

1.4.1 QnM	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website(Yes or No)</i>
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S.NO.	DESCRIPTION	Page No.
	Feedback Analysis	
1	Students	2
2	Alumni	16
3	Teachers	26
4	Employers	35
5	Parents	45

January – May 2025

Feedback Analysis Students

Feedback Result Analysis from Students

TOTAL: 769

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	295	276	138	40	20
2	Adjustments are made in case teacher is on leave.	301	288	120	43	17
3	Syllabus of the course is completed on time.	280	294	124	51	20
4	Study material and resources are shared well in time.	310	270	122	45	22
5	Teacher's communication is effective.	298	289	127	40	15
6	Teachers explain concepts using relevant examples.	305	275	119	48	22
7	Teachers refer to the current issues and advancements in the field of study.	292	280	133	45	19
8	Course outcomes and program outcomes are communicated during the start of the session.	287	296	117	48	21
9	I am fully aware of the Course Outcomes.	273	302	136	40	18
10	Teachers clear doubts during the session.	306	284	114	43	22

11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	299	271	130	49	20
12	Study material shared by teacher is relevant and helpful for exams.	284	293	125	46	21
13	Teachers discuss the test answers after conduct.	297	285	121	47	19
14	Evaluation process of assignments and tests is fair and just.	300	270	136	44	19
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	290	286	133	38	22
16	Teachers focus on enhancing professional skills among students to make them employment ready.	281	297	129	43	19
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	309	278	115	45	22
18	Library has sufficient resources related to course.	276	299	128	46	20
19	Quality of Service in Canteens is satisfactory.	294	288	123	44	20
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	301	282	118	47	21
Grand Total		5878	5703	2508	892	399

Summary Table of Result Analysis (Students)

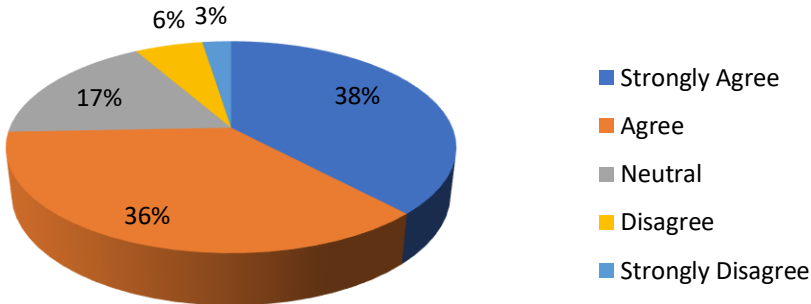
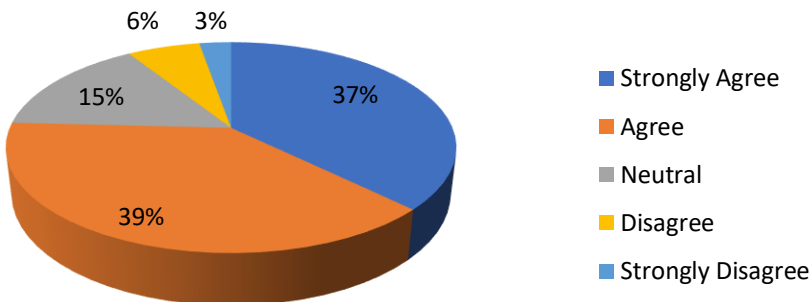
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	38.36%	35.89%	17.95%	5.20%	2.60%
2	39.14%	37.45%	15.60%	5.59%	2.21%
3	36.41%	38.23%	16.12%	6.63%	2.60%
4	40.31%	35.11%	15.86%	5.85%	2.86%
5	38.75%	37.58%	16.51%	5.20%	1.95%
6	39.66%	35.76%	15.47%	6.24%	2.86%
7	37.97%	36.41%	17.30%	5.85%	2.47%
8	37.32%	38.49%	15.21%	6.24%	2.73%
9	35.50%	39.27%	17.69%	5.20%	2.34%
10	39.79%	36.93%	14.82%	5.59%	2.86%
11	38.88%	35.24%	16.91%	6.37%	2.60%
12	36.93%	38.10%	16.25%	5.98%	2.73%
13	38.62%	37.06%	15.73%	6.11%	2.47%
14	39.01%	35.11%	17.69%	5.72%	2.47%
15	37.71%	37.19%	17.30%	4.94%	2.86%
16	36.54%	38.62%	16.78%	5.59%	2.47%
17	40.18%	36.15%	14.95%	5.85%	2.86%
18	35.89%	38.88%	16.64%	5.98%	2.60%
19	38.23%	37.45%	15.99%	5.72%	2.60%
20	39.14%	36.67%	15.34%	6.11%	2.73%

Feedback Result Analysis from Students

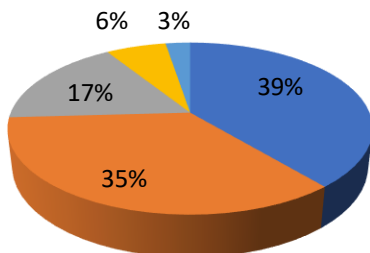
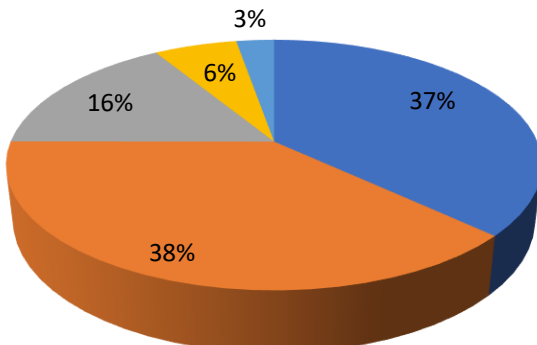
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Feedback Analysis Alumni

Feedback Result Analysis from Alumni

TOTAL: 63

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Relevance and comprehensiveness of the curriculum and course content.	26	21	10	4	2
2	Quality of course delivery.	24	22	13	3	1
3	Effectiveness of faculty members' teaching.	25	20	12	4	2
4	Utilization of teaching aids and methodologies by the department.	23	23	12	4	1
5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development.	27	18	13	3	2
6	Availability of counselling sessions provided by the college and department.	28	19	10	5	1
7	Learning environment provided by the department.	26	22	9	4	2
8	Evaluation methods.	25	21	12	3	2
9	Overall experience as a student within your department.	24	23	10	5	1
10	Programs offered by the institution to prepare for interviews.	22	24	13	2	2

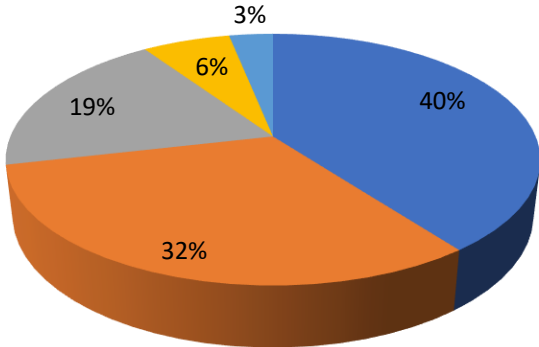
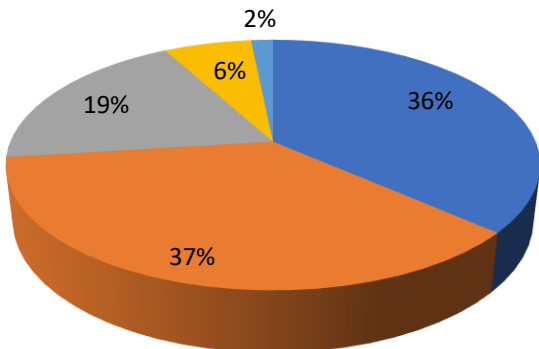
11	Infrastructure provided by the institution for curricular, co-curricular and extra-curricular activities.	23	22	11	5	2
Grand Total		273	235	125	42	18

Summary Table of Result Analysis (Alumni)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	41.27%	33.33%	15.87%	6.35%	3.17%
2	38.10%	34.92%	20.63%	4.76%	1.59%
3	39.68%	31.75%	19.05%	6.35%	3.17%
4	36.51%	36.51%	19.05%	6.35%	1.59%
5	42.86%	28.57%	20.63%	4.76%	3.17%
6	44.44%	30.16%	15.87%	7.94%	1.59%
7	41.27%	34.92%	14.29%	6.35%	3.17%
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9	38.10%	36.51%	15.87%	7.94%	1.59%
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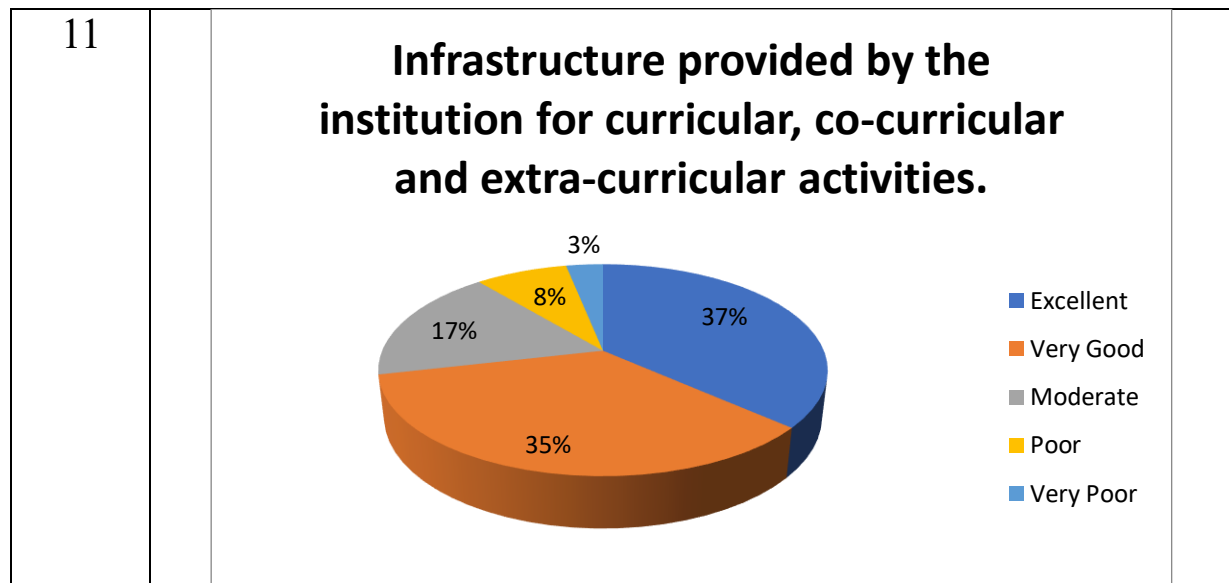
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4	Utilization of teaching aids and methodologies by the department.  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>36%</td></tr><tr><td>Very Good</td><td>37%</td></tr><tr><td>Moderate</td><td>19%</td></tr><tr><td>Poor</td><td>6%</td></tr><tr><td>Very Poor</td><td>2%</td></tr></table>	Category	Percentage	Excellent	36%	Very Good	37%	Moderate	19%	Poor	6%	Very Poor	2%	
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5	Organization of seminars, workshops, faculty development programs, and industrial visits for skill development. <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>43%</td></tr><tr><td>Very Good</td><td>28%</td></tr><tr><td>Moderate</td><td>21%</td></tr><tr><td>Poor</td><td>5%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></tbody></table>	Category	Percentage	Excellent	43%	Very Good	28%	Moderate	21%	Poor	5%	Very Poor	3%
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6	Availability of counselling sessions provided by the college and department. <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>44%</td></tr><tr><td>Very Good</td><td>30%</td></tr><tr><td>Moderate</td><td>16%</td></tr><tr><td>Poor</td><td>8%</td></tr><tr><td>Very Poor</td><td>2%</td></tr></tbody></table>	Category	Percentage	Excellent	44%	Very Good	30%	Moderate	16%	Poor	8%	Very Poor	2%
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9		Overall experience as a student within your department. A 3D pie chart illustrating the overall experience of students within their department. The chart is divided into five segments: Excellent (38%, blue), Very Good (36%, orange), Moderate (16%, grey), Poor (8%, yellow), and Very Poor (2%, light blue). A legend to the right of the chart maps these colors to their respective categories. <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>38%</td></tr><tr><td>Very Good</td><td>36%</td></tr><tr><td>Moderate</td><td>16%</td></tr><tr><td>Poor</td><td>8%</td></tr><tr><td>Very Poor</td><td>2%</td></tr></tbody></table>	Category	Percentage	Excellent	38%	Very Good	36%	Moderate	16%	Poor	8%	Very Poor	2%	
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10		Programs offered by the institution to prepare for interviews. A 3D pie chart showing the effectiveness of programs offered by the institution to prepare students for interviews. The chart is divided into five segments: Excellent (35%, blue), Very Good (38%, orange), Moderate (21%, grey), Poor (3%, yellow), and Very Poor (3%, light blue). A legend to the right of the chart maps these colors to their respective categories. <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>35%</td></tr><tr><td>Very Good</td><td>38%</td></tr><tr><td>Moderate</td><td>21%</td></tr><tr><td>Poor</td><td>3%</td></tr><tr><td>Very Poor</td><td>3%</td></tr></tbody></table>	Category	Percentage	Excellent	35%	Very Good	38%	Moderate	21%	Poor	3%	Very Poor	3%	
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Feedback Analysis

Faculty

Feedback Result Analysis from Faculties

TOTAL: 38

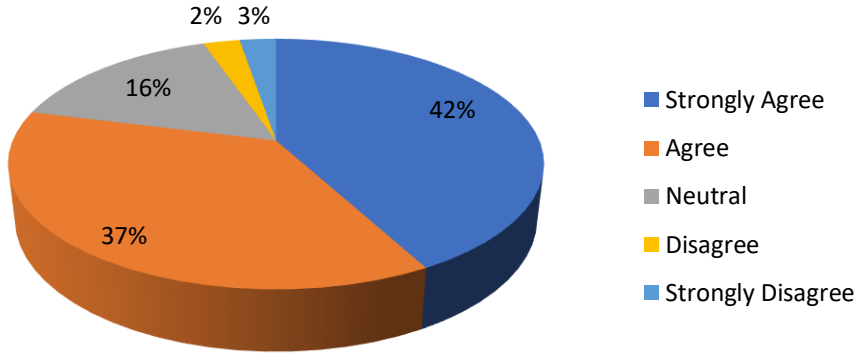
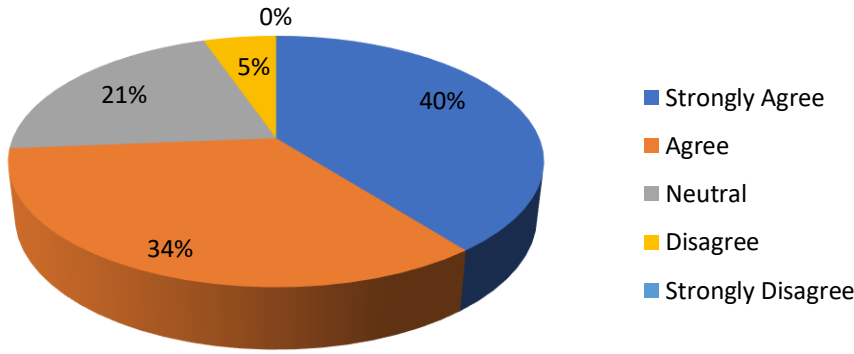
S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	16	14	6	1	1
2	The syllabus is well-suited to the course requirements.	15	13	8	2	0
3	The course facilitates the development of analysis and problem-solving skills.	17	12	7	1	1
4	Textbooks and reference materials are readily available to cover the syllabus contents.	14	15	8	0	1
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	18	11	8	1	0
6	The syllabus effectively addresses the gap between industry standards and academia.	16	13	7	1	1
7	The time allocated for syllabus coverage within the specified hours is appropriate.	15	14	7	1	1
8	The level of skills and knowledge acquired upon course completion is satisfactory.	17	13	6	2	0
9	The syllabus provides ample opportunities for undertaking projects.	16	12	9	0	1
10	The course assists students in interview preparation.	14	15	8	1	0

Grand Total	158	132	74	10	6
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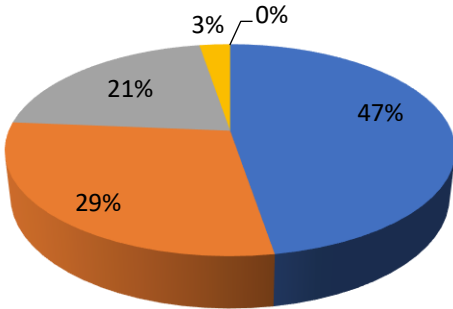
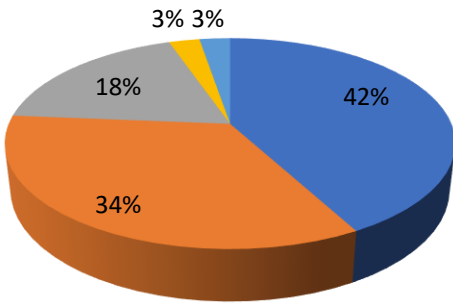
Summary Table of Result Analysis (Faculties)

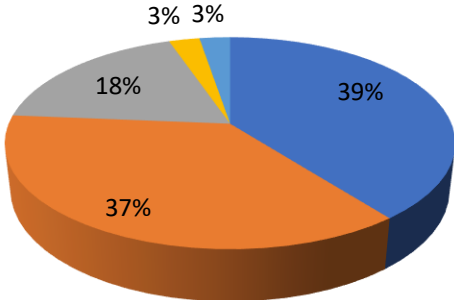
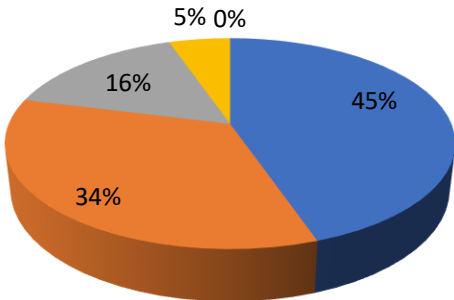
Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	42.11%	36.84%	15.79%	2.63%	2.63%
2	39.47%	34.21%	21.05%	5.26%	0.00%
3	44.74%	31.58%	18.42%	2.63%	2.63%
4	36.84%	39.47%	21.05%	0.00%	2.63%
5	47.37%	28.95%	21.05%	2.63%	0.00%
6	42.11%	34.21%	18.42%	2.63%	2.63%
7	39.47%	36.84%	18.42%	2.63%	2.63%
8	44.74%	34.21%	15.79%	5.26%	0.00%
9	42.11%	31.58%	23.68%	0.00%	2.63%
10	36.84%	39.47%	21.05%	2.63%	0.00%

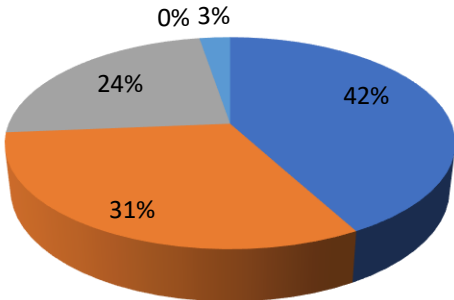
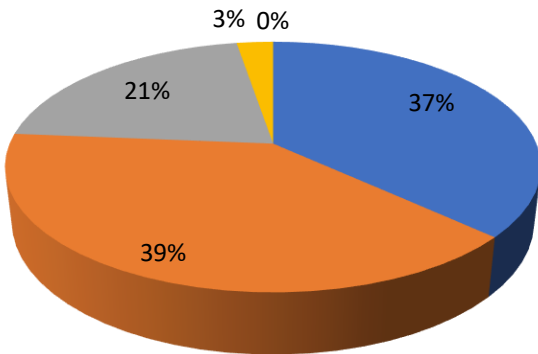
Feedback Result Analysis from Faculties

S.No.	Result Analysis												
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3	The course facilitates the development of analysis and problem-solving skills. <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Strongly Agree</td><td>45%</td></tr><tr><td>Agree</td><td>31%</td></tr><tr><td>Neutral</td><td>18%</td></tr><tr><td>Disagree</td><td>3%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Response	Percentage	Strongly Agree	45%	Agree	31%	Neutral	18%	Disagree	3%	Strongly Disagree	3%
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Feedback Analysis Employers

Feedback Result Analysis from Employers

TOTAL: 34

S.No.	Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	Work attitude	14	12	5	2	1
2	Learning capability	13	13	6	1	1
3	Planning and organizational skills	12	14	6	1	1
4	Oral communication proficiency	14	11	6	2	1
5	Professional demeanour	16	12	4	1	1
6	Interpersonal relationships	15	11	5	2	1
7	Ability to embrace new ideas and learn new techniques	13	12	5	2	2
8	Relationship with seniors, peers, and subordinates	14	13	4	2	1
9	Willingness to take on additional responsibilities	15	12	4	2	1
10	Creativity and innovativeness	14	13	5	2	0

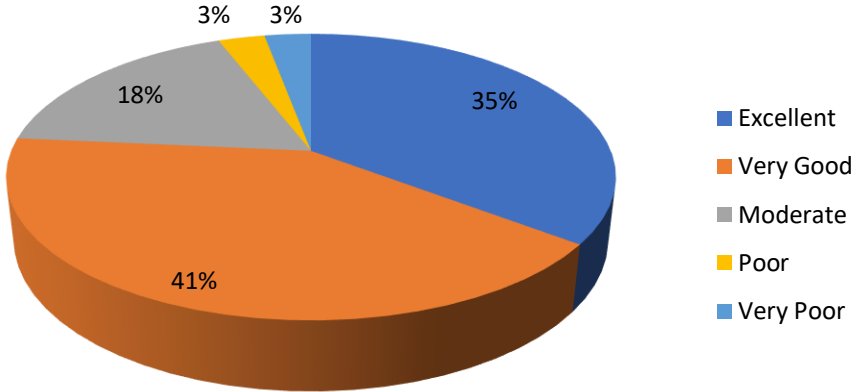
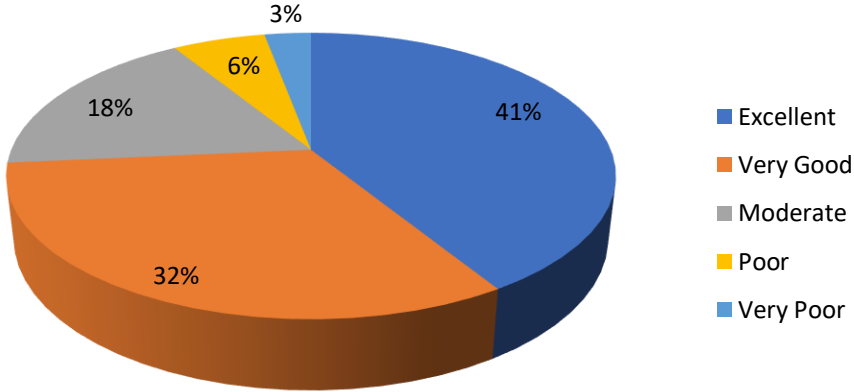
11	Teamwork abilities	13	13	5	2	1
12	Leadership qualities	13	14	4	2	1
Grand Total		166	150	59	21	12

Summary Table of Result Analysis (Employers)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	41.18%	35.29%	14.71%	5.88%	2.94%
2	38.24%	38.24%	17.65%	2.94%	2.94%
3	35.29%	41.18%	17.65%	2.94%	2.94%
4	41.18%	32.35%	17.65%	5.88%	2.94%
5	47.06%	35.29%	11.76%	2.94%	2.94%
6	44.12%	32.35%	14.71%	5.88%	2.94%
7	38.24%	35.29%	14.71%	5.88%	5.88%
8	41.18%	38.24%	11.76%	5.88%	2.94%
9	44.12%	35.29%	11.76%	5.88%	2.94%
10	41.18%	38.24%	14.71%	5.88%	0%
11	38.24%	38.24%	14.71%	5.88%	2.94%
12	38.24%	41.18%	11.76%	5.88%	2.94%

Feedback Result Analysis from Employer

S.No.	Result Analysis												
1	Work attitude A 3D pie chart titled 'Work attitude' showing the distribution of employer feedback. The chart is divided into five segments: Excellent (41%, blue), Very Good (35%, orange), Moderate (15%, grey), Poor (6%, yellow), and Very Poor (3%, light blue). A legend to the right of the chart identifies the colors for each category. <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>41%</td> </tr> <tr> <td>Very Good</td> <td>35%</td> </tr> <tr> <td>Moderate</td> <td>15%</td> </tr> <tr> <td>Poor</td> <td>6%</td> </tr> <tr> <td>Very Poor</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	41%	Very Good	35%	Moderate	15%	Poor	6%	Very Poor	3%
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3	Planning and organizational skills  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>35%</td> </tr> <tr> <td>Very Good</td> <td>41%</td> </tr> <tr> <td>Moderate</td> <td>18%</td> </tr> <tr> <td>Poor</td> <td>3%</td> </tr> <tr> <td>Very Poor</td> <td>3%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	35%	Very Good	41%	Moderate	18%	Poor	3%	Very Poor	3%
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5	Professional demeanour 3% 3% 47% 35% 12% - Excellent - Very Good - Moderate - Poor - Very Poor
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Moderate	15%												
Poor	6%												
Very Poor	0%												

11	Teamwork abilities 38% 38% 15% 6% 3% - Excellent - Very Good - Moderate - Poor - Very Poor
12	Leadership qualities 38% 41% 12% 6% 3% - Excellent - Very Good - Moderate - Poor - Very Poor

Feedback Analysis

Parents

Feedback Result Analysis from Parents

TOTAL: 42

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am satisfied with the admission process at this institution.	18	17	5	1	1
2	The quality of teaching is satisfactory.	19	16	4	2	1
3	The campus facilities are well-maintained.	20	15	4	2	1
4	The library resources are adequate.	17	18	5	2	0
5	The institution communicates effectively with parents.	21	14	4	2	1
6	Support services for students are satisfactory.	19	16	5	1	1
7	The fee structure is reasonable and transparent.	18	17	4	2	1
8	The institution provides good placement opportunities for students.	20	15	4	2	1
9	The institution offers quality internship opportunities to students.	22	14	4	1	1
10	The institution promotes sports activities and provides necessary facilities.	19	17	3	2	1

11	Co-curricular activities (cultural events, clubs, etc.) are well-organised.	18	18	4	2	0
12	I would recommend GJIMT to other parents.	20	15	5	1	1
Grand Total		231	192	51	20	10

Summary Table of Result Analysis (Parents)

Scale/ Statement	Excellent	Very Good	Moderate	Poor	Very Poor
1	42.86%	40.48%	11.90%	2.38%	2.38%
2	45.24%	38.10%	9.52%	4.76%	2.38%
3	47.62%	35.71%	9.52%	4.76%	2.38%
4	40.48%	42.86%	11.90%	4.76%	0.00%
5	50.00%	33.33%	9.52%	4.76%	2.38%
6	45.24%	38.10%	11.90%	2.38%	2.38%
7	42.86%	40.48%	9.52%	4.76%	2.38%
8	47.62%	35.71%	9.52%	4.76%	2.38%
9	52.38%	33.33%	9.52%	2.38%	2.38%
10	45.24%	40.48%	7.14%	4.76%	2.38%
11	42.86%	42.86%	9.52%	4.76%	0.00%
12	47.62%	35.71%	11.90%	2.38%	2.38%

Feedback Result Analysis from Parents

S.No.	Result Analysis												
1	I am satisfied with the admission process at this institution. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>43%</td> </tr> <tr> <td>Agree</td> <td>41%</td> </tr> <tr> <td>Neutral</td> <td>12%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	43%	Agree	41%	Neutral	12%	Disagree	2%	Strongly Disagree	2%
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5	The institution communicates effectively with parents. A 3D pie chart showing the distribution of responses for the statement 'The institution communicates effectively with parents.' The chart is divided into five segments: Strongly Agree (50%), Agree (33%), Neutral (10%), Disagree (5%), and Strongly Disagree (2%). A legend to the right of the chart identifies the colors for each response category. <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>50%</td> </tr> <tr> <td>Agree</td> <td>33%</td> </tr> <tr> <td>Neutral</td> <td>10%</td> </tr> <tr> <td>Disagree</td> <td>5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	50%	Agree	33%	Neutral	10%	Disagree	5%	Strongly Disagree	2%
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11	Co-curricular activities (cultural events, clubs, etc.) are well-organised. 5% 0% 43% 43% 9% Strongly Agree Agree Neutral Disagree Strongly Disagree	
12	I would recommend GJIMT to other parents. 2% 2% 48% 36% 12% Strongly Agree Agree Neutral Disagree Strongly Disagree	

1.4.1 QnM	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website(Yes or No)</i>
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INDEX

S.NO.	DESCRIPTION	Page No.
	Feedback Analysis	
1	Students	2
2	Teachers	15

July – December 2024

Feedback Analysis

Students

Feedback Result Analysis from Students

TOTAL: 742

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Teachers arrive on time for the lecture.	290	255	150	32	15
2	Adjustments are made in case teacher is on leave.	276	263	154	34	15
3	Syllabus of the course is completed on time.	304	241	143	37	17
4	Study material and resources are shared well in time.	295	248	140	41	18
5	Teacher's communication is effective.	282	259	149	36	16
6	Teachers explain concepts using relevant examples.	287	250	153	38	14
7	Teachers refer to the current issues and advancements in the field of study.	299	245	141	39	18
8	Course outcomes and program outcomes are communicated during the start of the session.	285	257	146	36	18
9	I am fully aware of the Course Outcomes.	300	249	138	36	19

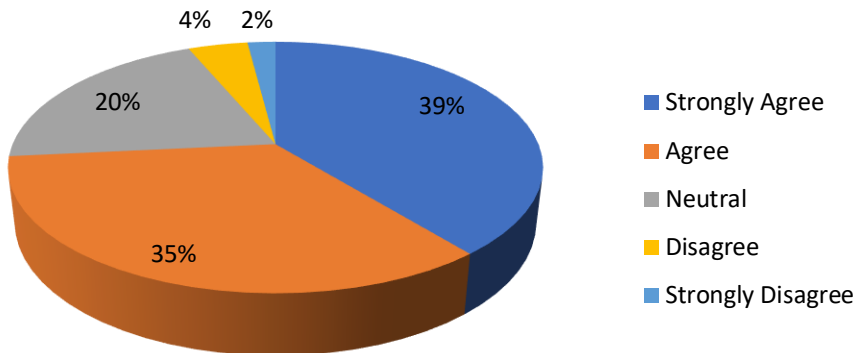
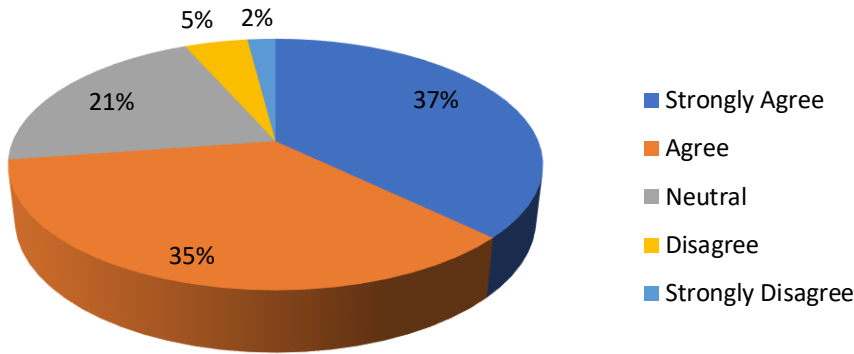
10	Teachers clear doubts during the session.	278	263	150	35	16
11	Discussions, Case studies, role plays, games, quizzes and other tools are used judiciously to make concepts clear.	291	251	144	37	19
12	Study material shared by teacher is relevant and helpful for exams.	283	259	148	36	16
13	Teachers discuss the test answers after conduct.	308	237	138	40	19
14	Evaluation process of assignments and tests is fair and just.	281	258	147	38	18
15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc.	297	246	142	38	19
16	Teachers focus on enhancing professional skills among students to make them employment ready.	288	253	147	36	18
17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies.	275	264	152	36	15
18	Library has sufficient resources related to course.	301	243	139	39	20
19	Quality of Service in Canteens is satisfactory.	294	250	145	36	17
20	Washrooms and Drinking Water Facility is hygienic and available at each floor.	289	256	146	34	17

Grand Total	5803	5047	2912	734	344
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Summary Table of Result Analysis (Students)

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	39.08%	34.37%	20.22%	4.31%	2.02%
2	37.20%	35.44%	20.75%	4.58%	2.02%
3	40.97%	32.48%	19.27%	4.99%	2.29%
4	39.76%	33.42%	18.87%	5.53%	2.43%
5	38.01%	34.91%	20.08%	4.85%	2.16%
6	38.68%	33.69%	20.62%	5.12%	1.89%
7	40.30%	33.02%	19.00%	5.26%	2.43%
8	38.41%	34.64%	19.68%	4.85%	2.43%
9	40.43%	33.56%	18.60%	4.85%	2.56%
10	37.47%	35.44%	20.22%	4.72%	2.16%
11	39.22%	33.83%	19.41%	4.99%	2.56%
12	38.14%	34.91%	19.95%	4.85%	2.16%
13	41.51%	31.94%	18.60%	5.39%	2.56%
14	37.87%	34.77%	19.81%	5.12%	2.43%
15	40.03%	33.15%	19.14%	5.12%	2.56%
16	38.81%	34.10%	19.81%	4.85%	2.43%
17	37.06%	35.58%	20.49%	4.85%	2.02%
18	40.57%	32.75%	18.73%	5.26%	2.70%
19	39.62%	33.69%	19.54%	4.85%	2.29%
20	38.95%	34.50%	19.68%	4.58%	2.29%

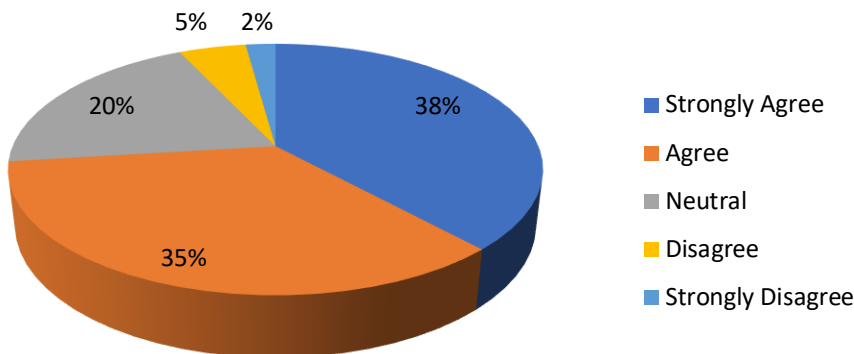
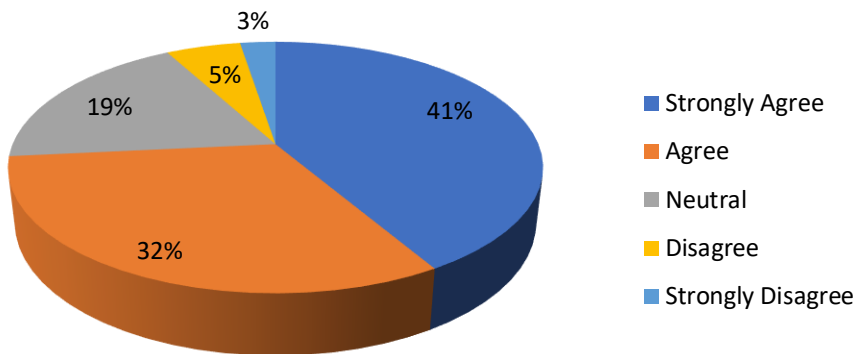
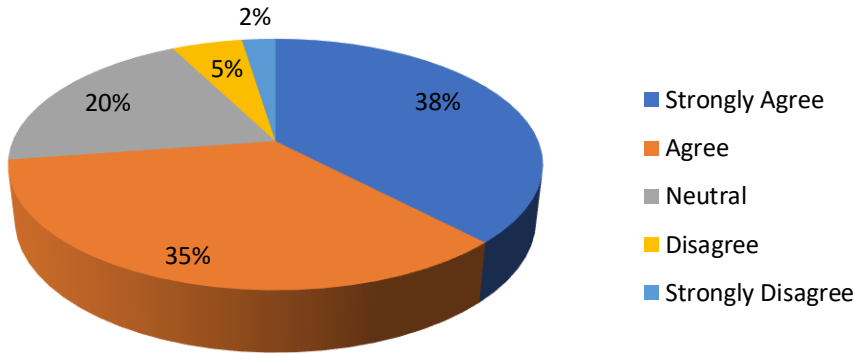
Feedback Result Analysis from Students

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3	Syllabus of the course is completed on time. A 3D pie chart with five segments. The largest segment is blue (Strongly Agree) at 41%, followed by orange (Agree) at 33%, grey (Neutral) at 19%, yellow (Disagree) at 5%, and a small light blue segment (Strongly Disagree) at 2%. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	41%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	2%
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Agree	35%													
Neutral	20%													
Disagree	5%													
Strongly Disagree	2%													
13	Teachers discuss the test answers after conduct.  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Strongly Agree</td><td>41%</td></tr><tr><td>Agree</td><td>32%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Response	Percentage	Strongly Agree	41%	Agree	32%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
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Neutral	19%													
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14	Evaluation process of assignments and tests is fair and just.  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Strongly Agree</td><td>38%</td></tr><tr><td>Agree</td><td>35%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Response	Percentage	Strongly Agree	38%	Agree	35%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
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15	Staff does not discriminate among students based on gender, caste, ethnicity, socio-economic status, nationality etc. <table><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></table>	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
Strongly Agree	40%											
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16	Teachers focus on enhancing professional skills among students to make them employment ready. <table><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
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17	Teachers encourage students to take up extra-curricular and co-curricular activities or pursue hobbies. <table><tr><td>Strongly Agree</td><td>37%</td></tr><tr><td>Agree</td><td>36%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></table>	Strongly Agree	37%	Agree	36%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
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18	Library has sufficient resources related to course. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>33%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>3%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	33%	Neutral	19%	Disagree	5%	Strongly Disagree	3%	
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19	Quality of Service in Canteens is satisfactory. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>40%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>19%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	40%	Agree	34%	Neutral	19%	Disagree	5%	Strongly Disagree	2%	
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20	Washrooms and Drinking Water Facility is hygienic and available at each floor. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>39%</td></tr><tr><td>Agree</td><td>34%</td></tr><tr><td>Neutral</td><td>20%</td></tr><tr><td>Disagree</td><td>5%</td></tr><tr><td>Strongly Disagree</td><td>2%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	39%	Agree	34%	Neutral	20%	Disagree	5%	Strongly Disagree	2%	
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Suggestions by Students based on Questionnaire

1. To promote inclusivity and accessibility on campus, it was recommended that ramps and assistive tools be installed throughout the institute to support differently-abled students.
2. The installation of assistive technologies in the library, including Braille keyboards and NVDA (Non-Visual Desktop Access) software, was suggested to enhance learning opportunities for visually impaired students.
3. It was proposed to expand the library's collection with resources related to Indian Knowledge Systems and preparatory materials for various competitive examinations to support academic growth and career readiness.
4. A recommendation was made to initiate an alumni-led mentorship program aimed at guiding current students in their preparation for competitive exams, leveraging the experience and expertise of former students.
5. The introduction of student exchange programs through collaborations with reputed institutions was suggested to provide students with academic exposure and cross-cultural learning opportunities.
6. It was advised to integrate assistive learning technologies in classrooms, such as screen readers and voice-to-text tools, to cater to the diverse learning needs of students with disabilities.
7. The establishment of a dedicated support cell for differently-abled students was recommended to provide focused academic assistance and address infrastructural challenges, ensuring an inclusive educational environment.

Feedback Analysis

Faculty

Feedback Result Analysis from Faculties

TOTAL: 23

S.No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives and aims of the syllabus are clearly articulated.	13	10	0	0	0
2	The syllabus is well-suited to the course requirements.	11	12	0	0	0
3	The course facilitates the development of analysis and problem-solving skills.	10	12	1	0	0
4	Textbooks and reference materials are readily available to cover the syllabus contents.	10	10	3	0	0
5	The CBCS (Choice Based Credit System) pattern enhances the learning experience.	11	10	2	0	0
6	The syllabus effectively addresses the gap between industry standards and academia.	7	15	1	0	0
7	The time allocated for syllabus coverage within the specified hours is appropriate.	12	7	4	0	0
8	The level of skills and knowledge acquired upon course completion is satisfactory.	9	12	2	0	0
9	The syllabus provides ample opportunities for undertaking projects.	12	8	3	0	0

10	The course assists students in interview preparation.	14	6	3	0	0
Grand Total		109	102	19	0	0

Summary Table of Result Analysis (Faculties)

Scale/ Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	56.5%	43.5%	0%	0%	0%
2	47.8%	52.2%	0%	0%	0%
3	43.5%	52.2%	4.3%	0%	0%
4	43.5%	43.5%	13%	0%	0%
5	47.8%	43.5%	8.7%	0%	0%
6	30.4%	65.2%	4.3%	0%	0%
7	52.2%	30.4%	17.4%	0%	0%
8	39.1%	52.2%	8.7%	0%	0%
9	52.2%	34.8%	13%	0%	0%
10	60.9%	26.1%	13%	0%	0%

3	The course facilitates the development of analysis and problem-solving skills. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>44%</td></tr><tr><td>Agree</td><td>52%</td></tr><tr><td>Neutral</td><td>4%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	44%	Agree	52%	Neutral	4%	Disagree	0%	Strongly Disagree	0%
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5	The CBCS (Choice Based Credit System) pattern enhances the learning experience. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>48%</td></tr><tr><td>Agree</td><td>43%</td></tr><tr><td>Neutral</td><td>9%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	48%	Agree	43%	Neutral	9%	Disagree	0%	Strongly Disagree	0%
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10	The course assists students in interview preparation. <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>61%</td></tr><tr><td>Agree</td><td>26%</td></tr><tr><td>Neutral</td><td>13%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	61%	Agree	26%	Neutral	13%	Disagree	0%	Strongly Disagree	0%
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Suggestions by Faculty based on Questionnaire

1. It was recommended that the institution collaborate with reputed academic journals to elevate the quality of research publications and encourage greater faculty participation in scholarly pursuits.
2. Regular workshops on research methodology and academic writing were proposed to equip faculty members with advanced research skills and enhance their academic writing capabilities.
3. Faculty members should be encouraged to attend Faculty Development Programs (FDPs) to strengthen their subject expertise and pedagogical effectiveness.
4. Organizing FDPs on research ethics and publication standards was advised to ensure that faculty members adhere to ethical research practices and maintain high standards in academic publishing.
5. The formation of an internal peer-review mechanism was suggested to provide constructive feedback to faculty members and help refine research papers prior to journal submission.
6. It was proposed that institutional conferences be aligned with AICTE's thrust areas to ensure thematic relevance and contribute meaningfully to national academic and industry goals.