. Interactive Activities: The session included live demonstrations of relaxation exercises, encouraging student participation.
4. Q&A Segment: Dr. Gupta addressed queries from students about handling academic pressure, balancing studies and personal life, and improving mental resilience.

Participation:

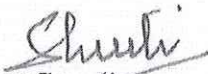
The session saw full attendance, with students and faculty members from all classes actively participating. Teachers ensured their presence alongside their students, contributing to the session's smooth execution.

Feedback:

Students expressed immense appreciation for the session, describing it as highly informative and practical. Many shared that the techniques taught would be helpful in managing their academic and personal challenges. Faculty members also praised the initiative for promoting mental health awareness.

Acknowledgment:

The management extends sincere gratitude to Mayaa Wellness and Dr. Ruchi Gupta for delivering such a meaningful session. Special thanks to Prof. Gurdeepak Singh and Dr. Neeraj Sharma for constant guidance. Also thanks to Dr. Rakhee Dewan for coordinating the event seamlessly. The session was a resounding success, underscoring GJIMT's commitment to supporting the mental well-being of its students. The event highlighted the importance of maintaining a healthy balance between academic responsibilities and personal well-being.



Event Coordinator



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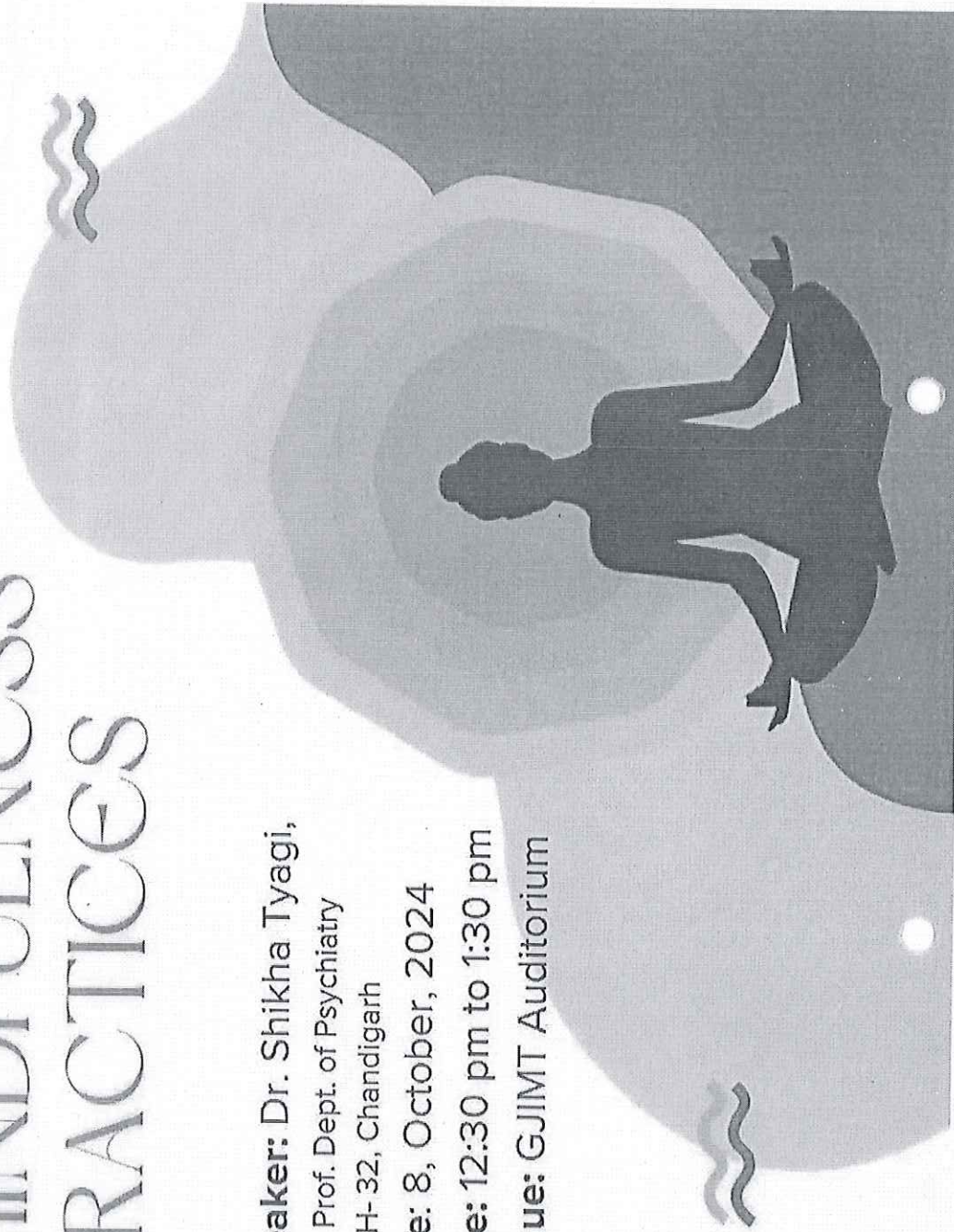
A WORKSHOP ON MINDFULNESS PRACTICES

Speaker: Dr. Shikha Tyagi,
Asst. Prof. Dept. of Psychiatry
GMCH- 32, Chandigarh

Date: 8, October, 2024

Time: 12:30 pm to 1:30 pm

Venue: GJMT Auditorium



Reference No: GJ/2024/037A

Date: 07-10-2024

NOTICE

Date: 8 October 2024

Time: 12:30 PM to 1:30 PM

Venue: GJIMT Auditorium

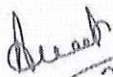
We cordially extend an invitation to a formal session by **Mayaa Wellness** on the topic of **"Mindfulness Practices"**. **Dr. Shikha Tyagi** will be the keynote speaker for the session.

Classes Involved: MBA 1, MCA 1, MBA 3, BCom (Hons) 1 and BBA 1

All subject teachers of the mentioned classes are kindly requested to accompany their students to the auditorium during the event.

For any inquiries, please contact **Ms. Shruti Dadhich** at 9596822777.

We look forward to your participation in this enriching event.


Director 7/10/24

GJIMT, Mohali

CC:

- PA to Chairman
- Head of Department
- All Faculty

GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY, PHASE -2, S.A.S. NAGAR, MOHALI

Attendance Sheet

Event: A workshop on Mindfulness Practices

Date: 8th Oct 2024

Roll No.	Name of Student	Course	Signature
2429726	Sumit Yadav	MCA - I	Sumit Yadav
2429728	Yumraj Singh	MCA - I	Yumraj Singh
2429722	Shekhar Singh	MCA - I	Shekhar Singh
2429727	Tushar Sodhi	MCA - I	Tushar Sodhi
2429620	Shivam	BCA - I	Shivam
2429628	Gulab	BCA - I	Gulab
2429591	Nitin	BCA - I	Nitin
2429636	Nijala	BCA - I	Nijala
2429575	Komal	BCA - I	Komal
2429567	Jay Ganesh	BCA - I	Jay Ganesh
2429574	Kashish	BCA - I	Kashish
2429553	Bharati	BCA - I	Bharati
2429549	Arshanveet Kaur	BCA - I	Arshanveet Kaur
2429572	Komal Heer	BCA - I	Komal
2429736	Jashwan Kaur	Bcom I	Jashwan
2429740	Khushboo	Bcom - I	Khushboo
2429528	Aditi Sharma	BCA - I	Aditi
2429627	Saishvi Sharma	BCA - I	Saishvi
2429462	Damini Kaur	BBA - I	Damini
2429544	Ankur	BCA - I	Ankur
2429688	Saishvi Rana	MBA - I	Saishvi Rana
2429650	Anchal	MBA - I	Anchal
2429647	Adarsh	MBA - I	Adarsh
2429657	Dheer	MBA - I	Dheer
2429664	Libika	MBA - I	Libika Kaur
2429653	Ashi	MBA - I	Ashi
2429629	Sudhi Chomali	BCA - I	Sudhi
2429606	Rohit Kumar	BCA - I	Rohit
2429532	Aditya Sharma	BCA - I	Aditya Sharma
2429494	Muskan	BBA - I	Muskan
2429492	Kusman Sharma	BBA - I	Kusman Sharma
2429461	Pooja Sila Das	BBA - I	Pooja
2429486	Kusman	BBA - I	Kusman

GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY, PHASE -2, S.A.S. NAGAR, MOHALI

Attendance Sheet

Event: A workshop on Mindfulness Practices

Date:..... 8th Oct 2024.

[illegible]

REPORT ON SESSION ON MINDFULNESS PRACTICES BY MAYAA WELLNESS ON 8 October, 2024

Date: 8- October 2024
Time: 12:30 PM to 1:30 PM,
Venue: GJIMT Auditorium
Participants: 58 students

Workshop Report: Mindfulness Practices

On 8 October, 2024, GJIMT, in collaboration with Mayaa Wellness, organized an insightful workshop on **Mindfulness Practices**. The session, led by the esteemed **Dr. Shikha Tyagi**, emphasized practical techniques for managing stress and anxiety through mindfulness.

Key Insights from the Workshop

1. Embracing Mindfulness:

Dr. Tyagi introduced mindfulness as a transformative practice to enhance focus, emotional balance, and overall mental well-being. She explained its relevance in the fast-paced, stress-laden modern lifestyle.

2. Practical Applications:

Participants were guided through effective mindfulness techniques, including:

- **Guided Meditation:** A step-by-step process to achieve mental clarity.
- **Mindful Breathing:** Exercises to manage stress in real time.
- **Grounding Techniques:** Strategies to stay present and improve focus.

3. Active Participation:

The workshop featured hands-on exercises, including a live body scan meditation and mindful listening activities. These interactive elements ensured a high level of engagement among attendees.

4. Open Dialogue:

Dr. Tyagi conducted an engaging Q&A session, addressing questions on:

- Integrating mindfulness into daily routines.
- Managing academic pressure and personal responsibilities.
- Overcoming distractions and fostering mental resilience.

Participation Highlights

The workshop witnessed active involvement from both students and faculty members across all departments. Teachers collaborated with students, creating an inclusive and supportive environment.

Feedback from Participants

The session was widely appreciated for its practical relevance and engaging format.

- **Students:** Found the techniques valuable for managing academic stress and improving personal well-being.
- **Faculty Members:** Praised the initiative for promoting mental health awareness and equipping participants with actionable tools.



Acknowledgments

GJIMT expresses its heartfelt gratitude to **Dr. Shikha Tyagi** and **Mayaa Wellness** for delivering a highly impactful workshop. Special thanks to Prof. Gurdeepak Singh and Dr. Neeraj Sharma for constant guidance also to Dr. Rakhee Dewan and Dr. Tarandeep Singh for smooth conduct of the program. The workshop on Mindfulness Practices was a resounding success, reaffirming **GJIMT's** commitment to fostering the mental well-being of its students. By equipping participants with mindfulness tools, the event highlighted the importance of maintaining balance and resilience in a demanding world.

Shikha Tyagi
Event Coordinator

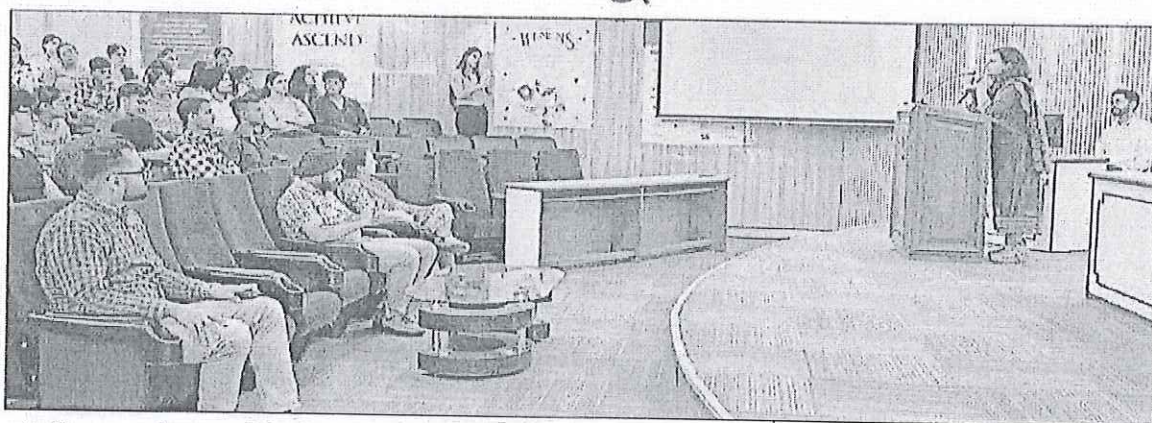
SESSION ON MINDFULNESS PRACTICES MANAGEMENT BY MAYAA WELLNESS ON 8TH
OCTOBER 2024

पंजाब
केसरी

FRI, 18 OCTOBER 2024

EDITION: CHANDIGARH KESARI, PAGE NO. 6

तनाव प्रबंधन और मानसिक कल्याण पर सत्र आयोजित किया चिंता मानव स्वभाव का हिस्सा है, लेकिन इसे कैसे दूर करना जरूरी



डॉ. शिखा त्यागी ज्ञान ज्योति इंस्टीट्यूट फेज-2 मोहाली में छात्रों के साथ तनाव प्रबंधन पर जानकारी साझा करते हुए।

मोहाली, 17 अक्टूबर (नियामिया) : ज्ञान ज्योति इंस्टीट्यूट ऑफ मैनेजमेंट एंड टेक्नोलॉजी फेज-2 द्वारा छात्रों के लिए तनाव प्रबंधन और मानसिक कल्याण पर एक सत्र का आयोजन किया। इस आयोजन का उद्देश्य छात्रों के बीच मानसिक कल्याण और तनाव प्रबंधन तकनीकों को बढ़ावा देते हुए बेहतर जीवन कौशल सिखाना था। इस सेशन में अंडर ग्रेजुएशन और पोस्ट ग्रेजुएशन के छात्रों ने भाग लिया। सत्र में मुख्य वक्ता गवर्नमेंट मेडिकल कॉलेज एंड

हॉस्पिटल सैक्टर-32 के डॉ. शिखा त्यागी थे, जो मनोविज्ञान विभाग में सहायक प्रोफेसर हैं।

डॉ. त्यागी ने तनाव प्रबंधन और मानसिक विकास पर बात करते हुए तनाव को प्रबंधित करने, फोकस बढ़ाने और भावनात्मक संतुलन को बढ़ावा देने में इसके महत्व पर जानकारी साझा की। इस अवसर पर माया वेलनेस के कौस्तभ भारद्वाज ने कहा कि चिंता मानव स्वभाव का एक हिस्सा है, लेकिन इसे कैसे दूर किया जाए यह जानना जरूरी है।

इसके साथ ही उन्होंने छात्रों को समझने और संबंधित करने में मदद करने के लिए वास्तविक जीवन के उदाहरण देकर तनाव के प्रकारों और उनसे निपटने के तरीके के बारे में जानकारी साझा की।

ज्ञान ज्योति के डायरेक्टर डॉ. अनीत बेदी ने छात्रों को लंबी अवधि से निपटने के लिए योजना, तैयारी और अभ्यास के महत्व और किसी भी चुनौती से निपटने में मदद करने के लिए जीवन में संगठित होने के बारे में भी जानकारी साझा की।

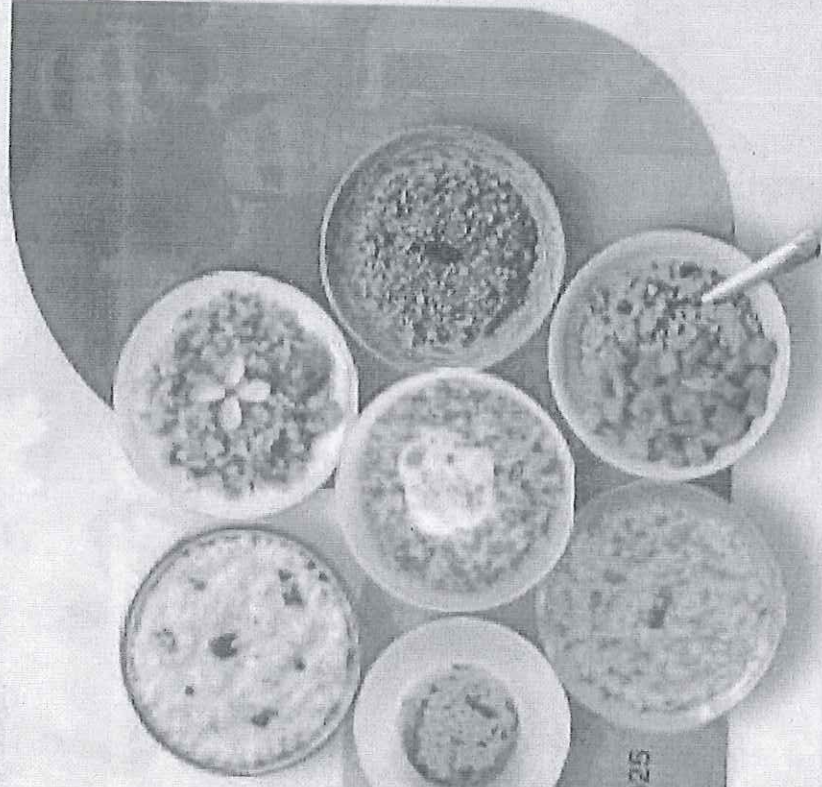
EAT RIGHT

Seminar on Nutrition and Fitness



Dr. Lipika Kaur Guliani

Assistant Professor, University Institute
of Hotel & Tourism Management
Panjab University, Chandigarh



Skill Development Cell
Namo Fit India Club
NSS

27 March 2025
9 am - 1 pm

seminar@gjimt.ac.in

9914433199

BUILDING CAREERSIN MBA | MCA | BBA | BCA | B.Com(Hons)

Ref. No. GJ/2025/028A

Date: March 20th 2025

NOTICE

Eat Right: Seminar on Nutrition and Fitness

The Skill Development Cell, Namo Fit India Club, and NSS unit are coming together to organize "Eat Right," a seminar focused on nutrition and fitness. Learn how to make healthy choices and develop habits for a healthier lifestyle!

Date: March 27th, 2025

Venue: Auditorium

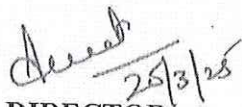
Time: 9:00 AM to 1:00 PM

Speaker: Dr Lipika Gulani

What to Expect:

- **Expert Talks:** Gain valuable insights from nutritionists and fitness experts.
- **Interactive Sessions:** Participate in Q&A sessions and get personalized advice.
- **Practical Demonstrations:** Learn about healthy cooking techniques and simple exercises.
- **Tips and Resources:** Discover helpful resources and tools to support your wellness journey.

Whether you're interested in improving your diet, getting more active, or simply learning more about healthy living, this seminar is for you!


25/3/25
DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



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ATTENDANCE SHEET

Seminar on "Eat Right: Seminar on Nutrition and Fitness"

Date: 27.03.2025

Time: 9:00 am - 1:00 pm

No. of Participants: 75 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Nandini Kumari	2429585	BCA II	Nandini Kumari
2.	Nandini Soni	2429586	BCA II	Nandini soni
3.	Navodit Ramola	2429587	BCA II	Navodit Ramola
4.	Neelakshi Bedi	2429588	BCA II	Neelakshi
5.	Nikhil Attri	2429589	BCA II	Nikhil Attri
6.	Nikhil Singh	2429590	BCA II	Nikhil Singh
7.	Nitin	2429591	BCA II	ABSENT
8.	Nitin Kumar	2429592	BCA II	Nitin
9.	Pankaj	2429593	BCA II	Pankaj
10.	Parth Sharma	2429594	BCA II	Parth
11.	Pooja	2429595	BCA II	Pooja
12.	Prabhnoor Singh	2429596	BCA II	Prabhnoor
13.	Prince	2429597	BCA II	Prince
14.	Priyanshi	2429598	BCA II	Priyanshi
15.	Raghav	2429599	BCA II	Raghav
16.	Raghveer Singh	2429600	BCA II	Raghveer
17.	Rahul Yadav	2429601	BCA II	Rahul
18.	Rajeev Kumar Jha	2429602	BCA II	ABSENT
19.	Rakhi	2429603	BCA II	Rakhi
20.	Raunak Singh	2429604	BCA II	Raunak
21.	Rohit Kumar	2429605	BCA II	Rohit
22.	Rohini	2429606	BCA II	Rohini
23.	Sabita Yadav	2429607	BCA II	Sabita
24.	Sachin Kumar	2429608	BCA II	Sachin Kumar
25.	Sahil Choudhary	2429609	BCA II	Sahil Choudhary
26.	Sahil Kumar	2429610	BCA II	Sahil Kumar
27.	Samarjit Singh	2429611	BCA II	Samarjit
28.	Sameer	2429612	BCA II	Sameer
29.	Sameer Dutt	2429613	BCA II	Sameer
30.	Sandeep Pandit	2429614	BCA II	Sandeep Pandit
31.	Sarabjeet Chopra	2429615	BCA II	Sarabjeet
32.	Satyam Kanaujiya	2429616	BCA II	Satyam
33.	Shagun	2429617	BCA II	Shagun
34.	Shikha Rana	2429618	BCA II	Shikha
35.	Shivali	2429619	BCA II	ABSENT
36.	Shivam	2429620	BCA II	ABSENT
37.	Shivang Balune	2429621	BCA II	Shivang

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S. No.	Name	Roll Number	Class & Semester	Signature
38.	Shubham	2429622	BCA II	Shubham
39.	Simran	2429623	BCA II	Simran
40.	Sonu	2429624	BCA II	Sonu
41.	Sonu Kumar	2429625	BCA II	ABSENT
42.	Srishti Sharma	2429627	BCA II	Srishti
43.	Subalak	2429628	BCA II	Subalak
44.	Sudhir Chamoli	2429629	BCA II	Sudhir
45.	Sujal Negi	2429630	BCA II	Sujal Negi
46.	Sujal Sharma	2429631	BCA II	Sujal
47.	Suraj Mandal	2429633	BCA II	Suraj Mandal
48.	Tamanna	2429634	BCA II	Tamanna
49.	Taniya Vishwakarma	2429635	BCA II	Taniya
50.	Ujala	2429636	BCA II	Ujala
51.	Updesh Singh	2429637	BCA II	UPDESH SINGH
52.	Varinder Singh	2429638	BCA II	Varinder Singh
53.	Virender Rana	2429640	BCA II	Virender
54.	Vivek	2429642	BCA II	Vivek
55.	Vivek Singh	2429644	BCA II	Vivek Singh
56.	Yashneet Koley	2429645	BCA II	ABSENT
57.	Aayushi Bansal	2310394	Bcom.(Hons)-IV	Aayushi
58.	Abhijeet Mishra	2310395	Bcom.(Hons)-IV	Abhijeet
59.	Aditya Mondal	2310396	Bcom.(Hons)-IV	Aditya
60.	Ajay Kataria	2310398	Bcom.(Hons)-IV	Ajay
61.	Aniket Rana	2310399	Bcom.(Hons)-IV	Aniket
62.	Anjali kumari	2310400	Bcom.(Hons)-IV	Anjali
63.	Anmol Singla	2310401	Bcom.(Hons)-IV	Anmol
64.	Arnav Mehra	2310402	Bcom.(Hons)-IV	Arnav Mehra
65.	Dhruv Sharma	2310403	Bcom.(Hons)-IV	Dhruv
66.	Gargi	2310404	Bcom.(Hons)-IV	Gargi
67.	Harsh Kumar	2310405	Bcom.(Hons)-IV	Harsh
68.	Ishani Supriya	2310406	Bcom.(Hons)-IV	ABSENT
69.	Jasmeet Kaur	2310407	Bcom.(Hons)-IV	Jasmeet Kaur
70.	Karan kumar	2310408	Bcom.(Hons)-IV	Karan
71.	Krishna	2310410	Bcom.(Hons)-IV	Krishna
72.	Mahima	2310411	Bcom.(Hons)-IV	Mahima
73.	Ovesh	2310413	Bcom.(Hons)-IV	Ovesh
74.	Rasveen Kaur	2310414	Bcom.(Hons)-IV	Rasveen Kaur
75.	Ruchi Singh	2310415	Bcom.(Hons)-IV	Ruchi
76.	Sakshi	2310416	Bcom.(Hons)-IV	Sakshi
77.	Sakshi Rani	2310417	Bcom.(Hons)-IV	Sakshi Rani
78.	Taba Oni	2310418	Bcom.(Hons)-IV	Taba
79.	Tamana	2310419	Bcom.(Hons)-IV	Taman
80.	Tarun	2310420	Bcom.(Hons)-IV	Tarun
81.	Vijaypat Gupta	2310421	Bcom.(Hons)-IV	ABSENT
82.	Vinayak Gupta	2310422	Bcom.(Hons)-IV	Vinayak
83.	Yatin	2310423	Bcom.(Hons)-IV	Yatin

DETAILED REPORT

Eat Right: Seminar on Nutrition and Fitness

Date: March 27, 2025

Venue: Auditorium

Time: 09:00 AM - 1:00 PM

The Skill Development Cell, Namo Fit India Club, and NSS successfully organized the **Eat Right: Seminar on Nutrition and Fitness** on March 27, 2025. The event aimed to promote awareness about healthy eating habits, the importance of nutrition, and fitness strategies for maintaining a balanced lifestyle.

Resource Person

The seminar featured an expert session by **Mayaa Wellness**, where professionals provided insights into the significance of proper nutrition, diet planning, and fitness regimes for overall well-being.

Objectives of the Event

The primary objectives of the seminar were:

- To educate participants about balanced nutrition and healthy eating habits.
- To highlight the importance of physical fitness and mental well-being.
- To provide practical tips on maintaining a healthy lifestyle.
- To encourage students to adopt sustainable fitness and nutrition habits.

Sessions and Activities

The seminar commenced at 9:00 AM with an inaugural speech, followed by various engaging activities and discussions:

1. **Expert Talk by Mayaa Wellness:** Nutritionists and fitness experts discussed the role of a balanced diet and physical exercise in leading a healthy life.
2. **Live Demonstration:** A practical session on meal planning and healthy cooking techniques was conducted.
3. **Fitness Workshop:** An interactive session where participants learned simple exercises and yoga techniques for daily fitness.
4. **Panel Discussion:** Experts discussed the impact of modern lifestyles on health and shared tips on overcoming fitness challenges.
5. **Q&A Session:** Participants engaged with the resource persons, seeking personalized advice on nutrition and fitness.
6. **Pledge for Healthy Living:** Attendees took a pledge to adopt and maintain a nutritious diet and an active lifestyle.

Attendance

The seminar witnessed enthusiastic participation from students, faculty members, and wellness enthusiasts. The interactive format and expert guidance ensured that attendees gained valuable knowledge on nutrition and fitness.



The **Eat Right: Seminar on Nutrition and Fitness** was a highly informative and engaging event, successfully achieving its goal of spreading awareness about healthy living. The participants appreciated the expert insights and interactive sessions, committing to making positive lifestyle changes for better health.

Organizing Agency: Skill Development Cell / Namo Fit India Club / NSS
Contact Email & Phone: seminar@gjimt.ac.in, 9914433199



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25+
Years
of Excellence

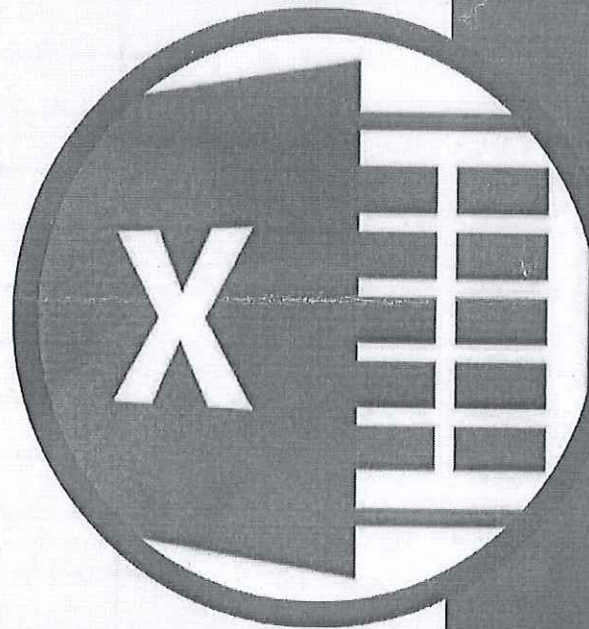
Excel For Beginners

**Building Essential
spreadsheet skills**

Skill Development cell
IT Club

**31 Jan 2025
10 am to 4 pm**

More Information :
99144-33199
workshop@gjimt.ac.in



BUILDING CAREERS IN MBA | MCA | BBA | BCA | B.Com(Hons)

Ref. No. 65/2025/005A

Date: Jan 24th, 2025

NOTICE

Workshop on "Excel for Beginners: Building Essential Spreadsheet Skills"

The Skill Development Cell and IT Club are jointly organizing a workshop on "Excel for Beginners: Building Essential Spreadsheet Skills" on January 31, 2025. This workshop aims to provide students with a foundational understanding of Microsoft Excel and equip them with practical spreadsheet skills.

Date: January 31, 2025

Venue: GJIMT Lab 1 & Lab 2

Time: 10 Am to 4 Pm

Resource Person: Dr. Siddhartha Shyam Vyas

Workshop Highlights:

- **Introduction to Excel Interface and Basic Functions:** Understanding the layout, navigating cells, and using simple formulas.
- **Data Entry and Formatting:** Entering data efficiently, formatting cells, and creating tables.
- **Creating Charts and Graphs:** Visualizing data using various chart types for effective analysis.
- **Using Formulas and Functions for Calculations:** Performing calculations using basic and intermediate Excel functions.
- **Practical Exercises and Hands-on Training:** Applying learned skills through practical exercises and real-world scenarios.

For further inquiries, please contact Dr. Iram Khan (Coordinator Skill Development Cell).


24/1/25
DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



ATTENDANCE SHEET

Workshop on "Excel for Beginners: Building Essential Spreadsheet Skills"

Date: 31.01.2025

Time: 10:00 am – 4:00 pm

No. of Participants: **71** Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Preetinder Singh	2429503	BBA-II	Preetinder Singh
2.	Udey Sharma	2429519	BBA-II	Udey Sharma
3.	Suraj Kumar	2429515	BBA-II	Suraj Kumar
4.	Sonu	2429513	BBA-II	Sonu
5.	Pooja Kumari	2429502	BBA-II	Pooja Kumari
6.	Monika Singh	2429491	BBA-II	Monika Singh
7.	Nanshi	2429495	BBA-II	Nanshi
8.	Muskaan Sharma	2429492	BBA-II	Muskaan Sharma
9.	Vaneet	2429521	BBA-II	Vaneet
10.	Sifleen Kaur	2429512	BBA-II	Sifleen Kaur
11.	Sukesh Sharma	2429514	BBA-II	Sukesh Sharma
12.	Kusum	2429486	BBA-II	Kusum
13.	Muskan	2429493	BBA-II	Muskan
14.	Rohan Kumar	2429507	BBA-II	Rohan Kumar
15.	Nitin Mishra	2429500	BBA-II	Nitin Mishra
16.	Vicky	2429522	BBA-II	Vicky
17.	Navtaij	2429497	BBA-II	Navtaij
18.	Nikhil	2429498	BBA-II	Nikhil
19.	Khushboo Verma	2429478	BBA-II	Khushboo Verma
20.	Shivani	2429511	BBA-II	Shivani
21.	Ujjwal Bhardwaj	2429520	BBA-II	Ujjwal Bhardwaj
22.	Manik	2429488	BBA-II	Manik
23.	Shivam	2429510	BBA-II	Shivam
24.	Khushi Kumari	2429479	BBA-II	Khushi Kumari
25.	Manish	2429489	BBA-II	Manish
26.	Muskan	2429494	BBA-II	Muskan
27.	Kulveer Kamboj	2429485	BBA-II	Kulveer Kamboj
28.	Nikhil Kumar Yadav	2429499	BBA-II	Nikhil Kumar Yadav
29.	Vijit Vir Singh	2429523	BBA-II	Vijit Vir Singh
30.	Uday Sharma	2429518	BBA-II	Uday Sharma
31.	Navneet Sodhi	2429496	BBA-II	Navneet Sodhi
32.	Tanmay kashyap	2429517	BBA-II	Tanmay kashyap
33.	Luvkush	2429487	BBA-II	Luvkush
34.	Saurav Srivastav	2429509	BBA-II	Saurav Srivastav
35.	Saksahm	2429508	BBA-II	Saksahm



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S. No.	Name	Roll Number	Class & Semester	Signature
36.	Aakshi Roy	2429439	BBA-II	Aakshi Roy
37.	Aanchal Bhardwaj	2429440	BBA-II	Aanchal Bhardwaj
38.	Abhishek	2429441	BBA-II	Abhishek
39.	Abhishek Yadav	2429442	BBA-II	Abhishek Yadav
40.	Achal	2429443	BBA-II	Achal
41.	Aditya Kumar	2429444	BBA-II	Aditya Kumar
42.	Akashdeep Singh Saini	2429445	BBA-II	Akashdeep
43.	Aman	2429446	BBA-II	Ab
44.	Amanpreet Kaur	2429447	BBA-II	Ab
45.	Anisha Chauhan	2429448	BBA-II	Anisha
46.	Anjali Chawla	2429449	BBA-II	Anjali Chawla
47.	Ankit	2429450	BBA-II	Ankit
48.	Anshika Karnwal	2429451	BBA-II	Anshika
49.	Anshul Sharma	2429452	BBA-II	Anshul Sharma
50.	Armaandeep Kaur	2429453	BBA-II	Armaandeep
51.	Armandeep Kaur	2429454	BBA-II	Armandeep
52.	Arpita Singh	2429455	BBA-II	Arpita
53.	Aryan	2429456	BBA-II	Aryan
54.	Aryan Solanki	2429457	BBA-II	Aryan
55.	Ashish Sharma	2429458	BBA-II	Ashish
56.	Bobby Kumar	2429460	BBA-II	Ab
57.	Bonny Sika Das	2429461	BBA-II	Bonny Sika Das
58.	Damini Koushal	2429462	BBA-II	Damini Koushal
59.	Deepak Kumar	2429463	BBA-II	Deepak
60.	Dev	2429464	BBA-II	Dev
61.	Diya Madaan	2429465	BBA-II	Diya
62.	Geetanji	2429466	BBA-II	Geetanji
63.	Gurleen Kaur	2429467	BBA-II	Gurleen
64.	Gurmanvir Singh	2429468	BBA-II	Gurmanvir
65.	Gursimran	2429469	BBA-II	Gursimran
66.	Happy	2429470	BBA-II	Happy
67.	Harkomal Kaur	2429471	BBA-II	Harkomal
68.	Harmanjeet Singh	2429472	BBA-II	Harmanjeet
69.	Harpreet Singh	2429473	BBA-II	Harpreet Singh
70.	Ishaan Choudhary	2429474	BBA-II	Ishaan Choudhary
71.	Jashanpreet Singh	2429475	BBA-II	Jashanpreet
72.	Karan Singh Rana	2429476	BBA-II	Karan
73.	Kartik	2429477	BBA-II	Kartik
74.	Khushi Nautial	2429480	BBA-II	Ab
75.	Kirandeep Kaur	2429481	BBA-II	Kirandeep
76.	Krish Chawla	2429482	BBA-II	Krish Chawla
77.	Kritik Battu	2429483	BBA-II	Kritik Battu
78.	Kuldeep Sharma	2429484	BBA-II	Kuldeep

EVENT COORDINATOR

[Signature]

DETAILED REPORT

Workshop on “Excel for Beginners: Building Essential Spreadsheet Skills”

Date: - January 31, 2025

Venue: Lab 1 & Lab 2

Time: 10:00 AM - 4:00 PM

Introduction

The Skill Development Cell/IT Club successfully organized a workshop on "Excel for Beginners: Building Essential Spreadsheet Skills." The workshop aimed to provide participants with foundational knowledge of Microsoft Excel, enabling them to perform basic data analysis, formatting, and calculations efficiently. The session was designed to enhance productivity and equip students with essential spreadsheet skills applicable in academic and professional settings.

Resource Person

The workshop was conducted by **Dr. Siddhartha Shyam Vyas**, an expert in data analytics and spreadsheet applications. With vast experience in Excel and its practical applications, Dr. Vyas guided participants through hands-on exercises and real-world examples.

Objectives of the Workshop

The primary objectives of the workshop were:

- To introduce participants to the basics of Microsoft Excel.
- To teach fundamental functions, formulas, and data management techniques.
- To enhance skills in formatting, sorting, and filtering data.
- To familiarize students with the use of charts and graphs for data visualization.

Sessions and Activities

The workshop commenced at 10:00 AM with an opening address by Dr. Vyas, followed by interactive hands-on sessions covering the following topics:

1. **Introduction to Microsoft Excel:** Overview of the interface, essential tools, and navigation techniques.
2. **Basic Functions and Formulas:** Explanation and practice of essential formulas such as SUM, AVERAGE, COUNT, and IF functions.
3. **Data Formatting and Management:** Techniques for sorting, filtering, conditional formatting, and using data validation.
4. **Charts and Graphs:** Creating and customizing visual representations of data for analysis and reporting.
5. **Practical Exercises and Case Studies:** Hands-on exercises to reinforce learning through real-life business scenarios.

6. **Q&A and Feedback Session:** Participants engaged in discussions and clarified doubts with the expert.

Attendance

The workshop witnessed active participation from students, faculty members, and professionals eager to improve their Excel proficiency. The interactive sessions ensured high engagement and practical learning experiences for all attendees.

Conclusion

The workshop on "Excel for Beginners: Building Essential Spreadsheet Skills" was a valuable learning experience, equipping participants with the essential tools to work efficiently with spreadsheets. The hands-on approach and expert guidance by Dr. Siddhartha Shyam Vyas helped attendees gain confidence in using Excel for data management and analysis. The feedback from participants was overwhelmingly positive, with many expressing a desire for advanced Excel training sessions in the future.

Organizing Agency: Skill Development Cell / IT Club

Contact Email & Phone: workshop@gjimt.ac.in | 9914433199



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NAAC
ACCREDITED

SEMINAR ON "INNOVATIVE ICT TOOLS IN TEACHING PEDAGOGY:

•
•
•
• Student Learning Experience"

Institution's Innovation Council (IIC)

10:00 am to 4.00 pm

04.04.2025

Building Careers in MBA | MCA | BCA | BBA | B.Com (Hons.)

seminar@gjimt.ac.in
99144-33199

Ref. No. GJ/2025/034A

Date: March 24th 2025

NOTICE

This is to inform all students and faculty members that the Institution's Innovation Council (IIC) of GJIMT is organizing a **one-day seminar** on the topic:

"Innovative ICT Tools in Teaching Pedagogy: Student Learning Experience"

Date: April 4, 2025 (Friday)

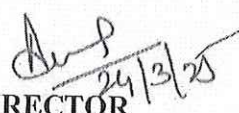
Time: 10:00 AM to 4:00 PM

Venue: GJIMT Auditorium

The session will focus on emerging ICT tools, digital platforms, and innovation in pedagogy that enhance student learning. Renowned speakers from academia and industry will address the seminar.

All interested faculty members and students are encouraged to attend.

For registration or queries, contact: seminar@gjimt.ac.in


DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards

ATTENDANCE SHEET

Seminar on "Innovative ICT Tools in Teaching Pedagogy: Enhancing Student Learning Experience"

Date: 04.04.2025

Time: 10:00 am – 4:00 pm

No. of Participants: 149 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Aditya Koundal	2429699	MCA-II	Aditya
2.	Amit Singh Bhandari	2429700	MCA-II	Amit Singh
3.	Aryan Chauhan	2429701	MCA-II	Aryan
4.	Damanpreet Kaur	2429702	MCA-II	Damanpreet
5.	Gaurav Kumar	2429704	MCA-II	Gaurav
6.	Gurinder Singh	2429705	MCA-II	Gurinder
7.	Javaid Ahmad Dar	2429707	MCA-II	Javaid
8.	Manpreet Kaur	2429709	MCA-II	Manpreet
9.	Mansi Raina	2429710	MCA-II	Mansi
10.	Mohd Ayaan	2429711	MCA-II	Mohd Ayaan
11.	Navpreet Singh	2429713	MCA-II	Navpreet
12.	Nitika Gurung	2429714	MCA-II	Nitika Gurung
13.	Prabhleen Kaur Aulakh	2429715	MCA-II	Prabhleen
14.	Raj Sharma	2429716	MCA-II	Raj Sharma
15.	Rajat Rawat	2429717	MCA-II	Rajat
16.	Ritesh Kumar Tiwari	2429718	MCA-II	Ritesh
17.	Samarjeet Singh	2429719	MCA-II	Samarjeet
18.	Sameen Banga	2429720	MCA-II	Sameen
19.	Shankar Bhadur	2429721	MCA-II	Shankar
20.	Shehbaz Singh Chauhan	2429722	MCA-II	Shehbaz
21.	Shobhil Dadhwal	2429723	MCA-II	Shobhil
22.	Sumit Singh	2429725	MCA-II	Sumit
23.	Sumit Yadav	2429726	MCA-II	Sumit
24.	Tushar Sodhi	2429727	MCA-II	Tushar
25.	Yuvraj Singh	2429728	MCA-II	Yuvraj
26.	Mukhtar Abass	2429712	MCA-II	Mukhtar
27.	Isha Devi	2429706	MCA-II	Isha
28.	Shubham Kumar	2429724	MCA-II	Shubham
29.	Dhruv	2429703	MCA-II	Dhruv
30.	Abigail Msaan Tofi	2429646	MBA-II	Abigail
31.	Adarsh	2429647	MBA-II	Adarsh

S. No.	Name	Roll Number	Class & Semester	Signature
32.	Anandita Tanti	2429649	MBA-II	Anandita
33.	Anchal	2429650	MBA-II	Anchal
34.	Ankush Yadav	2429651	MBA-II	Ankush
35.	Anurag Pandey	2429652	MBA-II	Anurag
36.	Ashi	2429653	MBA-II	Ashi
37.	Ayush Srivastav	2429654	MBA-II	Ayush
38.	Bhavya Singh	2429655	MBA-II	Bhavya
39.	Chanpreet Singh	2429656	MBA-II	Chanpreet
40.	Dhruv Kaura	2429657	MBA-II	Dhruv
41.	Guransh Singh Malhotra	2429658	MBA-II	Guransh
42.	Gursahib Singh	2429659	MBA-II	Gursahib
43.	Guruveer Singh Thakur	2429660	MBA-II	Guruveer
44.	Harkamal Preet Kaur	2429661	MBA-II	Harkamal
45.	Harmanjot Singh	2429662	MBA-II	Harmanjot
46.	Isha Kumari	2429663	MBA-II	Isha
47.	Ishika Verma	2429664	MBA-II	Ishika
48.	Jatin	2429665	MBA-II	Jatin
49.	Kirti Rana	2429666	MBA-II	Kirti Rana
50.	Kumkum	2429667	MBA-II	Kumkum
51.	Lavleen Kaur	2429668	MBA-II	Lavleen
52.	Manisha	2429669	MBA-II	Manisha
53.	Manpreet Singh	2429670	MBA-II	Manpreet
54.	Mehak	2429671	MBA-II	Mehak
55.	Mensah Charles	2429672	MBA-II	Mensah
56.	Mohammad Rizwan	2429673	MBA-II	Mohammad
57.	Mohd Rehan	2429674	MBA-II	Mohd Rehan
58.	Muskan	2429675	MBA-II	Muskan
59.	Muskan Thapa	2429676	MBA-II	Muskan
60.	Navya S Nair	2429677	MBA-II	Navya
61.	Neha	2429678	MBA-II	Neha
62.	Nitin Verma	2429679	MBA-II	Nitin
63.	Norviedzro Philomina	2429680	MBA-II	Norviedzro
64.	Pawandeep Kaur	2429681	MBA-II	Pawandeep
65.	Peter Hackman	2429682	MBA-II	Peter
66.	Prabhsimran Singh	2429683	MBA-II	Prabhsimran
67.	Pratham Jassi	2429684	MBA-II	Pratham
68.	Purvika	2429685	MBA-II	Purvika
69.	Ragini Yadav	2429686	MBA-II	Ragini
70.	Sahil	2429687	MBA-II	Sahil
71.	Sarishti Rana	2429688	MBA-II	Sarishti
72.	Shaniya Vaid	2429689	MBA-II	Shaniya

S. No.	Name	Roll Number	Class & Semester	Signature
73.	Simardeep Kaur	2429690	MBA-II	Simardeep
74.	Sonali	2429691	MBA-II	Sonali
75.	Sumit Mishra	2429692	MBA-II	Sumit
76.	Sunali	2429693	MBA-II	Sunali
77.	Sunil	2429694	MBA-II	Sunil
78.	Suryansh Sharma	2429695	MBA-II	Suryansh
79.	Vanshika	2429696	MBA-II	VANSHIKA
80.	Vanshika Soni	2429697	MBA-II	Vanshi
81.	Vishal Kumar	2429698	MBA-II	Vishal
82.	Hiya Garg	2460076	MBA-II	Hiya
83.	Isha	2460077	MBA-II	Isha
84.	Aayushi Bansal	2310394	Bcom.(Hons)-IV	Aayushi
85.	Abhijeet Mishra	2310395	Bcom.(Hons)-IV	Abhi Mishra
86.	Aditya Mondal	2310396	Bcom.(Hons)-IV	Aditya
87.	Ajay Kataria	2310398	Bcom.(Hons)-IV	Ajay
88.	Aniket Rana	2310399	Bcom.(Hons)-IV	Aniket Rana
89.	Anjali Kumari	2310400	Bcom.(Hons)-IV	Anjali
90.	Anmol Singla	2310401	Bcom.(Hons)-IV	Anmol
91.	Arnav Mehra	2310402	Bcom.(Hons)-IV	Arnav
92.	Dhruv Sharma	2310403	Bcom.(Hons)-IV	Dhruv
93.	Gargi	2310404	Bcom.(Hons)-IV	Gargi
94.	Harsh Kumar	2310405	Bcom.(Hons)-IV	Harsh
95.	Ishani Supriya	2310406	Bcom.(Hons)-IV	Ishani
96.	Jasmeet Kaur	2310407	Bcom.(Hons)-IV	Jasmeet
97.	Karan Kumar	2310408	Bcom.(Hons)-IV	Karan
98.	Krishna	2310410	Bcom.(Hons)-IV	Krishna
99.	Mahima	2310411	Bcom.(Hons)-IV	Mahima
100.	Ovesh	2310413	Bcom.(Hons)-IV	Ovesh
101.	Rasveen Kaur	2310414	Bcom.(Hons)-IV	Rasveen
102.	Ruchi Singh	2310415	Bcom.(Hons)-IV	Ruchi
103.	Sakshi	2310416	Bcom.(Hons)-IV	Sakshi
104.	Sakshi Rani	2310417	Bcom.(Hons)-IV	Sakshi
105.	Taba Oni	2310418	Bcom.(Hons)-IV	Taba
106.	Tamana	2310419	Bcom.(Hons)-IV	Tamana
107.	Tarun	2310420	Bcom.(Hons)-IV	Tarun
108.	Vijaypat Gupta	2310421	Bcom.(Hons)-IV	Vijaypat
109.	Vinayak Gupta	2310422	Bcom.(Hons)-IV	Vinayak
110.	Yatin	2310423	Bcom.(Hons)-IV	Yatin
111.	Aditya Kumar	2429730	Bcom.(Hons)-II	Aditya
112.	Akarshit Jain	2429731	Bcom.(Hons)-II	Akarshit
113.	Ashmeet Kaur	2429732	Bcom.(Hons)-II	Ashmeet

S. No.	Name	Roll Number	Class & Semester	Signature
114	Chandan Sharma	2429733	Bcom.(Hons)-II	Absent
115	Gurkirat Singh	2429734	Bcom.(Hons)-II	Gurkirat
116	Jashanpreet Kaur	2429735	Bcom.(Hons)-II	Jashanpreet
117	Jaskiran Kaur	2429736	Bcom.(Hons)-II	Jaskiran
118	Jaspinder Singh	2429737	Bcom.(Hons)-II	Jaspinder
119	Jatin	2429738	Bcom.(Hons)-II	Jatin
120	Kamlesh Kumar	2429739	Bcom.(Hons)-II	Kamlesh
121	Khushboo	2429740	Bcom.(Hons)-II	Khushboo
122	Kuljit Singh	2429741	Bcom.(Hons)-II	Kuljit
123	Md Imran	2429743	Bcom.(Hons)-II	Md Imran
124	Mishthi Sharma	2429744	Bcom.(Hons)-II	Mishthi
125	Monu Kumar	2429745	Bcom.(Hons)-II	Monu
126	Navpreet Kaur	2429746	Bcom.(Hons)-II	Navpreet
127	Pratyksha Rajeev Singh	2429747	Bcom.(Hons)-II	Pratyksha
128	Radhika	2429748	Bcom.(Hons)-II	Radhika
129	Rajat Sharma	2429749	Bcom.(Hons)-II	Rajat
130	Rohan Singh	2429750	Bcom.(Hons)-II	Rohan Singh
131	Rupanpreet Kaur	2429751	Bcom.(Hons)-II	Rupanpreet
132	Sahib Singh	2429752	Bcom.(Hons)-II	Sahib Singh
133	Sanjay Singh	2429753	Bcom.(Hons)-II	Sanjay
134	Saurav Thakur	2429754	Bcom.(Hons)-II	Saurav
135	Simpreet Singh Mann	2429755	Bcom.(Hons)-II	Simpreet
136	Soham Taneja	2429756	Bcom.(Hons)-II	Soham
137	Anjali	2211763	Bcom(Hons)-VI	Anjali
138	Gurmehar Singh	2211766	Bcom(Hons)-VI	Gurmehar
139	Hardeep Kaur	2211767	Bcom(Hons)-VI	Hardeep
140	Meharpreet Singh	2211771	Bcom(Hons)-VI	Meharpreet
141	Nishika	2211773	Bcom(Hons)-VI	Nishika
142	Priya	2211776	Bcom(Hons)-VI	Priya
143	Rohit	2211780	Bcom(Hons)-VI	Rohit
144	Sameer Kumar	2211781	Bcom(Hons)-VI	Sameer
145	Samta Kumari	2211782	Bcom(Hons)-VI	Samta
146	Shivani Kumari	2211783	Bcom(Hons)-VI	Shivani
147	Sushil Kumar	2211785	Bcom(Hons)-VI	Sushil
148	Ranjana	2211779	Bcom(Hons)-VI	Ranjana
149	Gurjot Singh	2211765	Bcom(Hons)-VI	Gurjot
150	Parneet Singh	2211774	Bcom(Hons)-VI	Parneet
151	Kashish Chopra	2211769	Bcom(Hons)-VI	Kashish
152	Vanshika	2211787	Bcom(Hons)-VI	Vanshika
153	Ekta	2211764	Bcom(Hons)-VI	Ekta
154	Abhi Kumar	2211760	Bcom(Hons)-VI	Abhi Kumar

S. No.	Name	Roll Number	Class & Semester	Signature
155	Aditya Balraj	2211761	Bcom(Hons)-VI	<i>Aditya Balraj</i>
156	Pritish Brar	2211775	Bcom(Hons)-VI	<i>Pritish Brar</i>
157	Suryansh	2211784	Bcom(Hons)-VI	<i>Absar</i>
158	Tavneet Kaur	2211786	Bcom(Hons)-VI	<i>Tavneet Kaur</i>
159	Priya	2211777	Bcom(Hons)-VI	<i>Priya</i>
160	Kashish Chopra	2211769	Bcom(Hons)-VI	<i>K. Chopra</i>
161	Vanshika	2211787	Bcom(Hons)-VI	<i>Absar</i>
162	Ekta	2211764	Bcom(Hons)-VI	<i>Ekta</i>

EVENT COORDINATOR

Detailed Report

Seminar on “Innovative ICT Tools in Teaching Pedagogy: Student Learning Experience”

Date: April 4, 2025

Time: 10:00 AM – 4:00 PM

Venue: GJIMT Auditorium

No. of Students: 149

The Institution’s Innovation Council (IIC) at GJIMT successfully conducted a seminar on “Innovative ICT Tools in Teaching Pedagogy: Student Learning Experience” on April 4, 2025. The seminar aimed to explore the integration of ICT tools into teaching practices to enhance student engagement, interactivity, and learning outcomes.

The event featured insightful sessions by distinguished speakers from academic and industry backgrounds, who shared real-time case studies and demonstrated practical tools. Key topics included:

- Use of AI-powered tools in classroom teaching
- Leveraging Learning Management Systems (LMS)
- Gamification in pedagogy
- Augmented and Virtual Reality in education
- Effective student feedback through digital platforms

The seminar witnessed enthusiastic participation from over **120 faculty members and students**, who actively engaged in Q&A sessions and hands-on demos.

Outcomes:

- Awareness about emerging teaching tools and trends
- Knowledge of best practices in digital pedagogy
- Enhanced motivation for educators to innovate classroom learning

The event concluded with a vote of thanks delivered by the IIC Coordinator, appreciating the support of the Director, technical team, and all attendees.

Organizing Agency: Skill Development Cell / IT Club

Contact Email & Phone: workshop@gjimt.ac.in, 9914433199



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NAAC
ACCREDITED

INTRODUCTION TO
**ARTIFICIAL
INTELLIGENCE**
AND BASICS OF
CHATGPT

DATE:

**5 MAY
2025**

TIME:

11 AM-4 PM

For more information Contact us

99144 - 33199

workshop@gjimt.ac.in

Ref. No. *GJ/2025/040*

Date: April 28th 2025

NOTICE

Get ready to explore the exciting world of Artificial Intelligence (AI) and learn all about ChatGPT in a fun and interactive workshop! The Skill Development Cell and IT Club are teaming up to bring you an awesome workshop.

Date: May 5, 2025

Time: 11:00 AM to 4:00 PM

Venue: Auditorium

Resource Person: Dr. Siddhartha Shyam Vyas

Topic: Introduction to Artificial Intelligence and ChatGPT Workshop!

Event Highlights:

- **Discover the basics of AI:** Find out what AI is and how it's changing our world.
- **Meet ChatGPT:** Learn how this amazing tool works and what you can do with it.
- **Explore AI's potential:** See how AI is used in different ways and what cool things it can do.
- **Get hands-on experience:** Try out AI tools and see them in action!

Don't miss out on this fantastic opportunity to learn about the future of technology!

Sheet

DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



ATTENDANCE SHEET

Workshop on "Introduction to Artificial Intelligence and ChatGPT Basics"

Date: 05.05.2025

Time: 11:00 am – 4:00 pm

No. of Participants: 79 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Abigail Msaan Tofi	2429646	MBA-II	A.Tofi
2.	Adarsh	2429647	MBA-II	Adarsh
3.	Anandita Tanti	2429649	MBA-II	Anandita
4.	Anchal	2429650	MBA-II	Absent
5.	Ankush Yadav	2429651	MBA-II	Ankush Yadav
6.	Anurag Pandey	2429652	MBA-II	Anurag
7.	Ashi	2429653	MBA-II	Ashi
8.	Ayush Srivastav	2429654	MBA-II	Ayush
9.	Bhavya Singh	2429655	MBA-II	Bhavya
10.	Chanpreet Singh	2429656	MBA-II	Chanpreet
11.	Dhruv Kaura	2429657	MBA-II	Dhruv
12.	Guransh Singh Malhotra	2429658	MBA-II	G.S
13.	Gursahib Singh	2429659	MBA-II	Gursahib
14.	Gurudev Singh Thakur	2429660	MBA-II	Thakur
15.	Harkamal Preet Kaur	2429661	MBA-II	Absent
16.	Harmanjot Singh	2429662	MBA-II	Harmanjot
17.	Isha Kumari	2429663	MBA-II	Isha Kumari
18.	Ishika Verma	2429664	MBA-II	Ishika
19.	Jatin	2429665	MBA-II	Jatin
20.	Kirti Rana	2429666	MBA-II	Kirti
21.	Kumkum	2429667	MBA-II	Kumkum
22.	Lavleen Kaur	2429668	MBA-II	Lavleen
23.	Manisha	2429669	MBA-II	Manisha
24.	Manpreet Singh	2429670	MBA-II	Manpreet
25.	Mehak	2429671	MBA-II	Mehak
26.	Mensah Charles	2429672	MBA-II	Charles
27.	Mohammad Rizwan	2429673	MBA-II	Absent
28.	Mohd Rehan	2429674	MBA-II	Rehan
29.	Muskan	2429675	MBA-II	Muskan
30.	Muskan Thapa	2429676	MBA-II	Muskan
31.	Navya S Nair	2429677	MBA-II	Navya
32.	Neha	2429678	MBA-II	Neha
33.	Nitin Verma	2429679	MBA-II	Nitin

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S. No.	Name	Roll Number	Class & Semester	Signature
34.	Norviedzo Philomina	2429680	MBA-II	Norviedzo Philomina
35.	Pawandeep Kaur	2429681	MBA-II	Pawandeep Kaur
36.	Peter Hackman	2429682	MBA-II	Peter Hackman
37.	Prabhsimran Singh	2429683	MBA-II	Prabhsimran Singh
38.	Pratham Jassi	2429684	MBA-II	Absent
39.	Purvika	2429685	MBA-II	Absent
40.	Ragini Yadav	2429686	MBA-II	Purvika
41.	Sahil	2429687	MBA-II	Sahil
42.	Sarishti Rana	2429688	MBA-II	Sarishti Rana
43.	Shaniya Vaid	2429689	MBA-II	Shaniya Vaid
44.	Simardeep Kaur	2429690	MBA-II	Simardeep Kaur
45.	Sonali	2429691	MBA-II	Sonali
46.	Sumit Mishra	2429692	MBA-II	Sumit
47.	Sunali	2429693	MBA-II	Sunali
48.	Sunil	2429694	MBA-II	Sunil
49.	Suryansh Sharma	2429695	MBA-II	Suryansh
50.	Vanshika	2429696	MBA-II	Vanshika
51.	Vanshika Soni	2429697	MBA-II	Vanshika Soni
52.	Vishal Kumar	2429698	MBA-II	Vishal Kumar
53.	Hiya Garg	2460076	MBA-II	Hiya Garg
54.	Isha	2460077	MBA-II	Isha
55.	Abdul Ramjan	2310110	BBA-IV	Absent
56.	Abhay Chawla	2310111	BBA-IV	Abhay
57.	Aditya	2310112	BBA-IV	Aditya
58.	Aditya	2310113	BBA-IV	Aditya
59.	Aditya Srivastava	2310114	BBA-IV	Aditya
60.	Aman	2310115	BBA-IV	Aman
61.	Anamika Dhiman	2310116	BBA-IV	Anamika
62.	Anil Khanal	2310117	BBA-IV	Anil
63.	Anjali	2310118	BBA-IV	Anjali
64.	Ankit	2310120	BBA-IV	Ankit
65.	Arnav Chauhan	2310121	BBA-IV	Arnav
66.	Arnav Prarthi	2310122	BBA-IV	Arnav
67.	Arpit Panday	2310123	BBA-IV	Absent
68.	Aruansh Sharma	2310124	BBA-IV	Aruansh
69.	Ashish	2310126	BBA-IV	Ashish
70.	Ayush	2310127	BBA-IV	Ayush
71.	Bijnesh Singh	2310128	BBA-IV	Bijnesh
72.	Chaitanya Sabharwal	2310129	BBA-IV	Chaitanya
73.	Chander Bhushan	2310130	BBA-IV	Chander
74.	David Thakur	2310131	BBA-IV	David
75.	Diksha Arora	2310132	BBA-IV	Diksha

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S. No.	Name	Roll Number	Class & Semester	Signature
76.	Drishtant Rawat	2310134	BBA-IV	Absent
77.	Hardik Arora	2310136	BBA-IV	Hardik Arora
78.	Harmanjot Singh	2310137	BBA-IV	Harmanjot Singh
79.	Harsimran Singh	2310139	BBA-IV	Harsimran Singh
80.	Himanshu Singh Negi	2310141	BBA-IV	Himanshu Singh
81.	Himanshu Tiwari	2310142	BBA-IV	Himanshu Tiwari
82.	Isha	2310143	BBA-IV	Absent
83.	Ishika	2310144	BBA-IV	Ishika
84.	Jashan Kumar	2310145	BBA-IV	Jashan Kumar
85.	Jasveen Saini	2310146	BBA-IV	Jasveen Saini
86.	Kalsh Sharma	2310148	BBA-IV	Kalsh Sharma
87.	Karanveer Singh Sandhu	2310150	BBA-IV	Karanveer Singh Sandhu
88.	Kartik Gupta	2310151	BBA-IV	Absent
89.	Keshav Kashyap	2310152	BBA-IV	Keshav Kashyap
90.	Khushi	2310153	BBA-IV	Absent

EVENT COORDINATOR

DETAILED REPORT

Introduction to Artificial Intelligence and ChatGPT Basics

Date: May 5, 2025

Venue: Auditorium

Time: 11:00 AM - 4:00 PM

Introduction

The Skill Development Cell and IT Club successfully organized a workshop on "Introduction to Artificial Intelligence and ChatGPT Basics" on May 5, 2025. The event aimed to provide participants with foundational knowledge of Artificial Intelligence (AI) and the practical applications of ChatGPT in various domains.

Resource Person

The workshop was conducted by **Dr. Siddhartha Shyam Vyas**, an AI expert, who shared insights into AI fundamentals, machine learning concepts, and how ChatGPT can be leveraged for business, education, and research purposes.

Objectives of the Event

The primary objectives of the workshop were:

- To introduce students to the fundamentals of Artificial Intelligence and its real-world applications.
- To provide hands-on exposure to ChatGPT and its use cases.
- To discuss ethical considerations and challenges in AI.
- To enhance participants' understanding of AI-driven automation and future career prospects.

Sessions and Activities

The workshop commenced at 11:00 AM with an inaugural speech, followed by structured sessions designed to enhance participants' learning experience:

1. **Introduction to AI:** Overview of AI concepts, history, and applications.
2. **Understanding Machine Learning:** Basics of supervised and unsupervised learning.
3. **Exploring ChatGPT:** How ChatGPT works, its capabilities, and real-world applications.
4. **Hands-on Demonstration:** Live demonstration of ChatGPT for text generation, summarization, and problem-solving.
5. **AI Ethics and Challenges:** Discussion on responsible AI use, biases, and limitations.
6. **Q&A and Interactive Session:** Participants engaged in a discussion with Dr. Siddhartha Shyam Vyas, seeking insights into AI trends and career opportunities.

Attendance

The workshop witnessed enthusiastic participation from students and faculty members. The interactive sessions and hands-on demonstration made the event engaging and informative.

Conclusion

The **Introduction to Artificial Intelligence and ChatGPT Basics** workshop was highly successful in providing attendees with a fundamental understanding of AI and ChatGPT. Participants appreciated the hands-on approach, leaving them inspired to explore AI technologies further.

Organizing Agency: Skill Development Cell / IT Club

Contact Email & Phone: workshop@gjimt.ac.in, 9914433199

Cyber Security Webinar

Date: 23 May 2025

Time : 10.00 am to 4 pm

Speaker: Mr. Suprakash Guha
(Information Security Officer)

Venue: Conference Room

Ref. No. GJ/2025/044B

Date: May 20, 2025

NOTICE

Webinar on Cyber Security

The Skill Development Cell and IT club is organizing a Webinar on Cyber Security on May 23, 2025. This event aims to commemorate the Cyber Security Lab installation and Security standards

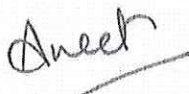
Date: May 23, 2025

Venue: Conference Room

Time: 10.00 am to 4 pm

Event Highlights:

- **Threats :** A Cyber Security standard protocols meet the desired threats for installation.
- **Guest Speaker:** An insightful session by a distinguished guest speaker (e.g., a Information Security officer) sharing their experiences and perspectives about awareness of Cyber Security.
- **Security Protocols :** Which software is used to upgrade the security protocols with i5 servers.


DIRECTOR

Cc:

- Dean (Academics)
- Department Heads
- All Notice Boards



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ATTENDANCE SHEET

Webinar on "Cyber Security Installation and Security Protocols": A Career Roadmap for
BCA and MCA Students

Date: 23.05.2025

Time: 10:00 am - 4:00 pm

No. of Participants: 38 Students

S. No.	Name	Roll Number	Class & Semester	Signature
1.	Aayush Gupta	2211558	BCA-VI	Aayush Gupta
2.	Abhay Yadav	2211560	BCA-VI	Abhay Yadav
3.	Abhijeet Singh	2211561	BCA-VI	Abhijeet Singh
4.	Ajit	2211562	BCA-VI	Ajit
5.	Aman Kumar	2211564	BCA-VI	Aman Kumar
6.	Aman Parsad	2211565	BCA-VI	Aman Parsad
7.	Amit	2211566	BCA-VI	Amit
8.	Aniket Abrol	2211567	BCA-VI	Aniket Abrol
9.	Aniket Sharma	2211568	BCA-VI	Aniket Sharma
10.	Aniket Verma	2211569	BCA-VI	Aniket Verma
11.	Ankush Tailwal	2211570	BCA-VI	Ankush Tailwal
12.	Ansh	2211571	BCA-VI	Ansh
13.	Ansh Dabla	2211572	BCA-VI	Ansh Dabla
14.	Anshul Koundal	2211573	BCA-VI	Anshul Koundal
15.	Anshul Nimbria	2211574	BCA-VI	Anshul Nimbria
16.	Arun Kumar	2211575	BCA-VI	Arun Kumar
17.	Arun Randhawa	2211576	BCA-VI	Arun Randhawa
18.	Ashish Rana	2211577	BCA-VI	Ashish Rana
19.	Ashish Sharma	2211578	BCA-VI	Ashish Sharma
20.	Ayush	2211580	BCA-VI	Ayush
21.	Bachitar Singh	2211581	BCA-VI	Bachitar Singh
22.	Bhumika	2211582	BCA-VI	Bhumika
23.	Chetan Sharma	2211583	BCA-VI	Chetan Sharma
24.	Dhiraj Kumar	2211584	BCA-VI	Dhiraj Kumar
25.	Dhruv	2211585	BCA-VI	Dhruv
26.	Gajinder Singh	2211587	BCA-VI	Gajinder Singh
27.	Gautam Kumar	2211588	BCA-VI	Gautam Kumar



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S. No.	Name	Roll Number	Class & Semester	Signature
28	Nitika Gurung	2429714	MCA-II	Nitika.
29	Prabhleen Kaur Aulakh	2429715	MCA-II	Prabhleen.
30	Raj Sharma	2429716	MCA-II	Raj
31	Rajat Rawat	2429717	MCA-II	Rajat
32	Ritesh Kumar Tiwari	2429718	MCA-II	Ritesh Kumar
33	Samarjeet Singh	2429719	MCA-II	Samarjeet
34	Sameen Banga	2429720	MCA-II	Sameen
35	Shankar Bhadur	2429721	MCA-II	Shankar
36	Shehbaz Singh Chauhan	2429722	MCA-II	Shehbaz
37	Shobhil Dadhwal	2429723	MCA-II	Shobhil
38	Sumit Singh	2429725	MCA-II	Sumit

Diyal Singh
EVENT COORDINATOR

DETAILED REPORT

“Cyber Security Webinar”

Date: May 23, 2025

Venue: Conference Room

Time: 10:00 am - 4 PM

Introduction

The Computer Application Department successfully organized the Cyber Security webinar on 23 May 2025 and the resource person explained about the processor and configurations in detail for lab installation and how to set the targets for the security protocols

Resource Persons

The event featured insightful session by **Mr. Suprakash Guha** who highlighted the Quality management and robust information about the cyber security assurance and risk management for quality and security standards with safeguarding the client data

Objectives of the Event

The primary objectives of the Cyber Security Webinar were:

- To commemorate the Lab installation features and configuration of I5 Processor.
- To educate students about the Threats and protocols for Cyber Security.
- To inspire young minds to consider a career in the Certification for Cyber Security.
- To instill Knowledge of Servers, Firewall Processors and Virtual machines and Operating systems.

Sessions and Activities

The event commenced at 10:00 am with an Installation set up commands and Examples, followed by various activities designed to engage and inform the attendees:

Cyber Security Webinar Pictures

