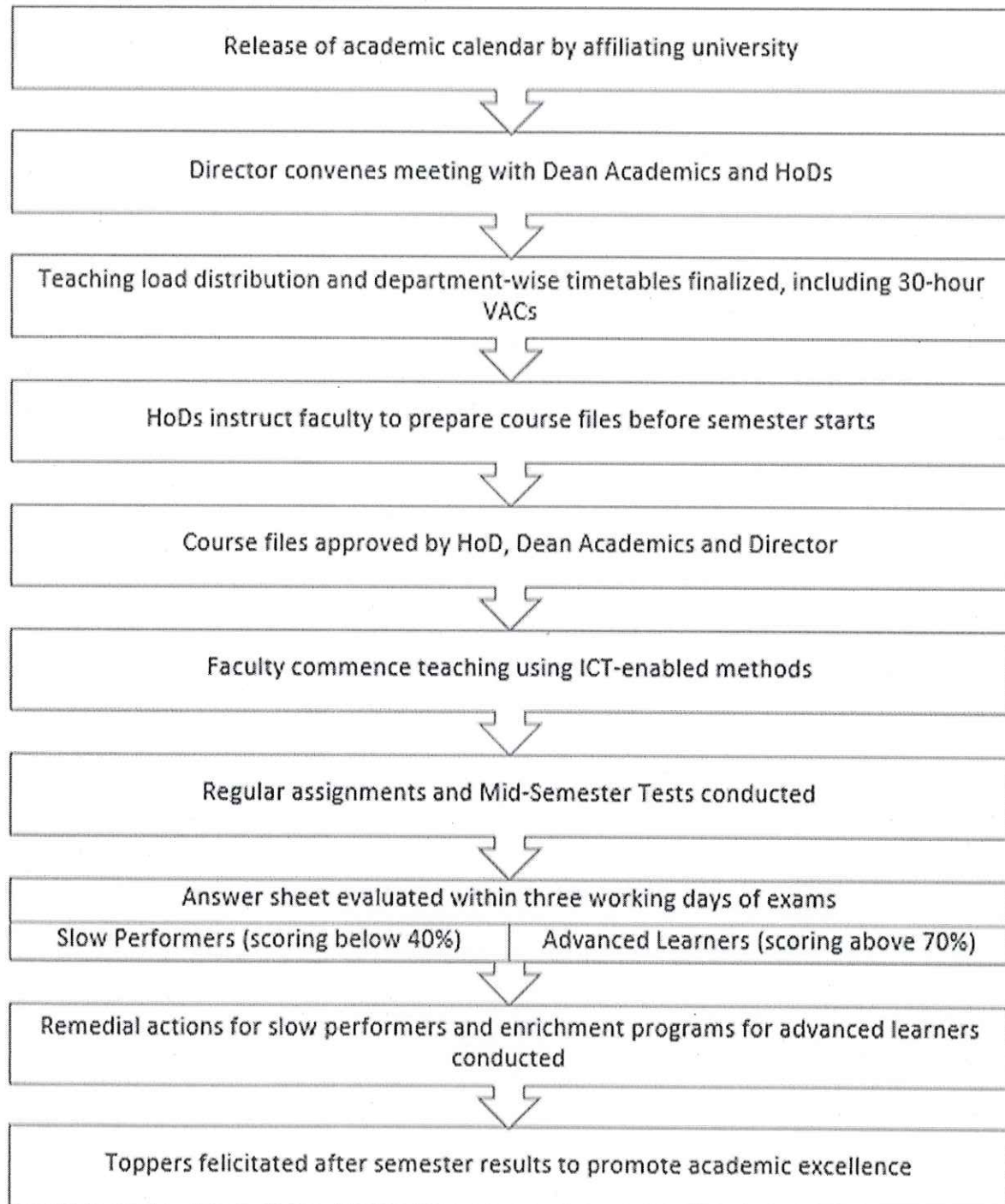


1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process.

- Curriculum planning begins with the release of the academic calendar by the affiliating university.
- The Director convenes a meeting with the Dean Academics.
- The Dean meets the HoDs of Management & Commerce and Computer Applications.
- Teaching load is distributed and department-wise timetables are finalized.
- 30-hour Value Added Courses (VACs) are integrated into the schedule.
- Before the semester, HoDs instruct faculty to prepare course files, including for VACs.
- Course files are reviewed and approved by the HoDs, Dean Academics, and Director.
- Faculty begin teaching using ICT-enabled methods.
- Regular assignments and Mid-Semester Tests (MSTs) are conducted.
- Answer sheets are evaluated and returned within three days.
- After MST-I and MST-II:
 - Remedial sessions are arranged for students scoring below 40%.
 - Enrichment programs are organized for students scoring above 70%.
- Final university exams are conducted as per the academic calendar.
- Students with reappear or poor performance receive academic support in the next semester.
- Students may approach the university for revaluation if needed.
- Toppers are felicitated after result declaration to promote academic excellence.



Academic Calendar

Odd Semester

AY 2024-25

ACADEMIC PROGRAM CALENDAR (JULY – DECEMBER 2024)

(For Odd Semester Classes)

DATE	EVENTS	DATE	EVENTS
22nd July	UG Session Starts- Former Batch	7th Oct	Allocation of Assignment-II
29th July	Orientation Program for the Deptt. of Computer Applications	10th Oct	Placement Drive
1st Aug	PG Session Starts- Former Batch	14th Oct	Submission of Assignment-II
5th Aug	Orientation Program for the Deptt. of Management & Commerce	21st-26th Oct	IIInd Sessional Mid Semester Test
2nd Sept	Allocation of Assignment - I	4th-8th Nov	Revision Classes
9th Sept	Submission of Assignment - I	11th Nov	Final End Semester IKGPTU Examination
16th - 21st Sept	Ist Sessional Mid Semester Test	20th Dec	International Conference- 18th IntConMITE 2024
24th Sept	Fresher's Party- Aagamam		

GJ Clubs Activities: As Per Club Activity Calender

Assessment Distribution	
MBA/MCA/ BBA/ BCA/ B.Com (Hons) Theory Subjects: External Assessment: 60 Marks Internal Assessment: 40 Marks	Mid Semester Tests: 24 Marks Assignments/ Test Activity/ Presentation: 10 Attendance: 6 Marks

Holiday Calendar 2024

Thursday 15th Aug	Independence Day	Friday 1st Nov	Vishwakarma Day
Monday 26th Aug	Janam Ashtami	Saturday 2nd Nov	Goverdhan Puja*
Monday 16th Sept	Eid-e-Milad*	Friday 15th Nov	Guru Nanak Dev Ji Birthday
Wednesday 2nd Oct	Gandhi Jayanti	Saturday 16th Nov	Shahidi Diwas Kartar Singh Sarabha
Thursday 3rd Oct	Agarsain Jayanti	Friday 6th Dec	Teg Bahadur Ji Martyr Day
Saturday 12th Oct	Dussehra	Wednesday 25th Dec	Christmas Day
Thursday 17th Oct	Valmiki Jayanti	Friday 27th Dec	Shahidi Jodd Mela
Thursday 31st Oct	Diwali		

Academic Calendar

Even Semester

AY 2024-25

ACADEMIC PROGRAM CALENDAR (JANUARY – JUNE 2025)

(For Even Semesters Classes)

JANUARY

07th Session Starts

30th Assignment - I
Allotted to
Students

MARCH

28th Assignment - II
Allotted to
students

FEBRUARY

10th Assignment - I
Submission by
Students before
this date

17th - 21st MST - I

24th Result for MST I
Declared

25th Literary Festival

APRIL

3rd - 5th Clubs Activities

5th Assignment - II
Submission by
Students before
this date

7th - 11th MST - II

16th Result for MST II
Declared

18th Farewell Party

22nd Last Day of Classes

28th Final End Semester
Exams

JUNE

1st - 20th Summer Internships

6th National Conference

Assessment Distribution

MBA/MCA/ BBA/ BCA/ B.Com (Hons)

Theory Subjects:

External Assessment: 60 Marks

Internal Assessment: 40 Marks

Two Mid Semester Tests: 24 Marks

Assignments/ Presentation: 10

Attendance: 6 Marks

(Attendance <75%: Marks 0)

(Attendance =75%: Marks 1)

(Attendance >75%:80: Marks 2)

(Attendance >85%:85: Marks 3)

(Attendance >90%:90: Marks 4)

(Attendance >95%:95: Marks 5)

January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

HOLIDAY CALENDAR 2025

06-01-2025	Monday	Guru Gobind Singh Jayanti
26-01-2025	Sunday	Republic Day
12-02-2025	Wednesday	Guru Ravidas Jayanti
26-02-2025	Wednesday	Maha Shivratri
14-03-2025	Friday	Holi
23-03-2025	Sunday	Shahidi Diwas Bhagat Singh
31-03-2025	Monday	Eid-ul-Fitar
06-04-2025	Sunday	Ram Navami
08-04-2025	Tuesday	Birthday of Guru Nabha Das Ji
10-04-2025	Thursday	Mahavir Jayanti
13-04-2025	Sunday	Baisakhi
14-04-2025	Monday	Ambedkar Jayanti
18-04-2025	Friday	Good Friday
29-04-2025	Tuesday	Parshuram Jayanti
01-05-2025	Thursday	May Day
30-05-2025	Friday	Martydrom Day of Guru ArjanDev Ji
07-06-2025	Saturday	Id-ul-Zuha / Bakrid
11-06-2025	Wednesday	Kabir Jayanti



GIANJYOTI

Institute of Management
and Technology

Aspire. Achieve. Ascend

Sample Lesson Plan

AY 2024-25

Lesson Plan				
MBA - Semester 3 – Aug-Dec				
Name of Subject: Organizational Change & Development		Internal Assessment: 40 marks		
Subject Code: MBA 931-18		External Assessment: 60 marks		
Start Date: Aug		Total: 100 marks		
Finish Date: Dec		Session Duration: 60 minutes		
No of sessions/ week: 4		Instructor: Dr. Bushra S. P. Singh		
Session	Topic	Teaching Methodology	Other Modes	Reference
Unit I: Introduction to Organizational Change & Development 1	Introduction to Organizational Change and Development	Power Point & Discussion	Video: Introduction to Organizational Change and Development: Vidyamitra (Source: youtube.com/watch?v=Pb5vJildrKw) Case: McDonald's in China	R1, R2, R3, R4, R5
2	Definitions & its distinguishing characteristics	Power Point & Discussion		R1, R2, R3, R4, R5
3	Dynamics of planned change	Power Point & Discussion	Video 1: Planned Change Organization Development and Change Part 1 (Source: https://www.youtube.com/watch?v=g0whmeAWXcU) Video 2: Planned Change Organization Development and Change Part 2 (Source: https://www.youtube.com/watch?v=3Qj5EMgxMMU) Case: Lewin's Planned Change Model – Peppercorn Dining	R1, R2, R3, R4, R5
4	Models and Theories of Planned Change			R1, R2, R3, R4, R5
5	Triggers for change	Power Point & Discussion		R1, R2, R3, R4, R5
6	Strategies for implementing organizational change	Power Point & Discussion		R1, R2, R3, R4, R5
7	Foundations of OD: Conceptual Framework of OD	Power Point & Discussion		R1, R2, R3, R4, R5
8	Conceptual Framework of OD	Power Point & Discussion		R1, R2, R3, R4, R5
9	Historical background of OD	Power Point & Discussion	Video 1: History of OD in India by Dr. Udai Pareek (Source: https://www.youtube.com/watch?v=Cn8unsKoN6w)	R1, R2, R3, R4, R5

			Video 2: History of Organization Development Part 1 (Source: https://www.youtube.com/watch?v=iGo90abYm9c) Video 3: History of Organization Development Part 2 (Source: https://www.youtube.com/watch?v=MFKujdLIRW8)	
10	Values, Assumptions and Beliefs in OD	Power Point & Discussion		R1, R2, R3, R4, R5
11	Systems Theory	Power Point & Discussion	Video: Systems Theory of Organizations: Organizational Communication Channel (Source: https://www.youtube.com/watch?v=1L1c-EKOY-w)	R1, R2, R3, R4, R5
12	Participation and Empowerment	Power Point & Discussion		R1, R2, R3, R4, R5
13	Teams and Teamwork	Power Point & Discussion	Case: Team and Teamwork	R1, R2, R3, R4, R5
14	Strategies of Change	Power Point & Discussion	Case: McKinsey-Prosci ADKAR change management model	R1, R2, R3, R4, R5
15	Inter-Disciplinary Nature of OD.	Power Point & Discussion		R1, R2, R3, R4, R5
Assignment - 1				
Unit II: Action Research and OD, Managing OD Process, Creating Parallel Learning Structures, Change & Its Impact, Power & Politics in OD 16		Power Point & Discussion	Video: Action Research Organization Development and Change; Shashi Aggarwal (Source: https://www.youtube.com/watch?v=ut3KM_tduAA) Game: "Mini Action-Research Project" Setup: Provide each group a small workplace scenario (e.g., low meeting attendance). Activity: Using the Action Research cycle, they analyze, plan, act, and reflect in just 10 minutes, then share quick insights.	R1, R2, R3, R4, R5
17	Managing OD Process: Diagnosis, Nature of OD intervention	Power Point & Discussion	Video 1: Analysis & Diagnosis in Organization Development Part 1: coachplcc https://www.youtube.com/watch?v=Q3EhHgehJ7c Video 2: Analysis & Diagnosis	R1, R2, R3, R4, R5

			in Organization Development Part 2: coachplcc https://www.youtube.com/watch?v=Z1rMABchyLk Video 3: Analysis & Diagnosis in Organization Development Part 3: coachplcc https://www.youtube.com/watch?v=5vIOB2ku_vl	
18	Analysis of Discrepancies	Power Point & Discussion		R1, R2, R3, R4, R5
19	Phases of OD Program	Power Point & Discussion	Case: NDPL: Organizational change and development in India : A case of strategic organizational change and transformation	R1, R2, R3, R4, R5
20	Model of Managing Change	Power Point & Discussion		R1, R2, R3, R4, R5
21	Creating Parallel Learning Structures	Power Point & Discussion		R1, R2, R3, R4, R5
22	Change and its Impact: Diagnosis and Resistance to Change	Power Point & Discussion	Game: "Resistance Role-Play Carousel" Setup: In each corner, present a typical resistance scenario (fear of job loss, lack of info, cultural mismatch). Activity: Teams rotate through corners, role-playing resistance and brainstorming counter-strategies (e.g., transparent communication, involvement tactics).	R1, R2, R3, R4, R5
23	Implementing Change	Power Point & Discussion	Video: The Inner Side of Organizational Change: Thijs Homan TEDxAmsterdamED (Source: https://www.youtube.com/watch?v=R28PN8uB9qg&list=PLaLTi5CC9RE_m5Dy2AVUnnirICdOsTXW&index=28) Case: Coca-Cola Change Management Case Study	R1, R2, R3, R4, R5
24	Strategies and Skills for Communicating Change; Consolidating Change	Power Point & Discussion	Case: A Unique Programme at UPS	R1, R2, R3, R4, R5
25	Process of Organizational Development	Power Point & Discussion		R1, R2, R3, R4, R5
26	Diagnostic Strategies and Skills	Power Point & Discussion		R1, R2, R3, R4, R5
27	Power and Politics in OD	Power Point &		R1, R2, R3, R4, R5

		Discussion		
28	OD Interventions: An overview, characteristics of OD interventions.	Power Point & Discussion	Video: Organization Development Interventions: Shashi Aggarwal (Source: https://www.youtube.com/watch?v=X2WqmCK1u1A) Case: OD Intervention	R1, R2, R3, R4, R5
29	Structural Interventions	Power Point & Discussion		R1, R2, R3, R4, R5
30	Training Experience: T-Groups, Behavioral Modeling and Career Anchors	Power Point & Discussion		R1, R2, R3, R4, R5
MST 1				
Unit III: Team Interventions, Power and Politics in OD 31	Team Interventions, Intergroup and Third-Party Peace-Making Interventions	Power Point & Discussion		R1, R2, R3, R4, R5
32	Power and Politics in OD	Power Point & Discussion		R1, R2, R3, R4, R5
33	Theories about the sources of power	Power Point & Discussion		
34	Organizational Politics in the practice of OD	Power Point & Discussion		
Assignment 2				
Unit IV: Issues in Consultant-Client Relations, Contemporary Issues in OD and OD, Quality Movement and OD Now and Beyond 35	Issue in Consultant-Client Relations: Entry and contracting	Power Point & Discussion	Video: Issues in Consultant-Client Relationships: Vidyamitra (Source https://www.youtube.com/watch?v=St3j6zJvOc8)	R1, R2, R3, R4, R5
36	Trust, the nature of the consultant's expertise	Power Point & Discussion		R1, R2, R3, R4, R5
37	Diagnosis and appropriate interventions, depth of intervention	Power Point & Discussion		R1, R2, R3, R4, R5
38	On being absorbed by the cultural, the consultant as a model	Power Point & Discussion		R1, R2, R3, R4, R5
39	The consultant team as a microcosm, the dependency issue and terminating the relationship	Power Point & Discussion		R1, R2, R3, R4, R5
40	Ethical standards in OD	Power Point & Discussion		R1, R2, R3, R4, R5

41	Implications of OD for the Client	Power Point & Discussion		R1, R2, R3, R4, R5
42	Contemporary Issues in OD	Power Point & Discussion		R1, R2, R3, R4, R5
43	OD and Quality Movement	Power Point & Discussion	Case: Toyota Motor Case Study	R1, R2, R3, R4, R5
44	OD- Now and Beyond	Power Point & Discussion	Video: Trend and Future of Organization Development Organization Development and Change: Shashi Aggarwal (Source https://www.youtube.com/watch?v=1PTNmEXcrzE) Case: Future of OD	R1, R2, R3, R4, R5
MST - 2				
References				
Code	Book	Authors	Publisher	Edition/ISBN
R1	Organization Development: Behavioral Science Interventions for Organization Improvement	Wendell L. French & Cecil L. Bell	Prentice Hall	Sixth
R2	Organization Development Strategies & Models	Richard Beckhard	Tata McGraw-Hill	First
R3	Building a Dynamic Corporate through Grid OD	Blake, Robert & Mouton	Thomas Publication	First
R4	Organization Development & Change	Edgar F. Huse	Thomas Publication	Fourth
R5	Organization Development Principles & Practice	Burke W.W.	Sage Publication	Second

Time Table Odd Semester AY 2024-25

TIME TABLE (W.E.F. July-Dec 2024)

DAY	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30	11:30 - 11:45	11:45 - 12:35	12:35 - 1:25	1:25 - 2:05	2:05 - 2:55	2:55 - 3:10	3:10 - 4:05	4:05 - 4:55
MONDAY	MBA III	MA(GS)	SM(NS)	CB(JS)		MR(BSP)	IAPM(IK)		MFS(NL)		ER(NB)	DSR(VS)
	MBA I	BE-CSR(NS)	FOM(IK)	AMR(RD)		BC(BK)	QT(VS)		BE-IE(BSP)		QT(VS)	BE-CSR(NS)
	BBA V	ML(DP)	IRLL(AW)	ASM(JS)/OCD(NB)/		CA(IK)	OR(BSP)		FMS(RD)			
	BBA III A			MM(ST)		PrOM(AD)	ITB (GK)					
	BBA I(A)	BA(PN)	ME(NL)	PPM(AW)		BA(PN)	Eng(ST)		PPM(AW)			
	BBA I(B)	ME(NL)	BA(PN)	ME(NL)		Eng(ST)	PPM(AW)		Eng(ST)			
	B.Com (H) V	FM(IK)	PFP(SM)	FM(IK)		Ad.FM(RD)	GST(PN)					
	B.Com (H) III	MA(SM)	ML(JS)	WIT (PS)		MA(SM)	ML(JS)					
	B. Com (H) I		BOM(ST)	FA(SM)		ME(NL)	Eng(DP)					
DAY	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30		11:45 - 12:35	12:35 - 1:25		2:05 - 2:55		3:10 - 4:05	4:05 - 4:55
TUESDAY	MBA III	CB(JS)	SM(NS)	MA(GS)		MR(BSP)	IAPM(IK)		OB(DP)		OCD(NB)	DSR(VS)
	MBA I	FOM(IK)	QT(VS)	BE-CSR(NS)		BC(BK)	IRP(SH)		BE-IE(BSP)		AMR(RD)	
	BBA V	CB(NK)/FMS (RD)	OCD(NB)/CA (IK)	OR(BSP)		ASM(JS)/FMS(RD)	ML (DP)					
	BBA III A		MM(ST)	PrOM(AD)		CMA(SM)	OB(AW)					
	BBA I(A)	BA(PN)	ME(NL)	Eng(ST)		HVPE(NK)	MPD(BK)		Eng(ST)			
	BBA I(B)		HVPE(NK)	MPD(BK)		Eng(ST)	ME(NL)		BA(PN)			
	B.Com (H) V			Ad.FM(RD)		FM(IK)	PFP(SM)					
	B.Com (H) III		ML(JS)	MA(SM)		IE(NL)						
	B. Com (H) I	BOM(ST)	FA(SM)	MPD(SB)			HVPE(NK)					

DAY	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30	TEA BREAK	11:45 - 12:35	12:35 - 1:25	LUNCH BREAK	2:05 - 2:55	TEA BREAK	3:10 - 4:05	4:05 - 4:55
WEDNESDAY	MBA III	MA(GS)	IAPM(IK)	SM(NS)		OB(DP)	MFS(NL)		OCD(NB)		MR(BSP)	HVPE(PN)
	MBA I	BE-CSR(NS)	QT(VS)	FOM(IK)		BC(ST)	AMR(RD)		BE-IE(BSP)		BE-IE(BSP)	
	BBA V	IRLL(AW)	CB(NK)/ OCD(NB)	ML(DP)		FMS(RD)/ ASM(JS)	OR(BSP)					
	BBA III A	CMA(SM)	OB(AW)	ITB (GK)		PrOM(AD)	CMA(SM)					
	BBA I(A)		BA(PN)	HVPE(NK)		PPM(AW)	BA(PN)					
	BBA I(B)	BA(PN)	ME(NL)	PPM(AW)		BA(PN)	HVPE(NK)					
	B.Com (H) V	FM(IK)	Ad.FM(RD)	GST(PN)		PPF(SM)	FM(IK)					
	B.Com (H) III		ML(JS)	WIT (PS)		IE(NL)	WIT (PS)					
	B. Com (H) I			FA(SM)		HVPE(NK)	Eng(DP)					
	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30		11:45 - 12:35	12:35 - 1:25		2:05 - 2:55		3:10 - 4:05	4:05 - 4:55
THURSDAY	MBA III	MR(BSP)	MA(GS)	OB(DP)		IRP(SH)	HVPE(PN)		DSR(VS)		ER(NB)	CB(JS)
	MBA I	AMR(RD)	QT(VS)	BE-CSR(NS)		BE-IE(BSP)	AMR(RD)		BE-IE(BSP)		QT(VS)	
	BBA V	CB(NK)/	IRLL(AW)/ ASM(JS)/ CA(IK)	MPD(AU)		OCD(NB)	OR(BSP)					
	BBA III A		MM(ST)	OB(AW)		ITB (GK)	CMA(SM)					
	BBA I(A)	Eng(ST)	ME(NL)	HVPE(NK)		BA(PN)	PPM(AW)					
	BBA I(B)		BA(PN)	Eng(ST)		PPM(AW)	HVPE(NK)					
	B.Com (H) V			GST(PN)		Ad.FM(RD)	FM(IK)					
	B.Com (H) III	IE(NL)	MA(SM)	ML(JS)		MA(SM)	IE(NL)					
	B. Com (H) I		Eng(DP)	MPD(SM)		HVPE(NK)	BOM(ST)					
	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30		11:45 - 12:35	12:35 - 1:25		2:05 - 2:55		3:10 - 4:05	4:05 - 4:55

DAY	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30	11:45 - 12:35	12:35 - 1:25	2:05 - 2:55	3:10 - 4:05	4:05 - 4:55
FRIDAY	MBA III	SM(NS)	ER(NB)	OCD(NB)	LAPM(IK)	DSR(VS)	HVPE(PN)	MFS(NL)	CB(JS)
	MBA I	FOM(IK)	QT(VS)	BE-IE(BSP)	BE-IE(BSP)	BC(BK)	FOM(IK)		
	BBA V		CB(NK)/	ML(DP)	CA(IK)	FMS(RD)/ IRLL(AW)			
	BBA III A	OB(AW)	PrOM(AD)	MPD(JS)	MM(ST)	CMA(SM)			
	BBA I(A)		BA(PN)	ME(NL)	PPM(AW)				
	BBA I(B)			PPM(AW)	ME(NL)	BA(PN)			
	B.Com (H) V	FM(IK)	PFP(SM)	Ad.FM(RD)	GST(PN)	MPD (SH)			
	B.Com (H) III		MPD(SH)	WIT (PS)	MA(SM)	IE(NL)			
SATURDAY	B. Com (H) I		BOM(ST)	FA(SM)	HVPE(NK)	Eng(DP)			
	Class/ Sem	09:00 - 9:50	09:50 - 10:40	10:40-11:30	11:45 - 12:35	12:35 - 1:25	2:05 - 2:55	3:10 - 4:05	4:05 - 4:55
	MBA III	OB(DP)	ER(NB)	OCD(NB)	MFS(NL)	HVPE(PN)			
	MBA I	BE-CSR(NS)	FOM(IK)	AMR(RD)	QT(VS)	QT(VS)	BE-IE(BSP)		
	BBA V	ML(DP)	IRLL(AW)	ASM(JS)/ OCD(NB)/	CA(IK)	OR(BSP)	FMS(RD)		
	BBA III A			MM(ST)	PrOM(AD)	ITB (GK)			
	BBA I(A)	BA(PN)	ME(NL)	PPM(AW)	BA(PN)	Eng(ST)	PPM(AW)		
	BBA I(B)	ME(NL)	BA(PN)	ME(NL)	Eng(ST)	PPM(AW)	Eng(ST)		
	B.Com (H) V	FM(IK)	PFP(SM)	FM(IK)	Ad.FM(RD)	GST(PN)			
	B.Com (H) III	MA(SM)	WIT (PS)	WIT (PS)	MA(SM)	ML(JS)			
	B. Com (H) I		BOM(ST)	FA(SM)	Eng(DP)	Eng(DP)			

Time Table

Even Semester

AY 2024-25

TIME TABLE (Jan - June 2025)

DAY	Class Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45
MONDAY	MBA IV	LTD (NL)	DYM (SU)		CS (NS)	TFP (NL)		IF (RD)		IF (RD)	IMC (AU)
	MBA II	MM (NS)	EPM (NH)		IRP (SB/BK)	CPT (RD)				HRM (JS)	LEB (DK)
	BBA II (A)	BE (SP)	ME (AU)		MPD (DP)	Stat (NH)				Stat (AD)	
	BBA II (B)	Stat (AD)	MPD (DP)		BE (SP)	ME (AU)					
	BBA IV	BRM (NR)	HRM (JS)		BE-CSR (ML)	ED (LN)				FM (NL)	
	BBA VI	CL (DP)	CC-HRM (BSP) / PFI (IK)		T&D (JS)	SM (SU)				RLM (NH)	
	B.COM II	ACCA (SM)	Stat (AD)		BE (NR)	CA (SM)					
	B.COM IV	Cor-A (IK)	WCA (RD)		IL&P (SM)	CL (SP)					
	B.COM VI	MFS (NL)	SAPM (LN)		LIBRARY	OR (TK)					
	MCA IV	CC (ZA)	ML (RV)		AVT (ST)	ML (RV) Lab2				RS (SK)	
	MCA II	WT (SH)	WT (SH) Lab1		ISCL (GN)	IRP (BS) /				Java (ZA)	Linux Lab2 (NK)
	BCA VI (Sec A)	IS (GN) Lab4	DM (PS)		AP (JK) Lab4	AP (JK)				AI (RV)	DM (PS) Lab1
	BCA IV (Sec A)	SE (GN) Lab1	OS Lab3 (SV)		WD (JV)	DBMS (DV)				SE (GN)	DBMS (DV) Lab4
	BCA IV (Sec B)	OS Lab3 (SV)	SE (GN)		SE (GN) Lab3	WD (JV)				DBMS (SH) Lab4	WD (JV) Lab3
	BCA II (Sec A)		CS (SD)		LIBRARY	CPT (NK)				MPD (SD)	
	BCA II (Sec B)	CS (SD)	CPT (ST) Lab2		STATS (AD)	CS Lab3 (SD)					
DAY	Class Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45
TUESDAY	MBA IV	DYM (SU)	CS (NS)		PCM (BSP)	LTD (NL)		WIE (NH)		IMC (AU)	BF (VK)
	MBA II	MM (NS)	EPM (NH)		CPT (RD)	POM (NR)				HRM (JS)	IRP (GS) (SB)
	BBA II (A)		BE (SP)		BS (AD)	ME (AU)					
	BBA II (B)	BS (AD)	ME (AU)		BE (SP)						
	BBA IV		FM (NL)		HRM (JS)					BE-CSR (ML)	
	BBA VI	CC-HRM (BSP) / PFI (IK)	SFM (NR) / DIT (SM)		CL (DP)	T&D (JS)				SM (SU)	
	B.COM II		Stat (AD)		BE (NR)	CA (SM)				ACCA (SM)	
	B.COM IV	IL&P (SM)	ED (LN)		Cor-A (IK)	CL (SP)				WCA (RD)	
	B.COM VI	IRLL (JS)	OR (VK)		IRP (SB/BK)	SAPM (LN)					
	MCA IV	CC (ZA)	ML (RV)		ML (RV) Lab1	AVT (ST)				MPD (ZA)	
	MCA II	WT (SH)	Java (ZA) Lab4		DAA (DV)	MPD (DV)					
	BCA VI (Sec A)	DM (PS) Lab1	AP (JK)		AP (JK) Lab4	IS (GN) Lab4				ISCL (GN)	Linux (NK)
	BCA IV (Sec A)	DBMS (DV)	OS Lab3 (SV)		MPD (SV)	SE (GN)				DM (PS)	IS (GN)
	BCA IV (Sec B)	OS Lab3 (SV)	DBMS (SD) Lab2		MPD (GK)	WD Lab1 (JV)				WD (JV) Lab4	SE (GN) Lab1
	BCA II (Sec A)	CPT (NS) Lab4	CS (SD)		CS Lab3 (SD)	STATS (AD)				SE (GN)	DBMS (SH)
	BCA II (Sec B)	STATS (VK)	CPT (ST)		CPT (ST) Lab1	CS Lab3 (SD)				CPT (NK)	

DAY	CLass/Sec	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45
WEDNESDAY	MBA IV	BF (VAK)	PCM (BSP)		WIE (NE)	LTD (NL)		TPFR(NL)		PBM (DP)	IF (RD)
	MBA II	MM (NS)	EFM (NH)		BADM (VY)	LEE (IS)				PROM (NR)	CAB (GN)
	BBA II (A)	BE (SP)	EVS(ML)		ME (AU)	BS (AD)				BS (AD)	
	BBA II (B)	BS (NI)	ME (AU)		EVS(ML)	BE (SP)				BE-CSR (ML)	
	BBA IV	HRM (JS)	BRM (NR)		MPD (NL)	ED (LN)				T&D (JS)/ RLM (NH)	
	BBA VI	SER.M (NRV) DIT (SV)	CL (DP)		CC-HRM (BSP) /PPF(HS)	SM (SU)				MPD (SM)	
	B.COM II		Stat(AD)		BE (NR)	CA (SM)				CL (SP)	
	B.COM IV		ED (LN)		MPD (LN)	WCA (RD)					
	B.COM VI	SAPM (LN)	IRLL (JS)		LIBRARY	MFS(NL)					
	MCA IV	ML (HV) Lab2	ML (HV)		AWT (ST) Lab2	CC (ZA)				CC (ZA) Lab2	
	MCA II	Java (ZA)	Linux lab2 (NK)		ISCL (GN)	Linux (NK)				DAA (DV)	Java (ZA) Lab4
	BCA VI (Sec A)	DM (PS)	IS (GN)		AP (JS) Lab1	IS (SK) Lab3				AI (HV)	
	BCA IV (Sec A)	WD (JY)	OS(SV)		DBMS (DV) Lab4	DBMS (DV)				SE (GR)	WD Lab1 (JY)
	BCA IV (Sec B)	OS Lab3 (SV)	SE (GR)		WD (JY)	OS(ST)				DBMS (SD)	SE (GS) Lab3
	BCA II (Sec A)	CPP (NK) Lab3	EVS(SU)		STATS (AD)	CS (SD)				STATS (VK)	
	BCA II (Sec B)	STATS (AD)	CS (SD)		CS Lab3 (SD)	CPP (ST)				CPP (ST) Lab4	
THURSDAY	CLass/Sec	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45
	MBA IV	CS(NS)	DYM (SU)		PCM (BSP)	PBM (DP)		WIE (NH)		LTD (NL)	TPFR(NL)
	MBA II	LEE (IK)	IRM (JS)		IRP (SB/EK)	CTP (RD)				BADM (VY)	PROM (NR)
	BBA II (A)	MPD(DP)	BS (AD)		BE (SP)	EVS(XL)					
	BBA II (B)		EVS(NL)		MPD(DP)	BS (AD)					
	BBA IV	BRM (NR)	ED (LN)		HRM (JS)					FM (NL)	
	BBA VI	CC-HRM (BSP)	PPF(K)		RLM (NH)	SER.M (NR)/ DIT (SD)					
	B.COM II	EVS(SU)	BE (NR)		IRP (SB/EK)	Stat (VY)				ACCA (SM)	
	B.COM IV	IL&P(SM)	CL (SP)		ED (LN)	Cor-A (UK)					
	B.COM VI	SAPM (LN)	MFS(NL)		OR (VY)	MPD (JS)				IRLL (JS)	
	MCA IV	ML (HV)	Project (DV)		AWT (ST)	IRP(SB/EK)				AWT (ST) Lab2	CC (ZA) Lab2
	MCA II	Linux lab2 (NK)	DAA (DV)		ISCL (GN)	IRP(SB)				Java (ZA) Lab4	Linux (NK)
	BCA VI (Sec A)	DM (PS)	IS (GN)		AP (JK)	MPD(HV)				AI (HV)	IS (GN) Lab4
	BCA IV (Sec A)	WD (JY) Lab1	OS Lab3 (SV)		SE (CK) Lab3	WD (JY)				OS(SV)	DBMS (DV) Lab1
	BCA IV (Sec B)	OS(SV)	WD (JY)		DBMS (SH) Lab4	SE (CK) Lab3				WD Lab1 (JY)	OS(SV)
	BCA II (Sec A)	CS (SD)	CTP (NK)		STATS (AD)	CTP (NK) Lab4				CS Lab3 (SD)	
	BCA II (Sec B)	MPD (ST)	CS (SD)		EVS(SU)	CTP (ST)				STATS (AD)	

DAY	Class/ Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45
FRIDAY	MBA IV	BF(VK)	CS(NS)	TEA BREAK	IMC(AU)	PBM(DP)	LUNCH BREAK	VAC	TEA BREAK	TPF(NL)	IF(RD)
	MBA II	MM(NS)	BADM(VK)		CAB(GN)	HRM(JS)				LEB(KK)	
	BBA II (A)		BE(SF)		BS(AD)	ME(AU)					
	BBA II (B)		ME(AU)		BE(SF)	BS(AD)					
	BBA IV	ED(LN)	BRM(NR)		BE-CSR(ML)	FM(NL)					
	BBA VI	RLM(NH)	SM(SU)		CL(OP)	MPD(NR)				SERAM(NR) DIT(GN) T&D(JS)	
	B.COM II				CA(SM)	EVS(SU)				Stat(AD)	
	B.COM IV	IL&FSM	Cor-A(KK)		IRP(SBBK)	ED(LN)				WCA(RD)	
	B.COM VI		MFS(NL)		IRLL(JS)	OR(VK)					
	MCA IV	CC(ZA) Lab4	ML(HV) Lab2		AWT(ST) Lab3	Project(DV)				CC(ZA) Lab2	
	MCA II	WT(SH)	Java(ZA) Lab2		Java(ZA)	WT(SH) Lab1				IRP(SB)	Linux lab2 (NK)
	BCA VI (Sec A)	IS(GN)	DM(FS) Lab1		AP(KK)	AI(RV)				AP(KK) Lab1	
	BCA IV (Sec A)	SE(GK) Lab3	WD(DY)		DBMS(DV) Lab1	OS(SV)				WD Lab4 (DY)	DBMS(DV)
SATURDAY	BCA IV (Sec B)	OS(SV)	SE(GK) Lab3	TEA BREAK	WD Lab2 (DY)	WD(DY)	LUNCH BREAK	VAC	TEA BREAK	DBMS(SH)	SE(GK)
	BCA II (Sec A)	STATS(AD)	CPP(NK)		EVS(SU)	CPP(NS) Lab4				CS Lab3 (SD)	
	BCA II (Sec B)	CPP(ST)	STATS(AD)		CS Lab3 (SD)	CPP(ST) Lab4				EVS(SU)	
	Class/ Sem	09:00 - 10:00	10:00 - 11:00		11:15 - 12:15	12:15 - 1:15				3:00 - 3:15	4:00 - 4:45
	MBA IV	CS(NS)	DYM(SU)		PCM(BSP)	LTD(ML)				DMC(AU)	BF(VK)
	MBA II	EPM(NH)	MM(NS)		CFP(RD)	P-OM(NR)				HRM(JS)	
	MCA IV	CC(ZA)	ML(HV)		AWT(ST) Lab3	AWT(ST)					
	MCA II	WT(SH)	Java(ZA) Lab4		Linux(NK)	ISCL(GN)				DAA(DV)	

Minutes of Meetings of the IQAC AY 2024-25



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Ref No:- GJ/ IQAC/2024/01

Date: 24/02/2024

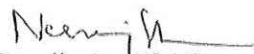
Notice

The tenth meeting of IQAC is scheduled on 26/02/2024, at 2:00 p.m. in the Syndicate Room, GJIMT. The agenda of the meeting:

Agenda:

1. Confirmation and Review of the Meeting held on 11/09/2023
2. Action taken Report of the Ninth IQAC meeting held on 11/09/2023
3. Status of NAAC work and Completion
4. Review of Academic Audit
5. Conduct of Seminar/workshop/FDP
6. Review of Research work
7. Other Issues with the permission of the Chair

Copy to:


Coordinator, IQAC

PA to Director

Front Office

Heads of Department



Minutes of the Tenth IQAC Meeting Held on 26/02/2024

Chairperson: Dr. Aneet Bedi

1. Confirmation and Review of the Previous Meeting Held on 11/09/2023

- **Resolution:** The action taken report from the previous meeting was reviewed and approved after discussion.

2. Action Taken Report from the Ninth IQAC Meeting Held on 11/09/2023

- **Resolution:**

S No.	Resolution from the Meeting	Action Taken and Outcomes
1.	Submission of IIQA for NAAC in June 2024	IIQA preparation was assigned to members of the NAAC Committee.
2.	Conduct of Conference	The 17th GJ-IntConMITE 2023: Innovation for Smart, Inclusive, and Sustainable Growth was conducted.
3.	MOUs Signed	MOUs were signed between Asian Business School and GJIMT, SAGE Spectrum and Gyan Management Journal (ISSN: 0974-7621), and Hola India, Spain and GJIMT.
4.	Conduct of Institutional Activities	Industry Visit to Antier Solutions Mohali (13 th Sept 2023) Mohali Eco Warriors Spearhead Indian Swachhata League 2.0 Flash Mob (17 th - 27 th Sept 2023) Annual Sports Fest (22nd Sept 2023).

3. Status of NAAC Work and Completion

- **Resolution:** The NAAC Committee has been tasked with preparing the Institutional Information for Quality Assessment (IIQA), with the submission scheduled for June 2024.

4. Review of Academic Audit

- **Resolution:** It was suggested that the Academic Audit should be conducted periodically, as per the Coordinator of IQAC.

5. Conduct of Conferences/Seminars/Workshops

- **Resolution:** Seminars and workshops for students have been successfully organized.



6. Other Issues with the Permission of the Chair

- **Resolution 1:** Feedback was obtained from the editorial board of Gyan Management Journal regarding the poor quality of submissions. To address this issue, the IQAC decided to collaborate with SAGE Spectrum for a five-year period. An MOU will be signed to formalize this collaboration.
- **Resolution 2:** The IQAC recommended making the campus a more barrier-free environment through the construction of ramps for the physically disabled.

7. Action Points

- **Resolution 1:** The IQAC received feedback from the faculty expressing a desire to attend a 5-day FDP titled "Raise Your Financial Quotient: Gaining Insights on Financial Wellness." The IQAC granted permission for this, and certificates of participation will serve as proof of attendance.
- **Resolution 2:** The IQAC was informed about the need to create a differently-abled friendly environment. In response, the GJIMT Library was tasked with the installation of a Braille Keyboard and Non-Visual Desktop Assistance (NVDA) Software for student access.
- **Resolution 3:** The IQAC decided to prepare for the 18th International Conference, GJ-IntConMITE 2024, to be held on December 20, 2024. The theme was set as "Leadership Development in the Age of Disruption," aligning with AICTE's thrust area. A Conference Committee was formed, tasks were delegated, and a duty chart was prepared.
- **Resolution 4:** It was decided to purchase approximately 100 Indian Knowledge System books and 100 Competition Preparatory books. The library was instructed to proceed with the purchase.

Adjournment: The meeting concluded with a vote of thanks.



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Attendees:

Sr. No	Name	Designation	Signature
1.	Dr. Aneet Bedi	Chairman-IQAC	<i>Aneet Bedi</i>
2.	Prof. Gurdeepak Singh	Member	<i>Gurdeepak Singh</i>
3.	Dr. Neeraj Sharma	Coordinator- IQAC	<i>Neeraj Sharma</i>
4.	Dr. Rakhee Dewan	Member	<i>Rakhee Dewan</i>
5.	Dr. Tarandeep Singh	Member	<i>Tarandeep Singh</i>
6.	Dr. Bushra S.P Singh	Member	<i>Bushra S.P Singh</i>
7.	Ms. Archan Upadhyay	Member	<i>Archan Upadhyay</i>
8.	Ms. Gian Jyoti	Member	<i>Gian Jyoti</i>
9.	Mr. Monish Chadha	Member	<i>Monish Chadha</i>
10.	Mr. Ajay Tiwari	Member	<i>Ajay Tiwari</i>
11.	Ms. Kajal Soni	Member	<i>Kajal Soni</i>
12.	Mr. Nitin Shrikoti	Member	<i>Nitin Shrikoti</i>
13.	Mr. Rakesh Prashar	Member	<i>Rakesh Prashar</i>

Date: 26/02/2024



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Action taken Report of the tenth IQAC meeting held on 26/02/2024

S No.	Resolution in the meeting	Action Taken for Implementation & Outcomes
1	Review of NAAC work	Decision was sought for IIQA to be submitted in the last week of June.
2	IKS and Competitive Exams Preparatory Books	Order for the books has been placed by the Library.


Coordinator - IQAC


Chairman - IQAC





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LIST OF SEMINARS/WORKSHOPS/FDPs

TITLE	CATEGORY
Next-Gen Library: E-Resource Management for the Digital Age-Feb 19-24 2024	Seminar
Skills for Success: Thriving in Today's World-March 26 2024	Workshop
Raise your financial Quotient: Gaining Insights on Financial wellness-	5- Day FDP in collaboration with Asian Business School
Change Makers Unite: Harnessing the Power of Social Entrepreneurship-April 3 2024	Seminar
Entrepreneurship & Innovation-May 24, 2024	Seminar

Ref No: GJ/IQAC/2025/01

Date: 13-Feb-2025

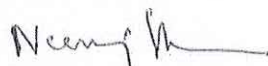
Internal Quality Assurance Cell (IQAC)

Notice of the 12th IQAC Meeting

The 12th meeting of the IQAC is scheduled to be held on 20 February 2025, at 2:00 p.m. in the Conference Room, GJIMT. The agenda of the meeting:

Agenda:

1. Confirmation of the minutes of the 11th IQAC meeting held on 16 September 2024.
2. Presentation and discussion of the Action Taken Report on the resolutions of the 11th meeting.
3. Review and discussion of stakeholder feedback (students, parents, teachers)
4. Proposal for conducting monthly Open House meetings with parents
5. Planning of Value-Added Courses (VACs) for the upcoming semester
6. Review of NAAC Accreditation outcome (B+ grade, CGPA: 2.58)
7. Formation of AQAR Committee for AY 2024-25
8. Discussion on improving research output and introduction of Research Promotion Policy
9. Establishment of IPR Cell.
10. Preparation for the 21st National Conference (GJ-IntConMITE 2025) on 6 June 2025.
11. Preparation for African Student Meet, to be held on 22 February 2025
12. Review of newly signed MoUs with companies for training, placements, internships, and research
13. Other Issues with the permission of the Chair


Coordinator -IQAC
CC



- Chairperson, IQAC
- Heads of Departments
- NAAC Coordinator
- Office Superintendent (for records)
- All IQAC Members

Minutes of the 12th IQAC Meeting Held 20 February 2025

Chairperson: Dr. Aneet Bedi

1. Confirmation and Review of the Previous Meeting (11th IQAC Meeting, 16-Sep-2024)

- **Resolution:** The action taken report from the 11th IQAC meeting was reviewed and approved after discussion.

2. Action Taken Report from the 11th IQAC Meeting

S.No.	Resolution from the 11th Meeting	Action Taken	Outcome
1	NAAC work: IQA cleared in June 2024; SSR submitted on Sept 6, 2024; Peer Team Visit preparations underway	Regular review meetings held; documentation, displays, and infrastructure compliance work initiated	Peer Team Visit preparation on track; NAAC result received in Feb 2025 – B+ grade (2.58 CGPA)
2	Construction of ramps for barrier-free access and other infrastructure improvements	Ramps constructed in key areas; additional signage and accessibility aids installed	Barrier-free access initiative completed; appreciated by visitors and stakeholders
3	Planning for Peer Team Visit infrastructure readiness	Deep cleaning, branding, file displays, and facility checks conducted; staff sensitization done	Campus infrastructure prepared; visit successfully completed without major observations
4	Mentor-Mentee Program under review; FDP to be conducted in Nov 2024	FDP on Mentor-Mentee successfully conducted in Nov 2024; feedback collected	Improved clarity on mentor roles; recommendations for structured reporting under review
5	Preparation for 18 th International Conference (GJ-IntConMITE 2024)	Core committee meetings held; brochure released; speaker invites sent	Conference successfully held in Dec 2024 with strong participation

3. Stakeholder Feedback:

Resolution: IQAC reviewed feedback collected from students, teachers, and parents. Key suggestions included more career awareness programs, mental health sessions, and regular parent engagement.

4. Open House Meetings:

Resolution: It was decided that Open House Meetings with parents will be conducted thrice every semester. Dates for upcoming sessions are fixed as March 7, 2025, and April 4, 2025.

5. **Mental Health Sessions:**

Resolution: Based on student feedback, it was agreed that structured mental health and well-being sessions will be introduced from the next semester.

6. **Value-Added Courses (VACs):**

Resolution: The following VACs were proposed:

- *Next Gen Management Essentials*
- *Django*
- *Full Stack*
- *Woo Commerce*

7. **NAAC Accreditation Outcome:**

Resolution: GJIMT received its first NAAC accreditation with a B+ Grade (CGPA 2.58) on 13 February 2025. The IQAC appreciated the efforts of all departments.

8. **AQAR Committee Formation:**

Resolution: A committee has been constituted for the preparation and submission of AQAR 2024–25. The list of members is attached as *Annexure I*.

9. **Research Promotion Policy:**

Resolution: IQAC discussed the low research output and approved the formulation of a Research Promotion Policy to encourage faculty and student research.

10. **IPR Cell:**

Resolution: Intellectual Property Rights Cell was established:

11. **21st National Conference – GJ-IntConMITE 2025:**

Resolution: Scheduled for 6 June 2025, with the theme: “*India’s Economic Evolution: Balancing Global Competition, Innovation, and Sustainable Growth*”. Preparations will begin in March 2025.

12. **African Student Meet:**

Resolution: GJIMT will host its second pan-India African Student Union Meet on February 22, 2025. Preparations and committee responsibilities will be assigned shortly.

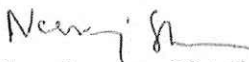
13. Industry and Institutional Collaboration (MoUs):

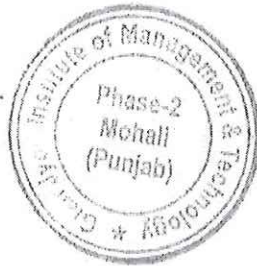
Resolution: The meeting reviewed newly signed MoUs for internships, placements, research, and training.

14. Other Issues with Permission of the Chair:

IQAC approved the purchase of a sanitary pad incinerator for the girls' washroom to improve hygiene facilities on campus.

Adjournment: Meeting ended with a vote of thanks by the IQAC Coordinator.


Coordinator - IQAC



Attendees:

Sr. No	Name	Designation	Signature
1.	Dr. Aneet Bedi	Chairman-IQAC	<i>Aneet</i>
2.	Prof. Gurdeepak Singh	Member	<i>Gurdeepak</i>
3.	Dr. Neeraj Sharma	Coordinator- IQAC	<i>Neeraj Sharma</i>
4.	Dr. Rakhee Dewan	Member	<i>Rakhee Dewan</i>
5.	Dr. Tarandeep Singh	Member	<i>— Ab —</i>
6.	Dr. Bushra S.P Singh	Member	<i>Bushra</i>
7.	Ms. Archan Upadhyay	Member	<i>Archan..</i>
8.	Ms. Gian Jyot	Member	<i>Gian Jyot</i>
9.	Mr. B. L. Arora	Member	<i>BLA</i>
10.	Mr. Ajay Tiwari	Member	<i>A. Tiwari</i>
11.	Ms. Kariya Parveen	Member	<i>Karveen</i>
12.	Mr. Abhishek Jangra	Member	<i>Abhishek</i>
13.	Mr. Rakesh Prashar	Member	<i>Rakesh</i>

Date: 20.02.2025



Annexure I

Constitution of AQAR Committee (2024–25)

In accordance with the resolutions passed during the IQAC meeting held on 20 February 2025, the following committee has been constituted for the preparation and submission of the Annual Quality Assurance Report (AQAR) for the academic year 2024–25.

Head – AQAR Committee (Overall Coordination, Compilation & Review)

- Dr. Bushra S.P. Singh

Extended Profile

- Dr. Rakhee Dewan
- Mr. B.L. Arora

Criterion I – Curricular Aspects

- Dr. Dipneet Saini
- Ms. Sunita
- Ms. Shikha

Criterion II – Teaching-Learning & Evaluation

- Ms. Sudha Sharma
- Ms. Simrat
- Ms. Neelam

Criterion III – Research, Innovations & Extension

- Dr. Iram
- Mr. Sarabhpreet
- Ms. Nitika

Criterion IV – Infrastructure & Learning Resources

- Mr. Vivek
- Ms. Zeba
- Ms. Harjinder

Criterion V – Student Support & Progression

- Mr. Shami
- Ms. Bharti
- Ms. Anuradha

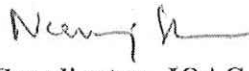


Criterion VI – Governance, Leadership & Management

- Ms. Monalisa
- Ms. Sudha

Criterion VII – Institutional Values & Best Practices

- Ms. Archan
- Ms. Jyoti
- Ms. Hema


Coordinator - IQAC



Action Taken Report of the 12th IQAC Meeting Held on 20 February 2025

Date of Action Taken Report: 15 June 2025

This report summarizes the implementation of the resolutions passed during the IQAC meeting held on 20 February 2025. The report was circulated to IQAC members for review and will be placed for ratification in the upcoming September 2025 meeting.

S. No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1	Stakeholder Feedback	Feedback received from students, teachers, and parents was analyzed and submitted to IQAC on 10 February 2025. Based on the findings, initiatives such as career awareness programs, mental health support, and enhanced parent engagement were planned and integrated into the semester calendar.
2	Open House Meetings	Open House Meetings with parents were scheduled and successfully conducted on 7 March and 4 April 2025, as resolved. The meetings received active participation and constructive feedback from parents.
3	Mental Health Sessions	Structured mental health and well-being sessions were introduced in the semester starting March 2025.
4	Value-Added Courses (VACs)	The proposed VACs – Next Gen Management Essentials, Django, Full Stack, and Woo Commerce – were developed and shall be launched in July 2025.
5	NAAC Accreditation Outcome	GJIMT received its first NAAC accreditation with a B+ Grade (CGPA 2.58) on 13 February 2025. IQAC formally appreciated all members and acknowledged their contributions.
6	AQAR Committee Formation	The AQAR Committee for 2024–25 was constituted and notified in February 2025. The committee has begun the data collection process and coordinated with departments for timely submission.
7	Research Promotion Policy	A Research Promotion Policy was drafted by a core faculty team and submitted to IQAC for comments in May 2025. The policy includes incentives for publications, student research mentorship, and conference participation.
8	IPR Cell	Intellectual Property Rights Cell was established in May 2025. Coordinators were appointed, and the cells began operations.
9	21 st National Conference – GJ-IntConMITE 2025	Preparations for the 21 st National Conference scheduled on 6 June 2025 were initiated in March. Committees for content, logistics, and outreach were formed and have executed the planning successfully.

S. No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
10	African Student Meet	GJIMT hosted the second pan-India African Student Union Meet on 22 February 2025. The event was well-organized, with students from multiple states participating. Feedback was overwhelmingly positive.
11	Industry and Institutional Collaboration (MoUs)	MoUs were signed with UBSS Australia, Alpha IT Technologies, and Pisoft Informatics between February and April 2025. Departments were informed, and initial engagement for internships and training has commenced.
12	Other Issues – Sanitary Pad Incinerator	The purchase of a sanitary pad incinerator for the girls' washroom was approved and completed in May 2025. The equipment has been installed and is functional, improving campus hygiene facilities.

Neeraj K
Coordinator - IQAC



Annexure II

List of Academic, Cultural, and Outreach Activities Conducted (Post IQAC Meeting – February to June 2025)

Following the resolutions passed in the IQAC meeting held on 20 February 2025, the institution successfully organized the following events to promote holistic development, student engagement, academic excellence, and international outlook.

S. No.	Date	Type	Title
1	20.02.2025	Seminar	<i>Mind Coaching by Maya Wellness</i>
2	21.02.2025	Celebration	<i>Matribhasha Diwas</i>
3	22.02.2025	Expo	<i>Environmental Science Showcase 2025</i>
4	22.02.2025	Students Meet	<i>African Students Meet 2025</i>
5	03.03.2025	Seminar	<i>Technology-Driven Careers: Exploring AI and ML Opportunities</i>
6	05.03.2025	Celebration	<i>Sodashi 3.0: International Women's Day</i>
7	06.03.2025	Seminar	<i>Mental Health Awareness Camp</i>
8	06.03.2025	Seminar	<i>Career Counseling Session by Senior Executives</i>
9	07.03.2025	Competition	<i>GianByte – A Literary Fest</i>
10	07.03.2025	Seminar	<i>Mental Health Awareness Camp</i>
11	08.03.2025	Workshop	<i>Let's Talk: What You Want – Career Motivation Workshop</i>
12	08.03.2025	Workshop	<i>First Aid Training Session</i>
13	12.03.2025	Cultural Competition	<i>Parakh 2025</i>
14	17.03.2025	Competition	<i>Future Business Sharks 3.0 – The Ultimate Business Plan Contest</i>
15	17.03.2025 – 18.03.2025	Sports Competition	<i>Indoor Sports Championship</i>
16	20.03.2025	Cultural Competition	<i>Jhalak Dikhlaja: Part 1</i>
17	21.03.2025	Seminar	<i>Alma Reconnect</i>
18	22.03.2025	Cultural Competition	<i>Jhalak Dikhlaja: Part 2 (Final Class of the Year)</i>
19	26.03.2025	Workshop	<i>Digital Forensics & Cyber Security</i>
20	28.03.2025	Seminar	<i>Global Internship Opportunities by AIESEC</i>
21	03.04.2025	Seminar	<i>Global Pathways: Study & Exchange Opportunities Abroad</i>
22	04.04.2025	Seminar	<i>Innovative ICT Tools in Teaching Pedagogy</i>
23	16.04.2025	Seminar	<i>Career Awareness Seminar by ICSI – Chandigarh Chapter</i>
24	06.06.2025	National Conference	<i>21st National Conference – GJ-NatConMITE 2025</i>

Sample Course File

AY 2024-25



GIANJYOTI

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COURSE FILE

AY 2024-25

Semester: I

Course Title: Business Environment and Indian Economy

Course Code: MBA 105-18

Program: Master of Business Administration (MBA)

Department: Management and Commerce

Credits: 4

Prepared By

Dr. Bushra S. P. Singh

Assistant Professor

Submitted To

Dr. Neeraj Sharma

Dean Academics

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Gian Jyoti Institute of Management and Technology		
Department of Management & Commerce		
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Academic Calendar



F – 03

Administrative Program Calendar Aug – Dec 2024 (For Odd Semesters Classes)

Dates	Event		
23 rd July	UG Session Starts- Former Batch		
5th Aug	Orientation Week - New Batch		
2nd Sept	Allocation of Assignment-I		
9th Sept	Submission of Assignment-I		
16th - 21st Sept	1st Sessional Mid Semester Test		
27th Sept	Fresher's Party- Aagaman		
7th Oct	Allocation of Assignment-II		
14th Oct	Submission of Assignment-II		
21st- 26th Oct	IInd Sessional Mid Semester Test		
4th-8th Nov	Revision Classes		
11th Nov	Final End Semester IKGPTU Examination		
20th Dec	International Conference- 18th IntConMITE 2024		
22nd-29th Dec	Winter Vacation		

S. No.	Holidays	Date	Day	Note 1: The SCRs should be submitted to Director Madam by Class Incharges on every 30th day of the month. Note 2: The Physical Attendance Registers should be shown by Subject Incharges to Dean or Director Madam on every 29th day of the month.
1	Independence Day	15th Aug	Thursday	
2	Raksha Bandhan*	19 th Aug	Monday	
3	Janam Ashtami	26th Aug	Monday	
4	Eid-e-Milad*	16th Sept	Monday	
5	Gandhi Jayanti	2nd Oct	Wednesday	
6	Agarsain Jayanti	3rd Oct	Thursday	
7	Dussehra	12th Oct	Saturday	
8	Valmiki Jayanti	17th Oct	Thursday	
9	Diwali	31st Oct	Thursday	
10	Vishwakarma Day	1st Nov	Friday	
11	Goverdhan Puja*	2nd Nov	Saturday	
12	Guru Nanak Dev Ji Birthday	15th Nov	Friday	
13	Shahidi Diwas Kartar S.Sarabha	16th Nov	Saturday	
14	Teg Bahadur Ji Martyr Day	6th Dec	Friday	
15	Christmas Day	25th Dec	Wednesday	
16	Shahidi Jodd Mela	27th Dec	Friday	

(Director)

Program Outcomes (POs)

- PO1. Business Environment and Domain Knowledge:** Economic, legal and social environment of Indian business. Graduates are able to improve their awareness and knowledge about functioning of local and global business environment and society. This onwards helps in recognizing the functioning of businesses, identifying potential business opportunities, involvement of business enterprises and exploring the entrepreneurial opportunities.
- PO2. Critical thinking, Business Analysis, Problem Solving and Innovative Solutions:** Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analysing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.
- PO3. Global Exposure and Cross-Cultural Understanding:** Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.
- PO4. Social Responsiveness and Ethics:** Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.
- PO5. Effective Communication:** Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).
- PO6. Leadership and Teamwork:** Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the usage of diverse skills of team members in the related context.

Course Syllabus

Business Environment and Indian Economy

MBA 105-18

Course Objective: This course aims at providing knowledge of the environment in which businesses operate, the economic, political, legal and social framework with a basic idea of the Indian Economy. **Course Outcomes:** At the end of the course, student should be able to

- CO1. Outline how an entity operates in a complex business environment.
- CO2. To systematically learn impact of legal & regulatory, macroeconomic, cultural, political, technological, global and natural environment on Business enterprise.
- CO3. To examine the critical opportunities and threats that arise from an analysis of external business conditions by applying scenario planning to synthesize trends prevailing in the external environment.
- CO4. To describe how various types of economic systems play a significant role in the success of a business.
- CO5. To understand the nature of Indian Economy and various issues relating to Indian Economy having a direct or indirect impact on business environment.
- CO6. To discuss various development strategies in India.

UNIT I

Business Environment: Meaning, Types: Internal Environment; External Environment; Micro and Macro Environment, Components of Business Environment. **Political Environment:** Three political institutions: Legislature, Executive and Judiciary, Fundamental rights, Directive Principles, Rationale and extent of state intervention. **Economic Environment:** Concept, features of various economic systems, New Industrial policy and industrial licensing, new economic policies, aspects of economic reforms and their effects on business and emerging economies. Effect of recession on Business and remedies for that, **Economic Planning in India:** Objectives, Strategies and Evaluation of current five year plan, Monetary and Fiscal Policy.

UNIT II

Legal Environment: Company Regulatory Legislations in India, FEMA, EXIM policy, Competition Law, Right to Information Act 2005.

Public Sector in India: Concepts, Philosophy and Objectives, Performance, Problems and Constraints. Disinvestment and Privatisation, Joint sector and Cooperative sector in India, Deficit Financing and its implications for the Indian Economy; Analysis of current year Annual Budget. **Consumerism:** Role of Consumer Groups with Special Reference to India; Consumer Protection Act, 1986 with Latest Amendments. **Ecological Environment:** Concepts of Green Management, Global Warming, Carbon Foot Printing, The Environment Protection Act 1986.

UNIT III

Technological Environment: Impact of Technology on Business, Technological Policy, Intellectual Property Rights, Import of Technology, Appropriate Technology, Problems in Technology Transfer. International Environment: Emergence of Globalisation, Control of Foreign Direct Investment, Benefits and Problems from MNCs. WTO, its role and functions, Implications for India. Trading Blocks, Foreign Trade: SEZ (Special Economic Zones), EPZ (Export processing zone), EOU (Export Oriented Units), Dumping and AntiDumping measures.

Introduction to Indian Economy: Colonialism and Development of Indian Economy, Framework of Indian Economy, Demographic Features and Indicators of Economic Growth and Development, Rural-Urban Migration and issues related to Urbanization, Poverty debate and Inequality, Nature, Policy and Implications.

Unit IV

Unemployment-Nature, Central and State Government's policies, policy implications, Employment trends in Organized and Unorganized Sector

Development Strategies in India: Agricultural- Pricing, Marketing and Financing of Primary Sector, Changing structure of India's Foreign Trade.

The Economic Policy and Infrastructure Development: Energy and Transport, Social Infrastructure- Education, Health and Gender related issues, Social Inclusion, Issues and policies in Financing Infrastructure Development.

Suggested Readings:

- Paul Justin, Business Environment, Latest Edition, McGraw Hill Education, New Delhi.
- V.K. Puri & S.K. Misra, Economic Environment of Business, Latest Edition, Himalaya Publishing House, New Delhi.
- A.C. Fernando, Business Environment, Latest Edition, Pearson Publication, New Delhi.
- V. Neelamegam, Business Environment, Latest Edition, Vrinda Publications, Delhi.
- Francis Cherunilam, Business Environment, Latest Edition, Himalaya Publishing House, New Delhi.
- K. Aswathappa, Essentials of Business Environment, Latest Edition, Himalaya Publishing House, New Delhi. Govt. of India, Five Years Plan Documents.

CO-PO Mapping Matrix

COs 	POs 					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2		1	1
CO2	3	2	3	2		
CO3	3	3	2	1		1
CO4	2					
CO5	3	1		2		
CO6	3			2		2

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MBA I Time-Table

DAY	9:00-9:50	9:50-10:40	10:40-11:30	11:30-11:45	11:45-12:35	12:35-1:25	1:25-2:05	2:05-2:55	2:55-3:10	3:10-4:05	4:05-4:55
MON	BE-CSR (NS)	FOM (IK)	ME (AU)	TEA BREAK	BC (BK)	QT (VS)	LUNCH BREAK	VAC	TEA BREAK	AMR (RD)	
TUE	FOM (IK)	QT (VS)	BE-CSR (NS)		BC (BK)	IRP (SH)		VAC		AMR (RD)	BE-IE (BSP)
WED	BE-CSR (NS)	QT (VS)	FOM (IK)		BC (ST)	AMR (RD)		VAC		BE-IE (BSP)	ME (AU)
THURS	ME (AU)	QT (VS)	BE-CSR (NS)		BE-IE (BSP)	AMR (RD)		VAC			
FRI	FOM (IK)	QT (VS)	BE-IE (BSP)		BC (BK)	ME (AU)		VAC		IRP (SH)	
SAT	BE-CSR (NS)	FOM (IK)	AMR (RD)		QT (VS)	QT (VS)		VAC			

Time-Table of Teacher

Dr. Bushra S. P. Singh											
DAY	9:00-9:50	9:50-10:40	10:40-11:30	11:30-11:45	11:45-12:35	12:35-1:25	1:25-2:05	2:05-2:55	2:55-3:10	3:10-4:05	4:05-4:55
MON		OR (BBA V)		TEA BREAK				VAC	TEA BREAK		
TUE			OR (BBA V)					MR (MBA III)			
WED			OR (BBA V)	TEA BREAK				VAC	TEA BREAK		
THURS	MR (MBA III)		OR (BBA V)					BE-IE (MBA I)			
FRI			BE-IE (MBA I)	TEA BREAK				VAC	TEA BREAK		
SAT											

Scheme of Evaluation

Evaluation Component	Weightage	Tentative Dates
First Mid-Semester Test	12%	16-23 September 2024
Second Mid-Semester Test	12%	8-14 November 2024
First Assignment	5%	2 September 2024
Second Assignment	5%	7 October 2024
Class Attendance	6%	1 December 2024
External Assessment	60%	18 December 2024

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Lesson Plan

Lesson Plan				
MBA - Semester 1 – Aug-Dec				
Name of Subject:	Business Environment and Indian Economy		Internal Assessment:	40 marks
Subject Code:	MBA 105-18		External Assessment:	60 marks
Start Date:	Aug		Total:	100 marks
Finish Date:	Dec		Session Duration:	60 minutes
No of sessions/ week:	4		Instructor:	Dr. Bushra S. P. Singh
Session	Topic	Teaching Methodology	Other Modes	Reference
1	Introduction to the Course	Power Point & Discussion		R1, R2, R3
Unit I: Political and Economic Environment in India	2 Business Environment: Meaning, Types: Internal Environment;	Power Point & Discussion	Video: Overview of Business Environment: Vidyamitra (Source: https://www.youtube.com/watch?v=lp_Otcdlnmk&list=PL_a1T15CC9RG-ouQ3LXCIB32gOeacChI&index=6)	R1, R2, R3
	3 External Environment; Micro and Macro Environment,	Power Point & Discussion		R1, R2, R3
	4 Components of Business Environment	Power Point & Discussion		R1, R2, R3
	5 Political Environment: Three political Institutions: Legislature, Executive and Judiciary	Power Point & Discussion	Video: Political Environment: IIT Roorkee: Vidyamitra (Source: https://www.youtube.com/watch?v=buW5bY7WTgs&list=PLLy_2iUCG87AV6gOQI5-GiZJfLoCBGHb&index=18)	R1, R2, R3
	6 Fundamental rights, Directive Principles	Power Point & Discussion	Video: Fundamental rights: Vidyamitra (Source: https://www.youtube.com/watch?v=vqFuq1osXaM) Video: Relationship between Fundamental rights and DPSP (Source: https://www.youtube.com/watch?v=3g-GRu3e7WU)	R1, R2, R3
	7 Rationale and extent of state intervention	Power Point & Discussion		R1, R2, R3
	8 Economic Environment: Concept, features of various economic systems	Power Point & Discussion	Video: Economic Environment: Vidyamitra (Source: https://www.youtube.com/watch?v=mGoxPpcT7v4)	R1, R2, R3
	9 New Industrial policy and industrial licensing, new economic policies	Power Point & Discussion	Video: Industrial Policy: Vidyamitra (Source: https://www.youtube.com/watch?v=Mozp7La4QrU&t=1s)	R1, R2, R3
	10 Aspects of economic reforms and their effects on business and emerging economies	Power Point & Discussion	Video: Economic Reforms: Vidyamitra (Source: https://www.youtube.com/watch?v=cMHSqPlfvkE&list=PL_a1T15CC9RHpR7eDDGHESz7ext2UIGS&index=9)	R1, R2, R3
	11 Effect of recession on Business and remedies for that	Power Point & Discussion		R1, R2, R3
	12 Economic Planning in India: Objectives	Power Point & Discussion	Video: Economic Planning in India (Source: https://www.youtube.com/watch?v=sWLuuu8yNA&list=PL_a1T15CC9RG-ouQ3LXCIB32gOeacChI&index=13)	R1, R2, R3
	13 Strategies and Evaluation of current five-year plan,	Power Point & Discussion		R1, R2, R3
	14 Monetary and Fiscal Policy	Power Point & Discussion	Video: Monetary and Fiscal Policy (Source: https://www.youtube.com/watch?v=qHEmc7Mpqug)	R1, R2, R3
	15 Quiz and Case Study 1	Power Point & Discussion	Case: A Big Push Decision, R3	R1, R2, R3
Assignment - 1				
Unit II: Legal, Ecological Environment in India, Public Sector and Consumerism in India				
16	Legal Environment: Company Regulatory Legislations in India	Power Point & Discussion	Video: Legal Environment: IIT Roorkee (Source: https://www.youtube.com/watch?v=_m00-FIDnfs&list=PLLy_2iUCG87AV6gOQI5-)	R1, R2, R3

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17	FEMA, EXIM policy	Power Point & Discussion	Video: FEMA: Vidyamitra (Source: https://www.youtube.com/watch?v=k-XwjPZQgw)	R1, R2, R3
18	Competition Law	Power Point & Discussion	Video: Competition Law: Vidyamitra (Source: https://www.youtube.com/watch?v=W5Hnn81ROHI)	R1, R2, R3
19	Right to Information Act 2005.	Power Point & Discussion	Video: RTI Act 2005: IIT Roorkee (Source: https://www.youtube.com/watch?v=m00-FfDnfs&list=PLly_2iUCG87AV6gOQI5-GlZJlLoCBGHb&index=20)	R1, R2, R3
20	Public Sector in India: Concepts, Philosophy and Objectives	Power Point & Discussion	Video: Public Sector in India: Vidyamitra (Source: https://www.youtube.com/watch?v=aybn7tHx7qs)	R1, R2, R3
21	Performance, Problems and Constraints	Power Point & Discussion		R1, R2, R3
22	Disinvestment and Privatisation	Power Point & Discussion	Video: Liberalisation, Privatisation, Disinvestment: Vidyamitra (Source: https://www.youtube.com/watch?v=5luNdmeP79I)	R1, R2, R3
23	Joint sector and Cooperative sector in India	Power Point & Discussion		R1, R2, R3
24	Deficit Financing and its implications for the Indian Economy	Power Point & Discussion	Video: Deficit Financing: Vidyamitra (Source: https://www.youtube.com/watch?v=M5WPrbJVas8)	R1, R2, R3
25	Analysis of current year Annual Budget	Power Point & Discussion	Video: Union Budget 2024: Doordarshan (Source: https://www.youtube.com/watch?v=Nz6uDZT-REs)	R1, R2, R3
26	Consumerism: Role of Consumer Groups with Special Reference to India	Power Point & Discussion	Video: Consumerism in India: Vidyamitra (Source: https://www.youtube.com/watch?v=eDz-0GSbJU8)	R1, R2, R3
27	Consumer Protection Act, 1986 with Latest Amendments	Power Point & Discussion	Video: Consumer Protection Act, 1986 (Source: https://www.youtube.com/watch?v=ufn3s1klfKy0)	R1, R2, R3
28	Ecological Environment: Concepts of Green Management	Power Point & Discussion		R1, R2, R3
29	Global Warming, Carbon Foot Printing	Power Point & Discussion		R1, R2, R3
30	The Environment Protection Act 1986	Power Point & Discussion	Video: Environment Protection Act (Source: https://www.youtube.com/watch?v=EDmlawhADnY)	R1, R2, R3
31	Quiz and Case Study 2	Power Point & Discussion	Case: RBI Slapped Rs. 125 Crore on Reliance Infrastructure: A Case Study on FEMA, R3	R1, R2, R3
MST - 1				
Unit III: Technological, International Environment in India and Introduction to Indian Economy 32			Video: Technological Environment: Vidyamitra (Source: https://www.youtube.com/watch?v=gMJ_KRvNTJA&list=PL_a1Ti5CC9RG-ouQ3LXCfBE32gOeacChl)	R1, R2, R3
33	Technological Policy, Intellectual Property Rights	Power Point & Discussion		R1, R2, R3
34	Appropriate Technology, Problems in Technology Transfer	Power Point & Discussion	Video: Technology Transfer: IIT Roorkee (Source: https://www.youtube.com/watch?v=VJB3uUCB9Ok&list=PLly_2iUCG87AV6gOQI5-GlZJlLoCBGHb&index=25)	R1, R2, R3
35	International Environment: Emergence of Globalisation, Control of Foreign Direct Investment	Power Point & Discussion	Video: Globalisation and its impact on India: Vidyamitra (Source: https://www.youtube.com/watch?v=ss2DQ2Gax54&list=PL_a1Ti5CC9RG-ouQ3LXCfBE32gOeacChl&index=14)	R1, R2, R3
36	Benefits and Problems from MNCs. WTO, its role and functions, Implications for India	Power Point & Discussion	Video: WTO: IIT Roorkee (Source: https://www.youtube.com/watch?v=AOnG_0C2g6M&list=PLly_2iUCG87AV6gOQI5-GlZJlLoCBGHb&index=45)	R1, R2, R3
37	Trading Blocks, Foreign Trade: SEZ (Special Economic Zones)	Power Point & Discussion	Video: Special Economic Zones: Vidyamitra (Source: https://www.youtube.com/watch?v=fv5TGrS0Yeg)	R1, R2, R3

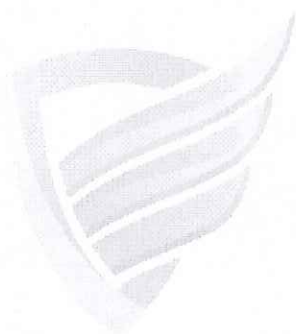
38	EPZ (Export processing zone), EOU (Export Oriented Units), Dumping and Anti-Dumping measures.	Power Point & Discussion		R1, R2, R3
39	Introduction to Indian Economy: Colonialism and Development of Indian Economy	Power Point & Discussion		R4, R5
40	Framework of Indian Economy	Power Point & Discussion		R4, R5
41	Demographic Features and Indicators of Economic Growth and Development	Power Point & Discussion	Video: Demographic Features (Source: https://www.youtube.com/watch?v=gU9q7vJ-wb0&list=PL_a1T15CC9RE RUQ2kwBP6mJQKeXsIMuBS&index=12)	R4, R5
42	Rural-Urban Migration and issues related to Urbanization	Power Point & Discussion		R4, R5
43	Poverty debate and Inequality, Nature, Policy and Implications.	Power Point & Discussion	Video: Poverty: Vidyamitra (Source: https://www.youtube.com/watch?v=JVIX8OISI-k&list=PL_a1T15CC9RERU Q2kwBP6mJQKeXsIMuBS&index=4)	R4, R5
44	Quiz and Case study 3	Power Point & Discussion	Case: Technology and Innovation at Asian Paints, R3	R3, R4, R5
Assignment - 2				
Unit IV: Unemployment and Development Trends in India 44	Unemployment-Nature, Central and State Government's policies, policy implications	Power Point & Discussion	Video: Unemployment Trends in India: Vidyamitra (Source: https://www.youtube.com/watch?v=JwPVV45I2M&list=PL_a1T15CC9RERUQ2kwBP6mJQKeXsIMuBS&index=6)	R4, R5
45	Employment trends in Organized and Unorganized Sector	Power Point & Discussion		R4, R5
46	Development Strategies in India: Agricultural- Pricing, Marketing and Financing of Primary Sector	Power Point & Discussion		R4, R5
47	Changing structure of India's Foreign Trade	Power Point & Discussion	Video: India's Foreign Trade: Vidyamitra (Source: https://www.youtube.com/watch?v=qK-6DEJ-A6A&list=PL_a1T15CC9RH pR7eDDGHESzs7ext2UIG S&index=31)	R4, R5
48	The Economic Policy and Infrastructure Development: Energy and Transport	Power Point & Discussion	Video: Infrastructure Development: Vidyamitra (Source: https://www.youtube.com/watch?v=YwQYx4JCpzc)	R4, R5
49	Social Infrastructure- Education, Health and Gender related issues	Power Point & Discussion	Video: Social Infrastructure: IIT Roorkee (Source: https://www.youtube.com/watch?v=4iw3KNmdYhM&list=PL_a1T15CC9RERUQ2kwBP6mJQKeXsIMuBS&index=42)	R4, R5
50	Social Inclusion, Issues and policies in Financing Infrastructure Development	Power Point & Discussion		R4, R5
51	Case, Quiz and Practice Exercises	Power Point & Discussion	Case: Unemployment, Job Aspiration and Migration: A Case Study of Tangkhul Migrants to Delhi, R3	R3
MST - 2				
References				
Code	Book	Authors	Publisher	Edition/ISBN
R1	K. Aswathappa	Essentials of Business Environment	Himalaya Publishing House	Latest
R2	Justin Paul	Business Environment: Text and Cases	Tata McGraw Hill	Latest
R3	Vivek Mittal	Business Environment	Excel Books	Latest
R4	Ramesh Singh	Indian Economy	Tata McGraw Hill	Latest
R5	Indian Economy & Indian Financial System	Indian Institute of Banking & Finance	MacMillan Publication	2024

Case Study Planning and Execution

Date of Execution	Key Topic Covered	Name of the Case
14 th September 2024	Political Environment	A Big Push Decision
4 th October 2024	Public Sector Banks	RBI Slapped Rs. 125 Crore on Reliance Infrastructure: A Case Study on FEMA
23 rd October 2024	Technological Environment	Technology and Innovation at Asian Paints
1 st November 2024	Unemployment and Migration	Unemployment, Job Aspiration and Migration: A Case Study of Tangkhul Migrants to Delhi

Assignment Schedule

Assignment No.	Date of Allotment	Last date of Submission	Content of Assignment
I (Covering Units 1 and 2)	02.09.2024	09.09.2024	Students were tasked with selecting an industry of their choice and conducting a comprehensive industry analysis.
II (Covering Units 3 and 4)	07.10.2024	14.10.2024	Students were required to provide answers to questions covering important topics of units 3 and 4.



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Mid-Semester Test I



F-05

MST I
MBA I Semester
Business Environment and Indian Economy (MBA-105-18)

Time Allowed: 2 hrs.
Maximum Marks: 40
Date: 23-Sep-24(M)

Please note the following:

1. Section A – There are 5 questions. Attempt any 4 questions out of 5. Each question carries 4 marks.
2. Section B – There are two sets of two questions each. Attempt one question only from each set. Each question carries 8 marks.
3. Section C – Case Study with one question is compulsory and carries 8 marks.

Section A [Short Answers]

(4 X 4 marks = 16)

- Q.1 Define Business Environment.
- Q.2 Explain the Components of Micro Environment.
- Q.3 Explain the Structure of Executive in India.
- Q.4 Which article of the Indian Constitution is known as its 'heart and soul'? Why?
- Q.5 What were the key provisions of the 42nd Amendment to the Constitution?

Section B [Long Answers]

(2 X 8 marks = 16)

- Q.6 Explain the principles underlying the Directive Principles of State Policy (DPSP).

OR

- Q.7 Explain the Functions of Legislature in India
- Q.8 Explain the Functions of Judiciary in India.

OR

- Q.9 Describe and explain each article related to fundamental rights as outlined in the constitution.

Section C [Case Study is compulsory]

(8 <4+4> marks)

The Relocation of Tata Nano Plant from Singur to Sanand

Q. 10

In 2008, Tata Motors, an Indian multinational automotive manufacturer, announced its plan to produce the Tata Nano, which was billed as the world's most affordable car. The Nano project aimed to revolutionize the automotive industry by providing an inexpensive vehicle for the masses. Initially, Tata Motors chose Singur in West Bengal as the location for its manufacturing plant. However, the project faced significant challenges that led to its relocation to Sanand in Gujarat.

The Singur project encountered intense local opposition from farmers and political groups who were dissatisfied with the land acquisition process. The land on which the plant was being developed was originally agricultural land, and the displacement of local farmers led to widespread protests and legal disputes. This opposition resulted in significant delays and increased costs, which impacted Tata Motors' ability to stay on schedule and within budget.

Additionally, the political climate in West Bengal further complicated matters. The state government, led by the Left Front, faced criticism and unrest over its handling of the project, which strained Tata Motors' relationship with local authorities. The instability and negative public sentiment in Singur created an unpredictable and challenging business environment.

Given these issues, Tata Motors assessed alternative locations and found Gujarat to be a more favorable environment. Gujarat, under the leadership of Chief Minister Narendra Modi, was actively promoting industrialization and offering various incentives to attract businesses. The state provided a more stable and supportive environment for setting up the new plant, with fewer political and social hurdles.

The relocation of the Nano plant to Gujarat allowed Tata Motors to mitigate the risks and challenges faced in Singur. It also provided an opportunity to streamline operations and implement advanced manufacturing processes in a more conducive environment.

Answer the following questions:

1. Assess how the local opposition and political environment in Singur influenced Tata Motors' decision to relocate the Nano plant to Sanand. What were the primary factors that led to this decision?
2. Evaluate the advantages and challenges Tata Motors encountered in moving the plant to Gujarat. How did the macro environment in Gujarat compare to Singur in terms of supporting the Nano project?
3. Based on the case study, propose how Tata Motors could address similar challenges in future projects to avoid disruptions and ensure successful project implementation.

Mid-Semester Test II



F-05

MST II
MBA I Semester
Business Environment and Indian Economy (MBA-105-18)

Time Allowed: 2 hrs.
Maximum Marks: 40
Date: 23-Sep-24(M)

Please note the following:

1. Section A – There are 5 questions. Attempt any 4 questions out of 5. Each question carries 4 marks.
2. Section B – There are two sets of two questions each. Attempt one question only from each set. Each question carries 8 marks.
3. Section C – Case Study with one question is compulsory and carries 8 marks.

Section A [Short Answers]

(4 X 4 marks = 16)

- Q.1 Describe briefly Social Infrastructure
Q.2 EXIM Policy
Q.3 Differentiate between organized and unorganized structure.
Q.4 What is deficit financing?
Q.5 What is meant by Special Economic Zones?

Section B [Long Answers]

(2 X 8 marks = 16)

- Q.6 Discuss briefly Consumer Protection Act.

OR

- Q.7 Discuss the Agricultural Price Policy in India
Q.8 Discuss the major causes of unemployment in India.

OR

- Q.9 Explain the problems and constraints of Public Sector in India.

Section C [Case Study is compulsory]**(8 <4+4> marks)****Reliance Jio – Marching towards Monopoly****Q. 10**

The case is about the growing dominance of Indian telecommunications company Reliance Jio Infocom Limited (Jio) in the Indian telecom sector. Jio entered the Indian market in 2016 with a host of freebies, including unlimited calling and data plans. Its entry revolutionized the telecommunication sector across the country. Its aggressive and innovative tariff plans helped Jio become the fourth-largest telecom provider in India within six months of its launch. Even after the freebie period ended on March 31, 2017, Jio continued to offer the cheapest data plans as compared to its rivals. This helped it maintain its competitive edge in the market. Jio's dominance continued, and it soon surpassed other major players in the market. Jio's rise led to consolidation in the market, with two of the top players, Idea and Vodafone, announcing a merger that left the country with three major telecom players. Jio's continuous strong run changed the dynamics of the Indian telecom industry, with experts opining that it would soon monopolize India's telecom sector. The competitors who were experiencing shrinking revenues, mounting quarterly losses, and high debt were taken aback when in October 2019, the Supreme Court of India gave a ruling directing Airtel and Vodafone Idea to pay dues amounting to Rs. 410 billion and Rs.400 billion respectively toward licensing fees and spectrum charges. Given the financial condition of these companies, they would find it difficult to pay the dues. These companies were desperately looking to the government for some relief measures that would enable them to stay on in the market. The competitors' problems gave Jio ample time to execute its plans and consolidate its position at their cost. Jio's cheap pricing seemed attractive in the short run, but given the firm's investment in network coverage, quality, and technology, it was doubtful whether it could continue to offer low prices in the long run.

Questions:

1. Discuss the economic implications of Jio's dominance in the telecom market.
2. Analyze how government economic policies regarding telecom infrastructure might influence Jio's future operations and growth

Previous End-Semester Test Question Paper

Roll No.

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Total No. of Pages : 03

Total No. of Questions : 10

MBA/ MBA(IB) (Sem.-1)

BUSINESS ENVIRONMENT AND INDIAN ECONOMY

Subject Code : MBA-105-18

M.Code : 75406

Date of Examination : 21-06-2024

Time : 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

1. SECTION-A contains EIGHT questions carrying TWO marks each and students has to attempt ALL questions.
2. SECTION-B consists of FOUR Subsections : Units-I, II, III & IV. Each Subsection contains TWO questions each carrying EIGHT marks each and student has to attempt any ONE question from each Subsection.
3. SECTION-C is COMPULSORY and consist of ONE Case Study carrying TWELVE marks.

SECTION-A

1. Answer the following :

- a. "Economic conditions affect business". Do you agree?
- b. Fundamental Rights.
- c. Any two objectives of EXIM Policy.
- d. Consumerism.
- e. Intellectual Property Rights.
- f. Indicators of Economic Growth and Development.
- g. Aatmanirbhar Bharat Rojgar Yojana (ABRY).
- h. Agricultural Pricing.

SECTION-B

UNIT-I

2. What do you mean by Business Environment? Describe the importance of Business Environment for the business firm.
3. What do you mean by Monetary Policy? Discuss its objectives and its instruments.

UNIT-II

4. What parameters are applied by the Competition Commission of India to determine if the proposed combination is likely to have appreciable adverse effect on competition in relevant market in India?
5. Discuss in detail the role of public sector enterprises in the economic development of India. Examine briefly various problems faced by Indian Public Sector Enterprises in the recent past.

UNIT-III

6. What are the various types of MNC (Multi National Corporation)? Discuss in detail the benefits of MNCs to the host country.
7. What do you mean by technological environment? Discuss various problems related to technology transfer. What according to you should be done to remove these problems?

UNIT-IV

8. Explain in detail various schemes framed by Government to reduce unemployment in our country.
9. Write detailed note on :
 - a. Social Infrastructure.
 - b. Social Inclusion.

SECTION-C

10. Solve the following case:

Reliance Consultancy Services (RCF) is in the information technology sector. It is currently facing a shortage of skilled man power and is fuelling a hike in employee salaries, which have been posting a 20%-40% growth during the last couple of years. While there is an abundance of trainable human resources, a dearth in skilled manpower is being felt across the industry and this has resulted in a hike in salaries.

Typically, salary jumps happen not only in the conventional manner of being promoted but also because of professionals changing jobs more frequently. The increase in salaries varies from job to job and ranks highest in the IT sector where employees get a hike of over 40% when they join a new establishment. There is no dearth in entry-level human resources as there is a large supply, but a severe shortage is felt in the middle-level positions.

According to Mr. Jugnu, CEO of Reliance Consultancy Services (RCF), many new captive and third party off-shore facilities being set up in the country have led to a competition for skilled human resources that are already scarce. This is also leading to an ever-widening demand-supply gap and raise in the average salary level for all positions, apart from pushing up attrition in existing facilities, he said.

There is new trend of employees moving to multinational companies abroad for higher salaries and global experience. The salary package and working environment is far better than India in countries like USA. Then returning to India with global experience makes for a higher pay and position. This is also one reason for the shortage of skilled man power and hike in employee salaries in the IT sector.

Question:

- a. What problems is Reliance Consultancy Services (RCF) is facing? Suggest some remedies for its problems.
- b. Do you support Globalization?

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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(532)-2462

Assignment I

Overview:

For Assignment 1, students are required to select an industry of their choice and perform a detailed analysis covering the specified aspects below. This is an individual, hand-written assignment.

Assignment Requirements:

1. **Competitors:** Identify and list the key competitors within the chosen industry.
2. **Products:** Describe the major products or services offered in the industry.
3. **Market Share:** Provide an overview of the market share held by different companies in the industry.
4. **SWOT Analysis:** Conduct a SWOT analysis, identifying the Strengths, Weaknesses, Opportunities, and Threats for the industry.
5. **QUEST Analysis:** Perform a QUEST analysis to explore the strategic options available for the industry.
6. **News Clippings:** Attach relevant news clippings or industry reports to support your analysis.

Submission Guidelines:

- **Deadline:** All submissions must be completed by **September 16**.
- **Format:** The assignment must be hand-written and submitted in a clear and legible format.
- **References:** Ensure your analysis is backed by credible sources, and cite any references where applicable.

Evaluation Criteria:

- Completeness and accuracy of the analysis.
- Relevance and quality of the attached news clippings.
- Presentation and clarity of hand-written work.

Failure to adhere to these instructions may result in deductions in marks. For any questions or clarification, please contact the class in charge.

Assignment II

Instructions:

1. Choose one topic from the list below.
2. Write a detailed analysis (1500-2000 words) covering the required points.
3. Your submission must be properly formatted (12pt font, double-spaced) and include relevant references.
4. The deadline for submission is 14th October 2024.

Questions:

1. Discuss how technological advancements have transformed business operations in recent years.
2. Provide real-life examples of companies leveraging technology for competitive advantage.
3. Examine how trading blocks (e.g., SAARC, ASEAN) have influenced India's foreign trade.
4. Provide policy recommendations for sustainable urban development.
5. Explain the purpose of SEZs and EPZs in boosting trade.
6. Examine the role of education, health, and gender-related policies in socio-economic development.
7. Analyze gaps in the existing infrastructure and suggest improvements.
8. Provide examples of successful initiatives in social inclusion.

Evaluation Criteria:

- Clarity of concepts (25%)
- Depth of analysis (25%)
- Use of examples and references (20%)
- Structure and presentation (15%)
- Originality and creativity (15%)

Sample Question Bank

Course & Branch: MBA	Semester: 1
Subject: Business Environment and Indian Economy	Subject Code: MBA 105-18
No. of Students: 52	Regular/ Reappear: Regular

Short Answer Type Questions

Sr. No	Identify CO	Question location/ Topic	Question
1	CO1	Unit -1	Define the term "business environment."
2	CO1	Unit -1	List any three components of the micro environment.
3	CO1	Unit -1	What is meant by "economic reforms"?
4	CO1	Unit -1	How does a recession impact business?
5	CO1	Unit -1	Define "Fundamental Rights" in the Indian Constitution.
6	CO1	Unit -2	Define the term "legal environment" and explain its significance for businesses in India.
7	CO1	Unit -2	List any two provisions of the Right to Information Act, 2005.
8	CO2	Unit -2	What are the key objectives of public sector enterprises in India?
9	CO1	Unit-2	Write a short note on carbon foot printing.
10	CO4	Unit-3	What is globalization?
11	CO4	Unit-3	Define technology transfer.
12	CO2	Unit-3	What are dumping and anti-dumping measures?
13	CO3	Unit-4	Define unemployment.
14	CO3	Unit-4	Define social infrastructure with examples.
15	CO3	Unit-4	What is the primary aim of energy infrastructure in India?
16	CO3	Unit-4	List two challenges in financing infrastructure development in India.

Long Answer Type Questions

Sr. No	Identify CO	Question Location / Topic	Question
1	CO1	Unit -1 Average	Explain the difference between internal and external business environments with examples.
2	CO1	Unit -1 Average	Explain the functions of the Legislature, Executive, and Judiciary in India.
3	CO1	Unit -1 Average	Explain any two remedies for a business to overcome a recession.
4	CO1	Unit -1 Average	What are Directive Principles of State Policy, and how do they

			influence business decisions?
5	CO1	Unit -1 Difficult	Evaluate the role of the Directive Principles in promoting social and economic equality.
6	CO1	Unit -1 Difficult	Discuss how the three political institutions work together and their combined impact on the business environment.
7	CO1	Unit -1 Difficult	How do economic reforms in emerging economies differ from those in developed nations? Provide examples.
8	CO1	Unit -1 Difficult	Discuss the long-term effects of a global recession on the Indian economy and suggest possible remedies.
9	CO2	Unit -2 Average	Explain the role and importance of company regulatory legislations in India.
10	CO2	Unit -2 Average	Discuss the concept and benefits of green management.
11	CO2	Unit -2 Average	Discuss the amendments made to the Consumer Protection Act, 1986, and their implications.
12	CO2	Unit -2 Average	Highlight the implications of deficit financing on the Indian economy.
13	CO2	Unit -2 Difficult	Critically evaluate the effectiveness of FEMA in managing foreign exchange in India.
14	CO1	Unit -2 Difficult	Analyze the significance of the EXIM policy in boosting India's foreign trade.
15	CO5	Unit -2 Difficult	Critically assess the role of the Right to Information Act, 2005, in promoting transparency in governance.
16	CO1	Unit -2 Difficult	Assess the relevance of the Consumer Protection Act, 1986, in the context of contemporary consumerism in India.
17	CO5	Unit -3 Average	Describe the functions of the World Trade Organization (WTO).
18	CO4	Unit -3 Average	Discuss the benefits and challenges posed by MNCs to host countries.
19	CO4	Unit -3 Average	Describe the functions of the World Trade Organization (WTO).
20	CO4	Unit -3 Average	Explain the framework of the Indian economy with suitable examples.
21	CO4	Unit -3 Difficult	Compare and contrast SEZs, EPZs, and EOUs in the context of India's foreign trade policy.
22	CO4	Unit -3 Difficult	Discuss the emergence of trading blocks and their impact on global trade with examples.
23	CO4	Unit -3 Difficult	How does FDI control influence the economic development of a country? Illustrate with Indian examples.
24	CO4	Unit -3 Difficult	Discuss the role and challenges of technological environment policies in enhancing industrial competitiveness.
25	CO3	Unit -4 Average	Explain the major employment trends in the organized sector in India.

26	CO3	Unit -4 Average	Highlight the role of transport infrastructure in economic growth.
27	CO3	Unit -4 Average	Explain the policy implications of State Government efforts in reducing unemployment.
28	CO3	Unit -4 Average	Discuss the impact of social infrastructure on education in India.
29	CO3	Unit -4 Difficult	Compare and contrast the employment trends in the organized and unorganized sectors of India.
30	CO3	Unit -4 Difficult	How has the changing structure of India's foreign trade affected its global economic standing? Provide examples.
31	CO3	Unit -4 Difficult	Evaluate the role of energy and transport infrastructure in accelerating India's economic development.
32	CO3	Unit -4 Difficult	Evaluate the effectiveness of agricultural policies in addressing the challenges faced by farmers in India.



Topics on Advances in the subject covered by Faculty in the class

1. Emerging Trends in Globalization and their impact on Indian Businesses
2. Sector-wise evaluation of Make in India and Atmanirbhar Bharat initiatives.
3. Comparison of capitalist, socialist, and mixed economies, with a focus on India's unique economic framework.
4. Case studies on Indian companies adopting sustainable practices and contributing to a green economy.
5. Role of AI, IoT, and blockchain in transforming the Indian business landscape.
6. Government initiatives like Digital India and Start-up India: challenges and opportunities.



Analysis and Feedback of the Contents by Faculty

- The subject provides students with a strong foundation to understand how external factors like the economy, policies, and global trends impact business operations. It is particularly relevant in helping students analyze real-world business scenarios.
- Students find the topics on globalization, government policies, and economic systems very engaging, as these relate directly to current events and industry practices. Case studies and discussions further enhance their interest and understanding.
- The course equips students with tools like SWOT analysis and scenario planning, which they can apply in internships and future roles. The focus on India's economic policies also helps students connect theoretical concepts with practical situations.
- Some students initially struggle with understanding macroeconomic concepts and their implications. Additional resources and simplified examples have been provided to address this issue.
- More interactive sessions, such as group discussions on contemporary issues, could further improve engagement.
- Incorporating guest lectures by industry experts would help students gain practical insights into the business environment.

Identification of Slow Performer and Advanced Learner

MST I Marksheet

S.No.	Roll No.	MST I Marks (MM: 40)
1	2429646	20
2	2429647	20
3	2429649	14
4	2429650	17
5	2429651	15
6	2429652	21
7	2429653	25
8	2429654	21
9	2429655	24
10	2429656	18
11	2429657	24
12	2429658	19
13	2429659	18
14	2429660	22
15	2429661	18
16	2429662	12
17	2429663	21
18	2429664	24
19	2429665	25
20	2429666	27
21	2429667	26
22	2429668	30
23	2429669	30
24	2429670	23
25	2429671	24
26	2429672	28
27	2429673	30
28	2429674	19
29	2429675	18
30	2429676	25

S.No.	Roll No.	MST I Marks (MM: 40)
31	2429677	13
32	2429678	21
33	2429679	25
34	2429680	24
35	2429681	16
36	2429682	absent
37	2429683	11
38	2429684	absent
39	2429685	13
40	2429686	21
41	2429687	14
42	2429688	23
43	2429689	20
44	2429690	34
45	2429691	12
46	2429692	26
47	2429693	11
48	2429694	15
49	2429695	26
50	2429696	19
51	2429697	36
52	2429698	30

Advanced Learners (Scored above 70%)

1. 2429668
2. 2429669
3. 2429673
4. 2429690
5. 2429697
6. 2429698

Slow Performers (Scored below 40%)

1. 2429649
2. 2429651
3. 2429662
4. 2429677
5. 2429683
6. 2429685
7. 2429687
8. 2429691
9. 2429693
10. 2429694



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Remedial Actions for Slow Performers

- Extra classes and one-on-one doubt-clearing sessions were held to address specific challenges faced by students and to reinforce difficult concepts effectively.
- Concise notes, topic summaries, and simplified explanations were shared with students to help them understand complex topics more easily.
- The progress of slow performers was tracked through weekly assessments, and constructive feedback was provided to guide their improvement.
- Group discussions were encouraged, and study buddies were assigned to foster collaborative learning and peer support among students.
- Real-life examples and relevant case studies were incorporated into lessons to make theoretical concepts easier to comprehend and more relatable for students.



Review of Slow Performers progress after MST II

Compiled Internal Assessment Marksheet

S.No.	Roll No.	Internal Assessment (MM: 40)
1	2429646	32
2	2429647	35
3	2429649	32
4	2429650	31
5	2429651	33
6	2429652	31
7	2429653	33
8	2429654	34
9	2429655	36
10	2429656	31
11	2429657	32
12	2429658	33
13	2429659	33
14	2429660	31
15	2429661	38
16	2429662	25
17	2429663	34
18	2429664	33
19	2429665	36
20	2429666	31
21	2429667	36
22	2429668	38
23	2429669	36
24	2429670	34
25	2429671	38
26	2429672	36
27	2429673	33

S.No.	Roll No.	Internal Assessment (MM: 40)
28	2429674	33
29	2429675	33
30	2429676	37
31	2429677	24
32	2429678	33
33	2429679	36
34	2429680	32
35	2429681	34
36	2429682	33
37	2429683	32
38	2429684	26
39	2429685	21
40	2429686	26
41	2429687	32
42	2429688	33
43	2429689	34
44	2429690	36
45	2429691	25
46	2429692	33
47	2429693	25
48	2429694	33
49	2429695	34
50	2429696	36
51	2429697	39
52	2429698	36

- All slow performers improved their performance and achieved over 40% after compiling marks from both mid-semester tests, both assignments, and attendance.

Evaluation of CO-PO Attainment

Attainment Levels

Level	Percentage of Students scoring above 60%	Interpretation
Level 3	$\geq 60\%$	High
Level 2	50-60%	Medium
Level 1	40-50%	Low
No Level	$< 40\%$	Very Low

Assessment Components

Component	Weightage
Mid-Semester Test I	12%
Mid-Semester Test II	12%
Assignment I	5%
Assignment II	5%
Attendance	6%

Analysis and Interpretation

Total Students	52
Students Scoring >60%	50
Percentage Scoring above 60%	96%
Attainment Level	Level 3
Interpretation	High

Remarks: This indicates that the majority of students have demonstrated adequate knowledge and skills, which directly contribute to their overall PO attainment. Additional support and targeted interventions may be required for the students who scored below 60%.

Best Practices adopted by Faculty

1. Real-world examples and case studies were integrated into lectures to enhance understanding of complex concepts and their practical applications.
2. Interactive teaching methods, such as role-playing and group discussions, were employed to engage students and encourage active participation.
3. Regular quizzes and assignments were conducted to assess understanding and reinforce learning throughout the course.
4. Customized learning resources, including handouts, infographics, and videos, were provided.
5. Feedback from students was regularly sought and incorporated to improve teaching methods and ensure relevance to their learning needs.



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Remedial Classes

AY 2024-25

TIME TABLE (Jan - June 2025)

DAY	Class Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
MONDAY	MBA IV	LTD (NL)	DYM (SU)		CS (NS)	TPP (NL)		IF (RD)		IF (RD)	IMC (AU)	Remedial Class
	MBA II	MM (NS)	EPM (NH)		IRP (SB/BK)	CFP (RD)				HRM (JS)	LEB (JK)	Remedial Class
	BBA II (A)	BE (SP)	ME (AU)		MPD (DP)	Stat (NH)				Stat (AD)	Remedial Class	
	BBA II (B)	Stat (AD)	MPD (DP)		BE (SP)	ME (AU)					Remedial Class	
	BBA IV	BRM (NR)	HRM (JS)		BE-CSR (ML)	ED (LN)				PM (NL)	Remedial Class	
	BBA VI	CL (DP)	CC-HRM (BSP) / PFP (IK)		T&D (JS)	SM (SU)				FLM (NH)	Remedial Class	
	B.COM II	ACCA (SM)	Stat (AD)		BE (NR)	CA (SM)					Remedial Class	
	B.COM IV	Cor-A (IK)	WCA (RD)		IL&PSM)	CL (SP)					Remedial Class	
	B.COM VI	MFS (NL)	SAPM (LN)		LIBRARY	OR (YK)					Remedial Class	
	MCA IV	CC (ZA)	ML (HV)		AWT (ST)	ML (HY) Lab2				RS (SK)	Remedial Class	
	MCA II	WT (SH)	WT (SB) Lab1		ISCL (GN)	IRP (BK) /				Java (ZA)	Linux Lab2 (NK)	Remedial Class
	BCA VI (Sec A)	IS (GN) Lab4	DM (PS)		AP (JK) Lab4	AP (JK)				AI (HY)	DM (PS) Lab1	Remedial Class
	BCA IV (Sec A)	SE (GN) Lab1	OS Lab3 (SV)		WD (JY)	DBMS (DY)				SE (GK)	DBMS (DY) Lab4	Remedial Class
	BCA IV (Sec B)	OS Lab3 (SV)	SE (GK)		SE (GK) Lab3	WD (JY)				DBMS (SH) Lab4	WD (JY) Lab3	Remedial Class
	BCA II (Sec A)	Remedial Class	CS (SD)		LIBRARY	CPP (NK)				MPD (SD)		
TUESDAY	BCA II (Sec B)	CS (SD)	CPP (ST) Lab2		STATS (AD)	CS Lab3 (SD)					Remedial Class	
	Class Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
	MBA IV	DYM (SU)	CS (NS)		PCM (BSP)	LTD (NL)		WIE (NH)		IMC (AU)	BF (VK)	Remedial Class
	MBA II	MM (NS)	EPM (NH)		CFP (RD)	POM (NR)				HRM (JS)	IRP (GS) (SB)	Remedial Class
	BBA II (A)	Remedial Class	BE (SP)		BS (AD)	ME (AU)						
	BBA II (B)	BS (AD)	ME (AU)		BE (SP)	Remedial Class						
	BBA IV	Remedial Class	PM (NL)		HRM (JS)					BE-CSR (ML)		
	BBA VI	CC-HRM (BSP) / PFP (IK)	SER-M (NR) / DIT (SM)		CL (DP)	T&D (JS)				SM (SU)	Remedial Class	
	B.COM II	Remedial Class	Stat (AD)		BE (NR)	CA (SM)				ACCA (SM)		
	B.COM IV	IL&PSM)	ED (LN)		Cor-A (IK)	CL (SP)				WCA (RD)	Remedial Class	
	B.COM VI	IRLL (JS)	OR (VK)		IRP (SB/BK)	SAPM (LN)				Remedial Class		
	MCA IV	CC (ZA)	ML (HV)		ML (HV) Lab1	AWT (ST)				Remedial Class		
	MCA II	WT (SH)	Java (ZA) Lab4		DAA (DY)	MPD (DY)				MPD (ZA)	Remedial Class	
	BCA VI (Sec A)	DM (PS) Lab1	AP (JK)		AP (JK) Lab4	IS (GN) Lab4				ISCL (GN)	Linux (NK)	Remedial Class
	BCA IV (Sec A)	DBMS (DY)	OS Lab3 (SV)		MPD (SV)	SE (GK)				DM (PS)	IS (GN)	Remedial Class
	BCA IV (Sec B)	OS Lab3 (SV)	DBMS (SH) Lab2		MPD (GK)	WD Lab1 (JY)				WD (JY) Lab4	SE (GK) Lab1	Remedial Class
	BCA II (Sec A)	CPP (NK) Lab4	CS (SD)		CS Lab3 (SD)	STATS (AD)				SE (GK)	DBMS (SH)	Remedial Class
	BCA II (Sec B)	STATS (VK)	CPP (ST)		CPP (ST) Lab1	CS Lab3 (SD)				CPP (NK)	Remedial Class	

DAY	Class/ Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
WEDNESDAY	MBA IV	BF (VK)	PCM (BSP)		WIE (NH)	LTD (ML)		TPPP(NL)		PBM (DP)	IF (RD)	Remedial Class
	MBA II	MM (NS)	EPN (NE)		BADM (VK)	LEB (IK)				P+OM (NR)	CAB (GN)	Remedial Class
	BBA II (A)	BE (SP)	EVS(ML)		ME (AU)	BS (AD)				Remedial Class		
	BBA II (B)	BS (NH)	ME (AU)		EVS(ML)	BE (SP)				BS (AD)	Remedial Class	
	BBA IV	HRM (JS)	BRM (NR)		MPD (NL)	ED (LN)				BE-CSR (ML)	Remedial Class	
	BBA VI	SER.M (NR)/ DIT (SM)	CL (DP)		CC-HRM (BSP)/ PPPUK)	SN (SU)				TE&D (SH) / RLM (NH)	Remedial Class	
	B.COM II	Remedial Class	Stat(AD)		BE (NR)	CA (SM)				MPD (SN)	Remedial Class	
	B.COM IV	Remedial Class	ED (LN)		MPD (LN)	WCA (RD)				CL (SP)		
	B.COM VI	SAPM (LN)	IRLL (JS)		LIBRARY	MPS(NL)				Remedial Class		
	MCA IV	ML (HV) Lab2	ML (HV)		AWT (ST) Lab2	CC (ZA)				CC (ZA) Lab2	Remedial Class	
	MCA II	Java (ZA)	Linux lab2 (NK)		ISCL (GN)	Linux (NK)				DAA (DV)	Java (ZA) Lab4	Remedial Class
	BCA VI (Sec A)	DM (PS)	IS (GN)		AP (JK) Lab1	IS (SK) Lab3				AI (HV)	Remedial Class	
	BCA IV (Sec A)	WD (JV)	OS(SV)		DBMS (DV) Lab4	DBMS (DV)				SE (GK)	WD Lab1 (JV)	Remedial Class
	BCA IV (Sec B)	OS Lab3 (SV)	SE (GK)		WD (JV)	OS(SV)				DBMS (SH)	SE (GK) Lab3	Remedial Class
	BCA II (Sec A)	CPP (NK) Lab3	EVS(SU)		STATS (AD)	CS (SD)				STATS (VK)	Remedial Class	
THURSDAY	BCA II (Sec B)	STATS (AD)	CS (SD)		CS Lab3 (SD)	CPP (ST)				CPP (ST) Lab4	Remedial Class	
	Class/ Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
	MBA IV	CS(NS)	DVM (SU)		PCM (BSP)	PBM (DP)				LTD (IL)	TPPP(NL)	Remedial Class
	MBA II	LEB (IK)	HRM (JS)		IRP (SB/BK)	CPP (RD)				BADM (VK)	P+OM (NR)	Remedial Class
	BBA II (A)	MPD(DP)	BS (AD)		BE (SP)	EVS(ML)				Remedial Class		
	BBA II (B)	Remedial Class	EVS(ML)		MPD(DP)	BS (AD)				PM (NL)		
	BBA IV	BRM (NR)	ED (LN)		HRM (JS)	Remedial Class				Remedial Class		
	BBA VI	CC-HRM (BSP)	PFP(IK)		RLM (NH)	SER.M (NR)/ DIT (SM)				Remedial Class		
	B.COM II	EVS(SU)	BE (NR)		IRP (SB/BK)	Stat (VK)				ACCA (SM)	Remedial Class	
	B.COM IV	IL&P(SM)	CL (SP)		ED (LN)	Cor.A (IK)				Remedial Class		
	B.COM VI	SAPM (LN)	MFS(NL)		OR (VK)	MPD (JS)				IRLL (JS)	Remedial Class	
	MCA IV	ML (HV)	Project (DV)		AWT (ST)	IRP(SB/BK)				AWT (ST) Lab2	CC (ZA) Lab2	Remedial Class
	MCA II	Linux lab2 (NK)	DAA (DV)		ISCL (GN)	IRP(SB)				Java (ZA) Lab4	Linux (NK)	Remedial Class
	BCA VI (Sec A)	DM (PS)	IS (GN)		AP (JK)	MPD(HV)				AI (HV)	IS (GN) Lab4	Remedial Class
	BCA IV (Sec A)	WD (JV) Lab1	OS Lab3 (SV)		SE (GK) Lab3	WD (JV)				OS(SV)	DBMS (DV) Lab1	Remedial Class
	BCA IV (Sec B)	OS(SV)	WD (JV)		DBMS (SH) Lab4	SE (GK) Lab3				WD Lab1 (JV)	OS(SV)	Remedial Class
	BCA II (Sec A)	CS (SD)	CPP (NK)		STATS (AD)	CPP (NK) Lab4				CS Lab3 (SD)	Remedial Class	
	BCA II (Sec B)	MPD (ST)	CS (SD)		EVS(SU)	CPP (ST)				STATS (AD)	Remedial Class	

DAY	CLass/ Sem	09:00 - 10:00	10:00 - 11:00	11:00 - 11:15	11:15 - 12:15	12:15 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15	3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
FRIDAY	MBA IV	BF(VK)	CS(NS)	TEA BREAK	INIC(AU)	PBM (DP)	LUNCH BREAK	VAC	TEA BREAK	TFP(NL)	IF (RD)	Remedial Class
	MBA II	MM (NS)	BADM (VK)		CAB (GN)	HRM (JS)				LEB (IK)	Remedial Class	
	BBA II (A)	Remedial Class	BE (SP)		BS (AD)	ME (AU)						
	BBA II (B)	Remedial Class	ME (AU)		BE (SP)	BS (AD)						
	BBA IV	ED (LN)	BRM (NR)		BE-CSK (ML)	FM (NL)						
	BBA VI	RLM (NR)	SM(SU)		CL (DP)	MPD (NR)				Remedial Class		
	B-COM II		Remedial Class		CA (SM)	EVS(SU)				SERAM (NR) DIT (SD) T&D (JS)	Remedial Class	
	B-COM IV	IL&PSM	CorA (IK)		IRP (SB/BK)	ED (LN)				Stat (AD)		
	B-COM VI	Remedial Class	MFS(NL)		IRLL (JS)	OR (VK)				WCA (RD)	Remedial Class	
	MCA IV	CC (ZA) Lab4	ML (HV) Lab2		AWT (ST) Lab3	Project (DV)				CC (ZA) Lab2	Remedial Class	
	MCA II	WT(SH)	Java (ZA) Lab2		Java (ZA)	WT (SF) Lab1				IRP(SB)	Linux lab2 (NK)	Remedial Class
	BCA VI (Sec A)	IS (GN)	DM (PS) Lab1		AP (JK)	AI (HV)				AP (JK) Lab1	Remedial Class	
	BCA IV (Sec A)	SE (CK) Lab3	WD (JY)		DBMS (DV) Lab1	OS(SV)				WD Lab4 (JY)	DBMS (DV)	Remedial Class
	BCA IV (Sec B)	OS(SV)	SE (CK) Lab3		WD Lab2 (JY)	WD (JY)				DBMS (SH)	SE (CK)	Remedial Class
	BCA II (Sec A)	STATS (AD)	CPP (NQ)		EVS(SU)	CPP (NS) Lab4				CS Lab3 (SD)	Remedial Class	
SATURDAY	BCA II (Sec B)	CPP (ST)	STATS (AD)	TEA BREAK	CS Lab3 (SD)	CPP (ST) Lab4	LUNCH BREAK	VAC	TEA BREAK	EVS(SU)	Remedial Class	
	CLass/ Sem	09:00 - 10:00	10:00 - 11:00		11:15 - 12:15	12:15 - 1:15				3:15 - 4:00	4:00 - 4:45	4:45 - 5:30
	MBA IV	CS(NS)	DYM (SU)		PCM (BSP)	LTD (ML)				BF (VK)	BF (VK)	Remedial Class
	MBA II	EPH (NH)	MM (NS)		CFP (RD)	PROM (NR)				IMC(AU)	Remedial Class	
	MCA IV	CC (ZA)	ML (HV)		AWT (ST) Lab3	AWT (ST)				HRM (JS)	Remedial Class	
	MCA II	WT(SH)	Java (ZA) Lab4		Linux (NK)	ISCL (GN)				Remedial Class	Remedial Class	