

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

Write description in maximum of 200 words.

GJIMT systematically assesses the learning levels of students at the beginning of each academic session through diagnostic tests, faculty observations, and class participation. Based on this assessment, students are categorized as advanced or slow learners, and special programmes are designed accordingly.

For slow learners, the institution organizes remedial classes focused on strengthening fundamental concepts. Faculty provide additional academic support through personalized mentoring, simplified learning materials, and doubt-clearing sessions. Peer mentoring initiatives are also in place to help slow learners receive assistance in a more relatable manner.

For advanced learners, GJIMT offers value-added courses and encourages participation in research projects, paper presentations, and external competitions. These learners are involved in advanced assignments, case study discussions, and leadership roles in academic and extracurricular activities. Special sessions on career guidance, skill enhancement, and competitive exams are also conducted to further challenge and engage them.

These special programmes are integrated into the academic calendar and are coordinated by faculty members under the guidance of the IQAC to ensure focused attention on students with varying learning needs.

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Course File



GIANJYOTI

Institute of Management and Technology

Aspire. Achieve. Ascend

COURSE FILE

AY 2024-25

Semester: I

Course Title: Business Environment and Indian Economy

Course Code: MBA 105-18

Program: Master of Business Administration (MBA)

Department: Management and Commerce

Credits: 4

Prepared By

Dr. Bushra S. P. Singh

Assistant Professor

Submitted To

Dr. Neeraj Sharma

Dean Academics

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Gian Jyoti Institute of Management and Technology		
Department of Management & Commerce		
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Academic Calendar



F – 03

Administrative Program Calendar Aug – Dec 2024 (For Odd Semesters Classes)

Dates	Event
23 rd July	UG Session Starts- Former Batch
5th Aug	Orientation Week - New Batch
2nd Sept	Allocation of Assignment-I
9th Sept	Submission of Assignment-I
16th - 21st Sept	Ist Sessional Mid Semester Test
27th Sept	Fresher's Party- Aagaman
7th Oct	Allocation of Assignment-II
14th Oct	Submission of Assignment-II
21st- 26th Oct	IIInd Sessional Mid Semester Test
4th-8th Nov	Revision Classes
11th Nov	Final End Semester IKGPTU Examination
20th Dec	International Conference- 18th IntConMITE 2024
22nd-29th Dec	Winter Vacation

S. No.	Holidays	Date	Day	
1	Independence Day	15th Aug	Thursday	
2	Raksha Bandhan*	19 th Aug	Monday	
3	Janam Ashtami	26th Aug	Monday	
4	Eid-e-Milad*	16th Sept	Monday	
5	Gandhi Jayanti	2nd Oct	Wednesday	Note 1: The SCRs should be submitted to Director Madam by Class Incharges on every 30th day of the month.
6	Agarsain Jayanti	3rd Oct	Thursday	
7	Dussehra	12th Oct	Saturday	
8	Valmiki Jayanti	17th Oct	Thursday	Note 2: The Physical Attendance Registers should be shown by Subject Incharges to Dean or Director Madam on every 29 th day of the month.
9	Diwali	31st Oct	Thursday	
10	Vishwakarma Day	1st Nov	Friday	
11	Goverdhan Puja*	2nd Nov	Saturday	
12	Guru Nanak Dev Ji Birthday	15th Nov	Friday	
13	Shahidi Diwas Kartar S.Sarabha	16th Nov	Saturday	
14	Teg Bahadur Ji Martyr Day	6th Dec	Friday	
15	Christmas Day	25th Dec	Wednesday	
16	Shahidi Jodd Mela	27th Dec	Friday	

(Director)

Program Outcomes (POs)

- PO1. Business Environment and Domain Knowledge:** Economic, legal and social environment of Indian business. Graduates are able to improve their awareness and knowledge about functioning of local and global business environment and society. This onwards helps in recognizing the functioning of businesses, identifying potential business opportunities, involvement of business enterprises and exploring the entrepreneurial opportunities.
- PO2. Critical thinking, Business Analysis, Problem Solving and Innovative Solutions:** Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analysing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.
- PO3. Global Exposure and Cross-Cultural Understanding:** Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.
- PO4. Social Responsiveness and Ethics:** Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.
- PO5. Effective Communication:** Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).
- PO6. Leadership and Teamwork:** Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the usage of diverse skills of team members in the related context.

Course Syllabus

Business Environment and Indian Economy

MBA 105-18

Course Objective: This course aims at providing knowledge of the environment in which businesses operate, the economic, political, legal and social framework with a basic idea of the Indian Economy. **Course Outcomes:** At the end of the course, student should be able to

- CO1. Outline how an entity operates in a complex business environment.
- CO2. To systematically learn impact of legal & regulatory, macroeconomic, cultural, political, technological, global and natural environment on Business enterprise.
- CO3. To examine the critical opportunities and threats that arise from an analysis of external business conditions by applying scenario planning to synthesize trends prevailing in the external environment.
- CO4. To describe how various types of economic systems play a significant role in the success of a business.
- CO5. To understand the nature of Indian Economy and various issues relating to Indian Economy having a direct or indirect impact on business environment.
- CO6. To discuss various development strategies in India.

UNIT I

Business Environment: Meaning, Types: Internal Environment; External Environment; Micro and Macro Environment, Components of Business Environment. Political Environment: Three political institutions: Legislature, Executive and Judiciary, Fundamental rights, Directive Principles, Rationale and extent of state intervention. Economic Environment: Concept, features of various economic systems, New Industrial policy and industrial licensing, new economic policies, aspects of economic reforms and their effects on business and emerging economies. Effect of recession on Business and remedies for that, Economic Planning in India: Objectives, Strategies and Evaluation of current five year plan, Monetary and Fiscal Policy.

UNIT II

Legal Environment: Company Regulatory Legislations in India, FEMA, EXIM policy, Competition Law, Right to Information Act 2005.

Public Sector in India: Concepts, Philosophy and Objectives, Performance, Problems and Constraints. Disinvestment and Privatisation, Joint sector and Cooperative sector in India, Deficit Financing and its implications for the Indian Economy; Analysis of current year Annual Budget. Consumerism: Role of Consumer Groups with Special Reference to India; Consumer Protection Act, 1986 with Latest Amendments. Ecological Environment: Concepts of Green Management, Global Warming, Carbon Foot Printing, The Environment Protection Act 1986.

UNIT III

Technological Environment: Impact of Technology on Business, Technological Policy, Intellectual Property Rights, Import of Technology, Appropriate Technology, Problems in Technology Transfer. International Environment: Emergence of Globalisation, Control of Foreign Direct Investment, Benefits and Problems from MNCs. WTO, its role and functions, Implications for India. Trading Blocks, Foreign Trade: SEZ (Special Economic Zones), EPZ (Export processing zone), EOU (Export Oriented Units), Dumping and AntiDumping measures.

Introduction to Indian Economy: Colonialism and Development of Indian Economy, Framework of Indian Economy, Demographic Features and Indicators of Economic Growth and Development, Rural-Urban Migration and issues related to Urbanization, Poverty debate and Inequality, Nature, Policy and Implications.

Unit IV

Unemployment-Nature, Central and State Government's policies, policy implications, Employment trends in Organized and Unorganized Sector

Development Strategies in India: Agricultural- Pricing, Marketing and Financing of Primary Sector, Changing structure of India's Foreign Trade.

The Economic Policy and Infrastructure Development: Energy and Transport, Social Infrastructure- Education, Health and Gender related issues, Social Inclusion, Issues and policies in Financing Infrastructure Development.

Suggested Readings:

- Paul Justin, Business Environment, Latest Edition, McGraw Hill Education, New Delhi.
- V.K. Puri & S.K. Misra, Economic Environment of Business, Latest Edition, Himalaya Publishing House, New Delhi.
- A.C. Fernando, Business Environment, Latest Edition, Pearson Publication, New Delhi.
- V. Neelamegam, Business Environment, Latest Edition, Vrinda Publications, Delhi.
- Francis Cherunilam, Business Environment, Latest Edition, Himalaya Publishing House, New Delhi.
- K. Aswathappa, Essentials of Business Environment, Latest Edition, Himalaya Publishing House, New Delhi. Govt. of India, Five Years Plan Documents.

CO-PO Mapping Matrix

COs 	POs 					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2		1	1
CO2	3	2	3	2		
CO3	3	3	2	1		1
CO4	2					
CO5	3	1		2		
CO6	3			2		2

MBA I Time-Table

DAY	9:00-9:50	9:50-10:40	10:40-11:30	11:30-11:45	11:45-12:35	12:35-1:25	1:25-2:05	2:05-2:55	2:55-3:10	3:10-4:05	4:05-4:55
MON	BE-CSR (NS)	FOM (IK)	ME (AU)	TEA BREAK	BC (BK)	QT (VS)	LUNCH BREAK	VAC	TEA BREAK	AMR (RD)	
TUE	FOM (IK)	QT (VS)	BE-CSR (NS)		BC (BK)	IRP (SH)		VAC		AMR (RD)	BE-IE (BSP)
WED	BE-CSR (NS)	QT (VS)	FOM (IK)		BC (ST)	AMR (RD)		VAC		BE-IE (BSP)	ME (AU)
THURS	ME (AU)	QT (VS)	BE-CSR (NS)		BE-IE (BSP)	AMR (RD)		VAC			
FRI	FOM (IK)	QT (VS)	BE-IE (BSP)		BC (BK)	ME (AU)		VAC		IRP (SH)	
SAT	BE-CSR (NS)	FOM (IK)	AMR (RD)		QT (VS)	QT (VS)		VAC			

Time-Table of Teacher

Dr. Bushra S. P. Singh											
DAY	9:00-9:50	9:50-10:40	10:40-11:30	11:30-11:45	11:45-12:35	12:35-1:25	1:25-2:05	2:05-2:55	2:55-3:10	3:10-4:05	4:05-4:55
MON		OR (BBA V)		TEA BREAK	MR (MBA III)		LUNCH BREAK	VAC	TEA BREAK		
TUE			OR (BBA V)		MR (MBA III)			VAC		BE-IE (MBA I)	
WED			OR (BBA V)		MR (MBA III)			VAC			
THURS	MR (MBA III)		OR (BBA V)		BE-IE (MBA I)			VAC			
FRI			BE-IE (MBA I)					VAC			
SAT								VAC			

Scheme of Evaluation

Evaluation Component	Weightage	Tentative Dates
First Mid-Semester Test	12%	16-23 September 2024
Second Mid-Semester Test	12%	8-14 November 2024
First Assignment	5%	2 September 2024
Second Assignment	5%	7 October 2024
Class Attendance	6%	1 December 2024
External Assessment	60%	18 December 2024

Lesson Plan

Lesson Plan				
MBA - Semester 1 – Aug-Dec				
Name of Subject:	Business Environment and Indian Economy		Internal Assessment:	40 marks
Subject Code:	MBA 105-18		External Assessment:	60 marks
Start Date:	Aug		Total:	100 marks
Finish Date:	Dec		Session Duration:	60 minutes
No of sessions/ week:	4		Instructor:	Dr. Bushra S. P. Singh
Session	Topic	Teaching Methodology	Other Modes	Reference
	1 Introduction to the Course	Power Point & Discussion		
Unit I: Political and Economic Environment in India	2 Business Environment: Meaning, Types: Internal Environment;	Power Point & Discussion	Video: Overview of Business Environment: Vidyamitra (Source: https://www.youtube.com/watch?v=lp_Otcdnmk&list=PL_a1T15CC9RG-ouQ3LXCfBE32gOeacChI&index=6)	R1, R2, R3
	3 External Environment; Micro and Macro Environment,	Power Point & Discussion		R1, R2, R3
	4 Components of Business Environment	Power Point & Discussion		R1, R2, R3
	5 Political Environment: Three political institutions: Legislature, Executive and Judiciary	Power Point & Discussion	Video: Political Environment: IIT Roorkee: Vidyamitra (Source: https://www.youtube.com/watch?v=buW5bY7WTgs&list=PLLy_2iUCG87AV6gOQI5-GtZJfLoCBGHb&index=18)	R1, R2, R3
	6 Fundamental rights, Directive Principles	Power Point & Discussion	Video: Fundamental rights: Vidyamitra (Source: https://www.youtube.com/watch?v=vqFuq1osXaM) Video: Relationship between Fundamental rights and DPSP (Source: https://www.youtube.com/watch?v=3g-GRU3e7WU)	R1, R2, R3
	7 Rationale and extent of state intervention	Power Point & Discussion		R1, R2, R3
	8 Economic Environment: Concept, features of various economic systems	Power Point & Discussion	Video: Economic Environment: Vidyamitra (Source: https://www.youtube.com/watch?v=mGoxPpcT7v4)	R1, R2, R3
	9 New Industrial policy and industrial licensing, new economic policies	Power Point & Discussion	Video: Industrial Policy: Vidyamitra (Source: https://www.youtube.com/watch?v=MoZp7La4QrU&t=1s)	R1, R2, R3
	10 Aspects of economic reforms and their effects on business and emerging economies	Power Point & Discussion	Video: Economic Reforms: Vidyamitra (Source: https://www.youtube.com/watch?v=cMHSqPlfvkE&list=PL_a1T15CC9RHpr7eDDGHESz5ext2UIGS&index=9)	R1, R2, R3
	11 Effect of recession on Business and remedies for that	Power Point & Discussion		R1, R2, R3
	12 Economic Planning in India: Objectives	Power Point & Discussion	Video: Economic Planning in India (Source: https://www.youtube.com/watch?v=svWLuuu8yNA&list=PL_a1T15CC9RG-ouQ3LXCfBE32gOeacChI&index=13)	R1, R2, R3
	13 Strategies and Evaluation of current five-year plan,	Power Point & Discussion		R1, R2, R3
	14 Monetary and Fiscal Policy	Power Point & Discussion	Video: Monetary and Fiscal Policy (Source: https://www.youtube.com/watch?v=qHEmc7Mpqug)	R1, R2, R3
	15 Quiz and Case Study 1	Power Point & Discussion	Case: A Big Push Decision, R3	R1, R2, R3
Assignment - 1				
Unit II: Legal, Ecological Environment in India, Public Sector and Consumerism in India	Legal Environment: Company Regulatory Legislations in India	Power Point & Discussion	Video: Legal Environment: IIT Roorkee (Source: https://www.youtube.com/watch?v=_m00-FfDnfs&list=PLLy_2iUCG87AV6gOQI5-)	R1, R2, R3

			GiZJfLoCBGHb&index=20)	
17	FEMA, EXIM policy	Power Point & Discussion	Video: FEMA: Vidyamitra (Source: https://www.youtube.com/watch?v=k--XwjPZQgw)	R1, R2, R3
18	Competition Law	Power Point & Discussion	Video: Competition Law: Vidyamitra (Source: https://www.youtube.com/watch?v=W5Hnn81ROHl)	R1, R2, R3
19	Right to Information Act 2005.	Power Point & Discussion	Video: RTI Act 2005: IIT Roorkee (Source: https://www.youtube.com/watch?v=_m00-FfDnfs&list=PLLy_2iUCG87AV6gOQI5-GiZJfLoCBGHb&index=20)	R1, R2, R3
20	Public Sector in India: Concepts, Philosophy and Objectives	Power Point & Discussion	Video: Public Sector in India: Vidyamitra (Source: https://www.youtube.com/watch?v=aybn7lHx7qs)	R1, R2, R3
21	Performance, Problems and Constraints	Power Point & Discussion		R1, R2, R3
22	Disinvestment and Privatisation	Power Point & Discussion	Video: Liberalisation, Privatisation, Disinvestment: Vidyamitra (Source: https://www.youtube.com/watch?v=5luNdmeP79l)	R1, R2, R3
23	Joint sector and Cooperative sector in India	Power Point & Discussion		R1, R2, R3
24	Deficit Financing and its implications for the Indian Economy	Power Point & Discussion	Video: Deficit Financing: Vidyamitra (Source: https://www.youtube.com/watch?v=M5WPrbJVas8)	R1, R2, R3
25	Analysis of current year Annual Budget	Power Point & Discussion	Video: Union Budget 2024: Doordarshan (Source: https://www.youtube.com/watch?v=Nz6uDZT-REs)	R1, R2, R3
26	Consumerism: Role of Consumer Groups with Special Reference to India	Power Point & Discussion	Video: Consumerism in India: Vidyamitra (Source: https://www.youtube.com/watch?v=eDz-0GSbJU8)	R1, R2, R3
27	Consumer Protection Act, 1986 with Latest Amendments	Power Point & Discussion	Video: Consumer Protection Act, 1986 (Source: https://www.youtube.com/watch?v=ufn3s1kKy0)	R1, R2, R3
28	Ecological Environment: Concepts of Green Management	Power Point & Discussion		R1, R2, R3
29	Global Warming, Carbon Foot Printing	Power Point & Discussion		R1, R2, R3
30	The Environment Protection Act 1986	Power Point & Discussion	Video: Environment Protection Act (Source: https://www.youtube.com/watch?v=EDmtawhADnY)	R1, R2, R3
31	Quiz and Case Study 2	Power Point & Discussion	Case: RBI Slapped Rs. 125 Crore on Reliance Infrastructure: A Case Study on FEMA, R3	R1, R2, R3
MST - 1				
Unit III: Technological, International Environment in India and Introduction to Indian Economy 32				
	Technological Environment: Impact of Technology on Business	Power Point & Discussion	Video: Technological Environment: Vidyamitra (Source: https://www.youtube.com/watch?v=gMJ_KRvNTJA&list=PL_a1T15CC9RG-ouQ3LXCfBE32gOeacChl)	R1, R2, R3
33	Technological Policy, Intellectual Property Rights	Power Point & Discussion		R1, R2, R3
34	Appropriate Technology, Problems in Technology Transfer	Power Point & Discussion	Video: Technology Transfer: IIT Roorkee (Source: https://www.youtube.com/watch?v=VJB3uUCB9OK&list=PLLy_2iUCG87AV6gOQI5-GiZJfLoCBGHb&index=25)	R1, R2, R3
35	International Environment: Emergence of Globalisation, Control of Foreign Direct Investment	Power Point & Discussion	Video: Globalisation and its impact on India: Vidyamitra (Source: https://www.youtube.com/watch?v=ss2DQ2Gax54&list=PL_a1T15CC9RG-ouQ3LXCfBE32gOeacChl&index=14)	R1, R2, R3
36	Benefits and Problems from MNCs. WTO, its role and functions, Implications for India	Power Point & Discussion	Video: WTO: IIT Roorkee (Source: https://www.youtube.com/watch?v=AOnG_0C2g6M&list=PLLy_2iUCG87AV6gOQI5-GiZJfLoCBGHb&index=45)	R1, R2, R3
37	Trading Blocks, Foreign Trade: SEZ (Special Economic Zones)	Power Point & Discussion	Video: Special Economic Zones: Vidyamitra (Source: https://www.youtube.com/watch?v=fv5TGrS0Yeg)	R1, R2, R3

38	EPZ (Export processing zone), EOU (Export Oriented Units), Dumping and Anti-Dumping measures.	Power Point & Discussion		R1, R2, R3
39	Introduction to Indian Economy: Colonialism and Development of Indian Economy	Power Point & Discussion		R4, R5
40	Framework of Indian Economy	Power Point & Discussion		R4, R5
41	Demographic Features and Indicators of Economic Growth and Development	Power Point & Discussion	Video: Demographic Features (Source: https://www.youtube.com/watch?v=gU9q7vJ-wb0&list=PL_a1T15CC9RERUQ2kwBP6mJQKeXslMuBS&index=12)	R4, R5
42	Rural-Urban Migration and issues related to Urbanization	Power Point & Discussion		R4, R5
43	Poverty debate and Inequality, Nature, Policy and Implications.	Power Point & Discussion	Video: Poverty: Vidyamitra (Source: https://www.youtube.com/watch?v=JvIX80ISl-k&list=PL_a1T15CC9RERUQ2kwBP6mJQKeXslMuBS&index=4)	R4, R5
44	Quiz and Case study 3	Power Point & Discussion	Case: Technology and Innovation at Asian Paints, R3	R3, R4, R5
Assignment - 2				
Unit IV: Unemployment and Development Trends in India 44	Unemployment-Nature, Central and State Government's policies, policy implications	Power Point & Discussion	Video: Unemployment Trends in India: Vidyamitra (Source: https://www.youtube.com/watch?v=JwPVV45I2M&list=PL_a1T15CC9RERUQ2kwBP6mJQKeXslMuBS&index=6)	R4, R5
	45 Employment trends in Organized and Unorganized Sector	Power Point & Discussion		R4, R5
	46 Development Strategies in India: Agricultural- Pricing, Marketing and Financing of Primary Sector	Power Point & Discussion		R4, R5
	47 Changing structure of India's Foreign Trade	Power Point & Discussion	Video: India's Foreign Trade: Vidyamitra (Source: https://www.youtube.com/watch?v=qK-6DEJ-A6A&list=PL_a1T15CC9RHpR7eDDGHESzs7ext2UIGS&index=31)	R4, R5
	48 The Economic Policy and Infrastructure Development: Energy and Transport	Power Point & Discussion	Video: Infrastructure Development: Vidyamitra (Source: https://www.youtube.com/watch?v=YwQYx4JCpzc)	R4, R5
	49 Social Infrastructure- Education, Health and Gender related issues	Power Point & Discussion	Video: Social Infrastructure: IIT Roorkee (Source: https://www.youtube.com/watch?v=4iw3KNmdYhM&list=PL_a1T15CC9RERUQ2kwBP6mJQKeXslMuBS&index=42)	R4, R5
	50 Social Inclusion, Issues and policies in Financing Infrastructure Development	Power Point & Discussion		R4, R5
	51 Case, Quiz and Practice Exercises	Power Point & Discussion	Case: Unemployment, Job Aspiration and Migration: A Case Study of Tangkhul Migrants to Delhi, R3	R3
MST - 2				
References				
Code	Book	Authors	Publisher	Edition/ISBN
R1	K. Aswathappa	Essentials of Business Environment	Himalaya Publishing House	Latest
R2	Justin Paul	Business Environment: Text and Cases	Tata McGraw Hill	Latest
R3	Vivek Mittal	Business Environment	Excel Books	Latest
R4	Ramesh Singh	Indian Economy	Tata McGraw Hill	Latest
R5	Indian Economy & Indian Financial System	Indian Institute of Banking & Finance	MacMillan Publication	2024

Case Study Planning and Execution

Date of Execution	Key Topic Covered	Name of the Case
14 th September 2024	Political Environment	A Big Push Decision
4 th October 2024	Public Sector Banks	RBI Slapped Rs. 125 Crore on Reliance Infrastructure: A Case Study on FEMA
23 rd October 2024	Technological Environment	Technology and Innovation at Asian Paints
1 st November 2024	Unemployment and Migration	Unemployment, Job Aspiration and Migration: A Case Study of Tangkhul Migrants to Delhi

Assignment Schedule

Assignment No.	Date of Allotment	Last date of Submission	Content of Assignment
I (Covering Units 1 and 2)	02.09.2024	09.09.2024	Students were tasked with selecting an industry of their choice and conducting a comprehensive industry analysis.
II (Covering Units 3 and 4)	07.10.2024	14.10.2024	Students were required to provide answers to questions covering important topics of units 3 and 4.



GIANJYOTI
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Mid-Semester Test I



F-05

MST I
MBA I Semester
Business Environment and Indian Economy (MBA-105-18)

Time Allowed: 2 hrs.
Maximum Marks: 40
Date: 23-Sep-24(M)

Please note the following:

1. Section A – There are 5 questions. Attempt any 4 questions out of 5. Each question carries 4 marks.
2. Section B – There are two sets of two questions each. Attempt one question only from each set. Each question carries 8 marks.
3. Section C – Case Study with one question is compulsory and carries 8 marks.

Section A [Short Answers]

(4 X 4 marks = 16)

- Q.1 Define Business Environment.
Q.2 Explain the Components of Micro Environment.
Q.3 Explain the Structure of Executive in India.
Q.4 Which article of the Indian Constitution is known as its 'heart and soul'? Why?
Q.5 What were the key provisions of the 42nd Amendment to the Constitution?

Section B [Long Answers]

(2 X 8 marks = 16)

- Q.6 Explain the principles underlying the Directive Principles of State Policy (DPSP).

OR

- Q.7 Explain the Functions of Legislature in India
Q.8 Explain the Functions of Judiciary in India.

OR

- Q.9 Describe and explain each article related to fundamental rights as outlined in the constitution.

Section C [Case Study is compulsory]

(8 <4+4> marks)

The Relocation of Tata Nano Plant from Singur to Sanand

Q. 10

In 2008, Tata Motors, an Indian multinational automotive manufacturer, announced its plan to produce the Tata Nano, which was billed as the world's most affordable car. The Nano project aimed to revolutionize the automotive industry by providing an inexpensive vehicle for the masses. Initially, Tata Motors chose Singur in West Bengal as the location for its manufacturing plant. However, the project faced significant challenges that led to its relocation to Sanand in Gujarat.

The Singur project encountered intense local opposition from farmers and political groups who were dissatisfied with the land acquisition process. The land on which the plant was being developed was originally agricultural land, and the displacement of local farmers led to widespread protests and legal disputes. This opposition resulted in significant delays and increased costs, which impacted Tata Motors' ability to stay on schedule and within budget.

Additionally, the political climate in West Bengal further complicated matters. The state government, led by the Left Front, faced criticism and unrest over its handling of the project, which strained Tata Motors' relationship with local authorities. The instability and negative public sentiment in Singur created an unpredictable and challenging business environment.

Given these issues, Tata Motors assessed alternative locations and found Gujarat to be a more favorable environment. Gujarat, under the leadership of Chief Minister Narendra Modi, was actively promoting industrialization and offering various incentives to attract businesses. The state provided a more stable and supportive environment for setting up the new plant, with fewer political and social hurdles.

The relocation of the Nano plant to Gujarat allowed Tata Motors to mitigate the risks and challenges faced in Singur. It also provided an opportunity to streamline operations and implement advanced manufacturing processes in a more conducive environment.

Answer the following questions:

1. Assess how the local opposition and political environment in Singur influenced Tata Motors' decision to relocate the Nano plant to Sanand. What were the primary factors that led to this decision?
2. Evaluate the advantages and challenges Tata Motors encountered in moving the plant to Gujarat. How did the macro environment in Gujarat compare to Singur in terms of supporting the Nano project?
3. Based on the case study, propose how Tata Motors could address similar challenges in future projects to avoid disruptions and ensure successful project implementation.

Mid-Semester Test II



F-05

MST II
MBA I Semester
Business Environment and Indian Economy (MBA-105-18)

Time Allowed: 2 hrs.
Maximum Marks: 40
Date: 23-Sep-24(M)

Please note the following:

1. Section A – There are 5 questions. Attempt any 4 questions out of 5. Each question carries 4 marks.
2. Section B – There are two sets of two questions each. Attempt one question only from each set. Each question carries 8 marks.
3. Section C – Case Study with one question is compulsory and carries 8 marks.

Section A [Short Answers]

(4 X 4 marks = 16)

- Q.1 Describe briefly Social Infrastructure
Q.2 EXIM Policy
Q.3 Differentiate between organized and unorganized structure.
Q.4 What is deficit financing?
Q.5 What is meant by Special Economic Zones?

Section B [Long Answers]

(2 X 8 marks = 16)

- Q.6 Discuss briefly Consumer Protection Act.

OR

- Q.7 Discuss the Agricultural Price Policy in India
Q.8 Discuss the major causes of unemployment in India.

OR

- Q.9 Explain the problems and constraints of Public Sector in India.

Section C [Case Study is compulsory]**(8 <4+4> marks)****Reliance Jio – Marching towards Monopoly****Q. 10**

The case is about the growing dominance of Indian telecommunications company Reliance Jio Infocom Limited (Jio) in the Indian telecom sector. Jio entered the Indian market in 2016 with a host of freebies, including unlimited calling and data plans. Its entry revolutionized the telecommunication sector across the country. Its aggressive and innovative tariff plans helped Jio become the fourth-largest telecom provider in India within six months of its launch. Even after the freebie period ended on March 31, 2017, Jio continued to offer the cheapest data plans as compared to its rivals. This helped it maintain its competitive edge in the market. Jio's dominance continued, and it soon surpassed other major players in the market. Jio's rise led to consolidation in the market, with two of the top players, Idea and Vodafone, announcing a merger that left the country with three major telecom players. Jio's continuous strong run changed the dynamics of the Indian telecom industry, with experts opining that it would soon monopolize India's telecom sector. The competitors who were experiencing shrinking revenues, mounting quarterly losses, and high debt were taken aback when in October 2019, the Supreme Court of India gave a ruling directing Airtel and Vodafone Idea to pay dues amounting to Rs. 410 billion and Rs.400 billion respectively toward licensing fees and spectrum charges. Given the financial condition of these companies, they would find it difficult to pay the dues. These companies were desperately looking to the government for some relief measures that would enable them to stay on in the market. The competitors' problems gave Jio ample time to execute its plans and consolidate its position at their cost. Jio's cheap pricing seemed attractive in the short run, but given the firm's investment in network coverage, quality, and technology, it was doubtful whether it could continue to offer low prices in the long run.

Questions:

1. Discuss the economic implications of Jio's dominance in the telecom market.
2. Analyze how government economic policies regarding telecom infrastructure might influence Jio's future operations and growth

Previous End-Semester Test Question Paper

Roll No.

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Total No. of Questions : 10

Total No. of Pages : 03

MBA/ MBA(IB) (Sem.-1)
BUSINESS ENVIRONMENT AND INDIAN ECONOMY
Subject Code : MBA-105-18
M.Code : 75406
Date of Examination : 21-06-2024

Time : 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

1. SECTION-A contains EIGHT questions carrying TWO marks each and students has to attempt ALL questions.
2. SECTION-B consists of FOUR Subsections : Units-I, II, III & IV. Each Subsection contains TWO questions each carrying EIGHT marks each and student has to attempt any ONE question from each Subsection.
3. SECTION-C is COMPULSORY and consist of ONE Case Study carrying TWELVE marks.

SECTION-A

1. Answer the following :

- a. "Economic conditions affect business". Do you agree?
- b. Fundamental Rights.
- c. Any two objectives of EXIM Policy.
- d. Consumerism.
- e. Intellectual Property Rights.
- f. Indicators of Economic Growth and Development.
- g. Aatmanirbhar Bharat Rojgar Yojana (ABRY).
- h. Agricultural Pricing.

SECTION-B

UNIT-I

2. What do you mean by Business Environment? Describe the importance of Business Environment for the business firm.
3. What do you mean by Monetary Policy? Discuss its objectives and its instruments.

UNIT-II

4. What parameters are applied by the Competition Commission of India to determine if the proposed combination is likely to have appreciable adverse effect on competition in relevant market in India?
5. Discuss in detail the role of public sector enterprises in the economic development of India. Examine briefly various problems faced by Indian Public Sector Enterprises in the recent past.

UNIT-III

6. What are the various types of MNC (Multi National Corporation)? Discuss in detail the benefits of MNCs to the host country.
7. What do you mean by technological environment? Discuss various problems related to technology transfer. What according to you should be done to remove these problems?

UNIT-IV

8. Explain in detail various schemes framed by Government to reduce unemployment in our country.
9. Write detailed note on :
 - a. Social Infrastructure.
 - b. Social Inclusion.

SECTION-C

10. Solve the following case:

Reliance Consultancy Services (RCF) is in the information technology sector. It is currently facing a shortage of skilled man power and is fuelling a hike in employee salaries, which have been posting a 20%-40% growth during the last couple of years. While there is an abundance of trainable human resources, a dearth in skilled manpower is being felt across the industry and this has resulted in a hike in salaries.

Typically, salary jumps happen not only in the conventional manner of being promoted but also because of professionals changing jobs more frequently. The increase in salaries varies from job to job and ranks highest in the IT sector where employees get a hike of over 40% when they join a new establishment. There is no dearth in entry-level human resources as there is a large supply, but a severe shortage is felt in the middle-level positions.

According to Mr. Jugnu, CEO of Reliance Consultancy Services (RCF), many new captive and third party off-shore facilities being set up in the country have led to a competition for skilled human resources that are already scarce. This is also leading to an ever-widening demand-supply gap and raise in the average salary level for all positions, apart from pushing up attrition in existing facilities, he said.

There is new trend of employees moving to multinational companies abroad for higher salaries and global experience. The salary package and working environment is far better than India in countries like USA. Then returning to India with global experience makes for a higher pay and position. This is also one reason for the shortage of skilled man power and hike in employee salaries in the IT sector.

Question:

- a. What problems is Reliance Consultancy Services (RCF) is facing? Suggest some remedies for its problems.
- b. Do you support Globalization?

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

Assignment I

Overview:

For Assignment 1, students are required to select an industry of their choice and perform a detailed analysis covering the specified aspects below. This is an individual, hand-written assignment.

Assignment Requirements:

1. **Competitors:** Identify and list the key competitors within the chosen industry.
2. **Products:** Describe the major products or services offered in the industry.
3. **Market Share:** Provide an overview of the market share held by different companies in the industry.
4. **SWOT Analysis:** Conduct a SWOT analysis, identifying the Strengths, Weaknesses, Opportunities, and Threats for the industry.
5. **QUEST Analysis:** Perform a QUEST analysis to explore the strategic options available for the industry.
6. **News Clippings:** Attach relevant news clippings or industry reports to support your analysis.

Submission Guidelines:

- **Deadline:** All submissions must be completed by **September 16**.
- **Format:** The assignment must be hand-written and submitted in a clear and legible format.
- **References:** Ensure your analysis is backed by credible sources, and cite any references where applicable.

Evaluation Criteria:

- Completeness and accuracy of the analysis.
- Relevance and quality of the attached news clippings.
- Presentation and clarity of hand-written work.

Failure to adhere to these instructions may result in deductions in marks. For any questions or clarification, please contact the class in charge.

Assignment II

Instructions:

1. Choose one topic from the list below.
2. Write a detailed analysis (1500-2000 words) covering the required points.
3. Your submission must be properly formatted (12pt font, double-spaced) and include relevant references.
4. The deadline for submission is 14th October 2024.

Questions:

1. Discuss how technological advancements have transformed business operations in recent years.
2. Provide real-life examples of companies leveraging technology for competitive advantage.
3. Examine how trading blocks (e.g., SAARC, ASEAN) have influenced India's foreign trade.
4. Provide policy recommendations for sustainable urban development.
5. Explain the purpose of SEZs and EPZs in boosting trade.
6. Examine the role of education, health, and gender-related policies in socio-economic development.
7. Analyze gaps in the existing infrastructure and suggest improvements.
8. Provide examples of successful initiatives in social inclusion.

Evaluation Criteria:

- Clarity of concepts (25%)
- Depth of analysis (25%)
- Use of examples and references (20%)
- Structure and presentation (15%)
- Originality and creativity (15%)

Sample Question Bank

Course & Branch: MBA	Semester: 1
Subject: Business Environment and Indian Economy	Subject Code: MBA 105-18
No. of Students: 52	Regular/ Reappear: Regular

Short Answer Type Questions

Sr. No	Identify CO	Question location/ Topic	Question
1	CO1	Unit -1	Define the term "business environment."
2	CO1	Unit -1	List any three components of the micro environment.
3	CO1	Unit -1	What is meant by "economic reforms"?
4	CO1	Unit -1	How does a recession impact business?
5	CO1	Unit -1	Define "Fundamental Rights" in the Indian Constitution.
6	CO1	Unit -2	Define the term "legal environment" and explain its significance for businesses in India.
7	CO1	Unit -2	List any two provisions of the Right to Information Act, 2005.
8	CO2	Unit -2	What are the key objectives of public sector enterprises in India?
9	CO1	Unit-2	Write a short note on carbon foot printing.
10	CO4	Unit-3	What is globalization?
11	CO4	Unit-3	Define technology transfer.
12	CO2	Unit-3	What are dumping and anti-dumping measures?
13	CO3	Unit-4	Define unemployment.
14	CO3	Unit-4	Define social infrastructure with examples.
15	CO3	Unit-4	What is the primary aim of energy infrastructure in India?
16	CO3	Unit-4	List two challenges in financing infrastructure development in India.

Long Answer Type Questions

Sr. No	Identify CO	Question Location / Topic	Question
1	CO1	Unit -1 Average	Explain the difference between internal and external business environments with examples.
2	CO1	Unit -1 Average	Explain the functions of the Legislature, Executive, and Judiciary in India.
3	CO1	Unit -1 Average	Explain any two remedies for a business to overcome a recession.
4	CO1	Unit -1 Average	What are Directive Principles of State Policy, and how do they

			influence business decisions?
5	CO1	Unit -1 Difficult	Evaluate the role of the Directive Principles in promoting social and economic equality.
6	CO1	Unit -1 Difficult	Discuss how the three political institutions work together and their combined impact on the business environment.
7	CO1	Unit -1 Difficult	How do economic reforms in emerging economies differ from those in developed nations? Provide examples.
8	CO1	Unit -1 Difficult	Discuss the long-term effects of a global recession on the Indian economy and suggest possible remedies.
9	CO2	Unit -2 Average	Explain the role and importance of company regulatory legislations in India.
10	CO2	Unit -2 Average	Discuss the concept and benefits of green management.
11	CO2	Unit -2 Average	Discuss the amendments made to the Consumer Protection Act, 1986, and their implications.
12	CO2	Unit -2 Average	Highlight the implications of deficit financing on the Indian economy.
13	CO2	Unit -2 Difficult	Critically evaluate the effectiveness of FEMA in managing foreign exchange in India.
14	CO1	Unit -2 Difficult	Analyze the significance of the EXIM policy in boosting India's foreign trade.
15	CO5	Unit -2 Difficult	Critically assess the role of the Right to Information Act, 2005, in promoting transparency in governance.
16	CO1	Unit -2 Difficult	Assess the relevance of the Consumer Protection Act, 1986, in the context of contemporary consumerism in India.
17	CO5	Unit -3 Average	Describe the functions of the World Trade Organization (WTO).
18	CO4	Unit -3 Average	Discuss the benefits and challenges posed by MNCs to host countries.
19	CO4	Unit -3 Average	Describe the functions of the World Trade Organization (WTO).
20	CO4	Unit -3 Average	Explain the framework of the Indian economy with suitable examples.
21	CO4	Unit -3 Difficult	Compare and contrast SEZs, EPZs, and EOUs in the context of India's foreign trade policy.
22	CO4	Unit -3 Difficult	Discuss the emergence of trading blocks and their impact on global trade with examples.
23	CO4	Unit -3 Difficult	How does FDI control influence the economic development of a country? Illustrate with Indian examples.
24	CO4	Unit -3 Difficult	Discuss the role and challenges of technological environment policies in enhancing industrial competitiveness.
25	CO3	Unit -4 Average	Explain the major employment trends in the organized sector in India.

26	CO3	Unit -4 Average	Highlight the role of transport infrastructure in economic growth.
27	CO3	Unit -4 Average	Explain the policy implications of State Government efforts in reducing unemployment.
28	CO3	Unit -4 Average	Discuss the impact of social infrastructure on education in India.
29	CO3	Unit -4 Difficult	Compare and contrast the employment trends in the organized and unorganized sectors of India.
30	CO3	Unit -4 Difficult	How has the changing structure of India's foreign trade affected its global economic standing? Provide examples.
31	CO3	Unit -4 Difficult	Evaluate the role of energy and transport infrastructure in accelerating India's economic development.
32	CO3	Unit -4 Difficult	Evaluate the effectiveness of agricultural policies in addressing the challenges faced by farmers in India.



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Topics on Advances in the subject covered by Faculty in the class

1. Emerging Trends in Globalization and their impact on Indian Businesses
2. Sector-wise evaluation of Make in India and Atmanirbhar Bharat initiatives.
3. Comparison of capitalist, socialist, and mixed economies, with a focus on India's unique economic framework.
4. Case studies on Indian companies adopting sustainable practices and contributing to a green economy.
5. Role of AI, IoT, and blockchain in transforming the Indian business landscape.
6. Government initiatives like Digital India and Start-up India: challenges and opportunities.



Analysis and Feedback of the Contents by Faculty

- The subject provides students with a strong foundation to understand how external factors like the economy, policies, and global trends impact business operations. It is particularly relevant in helping students analyze real-world business scenarios.
- Students find the topics on globalization, government policies, and economic systems very engaging, as these relate directly to current events and industry practices. Case studies and discussions further enhance their interest and understanding.
- The course equips students with tools like SWOT analysis and scenario planning, which they can apply in internships and future roles. The focus on India's economic policies also helps students connect theoretical concepts with practical situations.
- Some students initially struggle with understanding macroeconomic concepts and their implications. Additional resources and simplified examples have been provided to address this issue.
- More interactive sessions, such as group discussions on contemporary issues, could further improve engagement.
- Incorporating guest lectures by industry experts would help students gain practical insights into the business environment.

Identification of Slow Performer and Advanced Learner

MST I Marksheet

S.No.	Roll No.	MST I Marks (MM: 40)
1	2429646	20
2	2429647	20
3	2429649	14
4	2429650	17
5	2429651	15
6	2429652	21
7	2429653	25
8	2429654	21
9	2429655	24
10	2429656	18
11	2429657	24
12	2429658	19
13	2429659	18
14	2429660	22
15	2429661	18
16	2429662	12
17	2429663	21
18	2429664	24
19	2429665	25
20	2429666	27
21	2429667	26
22	2429668	30
23	2429669	30
24	2429670	23
25	2429671	24
26	2429672	28
27	2429673	30
28	2429674	19
29	2429675	18
30	2429676	25

S.No.	Roll No.	MST I Marks (MM: 40)
31	2429677	13
32	2429678	21
33	2429679	25
34	2429680	24
35	2429681	16
36	2429682	absent
37	2429683	11
38	2429684	absent
39	2429685	13
40	2429686	21
41	2429687	14
42	2429688	23
43	2429689	20
44	2429690	34
45	2429691	12
46	2429692	26
47	2429693	11
48	2429694	15
49	2429695	26
50	2429696	19
51	2429697	36
52	2429698	30

Advanced Learners (Scored above 70%)

1. 2429668
2. 2429669
3. 2429673
4. 2429690
5. 2429697
6. 2429698

Slow Performers (Scored below 40%)

1. 2429649
2. 2429651
3. 2429662
4. 2429677
5. 2429683
6. 2429685
7. 2429687
8. 2429691
9. 2429693
10. 2429694



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Remedial Actions for Slow Performers

- Extra classes and one-on-one doubt-clearing sessions were held to address specific challenges faced by students and to reinforce difficult concepts effectively.
- Concise notes, topic summaries, and simplified explanations were shared with students to help them understand complex topics more easily.
- The progress of slow performers was tracked through weekly assessments, and constructive feedback was provided to guide their improvement.
- Group discussions were encouraged, and study buddies were assigned to foster collaborative learning and peer support among students.
- Real-life examples and relevant case studies were incorporated into lessons to make theoretical concepts easier to comprehend and more relatable for students.



Review of Slow Performers progress after MST II

Compiled Internal Assessment Marksheet

S.No.	Roll No.	Internal Assessment (MM: 40)
1	2429646	32
2	2429647	35
3	2429649	32
4	2429650	31
5	2429651	33
6	2429652	31
7	2429653	33
8	2429654	34
9	2429655	36
10	2429656	31
11	2429657	32
12	2429658	33
13	2429659	33
14	2429660	31
15	2429661	38
16	2429662	25
17	2429663	34
18	2429664	33
19	2429665	36
20	2429666	31
21	2429667	36
22	2429668	38
23	2429669	36
24	2429670	34
25	2429671	38
26	2429672	36
27	2429673	33

S.No.	Roll No.	Internal Assessment (MM: 40)
28	2429674	33
29	2429675	33
30	2429676	37
31	2429677	24
32	2429678	33
33	2429679	36
34	2429680	32
35	2429681	34
36	2429682	33
37	2429683	32
38	2429684	26
39	2429685	21
40	2429686	26
41	2429687	32
42	2429688	33
43	2429689	34
44	2429690	36
45	2429691	25
46	2429692	33
47	2429693	25
48	2429694	33
49	2429695	34
50	2429696	36
51	2429697	39
52	2429698	36

- All slow performers improved their performance and achieved over 40% after compiling marks from both mid-semester tests, both assignments, and attendance.

Evaluation of CO-PO Attainment

Attainment Levels

Level	Percentage of Students scoring above 60%	Interpretation
Level 3	$\geq 60\%$	High
Level 2	50-60%	Medium
Level 1	40-50%	Low
No Level	$< 40\%$	Very Low

Assessment Components

Component	Weightage
Mid-Semester Test I	12%
Mid-Semester Test II	12%
Assignment I	5%
Assignment II	5%
Attendance	6%

Analysis and Interpretation

Total Students	52
Students Scoring $>60\%$	50
Percentage Scoring above 60%	96%
Attainment Level	Level 3
Interpretation	High

Remarks: This indicates that the majority of students have demonstrated adequate knowledge and skills, which directly contribute to their overall PO attainment. Additional support and targeted interventions may be required for the students who scored below 60%.

Best Practices adopted by Faculty

1. Real-world examples and case studies were integrated into lectures to enhance understanding of complex concepts and their practical applications.
2. Interactive teaching methods, such as role-playing and group discussions, were employed to engage students and encourage active participation.
3. Regular quizzes and assignments were conducted to assess understanding and reinforce learning throughout the course.
4. Customized learning resources, including handouts, infographics, and videos, were provided.
5. Feedback from students was regularly sought and incorporated to improve teaching methods and ensure relevance to their learning needs.



Remedial Classes

TIME TABLE (Jan - June 2025)

DAY	CLass/ Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
MONDAY	MBA IV	LTD (NL)	DYM (SU)		CS (NS)	TPP (NL)		IF (RD)		IF (RD)	IMC (AU)	Remedial Class
	MBA II	MM (NS)	EPH (NH)		IRP (SB/BK)	CFP (RD)				HRM (JS)	LEE (IK)	Remedial Class
	BBA II (A)	BE (SP)	ME (AU)		MPD (DP)	Stat (NH)				Stat (AD)		
	BBA II (B)	Stat (AD)	MPD (DP)		BE (SP)	ME (AU)					Remedial Class	
	BBA IV	BRM (NR)	HRM (JS)		BE-CNR (ML)	ED (LN)				FM (NL)	Remedial Class	
	BBA VI	CL (DP)	CC-HRM (BSP) / PPP (K)		T&D (JS)	SM (SU)				RLM (NH)	Remedial Class	
	B.COM II	ACCA (SM)	Stat (AD)		BE (NR)	CA (SM)					Remedial Class	
	B.COM IV	Coc-A (IK)	WCA (RD)		IL&P (SM)	CL (SP)					Remedial Class	
	B.COM VI	MFS (NL)	SAPM (LN)		LIBRARY	OR (VK)					Remedial Class	
	MCA IV	CC (ZA)	ML (IV)		AVT (ST)	ML (IV) Lab2				RS (SK)	Remedial Class	
	MCA II	WT (SH)	WT (SH) Lab1		ISCL (GN)	IRP (BS) /				Java (ZA)	Linux lab2 (NK)	Remedial Class
	BCA VI (Sec A)	IS (GN) Lab4	DM (PS)		AP (JK) Lab4	AP (JK)				AI (IV)	DM (PS) Lab1	Remedial Class
	BCA IV (Sec A)	SE (GK) Lab1	OS Lab3 (SV)		WD (JV)	DBMS (DV)				SE (GK)	DBMS (DV) Lab4	Remedial Class
	BCA IV (Sec B)	OS Lab3 (SV)	SE (GK)		SE (GK) Lab3	WD (JV)				DBMS (SB) Lab4	WD (JV) Lab3	Remedial Class
TUESDAY	BCA II (Sec A)	Remedial Class	CS (SD)		LIBRARY	CPP (NK)				MPD (SD)		
	BCA II (Sec B)	CS (SD)	CPP (ST) Lab2		STATS (AD)	CS Lab3 (SD)					Remedial Class	
	CLass/ Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
	MBA IV	DYM (SU)	CS (NS)		PCM (BSP)	LTD (NL)		WIE (NH)		IMC (AU)	BF (VK)	Remedial Class
	MBA II	MM (NS)	EPH (NH)		CFP (RD)	PGM (NR)				HRM (JS)	IRP (GS) (SB)	Remedial Class
	BBA II (A)	Remedial Class	BE (SP)		BS (AD)	ME (AU)						
	BBA II (B)	BS (AD)	ME (AU)		BE (SP)	Remedial Class						
	BBA IV	Remedial Class	FM (NL)		HRM (JS)					BE-CNR (ML)		
	BBA VI	CC-HRM (BSP) / PPP (K)	STRM (NR) / DIT (SM)		CL (DP)	T&D (JS)				SM (SU)	Remedial Class	
	B.COM II	Remedial Class	Stat (AD)		BE (NR)	CA (SM)				ACCA (SM)		
	B.COM IV	IL&P (SM)	ED (LN)		Coc-A (IK)	CL (SP)				WCA (RD)	Remedial Class	
	B.COM VI	IRLL (JS)	OR (VK)		IRP (SB/BK)	SAPM (LN)				Remedial Class		
	MCA IV	CC (ZA)	ML (IV)		ML (IV) Lab1	AVT (ST)				MPD (ZA)	Remedial Class	
	MCA II	WT (SH)	Java (ZA) Lab4		DAA (DV)	MPD (DV)				ISCL (GN)	Linux (NK)	Remedial Class
TUESDAY	BCA VI (Sec A)	DM (PS) Lab1	AP (JK)		AP (JK) Lab4	IS (GN) Lab4				DVI (PS)	IS (GN)	Remedial Class
	BCA IV (Sec A)	DBMS (DV)	OS Lab3 (SV)		MPD (SV)	SE (GK)				WD (JV) Lab4	SE (GK) Lab1	Remedial Class
	BCA IV (Sec B)	OS Lab3 (SV)	DBMS (SH) Lab2		MPD (GK)	WD Lab1 (JV)				SE (GK)	DBMS (SH)	Remedial Class
	BCA II (Sec A)	CPP (NK) Lab4	CS (SD)		CS Lab3 (SD)	STATS (AD)				CPP (NK)	Remedial Class	
	BCA II (Sec B)	STATS (VK)	CPP (ST)		CPP (ST) Lab1	CS Lab3 (SD)				CS (SD)	Remedial Class	

DAY	Class Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
WEDNESDAY	MBA IV	BF (VK)	PCM (BSP)		WIE (NH)	LTD (ML)		TPFP(NL)		PBM (DP)	IF (RD)	Remedial Class
	MBA II	MM (NS)	EPN (NB)		BADM (VK)	LEB (K)				PrOM (NR)	CAB (GN)	Remedial Class
	BBA II (A)	BE (SP)	EVS(ML)		ME (AU)	BS (AD)				Remedial Class		
	BBA II (B)	BS (NH)	ME (AU)		EVS(ML)	BE (SP)				BS (AD)	Remedial Class	
	BBA IV	HRM (JS)	BRM (NR)		MPD (NL)	ED (LN)				BE-CNR (NL)	Remedial Class	
	BBA VI	SER.M (NR/ DIT (SM)	CL (DP)		CC-HRM (BSP) /PTP(K)	SM (SU)				T&D (JS) / RLM (NH)	Remedial Class	
	E.COM II	Remedial Class	Stat(AD)		BE (NR)	CA (SM)				MPD (SM)		
	E.COM IV	Remedial Class	ED (LN)		MPD (LN)	WCA (RD)				CL (SP)		
	E.COM VI	SAPM (LN)	IRLL (JS)		LIBRARY	MFS(NL)				Remedial Class		
	MCA IV	ML (IV) Lab2	ML (HV)		AWT (ST) Lab2	CC (ZA)				CC (ZA) Lab2	Remedial Class	
	MCA II	Java (ZA)	Linux lab2 (NK)		ISCL (GN)	Lions (NS)				DAA (DV)	Java (ZA) Lab4	Remedial Class
	BCA VI (Sec A)	DM (PS)	IS (GN)		AP (JS) Lab1	IS (SK) Lab3				AI (HV)	Remedial Class	
	BCA IV (Sec A)	WD (JY)	OS(SV)		DBMS (DV) Lab4	DBMS (DV)				SE (GS)	WD Lab1 (JY)	Remedial Class
	BCA IV (Sec B)	OS Lab3 (SV)	SE (GS)		WD (JY)	OS(SV)				DBMS (SH)	SE (GS) Lab3	Remedial Class
	BCA II (Sec A)	CPP (NK) Lab3	EVS(SU)		STATS (VD)	CS (SD)				STATS (VK)	Remedial Class	
THURSDAY	BCA II (Sec B)	STATS (AD)	CS (SD)		CS Lab3 (SD)	CPP (ST)				CPP (ST) Lab4	Remedial Class	
	Class Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
	MBA IV	CS(NS)	DAM (SU)		PCM (BSP)	PBM (DP)				UTD (ML)	TPFP(NL)	Remedial Class
	MBA II	LEB (K)	HRM (JS)		IRP (SEBK)	CTP (RD)				BADM (VK)	PrOM (NR)	Remedial Class
	BBA II (A)	MPD(DP)	BS (AD)		BE (SP)	EVS(ML)				Remedial Class		
	BBA II (B)	Remedial Class	EVS(ML)		MPD(DP)	BS (AD)						
	BBA IV	BRM (NR)	ED (LN)		HRM (JS)	Remedial Class						
	BBA VI	CC-HRM (BSP)	PTP(K)		RLM (NH)	SER.M (NR/ DIT (SM)				FM (NL)		
	B.COM II	EVS(SU)	BE (NR)		IRP (SEBK)	Stat (VK)				Remedial Class		
	B.COM IV	IL&P(SM)	CL (SP)		ED (LN)	Cor.A (IK)				Remedial Class		
	B.COM VI	SAPM (LN)	MFS(NL)		OR (VK)	MPD (JS)				IRLL (JS)	Remedial Class	
	MCA IV	ML (IV)	Project (DV)		AWT (ST)	IRP(SEBK)				AWT (ST) Lab2	CC (ZA) Lab2	Remedial Class
	MCA II	Linux lab2 (NK)	DAA (DV)		ISCL (GN)	IRP(SB)				Java (ZA) Lab4	Linux (NK)	Remedial Class
	BCA VI (Sec A)	DM (PS)	IS (GN)		AP (JK)	MPD(HV)				AI (HV)	IS (GN) Lab4	Remedial Class
	BCA IV (Sec A)	WD (JY) Lab1	OS Lab3 (SV)		SE (GS) Lab3	WD (JY)				OS(SV)	DBMS (DV) Lab1	Remedial Class
	BCA IV (Sec B)	OS(SV)	WD (JY)		DBMS (SH) Lab4	SE (GS) Lab3				WD Lab1 (JY)	OS(SV)	Remedial Class
	BCA II (Sec A)	CS (SD)	CPP (NK)		STATS (AD)	CPP (NK) Lab4				CS Lab3 (SD)	Remedial Class	
	BCA II (Sec B)	MPD (ST)	CS (SD)		EVS(SU)	CPP (ST)				STATS (AD)	Remedial Class	

DAY	Class Sem	09:30 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
FRIDAY	MBA IV	BF(VK)	CS(NS)		DM(AU)	PEM(DP)				TPFP(NL)	IF(RD)	Remedial Class
	MBA II	MM(NS)	BADM(VK)		CAB(GN)	HRM(JS)				LEB(JS)	Remedial Class	
	BBA II (A)	Remedial Class	BE(SP)		BS(AD)	ME(AU)						
	BBA II (B)	Remedial Class	ME(AU)		BE(SP)	BS(AD)						
	BBA IV	ED(LN)	BRM(NR)		BE-CSR(NL)	FM(NL)				Remedial Class		
	BBA VI	RLM(NH)	SM(SU)		CL(DP)	MPD(NR)				SERMI(NR) DIT(NS) T&D(JS)	Remedial Class	
	B.COM II		Remedial Class		CA(SX)	EVS(SU)				Stat(AD)		
	R.COM IV	IL&P(SM)	Cor-A(1K)		IRP(SBBS)	ED(LN)				WCA(RD)	Remedial Class	
	R.COM VI	Remedial Class	MFS(NL)		IRLL(JS)	OR(VK)						
	MCA IV	CC(ZA) Lab4	ML(IV) Lab2		AWT(ST) Lab3	Project(DV)				CC(ZA) Lab2	Remedial Class	
	MCA II	WT(ST)	Java(ZA) Lab2		Java(ZA)	WT(SU) Lab1				IRP(SE)	Linux lab2(NK)	Remedial Class
	BCA VI (Sec A)	IS(GN)	DM(PS) Lab1		AP(JS)	AI(IV)				AP(JK) Lab1	Remedial Class	
	BCA IV (Sec A)	SE(GK) Lab3	WD(DV)		DBMS(DV) Lab1	OS(SV)				WD Lab4(DV)	DBMS(DV)	Remedial Class
	BCA IV (Sec B)	OS(SV)	SE(GK) Lab3		WD Lab2(DV)	WD(DV)				DBMS(SH)	SE(GK)	Remedial Class
	BCA II (Sec A)	STATS(AD)	CPP(NS)		EVS(SU)	CPP(NS) Lab4				CS Lab3(SD)	Remedial Class	
	BCA II (Sec B)	CPP(ST)	STATS(AD)		CS Lab4(SD)	CPP(ST) Lab4				EVS(SU)	Remedial Class	
DAY	Class Sem	09:30 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
SATURDAY	MBA IV	CS(NS)	DVM(SU)		PCM(BSP)	LTD(ML)		BF(VK)		IMC(AU)	BF(VK)	Remedial Class
	MBA II	EPM(NH)	MM(NS)		CFP(RD)	PGM(NR)				HRM(JS)	Remedial Class	
	MCA IV	CC(ZA)	ML(IV)	TEA BREAK	AWT(ST) Lab3	AWT(ST)	LUNCH BREAK	VAC	TEA BREAK	Remedial Class		
	MCA II	WT(SH)	Java(ZA) Lab4		Linux(NS)	ISCL(GN)				DAA(DV)	Remedial Class	

Mentoring Records



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Ref. No. GJ / 2024 / 034 B

Date: 04.09.2024

NOTICE

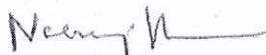
Mentor Allotment for Academic Year 2024-25

This is to inform all faculty members and students that faculty mentors have been assigned to students for the academic year 2024-25. The mentorship program is an important initiative aimed at providing academic and personal guidance, career counseling, and overall support to our students.

The detailed list of student-wise mentor allotments is attached herewith as Annexure I.

Faculty members are requested to initiate contact with their assigned students at the earliest and maintain regular interaction throughout the academic year. Students are advised to stay in touch with their mentors for guidance, support, and feedback on all academic and co-curricular matters.

For any queries or clarifications, please contact the Office of the Dean Academics.


DEAN ACADEMICS

Encl.: Annexure I – Mentor-wise Student List (Academic Year 2024-25)

Cc

EA to Director

Department Heads

All Notice Boards



Annexure I – Mentor-wise Student List (Academic Year 2024–25)

Mentor	Mentee Name	Roll No.	Programme & Semester
Dr. Aneet Bedi Professor Aneet7@gmail.com 9914433199	1. Abhishek Jangra	2310323	MBA III
	2. Aditi	2310324	MBA III
	3. Alfisha Hussain	2310325	MBA III
	4. Amandeep Singh	2310326	MBA III
	5. Amit	2310327	MBA III
	6. Amrinder Singh	2310328	MBA III
	7. Anjali	2310329	MBA III
	8. Ankit Kumar	2310330	MBA III
	9. Anshika	2310331	MBA III
	10. Anshu Singh Rana	2310332	MBA III
	11. Astha Danu	2310333	MBA III
	12. Devashish Thakur	2310334	MBA III
	13. Asante Edmund	2310335	MBA III
	14. Gourav Sharma	2310336	MBA III
	15. Gursimran Kaur	2310338	MBA III
	16. Harmanjot Kaur	2310339	MBA III
	17. Harpreet Singh	2310340	MBA III
	18. Harsh Kaushal	2310341	MBA III
	19. Harsh Kumar	2310342	MBA III
	20. Harshita Kumari	2310343	MBA III
Prof. Gurdeepak Singh Professor gsinghgjimt@gmail.com 9646641022	1. Harshpreet Kaur	2310344	MBA III
	2. Harshpreet Singh	2310345	MBA III
	3. Jasmeen Kaur	2310346	MBA III
	4. Kamalpreet Kaur	2310347	MBA III
	5. Kiranjot Kaur	2310348	MBA III
	6. Komal Garg	2310349	MBA III
	7. Lalita Rana	2310350	MBA III
	8. Lavanshu Sharma	2310351	MBA III
	9. Madhav Garg	2310352	MBA III
	10. Manish	2310353	MBA III
	11. Manjodh Singh	2310354	MBA III
	12. Navdeep Singh	2310355	MBA III
	13. Niharika	2310356	MBA III
	14. Prashant Singh	2310357	MBA III



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Dr. Neeraj Sharma Professor Nrjsharma@yahoo.com 9814837880	15. Preet Sehgal	2310358	MBA III
	16. Rakesh Singh	2310359	MBA III
	17. Ramneek Kaur	2310360	MBA III
	18. Ritu	2310361	MBA III
	19. Sahil	2310362	MBA III
	20. Sapna Kumari	2310364	MBA III
	1. Shruti Pathak	2310365	MBA III
	2. Sidakpreet Kaur	2310366	MBA III
	3. Simran Koul	2310367	MBA III
	4. Sukhwinder Singh	2310368	MBA III
	5. Taranjot Kaur	2310369	MBA III
	6. Vani	2310370	MBA III
	7. Sahil	2429687	MBA I
	8. Sarishti Rana	2429688	MBA I
	9. Shaniya Vaid	2429689	MBA I
	10. Simardeep Kaur	2429690	MBA I
	11. Sonali	2429691	MBA I
	12. Sumit Mishra	2429692	MBA I
	13. Sunali	2429693	MBA I
	14. Sunil	2429694	MBA I
	15. Suryansh Sharma	2429695	MBA I
	16. Vanshika	2429696	MBA I
	17. Vanshika Soni	2429697	MBA I
	18. Vishal Kumar	2429698	MBA I
	19. Hiya Garg	2460076	MBA I
	20. Isha	2460077	MBA I
	1. Ritika	2211533	BBA V
	2. Rohit Singh Bisht	2211534	BBA V
	3. Ruchi	2211535	BBA V
	4. Rupali Pandyar	2211536	BBA V
	5. Sachin Pal	2211537	BBA V
	6. Sachin Prasad	2211538	BBA V
	7. Shaina	2211540	BBA V
	8. Shivam Bhargav	2211541	BBA V
	9. Simran	2211543	BBA V
	10. Simran Vashisht	2211544	BBA V
	11. Sneha	2211545	BBA V
	12. Sujal Singh Gosain	2211546	BBA V
	13. Suraj Jayswal	2211547	BBA V



	14. Tisha Rathore	2211548	BBA V
	15. Tony Massey	2211549	BBA V
	16. Tushar Gupta	2211550	BBA V
	17. Varnika	2211551	BBA V
	18. Vikas Saini	2211552	BBA V
	19. Vinayak Singh	2211553	BBA V
	20. Vishal Kumar	2211554	BBA V
Dr. Sneha Sharma Associate Professor Sneha.gjimt@gmail.com 7837732885	1. Ishika	2211500	BBA V
	2. Kanika Negi	2211501	BBA V
	3. Kartavya Singh	2211502	BBA V
	4. Kunika	2211505	BBA V
	5. Lantham Alex Singh	2211506	BBA V
	6. Mahender Kumar Jaiswal	2211507	BBA V
	7. Mamta	2211508	BBA V
	8. Manish Negi	2211510	BBA V
	9. Millind Sharma	2211511	BBA V
	10. Neeraj Kumar	2211519	BBA V
	11. Netraj Khangembam	2211520	BBA V
	12. Nikhil	2211521	BBA V
	13. Nikhil	2211522	BBA V
	14. Pankaj Rawat	2211523	BBA V
	15. Parteksh	2211524	BBA V
	16. Prashant Yadav	2211525	BBA V
	17. Pratham	2211526	BBA V
	18. Rahul Maurya	2211530	BBA V
	19. Rajat Kumar	2211531	BBA V
	20. Richa Pradeep Patiyal	2211532	BBA V
Dr. Siddhartha Shyam Vyas Associate Professor Prof.sid.gjimt@gmail.com 7219910382	1. Savita Kumari Prajapati	2310286	BCA III
	2. Shantanu	2310287	BCA III
	3. Shikha Juglan	2310288	BCA III
	4. Shiv Kumar	2310289	BCA III
	5. Shivang Raturi	2310290	BCA III
	6. Shrishti	2310291	BCA III
	7. Shubh Tiwari	2310292	BCA III
	8. Shubham Painuly	2310293	BCA III
	9. Sidharth Kumar	2310294	BCA III
	10. Sidharth Kumar Ghadai	2310295	BCA III
	11. Sneha Rajput	2310296	BCA III
	12. Sohit Painuly	2310297	BCA III



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	13. Sonia Yadav	2310298	BCA III
	14. Subhojeet Manna	2310299	BCA III
	15. Sudeep Bera	2310300	BCA III
	16. Sulena	2310301	BCA III
	17. Sunny Kumar	2310302	BCA III
	18. Suraj	2310303	BCA III
	19. Suraj Gupta	2310304	BCA III
	20. Suraj Kumar	2310305	BCA III
Dr. Tarandeep Singh Associate Professor Tarandeep.gjimt@gmail.com 9914014871	1. Arshdeep Singh	2310371	MCA III
	2. Aviraj AVI	2310372	MCA III
	3. Chand Mohammad	2310373	MCA III
	4. Dhruv Kumar	2310374	MCA III
	5. Diksha Rani	2310375	MCA III
	6. Divy Prakash Mishra	2310376	MCA III
	7. Jaskaran Singh	2310377	MCA III
	8. Kariya Parveen	2310378	MCA III
	9. Komal	2310379	MCA III
	10. Mamta	2310380	MCA III
	11. Maninder Kapoor	2310381	MCA III
	12. Maninder Singh	2310382	MCA III
	13. Pooja Kumawat	2310383	MCA III
	14. Priya Sharma	2310384	MCA III
	15. Rajni	2310385	MCA III
	16. Sakshi	2310386	MCA III
	17. Sanjay Kumar	2310387	MCA III
	18. Shankar Kumar	2310388	MCA III
	19. Shavnam	2310389	MCA III
	20. Shivansh Grover	2310390	MCA III
Dr. Shiv Kumar Associate Professor Drshiv.gjimt@gmail.com 6284960443	1. Simran Kaur	2310391	MCA III
	2. Vasu Gautam	2310392	MCA III
	3. Zoyef	2310393	MCA III
	4. Sumit Singh	2429725	MCA I
	5. Sumit Yadav	2429726	MCA I
	6. Tushar Sodhi	2429727	MCA I
	7. Yuvraj Singh	2429728	MCA I
	8. Simran	2429623	BCA I
	9. Sonu	2429624	BCA I
	10. Sonu Kumar	2429625	BCA I
	11. Srishti Sharma	2429627	BCA I



	12. Subalak	2429628	BCA I
	13. Sudhir Chamoli	2429629	BCA I
	14. Sujal Negi	2429630	BCA I
	15. Sujal Sharma	2429631	BCA I
	16. Suraj Mandal	2429633	BCA I
	17. Tamanna	2429634	BCA I
	18. Taniya Vishwakarma	2429635	BCA I
	19. Ujala	2429636	BCA I
	20. Updesh Singh	2429637	BCA I
Mr. Vivek Sharma Associate Professor Vkgjimt@gmail.com 8360620756	1. Keshav Raj	2211606	BCA V
	2. Khushal	2211607	BCA V
	3. Krishna	2211609	BCA V
	4. Kunal	2211611	BCA V
	5. Kunal Nishad	2211612	BCA V
	6. Laksha	2211613	BCA V
	7. Laxman Singh Jasnayal	2211614	BCA V
	8. Lovem Mittal	2211615	BCA V
	9. Luxmi	2211616	BCA V
	10. Mahak	2211617	BCA V
	11. Manish	2211618	BCA V
	12. Manish Rana	2211619	BCA V
	13. Maven Saggarr	2211620	BCA V
	14. Meenakshi	2211621	BCA V
	15. Mukul	2211623	BCA V
	16. Muskan	2211624	BCA V
	17. Muskan	2211625	BCA V
	18. Nancy	2211626	BCA V
	19. Navneet Rana	2211627	BCA V
	20. Neeraj	2211628	BCA V
Mr. Aditya Kumar Assistant Professor adityagjimtmoali@gmail.com 9589802296	1. Nidhish Kashmiri	2211629	BCA V
	2. Nikhil Tanotra	2211630	BCA V
	3. Nitin Singh Negi	2211631	BCA V
	4. Palwinder Singh	2211632	BCA V
	5. Pinki	2211634	BCA V
	6. Piyush	2211635	BCA V
	7. Poonam	2211636	BCA V
	8. Prabhjeet Singh	2211637	BCA V
	9. Pradeep Singh	2211638	BCA V
	10. Rakesh Kumar	2211642	BCA V



	11. Ravi Kumar Singh	2211643	BCA V
	12. Rinki	2211644	BCA V
	13. Sachin Kumar	2211646	BCA V
	14. Sachin Maurya	2211647	BCA V
	15. Samrinder Singh	2211649	BCA V
	16. Sanya Kaushal	2211650	BCA V
	17. Shivam Bhatia	2211652	BCA V
	18. Shivam Kohli	2211653	BCA V
	19. Shivam Sharma	2211654	BCA V
	20. Shivcharan Yadav	2211655	BCA V
Ms. Archan Upadhyay Assistant Professor Archanupadhyay.gjimt@gmail.com 9914623199	1. Bobby Kumar	2429460	BBA I
	2. Bonny Sika Das	2429461	BBA I
	3. Damini Koushal	2429462	BBA I
	4. Deepak Kumar	2429463	BBA I
	5. Dev	2429464	BBA I
	6. Diya Madaan	2429465	BBA I
	7. Geetanjali	2429466	BBA I
	8. Gurleen Kaur	2429467	BBA I
	9. Gurmanvir Singh	2429468	BBA I
	10. Gursimran	2429469	BBA I
	11. Happy	2429470	BBA I
	12. Harkomal Kaur	2429471	BBA I
	13. Harmanjeet Singh	2429472	BBA I
	14. Harpreet Singh	2429473	BBA I
	15. Ishaan Choudhary	2429474	BBA I
	16. Jashanpreet Singh	2429475	BBA I
	17. Karan Singh Rana	2429476	BBA I
	18. Kartik	2429477	BBA I
	19. Khushboo Verma	2429478	BBA I
	20. Khushi Kumari	2429479	BBA I
Mr. Balwant Singh Assistant Professor Balwant.gjimt@gmail.com 987623137	1. Hrithik	2429565	BCA I
	2. Iheanyichukwu Victor Chibuike	2429566	BCA I
	3. Jai Ganesh	2429567	BCA I
	4. Jashan Dhiman	2429568	BCA I
	5. Jaskirat Kaur	2429569	BCA I
	6. Jatin Kumar	2429570	BCA I
	7. Jevash Thakur	2429571	BCA I
	8. Kamal Heer	2429572	BCA I



	9. Kartik Kathuria	2429573	BCA I
	10. Kashish Kumari Budha	2429574	BCA I
	11. Komal	2429575	BCA I
	12. Krish Dhiman	2429576	BCA I
	13. Kuldeep	2429577	BCA I
	14. Makunganya Osman	2429578	BCA I
	15. Mandeep	2429579	BCA I
	16. Manish Kumar	2429580	BCA I
	17. Mayank	2429581	BCA I
	18. Mayank Kamila	2429582	BCA I
	19. Mohd Zaid	2429583	BCA I
Ms. Bhawanpreet Kaur Assistant Professor bhawanpreetbhatia@gmail.com 9888111859	1. Aanchal	2211470	BBA V
	2. Aditya Bhardwaj	2211471	BBA V
	3. Alisha	2211472	BBA V
	4. Aman	2211473	BBA V
	5. Amandeep Singh	2211474	BBA V
	6. Amit	2211475	BBA V
	7. Anand	2211476	BBA V
	8. Anchal	2211477	BBA V
	9. Ankita Sharma	2211479	BBA V
	10. Anmol Chaddha	2211480	BBA V
	11. Arvind Kumar	2211481	BBA V
	12. Aryan Yadav	2211482	BBA V
	13. Asthana Divyansh Roopesh	2211484	BBA V
	14. Bharat Dhiman	2211485	BBA V
	15. Gursimran Singh	2211492	BBA V
	16. Harsh Arora	2211493	BBA V
	17. Harsh Kumar	2211494	BBA V
	18. Harvir Singh Minhas	2211496	BBA V
	19. Hiten Sharma	2211498	BBA V
	20. Irfan Khan	2211499	BBA V
Dr. Bushra S. P. Singh Assistant Professor Bushra.gjimt@gmail.com 9530665864	1. Abigail Msaan Tofi	2429646	MBA I
	2. Adarsh	2429647	MBA I
	3. Anandita Tanti	2429649	MBA I
	4. Anchal	2429650	MBA I
	5. Ankush Yadav	2429651	MBA I
	6. Anurag Pandey	2429652	MBA I
	7. Ashi	2429653	MBA I



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	8. Ayush Srivastav	2429654	MBA I
	9. Bhavya Singh	2429655	MBA I
	10. Chanpreet Singh	2429656	MBA I
	11. Dhruv Kaura	2429657	MBA I
	12. Guransh Singh Malhotra	2429658	MBA I
	13. Gursahib Singh	2429659	MBA I
	14. Guruveer Singh Thakur	2429660	MBA I
	15. Harkamal Preet Kaur	2429661	MBA I
	16. Harmanjot Singh	2429662	MBA I
	17. Isha Kumari	2429663	MBA I
	18. Ishika Verma	2429664	MBA I
	19. Jatin	2429665	MBA I
	20. Kirti Rana	2429666	MBA I
Dr. Dipneet A. Singh Assistant Professor drdipneetsainigjimt@gmail.com 7888414104	1. Abdul Ramjan	2310110	BBA III
	2. Abhay Chawla	2310111	BBA III
	3. Aditya	2310112	BBA III
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	5. Aditya Srivastava	2310114	BBA III
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	14. Priya	2211777	BCOM (Hons.) V
	15. Ranjana	2211779	BCOM (Hons.) V
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	13. Payal	2310173	BBA III
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	15. Rahul Kumar	2310175	BBA III
	16. Rajanshdeep Singh	2310176	BBA III
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	16. Khushi	2310153	BBA III
	17. Khushi Rao	2310154	BBA III
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	13. Vaman Chaudhary	2310195	BBA III
	14. Vaneet Saini	2310196	BBA III
	15. Vijay Singh	2310197	BBA III
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	17. Yuvraj Singh Bains	2310199	BBA III
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	15. Parmanand Kumar	2310260	BCA III
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	6. Reshav Singh	2310272	BCA III
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	13. Rohan Kumar	2429507	BBA I
	14. Saksham Sharma	2429508	BBA I
	15. Saurabh Srivastav	2429509	BBA I
	16. Shivam	2429510	BBA I
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	3. Shubham Singh	2211658	BCA V
	4. Shweta	2211659	BCA V



	5. Sonu Kumar	2211661	BCA V
	6. Sonu Madhesiya	2211662	BCA V
	7. Sourav	2211663	BCA V
	8. Sumeet Singh	2211664	BCA V
	9. Suraj	2211665	BCA V
	10. Tanmay	2211666	BCA V
	11. Tanu Kumari	2211667	BCA V
	12. Uday Thakur	2211669	BCA V
	13. Upasna	2211670	BCA V
	14. Vaishali	2211671	BCA V
	15. Vanshika Kaushal	2211672	BCA V
	16. Vikas Kumar	2211674	BCA V
	17. Vineet Kumar Prajapati	2211675	BCA V
	18. Vishal Singh Rawat	2211677	BCA V
	19. Anjleen Kaur	2340284	MBA III
Ms. Sunita Assistant Professor sunitakoragijmt@gmail.com 7973241456	1. Dhruv Kumar	2310222	BCA III
	2. Dilpreet Singh	2310223	BCA III
	3. Faiz Anwar	2310224	BCA III
	4. Ganesh Kumar Pandit	2310225	BCA III
	5. Gopal Joshi	2310226	BCA III
	6. Gurjeet Singh Harry	2310227	BCA III
	7. Harman Singh Matharu	2310228	BCA III
	8. Harmanpreet Singh	2310229	BCA III
	9. Harshit Mehta	2310230	BCA III
	10. Harshpreet Singh	2310231	BCA III
	11. Jaskaran Singh	2310232	BCA III
	12. Jasmine Verma	2310233	BCA III
	13. Jatin Kumar	2310234	BCA III
	14. Kamaldeep Sharma	2310236	BCA III
	15. Karamjeet Singh	2310237	BCA III
	16. Khushpreet Kaur	2310238	BCA III
	17. Kirandeep	2310239	BCA III
	18. Krrish Sharma	2310240	BCA III
	19. Lalit	2310241	BCA III
Mr. Uma Shankar Assistant Professor umashankargijmt@gmail.com 9915235238	1. Aayush Gupta	2211558	BCA V
	2. Abhay Yadav	2211560	BCA V
	3. Abhijeet Singh	2211561	BCA V
	4. Ajit	2211562	BCA V
	5. Aman Kumar	2211564	BCA V



	6. Aman Prasad	2211565	BCA V
	7. Amit	2211566	BCA V
	8. Aniket Abrol	2211567	BCA V
	9. Aniket Sharma	2211568	BCA V
	10. Aniket Verma	2211569	BCA V
	11. Ankush Tailwal	2211570	BCA V
	12. Ansh	2211571	BCA V
	13. Ansh Dabla	2211572	BCA V
	14. Anshul Koundal	2211573	BCA V
	15. Anshul Nimbria	2211574	BCA V
	16. Arun Kumar	2211575	BCA V
	17. Arun Randhawa	2211576	BCA V
	18. Ashish Rana	2211577	BCA V
	19. Ashish Sharma	2211578	BCA V
	20. Ayush	2211580	BCA V
Ms. Zeba Assistant Professor Zebagjimt@gmail.com 9896302261	1. Suraj Singh	2310307	BCA III
	2. Tanish Agnihotri	2310308	BCA III
	3. Tanisha	2310309	BCA III
	4. Tanush Babu	2310310	BCA III
	5. Tarun Kumar	2310311	BCA III
	6. Tushar Behal	2310312	BCA III
	7. Tushar Sharma	2310313	BCA III
	8. Ujjwal Dutt	2310315	BCA III
	9. Vaneet	2310316	BCA III
	10. Vansh Sharma	2310317	BCA III
	11. Vikas Singh	2310319	BCA III
	12. Vipul Chandel	2310320	BCA III
	13. Virender Kumar	2310321	BCA III
	14. Yashpal	2310322	BCA III
	15. Anurag Vasu Verma	2429729	BCA III
	16. Sameen Banga	2429720	MCA I
	17. Shankar Bhadur	2429721	MCA I
	18. Shehbaz Singh Chauhan	2429722	MCA I
	19. Shobhil Dadhwal	2429723	MCA I
	20. Shubham Kumar	2429724	MCA I

MENTORING AGREEMENT

PURPOSE

This Mentoring Agreement was created to ensure mentees and mentors develop a mutual understanding of expectations from the beginning of their relationship. Additionally, it creates a series of identifiable benchmarks and goals to work towards and evaluate progress.

This contract will help each mentee/mentor pair:

- Establish communication expectations
- Identify goals for this mentoring relationship
- Outline skill areas to be enhanced or developed through this partnership

As a mentee, I agree to do the following:

1. Meet regularly with my mentor and maintain frequent communication.
2. Look for multiple opportunities and experiences to enhance my learning.
3. Review my progress and adjust my contract as I work towards my identified goals.
4. Maintain confidentiality of our relationship.

As a mentor, I agree to do the following:

1. Serve as a mentor for _____ and provide guidance, oversight, and encouragement.
2. Provide feedback regarding their mentorship contract, progress, and experience
3. Meet in person or communicate regularly with my mentee to review their progress and help them work toward identified goals.
4. Maintain confidentiality of our relationship.

This agreement outlines the goals and expectations agreed upon by the mentor and mentee listed below. Although the thoughtful completion of this form is a requirement, it is understood that items will change and adjust naturally to fit the needs of both parties as the mentoring relationship grows. Current plans are to revisit this document every _____ (months) to adjust goals and dates given current accomplishments. If at any time during the duration of the mentoring contract one member of the mentoring pair does not feel like the other is able or willing to fulfill the items agreed to above, please contact. _____

Name of Mentee: _____

Class & Semester: _____

Mentee's Signature: _____

Date: _____

Name of Mentor: _____

Mentor's Signature: _____

Date: _____

SECTION 1: BASIC INFORMATION

MENTEE INFORMATION

Full Name in CAPITAL LETTERS	
Course & Batch	
University Roll Number	
Contact Number	
E-mail ID	
10 th Class Marks Percentage	
12 th Class Marks Percentage with Stream	
Graduation Marks Percentage till now	
Number of Family Members	
Brief Description of Family Members	
My Strengths (At least Three)	
Areas of Improvements (At least Three)	
Any Achievements in life till now	
Goals for next 2 Years (Please write at least 50 to 100 words)	
Long term goals for the life (Please write at least 50 to 100 words)	

Mentor-Mentee Interactive Form

Meeting Date: _____

Meeting Time: _____

Key Discussion Points:	
Plan to resolve the matter if any	
Any improvements suggested to Mentee	
Remarks, if any	

Meeting Date: _____

Meeting Time: _____

Key Discussion Points:	
Plan to resolve the matter if any	
Any improvements suggested to Mentee	
Remarks, if any	

Mentee Self-Assessment

Statements	All of the Time	A great deal of the time	A moderate amount of the time	Not very often	Never
I treated my mentor respectfully					
I undertook scheduling meetings as my responsibility					
I met my mentor when scheduled					
If I had to cancel a meeting I gave advance notice					
If I had to cancel a meeting I rescheduled promptly					
I was open in sharing personal experiences and information					
I made clear my expectations concerning confidentiality					
I respected differences in our values and perspectives					
I sought critical feedback					
I collaborated in establishing developmental priorities for partnership					
I was satisfied with the level of trust we achieved					
I did not resist considering alternatives that were out of my comfort zone					
I reflected on lessons learned even from efforts that were not successful					
I devoted an optimum amount of time to our partnership					
I maintained continuity of discussions of our priorities					
I reflected on suggested solutions rather than suggesting solutions					
I enabled learning more than I taught					
I offered alternatives to achieve desired professional development					
I was committed to our partnership's success					

Evaluation of Mentor

Each mentee will fill out an anonymous evaluation of their mentors on an annual basis; data from multiple mentees will be reviewed and the general principles will be shared with all mentors at regular intervals in order to provide constructive feedback while protecting trainee anonymity.

Feedback	All of the Time	A great deal of the time	A moderate amount of the time	Not very often	Never
Did your mentor make him / herself available to you?					
Did your mentor respond to you in a timely fashion?					
Did your mentor address your concerns?					
Was your mentor flexible?					
Did your mentor treat you in collegial fashion?					
Did your mentor treat you respectfully?					
Was your mentor well organized?					
Was your mentor well prepared?					
Did your mentor realistically conceptualize the mentoring experience?					
Did your mentor direct you to appropriate reading material?					
Did your mentor direct you to appropriate professionals?					
Did your mentor direct you to appropriate workshops?					
Do you believe your mentor provided a positive learning experience?					

Comments: _____

Suggestions: _____

Enrichment Programs

VALUE ADDED COURSES



AI Tools

By - Dr. Siddhartha S. Vyas



Tally

By - Ms. Simrat



Angular Software

By - Dr. Divya Chopra



Power BI

By - Prof. Gurdeepak Singh

Date: 7th January 2025 to 26th April 2025

Timings: Morning - 8AM - 9AM

Afternoon - 2PM - 3PM

Venue: GJIMT

1.2.2 Number of Add on /Certificate programs offered during the year

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
AI TOOLS	VAC_AI/2024-25	2024-25	1	30 Hours	196	189
ANGULAR SOFTWARE	VAC_ANG/2024-25	2024-25	1	30 Hours	206	203
POWER BI	VAC_PBI/2024-25	2024-25	1	30 Hours	188	181
TALLY	VAC_TL/2024-25	2024-25	1	30 Hours	134	133



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Notice

Ref. No: GJ/2024/432

Date: 03/Dec/2024

We are pleased to announce the commencement of a new VAC (Value Added Courses) course on **Tally, Power BI, Angular Software and AI Tools**, which will be starting on 07.01.2025.

Courses Details:

<u>Course</u>	<u>Faculty</u>	<u>Venue</u>	<u>Time</u>
Power BI	Prof. Gurdeepak Singh, Director- International Education & Placements	Lab 3	08:00 AM - 09:00 AM 02:00 AM - 03:00 PM
Tally	Ms. Simrat, Assistant Professor Department of Management and Commerce	Lab 2	08:00 AM - 09:00 AM 02:00 AM - 03:00 PM
Angular Software	Dr. Divya Chopra, Assistant Professor Department of Computer Application	Lab 1	08:00 AM - 09:00 AM 02:00 AM - 03:00 PM
AI Tool	Dr. Siddhartha Shyam Vyas Associate Professor Deptt. of Computer Application	Lab 4	08:00 AM - 09:00 AM 02:00 AM - 03:00 PM

The course will provide both theoretical and practical knowledge, with a focus on real-world applications and industry standards. We encourage all interested students to enroll through shared Link.

BCA/BBA/B.Com(Hons): <https://forms.gle/j53YKW5SCYBww4oT9>



MCA/MBA: <https://forms.gle/rSCQuDwqXun2ZbD38>



Aneesh

Director



GIAN JYOTI INSTITUTE OF MANAGEMENT & TECHNOLOGY, MOHALI

TIME TABLE (Jan - June 2025)

DAY	Class/Sec	07:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 12:35	12:35 - 1:00	1:00 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45
MONDAY	MBA IV	LTD (ALL)	DSN (SN)		CSN (SN)	TPP (SN)			IP (RD)		IP (RD)	IMQ (AU)
	MBA II	MAN (SN)	EPN (SN)		HRP (SN)	CRP (RD)					HRN (SS)	LEB (SN)
	MBA II (A)	BR (SP)	ME (AU)		MP (RD)	SOA (SN)					SCA (AD)	
	MBA II (B)	SR (AD)	MP (RD)		IL (SP)	ME (AU)						
	MBA IV	BRN (SN)	HRN (SS)		BE (SN)	EP (LN)					FM (SN)	
	MBA VI	CL (DP)	CC-RHN (SSP)		TE (SN)	SH (SN)					BLN (NH)	
	BCOM II	ACCA (SN)	SR (AD)		BE (SN)	CA (SN)						
	BCOM IV	Core A (HS)	WCA (RD)		IL (SN)	CL (SP)						
	BCOM VI	MP (SN)	SAM (LN)		LIBRARY	GL (SN)						
	MCA IV	CC (ZA)	XL (HS)		AWT (ST)	ML (SN)						
	MCA II	WT (RD)	WT (RD)		BSL (SN)	HR (RD)					BS (SN)	
	MCA VI (Sec A)	IS (SN)	DM (SN)		AP (HS)	AP (HS)					Java (ZA)	Linux (HS)
	MCA IV (Sec A)	SE (SN)	OS Lab (SN)		WD (SN)	BD (SN)					AI (HS)	DM (SN)
TUESDAY	MBA II	OS Lab (SN)	SE (SN)		SE (SN)	WD (SN)					SE (SN)	BD (SN)
	MBA IV	OS Lab (SN)	CS (SN)		LIBRARY	CRP (SN)					BD (SN)	WD (SN)
	MBA VI	CS (SN)	CRP (SN)		STATS (AD)	CS Lab (RD)					BD (SN)	WD (SN)
	BCOM II	07:00 - 10:00	07:00 - 11:00		11:15 - 12:15	12:15 - 1:15					3:00 - 3:15	4:00 - 4:45
	BCOM IV	DSN (SN)	CSN (SN)		PCN (RD)	LTD (SN)					10C (AU)	BR (SN)
	BCOM VI	MAN (SN)	EPN (SN)		CRP (RD)	EPN (SN)					HRN (SS)	HR (SN)
	MCA IV	BS (AD)	ME (AD)		DS (AD)	ME (AU)						
	MCA II	BR (AD)	ME (AD)		BR (RD)							
	MCA VI	CC (ZA)	EX (SN)		HRN (SS)	TE (SN)					BE (SN)	
	BCOM II	CC (ZA)	SR (SN)		CL (RD)	TE (SN)					SM (SN)	
	BCOM IV	IL (SN)	EP (LN)		IL (SN)	CA (SN)					ACCA (SN)	
	BCOM VI	HR (SN)	GL (SN)		Core A (HS)	CL (RD)					WCA (RD)	
	MCA IV	CC (ZA)	ML (HS)		ML (RD)	AWT (ST)					MP (RD)	
	MCA II	DS (SN)	Java (ZA)		DS (SN)	EP (SN)					ISCL (SN)	Linux (SN)

FRIDAY	BRAV	BLAY (NB)	SNGLD	TEA BREAK		CL (DP)	MTD (NR)	LUNCH BREAK	VAC	TEA BREAK	SRLA (NR) DT (SR)
	B.COM II	ILAT (SN)	CCA (BR)			CA (SN)	EVSR (SR)				
	B.COM IV					HR (SD) (NR)	ED (LS)				
	B.COM VI		MFSNL			IRLL (SR)	OR (VR)				
	MCA IV	CC (ZA) Lab4	ML (H) Lab2			ANT (ST) Lab3	Project (DV)				
	MCA II	WT (SR)	Java (ZA) Lab2			Java (ZA)	WT (SR) Lab3				Linux Lab2 (NR)
	BCA VI (Sec A)	IS (GS)	DM (PS) Lab4			AP (SR)	AI (HS)				
	BCA IV (Sec A)	SR (GS) Lab2	WD (AV)			BRMS (PS) Lab4	QSSST				
	BCA IV (Sec B)	QSSST	SR (GS) Lab3			WD Lab2 (AV)	WD (AV)				DBMS (DV)
	BCA II (Sec A)	STATS (AD)	CPT (NR)			EVSR (SR)	CPT (NR) Lab4				SE (GR)
	BCA II (Sec B)	CPT (ST)	STATS (AD)			CS Lab3 (SR)	CPT (ST) Lab4				
	CLAD/Scm	07:30 - 10:30	10:30 - 11:30			11:15 - 12:15	12:15 - 1:15				3:15 - 4:30
	MBA IV	CS (SR)	EVSR (SR)			PCN (SR)	LTD (SR)				4:30 - 4:45
SATURDAY	MBA II	EPN (SR)	AM (SR)	TEA BREAK		CPT (RD)	PGM (NR)	LUNCH BREAK	VAC	TEA BREAK	DAA (DV)
	MCA IV	CC (ZA)	ML (HV)			AWT (ST) Lab3	AWT (ST)				
	MCA II	WT (SR)	Java (ZA) Lab4			Linux (NR)	ISCL (GS)				

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Institute of Management
and Technology**Attendance Sheet for Value-Added Course**

January – June 2025

Course Title: AI Tools

Instructor Name: Dr. Siddhartha Shyam Vyas

Duration: From 07 January 2025 to 26 April 2025

Week: 01

Course Code: VAC_AI/2024-25

Batch: 01 | No. of Enrolled Students: 50

Total Sessions: 30 Hours

Timing: 08:00 AM – 09:00 AM

Sr. No.	Roll No.	Name	Course/Semester	Date: 8/1/25	Date: 10/1/25	Date: 13/1/25
1	2429646	Abigail Msaan Tofi	MBA - II	Abigail	Abigail	Abigail
2	2429647	Adarsh	MBA - II	Adarsh	Adarsh	Adarsh
3	2429654	Ayush Srivastav	MBA - II	Ayush	Ayush	Ayush
4	2429655	Bhavya Singh	MBA - II	Bhavya	Bhavya	Bhavya
5	2429663	Isha Kumari	MBA - II	Isha	Isha	Isha
6	2429664	Ishika Verma	MBA - II	Ishika Verma	Ishika Verma	Ishika Verma
7	2429665	Jatin	MBA - II	Jatin	Jatin	Jatin
8	2429666	Kirti Rana	MBA - II	Kirti Rana	Kirti Rana	Kirti Rana
9	2429671	Mehak	MBA - II	Mehak	Mehak	Mehak
10	2429672	Mensah Charles	MBA - II	Charles	Charles	Charles
11	2429673	Mohammad Rizwan	MBA - II	Rizwan	Rizwan	Rizwan
12	2429674	Mohd Rehan	MBA - II	Md. Rehan	Md. Rehan	Md. Rehan

INSTRUCTOR**DIRECTOR**

AICTE Approved IKGPTU Affiliated

Phase 2, Mohali, Sector 54, Chandigarh 160055

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Timing: 08:00 AM – 09:00 AM

Sr. No.	Roll No.	Name	Course/Semester	Date: 8/1/25	Date: 10/1/25	Date: 13/1/25
37	2429463	Deepak Kumar	BBA - II	Deepak	Deepak	Deepak
38	2429464	Dev	BBA - II	Dev	Dev	Dev
39	2429465	Diya Madaan	BBA - II	Diya	Diya	Diya
40	2429466	Geetanjali	BBA - II	AB	AB	AB
41	2429468	Gurmanvir Singh	BBA - II	Gurman	Gurman	Gurman
42	2429469	Gursimran	BBA - II	Gursimran	Gursimran	Gursimran
43	2429470	Happy	BBA - II	Happy	Happy	Happy
44	2429472	Harmanjeet Singh	BBA - II	Harmanjeet Singh	Harmanjeet Singh	Harmanjeet Singh
45	2429476	Karan Singh Rana	BBA - II	Karan	Karan	Karan
46	2429477	Kartik	BBA - II	Kartik	Kartik	Kartik
47	2429478	Khushboo Verma	BBA - II	Khushboo	Khushboo	Khushboo
48	2429479	Khushi Kumari	BBA - II	Khushi	Khushi	Khushi

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Attendance Sheet for Value-Added Course

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Duration: From 07 January 2025 to 26 April 2025

Week: 01

Course Code: VAC_AI/2024-25

Batch: 01 | No. of Enrolled Students: 50

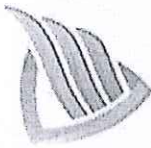
Total Sessions: 30 Hours

Timing: 08:00 AM – 09:00 AM

Sr. No.	Roll No.	Name	Course/Semester	Date: 8/1/25	Date: 10/1/25	Date: 13/1/25
25	2429440	Aanchal Bhardwaj	BBA - II	Aanchal	Aanchal	Aanchal
26	2429441	Abhishek	BBA - II	Abhishek	Abhishek	Abhishek
27	2429447	Amanpreet Kaur	BBA - II	Amanpreet	Amanpreet	Amanpreet
28	2429453	Armaandeep Kaur	BBA - II	Armaandeep	Armaandeep	Armaandeep
29	2429454	Armandeep Kaur	BBA - II	Arman	Arman	Arman
30	2429455	Arpita Singh	BBA - II	Arpita Singh	Arpita Singh	Arpita Singh
31	2429456	Aryan	BBA - II	Aryan	Aryan	Aryan
32	2429457	Aryan Solanki	BBA - II	Aryan	Aryan	Aryan
33	2429458	Ashish Sharma	BBA - II	Ashish	Ashish	Ashish
34	2429460	Bobby Kumar	BBA - II	Bobby	Bobby	Bobby
35	2429461	Bonny Sika Das	BBA - II	Bonny	Bonny	Bonny
36	2429462	Damini Koushal	BBA - II	Damini	Damini	Damini

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January – June 2025

Course Title: AI Tools

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Total Sessions: 30 Hours

Timing: 08:00 AM – 09:00 AM

Sr. No.	Roll No.	Name	Course/Semester	Date: 8/1/25	Date: 10/1/25	Date: 13/1/25
49	2429480	Khushi Nautial	BBA - II	Khushi	Khushi	Khushi
50	2429481	Kirandeep Kaur	BBA - II	Kirandeep	Kirandeep	Kirandeep

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Participation by Students in Academic Events

S. No.	Name of Student	Programme	Event Name	Level	Organizer	Achievement	Date
1	Edmund Asante	MBA	International Conference ABSIC	International	Asian Business School, Noida, Uttar Pradesh	Participation	22-Nov-2024
2	Amit	MCA	TechBeats 2K25 (Debugging)	State Level	Sri Guru Gobind Singh College, Sector 26, Chandigarh	Participation	12-Mar-2025
3	Gurinder Singh	MCA	TechBeats 2K25 (Debugging)	National	Sri Guru Gobind Singh College, Sector 26, Chandigarh	Participation	12-Mar-2025
4	Samarjeet Singh	MCA	TechBeats 2K25 (Debugging)	Inter-college	Sri Guru Gobind Singh College, Sector 26, Chandigarh	Participation	12-Mar-2025
5	Sumit Singh	MCA	TechBeats 2K25 (Debugging)	University Level	Sri Guru Gobind Singh College, Sector 26, Chandigarh	Participation	12-Mar-2025
6	Mensah Charles	MBA	Parwaaz-e-GCCBA (Just-a-Minute)	Inter-college	Government College of Commerce and Business Administration, Sector 50, Chandigarh	First Prize	3-Apr-2025
7	Alisha Khurana	BBA	21 st GJ- NatConMITE 2025 National Conference	National Level	Gian Jyoti Institute of Management and Technology	Participation	6-Jun-2025



ASIAN BUSINESS SCHOOL



INTERNATIONAL CONFERENCE

"INNOVATIVE MANAGEMENT STRATEGIES FOR
SUSTAINABLE DEVELOPMENT: INTEGRATING ECONOMIC
GROWTH AND ENVIRONMENTAL RESPONSIBILITY"

(CERTIFICATE OF PARTICIPATION)

This is to certify that Dr./Mr./Ms. Edmund Asante
from MBA student at GJIMT

has attended/ contributed/presented the paper titled Navigating Economic Sustainability In Gig

Economies: Challenges, Strategies, And Future Prospects

in the International Conference on "Innovative Management Strategies For Sustainable Development:
Integrating Economic Growth And Environmental Responsibility"" organized by Research & Development Cell
of Asian Business School, Noida on 22nd & 23rd November, 2024.

Swati Bhatia

Dr. Swati Bhatia
Head (R&D Cell)

KNOWLEDGE PARTNER



ICTACADEMY®

Dr. Lalitya Vir Srivastava

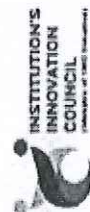
Dr. Lalitya Vir Srivastava
Director - AEG

Sri Guru Gobind Singh College

Sector 26, Chandigarh

NAAC Re-Accredited Grade 'A'

An Institution of the Sikh Educational Society
A Postgraduate Co-educational Institute affiliated to Panjab University, Chandigarh



Post Graduate Department of Computer Science TechBeats 2K25



(Inter-college IT Fest to commemorate National Science Day 2025 under the aegis of Prof Purn Singh Science Society)

sponsored by

Department of Science & Technology & Renewable Energy, Chandigarh Administration



Certificate

This is to certify that Mr/Ms Amit Son/Daughter of Mr Vikram Singh
Class of GJMT, Mohali in Debugging
participated/secured/volunteered — in Debugging
TechBeats 2K25 held on March 12, 2025.

Co-sponsored by:



infomaths

Dr Gurpreet Kaur
HOD & Coordinator

PG Department of Computer Science

Kulbir Singh
Kulbir Singh
Principal

Sri Guru Gobind Singh College

Sector 26, Chandigarh

NAAC Re-Accredited Grade 'A'

An Institution of the Sikh Educational Society

A Postgraduate Co-educational Institute affiliated to Panjab University, Chandigarh



विकसित
भारत
१९४७-२०२५

Post Graduate Department of Computer Science TechBeats 2K25

(Inter-college IT Fest to commemorate National Science Day 2025 under the aegis of Prof Puran Singh Science Society)

sponsored by

Department of Science & Technology & Renewable Energy, Chandigarh Administration



Certificate

This is to certify that Mr/Ms Gurinder Singh Son/Daughter of Mr Balwinder Singh

Class of G31MT, Mohali

participated/secured/volunteered in Debugging

TechBeats 2K25 held on March 12, 2025.

Co-sponsored by:



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Dr Gurpreet Kaur
HOD & Coordinator
PG Department of Computer Science

Kulbir Singh
Kulbir Singh
Principal

Sri Guru Gurbinder Singh College

Sector 26, Chandigarh

NAAC Re-Accredited Grade 'A'

An Institution of the Sikh Educational Society

A Postgraduate Co-educational Institute affiliated to Panjab University, Chandigarh

Post Graduate Department of Computer Science TechBeats 2K25

(Inter-college IT Fest to commemorate National Science Day 2025 under the aegis of Prof Puran Singh Science Society)

sponsored by

Department of Science & Technology & Renewable Energy, Chandigarh Administration

Certificate

This is to certify that Mr/Ms Samrajjeet Singh Son/Daughter of Mr Sh. Davinder Singh
Class MCA-II of GJMIT, Mohali
participated/secured/volunteered — in Website development
TechBeats 2K25 held on March 12, 2025.

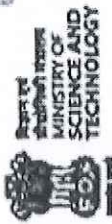
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विकसित भारत
अभियान



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विकसित
अभियान
1947 TO 2047

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Certificate



This is to certify that Mr/Ms. Sumit Singh Son/Daughter of Mr. Narinder Singh
Class MCA-II of GJMIT, Mohali
participated/secured/volunteered — in website development
TechBeats 2K25 held on March 12, 2025.



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HOD & Coordinator
PG Department of Computer Science


Kulbir Singh
Principal

PARWAZ-E-GCCBA

CERTIFICATE OF MERIT

It is certified that Mr./Ms. Charles Meenah student of GJMT
..... of class MBA-2 has participated and has secured
2nd position in Just A Minute at Parwaz-e-GCCBA held on
03.04.2025

John
Event Coordinator

Arshika
Cultural Coordinator

Longa
Dean

Shreeh
Principal

21st National Conference GJ-NatConMITE 2025:
India's Economic Evolution: Balancing Global Competition,
Innovation, and Sustainable Growth

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PRESENTED TO

Ms. Alisha Khurana

Student - BBA, GJIMT

In acknowledgment of her research contribution titled,

"Impact of Green Economy on Sustainable Development"

in the national conference organized by GJIMT on June 6 2025

J.B. Bedi

MR. J.S. BEDI
Chairman



Aneet Bedi
DR. ANEET BEDI
Director

Career Guidance Sessions

5.1.4 Percentage of Students Benefitted by Guidance for Competitive Examinations and Career Counseling offered by the Institution during the last five years

S.No	Date of the Event	Name of the Activity	Speaker	Venue	No. of Students Participated
1	06-08-2024	Seminar on Interview Preparation	Mr Shammi	Syndicate Room	45
2	03-09-2024	Career Guidance Session	Dr Sneha	Auditorium	76
3	13-09-2024	Career Avenues in HR Mr. Hitesh Kumar Gulati	Mr Hitesh	Auditorium	47
4	23-09-2024	Seminar on Preparation Strategy for UPSC Examination	Mr Gurdeepak	Auditorium	38
5	04-10-2024	Prospects of Higher Education and Opportunities in Spain under Hola India	Ms Ritesh	Auditorium	149
6	16-10-2024	Seminar on Preparation Strategy for State Service Examination Ms. Vaishali	Ms Vishali	Syndicate Room	39
7	16-10-2024	Emerging Trends in IT & Career Opportunities Ahead	Mr Paramvir	Auditorium	98
8	06-11-2024	IELTS/TOEFL/PTE Exam guidance with Expert Ms Ritesh	Ms Ritesh	Syndicate Room	58
9	12-11-2024	Session on Strategy how to crack Bank PO competitive exam Dr. Rakhee Dewan	Dr Rakhee	Auditorium	61
10	18-11-2024	Career Guidance Workshop	Ms Harkeerat Ms Simarpreet	Auditorium	71
11	14.02.2025	Cracking IELTS, TOEFL and PTE A Roadmap for Success	Ms. Ritesh Vashisht	Auditorium	86
12	25.02.2025	Guide to SSC Exams	CGDC (Mr. Shami)	Auditorium	128
13	28.02.2025	Guide to ACCA Exam Preparation	Ms. Tarannum	Auditorium	71
14	07.03.2025	Guide to UPSC and State Civil Services Preparation	Ms. Vaishali Bhateja (Alumna)	Auditorium	71
15	20.03.2025	Guide to Bank PO Exams	Dr. Bushra S. P. Singh	Auditorium	89
16	03.04.2025	Global Pathways: A study and Exchange opportunities in Australia	Mr Manjyot Singh	Auditorium	88
17	21.04.2025	Opportunities with RBI: Careers in Central Banking	TPC, Ms. Shami	Conference Room	71
18	29.04.2025	UGC-NET Exams: Succeeding in Competitive Careers	Dr. Bushra S. P. Singh	Auditorium	80
19	30.05.2025	IT and Tech Trends: A Career Roadmap for BCA and MCA Students	Ms. Amandeep Shergill (Alumna)	Auditorium	70