

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Feedback Analysis

Students

January – May 2025

Feedback Result Analysis from Students

TOTAL: 769

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	295	276	138	40	20
2	Adjustments are made in case teacher is on leave.	301	288	120	43	17
3	Syllabus of the course is completed on time.	280	294	124	51	20
4	Study material and resources are shared well in time.	310	270	122	45	22
5	Teacher's communication is effective.	298	289	127	40	15
6	Teachers explain concepts using relevant examples.	305	275	119	48	22
7	Teachers refer to the current issues and advancements in the field of study.	292	280	133	45	19
8	Course outcomes and program outcomes are communicated during the start of the session.	287	296	117	48	21
9	I am fully aware of the Course Outcomes.	273	302	136	40	18
10	Teachers clear doubts during the session.	306	284	114	43	22

11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	299	271	130	49	20
12	Study material shared by teacher is relevant and helpful for exams.	284	293	125	46	21
13	Teachers discuss the test answers after conduct.	297	285	121	47	19
14	Evaluation process of assignments and tests is fair and just.	300	270	136	44	19
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	290	286	133	38	22
16	Teachers focus on enhancing professional skills among students to make them employment ready.	281	297	129	43	19
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	309	278	115	45	22
18	Library has sufficient resources related to course.	276	299	128	46	20
19	Quality of Service in Canteens is satisfactory.	294	288	123	44	20
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	301	282	118	47	21
Grand Total		5878	5703	2508	892	399

Summary Table of Result Analysis (Students)

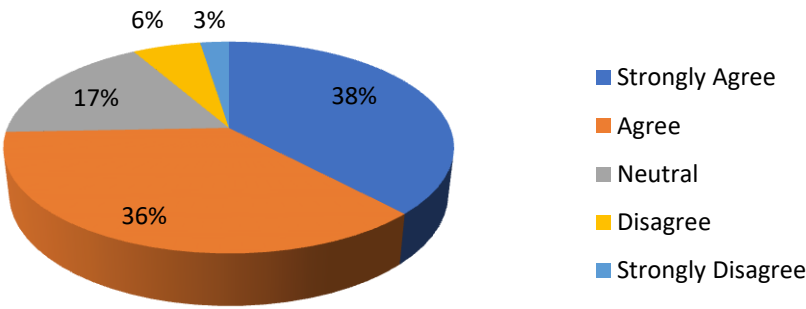
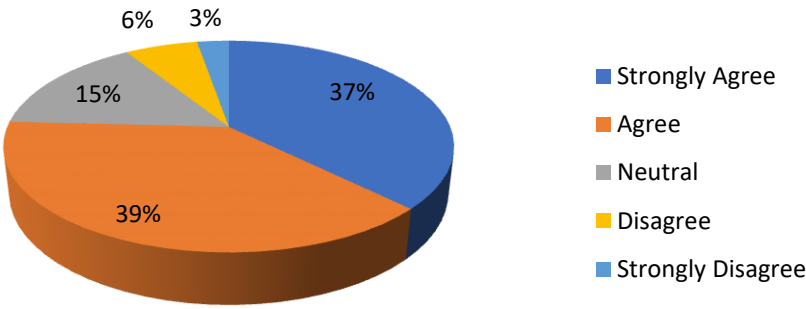
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	38.36%	35.89%	17.95%	5.20%	2.60%
2	39.14%	37.45%	15.60%	5.59%	2.21%
3	36.41%	38.23%	16.12%	6.63%	2.60%
4	40.31%	35.11%	15.86%	5.85%	2.86%
5	38.75%	37.58%	16.51%	5.20%	1.95%
6	39.66%	35.76%	15.47%	6.24%	2.86%
7	37.97%	36.41%	17.30%	5.85%	2.47%
8	37.32%	38.49%	15.21%	6.24%	2.73%
9	35.50%	39.27%	17.69%	5.20%	2.34%
10	39.79%	36.93%	14.82%	5.59%	2.86%
11	38.88%	35.24%	16.91%	6.37%	2.60%
12	36.93%	38.10%	16.25%	5.98%	2.73%
13	38.62%	37.06%	15.73%	6.11%	2.47%
14	39.01%	35.11%	17.69%	5.72%	2.47%
15	37.71%	37.19%	17.30%	4.94%	2.86%
16	36.54%	38.62%	16.78%	5.59%	2.47%
17	40.18%	36.15%	14.95%	5.85%	2.86%
18	35.89%	38.88%	16.64%	5.98%	2.60%
19	38.23%	37.45%	15.99%	5.72%	2.60%
20	39.14%	36.67%	15.34%	6.11%	2.73%

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1	Teachers arrive on time for the lecture. A 3D pie chart showing the distribution of student responses. The chart is divided into five segments: Strongly Agree (38%, blue), Agree (36%, orange), Neutral (18%, grey), Disagree (5%, yellow), and Strongly Disagree (3%, light blue). A legend to the right of the chart identifies the colors for each response category. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>38%</td> </tr> <tr> <td>Agree</td> <td>36%</td> </tr> <tr> <td>Neutral</td> <td>18%</td> </tr> <tr> <td>Disagree</td> <td>5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	38%	Agree	36%	Neutral	18%	Disagree	5%	Strongly Disagree	3%
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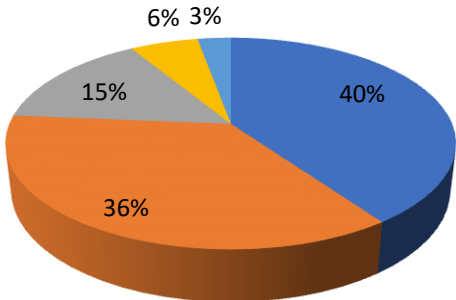
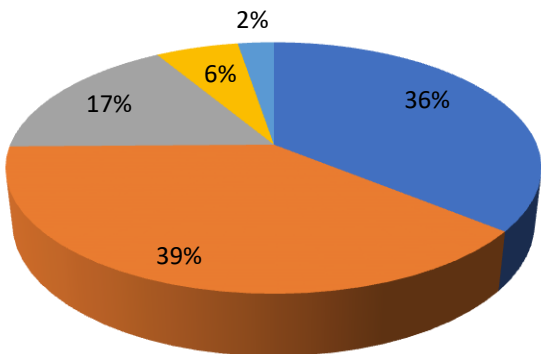
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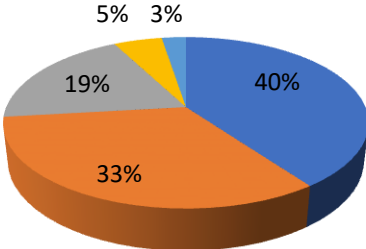
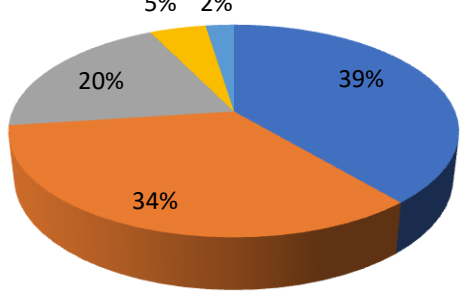
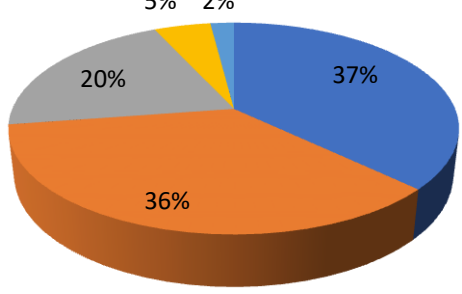
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	39.08%	34.37%	20.22%	4.31%	2.02%
2	37.20%	35.44%	20.75%	4.58%	2.02%
3	40.97%	32.48%	19.27%	4.99%	2.29%
4	39.76%	33.42%	18.87%	5.53%	2.43%
5	38.01%	34.91%	20.08%	4.85%	2.16%
6	38.68%	33.69%	20.62%	5.12%	1.89%
7	40.30%	33.02%	19.00%	5.26%	2.43%
8	38.41%	34.64%	19.68%	4.85%	2.43%
9	40.43%	33.56%	18.60%	4.85%	2.56%
10	37.47%	35.44%	20.22%	4.72%	2.16%
11	39.22%	33.83%	19.41%	4.99%	2.56%
12	38.14%	34.91%	19.95%	4.85%	2.16%
13	41.51%	31.94%	18.60%	5.39%	2.56%
14	37.87%	34.77%	19.81%	5.12%	2.43%
15	40.03%	33.15%	19.14%	5.12%	2.56%
16	38.81%	34.10%	19.81%	4.85%	2.43%
17	37.06%	35.58%	20.49%	4.85%	2.02%
18	40.57%	32.75%	18.73%	5.26%	2.70%
19	39.62%	33.69%	19.54%	4.85%	2.29%
20	38.95%	34.50%	19.68%	4.58%	2.29%

3	Syllabus of the course is completed on time. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	41%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	2%
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4	Study material and resources are shared well in time. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>6%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	6%	Strongly Disagree	2%
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5	Teacher's communication is effective. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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6	Teachers explain concepts using relevant examples. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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7	Teachers refer to the current issues and advancements in the field of study. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%
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8	Course outcomes and program outcomes are communicated during the start of the session. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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9	I am fully aware of the Course Outcomes. <table><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%
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10	Teachers clear doubts during the session. <table><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear. <table><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	39%	Agree	34%	Neutral	19%	Disagree	5%	Strongly Disagree	3%
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12	Study material shared by teacher is relevant and helpful for exams. <table><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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13	Teachers discuss the test answers after conduct. <table><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>32%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	41%	Agree	32%	Neutral	19%	Disagree	5%	Strongly Disagree	3%
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14	Evaluation process of assignments and tests is fair and just. <table><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.  5% 3% 19% 40% 33% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
16	Teachers focus on enhancing professional skills among students to make them employment ready.  5% 2% 20% 39% 34% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.  5% 2% 20% 37% 36% - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree	

18	Library has sufficient resources related to course. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%
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19	Quality of Service in Canteens is satisfactory. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	34%	Neutral	19%	Disagree	5%	Strongly Disagree	2%
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20	Washrooms and Drinking Water Facility is hygienic and available at each floor. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%
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Suggestions by Students based on Questionnaire

1. To promote inclusivity and accessibility on campus, it was recommended that ramps and assistive tools be installed throughout the institute to support differently-abled students.
2. The installation of assistive technologies in the library, including Braille keyboards and NVDA (Non-Visual Desktop Access) software, was suggested to enhance learning opportunities for visually impaired students.
3. It was proposed to expand the library's collection with resources related to Indian Knowledge Systems and preparatory materials for various competitive examinations to support academic growth and career readiness.
4. A recommendation was made to initiate an alumni-led mentorship program aimed at guiding current students in their preparation for competitive exams, leveraging the experience and expertise of former students.
5. The introduction of student exchange programs through collaborations with reputed institutions was suggested to provide students with academic exposure and cross-cultural learning opportunities.
6. It was advised to integrate assistive learning technologies in classrooms, such as screen readers and voice-to-text tools, to cater to the diverse learning needs of students with disabilities.
7. The establishment of a dedicated support cell for differently-abled students was recommended to provide focused academic assistance and address infrastructural challenges, ensuring an inclusive educational environment.